



August 18

2021

REPORT OF THE OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE

The Student Achievement and District Instructional Performance Committee (SAC) met on Friday, August 6, 2021, at 2:00 PM in LaunchED Room 110 at the Mary A. Ronan Education Center.

The public viewed the meeting via Video Conference.

ATTENDEES

Student Achievement and District Instructional Performance Committee Members

Chairperson Pamela Bowers, Eve Bolton, Ben Lindy

Administrators

Emily Campbell, Director of Curriculum; Shauna Murphy, Assistant Superintendent; Danielle Reid-Filak, College Credit Plus Specialist; Sarah Morales, Manager, World Languages; Emily Moroney, College Manager; Elizabeth Wolf, K12 Science, Physical Education, Health Curriculum Manager

Board Assignment: Gender Neutral Graduation

Assistant Superintendent Murphy reported that most of the gowns are tied to the school colors. At some schools, the girls would wear a certain color and the boys would wear a certain color. This was changed a few years ago to have all students wearing the same color ensemble. Mrs. Murphy will reach out to the principals and have a discussion with the high schools that are still wearing separate colors.

Chairperson Bowers reported that she was okay with gender-neutral gowns and students picking their preferred colors to wear.

Committee member Lindy agreed with Ms. Bowers and would like to know what other schools across the country are doing regarding gender-neutral graduation gowns.

Committee member Bolton agreed that it was not reasonable for all girls to wear one color and all boys wear another color. She also expressed the importance of not losing the school colors, and to keep the colors. She recommended that the schools figure out the best path to take in incorporating the school colors as well as addressing gender-neutral.

ACTION: Ms. Murphy will have discussions with the high school principals about gender-neutral gowns and keeping the school colors. She will provide the Committee with a written report in a couple of weeks.

College Credit Plus (CCP)

Dani-Ried-Filak, College Credit Plus Specialist, updated the Committee on concerns her department is trying to solve with College Credit Plus (CCP). Ms. Ried-Filak reported her priorities for school year 2021-2022 are for CCP to be well resourced, high rigor, and have students accurately placed in the right classes.

ACTION: Ms. Ried-Filak will inform the Committee about which school districts have decreased the gaps in CCP, per Mr. Lindy's request.

Ms. Bolton recommended that the Administration focus on preparing grades four, five and six for advanced learning. She also reiterated the need to include grades seven and eight in the Success Center.

Chairperson Bowers liked the CCP numbers and that the Administration is figuring out supports.

ACTION: Committee member Bolton advised the Administration to look into a five-year high school program where one would receive a high school diploma and an Associate's degree. She reported that the state of New York offers the program. Ms. Bowers advised to review Brown County's five-year program.

ACTION: Ms. Bolton advised the Administration to look into early college for the Spencer Center.

Ms. Ried-Filak updated the Committee on the following data:

Problems Working To Solve with CCP

- 26% Degree Attainment – 6 year graduation rate for urban core students;
- Eliminating gaps in Intentional Enrollment v. Actual Enrollment (23 percent gap for students wanting to go to college and those who actually enroll);
- Opportunity Gaps – 6 high schools in District not offering CCP (last school year)
- Participation Student Gaps – (1) African American, Male and Economically Disadvantaged (High focus in this area)

National Data Student Participation Correlations

+25% Degree Attainment
+15% College Access and Enrollment
+14% College Readiness
+14% Credit Accumulation

State Statistical Data

The data tracks Ohio students that are actually being retained in participating in dual enrollment.

Grad Year	CCP Participating High School Graduates	Matriculated Post-High School	Two Year College	Four Year University	Persisted to 2017-2018	Persisted to 2018-2019	Persisted to 2019-2020
2016	23,439	77.79%	20.31%	79.69%	93.61%	92.21%	84.83%
2017	32,721	75.46%	19.67%	80.33%	-	92.16%	91.62%
2018	37,729	72.67%	19.77%	80.23%	-	-	91.41%
2019	39,724	69.93%	21.42%	78.58%	-	-	-

Cincinnati Public Schools Students /Cincinnati State Data

Ms. Ried-Filak informed the Committee about students who participated in dual enrollment and if the students have been impacted. She all also updated the Committee with data on students who went to any institution.

Matriculation & Persistence

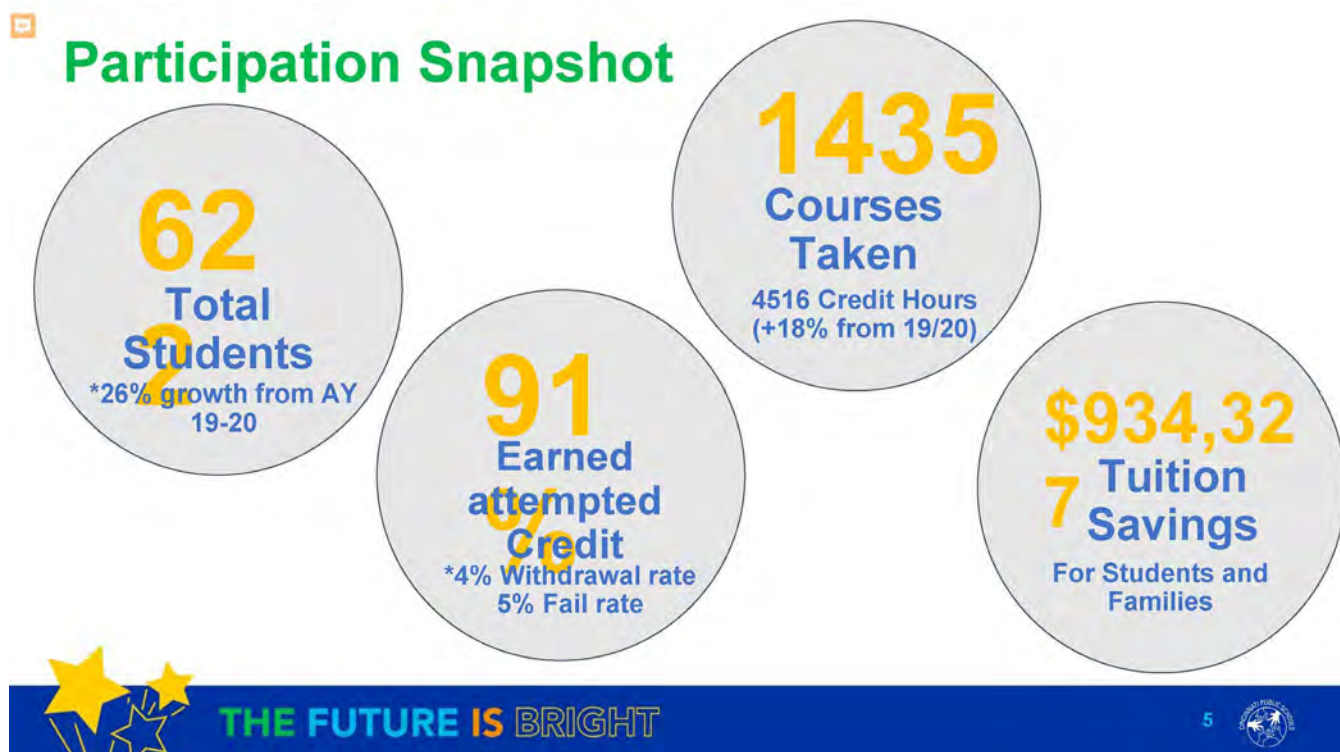
	Persisting to Spring			
	CPS 12th Grade No CCP	Successful CCP @ CPS High School	Successful CCP @ CinState/Mix	Unsuccessful CCP
Class of 2016	61%	83%	N/A	N/A
Class of 2017	46%	68%	100%	75%
Class of 2018	58%	76%	100%	0%
Class of 2019	63%	65%	50%	N/A
Class of 2020	50%	69%	83%	0%
TOTAL	55%	71%	81%	50%

1st Fall Enrollment - Persistence @ All Institutions

	ALL CPS CCP			
	# Fall Enrollees	% Persistence Any Inst	% Persistence at 4 Year	% Persistence at 2 Year
Class of 2016	194	88%	89%	67%
Class of 2017	324	87%	88%	73%
Class of 2018	363	86%	87%	79%
Class of 2019	365	88%	90%	64%
Class of 2020	323	82%	82%	77%
TOTAL	1,569	86%	87%	73%

Participation Snapshot

Ms. Ried-Filak provided the below snapshot of students who are participating in CCP.



Curriculum Instructions Updates

Science

Elizabeth Wolf, K12 Science, Physical Education, Health Curriculum Manager, updated the Committee on the Science Curriculum and Adoption Timeline for school year 2021-2022. The purpose is to work collaboratively as a District to adopt a standard, high quality K-12 Science curriculum that meets the needs of every student in the District.

A copy of the proposed science curriculum is attached.

Committee member Bolton advised the Administration to look at international standards in science as well as Ohio standards.

Mr. Lindy requested that the green/red review from Ed Reports be presented at the December 3, 2021, SAC meeting.

ACTION: The Administration will provide a comprehensive update regarding Mr. Lindy's requests

Emily Campbell, Director of Curriculum, reported that she would bring a recommendation to the Board in December 2021 or January 2022, seeking adoption in February 2022.

The proposed curriculum and timeline are attached to this report.

World Languages

Sarah Morales, Manager, World Languages, updated the Committee on the World Languages Curriculum Adoption Timeline Revision Proposal for Fiscal Year 2022-2023.

Committee member Bolton expressed concerns about equity in how many grades/years students can continue learning the language.

ACTION: Ms. Bolton advised the Administration to provide a chart of the whole District showing what languages are offered, where they are offered, how many languages are being taught as curriculum, and how many years/grades students can take the language classes.

Ms. Bolton informed the Administration to think about how budget requests will be made for staff, curriculum, and the bell schedules.

Ms. Bowers advised to include in the ACTION item how it was decided which schools would be merged or blended; which school gets what.

Superintendent Evaluation

Ms. Bowers informed the Committee that the Board agreed to do a 90-day assessment of Interim Superintendent Amat. She advised Committee members to send her comments by August 23, 2021.

She will then submit the comments to Board members.

Other Business

Committee member Lindy asked the Administration for information on the impact of summer learning loss. Ms. Campbell will provide a written report after the Fall assessment.

The meeting adjourned at 3:07 pm.

Student Achievement and District Instructional Performance Committee

Pamela Bowers, Chair
Eve Bolton
Ben Lindy

Staff Liaisons

Tianay Amat, Interim Superintendent
Shauna Murphy, Assistant Superintendent

Science Adoption Committee 2021-2022

Purpose: To work collaboratively as a district to adopt a standards aligned, high quality K-12 Science curriculum that meets the needs of every student in our district.

Rationale and Results

- District adopts a K-12 science curriculum aligned to best practices and field input
- Communication plans with families and the field.
- Review curriculum through the lens of the newly adopted Anti-Racism policy, social-emotional learning (SEL) best practices, and MTSS tiered support system.

Current Curriculum & Data

K-3:

- Picture Perfect Science
- WAVE Schoology Course created by Newport Aquarium

4-12th:

- Schoology Courses created by CPS Teachers
- Discovery Education
- Gizmos - Available at Grant Schools

Spring 2021 AIR Data: % Proficient or Higher

- Ohio, 5th Grade = 57%
- CPS, 5th Grade = 29%
- Ohio, 8th Grade = 59%
- CPS, 8th Grade = 33%
- Ohio, Biology = 64%
- CPS, Biology = 41%
- [Scores by School](#)

Guiding Research / Must Haves/ Purpose Statement

Use this Jamboard to add research and practices you would like to share. Click [here](#).

Must Haves

- Aligned to Standards (Ohio/NGSS)
- Hands-On
- On Grade Level Work
- Supports ELL & Tiers 1-3 of Instruction
- Digital Platform

Purpose Statement:

- All science teachers and students of science in Cincinnati Public will have access to a high quality, standards aligned, hands-on curriculum that engages students in critical issues and thinking to promote life-long science learners.

Committee Members:

- Curriculum Manager: Liz Wolf
- Curriculum Council Chair: Alli Miller
- K-3 Teachers: Daphne Adams (K-3 Lead)
- 4th-6th Teachers: Sarah Boeres (4th-6th Lead)
- 7th-8th Teachers: Tammy Jackson (7th-8th Lead)
- High School Biology: Molly O'Donnell-Good (Lead)
- Additional High School Courses: Denise Pfeiffer (Lead)
- Specialists: 3 Teachers from Across CPS
- Administrators: 9 Principals from Across CPS
- For a Complete List of Teacher and Schools Participating, Click [here](#)

Committee Meetings

Next Date:

[Science Adoption Timeline](#)

Science Curriculum Kick-Off Event

- August 10th:
 - 12:00 - 4:30 at LaunchEd (Banquet Room)
 - [Agenda](#)
 - [Slide deck](#)
- August 12th:
 - 12:00 - 4:30 at LaunchEd (Banquet Room)
 - [Agenda](#)

Adoption Committee Leads Start Meeting Every 2 Weeks:

- August 24th from 4:30 - 5:30 (Virtual)



Science Curriculum Adoption Timeline 2021-2022

Target Date	Action	Who
Spring 2021	<ul style="list-style-type: none"> Curriculum Council selects Adoption Committee members and decides on grade-bands for sub-committees Identify must haves Invite Jeff Chrystal, Eric King, and Debbie Crawford to be a part of the adoption committee to provide an IT insight. Invite school administrators to be a part of the adoption committee. Schedule adoption-kick off event for August (before the school year starts). 	Managers Council Chairs Curriculum Council Adoption Subcommittee
May/June 2021	<ul style="list-style-type: none"> Contact ODE Approved Vendors - Notification, Introductions, Communicating Our Process, Request Pilot Materials Organize pilot materials by vendor/grade level or course to prepare for pilot. Request more materials as needed to align with the amount of teachers piloting materials. Start writing the RFP. Submit personnel reqs for Adoption Committee members to be paid for their time (30 hours each) to Kristin Greene 	Manager
July 2021	<ul style="list-style-type: none"> Create slide deck for Adoption Kick-Off Event CC Chair and Manager meet to review slide deck, kick-off event, overall plan for the 21-22 school year, roles and responsibilities of grade band leads, and to schedule adoption committee meetings for the entire year. 	Manager Council Chair
August 2021	<ul style="list-style-type: none"> August Kick-Off Event: get to know the team, define our purpose, review district science data, collect feedback on the rubric, use the rubric to eliminate the first round of vendors that don't meet our needs at first glance, identify pilot teachers/schools, create learning walk schedule, identify next steps, and review action items. Adoption Committee - Meet in late August to discuss their roles, responsibilities, and next steps. 	Manager Council Chair Adoption Subcommittee Steering Committee
September 2021	<ul style="list-style-type: none"> Curriculum Council meeting: review "must haves" list, review the curriculum adoption timeline, and together create a Google Form for the October preview (In-person CC Meeting) <ul style="list-style-type: none"> Paid adoption members update grade level bands in CC through breakout rooms about the curriculum adoption process and provide updates to council members. Adoption Committee members start meeting twice monthly - Curriculum vendor PD for committee leads and teachers who are piloting. Start learning walks Get ballpark on adoption costs 	Managers Council Chair Curriculum Council Adoption Subcommittee Steering Committee



Science Curriculum Adoption Timeline 2021-2022

October 2021	<ul style="list-style-type: none"> • Ask Eric King (5-6 finalists) to administer IT Network test • Continue learning walks • Adoption Committee members meet twice - Use information from IT network test, teacher and principal feedback, and learning walks to narrow down • Publish RFP • CC - In-Person Meeting to Preview Materials (using Google Form), Have technology personnel speak about tech look fors and what to watch out for, Committee leaders will lead breakout sessions for grade band review and report out for how • Adoption Committee paid members present a brief summary of their findings to Curriculum Council • Start getting quotes together for curriculum purchase • Plan for Resource Fair for the Community 	Manager Council Chair Adoption Subcommittee Steering Committee
November 2021	<ul style="list-style-type: none"> • Resource fair for the community - Send flier 2-3 weeks ahead of time to the Office of Community Engagement • Send additional dates and time for teachers, the community, and the board to preview materials. Have a QR code leading to a Google Form and the same form in paper copy for feedback. • Continue learning walks • Adoption Committee members meet twice - Decide on finalists for adoption to prepare for December CC meeting and December presentation to the Board & Start Planning Presentation for SAC • Verify with the Treasurer's Department which curriculum vendors are already approved and start paperwork to get vendors we are interested in adopting on the approved vendor list. • Finalize quotes and prices for adoption to share at December CC meeting 	Manager Council Chair Adoption Subcommittee Steering Committee
December 2021	<ul style="list-style-type: none"> • Adoption Committee presents a preview of the final curriculum vendors to the Student Achievement Committee (School Board, December 3rd) • Adoption Committee presents a preview of their final recommendations with associated costs to Curriculum Council (December 7th) - Get feedback from council • Projected PGSMs should include highest costs without any curriculum vendor's name 	Managers Council Chair Adoption Subcommittee Curriculum Council
January 2022	<ul style="list-style-type: none"> • Final RFP Selection by Adoption Committee vote - 1st meeting of the month (using feedback from the December CC meeting and from the December SAC meeting) • Adoption Committee presents final recommendation to the Education Initiatives Panel (Held 2nd Tuesday of the Month from 	Managers Council Chair Adoption Subcommittee Steering Committee



Science Curriculum Adoption Timeline 2021-2022

	<p>4:15 - 6:15, This is a meeting between CFT and the CPS Superintendent. The committee should lead the meeting. Liz only introduces and closes the presentation.)</p> <ul style="list-style-type: none"> • Request access for all Performance Leadership and Board of Education to review material • All recommended materials must be made available to the public for 30 days prior to Board of Education consideration 	
February 2022	<ul style="list-style-type: none"> • Adoption Committee presents to Board of Education (1st Board meeting in February) <ul style="list-style-type: none"> ○ One slide must hold all of the recommendations and be sent to Deputy Superintendent - Emily will send on to Superintendent and Joyce Fisher ○ Will be included in the Superintendent's recommendation ○ The presentation will be 5 minutes and must be done by Chair, Manager and a few adoption members ■ Take copies and presentation 	<p>Adoption Subcommittee Managers Council Chair Steering Committee</p>
March 2022	<ul style="list-style-type: none"> • Start getting official quote together • Start scheduling PD 	<p>Manager Council Chair Steering Committee</p>

Intervention Strategies

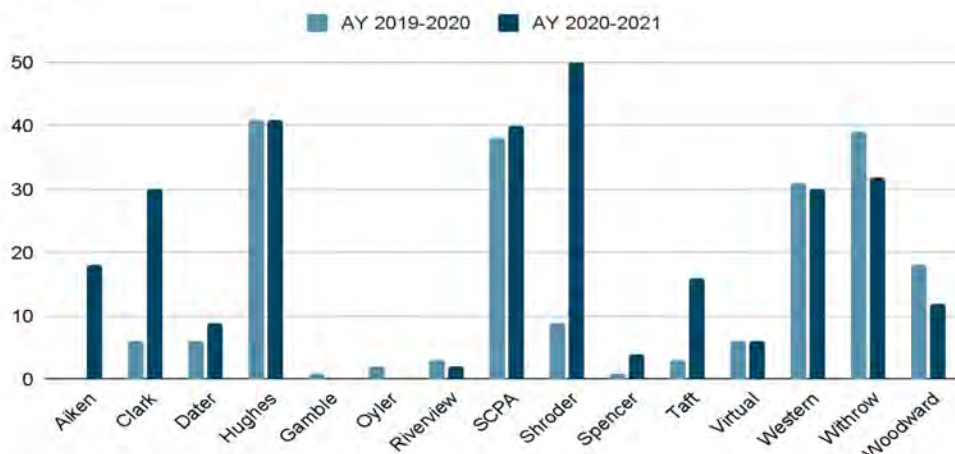


Impact/Learnings



Participation Snapshot

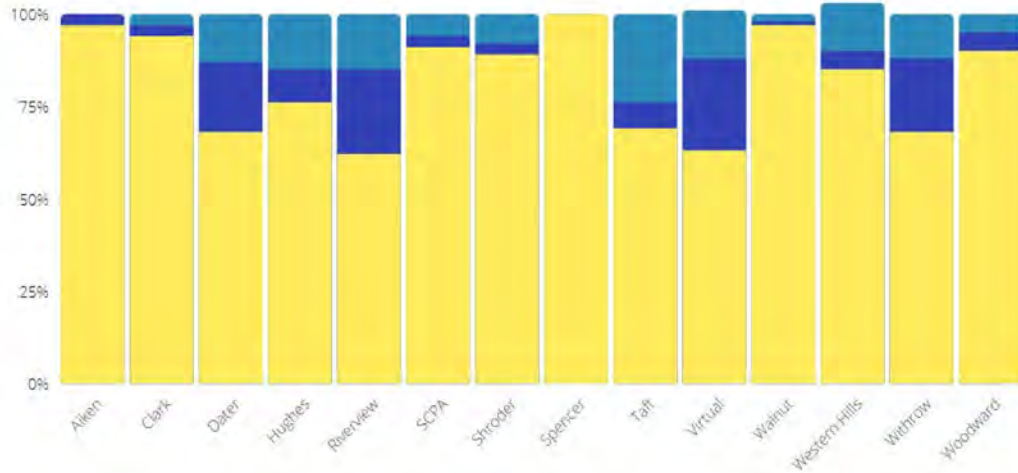
CCP Participation By School



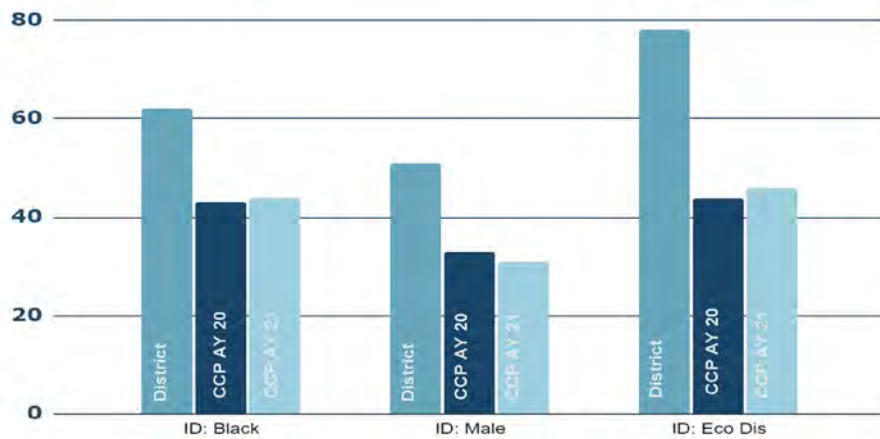
WALNUT HILLS
GROWTH :

AY 19/20: 258
AY 20/21: 332

Yellow: Successful Completion
 Blue: Withdrawal
 Teal: "F" grade



Gaps Snapshot



COLLEGE PARTNERS	Cincinnati State Community & Technical College	University of Cincinnati	Miami University	Sinclair Community College
	499 Students 26 Embedded Courses 3802 Credit Hours Earned \$623,528 in Tuition Savings for Students and Families	88 Students 2 Embedded Courses 508 Credit Hours Earned \$233,172 in Tuition Savings for Students and Families	5 Students 47 Credit Hours Earned \$31,771 in Tuition Savings	18 Students 2 Embedded Courses 104 Credit Hours Earned \$18,021 in Tuition Savings
Wright State 2 Students (19 Credit Hours Earned) \$8721 in Tuition Savings		OSU 1 Student (4 Credit Hours Earned) \$2890 in Tuition Savings		
		Chatfield College 4 Students 32 Credit Hours Earned \$16,224 in Tuition Savings		

Work to be Done

