



November 15

2021

REPORT OF THE HEALTH AND SAFETY COMMITTEE

The Health and Safety Committee met on Monday, October 25, 2021, at 4:00 PM in the Rosa E. Blackwell Interactive Learning Center at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, 45219.

The public viewed the meeting via Video Conference.

ATTENDEES

Health and Safety Committee Members

Chairperson Melanie Bates, Pamela Bowers, Ryan Messer, *absent*

Administration/Staff

Tianay Amat, Interim Superintendent; Susan Bunte, Assistant Superintendent; Dan Hoying, General Counsel; Jessica Shelly, Director of Food Services; Connie Solano, Interim Chief Information Officer

CPS Government Liaisons

Eric Kearney, CEO, Kearney and Kearney

George Glover, Co-Managing Director, Focused Capital Solutions, *Virtual*

Governmental Liaison Report on Particular and Immediate Legislative Topics

George Glover, Focused Capital Solutions; Eric Kearney, Kearney and Kearney

Mr. Kearney updated the Committee on the following October 25, 2021 monthly Report.

Recent Issues

- * Bi-weekly meetings with Krista Boyle
- * Planning meeting with Board/Administration Delegation
- * Planning meeting with Senator Blessing
- * H.B. 334 Pay increase for school board members
- * H.B. 441 Disclosure of COVID-19 vaccination status
- * H.B. 322 & H.B. 327 Critical Race Theory
- * S.B. 229 Blended learning model

House Bills (HB)

- * H.B. 34 (Ingram) Require schools to transmit certain student's records within 5 days. Second Hearing on 2/16/21. Bill is of interest to CPS. May want to write a letter of support.
- * H.B. 73 (Manning, Crawley) To require school districts to form work groups to evaluate the amount of time students spend on testing, and to eliminate retention under the Third Grade Reading Guarantee.
- * H.B. 110 (Oelslager) to make operating appropriations for the biennium beginning July 1, 2021, and ending June 30, 2023, to levy taxes, and to provide authorization and conditions for the operation of state programs.

- * Sub. H.B. 82 (Cross, Jones) To amend section 3301.0712 of the Revised Code to remove the requirement that students take a nationally standardized college and career readiness assessment for high school graduation.
- * H.B. 151 (Jones) To replace the Ohio Teacher Residency program with local new teacher mentorship programs beginning with the 2023-2024 school year.
- * H.B. 200 (Jones, Robinson) To repeal section 3302.12 of the Revised Code to revise the state report card and school accountability systems.
- * H.B. 205 (Ghanbari, Sheehy) To enact Collin's Law: The "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at schools and colleges. Please note: "Requires each school district, community school, and STEM school to adopt an "evidence-based" or "evidence-informed" policy requiring a district or school to take a disciplinary action against a student in any grade 4-8 who commits an offense of harassment, intimidation, or bullying."
- * H.B. 240 (Stoltzfus, Arthur) Requires instruction in venereal disease or teen pregnancy prevention to each risk avoidance to unhealthy behaviors including alcohol, drugs, dating violence, bullying, gambling, pornography, and human trafficking and to encourage optimal health for all youth.
- * H.B. 67 (Koehler, Bird) Exempts public and chartered nonpublic schools from administering the state assessment if a waiver is granted by U.S. Dep't of Education. Passed House 93-1. In Senate Primary and Secondary Education Committee.
- * H.B. 244 (White, Lampton) To enact sections 3301.601 and 3301.65 of the Revised Code regarding technology-based educational opportunities for, and the enrollment of, military children. 1st Hearing 6/1/21.

* **(SB) Senate Bill 145** (Brenner)

- Revises the state report card system for school districts and other public schools beginning with the report card issued for the 2021-2022 school year.
- Maintains the A to F letter grade system, the overall summative grade, and individual letter grades for the components used to determine the overall grade.
- Maintains the six components prescribed under current law, but revises how they are graded individually, how they are used to calculate the overall grade, and, in some instances, renames them.
- Revises the performance measures that are used to determine component grades and eliminates separate letter grades for those measures.
- Requires A to F letter grades to be presented on the state report card with letter grade descriptions and prescribed graphics depicting grade scales and trends.

* Sub. H.B. 82 (Cross, Jones) To amend section 3301.0712 of the Revised Code to remove the requirement that students take a nationally standardized college and career readiness assessment for high school graduation.

* S.B. 229 (Blessing) Regarding the use of a blended learning model by public and chartered nonpublic schools during the 2021-2022 school year and to declare an emergency. Passed Senate. First Hearing in House Primary and Secondary Education Committee on 10/26/21.

A copy of the full report is available upon request and in the Board office.

Committee Chair Bates inquired as to why a law had to be passed to enable Blended Learning when it already exists as an alternative model in schools.

Interim Superintendent Amat reported that CPS is ahead in already having the Cincinnati Digital Academy and the Virtual School, as well as having already applied and having the IRNs. She also stated that other districts have not applied and that the State was not giving out IRNs for Blended Learning.

Ms. Solano reported that the Ohio Department of Education requires any school having any form of blended work, by law has to submit a form by July and on a yearly basis.

Mr. Kearney reported that Senator Blessing is sponsoring the Bill and that it is more than just a Blended Learning model. He stated that the Bill requires plans to be submitted for school year 2021-2022, remediation plans, changes to the State Report Card, and adding a Superintendent member to the State Report Card review committee.

The Bill also has provisions for special needs and provisions related to quarantined students.

Ms. Bowers stated that the Bill may help keep school districts accountable.

Mr. Glover stated that SB 229 passed the Senate as an emergency measure. He also stated that if the House of Representatives passes the Bill, it will become effective immediately. The Hearing will take place on October 26, 2021.

Mr. Glover reported that the meeting with Senator Blessing is scheduled for November 12, 2021, 9:00 am, at Gamble Montessori High School.

Mr. Kearney informed the Committee that he is soliciting dates to schedule the Delegation meeting and will follow-up with Krista Boyle, Chief Strategic Engagement Officer to see if a date has been confirmed.

Good Food Purchasing Program (GFPP)

Jessica Shelly, Director, Food Service

Ms. Shelly updated the Committee on the Good Food Purchasing Annual Findings for school year 2019-2020 that are outlined in her presentation. (*Full report available upon request and in the Board office.*)

She reported that the Good Food Purchasing Program is a commitment to the following five pillars:

- ***Animal Welfare, Environmental Sustainability, Local Economies, Nutrition, Valued Workforce***

Her report also included updates in the following areas that are included at the end of this report.

- Institution Annual Summary
- COVID-19 Impact
- Cincinnati Public Schools Trend Summary
- Star Rating Conversion
- Cincinnati Public Schools Trend Highlights
- Industry Leader In Clean Labels
- Action Planning Priorities
- Balancing It Out
- Five Pillars

The Committee was impressed with Ms. Shelly's accomplishment for the District and advised her to put the message out to the public and the news community about the great things that have been accomplished in the District's Good Food Purchasing program.

ACTION: Committee Chair Bates advised the legislative liaisons to have Senator Blessing sponsor legislation on the District's GFPP and initiate it state-wide.

She also advised to include this in the conversation at the November 12, 2021 meeting with Senator Blessing

Sexual – Abuse, Discrimination, Harassment Prevention

Assistant Superintendent Bunte updated the Committee on her following memo:

Ohio Law:

[Section 3313.60](#) states that the board of education of each city, exempted village, and local school district and the board of each cooperative education school district established, pursuant to section [3311.521](#) of the Revised Code, shall prescribe a curriculum for all schools under its control. Except as provided in division (E) of this section, in any such curriculum there shall be included the study of the following subjects:

- In grades kindergarten through six, instruction in personal safety and assault prevention, except that upon written request of the student's parent or guardian, a student shall be excused from taking instruction in personal safety and assault prevention;
- (e) In grades seven through twelve, age-appropriate instruction in dating violence prevention education, which shall include instruction in recognizing dating violence warning signs and characteristics of healthy relationships.

CPS' Health Curriculum:

- K- 6th;
 - The adopted curriculum for our K-6th grade P.E. and Health students align with Ohio law that students at this grade level must receive instruction in personal safety and assault prevention. ETR HealthSmart is our curriculum provider.
 - At the early grades these topics appear as lessons labeled, for example, as *Safe Feelings are Healthy Feelings, Emergencies, You Can Call for Help When You Need It (Kindergarten), You Can Be Safe Around Guns {Kindergarten}, You Can Get Help for Unsafe Touch {1st Grade}, Taking a Stand Against Bullying (2nd Grade), Getting Help with Troublesome Feelings {3rd Grade}, Dealing with Inappropriate Touch {3rd Grade}, etc.*
- 7th-12th;
 - The adopted curriculum for our 7th-12th grade P.E. and Health students align with Ohio law that students at this grade level must receive instruction in dating violence and characteristics of healthy relationships. Goodheart-Willcox is our curriculum provider.
 - At the middle level, topics around this learning fall into two units, Social Health (Unit 6) and Wellness and Human Sexuality (Unit 8).
 - At the high school level, topics around this learning fall into one unit (Unit 7) with multiple chapters and lessons. Chapter 18, Healthy Family and Peer Relationships, has student learning outcomes regarding sexual harrasment and rape. Chapter 19, Dealing with Conflict, Violence, and Abuse, has student learning outcomes around human trafficking, unwanted sexual activity, sex trafficking, and sexual abuse.

Student Code of Conduct / Discipline Report

Assistant Superintendent Bunte updated the Committee on her following *2021-2022 Q1 Exclusionary Consequences Summary memo*.

OVERVIEW

Q1 Exclusionary Consequences 2018-2019 vs 2021-2022

Overall

- Exclusionary consequences in comparison to enrollment have dropped from approximately 17.7% in Q1 2018 to 15.6% in Q1 2021.
- In comparison, the rate of Black/African American students receiving exclusionary consequences has dropped approximately 4% Q1 2018 to Q1 2021.

- 2018: Black/African American students comprised approximately 62.4% of the population, but accounted for approximately 86.3% of exclusionary consequences.
- 2021: Black/African American students comprise approximately 61.6% of the population, but account for approximately 82.3% of exclusionary consequences.

Social Emotional Learning Schools (SEL) Highlights

- Across the SEL schools/grades, there were 119 incidents of exclusionary consequences in the first quarter.
- **Elementary schools (27) saw over 30% reduction between Q118-19 & Q1 21-22; our high schools stayed flat.**

2021 Enrollment Count by Race

Race Code	Race	# Students	% of Enrollment
A	Asian	428	1.2%
B	Black/African American	22215	61.6%
H	Hispanic	3049	8.5%
I	American Indian/Alaskan Native	57	0.2%
M	Multiracial	2563	7.1%
P	Native Hawaiian/Pac Islander	52	0.14%
W	White	7711	23.4%

2021 Q1 Exclusions by Race

COUNTA of Action	Race							Grand Total
	A	B	H	I	M	P	W	
Alternative Learning Center (EMIS)	5	954	60	2	69	1	81	1172
Emergency Removal	3	681	12		63	2	66	827
Expelled with Instruction		19			1			20
Expulsion		75	3		7		4	89
Out-Of-School Suspension		172	3		9		17	201
Grand Total	8	1901	78	2	149	3	168	2309

2018-2019 Enrollment Count by Race

Race Code	Race	# Students	% of Enrollment
A	Asian	497	1.4%
B	Black/African American	22436	62.4%
H	Hispanic	2400	6.7%
I	American Indian/Alaskan Native	37	0.1%
M	Multiracial	2267	6.3%
P	Native Hawaiian/Pac Islander	33	0.1%
W	White	8308	23.1%

2018 Q1 Exclusions by Race

COUNTA of Action Action	Race						Grand Total
	A	B	H	I	M	W	
Emergency Removal		870	8	1	51	76	1006
Expelled with Instruction		1					1
Expulsion		7					7
In-School Suspension	3	811	12	2	46	71	945
Out-Of-School Suspension		63			5	2	70
Grand Total	3	1752	20	3	102	149	2029

Committee member Bowers advised the Administration to provide data on emotional regulations due to COVID-19. Ms. Bunte reported that schools are implementing Mind Peace and teaching students about self-regulation.

Ms. Bunte will provide the Health and Safety Committee with a memo containing data on the effectiveness of Mind Peace having an impact pact on self-regulation.

COVID-19 Pandemic

Ms. Bunte informed the Committee that at the beginning of the school year, an average of about 1,300 students were quarantined per day. She reported that the number has fallen to 427 as of October 25, 2021. This is due to mask mandates, vaccinations, and various protocols put into place.

Ms. Bunte reported that she met with General Counsel Hoying regarding the State’s October 25, 2021, newly updated school quarantine guidance mandate, “Mask to Stay” and “Test to Play” options.

She stated that the “Mask to Stay” would not impact the District as much, because the District already is a “mask” District per Board policy.

She stated the impact to the District is the “Test to Play” for CPS athletes. Students can continue to play as long as they are asymptomatic and test. She will be talking with the Hamilton County Health Department about the new guidance.

The meeting adjourned at 4:50 pm.

Health and Safety Committee

Melanie Bates, Chair
Pamela Bowers
Ryan Messer, *absent*

Staff Liaisons

Tianay Amat, Interim Superintendent
Susan Bunte, Assistant Superintendent



Institution Annual Summary

\$7,323,732
in Total Food Spend

3 out of **5**
baseline goals met

25
Total Points Earned

Key Takeaways

- Cincinnati Public Schools **meets three of five baseline standards** in the Good Food Purchasing Program.
- CPS invests **\$1.3 million in the local food economy**, including \$209k in mid-sized family owned businesses and \$13k in women-owned farms.
- 19% or **\$422k of procured animal products were raised without routine antibiotic use.**
- CPS works on initiatives that go **beyond the baseline requirements**, expanding access of its supply chain to small, local farms, implementing Fuel Up Fridays and supporting low-income residents and the underserved with work training and finding employment.

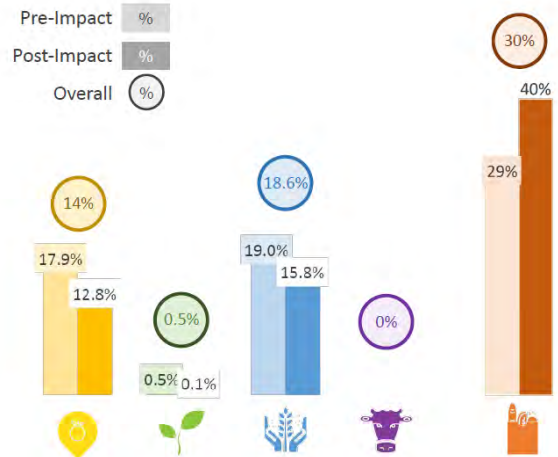
Progress toward baseline & total qualifying purchases		Baseline Goal ¹	Standard Points	Extra Points	Baseline Met
Local Economies	17.3% or \$1.3m	15%	1	5	✓
Environmental Sustainability	0.5% or \$35k	5%*	0	1	-
Valued Workforce	18.6% or \$1.4m	5%*	9	2	✓
Animal Welfare	0% or \$0	15%	0	0	-
Nutrition	67% of applicable items met	51% met	2	5	✓
Total			12	13	

COVID-19 Impact

Key-Takeaway: COVID-19 **negatively impacted** value-based procurement and increased food costs due to the heightened use of pre-packaged meals.

Beginning SY 19-20 → Pre-Impact → Post-Impact → Ending SY 19-20

Time Period	Total Food Spend	Overall Points	Baseline Standards Met
Pre-Impact	\$6.4M	25 points	3 out of 5
Post-Impact	\$863k	24 points	2 out of 5
Overall	\$7.3M	25 points	3 out of 5



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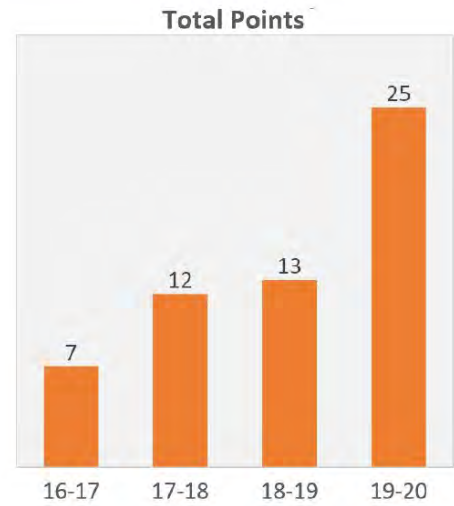
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Key Takeaways





- Cincinnati Public Schools **meets three of five baseline standards** in the Good Food Purchasing Program.
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- 19% or \$422k of procured animal products were raised without routine antibiotic use.**
- CPS works on initiatives that go **beyond the baseline requirements**, expanding access of its supply chain to small, local farms, implementing Fuel Up Fridays and supporting low-income residents and the underserved with work training and finding employment.

Cincinnati Public Schools Trend Summary

School Year						Total Baselines Met
2016 – 2017						1 out of 5
2017 – 2018						2 out of 5
2018 – 2019						2 out of 5
2019 – 2020						3 out of 5



STAR RATING CONVERSION

Star Rating	Number of Points Needed
	5 to 9
	10 to 14
	15 to 19
	20 to 24
	25+

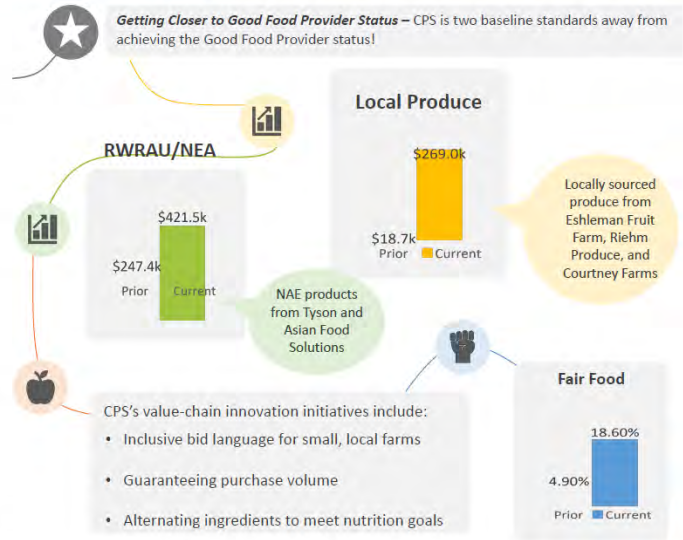
Cincinnati Public Schools Assessment Summary

Assessment	Points	Baseline Met	Star Rating
Baseline 2016-2017	7 points	1/5	1
2017-2018	12 points	2/5	2
2018-2019	13 points	2/5	2
Current 2019-2020	25 points	3/5	5

Cincinnati Public Schools Trend Highlights

Key Trends for School Year 2019 - 2020

- 1 CPS increased investments in its Farm to School program, **increasing local produce by a quarter million dollars** by spending with small, family farms and woman-owned farms.
- 2 The District's purchases of animal products verified raised without routine antibiotics **increased from 13% to 19%**.
- 3 CPS continues to work with its vendors to alternate ingredients in processed foods following the department's **Clean Label Initiative**.
- 4 The District continues to work with **local, women-owned, unionized distributors** to outreach suppliers with supply chain violations.



INDUSTRY LEADER IN CLEAN LABELS



Piloting unique Life Time Foundation software to analyze our menu items for Clean Label compliance and network with other districts throughout the nation applying the same initiative

- **Artificial Colors**
 - Synthetic Food Dyes
 - Caramel Color
- **Artificial Preservatives**
 - Nitrates & Nitrites
 - BHA, BHT, TBHQ, Propyl Gallate
 - *Benzoate & Sulfites in 2021-2022*
- **Artificial Sweeteners**
 - Aspartame, Saccharin, & Sucralose
 - *Sugar Alcohols "Sugar Free Sweeteners" in 2021-2022*
- **Artificial Flavors**
 - Unspecified "Natural Flavors"
- **Flavor Enhancers**
 - MSG
- **Thickening Agents**
 - Carrageenan
- **Flour Conditioners**
 - ADA and Potassium Bromate
- **Added Sugar Limits**
 - No HFCS
 - No more than 8 grams per 1oz whole grain
- **Added Fat Limits**
 - No partially hydrogenated oil (soybean oil)
- **Nut and Soy Restrictions**
 - Nut Free Facility requirements
 - No soy protein concentrate, TSP, or soy flour

ACTION PLANNING PRIORITIES

1. PROGRAM PROMOTION & AWARENESS

- Collaboration with Green Umbrella Good Food Policy for marketing campaign

2. CONTINUE LOCAL PROCUREMENT PARTNERSHIPS

- Pre-planting planning, GAP certification, and USDA Organic certification, prioritize local companies

3. ONBOARDING OTHER LARGE INSTITUTIONS IN CINCINNATI

- Universities, Hospitals, Corporations, School Districts

4. PROGRAM FISCAL SUSTAINABILITY

- Maintaining and advancing GFPP costs an additional \$1.2 million annually

BALANCING IT OUT

