

**REPORT OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**

The Student Achievement and District Instructional Performance Committee met on Friday, May 7, 2021, at 2:00 PM in LaunchED Room 110 at the Mary A. Ronan Education Center.

The public viewed the meeting via Video Conference.

ATTENDEES

Student Achievement and District Instructional Performance Committee Members

Chairperson Pamela Bowers, Eve Bolton, Ben Lindy

Administrators

Laura Mitchell, Superintendent; Tianay Amat, Deputy Superintendent; Susan Bunte, Assistant Superintendent; Emily Campbell, Director of Curriculum; Daniel Reid-Filak, College Specialist, Curriculum; Josh Hardin, Athletics Manager; Justin Leach, Director of Test Administration; Shauna Murphy, Assistant Superintendent; Christine Reeves, Assistant Director, Student Services

Ms. Reid-Filak updated the Committee on College Credit Plus (CCP) courses for academic year 2020-2021. She reported that 33 classes have been embedded into 16 of CPS high schools (7th-12th grade) across the District and that 525 students participated in the program this academic year. She also stated that 83 percent of students earned credit in their CCP courses.

She noted that data did not include Walnut Hills students, as the volume and success of Walnut Hills Students in CCP skews the data for other 7-12 buildings. (Walnut Hills success rate is 96.4% in Fall CCP coursework)

Ms. Reid-Filak updated the Committee on the following past, current and projected trends by school, for academic years 2019 – 2022. The asterisk (*) represents buildings that are offering the classes on school sites.

CCP Involvement			
	AY 19/20	AY 20/21	LOI : AY 21/22
Shroder*	9	39	35
Spencer	1	3	2
Taft*	3	10	10
Virtual*	6	11	13
Walnut*	258	296	421
Western*	31	19	31
Withrow*	39	24	24
Woodward*	18	9	18

CCP Involvement			
	AY 19/20	AY 20/21	LOI: AY 21/22
Alken*	0	22	34
Clark*	6	7	10
Dater	6	8	2
Gamble*	1	0	7
Hughes*	41	36	41
Oyler	2	0	8
Riverview	3	2	3
SCPA*	38	39	51

Ms. Reid-Filak provided the Committee with the following data that shows racial/ethnic gaps of students not participating in CCP. The statistics yielded an under representation of black students, male students, as well as students that are economically disadvantaged.

- District 61.4% Black / African American
- CCP 43-45% Black / African American (Do not participate)
- District 22.9% White
- CCP 39-41% White

Gender Gaps – Female students benefiting more than male students.

- District 49% / Male 51%
- CCP 66-69% Female / Male 30.7%

Economically Disadvantaged Students

- District 78.4% Economically Disadvantaged
- CCP 44.5% Economically Disadvantaged

Ms. Reid-Filak reported the following strategies that were used to expose students to CCP and to close the gap for academic year 2019-2020.

Strategy: Embedded Courses (Academic Year 2019-2020)

- 9 unique Black/African American male students participated in CCP opportunities on a college campus
- 40 unique Black/African American male students participated in options offered at their high school building
- 37 unique students who were identified as economically disadvantaged participated on a college campus
- 170 unique students who were identified as economically disadvantaged participated when the course was offered at their high school building.

Ms. Reid Filak reported that 13 new CCP courses will be embedded for the 2021-2022 school year and Gamble Montessori will be offering courses for academic year 2021-2022.

Oyler and Riverview East will be offering the courses in school year 2022-2023 due to additional teachers becoming credentialed to teach the courses. The expectation is to offer 57 CCP courses by school year 2022-2023.

The Committee congratulated Riverview East, SCPA and Walnut Hills students that received Certificates and Associate Degrees because of their participation in College Credit Plus programming!

Committee member Bolton reiterated and expressed concern about overidentification of special needs students. She also advised the need that the District may need to address achievement gaps by raising expectations and reducing the dependence on remediation in grades four through six, as well as the need to find ways to evaluate the intelligence of students.

Chairperson Bowers advised that remediation should be a part of the new CPS. (New Shore)

ACTION: Ms. Reid Filak will provide an update on credit hours earned, tuition dollars saved, and overall success rates from Summer/Fall/Spring at the Committee's June 4, 2021 meeting.

Extra-Curricular – Jazz Academy

Isidore Rudnick, Fine Arts Manager updated the Committee extra-curricular activities that are happening throughout the district.

Mr. Rudnick informed the Committee about the following highlights about CPS' Jazz Academy.

- Expanded to 65 students (50% growth over 2019-20)
- Added 7th and 8th grade level students
- Students from 13 different schools across the District
- CPS Elementary Jazz Orchestra virtual performance at the Global Jazz Education Network Conference in January 2021
- CPS Elementary Jazz Orchestra and Middle School Jazz performance for local cable television broadcast of Music of the Harlem Renaissance in March 2021
- CPS Jazz Academy Faculty Performance for Juneteenth Cincinnati Black History Month Celebration

Mr. Rudnick also reported that on May 6, 2021 the President of the Jazz Education Global Network, and International Jazz artist Sean Jones, spent the entire day with students at the Kennedy Heights Art Center.

Mr. Rudnick reported that he, Superintendent Laura Mitchell and Deputy Superintendent Tianay Amat, by working together for many years, were successful in getting CPS students involved in the local chapter of the NAACP's (National Association for the Advancement of Colored People) Afro-Academic, Cultural, Technological and Scientific Olympics ([ACT-SO](#)) program.

He reported that 26 CPS students from across the District participated in the 2021 Cincinnati NAACP Afro-Cultural, Technological and Scientific Olympics on April 25, 2021.

The below are the following CPS Medal Winners:

- **Sullivan (Kai) Hill - Silver Medal** - Category Instrumental Music Contemporary - CPS student at Clark Montessori HS
- **Eddie Julious - Silver Medal** - Category Visual Arts Photography - CPS Student at Taft HS
- **Marcel Emmanuel - Bronze Medal** - Category Instrumental Music Contemporary - CPS student at SCPA
- **Shawnta Hunter - Bronze Medal** - Category Instrumental Music Classical - CPS Student at SCPA

Mr. Rudnick informed the Committee that the Kennedy Heights Art Center is now a partner with CPS and dedicated to assisting students competing in the ACT-SO.

Each year, high school students across the country start a journey to sharpen their skills through the Afro-Academic, Cultural, Technological and Scientific Olympics (ACT-SO). From visual arts and business to performing and culinary arts, participants work with community-based volunteers for a year to develop projects and performances. The experience culminates in local and national events where students compete for scholarships and other rewards. <https://naacp.org/our-work/youth-programs/act-so-achievement-program>

Chairperson Bowers inquired about recent ACT-SO participants becoming ambassadors to others in the District for continuity of exposure to this National opportunity.

Committee member Bolton reported that the Ohio School Board's Association has requested the Jazz Academy students to perform at their 2021 OSBA Capital Conference, Nov. 7-9, being held at the Greater Columbus Convention Center.

Extra Curricular – Sports

Josh Hardin, Athletics Manager updated the Committee on his following report.

AAA Pathway

- ACT Support Growth, 125% increase in targeted ACT prep support (16 to 36 students)
 - ACTION for Athletes, Larry Hodge-26 students (6 weeks, 2 days per week)
 - Torch Prep-10 students (3 weeks, 2 days per week)
 - Program Highlights
 - Student A at Withrow went from a 12 to a 20 after ACT Prep Support
 - Student B at Aiken went from a 17 to a 21 after ACT Prep Support
 - Fully engaged students can expect to see a 2-3 point composite score increase
- Virtual SALT Conference
 - 1 male/1 female from each HS discussed resiliency and battling through adversity with guest speakers Brandon McIntosh and Chloe Pavlech.
- Beyond the Tassel: Athletics Edition, “Get in the Game: How to be a College Athlete”
 - Representatives from NCAA, NJCAA, NAIA and a male and female CPS alum currently competing in collegiate sports were on this panel
- Honest Game Pilot

- Data platform supporting our students through the college academic eligibility process. Tracks real time academic progress and provides in depth details to our students.

Sports Highlights

- Walnut Hills Swimmers finish 6th, 4th, 3rd and 2nd place in the state
- Taft Boys Basketball Division 3 Regional Champions and advanced to State Semifinals

InnovATe Grant

- Through the Korey Stringer Institute at UCONN, CPS Athletics was selected to receive \$180,000 over 3 years to increase Athletic Training coverage and support in our district.

MaCio Teague Week

- MaCio Teague, Walnut Hills alum (c/o 2015) was celebrated for a week after winning the D1 NCAA Mens Basketball Championship with the Baylor Bears.

Speak Up and Speak Out

- Dream Big/Life Skills Curriculum

Special Events/Highlights

- VNN Athletics Websites
- Home Town Ticketing
- City Championships
- Jackie Robinson Weekend/Gabby Rodriguez Day
- Chris Nelms Baseball/Softball All Star Game
- CPS Athletics Hall of Fame
- Athlete of the Month Program
- CPS Athletics Golf Outing benefiting the Dave Dierker Scholarship (August 8, want board in attendance).

Ms. Bolton asked if athletics will be expanded for the next school year. Mr. Hardin reported that he has identified sports that are not offered at some schools (Soccer, Tennis, Swimming) and will work to get those sports throughout the elementary schools. He will work with ABC (Activities Beyond the Classroom).

He also reported that he will be presenting sports initiatives at the Board's May 24, 2021 Regular Business meeting. His report will focus on parent engagement and support through booster programs at various schools. Ms. Bolton recommended making boosters an expansion of the PTA's (Parent Teacher Association).

Follow Up Topics:

Summer Learning

Emily Campbell, Director of Curriculum updated the Committee on her following report.

The Summer Scholars program will begin on June 2nd and commence on June 30th. Each program will offer:

- Academics Block
 - Social emotional learning supports (Morning Meetings, Mindfulness and Movement breaks and 2 lessons a week)
 - Core Curriculum (Targeted opportunities to accelerate math and reading in culminating cross curricular experiences)
- Enrichment Block (Designed based on the interest of the school community)
- Morning and Afternoon Sessions

Celebrations:

- All of our PreK-12 buildings have completed their Summer Scholar work sessions with over 275 attendees
- Our Summer Scholars PreK - 12 confirmed student enrollment is at 9,334

Staffing Updates:

- 425 Teachers, Paraprofessionals & Intervention Specialists have signed up to support our students during the program

Next Steps:

- Buildings finalize their Summer Scholars' programming and ensure enrollment numbers are accurate.
- Finalize staffing according to enrollment.
- Teachers and paraprofessionals attend professional development and learn how to customize their schoology units, review the SEL curriculum and build the framework for their academic blocks.

Attachment:

- Summer Scholars enrollment by building see link [here](#)

Committee member Lindy expressed concern about how certain groups of students were recommended or not recommended for summer scholars, noting the importance of making sure the students who would benefit the most from Summer Scholars.

Ms. Reeves reported that the goal was to enroll approximately 3500 students with disabilities into the Summer Scholars program. Approximately 3400 students will be enrolling in June 2021.

ACTION: Committee member Bolton asked for a list of staff that will be teaching at each school building.

Ms. Bolton inquired if staff will be available for buildings that have more students than staff, and if those teachers will be moved to those schools.

ACTION: Ms. Campbell advised that she is looking at student-teacher ratios for appropriate distribution of staff and will provide this information in memo to the Committee.

Chairperson Bowers expressed concern about making sure that school nurses are in the buildings to maintain health and safety protocols during the summer. Assistant Superintendent Bunt will follow-up and advised that nurses will be on staff for the summer.

Map Scores

Justin Leach, Director, Testing and Assessment, presented a memo and report of MAP Growth Reading and Mathematics testing from the 2020-2021 Winter term. This testing occurred in December-February during both distance learning and blended learning models. As a result, the MAP Growth data contained data from both in-person and remote administration of MAP Growth assessments.

Mr. Leach reported that validity data was reviewed due to the number of remote assessments that were given and a standard error of measurement (SEM) was also used as a gauge for validity. He reported

that while the data appeared valid, the Testing Department has received feedback about the difficulty and challenges of administering the assessments virtually. Mr. Lindy mentioned concern about the 23% of students at or above the 50th percentile in Winter 2020 (Orange block on the chart) when compared to the 17% at or above the 55th percentile in Winter 2021 (Gray Block). Mr. Leach shared this concern but also reiterated that caution should be used when analyzing MAP Growth data at a District level this year due to the challenges of remote administration. He stated that the MAP Growth data is most useful in the hands of teachers who know more about individual testing conditions and can compare MAP data with other data sources.

Mr. Lindy asked if the Administration if not familiar, would look into High Dosage Tutoring and Pivot.

High-Dosage Tutoring is one-on-one tutoring or tutoring in small groups at least three times a week, or for about 50 hours over a semester, according. www.edweek.org/tutoring

Pivot Tutors is a high-level academic tutoring and test preparation center. www.pivottutors.com/about-us-pivot

Superintendent Mitchell reported that she will look into the request, as well as the drivers and the goals.

Committee member Lindy is interested in learning about which group of students have suffered the most learning loss. Table 1.3 of the Winter 2021 MAP Growth Results memo and report display participation and achievement data for student ethnicity groups in Winter 2021 compared to Winter 2020.

ACTION: Deputy Superintendent Amat informed the Committee that there is an accelerated learning plan for math and literacy that she will present at the June 4, 2021 SAC meeting in June.

Other Business

Superintendent Evaluation Timeline

Chairperson Bowers recommended to table the Superintendent's Evaluation timeline to a future SAC meeting. The Committee agreed to continue discussion of the timeline, possibly during the June 4, 2021 SAC meeting.

Concurrent Learning

Mr. Lindy reported that he is not in favor of spending 43 million dollars on concurrent learning, as it may not be needed.

Ms. Bolton reported that the District should proceed building by building with concurrent instruction, and not classroom by classroom. She advised that every building should have the capacity to conduct concurrent learning. She also advised to use dollars currently "on hand" to expand capacity at each building.

ACTION: Committee Chair Bowers agreed with Ms. Bolton's recommendation. The Committee will discuss Concurrent Learning at the Board's May 24, 2021 Regular Business meeting.

Mr. Lindy asked how families not wanting to have their children in school five days would be serviced.

Ms. Bolton advised the need to expand the Cincinnati Digital Academy. She also stated that more discussion is needed regarding the possibility of a cadre of teachers at every school building in order to offer some sort of remote capacity at the home school.

ACTIONS: Superintendent Mitchell reported that she will provide the Committee with options around expanding CDA.

Mr. Lindy noted that he would like to discuss how teachers are taught to use new curriculum and advised that there are organizations to assist in the learning. Deputy Superintendent Amat reported that she will share the Administration's 2021-2022 Professional Development Plan with the Committee. She also reported that work is being done on Social and Emotional Learning and Trauma.

OSBA Black Caucus Meeting with Central State University

Chairperson Bowers reported that she joined Board members from the North College Hill City Schools, Norwood City Schools and Princeton City Schools Districts in a meeting with the Central State University administration. The meeting was about programming that the University offers, with the hope of partnering with more schools in the State of Ohio to increase In-State enrollment.

The schools talked about agricultural programs at their schools, which Chairperson Bowers would like for the Administration to follow up on their programs to see if CPS students can benefit from the Beyond the Tassel program.

Budget

Ms. Bolton informed the group about Treasurer Wagner's request for Board Committees to discuss their particular Committee's budgetary items.

ACTION: Ms. Bolton would like to discuss what is being envisioned for CDA, outdoor classrooms, the Success Center and the Career Specialist at the High Schools, at the June 7, 2021 SAC meeting.

The meeting adjourned at 3:23 PM.

Student Achievement and District Instructional Performance Committee

Pamela Bowers, Chair
Eve Bolton
Ben Lindy

Staff Liaisons

Laura Mitchell, Superintendent
Tianay Amat, Deputy Superintendent
Shauna Murphy, Assistant Superintendent