

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE

The Student Achievement Committee (SAC) met on Thursday, January 17, 2019 at 1:30 PM at the Cincinnati Public Schools Education Center in the Conference Room 1-A.

ATTENDEES

Student Achievement Committee Members

Chairperson Eve Bolton, Ozie Davis III, Mike Moroski

Administration/Staff

Susan Bunte, Assistant Superintendent; Emily Campbell, Director, Curriculum; Lucie Collier, ELA Manager; Dawn Grady, Director of Inbound Marketing; Joshua Hardin, Manager of Athletics; Paul McDole Jr., Human Resources Director; Bill Myles, Assistant Superintendent; Jennifer Williams, Science Curriculum Director; Lauren Worley, Chief Strategic Communications Engagement Officer

Cincinnati Federation of Teachers (CFT)

Julie Sellers, President

Mayerson Academy

Beth D'Amico, Director of Operations

Community Members/Parents

Jilda-Adams Vargas, Aubrey Backscheider, Marlena Brookfield, Kate Eisenpress, Brittani Gray, Erika Gray, Sarah Habib, Brent Langhorne, Brian Leshner, Aiden Lenox, Ilka Lenox, Rick Miller, Marisa Rowe, Mark Samaan, Craig Rozen, Anna Tewell, Ashley Thomas Morgan

Activities Beyond the Classroom Overview

Brian Leshner, Executive Director

Mr. Leshner updated the Committee on the following annual report for school year 2017-2018. The report showcases the impact ABC had on over 15,000 children in CPS through 200 plus programs. He also reported that ABC has added or expanded the programs.

- Swimming for Safety: Expanded the program to include grades K-3 at Taft Elementary, not just kindergarteners.
- Martial Arts: Opened the program to 7th graders who participated in elementary school and want to continue participation in middle school.
- Mandarin Chinese: In addition to maintaining programming at Frederick Douglass, expanded to Silverton Paideia as well.
- Youth Soccer: Partnered with the CPS Athletics Department to coordinate matches between elementary schools; hosting spring break soccer camp for grades K-6.
- Community Learning Centers: Became the lead agency at Woodford Paideia and Carson Elementary schools, bringing the total number to eight.
- Community Connectors (Owning our Destinies): Expanded programming from grades 9-12 to grades 5-12.
- AAA School Safety Patrol: Added seven schools, bringing the total to 30.
- Steer Clear: Added three schools, bringing the total to 18.

- Youth Tennis: In the spring, will host an indoor tennis tournament at Western Hills Tennis Club.
- Buddies Not Bullies: Began developing a program for grades 5-6 focused on anti-bullying (will launch in the fall of 2019-2020).
- AAA Pathway: Added a full-time employee to oversee Academic & Athletic Accountability Pathway (AAA Pathway), a CPS program that provides mentoring and resources to student athletes throughout high schools.

Mr. Leshner updated the Committee on the following July 1, 2017 through June 30, 2018 Year End Financial Analysis.

Year End Financial Analysis	
July 1, 2017 through June 30, 2018	Based on QuickBooks
	unaudited
Revenue	
CPS Contract	\$1,646,500
CPS Supplemental	\$409,000
Community Learning Centers	\$352,000
ODE Grants	\$482,000
Contributions	\$1,793,500
Fund Administrative Fees	\$34,000
TOTAL REVENUES	\$4,717,000
Program Expenses	
Extracurricular Programs	\$1,838,000
Salaries/Benefits/Taxes	\$654,000
Contractors	\$743,000
ODE Programs	\$525,500
Community Learning Centers	\$350,000
TOTAL PROGRAM EXPENSES	\$4,110,500
Administrative Expenses	
Administrative Expenses	\$580,000
TOTAL ADMINISTRATIVE EXPENSES	\$580,000
Summary	
TOTAL REVENUES	\$4,717,000
TOTAL EXPENSES	\$4,690,500
Metrics	
% of Revenue Used	99.44%
% of Revenue Used for Admin	12.30%

Mr. Leshner reported that he would like to add a year to the contract as a year rolls off to keep the contract at two or two and one half years. The current contract is for three years.

ACTION: Assistant Superintendent Myles advised the group that the Administration is aware of Mr. Leshner's request to add a year to the contract. Mr. Myles will be meeting with Treasurer Wagner and then will make a recommendation to the Finance Committee.

Competitive Athletic Leagues Overview

Bill Myles, Assistant Superintendent

Mr. Myles updated the Committee on changes within the ECC (Eastern Cincinnati Conference) and CMAC (Cincinnati Athletic Metro Conference).

He reported that Withrow has been in the ECC for six years, and due to a limited number of teams and a lack of levels per sport at Withrow, (Freshmen, Junior Varsity, Varsity) the school will be going back into the CMAC.

Student Character and Support Draft

Bill Myles, Assistant Superintendent

Mr. Myles reiterated direction for SAC to review the Code on an annual basis. He informed the group that the Administration has been assessing the document and would like feedback from the Board for any additional amendments to the document.

ACTION: Mr. Myles asked the Committee and the Board to review the book and submit their items of interest to him for inclusion into the Code. The Committee will discuss the Board's items at the February 21, 2019 SAC meeting.

Walnut Hills "We Dine Together Club"

Aiden Lenox, Walnut Hills "We Dine Together Club" Founder

Mr. Lenox, a sophomore and the founder of the "We Dine Together Club" at Walnut Hills High School, reported that the "Club" was founded at Boca High School in Boca Raton, Florida; where students look for other students who sit alone at lunch. "Club" members spend a couple days per week to search for students who are sitting by him/herself in the cafeteria. These students are invited by members to spend lunchtime with other students if he/she has interest and those opportunities could lead to future friendships.

He also reported that the "Club" offers students opportunities to enjoy lunch with a friend and to spread kindness to those who may feel lonely in the school environment. The "Club" provides leadership and volunteering opportunities for students.

[BE STRONG Stop Bullying Program](#)

Mr. Lenox reported that BE STRONG is a National Non-Profit Organization to help prevent bullying and to show kindness throughout the school community. Student representatives are nominated, and are required to promote awareness and kindness throughout the school community by completing monthly tasks provided by BE STRONG. Mr. Lenox was nominated as a BE STRONG representative for the state of Ohio.

Mr. Lenox advised that "We Dine Together" and BE STRONG have partnered to offer more opportunities for a more enjoyable lunchtime for students. His goal is to create a school community to support students who are bullied, isolated, or feel lonely.

ACTION: Mr. Lenox would like to offer and expand the BE STRONG and "We Dine Together" programs at the schools. Assistant Superintendent Susan Bunte will connect Mr. Lenox with Meg Burrows, School Social Worker, to move the programs forward.

Girls Health Period

Brittani Gray, Girls Health Period

Ms. Gray reported that the mission of [Girls Health Period](#) is to eliminate girls' absenteeism in school by addressing their feminine hygiene. She advised that she has donated feminine hygiene needs and supplies to fourteen CPS elementary and high schools.

Assistant Superintendent Bunte provided Ms. Gray with contact information for Rolonda Smith, the District's Employee Experience Manager, to see how the District's Community Service Group can assist Ms. Gray in providing the necessary resources to CPS girls. Ms. Bunte will also put her in contact with Brian Leshner, Executive Director for Activities Beyond the Classroom, for possible assistance.

Committee Chair Bolton recommended that upon adopting the health curriculum, to include this initiative within the program.

Student Car Crash Data

Mark Samaan, Better Bus Coalition, Secretary

Mr. Samaan updated the Committee on crashes involving pedestrians under 18 who have been hit by cars from January 1, 2013 to December 31, 2018. The data is for crashes that occurred in blocks surrounding CPS high schools. Data collected was based on crashes by hour, by year, road conditions and injuries.

The data revealed that half of the crashes involving pedestrians happened between the hours of 3:00 PM to 4:00 PM for pedestrians under 18 years of age.

He also informed the Committee about crashes involving persons under the 18 years of age in the City of Cincinnati from January 1, 2013 to December 31, 2018. The data collected was based on crashes due to road conditions, injuries, weather, by month, by year and lighting. Mr. Samaan reported that crashes skyrocketed in 2015 citywide, all age groups for some reason to be learned. Data collected is for the hours of 6:00 AM to 9:00 AM and 2:00 PM to 5:00 PM, Monday through Friday.

He reported that data revealed that the middle of the day is when most of pedestrian crashes occur.

Copies of both reports are available in the Board office.

ACTION: The Committee will continue discussion of safety at the February 21, 2019 SAC meeting. Committee Chair Bolton provided the Committee with the following list of Safety Concerns generated as a result of a number of public dialogues.

1. Take note of the highest density of schools
2. Take note of all addresses of schools and categorize by traffic volume and by any special visibility issues both as a result of lighting and distance
3. In studying what solutions there may be, separate high schools from elementaries and K12 schools since each present different considerations
4. Separate all schools into the three geographic areas when designing solutions as the different traffic and living patterns vary within the city and outlying communities
5. Separate all schools into density of walkers vs. riders vs. commuters at each school
6. Assess all egress and access to schools on and off school property

7. Duke and City Partnership should be formed for replacing lights with brighter and better LED bulbs while at the same time the CPS District needs to illuminate its outdoor lighting equipment and perhaps add to it
8. ASSESS IMMEDIATELY which flashing lights are working or not
9. CPS Cameras on campus – how many face outward and focus on egress and access so that as a driver or Walker passes a school they know they are on a camera located on school property
10. The City may need a charter amendment regarding cameras...allowed maybe only in school zones...that would require a charter vote
11. What are the District's own light coverage and safety features on our own campuses
12. Reassess our own uniform designs and color choices (dark colors)
13. Issue reflectors to each student to be placed on their book bag
14. Police and staff presence on campus during arrival and dismissal
15. Using already existing data...To determine which elementary schools can be walking school bus schools again
16. Public Education Campaign focused on speeding, safe school zones and pedestrian best practices like look both ways
17. A list of all assigned crossing guards and where they are and at what school
18. Is CPS paying only for crossing guards at CPS schools?
19. Are the crossing guards assigned at the correct places or even at enough locations
20. We need to know the amount of wages, benefits packages and contract coverage and collective bargaining agreement membership regarding City Crossing Guards
21. Create an inventory list of all safety equipment currently deployed around schools and replenish and/or update it with more up-to-date equipment that has better results
22. We need the Metro buses to drop off and pick up our students on the side of the street that the high school is located
23. Some addresses where schools are located are on streets where it would be possible to have road closure two times a day
24. Crossing guards length of A.M. and P.M. assignment needs to be reviewed—are they there long enough, early enough or late enough—and what is the attendance rate?
25. Some school addresses are located where it would be possible to place street bumps and or bump outs to narrow lanes and slow traffic
26. Starting times for all schools need to be reevaluated...NOT ONLY ABOUT LATER STARTS BUT TO INTERFACE THE H.S. STARTS WITH THE ELEMENTARY STARTS AND IN RECOGNITION OF OUR OWN HIGH DENSITY OF SCHOOLS
27. The City and whichever entity that is responsible needs to expedite any work order as it pertains to safety equipment around schools
28. The City needs to place paddles, speed wagons, crosswalks, and crosswalk signs at every high school regardless of state law minimum requirements
29. The City needs to enforce speeding laws at least in school zones
30. The City needs to report and update the CPS School District, the Charters, the Private, and the Parochial districts and schools regarding traffic and pedestrian accident investigations involving their students
31. Crosswalks need to be repainted and perhaps repainted differently than they are now
32. Crosswalks need to be coordinated and if necessary created with the Metro stops for the X CPS runs in mind.
33. The City needs to raise its profile regarding vehicular activity around school buses and Metro buses during school drive time and Metro needs to invest in better physical safety awareness on its buses and among its drivers and passengers
34. The community needs to think about requiring traffic stopping even on 4-lane streets regardless of direction when a bus is collecting or releasing students and the STOP paddle sign is fixed

35. The school district needs to deploy some of their security forces near the transportation collection and release areas

Recruitment of Professional Staff Plan

The need for competitiveness for Administrator Recruitment is seen as a problem due to full compensation packages being weak.

Mr. McDole reported that recruitment of staff is a yearlong program and those being considered for principals and assistant principals are being assessed through the Assessment Center in collaboration with the Talent Department. Assessments will occur before moving forward with the LSDMCs. He also reported that a Request for Proposals was done for assessment of the District's salary structures.

ACTION: Mr. McDole will update the Committee about the assessment at the April 18, 2019 SAC meeting.

Ms. Bunte reported that Master Degree classes are being offered to Lead Teachers at the Education Center at reduced rates.

Timeline of Superintendent Evaluation

Mr. McDole reported that the Superintendent's Evaluation is due March 1, 2019. The Superintendent will do a progress update to the SAC and then to the full Board. A survey is then generated on Survey Monkey for Board members to evaluate and rate her. On February 25, the Board will discuss the results in an Executive Session and then have discussion with Mrs. Mitchell, also in Executive Session.

ACTION: Mrs. Mitchell will present her progress report to the SAC at the February 21, 2019 meeting.

Cleveland Metropolitan School District Attendance Campaign and CPS Proposed Attendance Campaign

Dawn Grady, Director of Inbound Marketing, reported that she is in the early stages of developing an attendance campaign. She reported that the District is partnering with Radio One and DJs from their three radio stations as they are helping with getting branded CPS messages out to the community.

A mini campaign is being planned and incentives are being collected for the Fall and Spring campaigns. Students whose attendance has improved will be entered into a drawing.

The District will model Cleveland's campaign as they saw an increase in attendance due to marketing and incentives. Cleveland spent \$300,000 dollars on their campaign. One of their concepts was "at 10:00 am, dance."

She is looking to roll out the campaign during attendance week in October 2019 and doing a dry run in the Spring of 2019.

ACTION: The Committee will share the full Cleveland presentation with the Administration.

Physical Education Minute Requirement for Elementary School Students

Sarah Habib, Mission 2Move, Founder

Assistant Secretary for Health, on November 12, 2018 announced the release of the [U.S. Department of Health and Human Services'](#) second edition of the Physical Activity Guidelines.

The second edition provides evidence-based recommendations for youth ages 3 to 17 and adults to safely get the physical activity they need to stay healthy. There are new key guidelines for children ages 3 to 5 and updated guidelines for youth ages 6 to 17. Children and adolescents ages 6 to 17 years should do 60 minutes (1 hour) or more of moderate to vigorous physical activity daily.

The Administration is attempting an increase in daily activity for next year, but not to the full suggested amount.

Additional information about the new guidelines can be located at:

<https://health.gov/paguidelines/second-edition/>

[Mission2Move](#) is a non-profit organization that focuses on bringing movement and meditation to students via teacher professional development, school implementation, and after-school programming. The program focuses on four critical health areas: movement, meditation, nutrition, and community involvement

English Language Arts Adoption

Lucie Collier, ELA Manager, updated the Committee about the following report and advised that they would like to recommend the resources to the Board for their review at an event on January 22, 2019, 2:30 pm – 5:30 pm at the Mayerson Academy.

Chairperson Bolton referenced that the resources should be a budget item. She also advised that more time needs to be spent on writing.

ACTION: Curriculum will present the resource to the Board in March 2019 for recommendation of adoption.



Curriculum and Instruction Department
Student Achievement Update: ELA Resource Adoption for 2019-20
1.17.2019

Our Task: Our goal is to prepare students to have the reading and writing skills to be college and career ready following high school graduation. ELA K-12 is seeking to strengthen core instruction in reading and writing through the adoption of high quality, research-based resources for use in all ELA classrooms beginning in the Fall of 2019.

Celebrations

- ELA Curriculum Councils voted for membership to the K-3, 4-6 and 7-12 Resource Adoption Committees
- All Adoption Committee members have been fully trained in the use of the EQUIP Rubrics required for the review process of possible resources
- K-12 ELA Teachers provided feedback through online surveys that has provided guidance around potential resources and instructional considerations

**Resource Adoption
Committee Work K-12**

- Committees have reviewed multiple resources using the EQUIP Rubrics at all grade levels
- Committees are attentively examining for a diverse range of identities represented in resources
- Reviews are being collected using Google folders
- In addition to reviewing printed materials, committee members have also:
 - Met with representatives to get clarity and deeper understanding of the resources
 - Investigated the available online resources
 - Piloted some of the lessons in their classrooms

What's Next

- Narrow recommendations to three or four based on the EQUIP rubrics and reviews of the resources
- Present the recommended resources for review by CPS teachers, parents, administrators, community members and Board of Education members at a viewing event on Tuesday, Jan. 22 at Mayerson Academy from 2:30 – 5:30
- Collect and consider feedback from viewing event submitted through online surveys
- Use all information to make a final recommendation
- Formal presentation of final recommendations and RFP for ELA Resource Adoption to the Board of Education on March 6, 2019.

Attendance Boundary Lines Discussion

CANS, PHA, WHA, Mt. Airy, Chase, PRM, Silverton, and Woodford

Ms. Bunte informed the Committee about the draft report: CPS, Ohio Neighborhood Attendance Area Changes 2018-19 and Option Statistics Report. She reported that Woodford will be included in an update on January 29, 2019.

Committee Chair Bolton reiterated that the focus was Pleasant Ridge Montessori, and moving some of the magnet schools to neighborhood schools. The Committee mentioned concerns about schools being overcrowded, some being small, and not fiscally beneficial to the District.

Oversight of Athletics Department – Upper Arlington Model

Chairperson Bolton provided the Committee with a report: “Athletic Department Success and Compliance” that she received at the Ohio School Boards Association’s Capital Conference.

The meeting adjourned at 3:45 PM.

Student Achievement Committee

Eve Bolton, Chair
Ozie Davis III
Mike Moroski

Staff Liaisons

Tianay Amat, Assistant Superintendent
Bill Myles, Assistant Superintendent