

Opening of School

October 19, 2020

BACKPACKS ON

LAPTOPS OPEN

FUTURES
BRIGHT!



PREPARING STUDENTS
FOR LIFE



PREPARING STUDENTS
FOR LIFE

Superintendent
Laura Mitchell

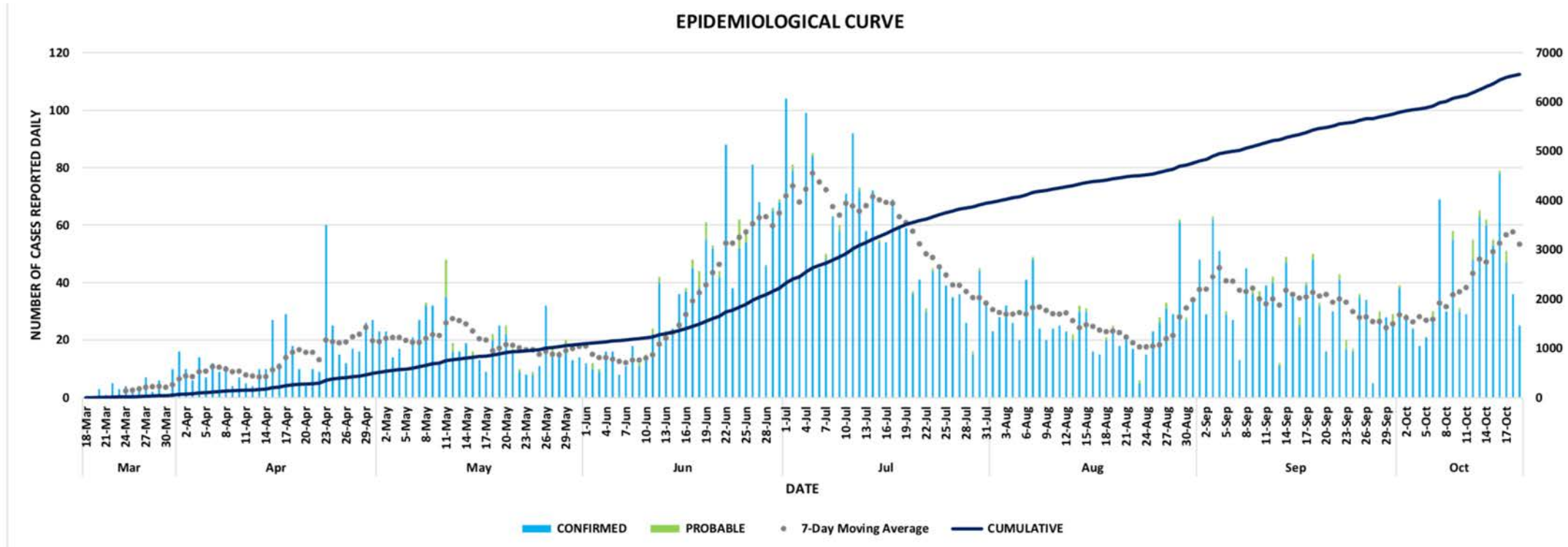
Community Data and Safety Update



School Measures

- 9 weeks of data from neighboring school districts
 - Few in-school clusters
- One positive case, last week, out of 62 CPS students tested
- “We're seeing spread at funerals. We're seeing spread at weddings. We're seeing spread at churches. We're seeing spread at people just getting together informally,” he said. Not, the governor said, in controlled settings like school classrooms...
— WLWT CH 5 reporting 10/16

Epidemiological Curve



UPDATED 10/19/2020 9:30am

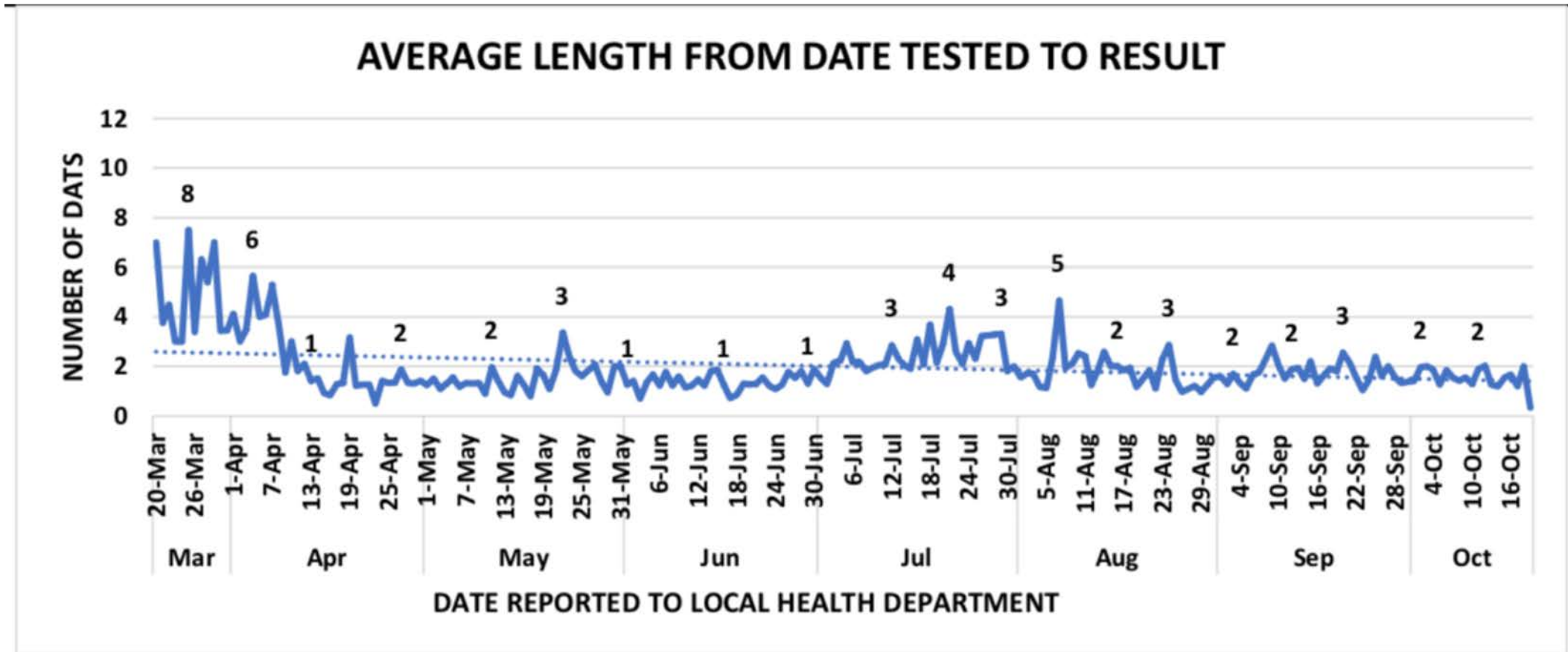
*DATA IS PROVISIONAL CONTINGENT UPON COMPLETION OF CONTACT TRACING AND CONFIRMATION OF JURISDICTIONAL RESIDENCE

**IN ACCORDANCE WITH THE NEW CDC GUIDELINES, THE CDC EXPANDED (PROBABLE) CASE DEFINITION IS INCLUDED IN THIS REPORT. SEE: <https://www.cdc.gov/coronavirus/2019-ncov/covid-data/faq-surveillance.html>

**NUMBER OF INDIVIDUALS ACTIVELY MONITORED IS AN ESTIMATE, SUBJECT TO CHANGE
STATE DATA SOURCE: OHIO DISEASE REPORTING SYSTEM (ODRS)

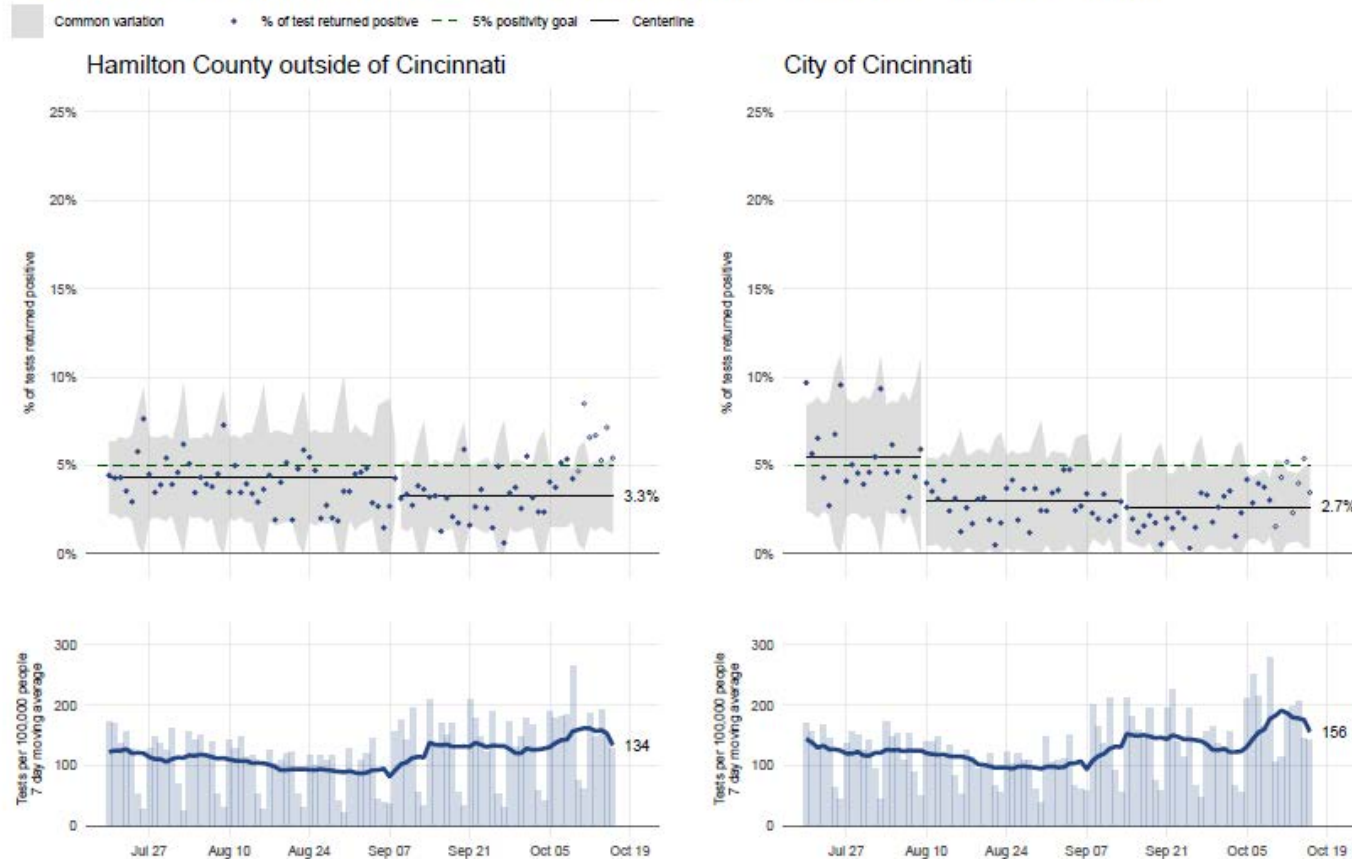


City of Cincinnati Length of Time to Receive Test Results (10/19)



Community Positivity Rates

Positivity rate and tests per 100,000 people for Hamilton County and City of Cincinnati

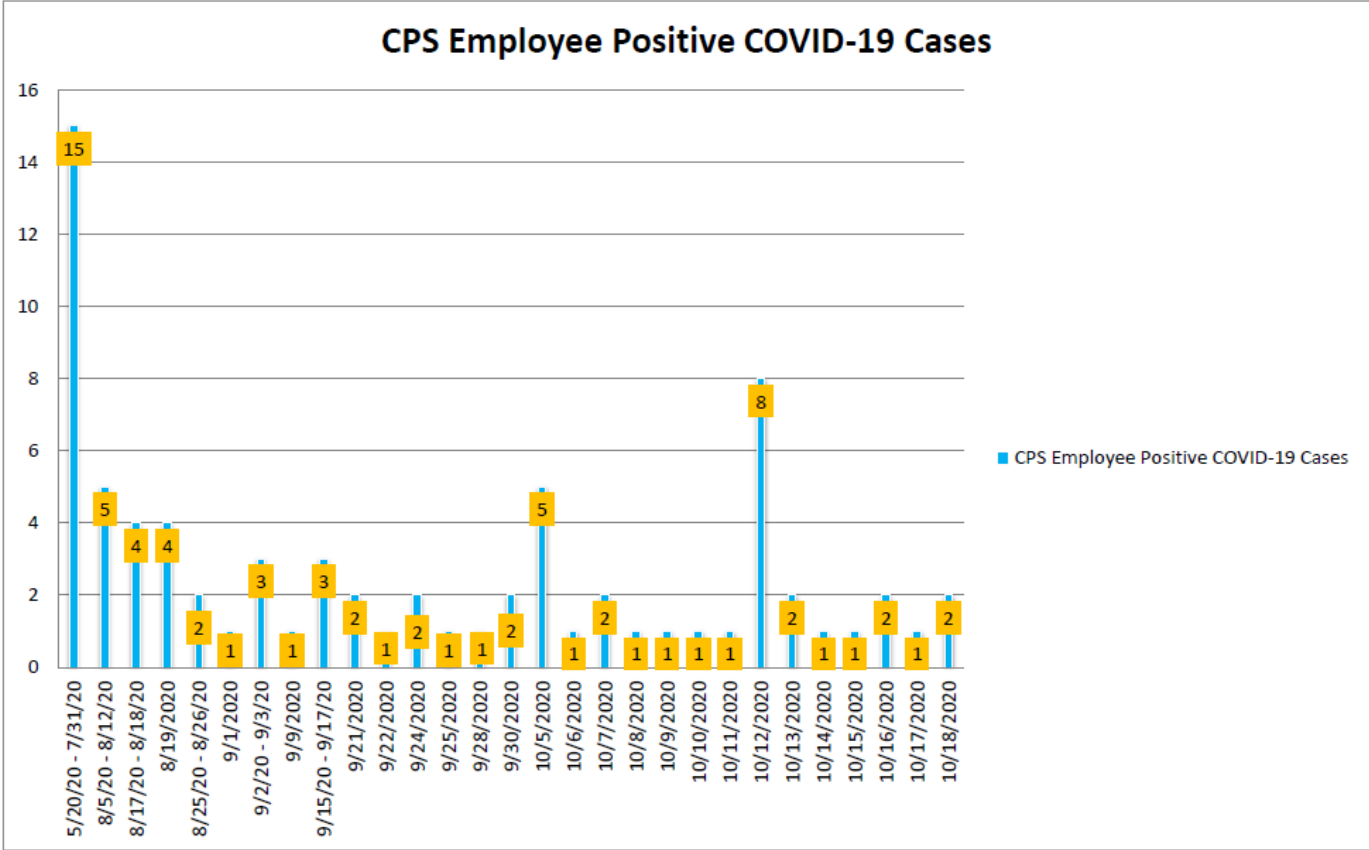


Open circles indicate points highly subject to change.
Location is based on address provided to the lab.
Source: The Health Collaborative data as of 10/18/2020

*Redfield, R. Transcript for CDC Telebriefing on New Resources and Tools to Support Opening Schools, July 24, 2020. Retrieved from <https://www.cdc.gov/media/releases/2020/t0724-new-resources-tools-schools.html>.

**Harvard Global Health Institute, *Testing Targets*. Retrieved from <https://globalepidemics.org/testing-targets/>.

CPS Employee Positive COVID-19 Cases



Total Number of Cases as of 10/18/2020: 76



Primary Measures and Proposed Thresholds

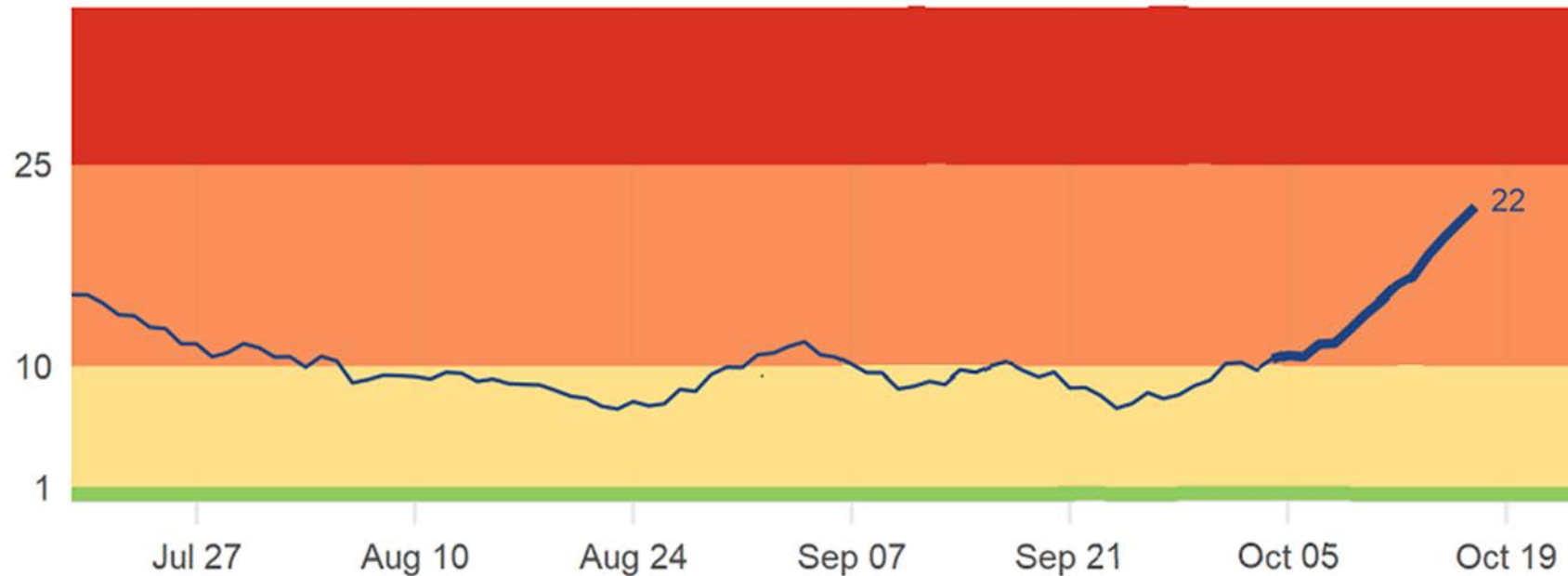
Below is an adaptation of suggested thresholds from Harvard Global Health Institute (*see link below for original recommendations*). Schools should consider student needs and ability to implement protection protocols as they make the decision for their district.

Category	Daily New Cases per 100,000	Schools should:
Red	>25	Encourage remote learning for all learners when possible
Orange	10<25	Consider remote or hybrid learning unless Community Performance Indicators (<i>slide 3</i>) met. If Community Performance Indicators are met, follow guidance in Yellow:
Yellow	1<10	Consider if school protective protocols can be strictly implemented (<i>see slide 4</i>) If no, consider remote or hybrid learning If yes, consider return to in-person with possible prioritization & phase-in: • Priority 1: preK-5, special education through 8th • Priority 2: grades 6-8 and special education for grades 9-12 • Grades 9-12: ○ Not a priority in Orange – continued remote or hybrid learning ○ Return in Yellow on hybrid schedule IF distancing can be maintained for all grades, majority of time
Green	<1	All grades in school with strict protection protocols

*Harvard Global Health Institute. *The Path to Zero and Schools: Achieving Pandemic Resilient Teaching and Learning Spaces*. Retrieved from https://globalepidemics.org/wp-content/uploads/2020/07/pandemic_resilient_schools_briefing_72020.pdf.

Trend Line of Daily New Cases per 100,000; 10.18.2020

Hamilton County, Ohio
Population: 817,473



Levels are those suggested by Massachusetts Testing, Tracing, and Supported Isolation collaborative, information can be found here: <https://ethics.harvard.edu/ttsi-technical-handbook>.
Data from The New York Times, based on reports from state and local health agencies. <https://www.nytimes.com/interactive/2020/us/coronavirus-us-cases.html> Pulled: 2020-10-12
Population estimates from US Census Population Estimates Program, Vintage 2019

Previous 2 weeks. CDC positive indicators for continued re-opening:

- 14th day less than 1st day, 9 of past 14 days declined
- REBOUND = 5 consecutive days of increase

Centers for Disease Control and Prevention. (May 2020). *CDC Activities and Initiatives Supporting the COVID-19 Response and the President's Plan for Opening America Up Again*. Retrieved from <https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf>.

CPS Protective Measures

- Mask requirement
- 6 feet of social distance
- Hand sanitizing

Safety System

Learn Fast-Mitigate Fast

- Registered Nurse
- Rapid Response Time (5 minutes)
- Student Testing: 11 hours, 33 minutes for results
 - 1 out of 62
- Daily Safety Huddles
- “Masks On for Me” Campaign



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Sarah
Trimble-Oliver

Safety Protocols



Safety Measures

First week of Blended Learning:

- 4 safety hotline calls
- 12 safety huddles
- 97% implementation of safety measures
(per Daily Staff Safety Report)
- 62 students tested, 1 confirmed student case



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Sarah Trimble-Oliver

Transportation



Transportation

- 14,184 Yellow Bus Riders
- 12,948 Metro Riders
- 78% Work Tickets Opened/Resolved
- 51% Call Center Calls Answered* (9692)
- 91% Yellow Bus Vehicles with Active GPS Tracking*
- 55% Yellow Bus On-Time Performance (within 5 min)*

*First week of Blended Learning Mon - Thur

Cincinnati Public Schools
Yellow Bus Riders:
Welcome to the 2020-2021 academic year

363-RIDE
CPS ACCESS Hotline
Department of Pupil Transportation

CPS and yellow bus vendors will exercise all safety measures to keep bus riders safe.
We are here to support our students so they get to school safely.

If you are choosing not to use the bus service, please call 363-RIDE (7433)

Bus Route Information: Mailed the Week of August 3

Download the FREE Versatrans My Stop App
by Tyler Technologies LLC

- Estimated arrival time at bus stop
- Notification of service disruption such as vehicle breakdown
- Notification of substitute bus driver

To access this app, you will need the account information that was recently mailed to families. If you did not receive it, please call 363-RIDE

Available from the iPhone App Store or Google Play.

Know the Arrival Time of Your Child's Bus

TRACK

Sarah
Trimble-Oliver

Meals



Student Dining Services

Meals in School Buildings

- Breakfast available from kiosks as students enter the buildings after safety check
- Lunch delivered to classrooms from mobile delivery carts
- Remote Meal Packs available for pick up for remote learning days
 - Three breakfasts
 - Three lunches
 - Four weekend snack packs



Student Dining Services

Remote Meal Hubs

- Two sites with meals available for remote learning students
 - Virtual High School/Cincinnati Digital Academy
 - Walnut Hills High School
 - Collaboration with community partners to offer additional meals
 - UMCFood offering Supper Meal Packs
 - LaSoupe offering frozen Family Meals
- Every Wednesday ...
1 p.m.-2:30 p.m.
- Each meal pack contains
 - Five breakfast
 - Five lunches
 - Four weekend snack packs





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Tianay Amat

Blended Learning



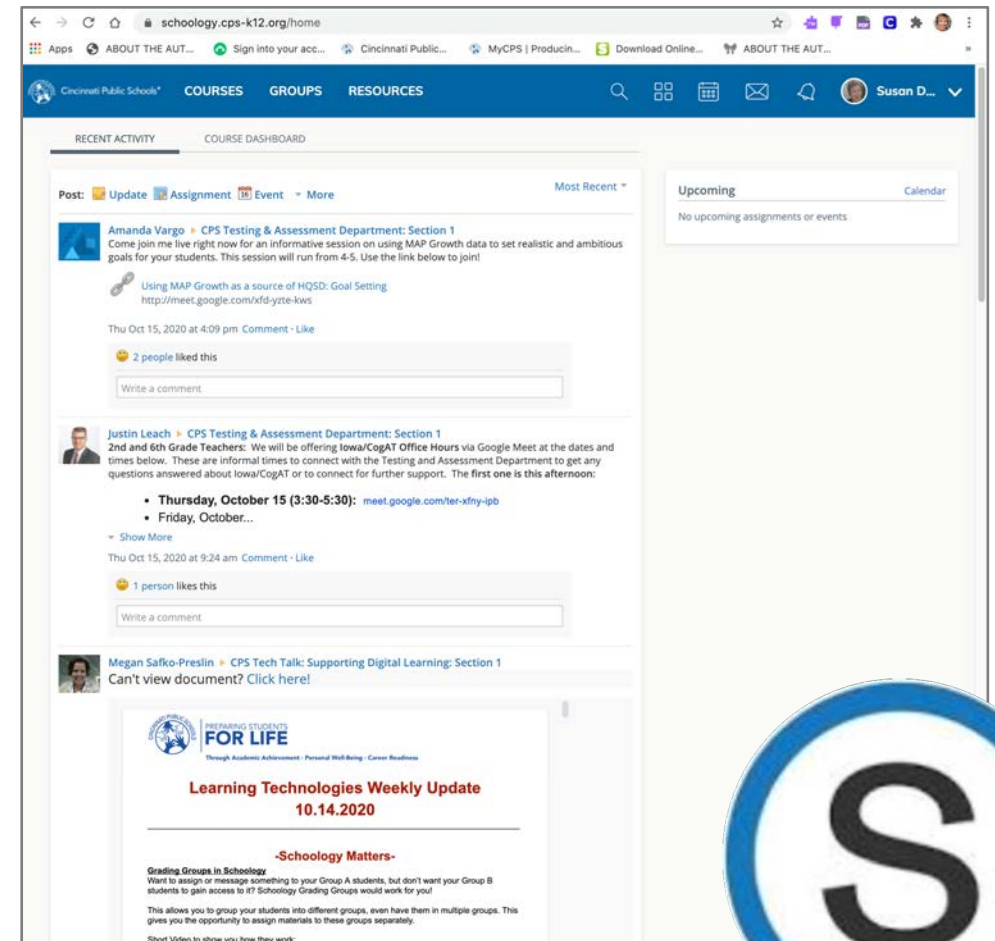
1-2-2 Model

All Students	Group A ½ of total student body	Group B ½ of total student body
	Grades K-12	Grades K-12
Monday	Tuesday/Wednesday	Thursday/Friday
Distance learning for all students	In person 2 days	In person 2 days
	Remote 3 days	Remote 3 days
	3 days of teacher-led instruction (2 in-person and 1 distance)	
6' Social Distancing		

- Mondays
 - Students check in with their teachers, read weekly updates on Schoology and ensure they have what they need to meet learning outcomes.

1-2-2 Model

- Schoology
 - Continued collaboration with the University of Cincinnati and teachers to translate curriculum for both at school, teacher-led days and at home, student-led days



1-2-2 Model

- Additional Supports for Students and Families
 - Distance Learning Website has been updated
 - [CPS TV Season 2](#)
 - Read Alouds
 - STEM Challenges from ECE
 - [Science Around the City](#)
 - Much more now found on our website!
 - [Outdoor Access](#) and other partners
 - Various activities curated by our Outdoor partners such as our daily dose of nature challenge.
 - Hosting our Inaugural Fall Literacy Event October 22 for Preschool through 3rd Families! Click link for invite.
 - We'll share stories, activities, and quick tips for helping children find the joy in reading and literacy!
 - Student Support Teams
 - Staff who call and check in to support students on at-home days



Welcome Back

**Welcome
Back,
CPS!**

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Susan Bunte

Attendance



Attendance During Blended Learning

Date Range	Learning Environment	District Attendance Rate
8/31-10/16	Distance Learning	87.6%
8/31-10/16	Blended Learning	86.9%

Date	Group	Number of Students Attended	Number of Students Attended Enrolled	Percent
10/14	A	6215	7014	88%
10/16	B	6446	6951	92%

Superintendent Laura Mitchell



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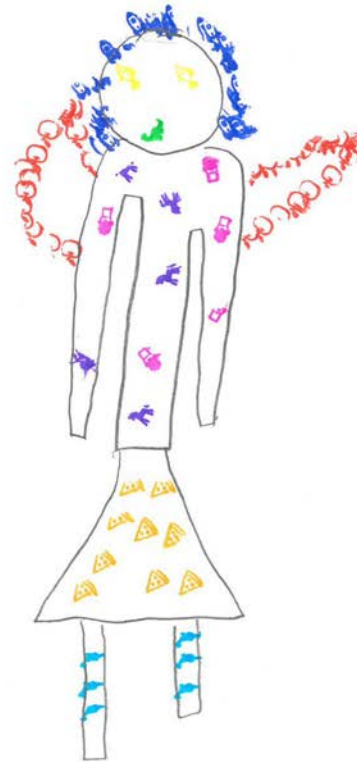
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I want to go back to school because
online learning is ~~bad~~ for you to stare and stare at
~~the~~ computer and it becomes boring. I miss
library, playground, history, friends, and in
person. Please let me back.



First Day (in-person!) Faces



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Visit **CPS-K12.ORG/NEWS/BACKTOSCHOOL**
for more information.



/CincinnatiPublicSchools



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