



November 15

2021

**REPORT OF THE OF THE STUDENT ACHIEVEMENT
AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**

The Student Achievement and District Instructional Performance Committee (SAC) met on Friday, November 5, 2021, at 2:00 PM in the Rosa E. Blackwell Interactive Learning Center, 2651 Burnet Avenue, 45219.

The public viewed the meeting via Video Conference.

ATTENDEES

Student Achievement and District Instructional Performance Committee Members

Chairperson Pamela Bowers, Eve Bolton, Ben Lindy

Administrators

Jonathan Brown, Interim Assistant Superintendent; Susan Bunte, Assistant Superintendent; Emily Campbell, Director of Curriculum; Josh Hardin, Manager of Athletics; Shauna Murphy, Assistant Superintendent; Isidore Rudnick, Fine Arts Curriculum Manager; Stacey Hill-Simmons, Director of School Leadership; Britni Tudor, Principal, Evanston Academy; Brenda Childs, Lead Teacher, Evanston Academy; Tania Relyea, Team Leader, Evanston Academy

Cincinnati Federation of Teachers (CFT)

Julie Sellers, President; Kendra Phelps, Professional Issues Representative

American Legacy Theatre (A.L.T.)

Matthew Gellin, Executive Artistic Director and CEO at American Legacy Theatre, informed the Committee that the *Mission* of the theater is to *Generate inviting, reimagined theatrical experiences for all people to have a voice in enriching society.*

Their *Vision* aspires for a day when every American has access to the empathy-building art form of theatre, and has a respected voice “in the room where it happens.”

Mr. Gellin updated the Committee on the following information contained in his presentation:

Long-Term Goals

- Widespread Access: Professional theatre artists bring age-appropriate production to EVERY school in CPS
- Deep Impact: Each school in CPS has 16 contact hours to leverage in partnership with A.L.T. to integrate theatre arts into curriculum and after-school goals (customized per school’s unique needs)
- \$330,000/year
- Reach ~60 percent of CPS students

Conversations to Date

- Shared long-term goals with CPS Board Member Mike Moroski; he introduced A.L.T. to Dr. Rudnick and Ms. Pam Bowers
- A.L.T. presenting at Committee meeting today.
- A.L.T. launching initial pilot phase-in partnership with Dr. Rudnick and Activities Beyond the Classroom

2022 Pilot

- Phase 1: January 2022 – May 2022
 - Students Create Change over 16 weeks, 90 minutes/week
 - Evanston Academy Elementary (Grades 4-6)
 - Woodward Career Technical High School (Grades 7-8)
- CPS Committing \$14,700 of \$30,000 cost
- Phase 2: June 2022
 - Pilot 2-week SC2 with two CPS-only cohorts vs historical 8-week process
- Financials still being finalized as A.L.T.'s historical costs have been \$2,000/student over the 8-week program.

Post Pilot Year

- **Strengths:** A.L.T. has flexibility and experience to build customized partnership with CPS District and schools vs a plug-and-play
- **Opportunities:** A.L.T. has the ability to bring accessible theatre creating a more equitable learning environment across the District at a fraction of cost by outsourcing
- **Challenges:** The current financial structuring will work for this pilot year but not long-term

Dr. Rudnick informed the Committee that the program is being funded by Activities Beyond the Classroom and will be piloted in January 2022 at Evanston Academy and Woodward Career Technical High School.

The Committee asked if there is an expectation that the District would also provide funding for the initiative.

Dr. Rudnick reported that once the 2022-2023 budget has been completed, he will then be able to determine the amount of funding needed from the District. He also reported that he is working on other funding sources.

ACTION: Committee member Bolton agreed with the Pilot and would like to see an inventory of which K-12 schools have theater programs. The data should include if the programs are offered before school, in-school, after school, and/or as part of Summer Scholars.

A copy of the full presentation is available in the Board office.

English Language Arts Assessment

Ms. Campbell updated the Committee on the following four components being used to accelerate learning:

1. Culturally Responsive Teaching and Learning – Safe and inclusive spaces for learning
2. Aligned Curriculum and Instruction – High-quality materials, resources and instruction
3. Targeted Support – Just in time interventions across all tiers
4. Progress Monitoring – Two-week cycles of instruction

Ms. Campbell stated that current usage of a curriculum based on assessments stands at about 30 percent across the District. This is due to K-2 students needing to take the assessment using paper and pencil. She also reported that her next step is to increase usage across the schools and content areas.

She also updated the Committee on the following Assessment information. Graphs of the data are located at the end of this report.

1. First Grade English Language Arts
2. Performance on Social Studies Biweekly Assessment
3. Third Grade Percentage of Caseload Demonstrating Mastery of Critical Area of Focus – Two-Week Cycle Assessments.

Evanston Academy’s Keys to Success

Ms. Stacy Hill-Simmons reported that the key to Evanston Academy’s success was due to the following:

- Shared Leadership was the common theme
- Evanston culture and climate of accountability
- Our commitment to the kids
- Solutions oriented
- You get what you believe
- An unwavering expectation that winning is the ONLY option

Ms. Childs and Ms. Relyea updated the Committee on the following Mock Assessment information:

- Classroom Walkthroughs with Feedback
- What are Mock Assessments and How are They Constructed?
- Why does a Mock Assessment Look Like in the Classroom?
- How is the Mock Assessment Data Used to Inform Classroom Instruction
- Mock Assessments Help Us Monitor and Adjust
- Mock Assessments Help Us Reach our Goal (see below)

Mock Assessments Help Us Reach Our Goal

Evanston Academy ELA/Math Subgroup Proficiency on Ohio State Test Comparison with State Averages						
Subgroup	Percent Proficient Evanston / State 2016-2017		Percent Proficient Evanston / State 2017-2018		Percent Proficient Evanston / State 2018-2019	
	ELA	Math	ELA	Math	ELA	Math
All Students	58.1% / 62.1%	70.7% / 60.2%	63.8% / 63.7%	74.2% / 60.4%	85.3% / 64.6%	87.1% / 61.0%
Black, Non-Hispanic	58.9% / 35.3%	72.3% / 30.9%	62.3% / 37.3%	74.8% / 31.6%	85.4% / 39.3%	86% / 32.5%
Economically Disadvantaged	56.8% / 46.8%	71.0% / 44.9%	63.8% / 48.4%	74.2% / 44.9%	85.1% / 49.5%	87.1% / 45.5%
Students with Disabilities	34.0% / 25.8%	42.6% / 26.4%	50.0% / 28.3%	62.5% / 27.7%	68.5% / 28.9%	76.0% / 28.2%
Source: ODE Website						

Evanston Academy was among the 367 schools nationwide recognized as a 2020 [Blue Ribbon School](https://www.cps-k12.org/news/whats-new/evanston-academy-recognized-2020-blue-ribbon-school) by the U.S. Department of Education. The recognition is based on a school's overall academic performance or progress in closing achievement gaps among student subgroups. <https://www.cps-k12.org/news/whats-new/evanston-academy-recognized-2020-blue-ribbon-school>

Ms. Campbell updated the Committee on the following Support Structures:

- Data team meetings
- Principal Academic Matrix
- Cross functional collaboration
- Ongoing analysis and support
- PDs and Personalized Support Plans

ACTION: Committee member Lindy advised the Administration to provide an update on the assessment at the end of this year.

ACTION: Committee member Bolton advised the Administration to research why Evanston is under enrolled.

Fine Arts

Dr. Rudnick updated the Committee on the following information about Arts Curriculum in the District.

- NEW – Black Music of America – An equitable and anti-racist music initiative for 4th grade students in CPS elementary schools without an instrumental band or strings program
- CPS Artistic Programming
 - CPS Jazz Academy
 - CPS After-School Art Institute
 - After-School Programs for Underserved Elementary and High Schools
 - Suzuki Strings and Flute Instruction
 - Cincinnati Arts Association 2021-22 School Time Season Online for Classrooms
 - Robust Artistic Partnerships with 12 Area Arts Organizations
 - Eight Artistic Teacher Professional Development Opportunities Offered Since August 31
 - Four World Class Guest Artist Visits to CPS since September 10
- Upcoming District-Wide Events
 - CPS Black History Month Jazz Showcase – February 5, 2022, Aronoff Center for the Arts featuring performances by 95 CPS Jazz Academy Students in grades 4-11
 - CPS City-Wide Art Exhibition, Education Center Art Gallery, March 2022 featuring art work by over 200 CPS students in grades 2-12
 - District-Wide Gifted Arts Assessments March 2022

A copy of the full presentation is available in the Board office.

ACTION: Committee member Bolton advised the Administration to provide an inventory of Arts programs offered at the schools within the District.

Athletics

Mr. Hardin updated the Committee on the following information contained in his Athletic presentation.

Elementary Athletics

- Elementary Athletics/Extracurriculars
- CPS Flag Football/ABC Soccer
 - 20 Schools, 270 Students (Flag Football)
 - 22 Schools, 300 Students (Soccer)
 - Strategic Partnerships
 - ABC

- Cincinnati Bengals/NFL
- FCC Foundation
- Cleats 4 Kids
- Gatorade
- Whats Next?
 - Basketball and Futsal
 - Volleyball/T-Ball/Track and Field/Tennis
 - Summer Camp Partnership with CRC

Junior High and High School

- Jr. High & High School Participation
 - JH Return – 586 students (0 Last Year)
 - HS Participation – 1,339 students (1,221 LY)
 - 94 percent student athletes academically eligible
- Health and Safety
 - COVID Protocols
 - 13 Teams on Pause
 - Collaboration with Environmental and School Health
- Growth – Soccer
 - Boys and Girls Soccer at Aiken
 - Girls Soccer at Western Hills
 - Soccer at Gamble
 - More to come!
 - ESports

State Tourney Run

- Football Playoffs
 - Most Teams Advanced to Playoffs in CPS History
 - Withrow Tigers Play Tonight (Piqua)
 - Taft Senators Host Tomorrow
- Cross Country
 - Aiken
 - CMAC Champions
 - Girl Runner 2nd at Districts/Regional Qualifier
 - Walnut Hills
 - Girls Team District Runner Up
 - 1 Female/2 Male Runners Represented at State Meet on Saturday

AAA Pathway

- AAA Pathway Coaches
- ACT Bootcamp
- Student Athlete Leadership Conference
- Beyond the Tassel
- Honest Game

Promote Athletics

- Athlete of the Month – September/October/November
- Beyond the Game Videos
- HUDL – provides video review and performance analysis tools for sports teams and athletes at every level

- Athletic Websites
- Social Media

Innovation and Strategic Partnerships

- Mental Health/Nutrition
 - Pilot with Sports Psychologist
 - Beyond the Game: Let's Talk Mental Health
 - Gatorade/LaRosa's/Sysco
- Engagement
 - Possip
 - Skip Level Meetings
 - Surveys
 - Athletic Advisory Council
- Speak Up and Speak Out
 - Peer Leadership Collaborative
 - Adulting 101 (A life skills course that stemmed from the Speak Up and Speak Out initiative from last year)

Committee member Bolton recommended that Mr. Hardin talk with the Athletic Advisory Council about CPS campuses that do not have athletic space and fields and what spaces can be created for the students and the community.

Ms. Bolton recommended that Mr. Hardin provide the three incoming Board members with a 5- to 15-year history of how far athletics have come within the District.

Mr. Hardin invited Committee Chair Bowers to be part of the Athletic Advisory Council. Ms. Bowers welcomed the opportunity.

Ms. Bowers congratulated Mr. Hardin on mental health talks that were conducted with athletes.

Vision 2020 Schools Update

Committee member Bolton inquired as to when there will be a review of the Vision 2020 schools to see if they are continuing to offer authentic instructional programs in various areas (Environmental Sciences, Arts and Culture, Global Impact, High Technology, Student Enterprise, etc.).

Ms. Bolton also asked what schools are Magnet, Montessori, Neighborhood, and the impact of High Schools of Choice. The high schools are sometimes being considered Magnet schools, which they are not.

She also stated that the name for Aiken High School needs to be updated in programming and other areas where the name is not correctly branded.

The Administration will provide the Committee with a memo to address Ms. Bolton's three concerns.

Other Business

Superintendent Evaluation

The Committee had extensive conversation about next steps to take in the 90-day qualitative evaluation process for Interim Superintendent Amat. The Committee discussed that the ongoing evaluation would coincide with the language in her contract.

Ms. Bolton reported that previous superintendents would assist the SAC in designing what they would like to be measured on and that Ms. Amat has already produced, published, and emphasized items to be used as measurements.

ACTION: The Committee agreed that Mr. Lindy will talk with Ms. Amat to get additional input on outcome measures. He will then share them with the Committee in advance of the December 3, 2021, Committee meeting.

ACTION: The Student Achievement and District Instructional Performance Committee will meet in Executive Session to discuss recommending the evaluation tool to the full Board.

Hearing the Public

The following persons addressed the Board regarding the topic indicated:

Kendra Phelps The effect the 2-Week Cycle Assessment is having on teachers.

Julie Sellers Additional information regarding the effect the 2-Week Cycle Assessment is having on teachers.

The meeting adjourned at 4:21 pm.

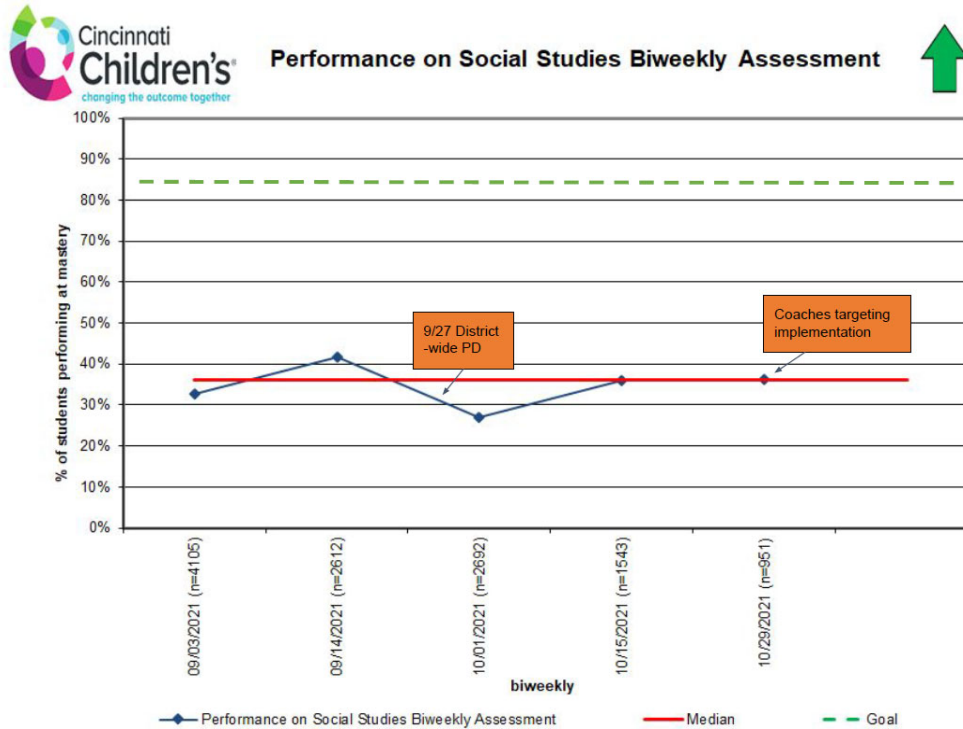
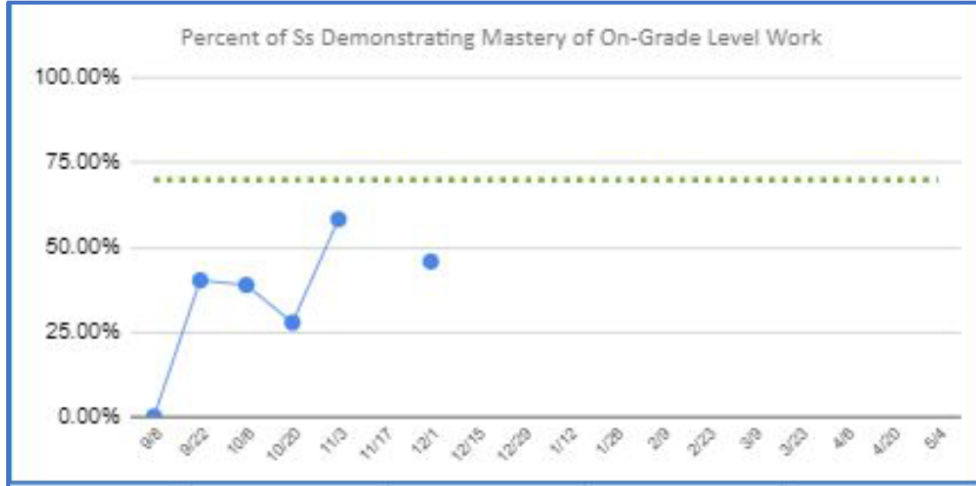
Student Achievement and District Instructional Performance Committee

Pamela Bowers, Chair
Eve Bolton
Ben Lindy

Staff Liaisons

Jonathan Brown, Interim Assistant Superintendent
Shauna Murphy, Assistant Superintendent

First Grade ELA



3rd Grade % of Caseload Demonstrating Mastery of Critical Area of Focus Two Week Cycle Assessments

