



October 11

2021

REPORT OF THE BUDGET, FINANCE AND GROWTH COMMITTEE

The Budget, Finance and Growth Committee met on Wednesday, September 15, 2021, at 4:00 PM in LaunchED, Room 110 at the Cincinnati Public Schools Education Center.

The public viewed the meeting via Video Conference.

ATTENDEES

Finance Committee Members

Chairperson Eve Bolton, Ryan Messer

Administrators

Tianay Amat, Interim Superintendent; Jennifer Wagner, Treasurer/CFO; Jeremy Gollihue, Chief Information Officer; Shauna Murphy, Assistant Superintendent; Sarah Trimble-Oliver, Chief Strategy Officer

Committee Chair Bolton began the meeting and reported that City Council member Betsy Sundermann proposed a motion requesting information about how the District spent or planning on spending dollars that were received for the Recovery Act.

The motion was not seconded and there were no additional inquiries.

Preschool Promise/CPS Preschool – Written and Submitted

Vera Brooks, Director of Early Childhood, provided the Committee with the following written report requesting clarification on the roles and responsibilities of the Preschool Workforce Development Council (PWDC).

ACTION: The Committee referred the memo to Lauren Roberts, Chief Audit Executive, for review to determine what is and is not allowable according to the Board’s adopted Preschool Workforce Development Council Charter.

The Preschool Workforce Development Council (“PWDC” or “Council”) has been charged with a number of broad responsibilities, which include:

- Compliance Monitoring
- Reporting Responsibilities
- Professional Standards and Development
- Career Pathways Development
- Other Responsibilities

With so many broad areas of responsibility and a Council composed of volunteer members, fulfilling these Charter responsibilities and evaluating the Council’s

performance has been especially challenging. The Charter does not specify how the Council should accomplish these responsibilities, we are requesting the Budget, Finance and Growth Committee review the Charter, clarify responsibilities, and provide guidance and direction on how best to proceed to carry out the Charter mandates.

Every member of this Council is committed to supporting early childhood education, and we are grateful for the opportunity to serve on this Council. It is in this spirit that we are asking for the Board's guidance and assistance so that we can more effectively continue to carry out the PWDC Charter goals and mandates.

Ms. Bolton suggested and Member Messer agreed to refer this request to the District's Chief Audit Executive Auditor for clarification. Ms. Bolton suggested that Ms. Roberts speak with Director Brooks.

Transportation Debrief

Metro CPS Proposed Meeting

Board member Bolton began the conversation and had Interim Superintendent Amat provide an update on her attempts to contact Metro to schedule continued dialogue about transporting CPS students.

Ms. Amat reported that she spoke with Metro's Chief Executive Officer, Darryl Haley, about reconvening a meeting with their Board and the CPS Board members about restoring the Xtra service routes. She stated that he would send her proposed meeting dates. As of this Budget, Finance and Growth Committee meeting, she had not heard back from Mr. Haley.

Committee Member Messer asked Ms. Amat if it is even legal for Metro to provide the Xtra Routes. He also asked her to engage the District's Government Liaisons to contact the representative of the Department of Transportation regarding the legality of such routes.

Ms. Amat stated that the way the Xtra routes were set up with Xtra services is legal. She stated that legally CPS can ask for the restoration of routes because that was legal, and that CPS was not asking for dedicated routes, which is very different. Ms. Bolton added that Xtra routes have been part of the first four years of the five-year agreement with Metro.

The Interim Superintendent stated that CPS is asking for Xtra routes that are still available to the public. The Xtra routes have been in place for years and are needed to get CPS students to school.

The Committee continued its conversation and tasked Ms. Amat with the following ACTIONS:

- Clarify the content of the inquiries from authorities that Mr. Haley has mentioned.
- Ask legal counsel to state CPS' position on the legality of Xtra routes.
- Talk with the District's Chief Strategic Engagement Communications Officer to work with Eric Kearney in contacting Senator Rob Portman and Senator Sherrod Brown about the transportation issues facing CPS.

Committee Chair Bolton inquired about Committee member Messer's request regarding legalities around seventh and eighth graders riding yellow buses versus Metro and capacity issues.

Ms. Trimble-Oliver reported that an OSBA consultant who is contracting with the District is running an analysis and that it looks hopeful and possible by the second semester. The Committee reminded the

Administration that the Committee has suggested using OSBA for consultation, and thanked them for reaching out.

ACTION: The Administration will update the Committee on seventh and eighth possibilities at a future Budget, Finance and Growth Committee meeting and the Board on a regular basis.

Ridership Update

Ms. Trimble-Oliver updated the Committee on Metro’s distribution of routes length.

The below data shows afternoon route data for actual Metro riders, not all eligible students. The ridership levels shown in the report (total of 4,424) are larger than the ridership levels shared at the September 1, 2021, Committee of the Whole meeting (total of 2,259) due to the longer time period of data collection in the newer report.

The most recent report includes any student who rode anytime during August 16, 2021 – September 3, 2021. This indicates that students ride Metro some days, but not every day.

Committee members discussed when CPS will not be completely dependent on Metro’s data analysis. What are we measuring independently to help inform our position and analysis regarding the negative impact of the Metro Plan on our efforts to keep our students safe and fully instructed?

The distribution of shortest ride time for all eligible students, as well as the distribution of walk time for all eligible students, is still in progress by the Metro team and is expected to be shared with us by September 21.

Number of Unique Students By School By Time Period				
School	Before 915a	915a-2p	2-630p	After 630p
AIKEN COLLEGE AND CAREER HIGH P	209	5	207	21
CCPA WEST C	21	36	7	
CINCI TECHNOLOGY ACADEMY C	2			
CLARK MONTESSORI M	74		111	
DATER HIGH SCHOOL P	211	15	189	9
DEPAUL CRISTO REY C			6	
GAMBLE MONT HIGH SCHOOL P	83	3	75	5
HUGHES STEM HIGH SCHOOL P	285	28	286	28
LASALLE HIGH SCHOOL NP	1		1	
MERCY MCAULEY HS NP	3		3	
MT AUBURN PREP ACADEMY C	1		1	
OYLER SCHOOL P	34	1	44	2
PURCELL MARIAN HIGH SCHOOL NPNS	13		7	6
RIVERVIEW EAST ACADEMY P	55	8	41	7
SCPA M	85	1	106	
SHRODER HIGH SCHOOL	142	2	107	3
TAFT HIGH P	82	11	66	11
VIRTUAL HIGH P	7	12	5	1
WALNUT HILLS P	306	3	376	5
WESTERN HILLS UNIVERSITY P	225	5	210	20
WITHROW UNIVERSITY P	266	7	257	22
WOODWARD CAREER P	151	19	154	27
TOTAL	2256	156	2259	167

Ms. Trimble-Oliver will write a summary of her report that would also connect with the previous so that Board members can see that there have been changes to the positive, to the negative, and any remaining questions that need follow up on some of the claims Metro was making.

Ms. Trimble-Oliver updated the Committee on her following CPS Data Request report.

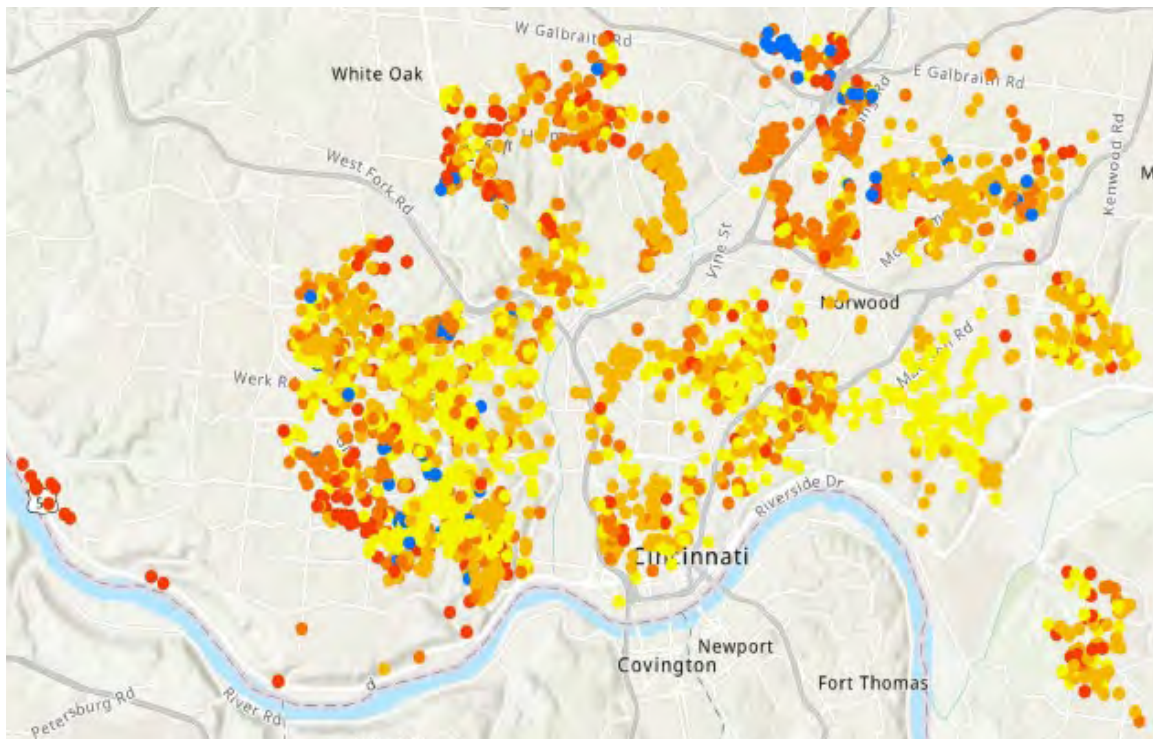
Average Ridership by School (daily)

School	School day Avg Ridership (Aug 16 - Sept 3)
Walnut	658
Withrow	502
Hughes	453
Dater	404
Western Hills	400
Aiken	375
Woodward	285
Shroder	219
Clark	177
SCPA	163
Gamble	161
Taft	147
Riverview East	93
Oyler	68
No School Assigned in Records	319
TOTAL AVG DAILY	4424

Utilization by School

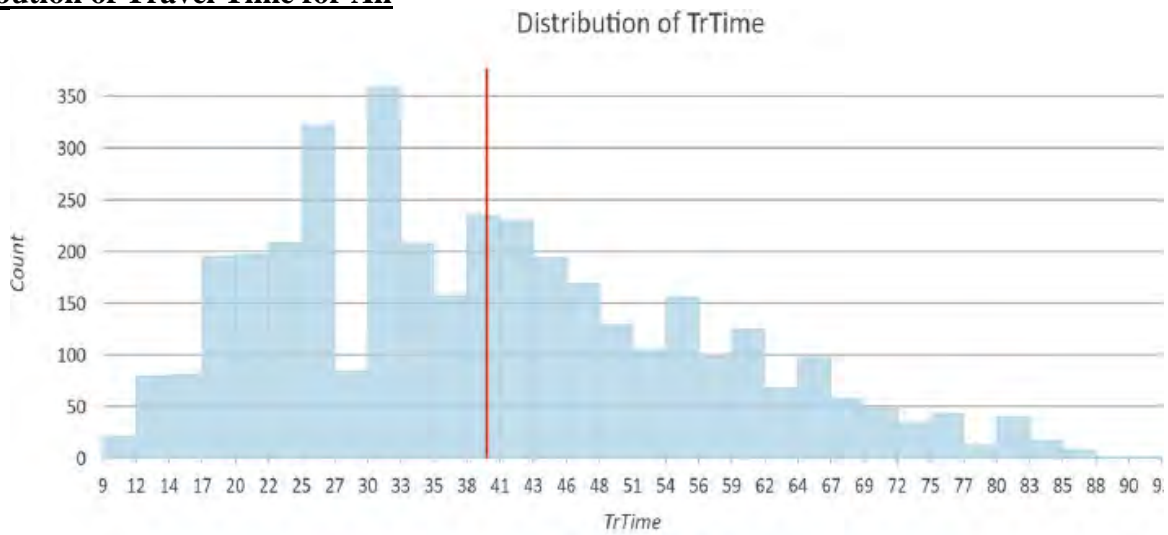
School	Eligible Students	Actual Users	Percentage
Hughes	878	453	51.6%
Dater	857	404	47.1%
Aiken	799	375	46.9%
Withrow	1104	502	45.5%
Woodward	638	285	44.7%
Western Hills	910	400	44.0%
Taft	392	147	37.5%
Shroder	676	219	32.4%
Oyler	210	68	32.4%
Gamble	523	161	30.8%
SCPA	539	163	30.2%
Walnut	2383	658	27.6%
Riverview East	343	93	27.1%
Clark	653	177	27.1%
No School Assigned in Records	NA	319	
	10905	4424	40.6%

Travel Time for all CPS Users (1 trip min.)

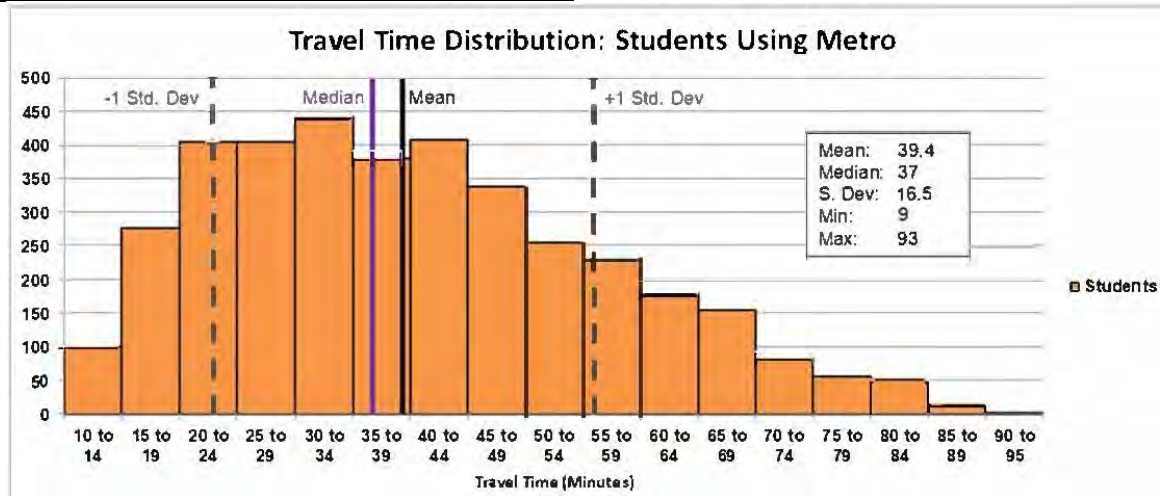


School_Nam	MEAN_TrTime ^
WESTERN HILLS UNIV...	30.7
DATER HIGH SCHOOL P	34.9
HUGHES STEM HIGH S...	36.4
GAMBLE MONT HIGH...	38.1
TAFT HIGH P	39.2
WALNUT HILLS P	39.5
AIKEN COLLEGE AND...	39.6
CLARK MONTESSORI...	43.4
WOODWARD CAREER P	43.7
WITHROW UNIVERSIT...	45.6
SHRODER HIGH SCHO...	48.2

Distribution of Travel Time for All



Travel Time Distribution: Students Using Metro



Enrollment by Building

Committee members discussed additions to the Enrollment Charts that would be helpful. Some suggestions were including building capacity, further detail on attendance percentages, and economic disadvantage at each school. The enrollment charts are attached to this report

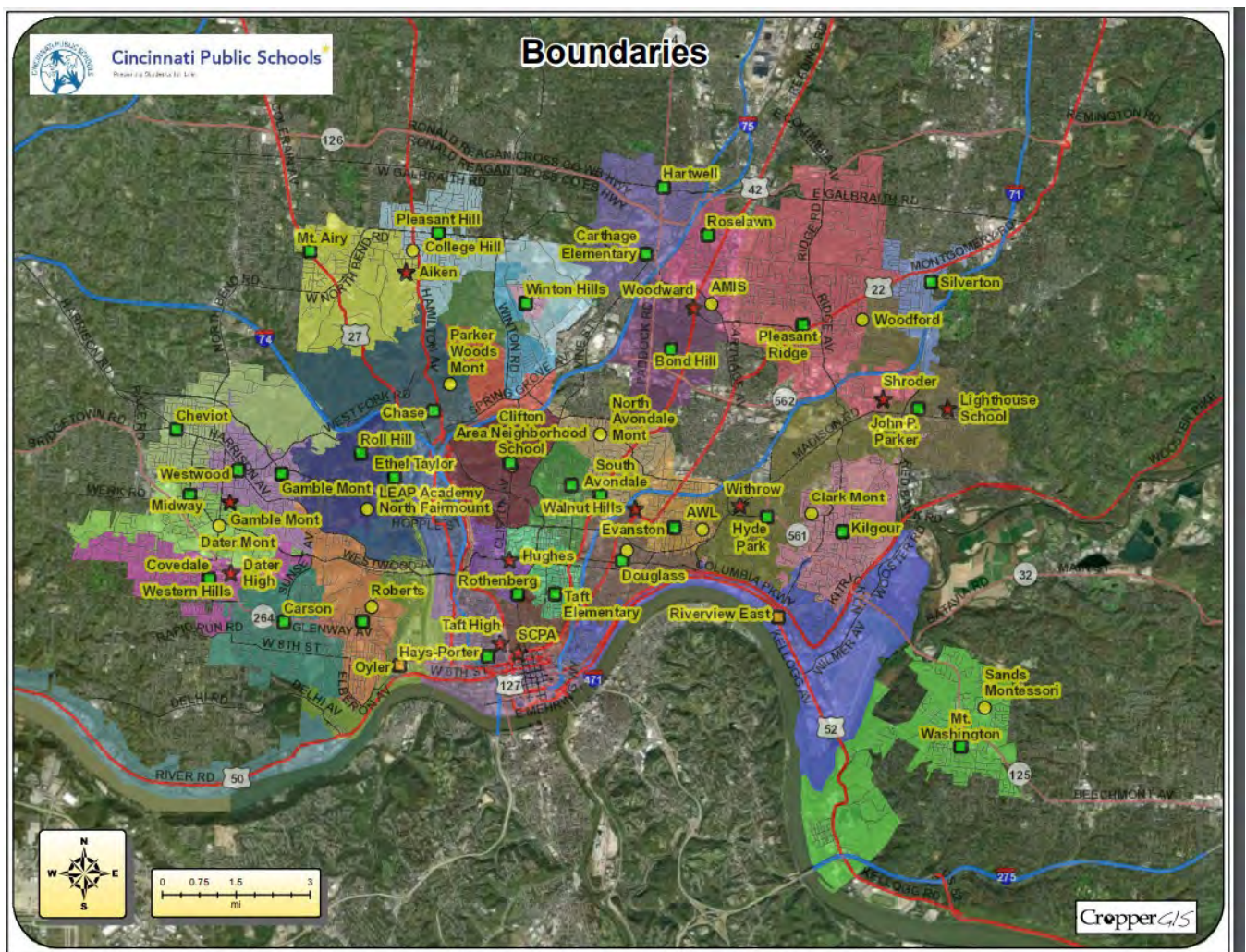
Update Regarding Geographic Attendance per School

Chairperson Bolton stated that some months ago the Committee requested the Administration to develop and report back data and information regarding geographic enrollment of each of our CPS schools. This information is needed to determine growth opportunities and future transportation plans, and instructional programs.

The Administration contracted with a vendor used before when such decisions have had to be made.

Previously, when growth, property disposition and magnet lottery issues needed enrollment information; it helped to have it graphically displayed.

Once again the Administration has shared an updated version of the most recent geographic enrollment map series covering every CPS school. Those maps are available to board members in the Board office. Additionally moving forward Chief Information Officer, Jeremy Gollihue, will be the Board’s contact regarding Growth.



Meridian

Ms. Bolton stated that this is a continuation of a discussion that really began three years ago with the Westside plans for relieving overcrowding, expanding Montessori seats, and increasing high school options, this Committee discussed the many opportunities presented by reorganizing the District geographically and programmatically.

In those same years and earlier, the creation of CANS (Clifton Area Neighborhood School) also impacted the possibilities available in the District's north central corridor and discussions over many months in the Student Achievement and District Instructional Performance Committee that also focused on east side schools, particularly Pleasant Ridge Montessori, John P. Parker, Woodford Paideia Academy, and Silverton Paideia Academy.

The results of those discussions led that Committee to make recommendations impacting those east side schools.

Over time, a view of the District has emerged that is a geographic alignment in a three parts covering north south geographic divisions offering equitable choices and access which is financially sustainable.

That arrangement would be a mix of neighborhood and magnet schools, citywide as well as corridor attendance boundaries. Some justifications for such a model are imbedded here under the following:

JUSTIFICATIONS FOR MERIDIAN PLAN.

Related to the dialogues, plans and actions taken regarding CPS Growth (a journey begun in 2003 with certain bench marks at 2014 and then every year from 2015 through 2020), it must be said that the benefits and burdens and theories of change caused by CPS Growth over these 17 years have become a fundamental part of the CPS success story. As growth has been an essential strategy to move CPS from a declining district to a top urban performer to a competitive district of destination, it will be an essential part of our effort to rebound and rebuild in the post-COVID immediate years.

In the midst of that growth effort, the District also decided to make our transportation services free to our students and families, expand our health services, increase our CLCs, and co- and extra-curricular offerings. Those many decisions impacted our transportation services, costs and annual planning efforts.

Recognizing these additional CPS demands as well as state law and Ohio Department of Education requirements regarding CPS's obligation to transport students to parochial, private and public charters in the district, the Board and Administration have realized that the transportation financial demands are unsustainable. While almost annually adjustments have needed to be made, a larger and more strategic direction is required to address not only the transportation issues, but also the following Board agreed-to ACTIONS:

1. Providing equitable instructional program access
2. Lessening the perceived performance gap between Magnet and Neighborhood Schools
3. Planning better where to divest or invest in property
4. Reducing our energy/carbon footprint
5. Balancing preschool availability
6. Eliminating preschool deserts
7. Balancing the availability of CPS and Partner primary health services, dental services and vision services to our students and families and neighborhoods
8. Clustering outdoor programming in order to increase availability to such at each school

9. Increasing and balance access to the expanding career paths offered to CPS students
10. Possibly creating neighborhood high schools in addition to our High Schools of Choice
11. Balancing and facilitating racial ADM among students in both neighborhood and magnets
12. Encouraging a sense of neighborhood ownership of our schools and develop a sense of students' identity and relationships with their home neighborhood
13. Balancing attendance and membership among all of our schools (eliminate or lessen overcrowding)
14. Providing more permanent feeder paths and collegiality among schools and staffs
15. Increasing neighborhood safety and personal health
16. Lessening students' time on a bus
17. Achieving viable healthy high school starts
18. Reducing transportation costs and personnel FTE positions
19. More fully implementing Community Learning Centers
20. Aggressively pursuing and enforcing Board Policies 2255 and 2256

The Meridian document is available in Board office.

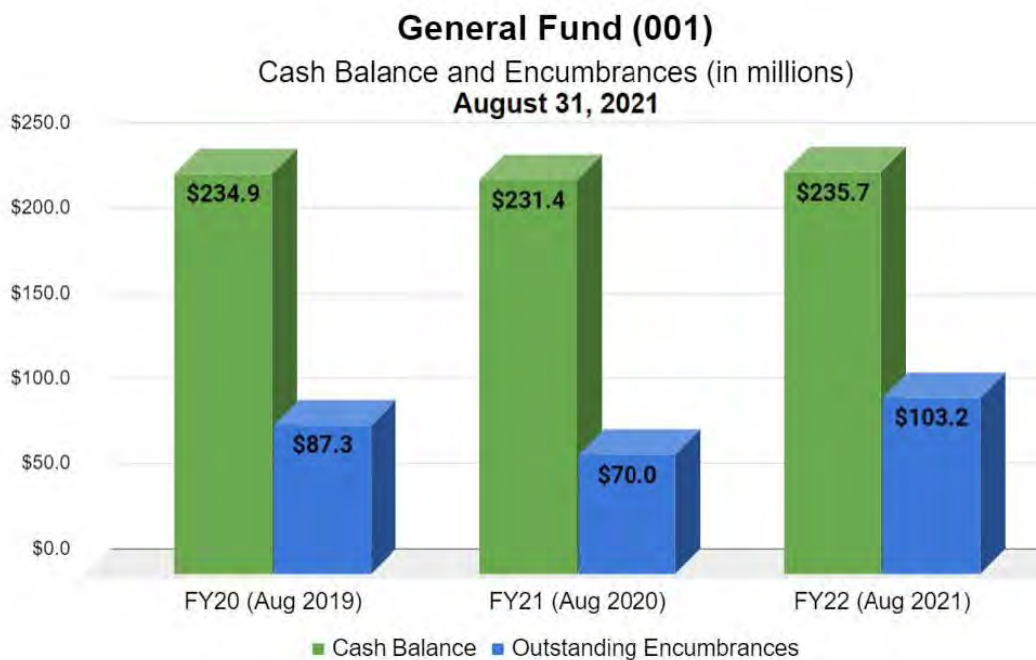
Not surprisingly the current Committee discussion was approached from multiple perspectives. Interim Superintendent Amat maintained a steadfast view of the importance of choice for our families and students. In her view, it is the hallmark of our District profile.

Member Messer advocated strongly that this sort of effort requires long-term engagement and an envisioning charter to direct district action. And that effort should be led by the Administration.

Chairperson Bolton explained this collection of ideas is a result of long-term discussions, administrative initiatives and the actions already taken and already envisioned as possibilities in the District's current Strategic Plan.

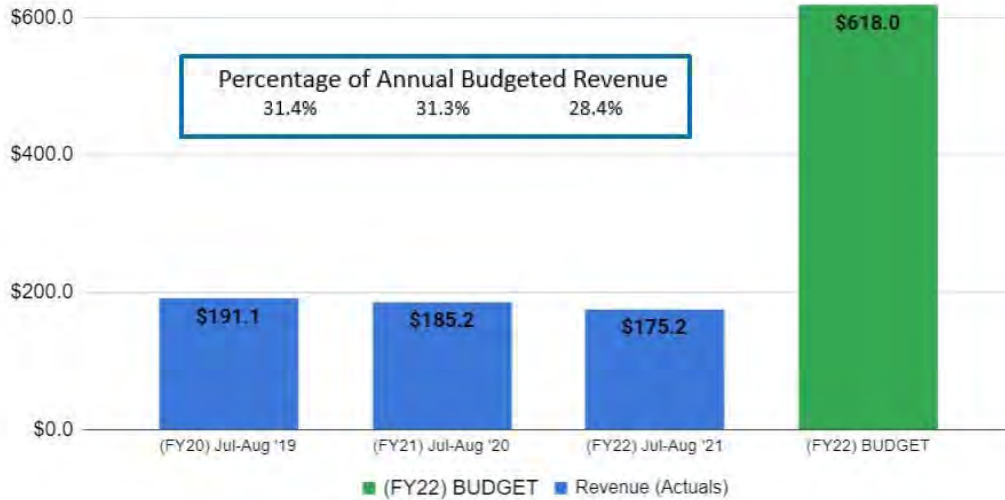
Written Reports – Monthly Financial Report Updates

The Committee received the following written reports from Kevin Ashley, Director of Financial Reporting, on the monthly financial graphs through August 2021 and Fiscal Year 2022.



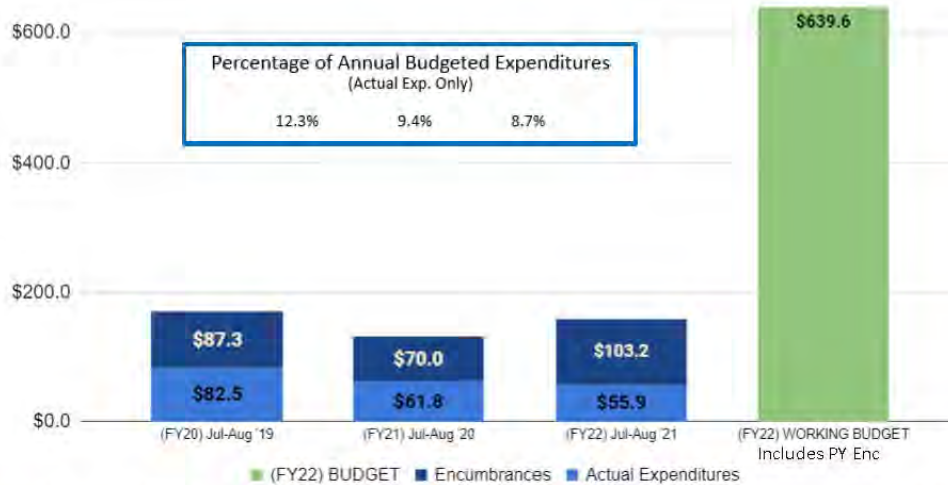
Revenue

General Fund (001)
3 Year Revenue Comparison (in millions)
August 31, 2021



Expenses

General Fund (001)
3 Year Expenditure Comparison (in millions)
August 31, 2021



Notes: State Foundation Expenditure deductions for Direct pay tuition/charter students no longer reflected at the District level. (approx. -\$13M lower due to changes related to HB110 for FY22); +3.5M higher Salaries and Benefits higher, +\$4.3M higher Supplies and Other. Encumbrances (+\$33.2 higher due to addition of/and timing of encumbrances for ITM lease-purchase agreements, utilities, Special education, transportation, etc.

Revenue

General Fund (001)

3 Year Revenue by Source Comparison (in millions)

August 31, 2021



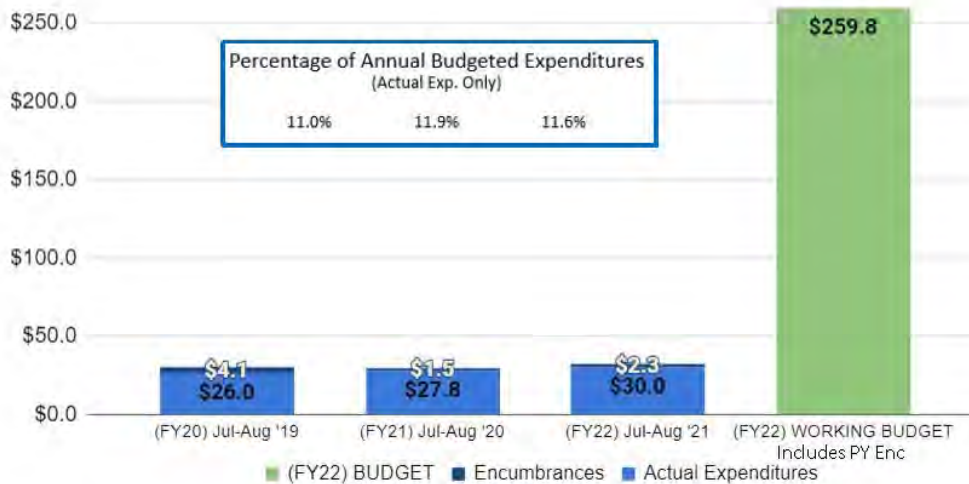
Notes: State Foundation [(-\$13.0M lower due to changes related to HB110 for FY22) Net against Direct pay expenditure/ student tuition deductions.]
 Taxes (+\$6.5M higher due to recent triennial update and timing of Property Tax Settlement posting)

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School Wide Pool (SWP) Fund (598)

3 Year Expenditure Comparison (in millions)

August 31, 2021



CPS Tuition Assistance Summary

	Income	FT	HT	Total	Days	Tuition Assist \$
AUG	<200 %	486	75	561	4,564	\$215,586
	200-250	60	14	74	647	\$23,917
	Sub-Total	546	89	635	5,211	\$239,503
Tuition Assistance						
FY22	FYTD:	(Aug 2021 # of students=635)		5,211*	\$239,503	
FY21	FYTD:	(Aug 2020 # of students=487)		487*	\$20,110	

* - FY22–August '21=9 instructional days versus FY21–August '20=1 instructional day

Note: The data in the chart above represents only the CPS preschool students who receive Preschool Tuition Assistance.

CPS Preschool Expansion

AUGUST 2021 (FY22)	* Budget FY22	FY22 Actual Jul-Aug 2021	Prior FY21 Actual Jul-Aug 2020
Revenues: (net of Co. Auditor Fees)	\$15,943,542	\$7,334,325	\$7,193,750
Expenses:			
CPS Tuition Assistance	5,300,000	239,503	20,110
Payments to United Way @	7,105,000	0	777,901
Workforce Development	146,605	14,084	1,820
Special Education Support	807,273	101,085	108,875
Administrative Support	183,246	24,188	16,423
Other Professional Services	18,959	4,182	0
Supplies and Materials	237,886	3,670	0
Bldgs/Equip-Capital Outlay	<u>15,832</u>	<u>2,631</u>	<u>0</u>
Total	<u>\$13,814,801</u>	<u>\$389,343</u>	<u>\$925,129</u>
Net Income	\$2,128,741	\$6,944,982	\$6,268,621
* - Subject to revision.			
@ – Due to Prior Year CPP underspend, payment schedule differs from Year to Year.			

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2018 Certificates of Participation (COPS) Debt Issuance
Spend Down of Proceeds - Status

Spend Down Deadline = 09/27/21

As of August 31, 2021			Through August 31, 2021	As of August 31, 2021			
Fund-SCC	Building Improvement Project	Object Description	Total Project Budget	All Years Total Expenditures	Current Outstanding Encumbrances	Total Expenditures Plus O/S Enc	Unencumbered/ Remaining Balance
003-1321C	Mercy		13,141,844.00	13,141,844.00	0.00	13,141,844.00	0.00
003-1322C	CANS		4,818,156.00	4,816,703.05	1,452.95	4,818,156.00	0.00
003-1323C	Carthage/LEAP		2,020,000.00	2,020,000.00	0.00	2,020,000.00	0.00
003-1324C	North Fairmount		2,020,000.00	2,020,000.00	0.00	2,020,000.00	0.00
Totals			\$22,000,000.00	\$21,998,547.05	\$1,452.95	\$22,000,000.00	\$0.00

The meeting adjourned at 5:35 PM.

Finance Committee

Eve Bolton, Chair
Melanie Bates, *absent*
Ryan Messer

Staff Liaisons

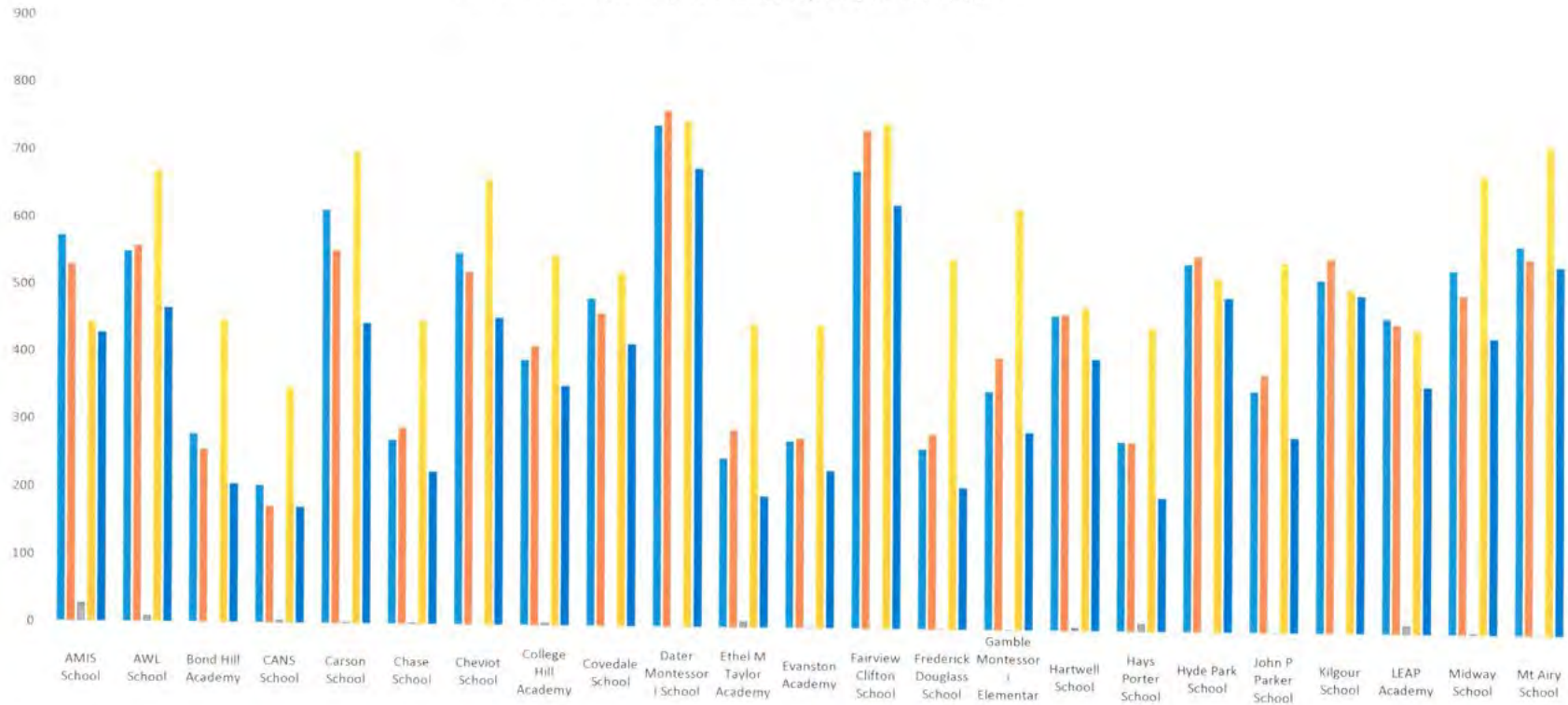
Jennifer Wagner, CFO/Treasurer
Tianay Amat, Interim Superintendent

CINCINNATI PUBLIC SCHOOLS - HIGH SCHOOLS
Fall Enrollment Headcount - October 2019 (per ODE)

SCHOOL	ADDRESS	GR_7	GR_8	GR_9	GR_10	GR_11	GR_12	GR_OTHER	TOTAL	ECON DIS*
Aiken New Tech High School	5641 Belmont Avenue, College Hill (45224)	181	146	220	158	148	91	<10	944	928
Clark Montessori High School	3030 Erie Avenue, Hyde Park (45208)	135	134	126	100	105	84	<10	684	185
Gilbert A. Dater High School	2146 Ferguson Road, Westwood (45238)	194	194	332	272	169	151	0	1,312	1,281
James N. Gamble Montessori High School	3036 Werk Road, Westwood (45211)	128	92	117	73	70	59	0	539	528
Hughes STEM High School	2515 Clifton Avenue, University Heights (45219)	170	174	212	148	144	126	<10	974	957
Oyler School	2121 Hatmaker Street Lower Price Hill (45204)	60	53	51	58	39	31	0	292	672*
Riverview East Academy	3555 Kellogg Avenue, Columbia Tusculum (45226)	79	78	116	82	45	44	<10	444	602*
School For Creative and Performing Arts	108 W. Central Parkway, Over-the-Rhine (45202)	135	117	113	111	90	104	0	670	602*
Shroder Paideia High School	5030 Duck Creek Road, Madisonville (45227)	130	140	148	152	102	94	0	766	750
Spencer Center for Gifted and Exceptional Students	2825 Alms Place, Walnut Hills (45206)	48	54	44	21	0	<10	0	167	97*
Robert A. Taft Information Technology High School	420 Ezzard Charles Drive, West End (45214)	110	128	169	105	88	69	0	669	642
Virtual High School	425 Ezzard Charles Drive, West End (45203)	27	23	110	113	111	85	<10	469	216
Walnut Hills High School	250 Victory Parkway, Evanston (45207)	464	523	490	488	527	490	0	2,982	413
Western Hills University High School	2144 Ferguson Road, Westwood (45238)	175	180	264	180	133	95	<10	1,027	1,012
Withrow University High School	2488 Madison Road, Hyde Park (45208)	180	179	414	309	163	160	0	1,405	1,363
Woodward Career Technical High School	7005 Reading Road, Bond Hill (45237)	144	161	262	165	106	122	<10	960	936

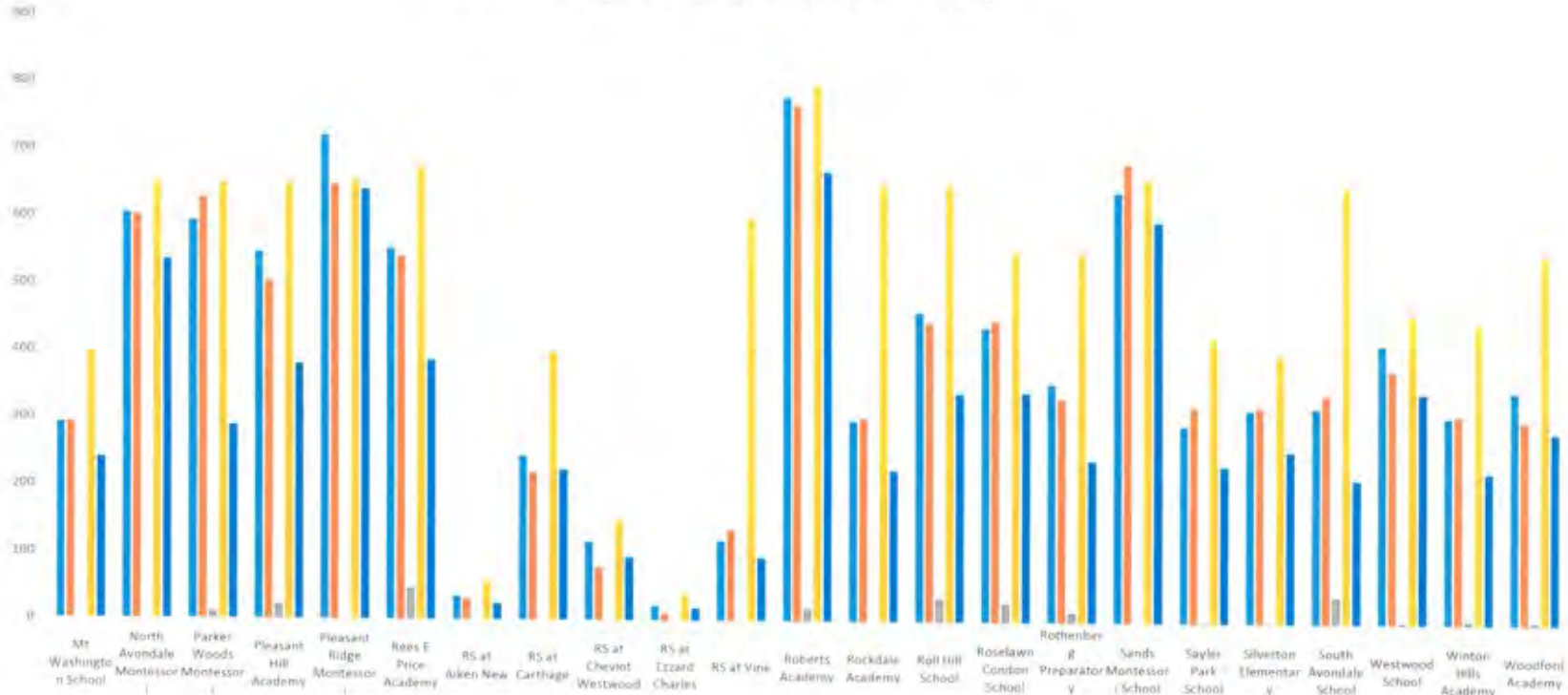
* - This total may include other grades.

August - September 2021
 AMIS - Mt. Airy Elementary Schools
 Enrollment, Projection, No Shows, Capacity & Attendance



	AMIS School	AWL School	Bond Hill Academy	CANS School	Carson School	Chase School	Cheviot School	College Hill Academy	Covedale School	Dater Montessor School	Ethel M Taylor Academy	Evanston Academy	Fairview Clifton School	Frederick Douglass School	Gamble Montessor Elementary	Hartwell School	Hays Porter School	Hyde Park School	John P Parker School	Kilgour School	LEAP Academy	Midway School	Mt Airy School
■ Enrollment No in PowerSchool	573	550	279	204	613	272	551	392	485	743	250	276	678	266	352	466	280	545	356	523	467	539	576
■ Projection No Expected	531	559	257	174	554	291	524	414	464	766	292	281	739	289	403	469	280	558	382	556	459	503	558
■ No Shows No Never Attended	28	10	1	5	3	3	1	5	0	1	10	2	1	2	2	6	13	1	2	0	14	4	2
■ Capacity Max No of Enrollment	445	670	450	350	700	450	660	550	525	750	450	450	750	550	625	480	450	525	550	510	450	680	725
■ Attendance No Present in PS	428	466	206	172	445	226	455	354	417	679	195	233	628	210	292	401	198	495	288	500	365	438	546

August - September 2021
Mt. Washington - Woodford Elementary Schools
Enrollment, Projection, No Shows, Capacity & Attendance



	Mt Washington School	North Avondale Montessori	Parker Woods Montessori	Pleasant Hill Academy	Pleasant Ridge Montessori	Rees E Price Academy	RS at Aiken New	RS at Carthage	RS at Chestnut Westwood	RS at Ezzard Charles	RS at Vine	Roberts Academy	Rockdale Academy	Roll Hill School	Roselawn Condon School	Rotherberg Preparatory Academy	Sands Montessori School	Sayles Park School	Silverton Elementary	South Avondale School	Westwood School	Winton Hills Academy	Woodford Academy
Enrollment No in Powerschool	291	605	593	546	720	553	35	244	117	22	119	780	298	461	439	355	640	393	317	321	416	308	347
Projection No Expected	291	602	628	505	649	543	37	221	88	0	137	769	303	447	450	334	684	323	312	341	378	312	303
No Shows No Never Attended	0	0	31	22	1	47	0	0	0	0	0	18	0	35	29	36	1	2	2	41	4	6	5
Capacity Max No of Enrollment	400	650	650	650	695	675	60	400	190	40	600	800	650	650	550	550	660	425	400	650	460	450	550
Attendance No Present in PS	240	535	388	380	540	386	24	134	94	18	91	669	225	340	341	241	596	233	256	234	303	226	285

**August - September 2021
K-12 & High Schools
Enrollment, Proejction, No Shows, Capacity & Attendance**

