



## **Supports For CPS' Pyramid of Interventions**

Cincinnati Public Schools is providing support to staff as the district launches the Pyramid of Interventions, a three-tiered, pyramid-shaped framework of instruction and intervention to help meet students' academic and behavioral needs.

Supports include:

**Pyramid of Interventions Steering Committee** — Reports to the superintendent; responsible for high-level decision making, procedure setting and ensuring that necessary supports are in place; includes representatives from Hamilton County Educational Service Center, Mayerson Academy, University of Cincinnati, College of Mount St. Joseph, Hamilton County Community Mental Health Board, Cincinnati Federation of Teachers (CFT), the Cincinnati Association of Administrators and Supervisors (CAAS), and American Federation of State, County and Municipal Employees.

**Pyramid of Intervention Implementation Team** — Responsible for detailed implementation; includes Central Office administrators, principals, teachers, instructional assistants and steering committee staff.

**Instructional Support Teams (IST)** — Begin conducting training at all Cincinnati Public Schools (CPS), January through May 2007; supports, monitors and evaluates implementation.

**Instructional Leadership Teams (ILT)** — Lead implementation at each team's school.

**Culturally Responsive Practices Team** — Supports implementation as it relates to CPS' diverse population.

**Southwest Ohio Special Education Regional Resource Center (SERRC)** — Agency responsible for rollout of the Ohio Integrated Support Model (OISM); available to CPS for technical assistance, support.

