



June 13

2022

REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE

The Student Achievement and District Instructional Performance Committee met on Thursday, June 2, 2022, 2:00 PM at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, 45219 in the Rosa E. Blackwell Interactive Learning Center.

ATTENDEES

Virtual Attendees: 4

Student Achievement and District Instructional Performance Committee Members

Carolyn Jones, *Chair*; Brandon Craig, *absent/virtual*; Mary Wineberg

Administration

Vera Brooks, Director of Early Childhood; Jonathan Brown, Interim Assistant Superintendent; Dean Blasé, Director of College and Career; Pamela Davis, Superintendent's Chief Of Staff; Emily Moroney, College Manager; Michael Turner, Career Technical Manager; Cathleen Spellman; Director of Performance and Accountability

Testing and Assessment – Benchmarking and State Testing Update

Cathleen Spellman; Director of Performance and Accountability, updated the Committee on her following memo:

CPS Benchmark Assessments

MAP Growth Assessments

- Nationally norm referenced achievement and student growth assessments
- Reading: K-ELA II
- Math: 6- 8, Algebra I
- Science: 4-8, Biology

iReady Assessments

- Criterion referenced and nationally norm referenced measure of performance and progress
- Math: K-5

Acadience/Dibels

- Universal screening and tool used for progress monitoring for reading proficiency skills for all students in grades K-3
- Also used for 4th grade students on RIMPs and to identify intervention for grades 5-6

For all assessments above:

- Spring testing window 3/7/2022-5/26/2022
- Results currently being aggregated for leadership review
- Assessment results from all benchmark assessments are used to inform instruction and support our [CPS Accelerated Learning Plan](#).
 - Reading K-3 results are also reported on the [Ohio State Report Card's Improving At-Risk K-3 Readers Component](#).
 - [CPS Assessment Overview 21-22](#)

State/National Assessments

Ohio State Tests (OST)/End Of Course Tests (EOC)

- Test window closed May 6th
- All ELA results will be released June 20th
- Results will be public in October via the State Report Card
- Will present to SAC in October or November for full review (FY21 Report Cards released 10/14/2021)

Advanced Placement

- National testing dates took place May 2-13, 2022
- Results will be released July 5th

OELPA

- Ohio English Language Proficiency Assessment
- Testing window: January 31- March 25, 2022
- OELPS screener determines ELL status and if OELPA will be administered

AASCD

- Alternative Assessment for Students with Significant Cognitive Disabilities
- Testing Window: Feb 22 - April 15, 2022
- [New Ohio Alternate Assessment Participation Decision-making Tool](#)

ACTION: Committee Chair Jones advised the Administration to share assessment data results in August or September, once data is compiled.

ACTION: The Administration will provide the Committee with an update on the State Report Card at its November 4, 2022 meeting.

ACTION: The Administration will provide the Committee with an update on Alternative Assessment for Students with Significant Cognitive Disabilities (AASCD), at its August 5 or September 2 meeting.

Kindergarten Readiness

The mission of Cincinnati Public Schools Early Childhood Education is to provide high quality, comprehensive programs and collaborative services to support young students and families for lifelong learning.

Vera Brooks, Director of Early Childhood, updated the Committee on the following information contained in her presentation:

Growth

Three recruitment/registration/enrollment Hubs throughout the city to meet family needs.

44 Sites

135 classrooms

- CPS provides Typical, Preschool Disabilities, Magnet Programs, Full day and Half day programming
- Covedale added beginning 2022-2023 School Year
- Co-Teach classroom created at Rising Stars @ Gamble

End of year enrollment data:

2021 = 1,413

2022 = 1,926

Number of children returning to CPS Preschools (Typical classrooms)

2021 = 488

2022 = 797

Number of students transitioning from Preschool to Kindergarten:

2021 = 925

2022 = 1,129

Kindergarten Readiness Assessment

Preschool curriculum directly supports Ohio Learning and Development Standards Components

- Social Foundations
- Mathematics
- Language and Literacy
- Physical Well-being
- Motor Development

Preschool Curriculum:

- Teaching Strategies Creative Curriculum
- SEL PATHS
- Supplemental Curriculums:
 - Heggerty - 2022-2023 addition of Pre-Heggerty
 - Pilot StemScopes

Health and Social Emotional Learning

Preschool receives:

- Screenings: Vision, Hearing, Blood Pressure, Heights, Weights
- Students have access to building health centers for Dental and Wellness Checks
- Students receive CACFP “Snack” program along with breakfast and lunch to engage them in healthy meal choices and communication skills
- Social-Emotional learning curriculum supported by ECE Social Workers (PATHS, classroom supports, staff Professional Development, family meetings/engagement)
- Creation of calming spaces in classrooms and school sites to assist students to learn self-regulation
- Continuous support to school sites: staff, students, families
- Collaboration with other CPS Departments to support school sites

Collaborating for Our Students

- Project Connect
- Cincinnati Fire Department
- Mission2Move
 - Classroom engagement (Movement/Mindfulness)
- Calm Caterpillar
- Ready Rosie
- Imagination Library
- POSSIP Survey’s and POSSIP Call Center to support families and schools
- Co-Star Children’s Home
- SPARK
- Children’s Hospital
- Joining Forces
- Success by Six

Beginning 2022-2023, new partnership with Leading Men’s Fellowship in 15 classrooms

Early Childhood Supports at School Sites and for Communities

- Staff Professional Development
- Compliance Trainings
- Align supports and services with individual school focus
 - Monthly family engagement meetings
 - To go learning materials
 - Assistant School Community Coordinator for every site

A copy of the presentation is available in the Board office and upon request.

Committee member Craig asked how assessment data is being used to determine improvement. Ms. Brooks reported that data is used to determine gaps in learning, which school sites need additional growth, and which schools need additional coaching and other factors that may need improvement in order to enhance learning.

Board member Lindy asked if new students enrolling into preschool are families that did not have kids in preschool, or were they community providers and switched over to CPS preschool.

He also asked if the District is reaching out to low income families.

Ms. Brooks reported that students are enrolled into preschool all year long and that there were a few community providers that switched over to preschool. She also reported that the demographics are diverse economically and that students are choosing to stay at their school instead of leaving.

ACTION: Committee Jones advised the Administration to look at the preschool demographics to see where movement and shifts occurs, who is enrolling and where they are coming from. The information will be presented to the Committee in early Fall 2022.

Ms. Brooks updated the Committee on how parents can register for preschool. Information for Pre-School enrollment is located on the homepage of the CPS website. Type the word “Preschool” in the search field. Families may also call 513-363-0017.

3E (Enrolled, Enlisted and Employed) Data

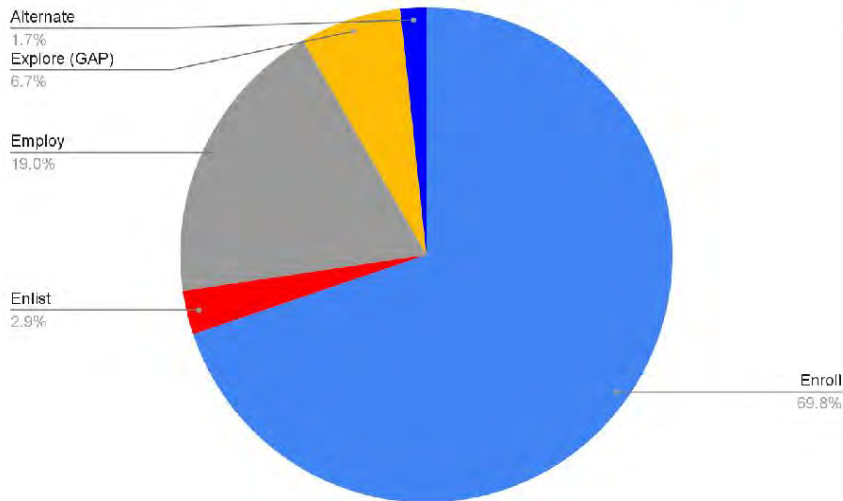
Emily Moroney, College Manager, reported that students need a clear pathway to a thriving career that allows them to earn a decent living for themselves and their families and that this ties back to the 3Es—Enrolled, Enlisted and Employed—which are the destinations that the District wants students to reach by the time they graduate.

She also updated the Committee on the following information contained in her report.

Strategic Outcomes-Measure 1.A: Acceptance into a 3E Pathway –Enrolled, Enlisted, Employed

- 2019-20 School Year: 90% of graduating students declare a 3E pathway.
- 2020-21 School Year: 95% of graduating students declare a 3E pathway.
- 2021-22 School Year: 100% of graduating students declare a 3E pathway.

Class of 2022 3E Pathway



Denominator: 1818*

*Represents May 2022 graduates. ODE Cohort 2022 students identified as: "No Show, Expelled, August Potential Graduation and/or under a different cohort year due to credits earned" are not represented in this 3E data, but remain tracked and assessed both in graduation and pathway of intent through other district reporting measures.

2022(3E) Enrolled, Enlisted and Employed Data for the following schools is at the end of report:

Aiken High School, Cincinnati Digital Academy, Clark Montessori, Gilbert A. Dater, Gamble Montessori, Hughes Stem, Lighthouse, Oyler School, School for Creative and Performing Arts, Shroder High School, Spencer Center for Gifted and Exceptional Students, Robert A. Taft Informational Technology, Riverview, Virtual, Walnut Hills, Western Hills, Withrow University High School, Woodward Career Technical School High School

2022 3E: Enlist and Employ data is at the end of this report.

- Enlistment Branch and Military Academy

Ms. Moroney informed the Committee about the following *Next Steps*:

Summer Melt - First Year (and beyond)

CPS partnership with regional HE feeders aimed at eliminating the gaps between enrollment intent > active enrollment. Activities include: summer orientation, mentorship, on-boarding events, academic advising

Regional Partners:

- UCBA
- UC
- Miami University
- Northern Kentucky University
- Cincinnati State

First Year of College Completion

Reciprocal data agreement(s) with regional partners to follow students through first-year of post-secondary career and beyond

Employment Follow-up

- Work with established industry partners to extend employment offerings to CPS graduates who indicated employment as their direct pathway
- Outreach with students summer/fall to ensure employment attainment

Leverage Partnership with College and Career Resource Center (CCRC)

New GRAD Cincinnati and CPS partnership. Located at our CPS Central Office, this Center connects CPS alumni and their families with 1:1 guidance and resources per their chosen and/or intended 3E(s) pathway. The CCRC connects with CPS students starting in the second semester of their senior year, with particular emphasis on students who have identified needing assistance and/or Gap Year (Explore).

Career Technical Education (CTE) and Career Updates

Mr. Turner reported that for year 2022-2023, Career Tech will be in 16 high schools, along with 12 career cluster areas, 21 specific pathways and 70 Career Tech teachers.

Mr. Turner reported that the following is being added to the program for the 2022-2023 school year:

- Spencer – Senior Only Google
- Walnut – Senior Only Cybersecurity
- Dater – Supply Chain/Logistics
- Gamble – Programming and Software Development
- Shroder – Medical Bioscience
- Taft – Exercise Science and Sports Medicine

Mr. Turner reported that high-school based career coordinators worked with over 200 students who needed the career readiness option to graduate. Those students were not able to graduate using state-mandated test scores.

He informed the Committee that career coordinators are reviewing preliminary data from 2021-2022 test scores to identify who may need the career readiness option to graduate and developing plans for students.

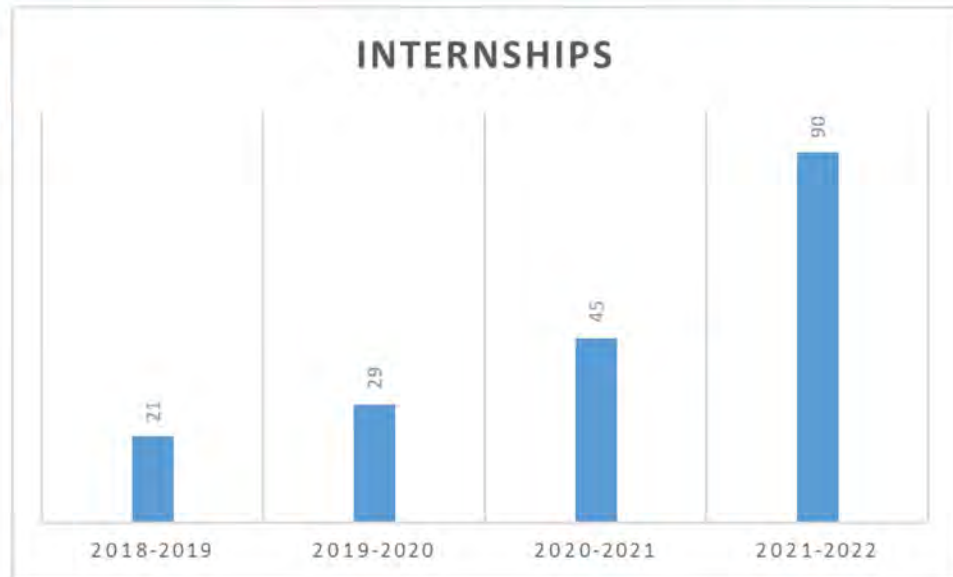
Mr. Turner also reported that CTE Staff are aligning industry credentials to pathways and mapping out internships and other work-based learning opportunities.

The CTE Department offers the following programs:

- Internships
- Pre-apprenticeships
- Job shadowing
- Mock interviews
- Video-based opportunities for students
- Developing more partnerships

Please find below data for Internships for years 2018-2022 school years.

Career and Technical Education



FOR INFORMATIONAL PURPOSES ONLY DUE TO LACK OF A QUORUM

Mr. Turner informed the Committee that he is working with over 200 business partners that include non-profit community organizations.

Mr. Turner reported that the CTE program starts at the sixth grade. He also reported that a Career Tech Fair was held for K-8 grades at the Academy of World Languages and Roberts Academy.

Career coordinators were present and students from high schools manned the tables for eighth graders going to the ninth grade.

Promotion of the program is done through Career Tech Guides and on Billboards, for the first time this year.

Mr. Turner informed the Committee that Career Tech vans will be purchased and that funding is from the Perkins Grant.

Other Business

Committee Chair Jones inquired about scholarships that have been awarded to the District. Dr. Blasé provided the following information:

Increases over last year in scholarships awarded to CPS students:

CPS-only Scholarships (those developed in partnership with universities that are only available to CPS grads):

SY20-21: \$2.7M SY21-22: \$6,997,216

Overall Scholarships (self-reported by students):

SY20-21: \$30M SY21-22: \$47,364,146

Summer Scholars UPDATE

Committee Chair Jones reported that the Board is interested in a full report on the Summer Scholars program, to include specifics on enrollment/attendance, demographics by school, and a cost analysis.

Hearing the Public

There were no speakers for Hearing of the Public.

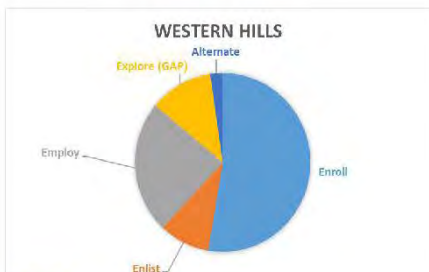
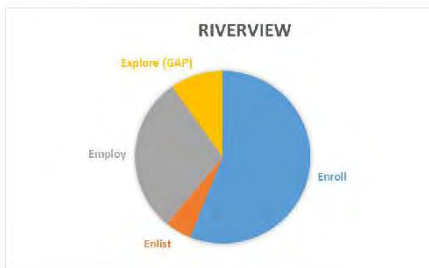
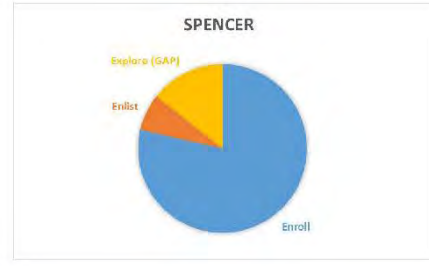
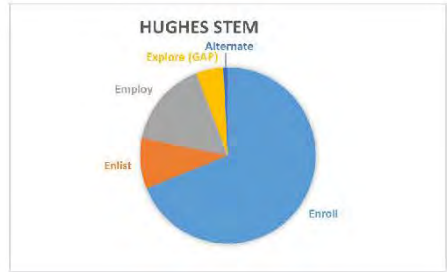
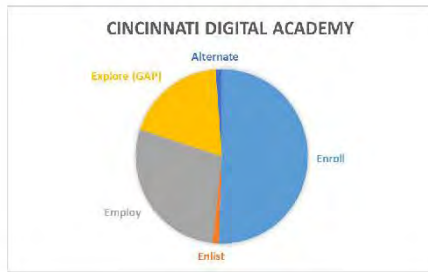
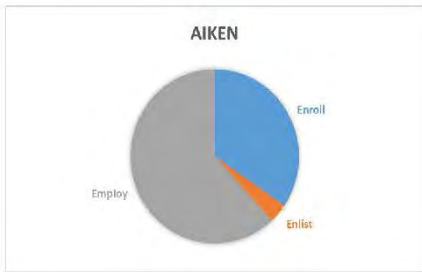
The meeting adjourned at 3:20 PM.

Student Achievement Committee

Carolyn Jones, *Chair*
Brandon Craig, *Virtual*
Mary Wineberg

Staff Liaisons

Jonathan Brown, Interim Assistant Superintendent
Shauna Murphy, Assistant Superintendent, *absent*



2022 3E: Enroll

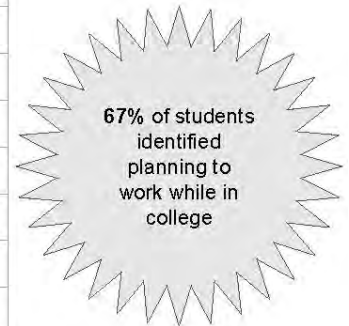
Technical/Trade School

Paul Mitchell
Barber School
CState: Nursing, Culinary
Empire Cosmetology



Top Schools of Intended Enrollment (by #'s)

University of Cincinnati
University of Cincinnati, Blue Ash
Cincinnati State
Ohio State University
Miami University
Northern Kentucky University
Ohio University
Tennessee State
Xavier University
Central State
Kentucky State
Wilberforce
Wright State



Enrollment Denominator: 1269/1818

2022 3E: Employ

Top 5 Career Clusters

Agriculture, Food and Natural Resources
Business Management and Administration
Architecture and Construction
Manufacturing
Arts and AV Technology

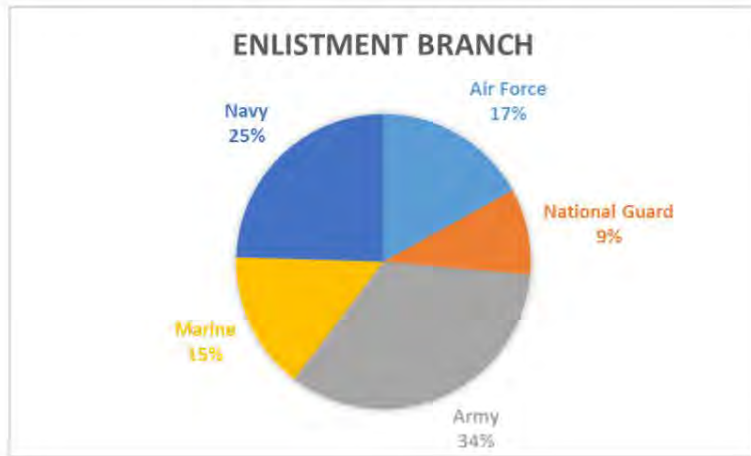


➔ **83** students were currently employed in Q4 with their intended place of employment

➔ In Q4, **62** students identified being involved in a CTE, Internship, Apprenticeship and/or Work-Study Program at their High School in their intended employment "Career Cluster"

Employment Denominator: 345/1818

2022 3E: Enlist



Military Academy

United States Air Force (1)
United States Coast Guard (2)
United States Merchant Marines (3)
United States Military Academy (5)
United States Naval Academy (3)

Enlistment Denominator: 52/1818