



To: Ben Lindy, President, Board of Education

From: Derek Little, Chief of Staff

Date: March 9, 2023

Re: Semiannual Report on Bullying

Under Ohio Rev. Code 3313.666(B)(11), the District administration is required semiannually to “provide the president of the district board a written summary of all reported incidents [of harassment, intimidation, and bullying] and [to] post the summary on its website.”

Board Policy 5517.01 also provides: “The President of the Board shall receive a written summary of all reported incidents semiannually, and this summary will be posted on the District’s website to the extent permitted by FERPA.”

The information below includes reported allegations of bullying at each school, and delineates confirmed and not confirmed cases of bullying reports during the time period of June 1, 2022, through December 31, 2022. Unresolved cases noted during this time period are still under investigation by school district administration.

Figure 1 summarizes the bullying reports by school for school for First Semester 2022-2023.

Figure 1. CPS Bully Reporting Semester 1.

22-23 First semester report	Total Reports	Cases Confirmed as Bullying	Cases Not Confirmed as Bullying	Unresolved Cases
Aiken High School- New Tech	7	0	7	0
Clark Montessori High School	2	0	2	0
Dater (Gilbert A.) High School	4	0	4	0
Gamble (James N.) Montessori High School	9	2	7	0
Hughes STEM High School	12	1	11	0
Lighthouse	1	0	1	0
Oyler School	1	0	1	0
Riverview East Academy	12	1	11	0
SCPA (School for Creative and Performing Arts)	2	0	2	0
Shroder High School	4	1	3	0

Taft (Robert A.) Information Technology High School	8	1	7	0
Virtual High School	0	0	0	0
Walnut Hills High School	5	1	4	0
Western Hills University High School	7	0	3	4
Withrow University High School	5	2	3	0
Woodward Career Technical High School	4	0	0	4
The Promise Center	0	0	0	0
High School Total	83	9	66	8
Elementary Schools				
AMIS (Academy of Multilingual Immersion Studies	4	2	2	0
AWL (Academy of World Languages)	3	0	3	0
Bond Hill Academy	5	2	3	0
Carson School	23	2	17	4
Carthage	0	0	0	0
Chase	2	0	2	0
Cheviot	6	0	6	0
Cincinnati Digital Academy	0	0	0	0
Clifton Area Neighborhood School (CANS)	3	2	1	0
College Hill Fundamental Academy	6	5	1	0
Covedale School	20	12	8	0
Dater Montessori School	3	1	2	0
Ethel M. Taylor Academy	2	0	2	0
Evanston Academy	8	0	8	0
Fairview-Clifton German Language School	9	4	5	0
Douglass (Frederick) School	0	0	0	0

Hartwell School	5	0	5	0
Hays-Porter School	3	0	3	0
Hyde Park School	0	0	0	0
Gamble (James N.) Montessori Elementary School	1	1	0	0
Parker (John P.) School	4	1	2	1
Kilgour School	3	0	3	0
LEAP (Language Enrichment and Academic Proficiency)	2	0	2	0
Midway School	2	0	2	0
Mt. Airy School	2	0	2	0
Mt. Washington School	0	0	0	0
North Avondale Montessori School	4	0	4	0
Parker Woods Montessori School	11	1	10	0
Pleasant Hill Academy	4	1	3	0
Pleasant Ridge Montessori	5	1	4	0
Price (Rees E.) Academy	4	0	4	0
Rising Stars	1	0	1	0
Roberts Paideia Academy	7	0	7	0
Rockdale Academy	1	0	1	0
Roll Hill Academy	2	0	0	2
Roselawn Condon School	4	2	2	0
Rothenberg Preparatory Academy	2	1	1	0
Sands Montessori School	1	0	1	0
Sayler Park School	5	0	5	0
Silverton Paideia Academy	4	1	3	0
South Avondale School	3	0	2	1
Spencer Center	7	2	5	0
Taft (William H.) Elementary School	1	0	1	0
Westwood School	2	0	2	0
Winton Hills Academy	1	0	1	0

Woodford Paideia Academy	6	1	5	0
Elementary Schools Total	191	42	141	8
High School allegation Total	83	9	66	8
Total High School and Elementary	274	51	207	16

Figure 2 summarizes these data by school year to date.

Figure 2. Summary Table Comparing District Wide Confirmed Bullying Cases by School Year

School Year	Semester 1 Cases confirmed as bullying	Semester 2 Cases confirmed as bullying	Total Cases confirmed as bullying	Total Reported Cases	Percent Confirmed Cases	Unresolved Cases
2017-18	121	171	292	671	44%	34
2018-19	139	123	304	736	41%	21
2019-20	42	15	57	322	17%	10
2020-21	4	9	13	51	25%	2
2021-22	29	35	64	580	11%	22
2022-23	51			274	19%	16

Data in this report is reflective of all bullying allegations to date. Cases that meet the definition of bullying (repetitive, intentional, harmful and involve a person or group of people that have a hard time defending themselves) are defined as “confirmed as bullying” and cases that do not meet the definition of bullying are classified as “not confirmed as bullying.” These column headings are updated from the 2021-2022 school year.

All reports of bullying, harassment and violence are important and thoroughly investigated. In our continued efforts to reduce confirmed cases of bullying in our schools The Positive School Culture Department has increased education and awareness of bullying behaviors to students and adults which includes but not limited to staff training, parent engagement, and classroom presentations. Principals are also receiving additional small group support for completion of resolutions from our Bullying Prevention School Social Worker. The Positive School Culture Department will continue to provide differentiated targeted supports in bullying prevention to schools.