



REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE

The Student Achievement Committee (SAC) met on Friday, June 12, 2020, at 2:30 PM via the Blue Jeans Video Conferencing Tool.

VIRTUAL ATTENDEES

Student Achievement Committee Members

Chairperson Pamela Bowers, Mike Moroski, Ryan Messer, *out of town*

Administration/Staff

Laura Mitchell, Superintendent; Tianay Amat, Deputy Superintendent; Emily Campbell, Director of Curriculum and Instruction; Kendra Daugherty, Senior Executive Secretary; Dan Hoying, General Counsel; Justin Leach, Director of Testing; Shauna Murphy, Assistant Superintendent; Kayla Rickles, College Manager, Curriculum

Discussion: Superintendent Evaluation Measures

Superintendent Mitchell informed the Committee about various elements of her measures for the evaluation.

The update included the following standards. The Standards was a collaboration between the Buckeye Association of School Administrator and the Ohio Department of Education and are followed by superintendents in the State of Ohio.

Standard 1: Vision, Continuous Improvement, and Focus of District Work

Superintendents establish a vision, expect C continuous improvement, and develop a focused plan f or achieving district goals.

Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

Standard 3: Policies and Governance

Superintendents work with the board of education to identify, prioritize and set policies and governance procedures that maximize the success of all students.

Standard 4: Instruction

Superintendents lead the creation of instructional systems designed for high student achievement.

Standard 5: Resources

Superintendents manage and organize the district's resources (human, fiscal, operational and material) to accomplish district goals.

Mrs. Mitchell recommended that the Standards be used as her measures for school years 2020-2024. She also stated that the Standards align with Administrators assessments.

Superintendent Mitchell reported that her goals for school year 2020-2021 relate to the following goal areas in the Strategic Plan.

- Student-Centered Decision Making,
- Health and Safety
- Optimized Capabilities

Board member Bowers suggested that the Superintendent include goals around the following:

- Community Engagement
- Growth -progress

ACTION: The Student Achievement Committee agreed with Superintendent Mitchell's proposed measures and will recommend them to the Board for approval.

Gilligan Family and Naming of School

Superintendent Mitchell advised that she reached out Ms. Ellen Gilligan and will propose the following option to name the building after former Governor John J. Gilligan.

Name the Light House or Mozart building after Gov. Gilligan. She reported these buildings were selected because they are new and will avoid conflict in renaming already existing buildings.

ACTION: Superintendent Mitchell advised that she will inform the Board about her proposal.

District Calendar Changes

The Administration will discuss the calendar at the Regular Board meeting on Monday, June 22, 2020, 6:30 pm.

The Administration discussed the following with the Committee:

College Credit Plus

AY19/20: End of Year Reports Compiled for Partnership for University of Cincinnati, Chatfield, and Cincinnati State

Cincinnati State:

https://drive.google.com/file/d/1-B9_BTmXoJ_z5Ci5NHXGWWAILWTKadsY/view?usp=sharing

University of Cincinnati:

https://drive.google.com/file/d/1f_vp_R0ts-ithfSIPEhO2WVrC34LvBv2/view?usp=sharing

Chatfield:

<https://drive.google.com/file/d/1MpJ0vNwgmaxMcYas3hnHTpOwxaSK3qn2/view?usp=sharing>

AY20/21:

Onboarding of Sinclair as in-building partners; joins Cincinnati State and University of Cincinnati as in-building course providers

Creation of cross-functional CCP Steering Committee to draft recommendations addressing strategic growth of the program and equity in opportunity and outcomes

We continue to grow our in-building options; some schools offer multiple sections

<i>High School</i>	Count of Unique CCP Courses
Aiken	2
Clark Montessori	1
Hughes STEM	7
SCPA	2
Shroder	4
Taft	2
Walnut	5
Western Hills	3
Withrow	3
Woodward	2

Class of 2020 3E Pathways Data – May Graduate Data

Class of 2020:

- College Team secured commitments from four campuses (NKU, Cincinnati State, University of Cincinnati Uptown, and University of Cincinnati Blue Ash) to support successful matriculation of CPS students to their college campuses
- Career Teams continue to support students in their direct employment endeavors including individual placements and partner support
- All data is available by school and by student

Total May Graduate 3E Data:

CPS Class of 2020 May Graduate Total	Employ	393	20.64%
	Enlist	42	2.21%
	Enroll	1,323	69.49%
	Gap Year	22	1.16%
	Undecided	124	6.51%
	Total Grads	1,904	
	Total College Dollars		\$68,429,673.00

Class of 2021:

- Data will be collected quarterly to inform interventions with an end of year report compiled by June 15, 2021

- Office of Secondary Education developing strategies to reduce the percent of undecided students
- College, Career, and Career Tech teams continue to build out the exploration and exposure opportunities and partnerships to support student intentions

Graduation – Classes of 2021 and Beyond

Classes of 2023 and Beyond Graduation Requirement:

- Standard requirements for Class of 2023 and beyond; alternative requirements for Classes of 2021 and 2022
- Earn required credits, show math and ELA competency, and show readiness
- Show Readiness: Students must earn at least two seals, one may be local
 - Nine state approved and designed seals
 - Three locally approved and designed seal
 - Must be Board approved
 - Designed with the commonality of 120 engagement hours, the basis of the PE Waiver

Local Seal Recommendations:

- Student Engagement Seal
 - Qualify for the PE waiver, or participate in two years of an approved club or two school-based musical or theatrical performances
 - Provide opportunity for new clubs to be reviewed for approval to meet the meaningful engagement criteria

Fine Arts Seal

- Performance, creation, and/or academic deliverable across the creative and performing arts
- Language drafted by Dr. Isi Rudnick to inform and monitor

Community Service Seal

- 120 hours of total involvement in community service over the student's 9-12th grade career.
- Hour may include planning for execution of the projects; however the planning hours and activities must be documented and approved by the overseeing CPS staff member

Improvement of Operations and Systems

- There is a need to improve graduation tracking amidst the complexity for visibility and accuracy to students, families, and CPS staff members
- Goal to launch an accurate and nimble data tracking process for all future graduating classes
Interim steps include an audit of all EMIS codes and courses, meetings with internal stakeholder teams, and cross-functional collaboration
- Future steps include launching and maintaining the data infrastructure via PowerSchool

Assistant Superintendent Murphy updated the Committee about the Ohio Department of Education's graduation requirement of completing the following seals:

- Community Service Seal (Local)
- Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)

The seals give students the chance to demonstrate academic, technical and professional skills and knowledge that align to their passions, interests and planned next steps after high school. <http://education.ohio.gov/getattachment/Topics/Ohio-s-Graduation-Requirements/Earning-an-Ohio-High-School-Diploma-for-the-Cl-2/GradReq2021.pdf.aspx?lang=en-US>

She also reported that a new Board policy on local diploma seal options for cohorts of 2023 and beyond will need to be adopted.

Justin Leach, Director of Testing, informed the Committee about Ohio Revised Code, that is part of the new graduation requirements established for the Class of 2023 and beyond, which requires school districts to adopt a board policy on “**Identifying Students At Risk of Not Qualifying for a High School Diploma.**” Recent legislation in response to the COVID-19 crisis extended the deadline to establish this board policy to September 30, 2020.

In accordance to Ohio law, policies must require a district or school to:

1. Develop a [graduation plan](#) for each student enrolled in grades 9 through 12 in the district or school.
2. Develop **criteria** for identifying at-risk students.
3. Develop **procedures** to identify students who are at risk of not qualifying for a high school diploma starting in grade 9 and proceeding each year through grade 12.
 - a. Procedures must include a method for determining if a student is not making adequate progress in meeting the terms of his or her graduation plan.
4. Develop a **notification process** in which the district or school will notify an at-risk student’s parent, guardian or caregiver in each year the student has been identified.
 - a. The notification process must include written notification that includes the following criteria:
 - i. A statement that the student is at risk of not qualifying for a high school diploma;
 - ii. A description of the district's or school's curriculum requirements or the student's individualized education program and, as appropriate, the student’s graduation pathway options;
 - iii. A description of any additional instructional or support services available to the at-risk student through the district or school.
5. Assist at-risk students with **additional instructional or support services** to help students in meeting graduation requirements and plan for those supports within their required [Student Success Plans](#). Instructional and support services may include, but are not limited to, the following:
 - a. Mentoring programs (consider using the [OhioMeansJobs-Readiness Seal](#) as a framework);
 - b. Tutoring programs;
 - c. High school credit through demonstrations of subject area competency (for example, [credit flexibility](#));
 - d. Adjusted curriculum options;
 - e. Career-technical programs;
 - f. Mental health services;
 - g. Physical health care services;

h. Family engagement and support services.

<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Graduation-Plans-and-Policies-for-Identifying-Stud>

The Administration informed the Committee about the following next steps regarding graduation.

- Adopt a new Board policy on “Identifying Students At Risk of Not Qualifying for a High School Diploma.”
- Update [Board Policy 5460](#) to align with new graduation requirements for cohorts of 2023 and beyond.
- Adopt a new Board policy on local diploma seal options for cohorts of 2023 and beyond.

ACTION: The Student Achievement Committee (SAC) referred the above next steps to the Policy Committee.

The Administration will submit a draft of the policies to the Policy Committee for their review at the July 10, 2020, 2:00 pm Policy Committee meeting.

The meeting adjourned at 3:30 pm.

Student Achievement Committee

Pamela Bowers, Chair
Ryan Messer, *out of town*
Mike Moroski

Staff Liaisons

Laura Mitchell, Superintendent
Tianay Amat, Deputy Superintendent
Shauna Murphy, Assistant Superintendent