



February 28

2022

REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE

The Student Achievement and District Instructional Performance Committee met on Friday, February 11, 2022, 2:00 PM at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, 45219 in the Rosa E. Blackwell Interactive Learning Center.

ATTENDEES

Student Achievement and District Instructional Performance Committee Members

Chairperson Carolyn Jones, Brandon Craig, Mary Wineberg

Administrators

Dean Blasé, Director of School Leadership; Jonathan Brown, Interim Assistant Superintendent; Shauna Murphy, Assistant Superintendent

Board Bylaw 0155: Student Achievement and District Instructional Performance Committee Responsibilities

The Committee reviewed Bylaw 0155 – Student Achievement and District Instructional Performance Committee Responsibilities. Ms. Jones asked that members review and inform her of recommended changes in order to finalize and submit for Board approval.

Committee Structure and Processes

Committee Chair Jones reviewed the components (Month, Department, Topics) of the Committee's Calendar Workplan with Committee members.

Ms. Jones explained the process of adding topics to the Workplan and reported that Board staff will reach out to the Committee's Administrators for additional topics as needed. She will then approve a final agenda for discussion at the Student Achievement and District Instructional Performance Committee meetings.

Assistant Superintendent Murphy recommended the following topics be considered for the 2022 Workplan:

- Activities and Athletics
- Diversity, Equity and Inclusion
- Work of Community Learning Centers

Interim Assistant Superintendent Brown updated the Committee on the following teaching and learning topics for fiscal year 2022 that may be beneficial for inclusion into the Workplan.

SAC Work Plan FY22 Teaching and Learning – First Fridays, 2pm

March

- Benchmarking Update (Testing and Assessment)
- World Languages Update (Curriculum and Instruction)
- Career Pathways (College and Career)
- Community Engagement (Public Affairs)
- Graduation Progress (DSL)

April

- FY23 Adopted Curriculum and Instruction Overview (Curriculum and Instruction)
- Summer Learning (Curriculum and Instruction)
- Social Studies Update (Curriculum and Instruction)
- Financial Literacy (Curriculum and Instruction)
- ACT (Testing and Assessment)
- Principal Pipeline (Director of Schools)
- School Calendar (Human Resources)

May

- Science Update (Curriculum and Instruction)
- Director of Schools Overview (Assistant Superintendent)
- Diversity and Equity Implementation Update (DEI)
- Student Services Update i.e. SWD, ELL and IEP Referrals (DSS)

June

- Benchmarking Update (Testing and Assessment)
- Director of Schools Overview (Assistant Superintendent)
- Kindergarten Readiness (ECE)
- College and Career Readiness (College and Career)
- College Credit Plus (College and Career)

August

- Add Curriculum Adoption Requests/ Update for Computer Science (Curriculum and Instruction)
- Graduation Update and Audits (Performance and Accountability, Directors of Schools)
- Teacher Pipeline (Talent Acquisition and Staffing)

September

- ELA Update (Curriculum and Instruction)
- ECE Update (Early Childhood)
- Community Learning Centers (Community Learning Centers)

October

- Math Update (Curriculum and Instruction)
- Advanced Placement (Curriculum and Instruction)
- Benchmarking Update (Testing and Assessment)
- State Report Card Update (Curriculum and Instruction)

November

- Fine Arts Update, Including Extra-Curricular Activities (Curriculum and Instruction)
- Athletics (Athletics)
- District Wide Testing (Testing and Assessment)

December

- Curriculum Adoption Update: Computer Science (Curriculum and Instruction)
- Learning Technologies Update (Curriculum and Instruction)

The Committee will add *Evaluating the Superintendent* to its Workplan.

Ms. Jones advised the Administration to respond to agenda topics no later than four days in advance of the Committee meeting, in order to meet the 48-hours requirement for noticing the meeting to the public.

ACTION: The Administration will transpose the 2021 Workplan by adding pertinent topics for the 2022 Workplan.

ACTION: The 2022 Workplan will be submitted to the Board for approval at a Regular Business meeting in March 2022.

The following additional items will be included in the Plan:

- English Language Learner (ELL)
- English as a Second Language (ESL)
- Hiring Qualified Teachers
- Principal Pipeline (How hired)
- Teacher Effectiveness

ACTION: Committee Chair Jones will draft the 2022 Workplan and solicit feedback from the Administration.

High School Graduation Seals

Ms. Blasé updated the Committee on Ohio Graduation Seals and reported that students graduating in 2023 will need to complete required courses and take required tests, demonstrate competency in mathematics and English Language Arts, and demonstrate readiness for post-high school paths by earning two diploma seals.

Ms. Blasé provided the following overview of CPS' Graduation Seals.

The Student Engagement Seal now has a method of tracking student involvement that is grounded in Schedule E roster/attendance requirements.

The Student Service Seal now requires 60 (instead of 120) hours over the course of four years. This is in keeping with other Ohio district requirements and still upholds a rigorous commitment to service on the part of students.

The Fine Arts Seal now requires demonstration of 40 (instead of 120) practice hours per independent Project.

The Fine Arts Seal now has a provision for students to earn a seal by earning a B in two advanced arts courses and completing a reflection, in keeping with ODE updates to the seal.

Graduation Seals: State-Defined

Citizenship College Ready
Honors Diploma
Industry Recognized

Military Enlistment
Ohio Means Jobs
Science

Seal of Biliteracy
Technology

Graduation Seals: Locally-Defined

Community Service

Fine and Performing Arts

Student Engagement

Ohio law requires that seals earned by students using these graduation requirements be affixed to the student's diploma.

School Board School Pitch Night

Assistant Superintendent Murphy reported that she, Board Vice President Carolyn Jones, Board Member Mike Moroski, and Interim Superintendent Tianay Amat were invited by School Board School, in conjunction with Cohear, to listen to pitches from School Board School's current class.

Pitches were in the following areas (*Selected to Pitch):

- *Building a More Equitable and inclusive School Finder
- *Creating an Equity Plan (DARE Tool)
- *Dress Codes
- *Teacher Diversity
- Creating an Equitable Pipeline for Montessori Magnet Pre-K Seats
- Life Skills Electives
- Supporting Students' Mental Health Needs

Winning pitches will work with Board members and District Administrators to turn their ideas into reality. Committee Chair Jones recommended on-going participation with School Board School on Pitch Night as a community engagement strategy.

School Board School is an innovative program that motivates and empowers aspiring school board members and education advocates. Their vision is to activate a diverse coalition of education advocates and aspiring school board members to create significant and sustainable change in the school systems.

School Board School was founded by former Cincinnati Public Schools Board member Elisa Hoffman.

Community Presentation – ASCEND

Alula Asfaw, Executive Director and Founder of Bonds of Union and the ASCEND program being offered at Bond Hill Elementary school, informed the Committee about the following:

- ASCEND works with low-performing students in grades 4-6 at Bond Hill Academy who performed in the bottom two tiers on the math state test during the previous school year.
- Learning Coaches and participating students work together one-on-one for 90 minutes a week on individualized, “low-floor, high ceiling” math tasks that foster a growth mindset and support social-emotional development
- Each session takes place during the school day in one of ASCEND's Learning Stations – immersive, student-centered learning environments in the school building that empower students to take ownership over their learning.

Mr. Asfaw reported that the program has been offered at the school for five years and looks forward to working with the Administration to offer the program at other schools.

He also stated that COVID-19 has caused a significant financial impact on the program and is asking for assistance in bridging the four-month funding gap in order to finish out school year 2021-2022.

Committee member Craig inquired about the process for Community members presenting at Committee meetings. Member Craig spoke to the need to ensure that the Board was aware of programs like ASCEND, and the value added within the schools.

Committee Chair Jones agreed with Member Craig, as community engagement is valued by the Board and reported that the process for addressing these funding requests should be addressed to Administration. Funding requests, per se, are not necessarily processed via the Board.

ACTION: Committee Chair Jones requested that Ms. Asfaw follow up with Assistant Superintendent Murphy for further discussion regarding the specific funding request.

Other Business

There were no Other Business items.

Hearing the Public

There were no speakers for Hearing the Public.

The meeting adjourned at 3:12 PM.

Student Achievement Committee

Carolyn Jones, Chair

Brandon Craig

Mary Wineberg

Staff Liaisons

Jonathan Brown, Interim Assistant Superintendent

Shauna Murphy, Assistant Superintendent

Student Achievement and District Instructional Performance Committee

Committee Workplan
Calendar Year 2022

OVERARCHING GOAL:

The Student Achievement and District Instructional Performance Committee (SAC) will ensure students are at the center of all decision making to create equitable educational opportunities and unmatched experiences that deliver results.

(Student Achievement and District Instructional Performance Committee suggestions from Strategic Plan items 1.1, 1.2, 3.2, 1A,1C, 1D, 1E, 3B)

ORGANIZATION

The Student Achievement and District Instructional Performance Committee will meet at 2:00 pm on the first Friday of each month. The meetings may take place in person or virtually.

COMMITTEE MEMBERS

Carolyn Jones, Chair
Brandon Craig
Mary Wineberg

RESPONSIBILITIES OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE

The specific responsibilities of the Student Achievement and District Instructional Performance Committee shall be as follows:

- A. Review proposals and issues relating to the program of study or proposed program of study and make recommendations prior to presentation to and/or action by the Board.
- B. Receive reports and studies about the following curriculum and instruction issues, and comment on these reports and studies when, and if, appropriate. The issues would include, but not be limited to:
 - 1. Matters relating to system accountability;
 - 2. Assessment of educational progress and reporting to parents;
 - 3. Curriculum review and development;
 - 4. Co-curricular and extra-curricular programs;
- C. Receive reports and studies about the following Human Resource issues, and comment on these reports and studies when, and if, appropriate. This would include, but not be limited to:
 - 1. The hiring process;
 - 2. Personnel initiatives including, but not limited to, recruiting new staff and retaining current staff;
 - 3. Ethical and legal issues affecting personnel matters;
 - 4. Professional Development;
 - 5. EEOC compliance.
- D. Receive reports and studies regarding District progress on equity, inclusion, and anti-racism implementation.

- E. Develop an annual Workplan to include the specific responsibilities of the Student Achievement Committee as stated in the Board Bylaws. The Workplan is to be submitted annually to the Board for approval.
- F. Present issues from the community that impact our students' ability to reach their full potential and discuss how those issues can be addressed.
- G. Discuss opportunities for expanding partnerships that will positively impact students, families, schools, and the community.
- H. Monitor the fair and equitable use of goods and services within the Student Achievement Committee's responsibilities.
- I. **Engage community members and organizations around responsibilities of the committee; Committee members and District Administrators will be assigned to every committee meeting.**
- J. **Administer required Performance Evaluation for the Superintendent per direction of the Board.**

Strategic Plan – Goals and Strategies

- 1.1 Develop and practice a decision-making process that involves established internal representative bodies, multiple administrative levels, and issue-specific experts, all committed to seeking and evaluating relevant school and District student data before arriving at a decision
- 1.2 Create equitable access to fine arts, interscholastic athletics and opportunities to explore student's career interests and leadership through special interest clubs and activities
- 3.2 Seek out each school community's families to address their interests and empower them to be teachers, advocates, and coaches for their students at home, supporting family engagement that improves the positive school culture of our schools and our students' academic success.

Strategic Plan – Strategic Outcomes

MEASURE 1A	Show progress on the Superintendent's Academic Scorecard, which includes measurable and ambitious academic goals for kindergarten, third grade, sixth grade, ninth grade, Advanced Placement, ACT, graduation rates and acceptance into a 3E pathway – enrolled, enlisted, or employed.
MEASURE 1C	Decrease racial disparities in discipline rates, economic advantages, Students with Disabilities identification, Advanced Placement, gifted and enrichment services, athletics, arts, and extracurricular activities.
MEASURE 1D	Reduce the learning gap in English-Language Arts for English Learners from 7.6 Performance Index (PI) points to 0 and for Students with Disabilities from 18.3 PI points to 0.
MEASURE 1E	Reduce the learning gap in math for English Learners from 41 PI points to 0, and for Students with Disabilities from 14.4 PI points to 0.
MEASURE 3B	Double the number of effective parent and family organizations from 24 in 2019 to 48 in 2022. Effective organizations have rosters, meeting minutes, meet the established national standards for parent organizations, and support the implementation of the school's One Plan.

CALENDAR

Month	Department	Topic
January		
February		
March	Testing and Assessment	Benchmarking Update
	Curriculum and Instruction	World Languages Update
	College and Career	Career Pathways
	Public Affairs	Community Engagement
	DSL	Graduation Progress
April	Curriculum and Instruction	FY23 Adopted Curriculum and Instruction Overview
	Curriculum and Instruction	Summer Learning
	Curriculum and Instruction	Social Studies Update
	Curriculum and Instruction	Financial Literacy
	Testing and Assessment	ACT
	Director of Schools	Principal Pipeline
	Human Resources	School Calendar
May	Curriculum and Instruction	Science Update
	Assistant Superintendent	Director of Schools Overview
	DEI	Diversity and Equity Implementation Update
	DSS	Student Services Update i.e. SWD, ELL and IEP Referrals
June	Testing and Assessment	Benchmarking Update
	Assistant Superintendent	Director of Schools Overview
	ECE	Kindergarten Readiness
	College and Career	College and Career Readiness
	College and Career)	College Credit Plus
August	Curriculum and Instruction	Add Curriculum Adoption Requests/ Update for Computer Science
	Performance and Accountability, Directors of Schools	Graduation Update and Audits
	Talent Acquisition and Staffing	Teacher Pipeline
September	Curriculum and Instruction	ELA Update
	Early Childhood	ECE Update
	Community Learning Centers	Community Learning Centers
October	Curriculum and Instruction	Math Update
	Curriculum and Instruction	Advanced Placement
	Testing and Assessment	Benchmarking Update
	Curriculum and Instruction	State Report Card Update

Month	Department	Topic
November	Curriculum and Instruction	Fine Arts Update, Including Extra-Curricular Activities
	Athletics	Athletics
	Testing and Assessment	District Wide Testing
December	Curriculum and Instruction	Curriculum Adoption Update: Computer Science
	Curriculum and Instruction	Learning Technologies Update