

REPORT OF THE POLICY COMMITTEE

The Policy Committee met on Thursday, January 18, 2018 at 11:30 am at the Cincinnati Public Schools Education Center in the Board Office Conference Room.

ATTENDEES

Policy Committee Members

Melanie Bates, Eve Bolton, Mike Moroski

Administration/Staff

Cheryl Broadnax, Assistant Superintendent, Early Childhood; Aaron Childs, Legal Intern; Joyce Fischer, Secretary to the Superintendent; Joshua Hardin, Director, Athletics; Yenetta Harper, Director, Teacher and Principal Development; Dan Hoying, General Counsel; Bill Moehring, Chief Operating Officer; Bill Myles, Assistant Superintendent; Sarah Trimble-Oliver, Chief Information Officer

Community Members/Board Candidates/Parents

Marlena Brookfield, Craig Rozen

Election of Committee Chair

Mike Moroski nominated Melanie Bates as Committee Chair. Eve Bolton seconded the nomination. Ms. Bates accepted and was elected Chair of the Committee for year 2018

Policy Committee Meeting Schedule

The Committee agreed to conduct their meetings on the third Thursday of each month at 11:30 AM.

Policy 5111.10 – Students Experiencing Homelessness

Dan Hoying, General Counsel, reiterated and updated the Committee regarding Policy 5111.01 – Students Experiencing Homelessness. He informed the group about their concern of students experiencing homelessness and their “school of origin,” especially language that refers to what happens when families and the District disagree on what school is determined to be in the student’s best interest.

Mr. Hoying reported that once a student becomes homeless, the McKinney-Vento Homeless Act mandates that the student can remain enrolled in their school of origin. The District is also responsible for transporting the students. He also advised that costs for transportation are shared when the school is outside of the yellow bus zone. The District also gets reimbursed from McKinney-Vento Act federal funds.

Ms. Bolton expressed concern about the policy needing to be clearer around students remaining in their school of origin when they move place to place and language that may suggest that the District is choosing where the student will attend school instead of being in their school of origin.

Mr. Hoying reported that under Ohio law, students who move into the District would be able to enroll into their neighborhood school. The McKinney-Vento Act would still give students the right to remain in their school of origin.

Committee Chair Bates expressed concern about the bulk of homeless students attending schools in the District that may have disabilities and those schools not having resources to address their needs as well as the needs of the families.

ACTION: The Administration will align the District’s policy on students with disabilities with the Students Experiencing Homelessness policy.

ACTION: General Counsel, due to the availability of information, will provide the Committee with an update on where the majority of students experiencing homelessness live in the district.

ACTION: The policy will be revised to make sure “students experiencing homelessness” is consistent throughout the document.

Mr. Hoying reminded the group about the McKinney-Vento Homeless Act for students experiencing homelessness or in foster care and the District’s responsibility in serving those students. A portion of the act is as follow:

To counteract the educational disruption caused by mobility, the McKinney-Vento Act provides students experiencing homelessness with the right to continue attending the school of origin or enroll in any public school that non-homeless students who live in the same attendance area are eligible to attend, according to the student’s best interest [42 U.S.C. § 11432(g)(3)(A)].
<https://nche.ed.gov/>

Magnet Lottery Diversity Analysis for Preschool Data by Charts

Sarah Trimble-Oliver, Chief Information Officer, re-presented the Committee with the below simplified chart of her Magnet Lottery Diversity Analysis summary. The same data was presented at the November 6, 2017 Policy Committee meeting.

The analysis is to show the impact of changing from a first-come, first-serve enrollment process to the lottery process and how the change relates to racial and economic diversity at the highest demand Magnet schools: Dater Montessori, Fairview-Clifton German Language School; North Avondale Montessori, and Sands Montessori. Those schools were chosen due to wait lists, campouts and lack of diversity.

Ms. Trimble-Oliver reported that enrollment for kindergarten non-white students increased from 50 percent to 53 percent. Preschool for the same population increased from 49 percent to 54 percent. Ms. Trimble-Oliver stated that these increases are an indicator of racial diversity in those four magnet schools.

ACTION: Ms. Bolton advised the Administration to look at diversity at all of the magnet elementary schools and high schools.

ACTION: Committee Chair Bates advised Public Affairs to get this information out to the public.

ACTION: Ms. Bates advised the Administration to investigate the amount of Title dollars that are lost at the four schools that have foundations. General Counsel will report back to the Committee about schools that want to start foundations.

ACTION; The Policy Committee will determine and discuss what policies may be needed about schools starting foundations.

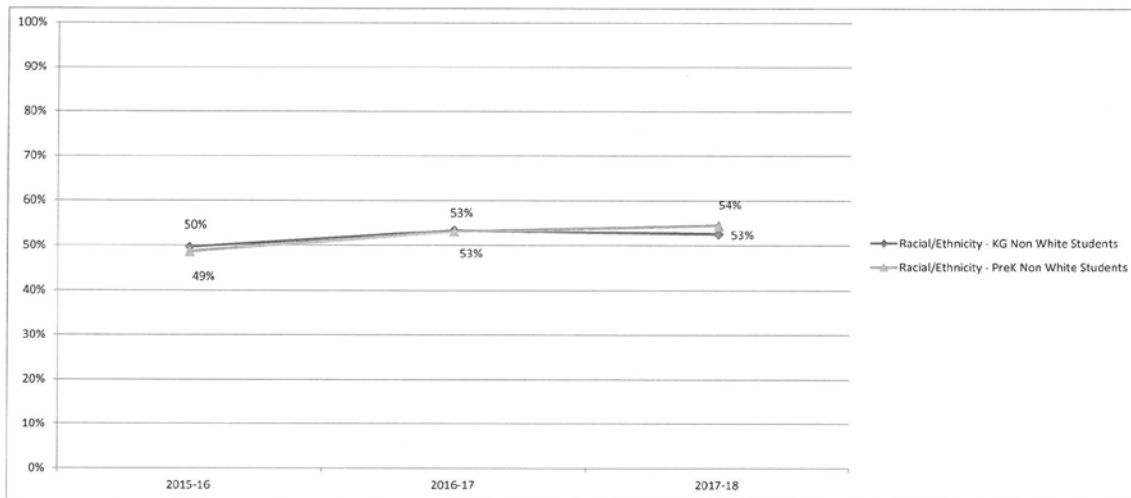
ACTION: The Policy Committee will make an assignment to the Finance Committee to address schools that have and will be starting foundations.

ACTION; Mr. Hoying will provide the Policy Committee with a copy of Policy 9211 – District Support Organizations and Policy 9212 – Non School Organizations for discussion at the February 15, 2018 Policy Committee meeting. The Committee will decide which committee is appropriate to review the policies.

Magnet Lottery Diversity Analysis (Summary)

Racial/Ethnicity - KG Non White Students
 Racial/Ethnicity - PreK Non White Students

	2015-16	2016-17	2017-18
Racial/Ethnicity - KG Non White Students	50%	53%	53%
Racial/Ethnicity - PreK Non White Students	49%	53%	54%



Pleasant Ridge Montessori (PRM) Enrollment Process

Bill Myles, Assistant Superintendent, reported that the enrollment process is similar to neighborhood enrollment process. Students who live in their neighborhood can attend their neighborhood school, per the Board’s enrollment policy, although the principal can provide students with an option to attend Silverton Paideia Academy or Woodford Paideia Academy, due to those schools being close to the neighborhood. Some parents are not taking this option, and due to demand, those options may not be available in the future.

Mr. Myles informed the Committee that the waiting list at Pleasant Ridge, if there is space, would be for those students who live outside the attendance zone of the school. He also reported that more schools will have a waiting list due to increases in enrollment. Chase and Rothenberg Preparatory Academy, as years go by, may also have a waiting list.

ACTION: Mr. Myles and Ms. Trimble-Oliver will provide analysis of what neighborhoods students are coming from to attend PRM, Silverton and Woodford Paideia. Woodford is asking to move from being a magnet school to a neighborhood school. They will present the report at the February 15, 2018 Policy Committee meeting.

Athletics

The Committee continued discussions and review of the draft “Spectator Code of Conduct,” regarding spectator behavior at District sponsored events. Josh Hardin, District Athletic Director, reiterated that the Committee’s request was to broaden the language beyond athletics, as well as looking into athletic programs at the elementary level.

The Committee, at its December 4, 2017 Policy Committee meeting, advised Mr. Hardin to also include an opening within the Code.

The Committee recommended that Mr. Hardin include language that references spectator events outside of athletics.

Ms. Bates advised Mr. Hardin to include language that pertains to student behavior at non-CPS spectator site events where CPS students are in attendance.

The Committee advised that the Code is more procedure than policy. Ms. Bolton informed the group that the Code of Conduct should be reviewed in the Student Achievement Committee as it is a responsibility of that Committee according to Board Protocol.

Mr. Moroski advised the Administration to replace within the document the word “sportsmanship” with the word “behavior.”

Mr. Hardin informed the Committee about the *Student-Athlete Code of Conduct* and CPS’s *2016-2017 Athletic Department Policy Manual and Coaches Handbook for grades 7-12*. Ms. Bolton informed the group that these documents should also be reviewed in the Student Achievement Committee as they are a responsibility of that Committee according to Board Protocol.

Mr. Hardin is working with Public Affairs and Athletic Directors, internally and externally to update the documents.

ACTION: Continued review of the document will take place in the Student Achievement Committee.

Committee Work Plan – Review and Update

Mr. Hoying reported that Superintendent Mitchell’s leadership team is reviewing Board policies through the lens of “equity.” The Policy workplan will run parallel to the Administrations work.

ACTION: Mr. Hoying and Ms. Bolton will review the current three-year workplan to determine where the Committee is in its review of the policies. The discussion will continue at the February 15, 2018 Policy Committee meeting.

Other Business

ACTION: Ms. Bates inquired about what the law is regarding written procedures. Do they need to be published? Mr. Hoying will research the question and inform the Board at the February 15, 2018 Policy Committee meeting.

Mr. Moroski informed the group that a sophomore student from Xavier University who is interested in educational policy will be attending Policy Committee meetings to provide assistance as needed.

Mr. Moroski inquired about the process for request of an alcohol waiver due to a request from a community member for use of alcohol for an event at the Rawson estate. The member was told that alcohol could not be served at that location.

ACTION: The Policy Committee will discuss parameters for request of waivers for venues that are not school related. Would there be a need to approve a waiver? Would there be a permanent waiver for some foundations based on the location of the event? The

Committee will discuss Policy 7510 – Use of District Facilities that addresses use of alcohol at CPS facilities, at the February 15, 2018 Policy Committee meeting.

The meeting adjourned at 1:10 PM.

Policy Committee

Melanie Bates, Chair

Eve Bolton

Mike Moroski

Staff Liaisons

Dan Hoying, General Counsel

Yenetta Harper, Director, Teacher and Principal Development

Paul McDole, Director, Human Resources

Sarah Trimble-Oliver, Chief Information Officer