



REPORT OF THE HEALTH AND SAFETY COMMITTEE

The Health and Safety Committee met on Monday, February 22, 2021 at 4:00 PM in LaunchED, Room 110 at the Cincinnati Public Schools Education Center.

The public viewed the meeting via Video Conference.

ATTENDEES

Health and Safety Committee Members

Chairperson Melanie Bates, Pamela Bowers, Ryan Messer

Administration/Staff

Tianay Amat, Deputy Superintendent; Susan Bunte, Assistant Superintendent; Jennifer Wagner, Treasurer; Pamela Williams, Operations Coordinator; Sarah Trimble-Oliver, Chief Strategy Officer

CPS Government Liaisons

Eric Kearney, CEO, Kearney and Kearney

George Glover, Co-Managing Director, Focused Capital Solutions

Guest Presenter

Julie Walcoff, Toole Design

Governmental Liaison Report on State Legislative Topics

Mr. Glover and Mr. Kearney updated the Committee on their February 2021 monthly report to the Board.

A copy of the full report is attached to these minutes.

Mr. Kearney provided the Committee with a copy of his outline for CPS' Governmental Relations Strategy for 2020 in order to make the Committee aware of the document and an opportunity to provide feedback.

The document includes:

- Priority Goals/Issues for legislative consideration for the benefit of CPS, the administration, and the children and community;
- Identification of Legislative Champions who's positions align with CPS;'
- Building relationships with legislators and their staff;
- Track legislation communications;
- Communicate Updates to CPS and Legislative Champions

Mr. Glover advised that it would be helpful to the Committees to invite key members from the Ohio General Assembly from Southwest Ohio, particularly Hamilton County to visit the committees; as this was a positive experience when Senator Blessing attended the January 23, 2020 Budget, Finance and Growth Committee meeting.

A copy of the Governmental Relations Strategy report is attached to these minutes.

ACTION: Senator Blessing will be attending the Thursday, March 18, 2021, 4:00 pm., Budget, Finance and Growth Committee meeting.

The Health and Safety Committee will meet jointly with the Budget, Finance and Growth Committee on March 18, 2021 and invite Board members to attend.

ACTION: Committee member Messer recommended using Zoom for setting up a future round table meeting with the Board, Administration and the area legislative delegation as a way of “putting the names with the faces.” Mr. Glover will organize the meeting with the legislators.

A Resolution Approving Yellow School Bus Stops For The 2020-2021 School Year

Ms. Williams reviewed the Cincinnati Board of Education’s Resolution to approve an additional bus stop at 4945 Hawaiian Terrace/4947 Hawaiian Terrace to promote social distancing for Mt. Airy School.

ACTION: The Committee agreed with the Resolution and will recommend approval of the bus stop at the March 1, 2021 Regular Business meeting.

Committee Workplan

The Committee reviewed the workplan and will update the plan to include *Sexual Orientation Issues* and *Student Code of Conduct* as contained in Board Bylaw 0155 – Committees (Responsibilities of Health and Safety Committee).

The workplan will also be updated to include updates on the following:

- Positive School Culture
- Review Discipline Data: Quarterly Updates

The Committee had extensive conversation about health and safety items (e.g., community groups making health and safety recommendations for students in the District, discipline) that get presented to the Board.

The Committee discussed organizing a student group with appointments as recommended by the Superintendent in order to attend Health and Safety Committee meetings quarterly. This group would be representative of all CPS high schools. Ms. Trimble-Oliver will follow up with the Superintendent to begin organization of this initiative.

Ms. Bates advised that the Administration will provide data on Health and Safety topics for discussion at the quarterly meetings with the student group that will be in attendance at the Committee meetings.

Data will also be abstracted from the Council of Great City Schools in order to have a broader conversation.

Mr. Messer talked about pulling together appropriate stakeholder groups to form a steering committee to discuss Student Resource Officers (SRO’s). Ms. Bowers reported that the Student Achievement Committee addressed SRO’s and next steps need to be determined.

ACTION: Assistant Superintendent Bunte will present her quarterly discipline data report at the March 15, 2021, 4:00PM Health and Safety Committee meeting.

Mr. Messer recommended that there be a working group to help guide the District through the pandemic. He also asked the question if the Health and Safety Committee should be having conversations regarding protocols

and health criteria around COVID-19 as it relates to the safety of students.

ACTION: The Committee recommends having health and safety topics discussed by the full board that require further review, be assigned to the Health and Safety Committee for more indepth discussion and recommendations.

ACTION: The Health and Safety Committee will add discussing the COVID-19 Pandemic as a sub-topic to their *In-School Safety* topic outlined in their Committee responsibilities. The discussion will take place on a monthly basis.

The Committee will submit their workplan for approval at the March 1, 2021 Regular Business meeting.

Pedestrian Safety Update

Ms. Trimble-Oliver reported that the District has been partnering with the City of Cincinnati, Ohio Department of Transportation and Consultant Julie Walcoff of Toole Design, regarding Pedestrian Safety.

Ms. Walcoff updated the Committee on work that has been done around Pedestrian Safety over the past year. Her presentation included work related to the Vision Zero Initiative, Safe Routes to School and the District's School Travel Plan. |

A copy of the presentation is attached to this report.

The meeting adjourned at 5:32 pm.

Health and Safety Committee

Melanie Bates, Chair
Pamela Bowers
Ryan Messer

Staff Liaisons

Laura Mitchell, Superintendent
Susan Bunte, Assistant Superintendent
Sarah Trimble-Oliver, Chief Strategy Officer

Cincinnati Public Schools
Board Report
February 2021

Recent Issues

The Ohio Budget: The House Finance Committee Thursday posted a draft of the FY22-23 operating budget bill which Chairman Scott Oelslager (R-North Canton) has filed with the House Clerk's Office. That document can be found here: <https://tinyurl.com/2kn5oojg>.

Ohio Senate Leader wants to keep Ohio K-12 tests this Spring <https://www.msn.com/en-us/news/us/senate-leader-wants-to-keep-ohio-k-12-tests-this-spring/ar-BB1dA2iv>

DeWine: Ohio schools may extend the school year to make up for Covid-19 learning loss <https://www.wcpo.com/news/government/state-government/ohio-state-government-news/live-ohios-vaccine-update-for-feb-9-2021>

Ohio Budget ups 'wellness' dollars for K-12 schools, does not address funding debate <https://www.msn.com/en-us/news/us/ohio-2022-23-budget-ups-e2-80-98wellness-e2-80-99-dollars-for-k-12-schools-does-not-address-funding-debate/ar-BB1dihKj>

Not all agree on need to reopen Youngstown schools <https://www.vindy.com/news/local-news/2021/02/not-all-agree-on-need-to-reopen-youngstown-schools/>

CPS Board moves to keep Walnut Hills High School virtual for now <https://www.wcpo.com/news/education/cincinnati-public-schools/cps-board-moves-to-keep-walnut-hills-high-school-virtual-for-now>

DeWine: CPS not honoring vaccine deal by keeping Walnut Hills virtual <https://www.cincinnati.com/story/news/2021/02/16/dewine-cincinnati-public-schools-not-honoring-vaccine-deal-keeping-walnut-hills-virtual/6769233002/>

CPS, like many school districts, fights with hackers during the remote learning period <https://www.compsmag.com/news/hacking/cps-like-many-school-districts-fights-with-hackers-during-the-remote-learning-period/>

Leadership

Senate Leadership

Republicans		25	Democrats	8
Matt Huffman	Senate President		Kenny Yuko	Minority Leader
Jay Hottinger	President Pro Tempore		Cecil Thomas	Assistant Minority Leader
Kirk Schuring	Majority Floor Leader		Nikki Antonio	Minority Whip
Rob McColley	Majority Whip		Tina Maharath	Assistant Minority Whip

House Leadership

Republicans		85	Democrats	35
Bob Cupp	Speaker		Emilia Sykes	Minority Leader
Tim Ginter	Speaker Pro Tempore		Kristin Boggs	Assistant Minority Leader
Bill Seitz	Majority Floor Leader		Paula Hicks-Hudson	Minority Whip
Rick Carfagna	Assistant Majority Floor Leader		Richard Brown	Assistant Minority Whip
Don Jones	Majority Whip			
Cindy Abrams	Assistant Majority Whip			

Committees

House Finance Subcommittee on Primary and Secondary Education

Republicans		Democrats	
Tracy M. Richardson	Chair	Daniel P. Troy	Ranking Member
Brian Baldridge		Bride Rose Sweeney	
Jamie Callender			

House Primary and Secondary Education Committee

Republicans		Democrats	
Gayle Manning	Chair	Phillip M. Robinson, Jr.	Ranking Member
Adam C. Bird	Vice Chair	Catherine D. Ingram	
Gary Click		Mary Lightbody	
Sarah Fowler Arthur		Joseph A. Miller, III	
Don Jones		Lisa A. Sobeckl	
J. Kyle Koehler			
Susan Manchester			
Gail K. Pavliga			
Tracy M. Richardson			
D. J. Swearingen			

Senate Primary and Secondary Education Committee

Republicans		Democrats	
Andrew O. Brenner	Chair	Teresa Fedor	Ranking Member
Louis W. Blessing	Vice Chair	Vernon Sykes	
Stephen A. Huffman			
Sandra O'Brien			
Michael A. Rulli			

Of Note

H.B. 1 (Callender, Sweeney) to create a new school financing system for fiscal year 2022 and each fiscal year thereafter.

H.B. 34 (Ingram) Require schools to transmit certain student's records within 5 days. Second Hearing on 2/16/21. Bill is of interest to CPS. May want to write a letter of support.

H.B. 40 (Sobecki, Crossman) Provide exemptions from state report cards. Exempts all public and chartered schools from administering the state achievement assessment.

H.B. 54 (Miller, Cutrona) Dissolves all current academic distress commissions and requires an improvement team for all schools receiving an "F"

H.B. 67 (Koehler, Bird) Exempts public and chartered nonpublic schools from administering the state assessment if a waiver is granted by U.S. Dep't of Education.

H.B. 73 (Manning, Crawley) To require school districts to form work groups to evaluate the amount of time students spend on testing, and to eliminate retention under the Third Grade Reading Guarantee.

H.B. 82 (Cross, Jones) To amend section 3301.0712 of the Revised Code to remove the requirement that students take a nationally standardized college and career readiness assessment for high school graduation.

H.B.100 (Smith, Manning) To repeal Sections 4, 5, and 6 of H.B. 70 of the 131st General Assembly to dissolve existing academic distress commissions and to repeal the law on the creation of new commissions.

H.B. 117 (Brinkman) To enact new section 3311.242, to repeal section 3311.242 of the Revised Code, and to repeal Sections 6, 7, and 8 of S.B. 89 of the 133rd General Assembly regarding school district territory transfers and to declare an emergency.

H.B. 110 (Oelslager) to make operating appropriations for the biennium beginning July 1, 2021, and ending June 30, 2023, to levy taxes, and to provide authorization and conditions for the operation of state programs.

S.B. 1 (Wilson, McColley) To amend sections 3313.603, 3314.03, and 3326.11 and to enact sections 121.086, 3319.238, and 3319.239 of the Revised Code relating to teaching financial literacy in high school.

S.B. 37 (Fedor, Manning) To amend Section 12 of H.B. 164 of the 133rd General Assembly and Section 17 of H.B. 197 of the 133rd General Assembly, as subsequently amended, to make changes to education law for the 2020-2021 school year in response to implications from COVID-19 and to declare an emergency.

Other Issues

- * SET UP MEETINGS WITH LOCAL DELEGATION
- * HOUSE BILLS DEALING WITH TESTING AND STATE REPORT CARDS
- * BROADBAND
- * OFFER TESTIMONY FOR CUPP-PATTERSON, which is now CALLENDER SWEENEY
- H.B. 1
- * DISCUSSION OF OHIO BUDGET



Cincinnati Public Schools Government Relations Strategy 2020

The following is an outline for the Cincinnati Public Schools Government Relations Strategy in 2020. It will adapt and change as issues arise.

1) Priority Goals

Cincinnati Public Schools has identified the following issues as priority issues for legislative consideration for the benefit of CPS, the administration, and the children and community. These issues may change from time to time.

- A. Invite legislative champions, as appropriate, to CPS Finance Committee meetings. This would build upon the recent visit of Senator Blessing who spoke at the CPS Finance Committee on education issues at the Statehouse. He is a member of the Senate Education Committee and Senate Finance Primary and Secondary Education Sub-Committee.
- B. Fair School Funding. Cincinnati Public Schools is eager to learn more about how the proposed Fair School Funding will impact the district's state foundation funding. The District is eager to work with legislative leaders to enact a fairer funding formula for charter school costs and EdChoice Voucher costs.
- C. State Report Cards. Cincinnati Public Schools supports the work of the General Assembly to review the current state report card and collaborate to effectively measure student achievement.
- D. Wellness Curriculum. Cincinnati Public Schools has established a thorough health, physical education and wellness curriculum through a significant community engagement process and consideration of the best practices from across the country. CPS is willing to support state leaders in the establishment of state standards that meet the expectations of our local curriculum.
- E. Social-Emotional Learning. Cincinnati Public Schools has a robust positive school culture system, and the new infusion of social-emotional learning funds in the state budget are helping us achieve our efforts to provide more support to students.
- F. Health and Safety. Cincinnati Public Schools supports legislation and policies that maintain the health and safety of our students and staff. We support House Bill 559 because immunizations are essential to maintain healthy and safe school environments.

- G. Growth. As Cincinnati Public Schools continues to grow, we will continue to work with the Ohio General Assembly on growth and expansion funding opportunities, particularly funding preschool expansion and facilities.
- H. Funding of Charter Schools as it relates to CPS Funding
 - I. Graduation Requirements
 - J. Transportation Costs
- K. CPS Innovation and Educational Leadership Branding. Cincinnati Public Schools is revolutionizing urban, public education in Ohio and in the United States.
- L. Relationship with Local Governments and Districts
- M. Improved Relationship with Ohio Department of Education

2) Identify Our Legislative Champions

We need to identify those legislators and executive branch members whose positions align with Cincinnati Public Schools. Additionally, we need to identify those legislators who are most active on education issues. Beyond those legislators who are active and interested, we need to include our local representatives (two of whom are former CPS Board members).

- A. Education Committee Chairs in the House and Senate
- B. Finance Committee Members in the House and Senate (2)
- C. Local Delegation in the House and Senate
- D. Representatives in the Ohio Department of Education (2)
- E. Representatives of Local Municipal Government
- F. Representatives on Ohio Board of Education
- G. Monitor discussions on social media of electeds discussing education issues
- H. Communicate with Urban 8
- I. Communicate with Labor and Business Community (CBC & CRBC)
- J. Communicate with Community Leaders
- K. Monitor Bill filings
- L. Monitor Constituent Mailings
- M. Monitor Town Halls dealing with education

3) Build Relationships with Legislative Champions

After identifying legislative champions, we need to build relationships with those legislators and their staff.

- A. Schedule Meetings with Superintendent and Champions
- B. Schedule Meetings with Board and Champions
- C. Meetings Should be consistent and focused (once or twice annually)
- D. Government Relations Professionals should make regular calls to Champions
- E. Government Relations Professionals & CPS should attend Champions Events
- F. Compliment Champions for role in favorable policy
- G. Distribute positive literature and articles to Champions

4) Track Legislation and Communications

In building and maintaining the relationship with CPS Champions, we need to monitor legislation and communication. Focused Capitol Solutions and Kearney & Kearney provide monthly reports. We will work with the Cincinnati Public Schools' communication team to disseminate appropriate and impactful messages.

- A. Monitor Legislation
- B. Monitor News Articles
- C. Monitor TV Reports
- D. Monitor Communications (e.g., Twitter, Facebook, etc.)

5) Communicate Updates to Champions

Besides monitoring and working with CPS Champions, we need to reach out to our Champions. Building a relationship is a two-way street. CPS should invite Champions to our schools, provide them with schedules for arts performances, communicate big announcements (e.g., School Openings, First Day of School, Legislators' Day), and send newsletter. While providing opportunities to engage, we do not want to inundate their in box.

- A. Invite Champions to CPS Schools
- B. Create a Legislators' Day
- C. Invite Champions to school performances
- D. Communicate big announcements to our Champions
- E. Send Newsletters

#



Board of Education
Health and Safety Committee Meeting
February 22, 2021



Introduction

- 2019 School board passed VZ for youth initiative
- 2020 ODOT awards funds for the School District and the City to coordinate to improve safety for students who walk or bicycle to school.
- 2021 Plan Complete

Project Overview

- ✓ Kickoff Meeting
- ✓ Steering Committee
- ✓ School Travel Safety Analysis
- ✓ Advisory Group
- ✓ Surveys
- ✓ School Prioritization
- ✓ Countermeasure "Toolkit"
- ✓ Non-Infrastructure Recommendations
- ✓ Final Plan "Action Plan"
- ✓ Plan Adoption



Infrastructure Details

- Student Walk Audits
- Prioritization
- Infrastructure Tool Kit
- Prioritization + Tool Kit



School Travel Safety Analysis

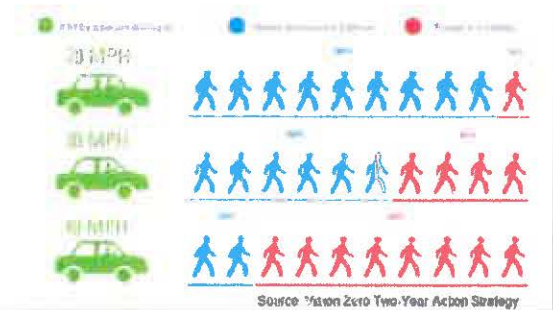
- System-wide risk assessment
 - Focus on design that promotes safe behaviors
 - Reduces the likelihood of death or serious injury
- Systemic pedestrian/bicycle safety analysis
- High-risk locations identified based on:
 - Child pedestrian crash data (2015-2019)
 - High-risk roadway variables
 - Steering Committee & Advisory Group input



TOOLE
DESIGN

High-Risk Roadway Variables*

- Speeds 30mph and greater
- Average Annual Daily Traffic (AADT) greater than 5,000
- Multi-lane roads (3+ lanes for two-way, 2+ lanes for one-way)
- Lack of sidewalks (sidewalk not present on either side)



TOOLE
DESIGN

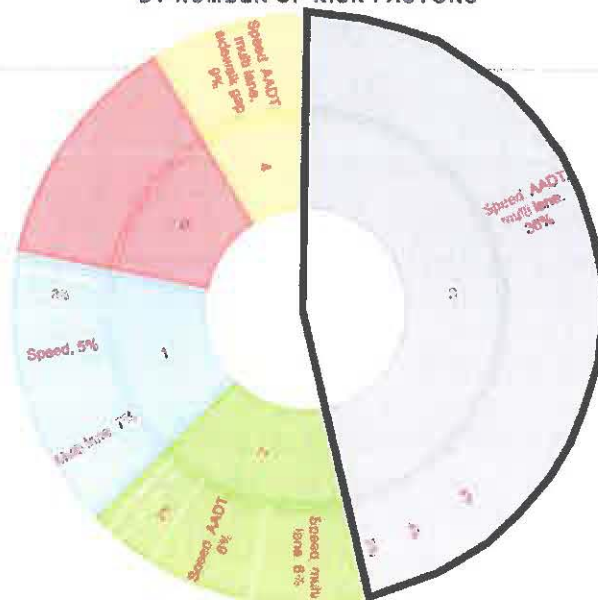
*National Cooperative Highway Research Program (NCHRP) Research Report 893 -Systemic Pedestrian Safety Analysis

Crashes
(ODOT 2015 - 2019)



FATAL AND INJURY CRASH (KAB) FREQUENCY BY NUMBER OF RISK FACTORS

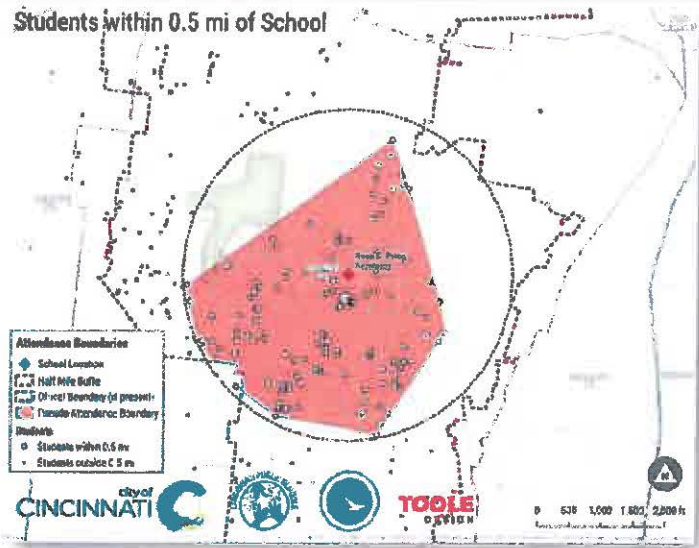
**Fatal (K),
incapacitating injury
(A), and non-
incapacitating injury
(B) crashes only**

**TOOLE**
DESIGN

School Prioritization

- School Boundaries
- Student Score - # of students within ½ mile radius

TOOLE
DESIGN



School Prioritization

- Crash Score - # of crashes within ½ mile radius
 - Under 18 (pedestrians/bicyclists with an automobile)
- Risk Score - # of risk factors (traffic volume, speed, lane count, sidewalks)
 - % of all centerline miles within school area (1/2 mile radius) that have 1 or many risk factors
- Demographic Score – socioeconomic factors from US Census (block group level)
 - Populations of color, educational attainment, poverty status, unemployment, and zero car households

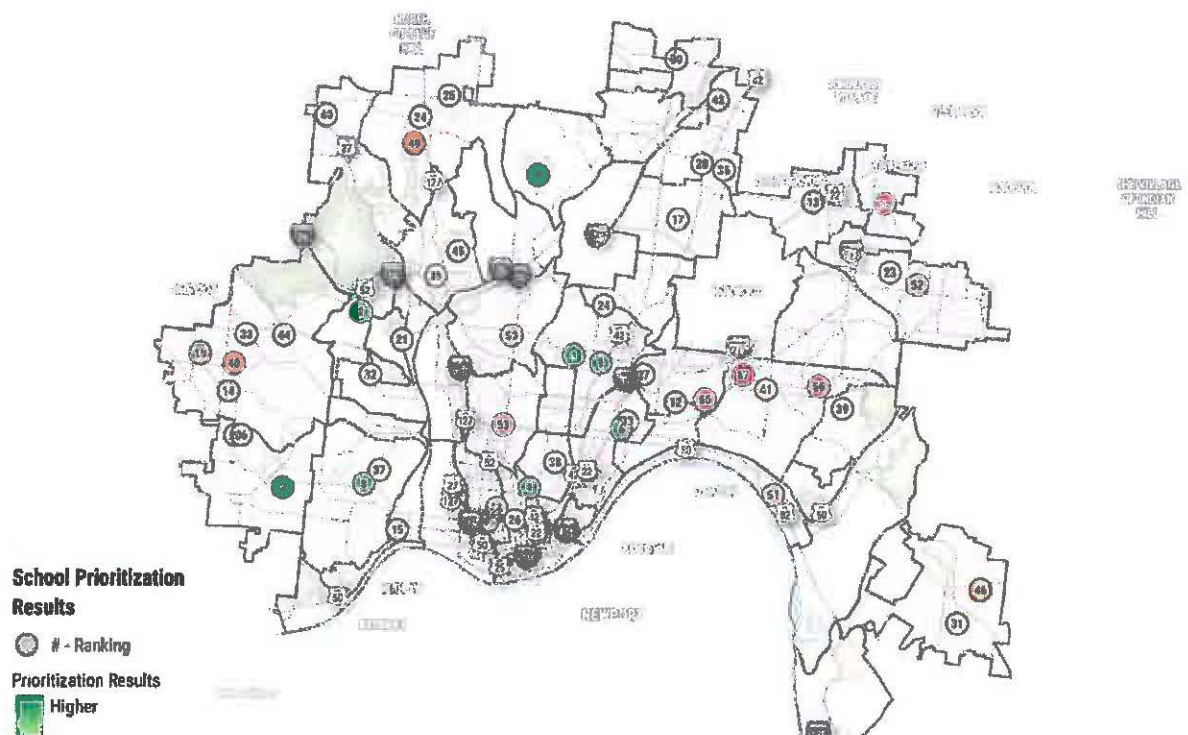
TOOLE
DESIGN

School Prioritization

- Each factor based on a 0 to 1 scale

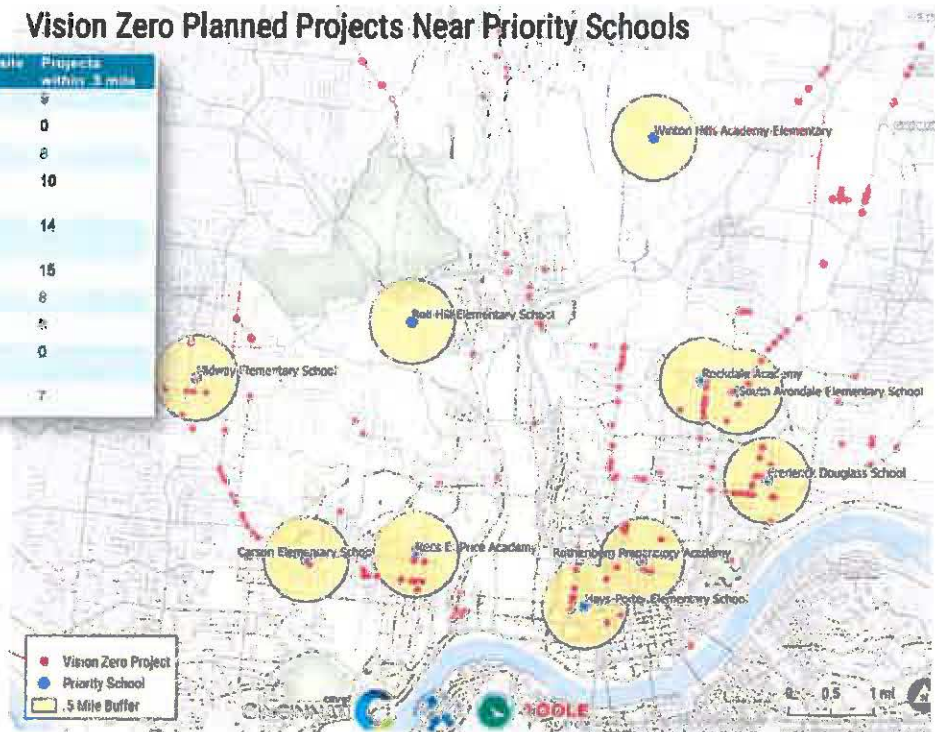
School	Composite Score	Student Score	Risk Score	Demographic Score	Crash Score
Rockdale Academy	0.72	0.62	0.63	0.73	0.70
Roll Hill Elementary School	0.70	0.66	0.70	0.68	0.57
Carson Elementary School	0.70	0.96	0.34	0.54	0.96
Rothenberg Preparatory Academy	0.70	1.00	0.29	0.67	0.84
South Avondale Elementary School	0.70	0.95	0.40	0.67	0.78
Frederick Douglass School	0.70	0.59	0.70	0.70	0.80
Hays-Porter Elementary School	0.69	0.80	0.58	0.59	0.80
Rees E. Price Academy	0.69	0.89	0.31	0.65	0.89
Winton Hills Academy Elementary	0.69	0.98	0.42	0.73	0.61
Midway Elementary School	0.68	0.93	0.65	0.53	0.61

T
DESIGN



Vision Zero Planned Projects Near Priority Schools

School	Composite Score	Projects within .5 mile
1. Rockdale Academy	0.72	9
2. Roll Hill Elementary School	0.70	0
3. Carson Elementary School	0.70	2
4. Rothenberg Preparatory Academy	0.70	10
5. South Avondale Elementary School	0.70	14
6. Frederick Douglass School	0.70	15
7. Hays-Porter Elementary School	0.69	8
8. Ross E. Price Academy	0.69	5
9. Wilton Mills Academy Elementary	0.69	0
10. Highway 120 Elementary School	0.68	7



Infrastructure Toolkit

- List of engineering countermeasures



Non-Infrastructure

- Surveys
- Student Walk Audits
- Meetings

TOOLE
DESIGN



Non-Infrastructure Details

School Travel Safety Committee

CPS Operations/ Transportation	CPS Curriculum & Instruction	Cincinnati Transportation & Engineering	CPS Students and Caregivers
Safe campus and transportation	Student education and empowerment	Infrastructure initiatives, school plans	Participate in process, TBD

TOOLE
DESIGN

Non-Infrastructure Details

District Wide

- October Walk to School Event
- Bus Safety
- School Wide Assembly
- Link template for walk audit project
- Develop single curriculum videos

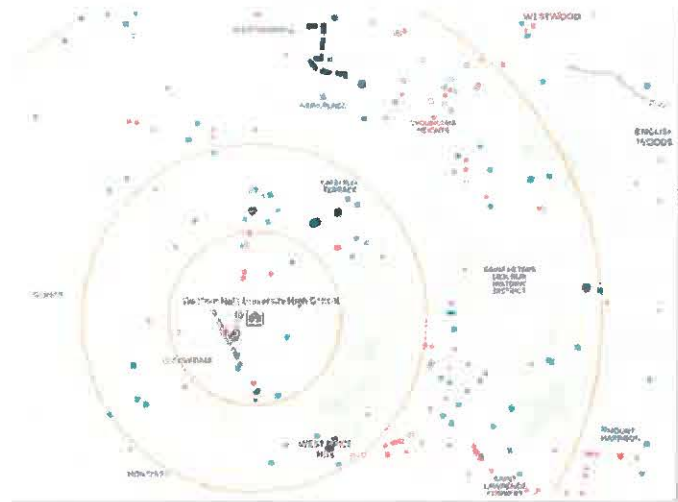


Non-Infrastructure Details

Individual Schools

- Mini Grants for events and initiatives
- Safe Driver Campaign
- School Specific Safety messages
- Student Safety Patrol
- Corner Captains







Health and Safety Committee

Committee Workplan

Calendar Year 2021

OVERARCHING GOAL: To provide oversight of...

— We focus on personal well-being.

We will commit to putting the safety, physical, social, and emotional health of our students, staff, and partners at the forefront of everything we do.

(Strategic Plan items 2.1, 2.2, 2.3, 3.1, 2.A, 2.B, 2.C, 2.D, 2.E, 3A)

ORGANIZATION

The Committee will meet on the last Monday of each month at 4:00 PM prior to regularly scheduled Board meetings. The meetings may take place either in-person or virtually.

COMMITTEE MEMBERS

Melanie Bates, Chair

Pamela Bowers

Ryan Messer

RESPONSIBILITIES OF THE HEALTH AND SAFETY COMMITTEE

The specific responsibilities of the Health and Safety Committee shall be as follows:

- A. Receive reports and studies about the issues affecting the whole child, and comment on these reports and students when appropriate.
 1. *Child abuse prevention;*
 2. *Bullying;*
 3. *Sexual abuse/sexual discrimination/sexual harassment prevention;*
 4. *Sexual orientation issues;*
 5. *Resource coordinators and Community Learning Centers;*
 6. *Student Conduct / Discipline*
 7. *Nutrition;*
 8. *Health;*
 9. *Mental Health;*
 10. *Pedestrian Safety;*
 11. *Safety in the Communities in which School Facilities reside*
 12. *In-school Safety / COVID-19 Pandemic*
- B. Develop an annual workplan to include the specific responsibilities as stated above to be submitted to the Board for approval.
- C. The committee Chair, Board, Board staff, and District administration will engage community members and organizations around responsibilities of the committee; Public Affairs representatives will be assigned to every committee meeting.

Strategic Plan – Goals and Strategies

STRATEGY 2.1:

Increase efforts to expand student access to primary, preventive, and mental health services at schools and CPS School-Based Health Centers.

STRATEGY 2.2:

Develop and deepen external collaborative relationships and internal positive school culture practices to provide a secure and supportive way to achieving a positive learning campus.

STRATEGY 2.3:

Provide safe school facilities that promote active and healthy lifestyle choices for students while developing students who are environmentally responsible.

STRATEGY 3.1:

Expand and leverage Community Learning Centers throughout the District by interfacing CPS schools with their neighborhoods, involving school community stakeholders willing to help remove barriers and create opportunities for learning, thereby deepening the inextricable link between our schools and our communities.

Strategic Plan – Strategic Outcomes

MEASURE 2.A:

Decrease the number of critical safety events.

MEASURE 2.D:

Improve social and emotional learning methodology (SEL) by increasing the number of schools with social-emotional learning quality improvement (QI) projects from 3 to 29 schools.

— 2019-20 School Year: Increase number of SEL QI projects from 3 schools to 8 schools.

— 2020-21 School Year: Increase number of SEL QI projects from 8 to 17 schools.

— 2021-22 School Year: Increase number of SEL QI projects from 17 to 29 schools.

MEASURE 2.E:

Increase submissions of parental and guardian consent forms to provide needed services.

MEASURE 3.A:

Align schools with impactful partners by increasing the number of school resource coordinators from 44 in 2019 to 65 in 2022.

Establish measurable performance expectations for CPS staff, lead agencies and resource coordinators that inspire collective action, instill collaboration in and among our neighborhoods, and institute accountability for engagement.

— 2020-21 School Year: Increase the number of resource coordinators from 44 to 54.

— 2021-22 School Year: Increase the number of resource coordinators from 54 to 65.

CALENDAR

Month	Task
January	Selection of Committee Chair
2nd Academic Quarter	Bullying
	Student Conduct / Discipline Data Report
	COVID-19 Pandemic
February	Pedestrian Safety
March	Nutrition
3rd Academic Quarter	Student Conduct / Discipline Data Report
	COVID-19 Pandemic
April	Child Abuse Prevention
	COVID-19 Pandemic
May	Resource Coordinators and Community Learning Centers
	Student Conduct / Discipline Data Report
	COVID-19 Pandemic
June	Safety in the Communities in which School Facilities Reside
4th Academic Quarter	Student Conduct / Discipline Data Report
	COVID-19 Pandemic
July	NO COMMITTEE MEETINGS THIS MONTH

Month	Task
August	Mental Health
	COVID-19 Pandemic
September	Health
	Update: Strategic Plan Strategy 2.1
	COVID-19 Pandemic
October	Sexual Abuse/Sexual Discrimination/Sexual Harassment Prevention
*1 st Quarter	Student Conduct / Discipline Data Report
	COVID-19 Pandemic
November	In-School Safety / COVID-19 Pandemic
December	COVID-19 Pandemic
	Sexual Orientation Issues
	Sexual Abuse/Sexual Discrimination/Sexual Harassment Prevention

*Dates may be adjusted based on the 21-22 Calendar.