



April 11

2022

REPORT OF THE HEALTH AND SAFETY COMMITTEE

The Health and Safety Committee (HSC) met on Monday, March 21, 2022, at 4:00 PM in the Rosa E. Blackwell Interactive Learning Center at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, 45219.

The public viewed the meeting via Video Conference.

ATTENDEES Virtual Attendees 8

Health and Safety Committee Members

Chairperson Mary Wineberg, Carolyn Jones, Kareem Moffett, Ph.D.

Administration/Staff

Tianay Amat, Interim Superintendent; William Bell, Director of Safety and Security; Susan Bunte, Assistant Superintendent; Jessica Shelly, Director of Food Services; Connie Solano, Interim Chief Operations Officer

Board Member

Board President Lindy

CPS Government Liaisons

Eric Kearney, CEO, Kearney and Kearney

Community Members – Cincinnati Moms Demand Action for Guns Sense in America (Virtual)

Anna Albi; Michele Mueller; Sandra Jackson

Cincinnati Moms Demand Action for Gun Sense in America

Cincinnati [Moms Demand Action for Guns Sense](#), updated the Committee on the number of children under the age of 17 that gain access to firearms and unintentionally shoot themselves or someone else.

To prevent those tragedies, the organization developed Be SMART to help parents and adults prevent child gun deaths and injuries. *More information about Be SMART is attached to these minutes.*

Sandra Jackson reported that the Moms group is working with the District's Chief Strategic Engagement Communication Officer to present Be SMART on social media, ways to share the message with parents and providing parents and Districtwide, with the Be SMART brochures.

The organization is asking the Committee to join school boards across the nation by recommending to the Board a resolution to support secure storage of firearms and/or sending home letters to care givers requesting their acknowledgement of the District's expectations concerning safe storage practices.

Moms provided the Committee with sample language for the resolution and a letter for care givers. It was reported that no local school boards have passed the resolution as of yet in Ohio, and that California was the first to pass the initiative.

ACTION: The Committee will recommend discussion of the topic to the Board, as well as recommending that the Policy and Equity Committee review the resolution and the signature line in the parent document, for a legal perspective.

Moms Demand Action was founded by stay-at-home mom Shannon Watts on December 15, 2012, in response to the devastating shooting at Sandy Hook Elementary School. The organization quickly flourished into a leading force for gun violence prevention, with chapters in all 50 states and a powerful grassroots network of moms that has successfully effected change at the local, state and national level. In December 2013, Moms Demand Action partnered with Mayors Against Illegal Guns to unite a nationwide movement of millions of Americans working together to change the game and end the epidemic of gun violence that affects every community.

Moms Demand Action has established a volunteer chapter in every state of the country and Washington, D.C. and is part of Everytown for Gun Safety, the largest gun violence prevention organization in the country with more than 8 million supporters.

Governmental Liaison Report on Particular and Immediate Legislative Topics

George Glover, Focused Capital Solutions; Eric Kearney, Kearney and Kearney

Mr. Kearney updated the Committee on the following *Of Note* items contained in the March 21, 2022, Monthly Report.

Of Note

- Meeting with Board Members re: Government Relations Work
- Redistricting Fight Continues
- Status Report on Ohio's School Report Cards to the Senate Primary and Secondary Education Committee (A Powerpoint from the Ohio Department of Education is available in the Board office and upon request)

Mr. Kearney informed the Committee about the following issues:

Constitutionality of State's Education Voucher Program

After a series of memos and filings on the proposition of EdChoice families' joining a lawsuit that challenges the constitutionality of the state's education voucher program, the judge in the case has scheduled a hearing on the issue. Several sets of parents of EdChoice students filed a motion to intervene in the case, in which a group of Ohio school districts and families attending district schools claim that the scholarship program violates the constitutional mandate for a "common" school system and the prohibition on giving religious groups control of education funding.

Critical Race Theory

Speakers representing some of the dozens of organizations opposed to legislation restricting school instruction on certain controversial topics cast the bill as an attempt to evade important discussions out of fear or cynicism, and said they're ramping up their efforts to ensure it doesn't move. The Honest For Ohio Education coalition said further at a Wednesday Statehouse press conference that the bill does a disservice to students and is designed to make educators shy away from discussions of race, sex or other hot-button issues out of hesitation that they might imperil their jobs or their schools' funding. The bill, HB327 (Grendell- Fowler-Arthur), is in the House State and Local Government Committee and has undergone multiple revisions, most recently in mid- February.

K-12 Mental Health Concerns

K-12 schools across Ohio are reporting increased concerns around a variety of mental health issues since COVID-19, according to a statewide Student Needs Assessment conducted by the Miami University's Ohio School Wellness Initiative (OSWI) and the university's Discovery Center between May and July 2021. When asked to evaluate their perceptions of changes in student needs since the pandemic began, about 75 percent of participating school officials reported increased concern for moderate to severe depression, significant anxiety, and social isolation among students. Nearly 60 percent of participants also reported increased concern for suicidal ideation/attempts and trauma exposure/posttraumatic stress disorder (PTSD).

Mr. Kearney informed the Committee about the following House Bills. A copy of the full report is available in the Board office and upon request.

H.B. 327 (Grendell, Fowler Arthur) To prohibit school districts, community schools, STEM schools, and state agencies from teaching, advocating, or promoting divisive concepts.

H.B. 497 (Manning, Robinson) Eliminates student retention under the Third Grade Reading Guarantee. (This is a new Bill)

H.B. 582 (Loychik) To amend sections 3302.11, 3311.053, 3311.73, 3313.09, 3501.01, 3505.03, 3505.04, 3513.04, 3513.052, and 3513.261 and to repeal sections 3513.254, 3513.255, and 3513.256 of the Revised Code regarding the nomination and election of members of school district boards of education. If a member has served less than two years of the member's term, then there must be an election and school board members in a district or sub-district must be clearly identified.

H.B. 583 (Bird, Jones) Until June 30, 2025, requires the State Board of Education to issue substitute educator licenses to certain applicants without the need to possess a bachelor's degree or in some cases any post-secondary degree.

Mr. Kearney will update the Committee on when they can attend a hearing of the bills in Columbus, Ohio.

Gun Safety

William Bell, Director of Safety and Security, updated the Committee on his below memo and informed the Committee about process and procedures in dealing with gun situations that have occurred at the schools and how they were handled.

He also highlighted CPS staff that followed process and procedures and were instrumental in discovering guns at the schools.

The Office of Safety Services immediately acts on all information concerning reports of gun activity in conjunction with the Cincinnati Police Department. To reduce the risk of harm to students, staff, and visitors, we have the following protocols in place:

Security Personnel assigned to all high schools.

- o Security staff members are trained to recognize changes in student behavior, suspicious activities, and the proper use of metal detectors and wands.

Metal detectors at every high school.

- o Security staff conducts searches of bags and students upon entry in the building.

Response teams

- o Members of the response teams conduct random sweeps.

We are seeking assistance in the area of community messaging to address shared concerns related to the possession of guns in Cincinnati Public Schools.

Mr. Bell updated the Committee on the Office of Security's following Threat Assessment tool.

Office of Safety Services
Education Center
Cincinnati Public Schools • 2651 Burnet Avenue • Cincinnati, OH 45219 • Phone: (513) 363-0100 • Fax: (513) 363-0106

Threat Assessment

Date:	School:	Principal:	
#Staff	#Students	#Security Assistants	Uniforms?
Student total %	Bus riders	Car drop-offs	Walkers
Any issues related to traffic ingress/egress?			
How many student check-in stations?		# of Metal detectors	
All staff wear their CPS ID's in plain sight?			
Covid protocols being followed?		Masks / Distance	
Visitor control	Lobbyguard?	Metal detector use?	Manned all day
Do visitors sign out when they leave the building?			
Radios working properly?	Adequate number?	Proper charging	
Where is MARCS radio positioned?	Know how to use it?		
Secretaries know how to use the 9-1-1 button?			
Camera all working?	Any blind areas of the building?		
Need for Detex door alarms?			
Number of crossing guards assigned to school?			
Adequate signage in and around the school?			
#Lockdown drills this year	any problems?	#Fire drills	
Do you know your evacuation site(s) if needed?			
How often does your SRO stop by?			
Any problems with neighborhood?	Adequate fencing?		
Door readers working properly?			
Adequate staff parking?			
Any security concerns either from a personnel or building perspective?			
Walk around			
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Mr. Bell informed the Committee about metal detectors at the schools. He recommended that Security start thinking about possibly having metal detectors at all of the schools.

Mr. Bell reported that he is working with the District's Communication Officer about a campaign for gun safety in the community.

Nutrition

Jessica Shelly, Director of Food Services, updated the Committee on the following information contained in her CPS Student Dining presentation.

- Feeding Our Future One Delicious and Nutritious Meal at a Time
- USDA Meal Requirements
- District Distinctive Clean Label Initiative
- Good Food Purchasing Program Progress
- Working to be the Best for Our Scholars
- Local Spending to Support our Community
- Connecting Farm to School
- Student Centric Decision Making
- Vegetable Topping Station Re-Opening

- Getting Back to Cooking + New Entrees Coming
- Reinvesting Back into our Kitchens and Lunchrooms
- Collaboration with our Community
- Heads Up on Supply Chain Issues
- Working on Labor Shortages
- What about Next Year

The Committee recommended that Nutrition become a part of CPS' curriculum.

A portion of the presentation addressing the above topics is attached to this report. A copy of the full document is available in the Board office, upon request and by clicking on [BoardDocs](#).

Student Conduct and Discipline

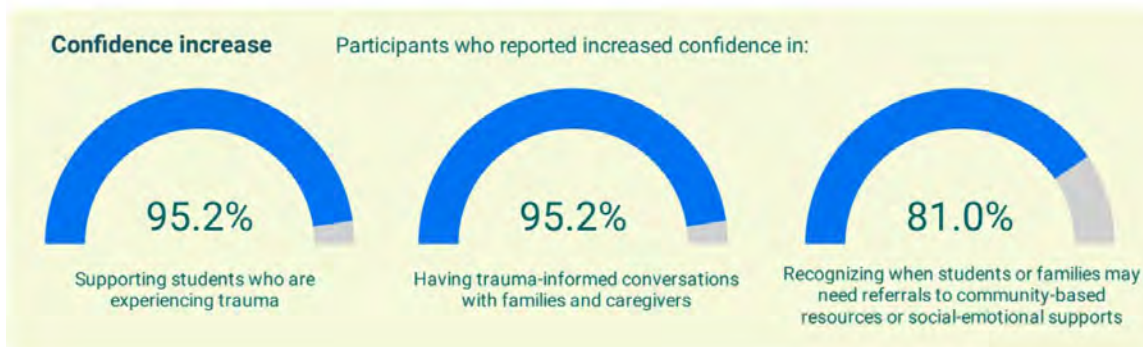
Susan Bunte, Assistant Superintendent, informed the Committee that the Administration is currently reviewing the Student Support Guide and Code of Conduct K-12. She stated that the Guide will be forwarded to the Health and Safety Committee for their recommended revisions in April 2022 and then recommended to the full Board for approval in June 2022.

Ms. Bunte reported that Positive Behavioral Interventions and Supports (PBIS) teams from each school attend two hours of virtual training, with an overall 87 percent acceptability rating (N=131).

The areas of focus during the training were:

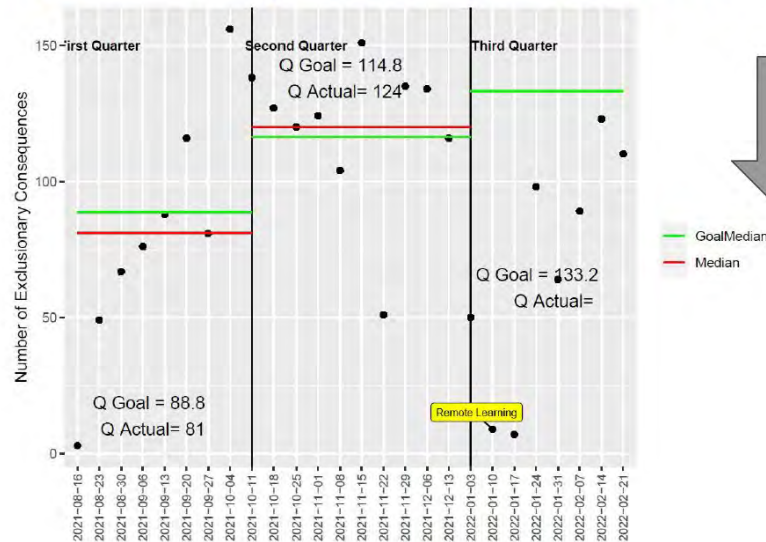
1. Data-Based Decision Making and the 3Ds (Disruptive Behavior, Disobedience, and Disrespect – these are most open to bias)
2. PBIS in the Classroom

She reported that Trauma Informed Care Professional Development for Educators has been successful.



Ms. Bunte updated the Committee on the Quality Improvement Social Emotional Learning below chart and reported that the 20 percent reduction was met for first and second quarters.

QI SEL System Level Outcome



Ms. Bunte provided a summary of the below 2021-2022 Q3 Exclusionary Consequences.

Quarter 3 Exclusionary Consequences- SEL Schools Highlights

- We predict both QI elementary schools & QI high schools will meet the 20% goal in Q3, meaning a 20% reduction in median weekly exclusionary consequences from Q3 18-19 year to Q3 21-22 year.

Quarter 3 Exclusionary Consequences by Race

Highlights

- Total Exclusionary Consequences have decreased nearly 25% from 4,224 Q3 18-19 to 3,198 Q3 21-22.
- Exclusionary Consequences for Black students have decreased ~25% from 3,656 Q3 18-19 to 2,764 Q3 21-22.

A copy of the memo is attached to these minutes.

Pedestrian Safety at the Schools (Memo)

Ms. Solano reported and updated the Committee on her following memo that serves as a follow-up to questions from the Health and Safety Committee meeting on February 28, 2022.

The Board submitted additional locations where there are pedestrian safety concerns. The following table provides a status on these and other concerns shared by principals. We will continue to update this list as new information is received.

Date	Concern	School Impacted	Comments
02/18/2022	There needs to be a crosswalk at Dixmont and Sulsar for students getting off the Metro to go to Walnut Hills High School.	Walnut Hills High School	This is on Gilbert Avenue, East of Victory Parkway. It is a four-lane street. Left a message with Marty Theurer from Cincinnati Traffic Engineering to do a study for a crosswalk.
02/28/2022	The yellow bus stop at Ashtree Drive and Hamilton Avenue is unsafe.	Unknown	Emailed Board Member Bolton that there are no students currently picked up or dropped off at this stop. The stop will be removed.
03/03/2022	Schroder High School has no signage showing that you are entering a school zone, no pedestrian crosswalk for students who have to catch the bus and cross street, no speed zone sign near or in front of the school, and no flashing speed zone sign.	Shroder High School	Notified Marty Theurer from Cincinnati Traffic Engineering. He is sending a crew out to Shroder to do a study of all concerns.
03/03/2022	Pleasant Ridge Montessori School is in need of a raised crosswalk to help diminish safety concerns for students/staff	Pleasant Ridge Montessori School	Notified Marty Theurer from Cincinnati Traffic Engineering. He is sending a crew out to Pleasant Ridge Montessori School to conduct a study at the crossing of Montgomery Road and Lester to see if a raised crosswalk would help diminish safety concerns for pedestrian crossing.
03/03/2022	SCPA is need of a crosswalk for 12th street for safety of students.	School for Creative and Performing Arts	This is in the back of the school towards Washington Park. Left a message with Marty Theurer from Cincinnati Traffic Engineering to do a study for a crosswalk.

Please find attached a memo from the City of Cincinnati's Interim City Manager, John P. Curp, regarding a Pedestrian Safety Program Update.

Vision Zero Advisory Committee (Memo)

Ms. Solano reported and updated the Committee on her following memo that serves as a follow-up to questions from the February 28, 2022 Health and Safety Committee meeting.

The Board requested that dates be added to the list of city projects received from Cincinnati Department of Transportation and Engineering. The city contact, Ms. Melissa McVay, stated that she does not have specific completion dates for each project. Ms. McVay only receives notification at the end of the year when the entire bid package is complete. Ms. McVay also indicated that the previous City Manager dismantled the Vision Zero advisory committee. However, she has offered

to set up a call when we have district concerns. The attached document outlines the city's plans for this year.

Other Business

There were no other business items for discussion.

Hearing of the Public

Michelle Kipp, Principal, Covedale School; Jim Growley and Ron Vance, Covedale LSDMC (Local School Decision Making Committee) – Traffic and safety concerns during morning arrival.

Michele Kay, Covedale parent – The need for a traffic light when parents are exiting the school. -

The meeting adjourned at 5:27 pm

Health and Safety Committee

Mary Wineberg, Chair
Carolyn Jones
Kareem Moffett, Ph.D.

Staff Liaisons

Tianay Amat, Interim Superintendent
Susan Bunte, Assistant Superintendent
Connie Solano, Interim Chief Operations Officer

Who We Are Is What We Do

2021 2022 CINCINNATI PUBLIC SCHOOLS *Student Dining Services* SCHOOL YEAR HIGHLIGHTS



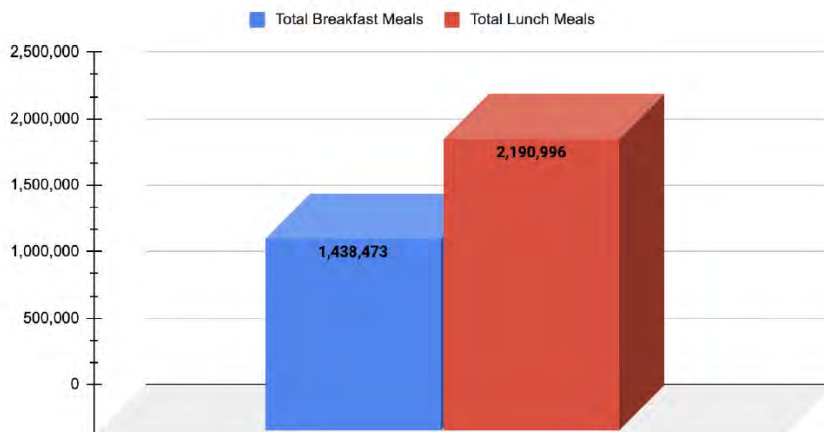
MISSION STATEMENT

The mission of the Cincinnati Public Schools Student Dining Services Department is to serve all Cincinnati Public School students nutritious, high quality food choices that enhance their ability to learn and maintain life-long healthy habits.

VISION STATEMENT

Cincinnati Public Schools Student Dining Services will be the premier provider of student meals that model the principles of optimum nutrition and taste while in compliance with all federal regulations and budget requirements.

Feeding Our Future One Delicious & Nutritious Meal At A Time



Breakfast Participation

- 42% District-wide
- 60% Elementary
- 21% Secondary

Lunch Participation

- 65% District-wide
- 80% Elementary
- 47% Secondary

USDA Meal Requirements

NATIONAL SCHOOL LUNCH PROGRAM SCHOOL YEAR

SCHOOL BREAKFAST PROGRAM

	Grades K-5	Grades 6-8	Grades 9-12	Grades K-12
Breakfast Meal Pattern	AMOUNT OF FOOD PER WEEK (MINIMUM PER DAY)			
<i>Fruit (cups)1</i>	5 (1)	5 (1)	5 (1)	5 (1)
<i>Vegetables (cups)</i>	0	0	0	0
<i>Grains (oz. eq.)2*</i>	7 (1)	8 (1)	9 (1)	9 (1)
<i>Meat/Meat Alternate3</i>	0	0	0	0
<i>Fluid Milk (cups) **</i>	5 (1)	5 (1)	5 (1)	5 (1)
OTHER SPECIFICATIONS: DAILY AMOUNT BASED ON THE AVERAGE FOR A 5-DAY WEEK				
<i>Min-Max calories</i>	350-500	400-550	450-600	450-500
<i>Saturated Fat (% of total calories)4</i>	<10%	<10%	<10%	<10%
<i>Sodium (mg)</i>	2017 target ≤ 485	2017 target ≤ 535	2017 target ≤ 570	2017 target ≤ 485
<i>Trans Fat5</i>	Nutrition label or manufacturer specifications must indicate zero grams of fat per serving			

*All Grains must be Whole Grain Rich

**Fluid milk must be offered in a variety of low-fat (1%, unflavored) and/or fat-free (flavored or unflavored)

<i>Lunch Meal Pattern</i>	<i>Amount of food per week (Minimum per day)</i>			
<i>Menu Component</i>	<i>Grades K-5</i>	<i>Grades 6-8</i>	<i>Grades 9-12</i>	<i>Grades K-8</i>
<i>Fruit (cups)</i>	2 ½ (½)	2 ½ (½)	5 (1)	2 ½ (½)
<i>Vegetables (cups)</i>	3 ½ (½)	3 ½ (½)	5 (1)	3 ½ (½)
<i>Dark Green</i>	½	½	½	½
<i>Red/Orange</i>	½	½	1 ½	½
<i>Beans/Peas (legumes)</i>	½	½	½	½
<i>Starchy</i>	½	½	½	½
<i>Other vegetable</i>	½	½	½	½
<i>Additional Vegetables to reach total</i>	1	1	1 ½	1
<i>Grains (oz eq)*</i>	8 (1)	8 (1)	10 (2)	8 (1)
<i>Meat/Meat Alternate (oz)</i>	8 (1)	9 (1)	10 (2)	9 (1)
<i>Fluid Milk (cups)**</i>	5 (1)	5 (1)	5 (1)	5 (1)

OTHER SPECIFICATIONS: DAILY AMOUNT BASED ON THE AVERAGE FOR A 5-DAY WEEK

<i>Min-Max calories</i>	550-650	600-700	750-850	600-650
<i>Saturated fat (% of total calories)</i>	<10%			
<i>Sodium (mg; 2017 targets)</i>	≤ 935	≤ 1035	≤ 1080	≤ 935
<i>Trans Fat</i>	Nutrition label or manufacturer specifications must indicate zero grams of trans fat per serving			

*NOTE - All Grains must be Whole Grain Rich

**Fluid milk must be offered in a variety of low-fat (1%, unflavored) and/or fat-free (flavored or unflavored)

Good Food Purchasing Program Progress

\$7,323,732
in Total Food Spend

3 out of **5**
baseline goals met

25
Total Points Earned

Progress toward baseline & total qualifying purchases

		Baseline Goal ¹	Standard Points	Extra Points	Baseline Met
Local Economies	17.3% or \$1.3m	15%	1	5	✓
Environmental Sustainability	0.5% or \$35k	5%*	0	1	-
Valued Workforce	18.6% or \$1.4m	5%*	9	2	✓
Animal Welfare	0% or \$0	15%	0	0	-
Nutrition	67% of applicable items met	51% met	2	5	✓
Total			12	13	

Key Takeaways

- Cincinnati Public Schools meets three of five baseline standards in the Good Food Purchasing Program.
- CPS invests \$1.3 million in the local food economy, including \$209k in mid-sized family owned businesses and \$13k in women-owned farms.
- 19% or \$422k of procured animal products were raised without routine antibiotic use.
- CPS works on initiatives that go beyond the baseline requirements, expanding access of its supply chain to small, local farms, implementing Fuel Up Fridays and supporting low-income residents and the underserved with work training and finding employment.

Working To Be The Best For Our Scholars

Star Rating	Number of Points Needed
★☆☆☆☆	5 to 9
★★☆☆☆	10 to 14
★★★☆☆	15 to 19
★★★★☆	20 to 24
★★★★★	25+

Cincinnati Public Schools Assessment Summary

Assessment	Points	Baseline Met	Star Rating
Baseline 2016-2017	7 points	1/5	1
2017-2018	12 points	2/5	2
2018-2019	13 points	2/5	2
Current 2019-2020	25 points	3/5	5

Reinvesting Back Into Our Kitchens & Lunchrooms

USDA equipment grants allowed us to update serving lines at elementary schools

- Better efficiency in service
- Improved food quality & safety
- Reinforce positive employee experience
- Greener outcomes for our schools





To: Cincinnati Public Schools Board
From: Susan Bunte, Assistant Superintendent
 Carrie Bunger, Director of Positive School Culture and
Safety Date: 3/17/22
Re: 2021-2022 Q3 Exclusionary Consequences Summary

Quarter 3 Exclusionary Consequences- SEL Schools Highlights

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Quarter 3 Exclusionary Consequences by Race

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2018-2019

Action	A	B	H	I	M	W	Grand Total
A2S pending A2E hearing		46			3	6	55
Alternative Placement Center		17				2	19
Alternative to expulsion		140			6	11	157
Alternative to suspension	3	990	21		46	87	1147
Emergency Removal	1	908	12		33	57	1011
Expelled with Instruction			1				1
In-School Suspension	1	1500	22	1	116	131	1771
Out-Of-School Suspension		55			1	7	63
Grand Total	5	3656	56	1	205	301	4224

2021-2022

Action	A	B	H	I	M	P	W	Grand Total
*Exp to out-of-Schl Susp OLD		7					1	8
Alternative Learning Center (EMIS)	4	1173	40	2	89	1	103	1412
Alternative Placement Center		416	2	1	20		20	459
Emergency Removal	1	741	12		45		39	838
Expelled with Instruction		1						1
Expulsion		57	1				3	61
Out-Of-School Suspension		173	3		14		10	200

Promise Center/A2E		69	1		3		2	75
Promise Center/A2S	1	127	3	1	3	1	8	144
Grand Total	6	2764	62	4	174	2	186	3198

Enrollment Count by Race		2018-2019		2021-2022	
Race Code	Race	# Students	% Enrollment	# Students	% Enrollment
A	Asian	497	1.40%	428	1.20%
B	Black/African American	22436	62.40%	22215	61.60%
H	Hispanic	2400	6.70%	3049	8.50%
I	American Indian/Alaskan Native	37	0.10%	57	0.20%
M	Multiracial	2267	6.30%	2563	7.10%
P	Native Hawaiian/Pac Islander	33	0.10%	52	0.14%
W	White	8308	23.10%	7711	23.40%



Every year in the United States, nearly 350 children aged 17 and under gain access to a firearm and unintentionally shoot themselves or someone else. Nearly 700 more die by suicide with a gun each year. We have the power to prevent tragedies like these from happening. Moms Demand Action for Gun Sense in America has developed the Be SMART framework to help parents and adults prevent child gun deaths and injuries.

Did You Know

5.4 million children in America live in homes with guns that are both loaded and unlocked.

Nearly 350 children 17 and under gain access to a firearm and unintentionally shoot themselves or someone else—sometimes fatally.

Every year, **nearly 700** children 17 and under die by suicide with a gun.

Safety is Always an Adult Responsibility

Kids will be kids, so it's always an adult's responsibility to keep children safe. Always assume that curious or impulsive kids may find and touch an unsecured gun, even if they've been told not to. If a child handles a gun, a bad decision can quickly become a fatal one. Be SMART adults protect kids by storing guns locked, unloaded and separately from ammunition, and by making sure children are never in the presence of unsecured guns.

Our Story

Moms Demand Action for Gun Sense in America launched the Be SMART campaign to take action to promote responsible gun ownership and reduce child gun deaths. The campaign focuses on education and awareness about child gun deaths and secure gun storage. Moms Demand Action volunteers encourage parents and caretakers to "Be SMART" and take these five simple steps to help prevent shootings by children: **Secure** all guns in your home and vehicles; **Model** responsible behavior around guns; **Ask** about the presence of unsecured guns in other homes; **Recognize** the

role of guns in suicide; **Tell** your peers to be SMART. Moms Demand Action is the nation's largest grassroots volunteer network working to end gun violence. Moms Demand Action is part of Everytown for Gun Safety, an organization with nearly six million supporters and more than 375,000 donors. Moms Demand Action campaigns for new and stronger solutions to lax gun laws and loopholes that jeopardize the safety of our families. There is a Moms Demand Action chapter in every state of the country and more than 700 local groups across the country.

Secure all guns in your homes and vehicles;
Model responsible behavior around guns;
Ask about unsecured guns in other homes;
Recognize the role of guns in suicide;
Tell your peers to Be SMART

What Can You Do?

It's simple. Spread the Be SMART message. Talk to your friends and family about the importance of secure gun storage, and get the word out in your community. Volunteers all over the country are available to deliver a 20-minute presentation entitled "Be SMART: A conversation about kids, guns and safety" to local groups and organizations.

Visit [BeSMARTforKids.org](https://www.BeSMARTforKids.org) to learn more and get involved. When it comes to kids' safety, we're all in this together!

For more information or to get involved visit www.momsdemandaction.org

Follow us on Facebook
www.facebook.com/BeSMARTforKids.org
or on [Twitter@MomsDemand](https://twitter.com/MomsDemand)

For more information or to get involved visit [BeSMARTforKids.org](https://www.BeSMARTforKids.org)

Be SMART is a program of Everytown for Gun Safety Support Fund and Moms Demand Action for Gun Sense in America (Updated: September 2021)

March 11, 2022

FOR YOUR INFORMATION

To: Mayor and Members of City Council

From: John P. Curp, Interim City Manager



Subject: PEDESTRIAN SAFETY PROGRAM UPDATE

Given the extraordinary success of the speed cushion pilot project on Winneste Avenue in 2021 (FYI memo #4276), the Department of Transportation and Engineering (DOTE) will be expanding the speed cushion program to ten neighborhoods in 2022.

The Winneste Avenue pilot project showed that the speed cushions resulted in a dramatic decrease in speeding. After installation of the speed cushions, only 11% of vehicles on Winneste Avenue exceeded the 25 mph posted speed limit (versus 95% speeding pre-installation). DOTE is optimistic that similar reductions in speed will be seen when the program is expanded to other streets.

DOTE uses an innovative, data-driven process to select and prioritize locations for speed cushions. DOTE reaches out to community councils regularly via e-mail and phone to collect feedback on areas of concern related to traffic calming and pedestrian safety. These locations are then investigated and scored on a number of factors including:

- History of pedestrian crashes
- History of fatal/severe injury crashes
- History of fixed object crashes (typically indicative of speeding)
- Proximity to a neighborhood business district
- Proximity to a school, recreation center, park, library, or other pedestrian generator
- Volume of transit ridership at adjacent bus stops
- Percent of zero-car households

This system ensures that existing crash hot spots are being addressed, as well as locations where a large number of people are traveling on foot (for example, schools and recreation areas). DOTE also analyzes quarterly crash data to ensure that the top pedestrian crash hot spots are considered for traffic calming whether or not they are requested by a community council.

After scoring, all of these locations are ranked in order of priority (high score to low score). Based on existing funding, DOTE anticipates being able to install approximately 30 sets of speed cushions on the 10 highest scoring street segments. If bids come in lower than expected, or more funding becomes available, DOTE will continue to fund additional streets in order of priority.

A “set” of speed cushions could include between 2 and 5 cushions extending across the street, curb to curb. Sets of speed cushions are typically installed 300 – 400 feet apart to calm traffic within a specific area. DOTE intends to install between 2 and 4 sets of asphalt speed cushions in each priority street segment listed below.



One set of 4 speed cushions

Rank	Street segment	Neighborhood
1	Reading: Hickman to Shuttlesworth	Avondale
2	Warsaw: Grand to McPherson	East Price Hill
3	Burnet: University to Kasota	Corryville/Avondale
4	Harrison: McHenry to Lafeuille	Westwood
5	Reading: Seymour to Shenandoah	Roselawn
6	Linn: Oliver to Clark	West End
7	Winneste: Craft to WinMed Health	Winton Hills
8	Montgomery: Blair to Dana	Evanston
9	Glenway: Gilsey to Schiff	West Price Hill
10	Reading: Dorchester to Kinsey	Mt. Auburn/Walnut Hills

DOTE will engage with each community council on exact placement of the speed cushions. We expect to have the design completed within the next two months and anticipate construction to occur this summer.

cc: John S. Brazina, Director, Transportation and Engineering