

## **REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE**

The Student Achievement Committee (SAC) met on Thursday, October 18, 2018 at 2:00 PM at the Cincinnati Public Schools Education Center in the Conference Room 1-A.

### **ATTENDEES**

#### Student Achievement Committee Members

Chairperson Eve Bolton, Ozie Davis III, Mike Moroski

#### Administration/Staff

Tianay Amat, Deputy Superintendent; Susan Bunte, Assistant Superintendent; Emily Campbell, Director, Curriculum; Lucie Collier, Manager, K-3 ELA; Yenetta Harper, Director of Teacher & Principal Development and Evaluation; Paul McDole Jr., Human Resources Director; Bill Myles, Assistant Superintendent; Laura Sanregret, District-Wide Lead Teacher; Lauren Worley, Chief Strategic Communications Engagement Officer

#### Cincinnati Federation of Teachers (CFT)

Julie Sellers, President

Kendra Phelps, Professional Issues Representative

#### Community Learning Center Institute

Kate Eisenpress

#### Friends of the Children

Shannon Yung, Cincinnati Chapter

#### Community Members/Parents

Marlena Brookfield; Craig Rozen

#### Robert A. Taft High School Educational Foundation

Ralph Moon, Executive Director

### **Taft Foundation Stargel Update**

*Ralph L. Moon Jr., Executive Director, Robert A. Taft High School Educational Foundation*

Mr. Moon discussed with the committee the Robert A. Taft High School Educational Foundation's desire to secure funding for the Foundation through the construction of the new Stargel Stadium on Ezzard Charles Drive across from the Robert A Taft Information Technology High School.

The stadium is being demolished to rebuild a new Stargel Stadium on Ezzard Charles Drive across from the Robert A. Taft Information Technology High School.

He reported that monies from the brick sales would support the following programs for the Robert A. Taft Information Technology High School.

- After School Programs
- Scholarships
- Tutoring
- Volunteering
- Athletics
- Alumni Functions
- Assistance with College Admission
- Assistance with Employment and Job Readiness

Mr. Moon reported that the bricks would be going up the walkway to the new stadium. Committee Chair Bolton talked about having a story board and contributions made by West End community members added to the new structure. Mr. Moon recommended that recognition of accomplished CPS athletes be included.

Mr. Moon also reported that the Foundation would like to create a scholarship fund in the name of *Emily Watkins Spicer*. Ms. Spicer is a long-time retired CPS principal and teacher, who has made many contributions to the District.

He also informed the group about awarding scholarship dollars in recognition of Dr. Herman Turner and memorializing him. Dr. Turner served the District for many years as an educator and administrator. He was also a principal at Taft.

**ACTION:** Mr. Moon requested that the SAC recommend to the Board that the Foundation be given approval to raise funds for the Foundation through the sale of signature walkway bricks leading to the main entrance to Stargel.

**ACTION:** The Committee assigned the Administration to review the laws and policies about restrictions regarding the relationship between schools and foundations.

**ACTION:** The Committee is interested in finding ways to encourage school foundations, PTOs, and other support groups be developed in schools in an effort to make auxiliary supports and funding more widespread and equitable.

**Preschool Enrollment and Expansion and Most Recent KRA Data**

Ms. Brooks updated the Committee on the following Early Childhood Funding Report. She reported that enrollment has increased in preschool classrooms and in her department. The chart also highlights where the funding is coming from and how many students are in this area.

The following information outlines the current number of students receiving funding from PEO, Head Start and/or ECE Grant for the 2018-2019 year.

*Total Enrollments in PowerSchool = 1681 / P3 = 629 / P4 = 1052*

**PEO Funding**

<b>Poverty</b>	<b>P4 Full</b>	<b>P4 Half</b>	<b>P3 Full</b>	<b>P3 Half</b>
<100 =	81	184	134	21
101-200%	20	99	62	22
201%-250%	4	8	1	1
251%-300%	0	0	0	0
>300%	0	0	0	0
Unknown	24	0	23	0
<b>Totals</b>	<b>105</b>	<b>291</b>	<b>198</b>	<b>46</b>

<b>Total Full Day</b>	<b>Total Half Day</b>	<b>4 Year Olds</b>	<b>3 Year Olds</b>	<b>Total PEO Funded</b>
303	237	396	244	640

**Head Start Funding**

<b>Total to be funded</b>	<b>Total funded</b>
650	650
	Enrolled 694 for over enrollment to maintain 85% attendance rate

### **ECE Grant Funding**

Total to be funded	Total funded
499	499

The Committee talked about particulars to naming “Rising Stars” and advised to include the word “at” (e.g., *Rising Stars At...*) in the naming of the preschools. Even adding the @ icon was suggested.

The names that presented challenges were the West End, Aiken and Carthage preschool sites.

**ACTION:** Ms. Brooks will provide the Committee with options for naming the schools. Upon receipt of the options and review by the Board, a resolution will be presented to the Board for recommendation of approval of those names.

### **Kindergarten Readiness Assessment (KRA in CPS)**

Lucy Collier, Manager, K-3 ELA, updated the Committee on the following information regarding an assessment that is administered to all first-time kindergartners. She reported:

Under Ohio’s Third Grade Reading Guarantee, all first-time kindergarten students are assessed using the Kindergarten Readiness Assessment, or KRA.

The assessment is used to determine which students are likely to struggle with reading, or be considered “*not on-track*” and need targeted reading interventions to close the gap.

KRA has three sections: Math, Language and Literacy, and Social Foundations. Only the *Language and Literacy* section of the KRA is used to determine reading status.

Students who score a 263 or above on the Language and Literacy section of the KRA are considered “on-track” readers. Students who score below 263 are considered “not on-track” for reading and are put on a Reading Improvement and Monitoring Plan (RIMP) to receive targeted reading interventions.

<b><i>Percent of “On-Track” Kindergartners in CPS</i></b>		
<b>Year</b>	<b>% on-track</b>	<b># tested</b>
2014-15	52.7%	2,898
2015-16	58.4%	2,514
2016-17	57.7%	2,690
2017-18*	52.6%	3,078

\*For the 2017-18 school year, **669** of the 3,078 kindergarten students attended preschool in CPS, making up 21.7 percent of the kindergarten population that year.

Of the 669 CPS preschool students who entered kindergarten in CPS in 2017-18, a total of 457 students, or **68.3** percent, scored on-track on the Kindergarten Readiness Assessment.

CPS preschool students had an average score of **266.5** points on the Language and Literacy section of the KRA, versus an average score of **259.9** for all CPS kindergarten students.

### **Community Report**

Shannon Yung from [\*Friends of Children\*](#), a non-profit organization updated the Committee about the work of the company. She advised that the company has been around for 20 years and works with vulnerable youth, ages four to six. The company’s model is as follows:

- Select children facing the highest risks.
- Employ and train salaried, professional mentors called Friends.
- Commit for the long term (Kindergarten through Graduation, 12.5 years).
- Focus on complete transformation of each child (Each child gets a dedicated, one-on-one Friend who spends a minimum of 16 intentional hours per month with them).
- We work in and with the child's community (Friends spend time in each child's home, school, neighborhood, and community).
- Evaluate, measure, and improve.

ACTION: Ms. Yung asked the Committee which of CPS' schools would benefit from the program. Ms. Bunte will put Ms. Yung in contact with General Counsel Hoying about the organization. Mr. Hoying works with Jobs and Family Services and Kids in Schools Rule.

**Aiken Space Usage**

Ms. Bunte reported that part of the AIKEN space made available by virtue of Carpe Diem's departure will be used to provide a new Rising Star Preschool site. Ultimately that preschool program will provide an opportunity for high school students to pursue a career education pathway in teaching and early education.

**Status of Six American Institutes for Research (AIR)**

Mr. McDole reported that that there has been a proposal for an opportunity to be a part of the pilot. He advised that the District has not heard back about the process for the application phase or how Districts will be selected. He also reported that he has been working with Hamilton County to make the District's interest known about being a part of the pilot.

Mr. McDole informed the Committee that the Administration has not made any recommendations from the Six American Institutes for Research (AIR) Recommendations on Improving Ohio Teacher Evaluation System (OTES) as of yet. The Committee became frustrated with the perceived delay in the AIR recommendation from the Administration.

ACTION: If the District is chosen to participate in the pilot, the Administration will bring the work to the SAC for their discussion on what to do for the pilot. The Committee will discuss changes to how teachers are evaluated at the November 15, 2018 SAC meeting. A discussion will take place with the Board and a recommendation from the SAC at the December 20, 2018 SAC meeting.

Necessary changes to Policy 3220 – Teacher Evaluation will be discussed in both SAC and the Board's Policy Committee and ultimately referred to the whole Board for review and action.

**Comparative Analysis of the Urban Cohort for Teacher Workforce Index**

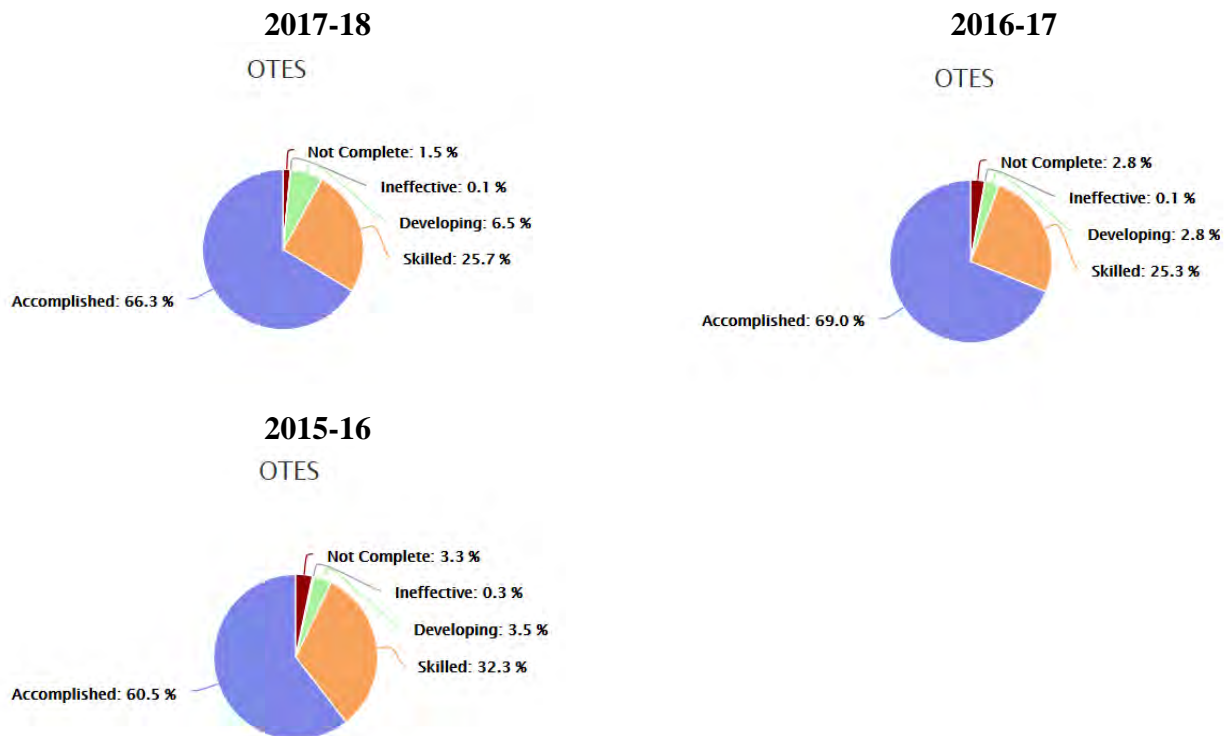
Ms. Harper provided the following data for the Urban Eight and Teacher Performance Ratings (3 year trends):

District	Educator Workforce Strength Index for FY17 planning	Educator Workforce Strength Index for FY18 planning
A	98.8	97.3
B	96.4	90.4
C	96.8	96.1

D	91.8	92.4
E	94.3	
F	96.7	92.3
G	97	96.7
<b>*CPS</b>	<b>91.2</b>	<b>95.3</b>
NOTES	Data is from 2014-2015 School Year	Data is from 2016-2017 School Year

\* CPS' data as noted in the above table.

Ms. Harper updated the Committee on the following Teacher Performance Ratings trends for the 2017-18, 2016-17 and 2015-16 school years.



**Discussion/Plan for National School Boards Association (NSBA) Equitable Access to Quality Teachers**

Ms. Harper provided the Committee with a copy of CPS' Human Resource's Department 2018-19 HQT (Highly Qualified Teacher) Action Plan. The plan includes the following information:

- Recruitment and Hiring of Highly Qualified Teachers
- Licensure Requirements
- Assignment of HQT Staff
- HQT Compliance
- Collection of HQT Data for Teachers

**ACTION:** The Committee will submit the plan to the full Board and continue review of the plan at a future SAC meeting.

**Teacher Workforce Index Compared to Ohio Urban**

Yenetta Harper, Teacher/Principal Evaluation Manager, updated the Committee on the following Workforce Index Reports that were presented at the July 19, 2018 SAC meeting.

- Workforce Index Report 2016-17 (State)
- Every School in the District Workforce Indicators
- Compliance to Equitable Access to Excellent Educators Component

**ACTION:** Mr. McDole reported that the Administration will provide an update that includes comparison with other urban school districts in relation to the above data that was provided by Ms. Harper at the July 19, 2018 SAC meeting.

**Curriculum Development and Adoption Processes for Algebra, ELA and Health and Physical Education (to What Degree can the Social Studies Process be followed for these Adoptions?)**

Ms. Campbell, Curriculum Director, provided the Committee with a copy of the below Instructional Resource Timeline. She reported that her department is currently working on the October 16, 2018 Actions and have been invited to their first interdisciplinary council to share the process.

She also reported that she will be doing a presentation to SAC in March 2019 about resources that they are recommending. Deputy Superintendent Amat recommended that the Administration, due to IEPs (Individualized Education Plans) do an update on the status of adoption of the March 19 items at a January 2019 SAC meeting to get feedback before the March 19 adoption date.

The Committee also requested that it be kept informed with more regular status reports on the developing Health and P.E. Curriculum. The Committee also suggested that it could be of assistance in involving the public in the development of the Health and P.E. Curriculum.



Instructional Resource Adoption Process 2018-19 English  
Language Arts, PE/Health, Algebra II & PreCalc

Target Date	Action	Who
September 18, 2018	<ul style="list-style-type: none"> <li>• First Curriculum Council meeting</li> <li>• Announce timeline for Adoption process</li> <li>• Ask for volunteers for Curriculum Adoption committee membership</li> </ul>	Managers Council Chairs Curriculum Council
By October 5, 2018	<ul style="list-style-type: none"> <li>• Equip Training for Adoption Committee members</li> <li>• Draft survey on Adoption for presentation to CC</li> </ul>	Managers Council Chairs Adoption Subcommittee
October 16, 2018	<ul style="list-style-type: none"> <li>• Resource Survey for Teachers edited and approved by Curriculum Council for distribution to teachers</li> <li>• Survey released through Google by the end of the week (10/19)</li> </ul>	Managers Council Chairs Adoption Subcommittee Curriculum Council
By Nov. 9, 2018	<ul style="list-style-type: none"> <li>• Survey results analyzed by Adoption Comm. for presentation at Curriculum Council</li> </ul>	Managers Council Chairs Adoption Subcommittee
Nov. 13, 2018	<ul style="list-style-type: none"> <li>• Survey analysis presented to Curriculum Council</li> <li>• Nov 20th Update to My Tomorrow (ELA) 9:30-10:00</li> </ul>	Managers Council Chairs

		Adoption Subcommittee Curriculum Council
By Dec. 21, 2018	<ul style="list-style-type: none"> <li>● Based on Committee/council/Staff recommendations, Adoption Committee selects appropriate resources to consider, contacts reps and gets samples and pricing sent to CPS</li> <li>● Create a feedback form for use as part of previewing events (google)</li> </ul>	Managers Council Chairs Adoption Subcommittee
January 15, 2019	<ul style="list-style-type: none"> <li>● Update SAC</li> <li>● Resource preview for Curriculum Council</li> <li>● Additional dates and times for teachers, community and board</li> <li>● Provide a feedback form (google) to capture staff preferences and comments</li> </ul>	Managers Council Chairs Adoption Subcommittee Curriculum Council
February 5, 2019	<ul style="list-style-type: none"> <li>● Adoption committee analyses feedback and comments, determines final recommendations</li> <li>● Rep contacted to get an actual cost estimate and details</li> </ul>	Managers Council Chairs Adoption Subcommittee
February 19, 2019	<ul style="list-style-type: none"> <li>● Adoption Committees present their final recommendations with associate costs to Curriculum Council for vote of final choice</li> </ul>	Managers Council Chairs Adoption Subcommittee Curriculum Council
March 2019	<ul style="list-style-type: none"> <li>● Adoption Committees present to Education Initiatives Panel</li> <li>● Adoption Committees present to Student Achievement Committee</li> <li>● Adoption Committees present to Board of Education</li> </ul>	Adoption Subcommittee Managers Council Chairs

CPS Curriculum Department 8/2018 Subject To Change

### **High School and Montessori Accreditation**

Mr. Myles reported that he believes that all CPS High Schools have now been nationally accredited by AdvancED. Gamble and Clark too have received accreditation from the National MONTESSORI group and SCPA has now re-attained its status among the national arts schools. The Committee was adamant about Ms. Worley and her team celebrating this great achievement.

### **Community Learning Centers (CLC) Revenue Sources and Uses**

Ms. Worley will present her report scheduled for October 2018 in November 2018.

### **Updates and Developments Regarding New Schools—LEAP, CARTHAGE, SPENCER, CANS**

Ms. Bunte reported that she is working with Curriculum to ensure there is adequate curriculum and physical resources due to an extra class being added at LEAP Academy and Spencer Center for Gifted and Exceptional Students for school year 2019-2020.

She also reported that the CANS (Clifton Area Neighborhood School) community is involved with architects and meeting next week to review architectural drawings. CANS will join the cohort for Vision 2020 and possibly be using UDL (Universal Design for Learning) as their focus. CANS Planning members will be attending a UDL conference in November 2018. An interim LSDMC will be established in order to move forward working through the needs assessment for principal selection. The Committee emphasized the need to include representation from all of the new schools neighborhood. The Hyde Park School should serve as a good model for that.

### **Attendance Boundary Lines for Neighborhood Schools Discussion**

**ACTION:** The Administration will continue discussions on attendance boundaries with the Committee upon receipt of mapping information still being generated by the Administration.

## **Evaluations and Review of Phases One and Two of Vision 2020 Schools**

ACTION: Ms. Bolton advised the Administration to continue to report to the SAC on all three phases of Vision 2020. The report should include how well those schools are doing in the areas of academics, enrollment scores, increases in extracurricular activities, and the new integration focus.

## **November 15 SAC Agenda**

The following topics will be discussed at the November 15, 2018 SAC meeting.

- Mental Health – NAMI Ohio – Need names of Presenters
- Shared Attribution Conversation
- SAC Policies (6)

The meeting adjourned at 3:55 PM.

### **Student Achievement Committee**

Eve Bolton, Chair  
Ozie Davis III  
Mike Moroski

### **Staff Liaisons**

Tianay Amat, Assistant Superintendent  
Bill Myles, Assistant Superintendent