

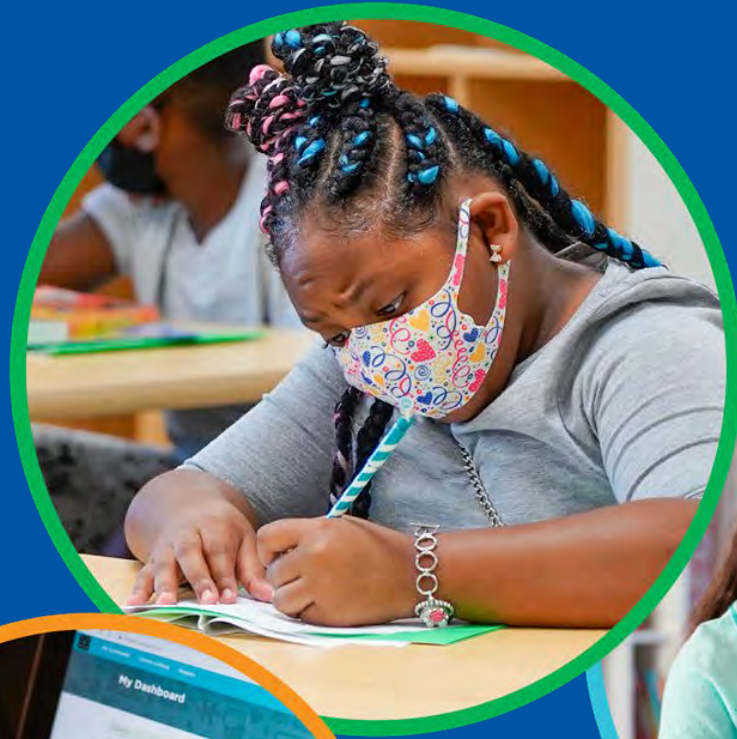
Board Presentation

September 30, 2020

BACKPACKS ON

LAPTOPS OPEN

FUTURES
BRIGHT!



PREPARING STUDENTS
FOR LIFE



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**Superintendent
Laura Mitchell**

Introduction







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Guiding Principles (June 2020)

- Following **health and safety** guidance
- As much **in person classroom** time as possible
- **Equity** continues to be a strategic priority
- We will use **data** to guide decision making
- Continued **fiscal responsibility**

Tools, Resources and Experts





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**Sarah Trimble-
Oliver**



Safety and Community Health Update

We Are Following CDC Guidance

Behaviors that Reduce Spread

- ✓ 1. Stay Home when Appropriate **Temperature checks, Badge quick guide, parent reminders**
- ✓ 2. Hand Hygiene and Respiratory Etiquette **Hand Sanitizer Stations, Student Lessons**
- ✓ 3. Cloth Face Coverings **Masks Required**
- ✓ 4. Adequate Soap and Hand Sanitizer **Increased custodial supplies and restocking procedures**
- ✓ 5. Signs and Messages **Wall signs, floor stickers, lessons and videos for students**
- ✓ 17. Cohort Small Groups **Limit mixing of student cohorts when possible, Alternatives to large assemblies**
- ✓ 18. Staggered Scheduling - **1/2/2 Blended Learning schedule (A and B groups), Staggered Arrival and Dismissal, Staggered Class Changes, Locker Procedures, Restroom Procedures**
- ✓ 19. Designated COVID-19 Point of Contact **School nurses**
- ✓ 20. Community Response Efforts
- ✓ 21. Communication Systems **Town Halls, web site, social media, principal robocalls, tech hotline, safety hotline, illness hotline**
- ✓ 22. Leave and Absence Policies **Leave options for staff**
- ✓ 23. Back-Up Staffing Plan **Super-subs and backup plans**
- ✓ 24. Staff Training **SafeSchools and School Safety Plans**
- ✓ 25. Signs and Symptoms (daily health checks) **Temperature checks, Badge quick guide, parent reminders**
- ✓ 26. Sharing Facilities **Essential external use only**
- ✓ 27. Support Coping and Resilience **Employee Assistance Program**

Maintain Healthy Environments

- ✓ 6. Cleaning and Disinfection **Classroom Cleaning Kits and Custodial Cleaning Checklists Posted**
- ✓ 7. Shared Classroom Supplies and Technology
- ✓ 8. Ventilation **Increase fresh air delivery (daily)**
- ✓ 9. Water Systems **Water bottles and water stations**
- ✓ 10. Modified Layouts (classrooms and buses) **6' distancing in classrooms and all areas, One per seat on buses, bus monitors**
- ✓ 11. Physical Barriers and Guides **Plexi-glass barriers in main offices**
- ✓ 12. Communal Spaces **Restroom procedures and Meals in Classrooms**
- ✓ 13. Food Service **Meals in Classrooms, Individually Packaged Items, Disposable food service items**

Maintain Healthy Operations

- ✓ 14. Protections for Staff and Children at Higher Risk **Distance learning choice at CDA, Leave options for staff**
- ✓ 15. Regulatory Awareness (local rules about large gatherings)
- ✓ 16. Gatherings, Visitors and Field Trips **Virtual Field Trips, Essential Visitors only**

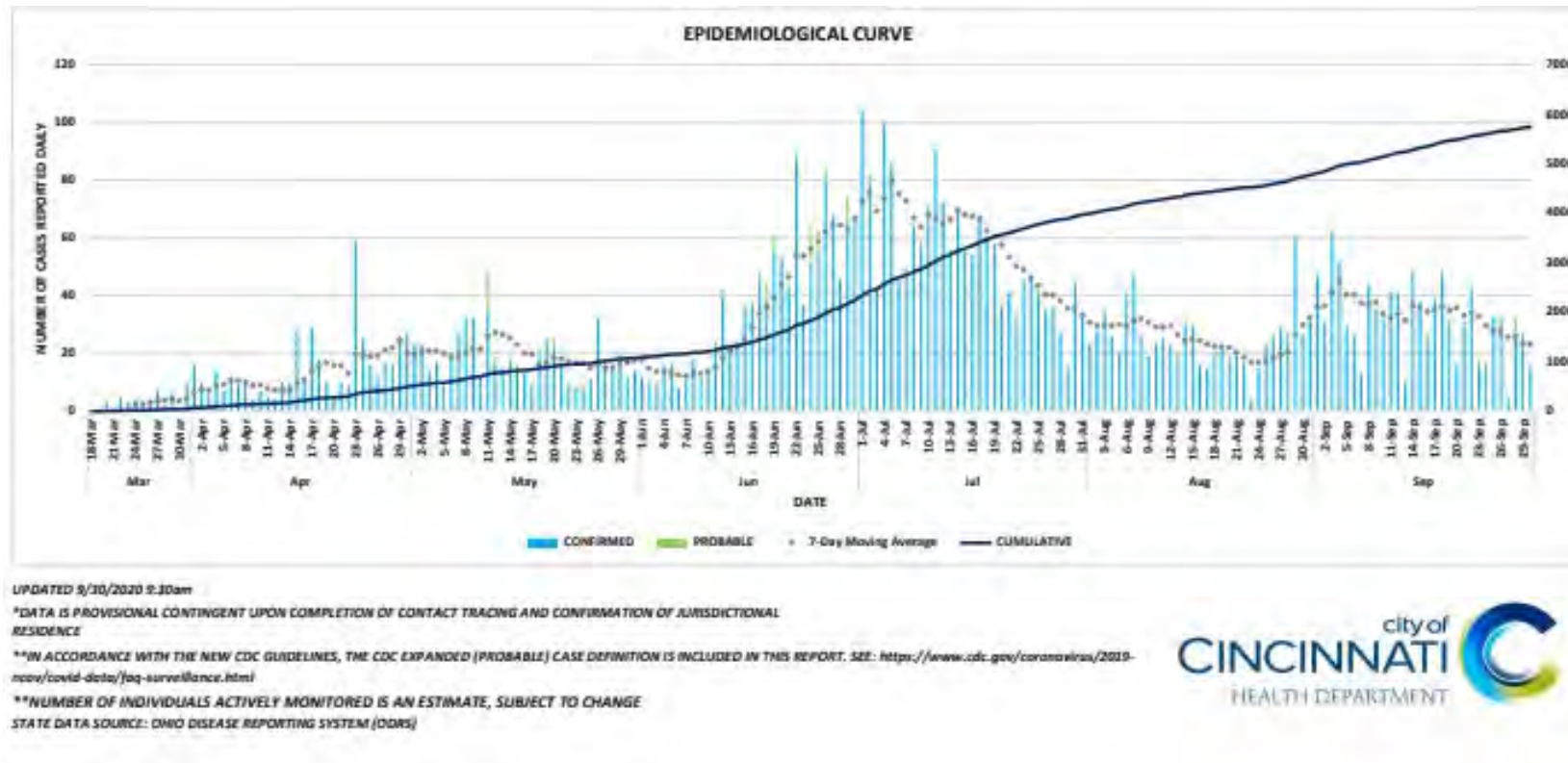
Preparing for When Someone Gets Sick

- ✓ 28. Advise on Home Isolation Criteria **Confirmed Case Procedure, COVID Dashboard, Illness Tracking Form**
- ✓ 29. Isolate and Transport Sick **Isolation areas, student COVID testing and tracking**
- ✓ 30. Clean and Disinfect **Facilities Confirmed Case Procedure**
- ✓ 31. Notify Health Officials and Close Contacts **Illness hotline, COVID Dashboard, school nurses, parent notification letters for a confirmed case**

Full details: <https://www.cps-k12.org/news/backtoschool/safety-plan>

Community Trends

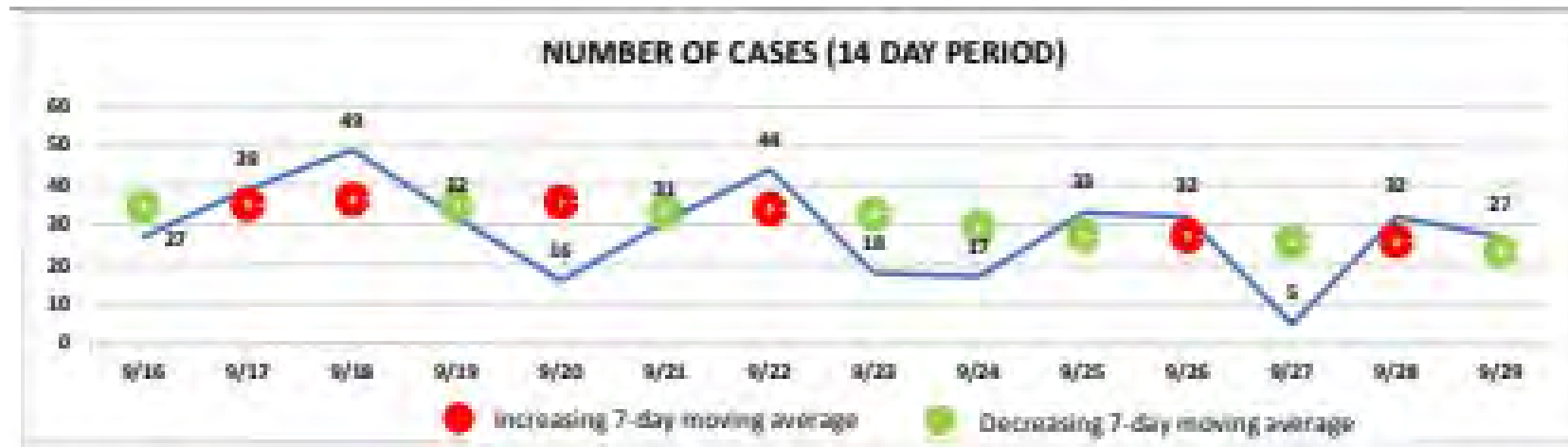
City of Cincinnati Daily New Cases as of September 30, 2020



Source: City of Cincinnati COVID-19 Dashboard
<https://www.cincinnati-oh.gov/covid19/interactive-map/>

Community Trends

Number of Cases as of September 30, 2020

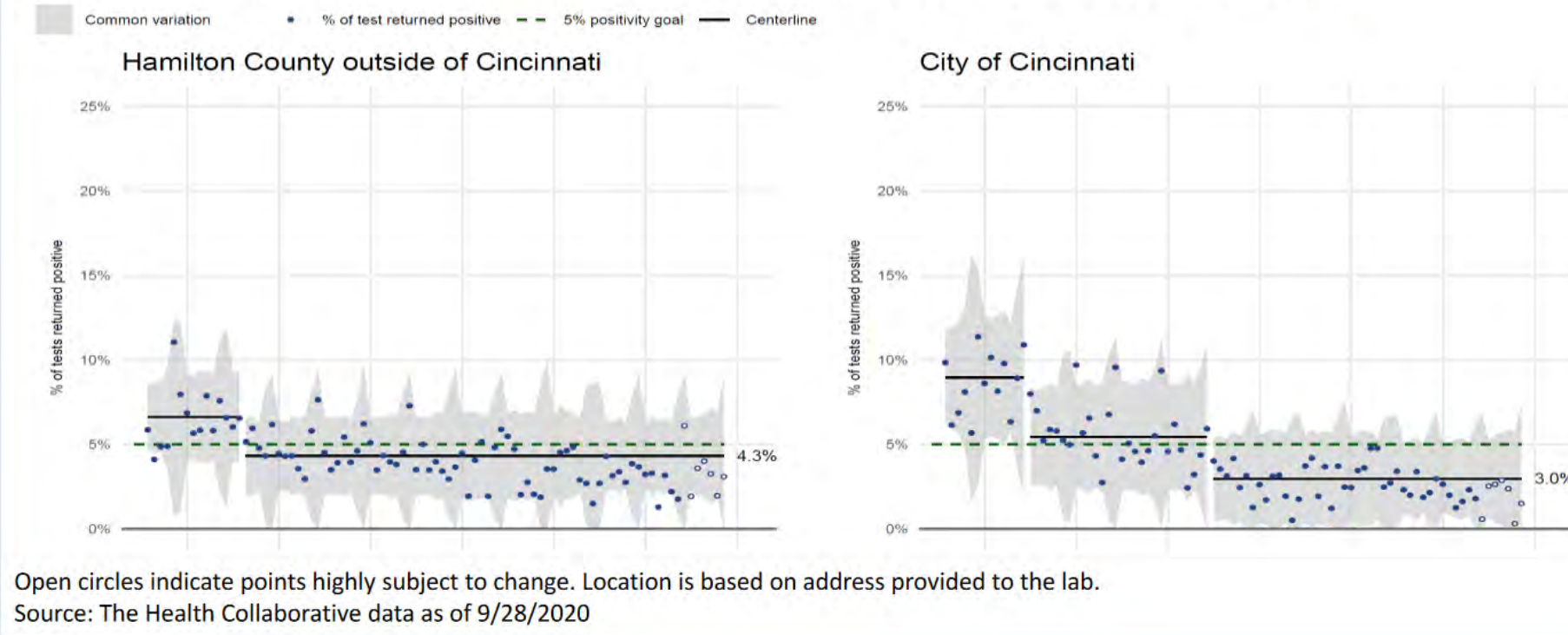


Source: The Health Collaborative — <https://www.cincinnati-oh.gov/health/covid-19/covid-19-measures-to-inform-school-district-decisions/>

Community Trends

Positivity Rate as of September 28, 2020

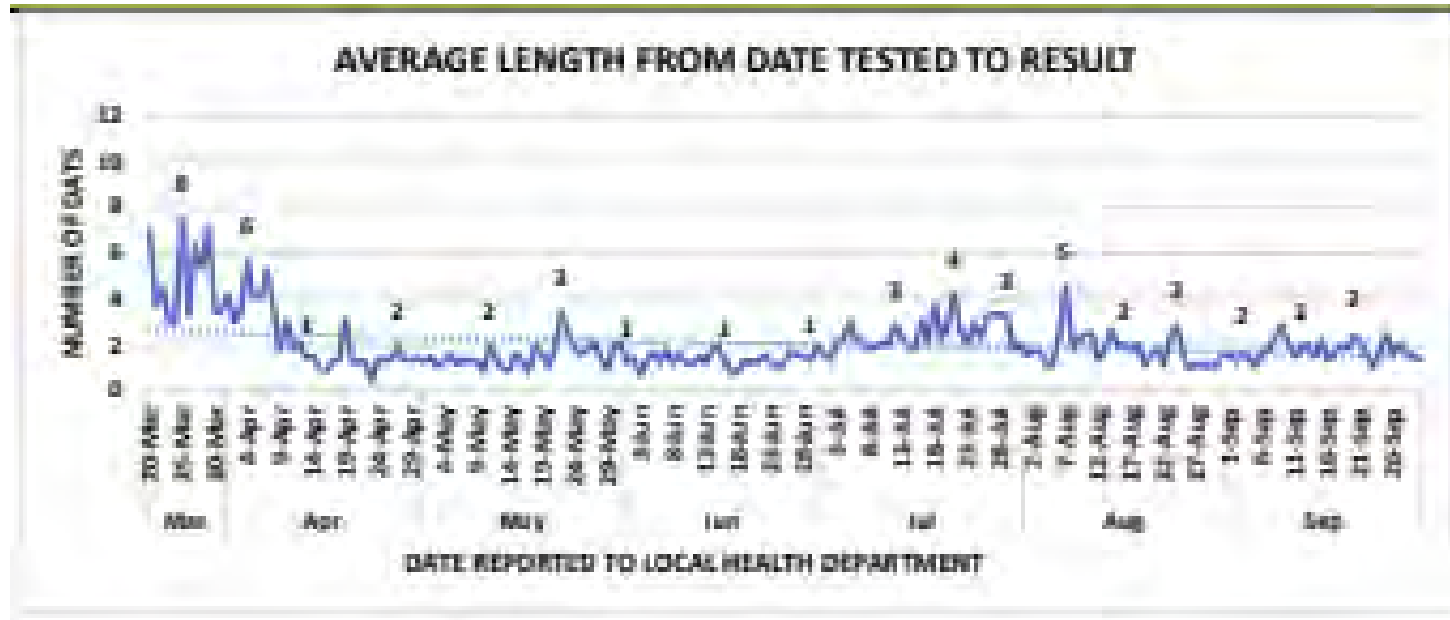
Positivity rate and tests per 100,000 people for Hamilton County and City of Cincinnati



Source: The Health Collaborative — <https://www.cincinnati-oh.gov/health/covid-19/covid-19-measures-to-inform-school-district-decisions/>

Community Trends

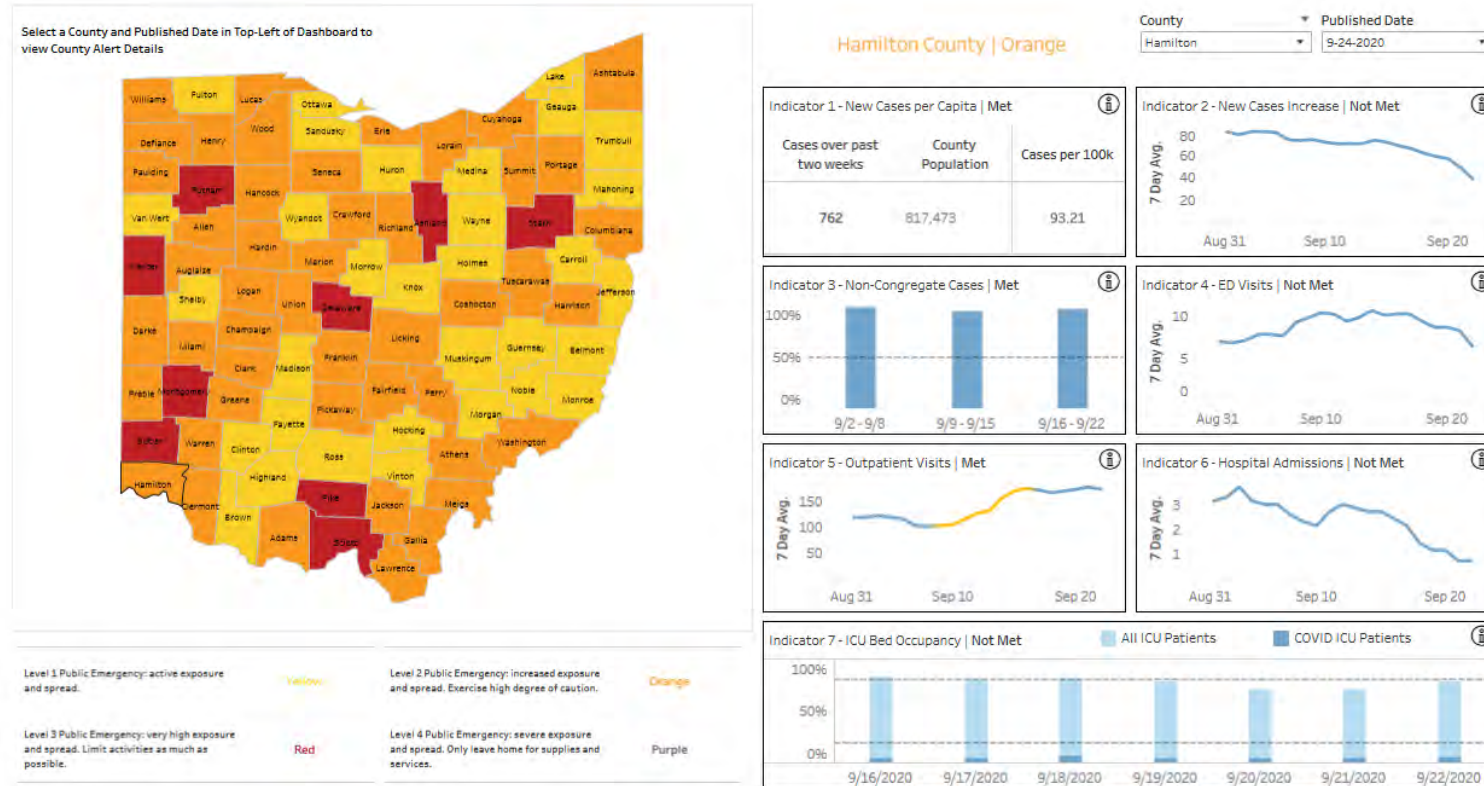
Average Length from Date Tested to Result as of September 30, 2020



Source: The Health Collaborative — <https://www.cincinnati-oh.gov/health/covid-19/covid-19-measures-to-inform-school-district-decisions/>

Community Trends

Hamilton County Alert Level as of September 24, 2020



Source: Ohio Public Health Advisory System

<https://coronavirus.ohio.gov/wps/portal/gov/covid-19/public-health-advisory-system>



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**Krista
Boyle**

Parent and Employee Engagement



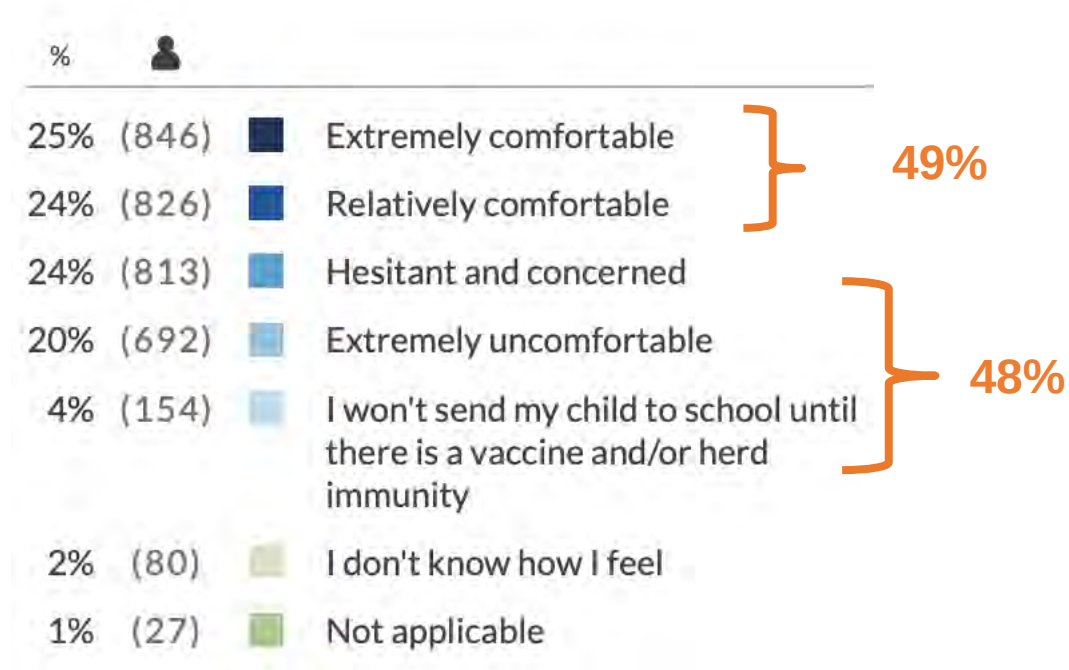
Summary

- Parent Advisory Committee
- ThoughtExchange Survey for Parents/Guardians and Employees
- September Town Halls
 - Parent – 3 (one ESL) – 7 total
 - Employees – 3 (one for specialized classrooms) – 6 total
- Parent preference survey – to better understand interest in a school-based distance learning option
- Parent Safety Training to prepare for a return to in-person learning (9/29)

ThoughtExchange Survey Results

Parents/Guardians/Students/Community

Based on the information you have now, how comfortable are you sending your child back to school buildings?



Key Themes

- Concerns about disruption associated with switching models, especially if likely to switch back to distance
- Concerns about amount of teacher instruction in blended model (2-3 days) versus distance model (5 days)
- Parents of younger students more likely to advocate a switch to in person (~60% prefer return)
 - Challenges with technology and amount of screen time

 3,659
Participants

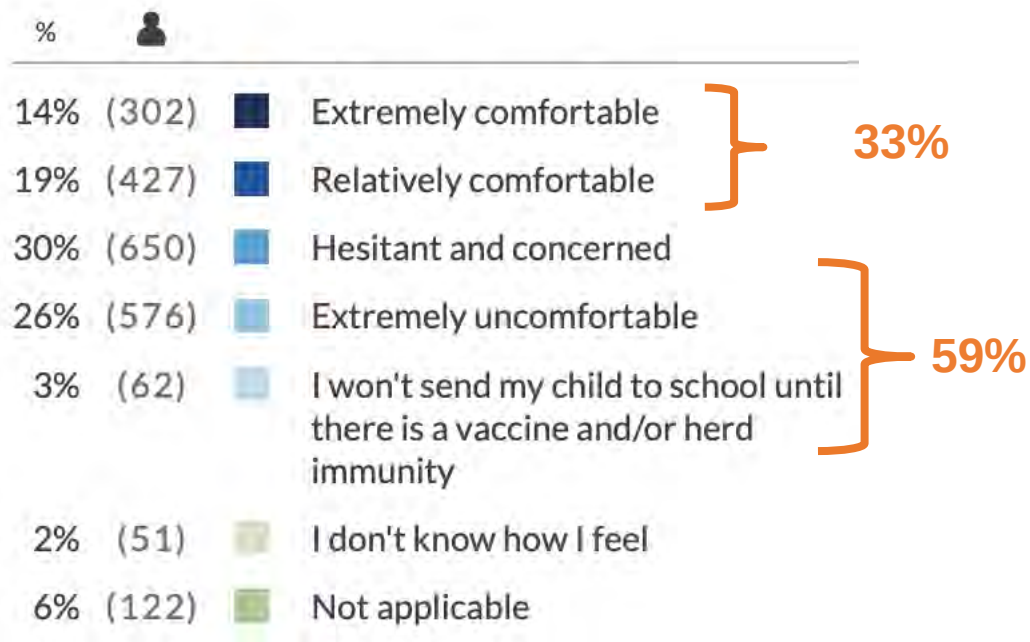
 5,637
Thoughts

 164,290
Ratings

ThoughtExchange Survey Results

Employees

Based on the information you have now, how comfortable are you having students return to school buildings?



Key Themes

- Asymptomatic students/lack of mass testing, sick students, distinguishing between seasonal cold/flu and COVID-19
- Ability to effectively teach online and in-person in a blended model
- Difficulty enforcing rules (masks, social distancing) and building cleanliness with more people

 2,604
Participants

 3,730
Thoughts

 99,035
Ratings

2nd Parent/Guardian Survey – Preferences

- Sent at school level; still being fielded to ensure we get responses from all parents
 - **To ensure equity in access and responses, schools making individual calls to parents/guardians and utilizing email**
- Responses as of Tuesday morning – 6363 (excluding Walnut)
 - Blended vs. CDA
 - 87% would send in person/blended
 - 13% would enroll in CDA
 - When asked about interest in a potential school-based distance option
 - 46% yes
 - 29% no
 - 25% unsure

Walnut Hills Parent/Guardian Preference Survey Data

- Most parents completed
- Significant preference for staying in the current 5-day distance model
 - 60% yes
 - 21% no
 - 19% unsure



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Tianay Amat

1/2/2 Blended Model Updates

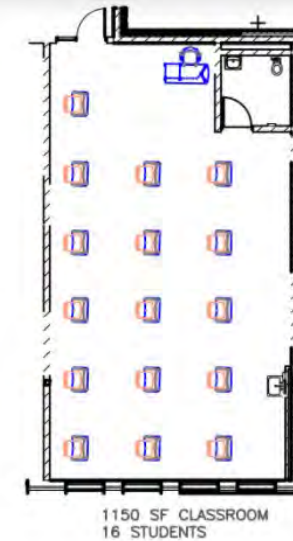
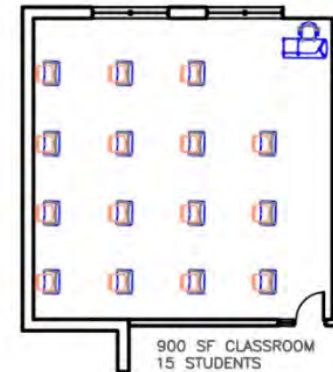


Walnut Hills – 1/2/2 Model Won't Work

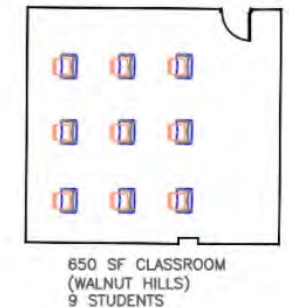
Why? High enrollment and small classrooms

- Walnut enrollment: 2877 (197 outside district)
- Number of teachers using a cart: 29
- Average class size: 32

Sample Standard
Classrooms



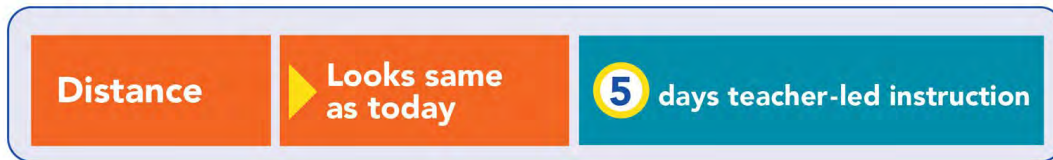
Sample
Walnut Classroom



Walnut Hills – Considered 4 Options

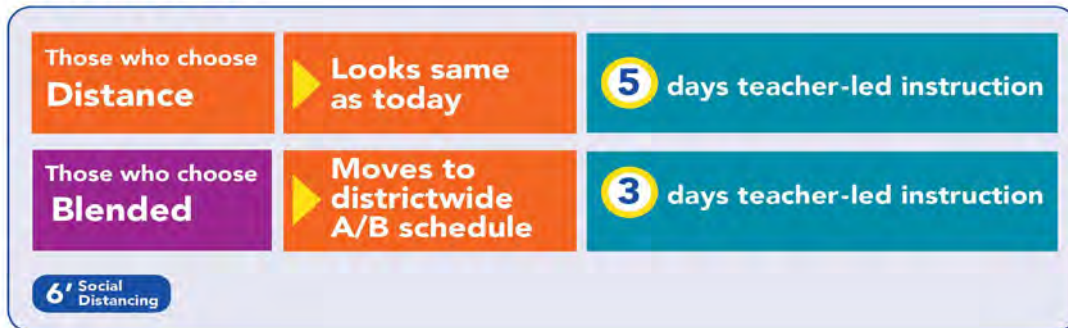
1. Stay in Distance

Grades 7-12

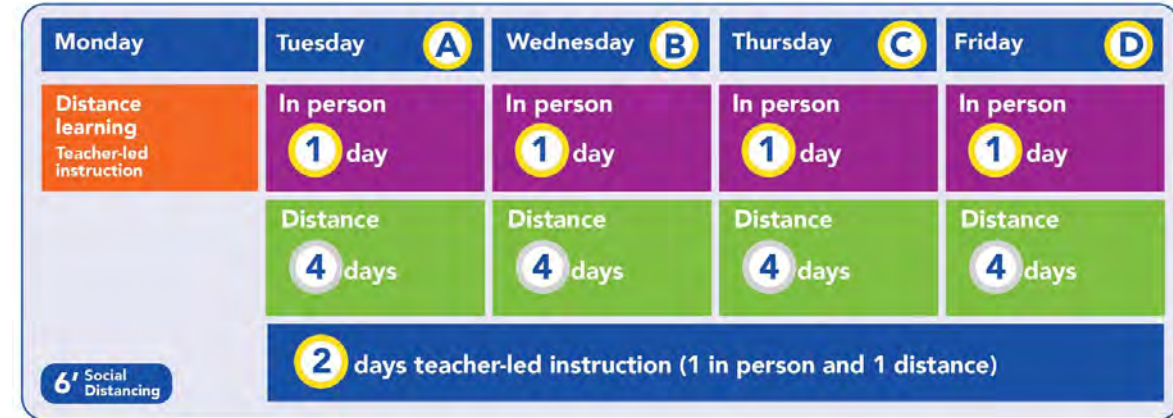


3. Distance/Blended – choice

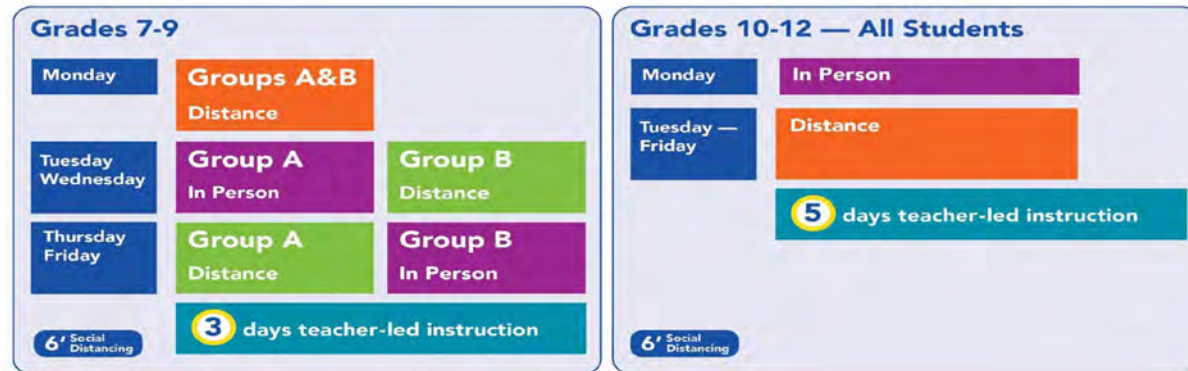
Grades 7-12



2. A/B/C/D Blended



4. Distance/Blended – by grade

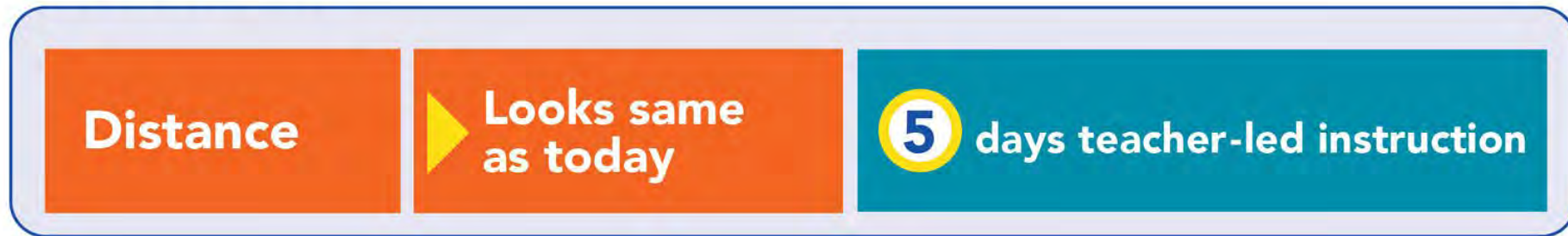


Walnut Hills – Consideration: Distance

Why?

- High enrollment and small classrooms
- Overwhelming majority of parents preferred to stay in 5-day distance
- **Our guiding principles, especially, safety!** Walnut cannot safely follow the 1/2/2 blended model and this option provides the most consistency for students

Grades 7-12



1/2/2 Blended Model

Frequently Asked Parent Question

Will there be a 100% distance option available that allows students to stay at their school versus enroll in CDA?

Right now, CDA continues to be the best option for parents who want a completely distance option for their child; enrollment is open

- However, we are exploring options that may allow schools to offer a distance option in the near future
- We are continuing to survey parents/guardians at all schools to gauge interest – when contacted, please share your thoughts!
- Our current priority is a successful transition to blended learning – the next few weeks of data will also be helpful to an additional distance option
- If we are able to offer a distance option by school, students who enrolled in CDA can return to home schools

1/2/2 Blended Model

Frequently Asked Parent Question

What will students do on their self-directed learning days?

- We are putting **multiple levels of support** in place to help students on the days their A/B cohort is in self-directed learning
- **On Monday**, all students will receive their assignments for their self-directed learning days from their teachers
- We are exploring ways that staff can support students on these days through **direct outreach**
- Providing **supplemental materials and resources**, such as our distance learning micro-site and CPS TV

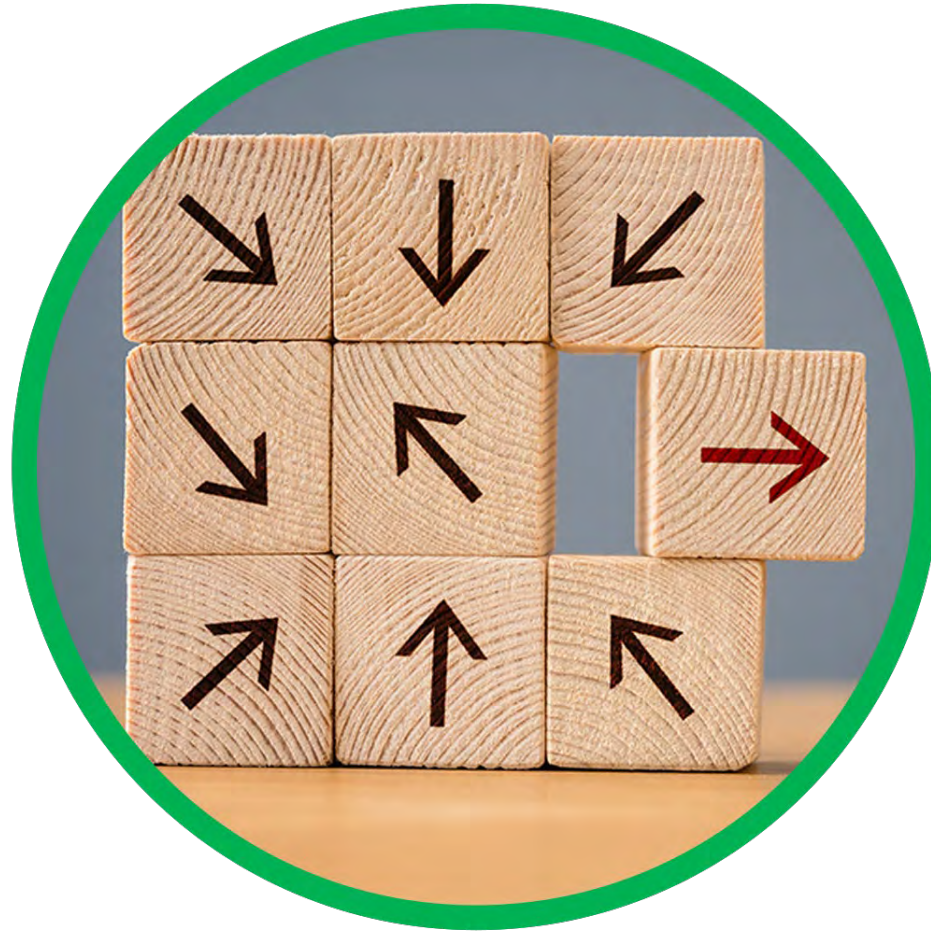


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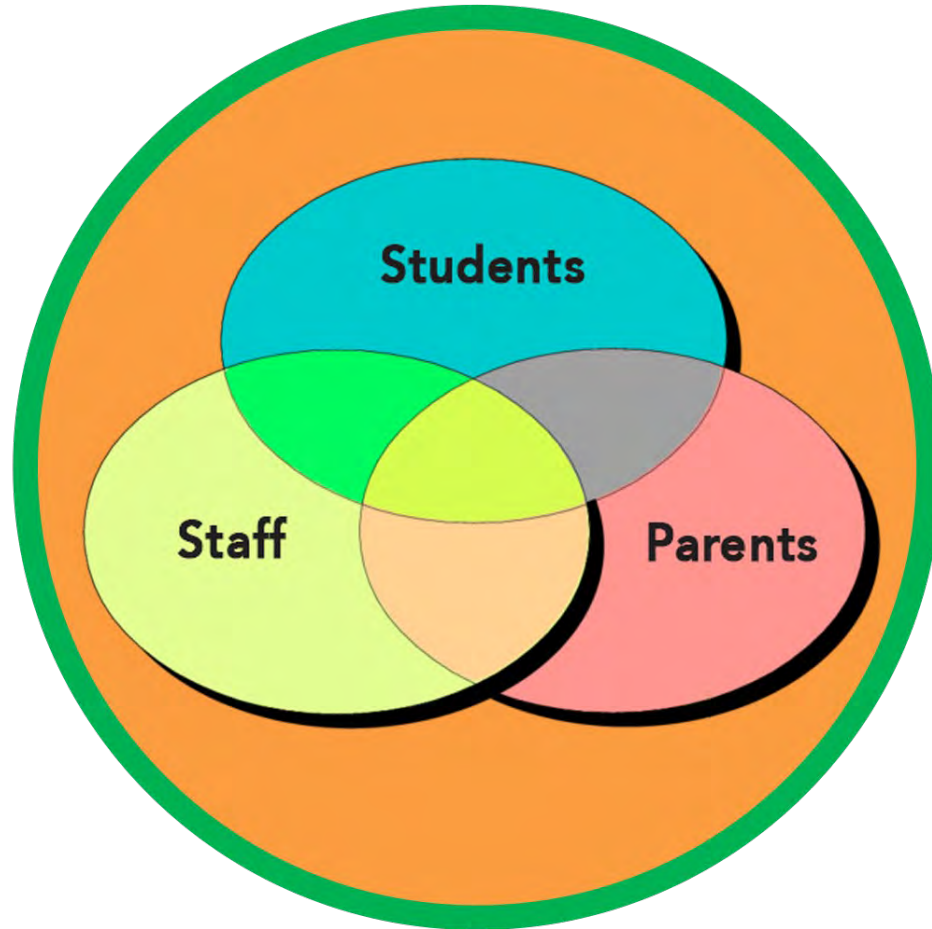
**Superintendent
Laura Mitchell**

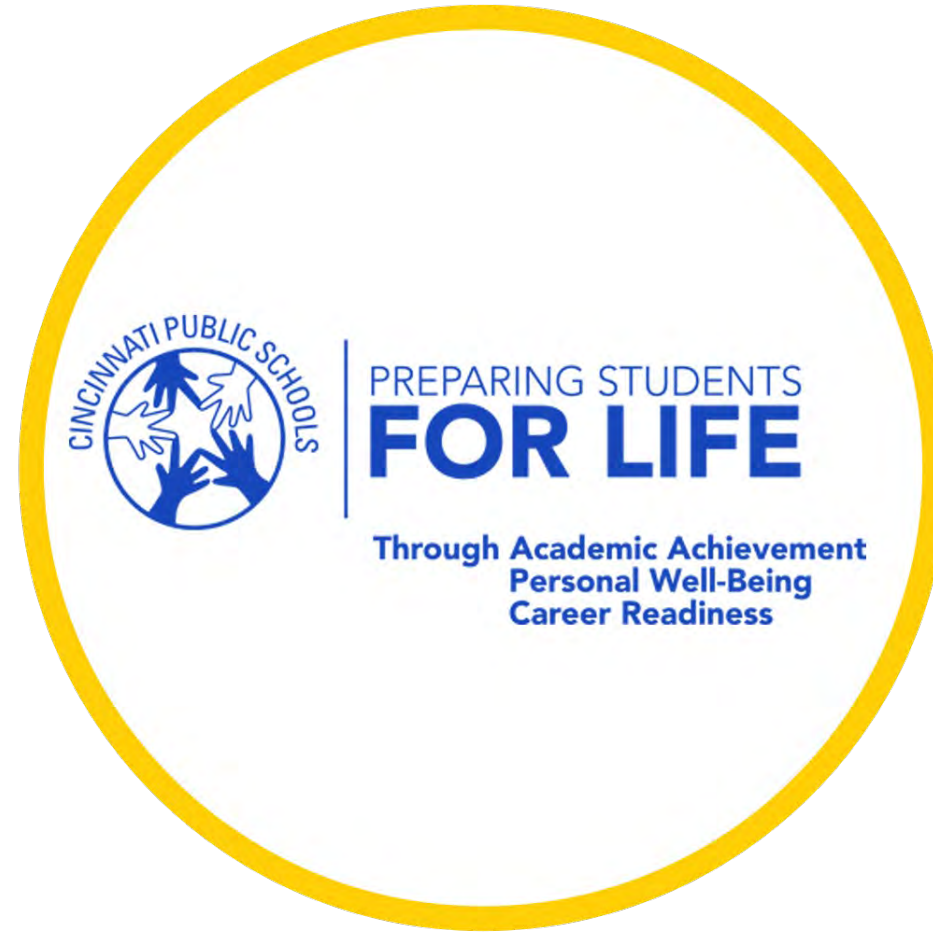
Wrap-Up



















So where do we go from here?



Chaos or Community



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