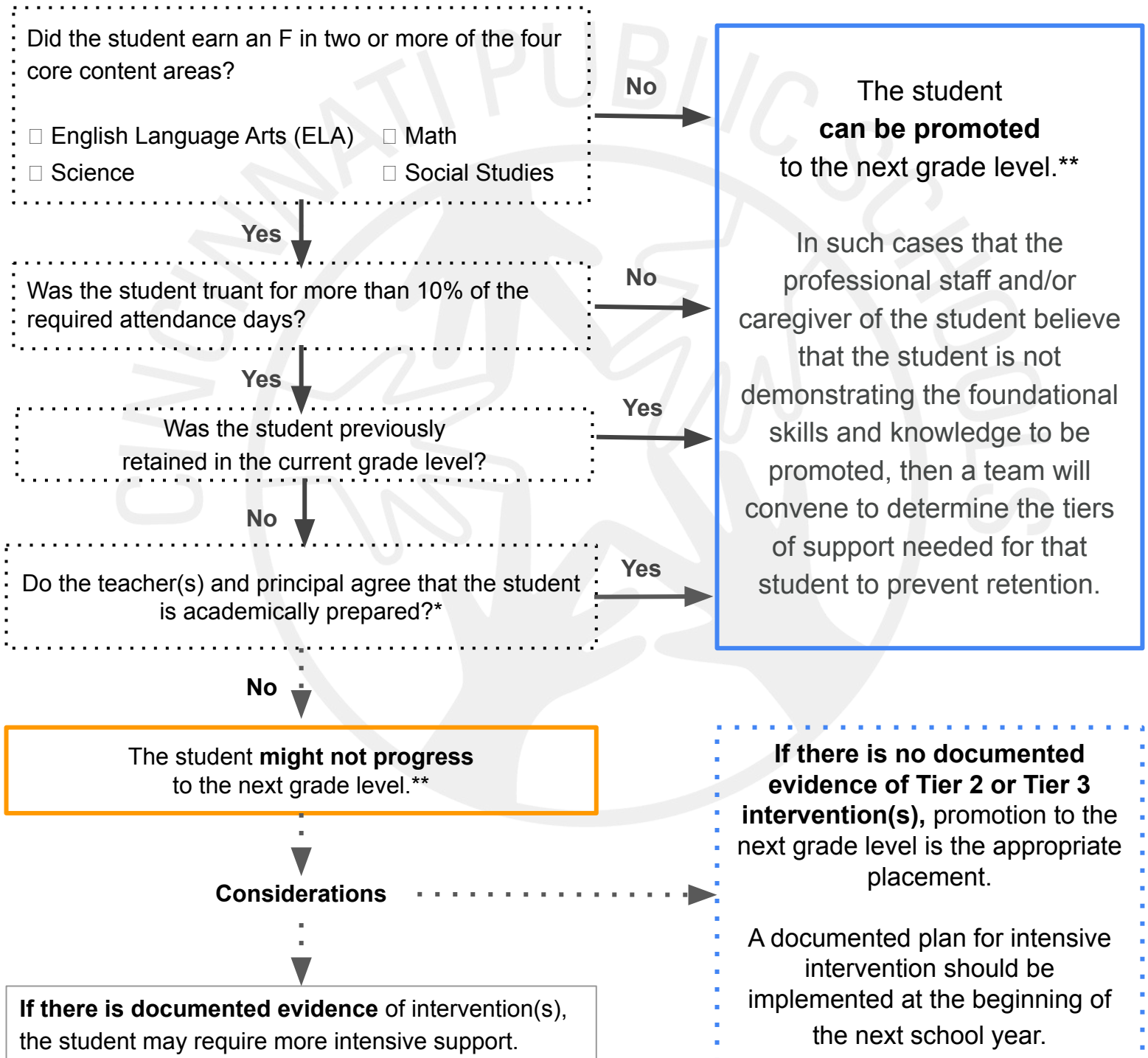


Grade Level Progression for Students in 1st-2nd

Retention is known to negatively impact future academic outcomes for students. A student shall be promoted to the next grade level when it is in the best interest of that student's academic, social and emotional development. The tiered systems of support, including academic and social/emotional interventions, are used in place of retention and course failure to address unfinished learning and social emotional needs.

To the extent possible, promotion / retention decisions should be made through a collaborative effort between teachers, caregiver, and specialized staff, including but not limited to Specialists, School Counselors, and School Social Workers.

The path outlined below is intended to serve as a resource for students and stakeholders as decisions about promotion / retention are made. The language used is in alignment with Board Policy 5410, the CBA and Ohio Revised Code.



*** For students with IEPs, LEPs and/or 504 refer to individual plans for additional guidance**

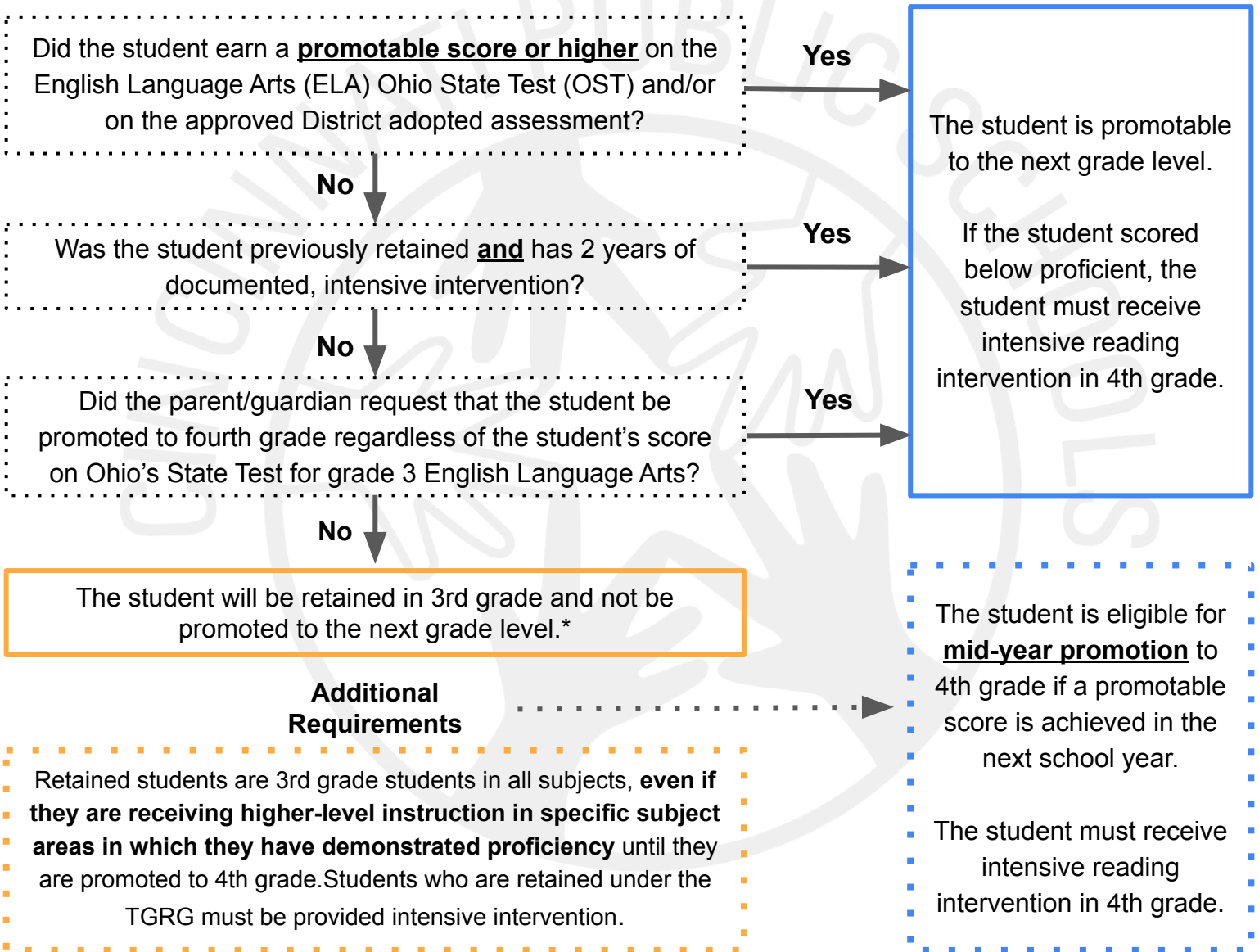
****Refer to Section 400.h in the Collective Bargaining Agreement**

Grade Level Progression for Students in 3rd Based on Third Grade Reading Guarantee (TGRG)

Retention is known to negatively impact future academic outcomes for students. To the extent possible, promotion/retention decisions should be made through a collaborative effort between teachers, caregiver, and specialized staff, including but not limited to Specialists, School Counselors, and School Social Workers.

The path outlined below is intended to serve as a resource for students and stakeholders as decisions about promotion / retention are made. The language used is in alignment with the Ohio Department of Education and the Third Grade Reading Guarantee.

There are situations, subject to teacher discretion, where a student may be retained even if the student has earned a promotable score.**



Helpful Links to Understanding TGRG Requirements:

- [Third Grade Reading Guarantee - Guidance Manual](#)
- [Third Grade Reading Guarantee \(TGRG\) Promotion Score](#)

*** For students with IEPs or LEPs refer to individuals plans for guidance**

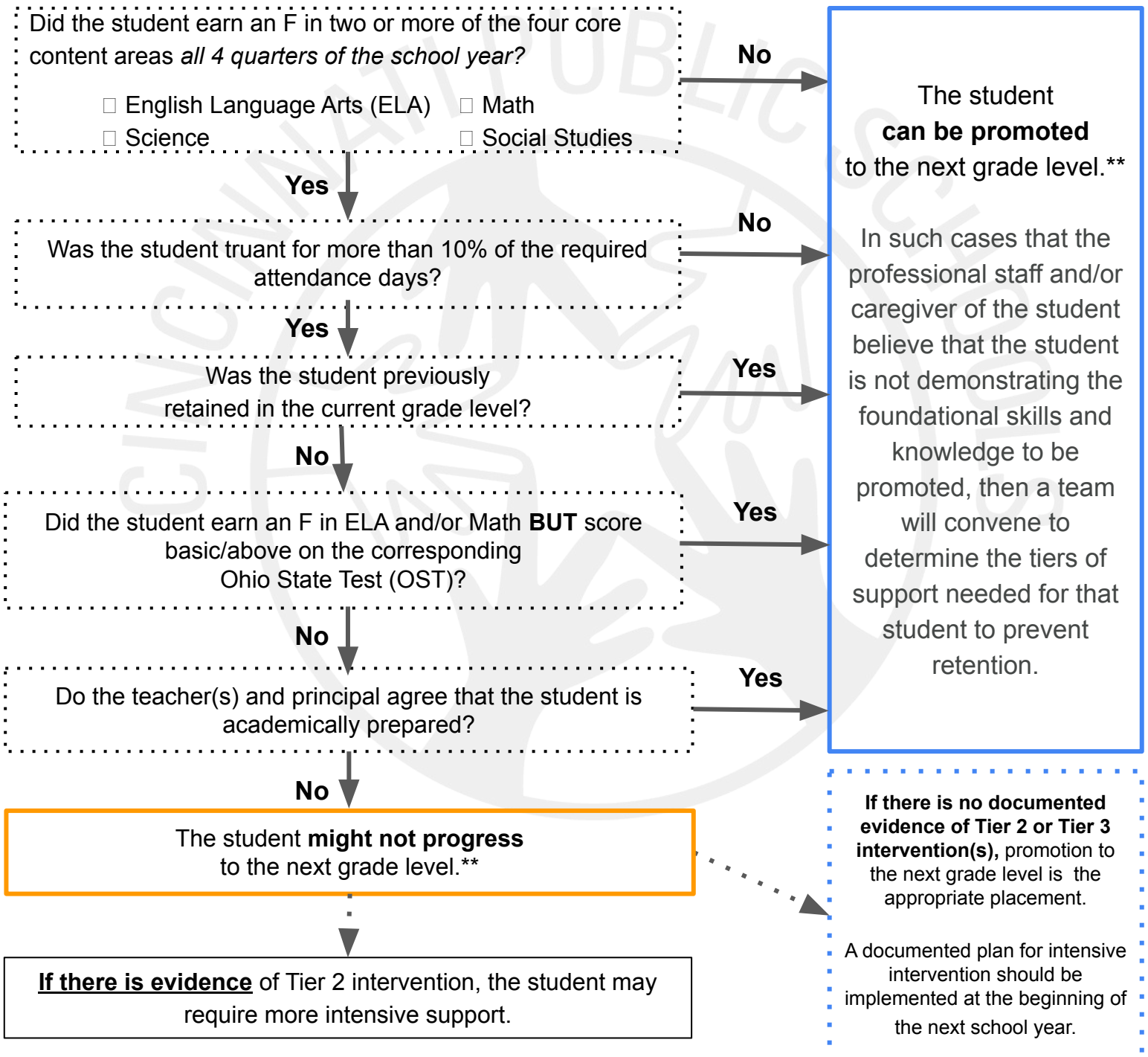
****Refer to Section 400.h in the Collective Bargaining Agreement**

Grade Level Progression for Students in 4th-8th

Retention is known to negatively impact future academic outcomes for students. A student shall be promoted to the next grade level when it is in the best interest of that student's academic, social and emotional development. The tiered systems of support, including academic and social/emotional interventions, are used in place of retention and course failure to address unfinished learning and social emotional needs.

To the extent possible, promotion / retention decisions should be made through a collaborative effort between teachers, caregiver, and specialized staff, including but not limited to Specialists, School Counselors, and School Social Workers.

The path outlined below is intended to serve as a resource for students and stakeholders as decisions about promotion / retention are made. The language used is in alignment with Board Policy 5410, the CBA and Ohio Revised Code.



*** For students with IEPs, LEPs and/or 504 refer to individual plans for additional guidance**

****Refer to Section 400.h in the Collective Bargaining Agreement**

Pathway to Graduation Class of 2024 and Beyond

By Cohort: Year 4, did the student meet **all** of the requirements to graduate?

1. **Credits:** at least 20 required course credits**
2. **Competency:** Algebra 1 & English Language Arts 2 End Of Course Exams
3. **Readiness:** 2 Graduation Seals

Yes

**GRADUATION
READY!!!**

**NO, the required number of
Credits were NOT earned**

**NO, the required Competency
scores were NOT earned**

**NO, the Readiness
requirement was NOT earned**

**Credit Recovery
Needed**

Testing Recovery Needed:
Must complete one of the
following options.
Click [Here](#) for more details

Seal Recovery Needed:
Click [Here](#) for list of
Graduation Seals
2 Seals MUST be Earned

Option 1:
Industry Recognized
Credential &
Ohio Means Jobs
Readiness Seals

Option 2:
Enlist in the Military

Option 3:
Complete College
Coursework

Helpful Links to Understanding Graduation Requirements:

- Ohio Graduation Requirements - [Click Here](#)
- Graduation Seals and Requirements - [Click Here](#)
- Industry Recognized Credentials (12 pts Needed) - [Click Here](#)
- Ohio Means Jobs Readiness Form - [Click Here](#)

*** For students with IEPs, LEPs and/or 504 refer to individuals plans for additional guidance**

****Some HSs such as Clark, Walnut, and Gamble require additional credits for graduations. Contact the HS directly for additional clarification regarding graduation credits.**