

Cincinnati Public Schools★

FUTURE OF SCHOOLS

August 3, 2020



PREPARING STUDENTS
FOR LIFE

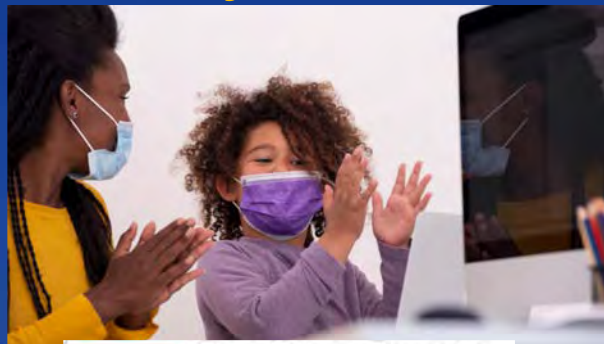


High Quality Public Education

Superintendent Laura Mitchell

High Quality Public Education

Safety and Health

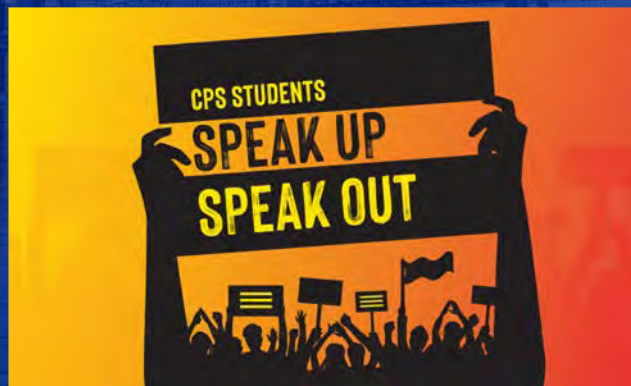


 **Hamilton County**

Accelerate Student Learning

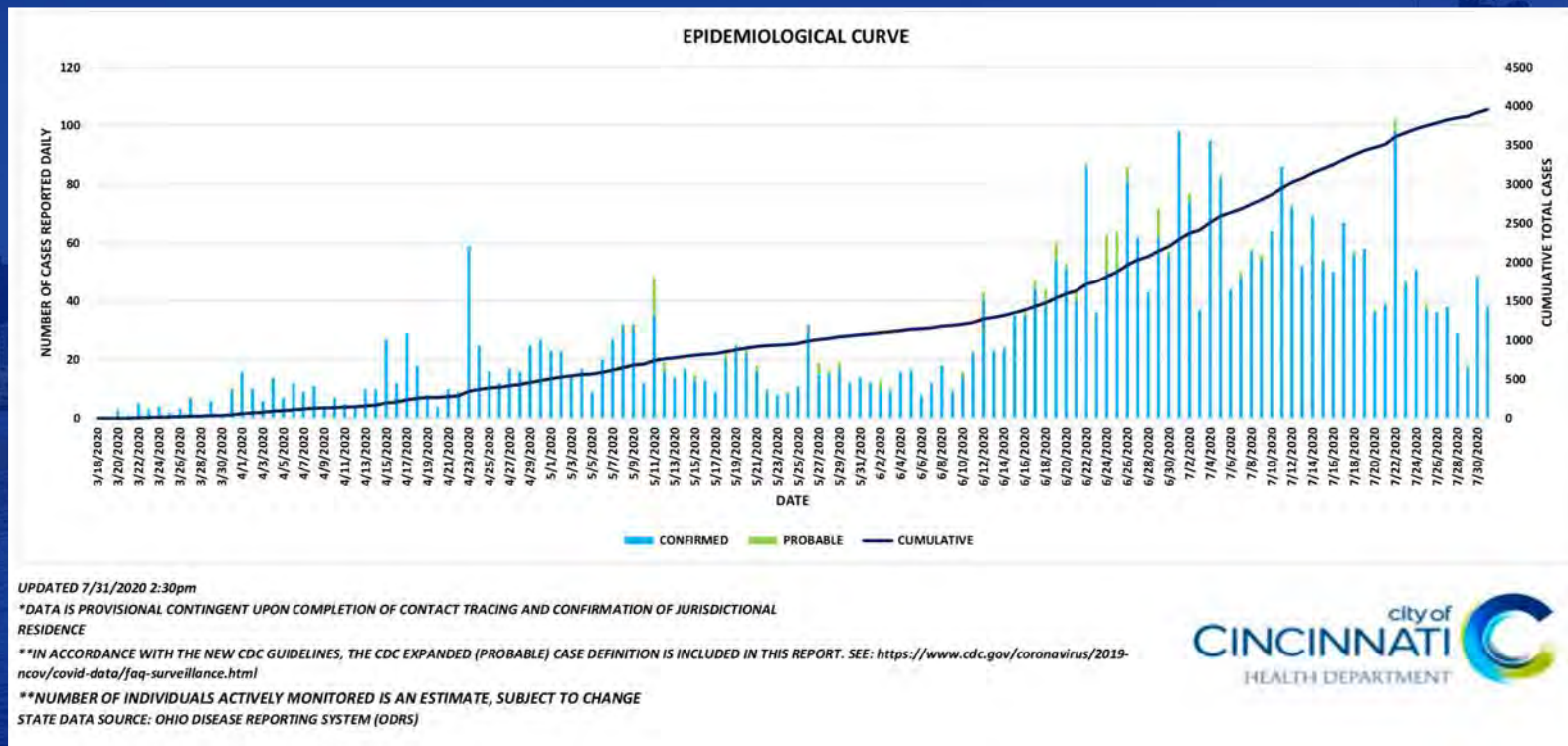


Equity



Community Trends: City of Cincinnati as of July 31

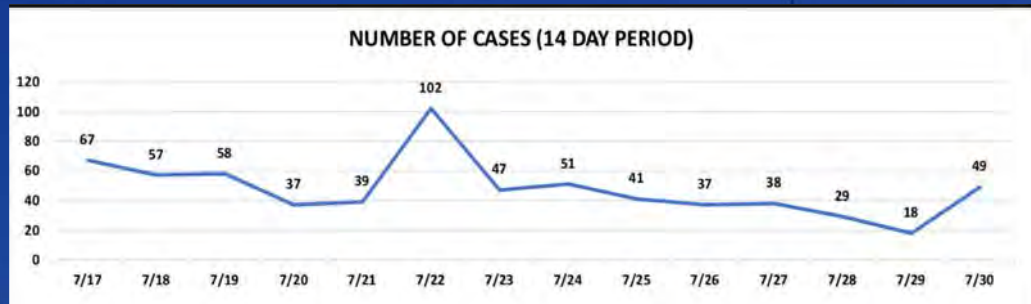
CITY OF CINCINNATI COVID-19 TREND INFORMATION



Three Data Points We're Watching

Sustained daily decline in new confirmed cases

(City of Cincinnati COVID-19 Trend Information July 31)



Positivity rate less than or equal to 5%

(City of Cincinnati data August 3)



7.7%

Hamilton County in Yellow or Orange as a part of Ohio's Public Health Advisory System (As of July 30 – new considerations for risk assessment)



Ohio Public Health Advisory System

Hamilton County

LEVEL 1 0-1 Indicators Triggered	LEVEL 2 2-3 Indicators Triggered	LEVEL 3 4-5 Indicators Triggered	LEVEL 4 6-7 Indicators Triggered
Public Emergency Active exposure and spread. Follow all current health orders.	Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.

Hamilton County Alert Level as of July 30

Updates Made to How Risk Level is Assessed

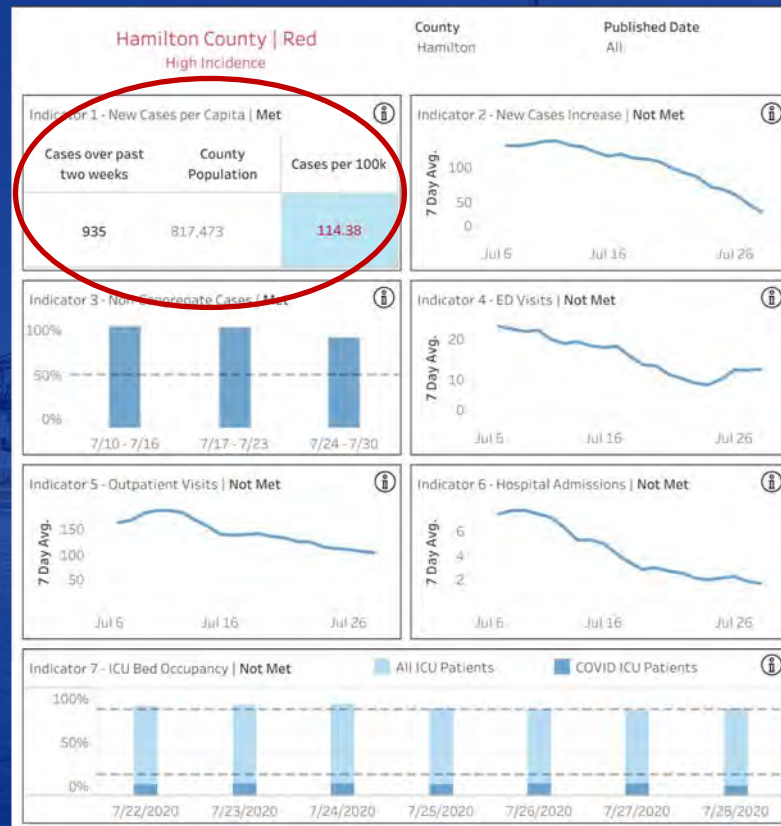
- As of July 30, Hamilton County met 2 of 7 indicators
- Remains at Level 3/Red because new cases per 100,000 is above 100



COUNTY ALERT LEVELS

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Public Emergency Active exposure and spread. Follow all current health orders.	Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.
0-1 Indicators met; or low incidence threshold of under 10 cases per 100,000 over a two-week period.	2-3 Indicators met.	4-5 Indicators met; or if previously at Level 3 , a county stays at Level 3 until it drops below the high incidence threshold of over 100 cases per 100,000 over a two-week period.	6-7 Indicators met for two consecutive weeks. The county will remain at Level 3 and be on a watch list the first week.

As of 7/29/2020



Recommendation: Distance Learning Model for First Five Weeks

August 24

— School starts

Week of September 14

— Review of community health data

September 28

— Return to in-class learning with blended-learning model if community health status improves

We need the community's help to lower the rate of community spread



Academics

Tianay Amat

IN PERSON * BLENDED * DISTANCE



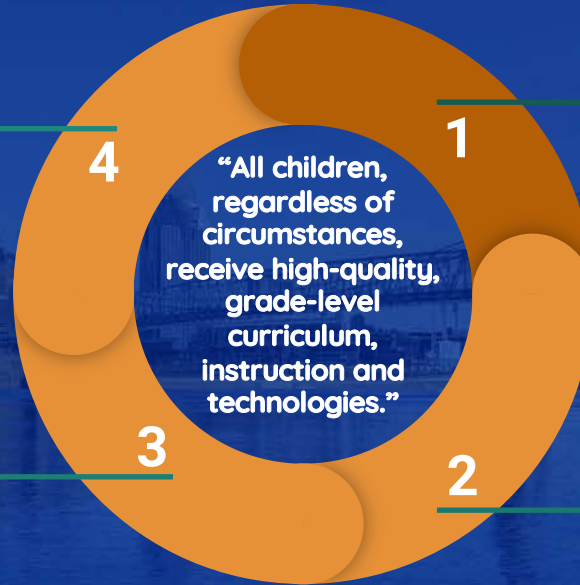
Distance Learning Will Be Different Than Last Spring!

Adapt, Adjust, Abandon **(Grades and Office Hours)**

Curriculum assessments;
Student Experience Surveys;
Plus/ Deltas; scaffold up

Accelerate Learning **(Schoology)**

Self-Directed (complete teacher assignments), District-adopted curriculum; curriculum maps and guides; Schoology templates, accelerate learning



Build Relationships **(Google Meet)**

High expectations, warm demeanor, culturally responsive and relevant, strong Social Emotional Learning

Diagnose Learning **(MAP)**

Pre-assessment, 2-week cycle assessments, critical works of the grade vertically aligned, just-in-time review, asset-based mindset and speech

Sample Elementary Schedule

Possible Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45	Morning Meeting: Meet with all Teachers & Classmates in your grade				
8:50-9:40	Science	Math	ELA*	Math	ELA*
9:45-10:30	DEAR – Drop Everything and Read/Exercise				
10:35-11:25	Social Studies	ELA*	ELA*	ELA*	ELA*
11:30-12:15 45 min.	Small Group Meetings Scheduled by teacher and self-directed learning time				
12:20-1:00	Lunch and Free Play				
1:05-1:50	Music or Art or PE or Library, etc.**	Music or Art or PE or Library, etc.**	Music or Art or PE or Library, etc.**	Music or Art or PE or Library, etc.**	**Self-directed
1:55--2:30	Office Hours Math	Office Hours ELA	Office Hours Social Studies	Office Hours Science	**Self-directed

*Integrates Science and Social Studies

**District PD/Support

Sample 10th-Grade High School Schedule

	Monday*	Tuesday	Wednesday	Thursday	Friday
8:30-9:25	Advisory Monday Meeting	Bell 1	Bell 4	Bell 1	Bell 4
9:30-10:25	*Self-directed Learning	Bell 2	Bell 5	Bell 2	Bell 5
10:30-11:25	Counselor Meeting with 10th grade	*Self-directed Learning	*Self-directed Learning	*Self-directed Learning	*Self-directed Learning
11:30-12:25	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:25	*Self-directed Learning	Bell 3	Bell 6	Bell 3	Bell 6
1:30-2:25	*Self-directed Learning	Break/study/ exercise	Break/study/ exercise	Break/study/ exercise	Break/study/ exercise
2:30-3:25	*Office Hours	*Office Hours	*Office Hours	*Office Hours	*Office Hours

*District PD/Support

Cincinnati Public Schools Smart Start

Orientation for Staff, Families and Students

Expectations

Introductions and start to build relationships

- Staff, Student and Family Handbook
- Schedule
- Syllabus (High School)
- **Attendance**
- **Grading**

Prepare

- Device and Connectivity
- Textbooks/Consumables
- Instructional Supplies
- Art Supplies
- Codes for PowerSchool and Schoology
- Office Hours

Practice

- Accessing PowerSchool and Schoology
- Upload assignments
- Check Grades
- Logging on to Google Meet





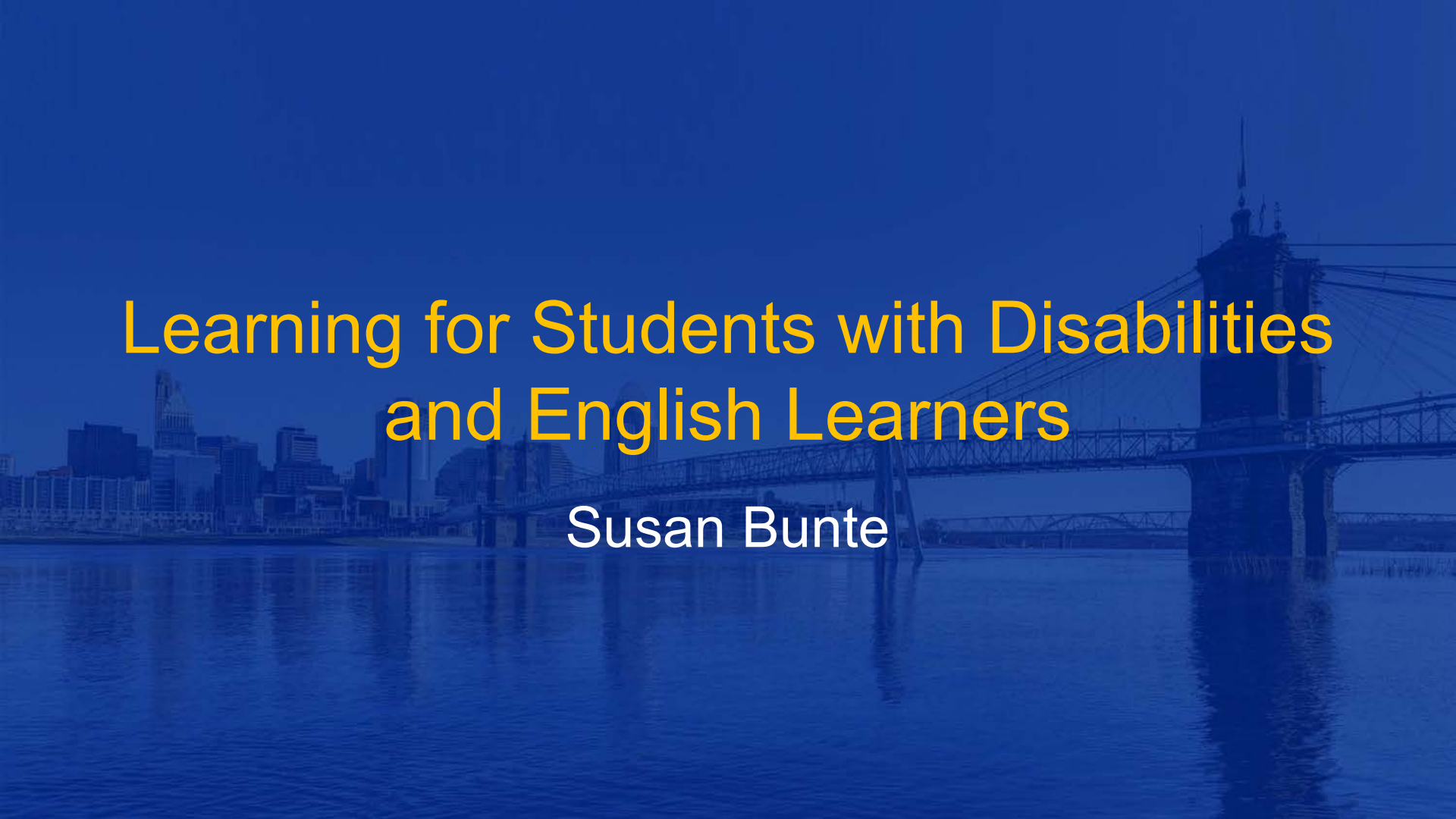
Back to school is Coming...Fast

- Working in
- ELA
- Math
- Templates



0:12 / 4:15

<https://www.youtube.com/watch?v=DJTE7knfrsQ>

The background is a blue-tinted photograph of a city skyline across a body of water. A large suspension bridge is visible on the right side, with its towers and cables. The city skyline includes several skyscrapers, with one prominent building featuring a pointed top. The water in the foreground is calm, reflecting the bridge and the city lights.

Learning for Students with Disabilities and English Learners

Susan Bunte

Distance Learning for Students with Disabilities

All students with disabilities will continue to receive services in a distance learning model.

- Intervention specialists and related services staff will develop schedules to support students in classes and with additional support time.
- The supports and services a student receives will be delivered based on individual need and the student's ability to access virtual learning.

Students with disabilities have access to the same district technology as all students.

- In some cases, IEP teams may decide that a different device is more appropriate and will work with families to make that switch.
- In addition, the district is making plans to ensure that students with assistive technology (AT) and/or augmentative and alternative communication (AAC) devices have access to needed devices.

Blended Learning for Students with Disabilities

The majority of students with disabilities are included in the general education classroom with support from an intervention specialist.

- For this reason, most students with an Individualized Education Program (IEP) will follow the Blended Learning Model adopted by the district, attending school 2-3 days per week.
- Services and supports may be delivered in a variety of formats and are based on individual student need.

Students with disabilities in specialized classrooms will attend school in-person 5 days per week.

- The smaller number of students in these classrooms allows us to maintain 6-feet social distancing and ensure other safety protocols are in place.

IEP teams will work with families to ensure that we are meeting the needs of all students in the appropriate environment.

Distance Learning for English Learners

English Learners will continue to receive support in a distance learning environment, according to their level of proficiency.

— ESOL (English for Speakers of Other Languages) staff who teach content-area courses will continue to do so remotely, while other ESOL specialists will develop schedules to support the students on their caseload.

— All English Learners will have access to CPS laptops or other devices that are appropriate for their individual needs.

Families will work with their school-level team to resolve individual concerns. Interpreters will continue to be made available to assist EL families with ongoing communication and collaboration with our schools.



Blended Learning for English Learners

Most English Learners will return to classrooms 2-3 days per week under the Board-Approved Blended Learning Model.

- Supports and services for ESOL students with ESOL teachers or other ESOL staff will be delivered in a variety of formats, including both in-person and distance learning delivery.
- These decisions will be determined by the school team, based on individual student's English language proficiency needs.

The district recognizes that some English Learners who are new to U.S. schools require more intensive support in the form of specialized, sheltered English classrooms.

- Eligible newcomer students in grades 7 through 12 may be recommended to receive in-person support five days per week.
- Our specialized, sheltered classrooms will have a smaller number of EL students per class, allowing us to maintain 6-feet social distancing, in addition to all other safety protocols.

Technology Updates

Jeremy Gollihue



Technology Updates

Device Distribution

- 22 completed school distributions

Aiken	Hartwell	SCPA	Virtual HS
AMIS	Hughes	Shroder	Walnut
Clark Mont	Mt Airy	South Avondale	Western Hills
College Hill	Mt Washington	Spencer	Withrow
Dater HS	Oyler	Taft IT HS	Woodward
Gamble Mont HS	Riverview		

	Pre-K	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Other	Totals
Grand Total	1	1	15	238	253	272	300	301	1158	1440	1637	1381	1145	932	3	9077

*as of 7/29/2020

- Grades 2 and 3 have been changed from iPads to Laptops going forward. (Any student already issued an iPad in these grades will have an opportunity to exchange.)

- **ALL PreK through 1st grade STUDENTS WILL RECEIVE TAKE-HOME iPADS!**

- Distributions will begin August 24.

- Accelerated schedule

Westwood School	August 3–4	Pleasant Hill Academy	August 10–11	Pleasant Ridge Montessori School	August 17–18
Roll Hill Academy	August 3–4	Parker Woods Montessori School	August 10–11	Hays–Porter School	August 17–18
Roselawn Condon School	August 3–4	Covedale School	August 10–11	Dater Montessori School	August 17–18
North Avondale Montessori School	August 3–4	Midway School	August 10–11	Fairview–Clifton German Language School	August 17–18
Kilgour School	August 3–4	Taft Elementary School	August 10–11	Clifton Area Neighborhood School	August 17–18
Winton Hills Academy	August 3–4	Evanston Academy	August 10–11	Bond Hill Academy	August 17–18
John P. Parker School	August 5–6	Rees E. Price Academy	August 12–13	LEAP Academy	August 17–18
Hyde Park School	August 5–6	Cheviot School	August 12–13	Silverton Elementary School	August 19–20
Carson School	August 5–6	Sands Montessori School	August 12–13	Sayler Park School	August 19–20
Academy of World Languages	August 5–6	Ethel M. Taylor Academy	August 12–13	Rothenberg Preparatory Academy	August 19–20
Rockdale Academy	August 5–6	Woodford Academy	August 12–13	Roberts Academy	August 19–20
Frederick Douglass School	August 5–6	Chase School	August 12–13	Gamble Montessori Elementary School	August 19–20

<https://www.cps-k12.org/news/whats-new/cps-students-grades-2-12-receiving-computers>

- Makeup dates are provided on each Friday and will continue for the first 2-3 weeks of school.

Connect Our Students (Free Internet Program)

- **Pilot schools - Rockdale, South Avondale, Hays-Porter, Roberts, Fairview-Clifton**
 - Process – success of self-install kits
 - Take-up rates – ~7% versus targeted 30%
- **Adapting and Responding**
 - Accelerate time line and communication - ALL CPS schools will be eligible by **August 7** (previously Sept 1).
 - Cincinnati Bell has added a dedicated Spanish-language phone line for taking orders.
 - Cincinnati Bell will have representatives at schools on CPS' device-distribution days who can sign up students immediately, answer questions and provide self-install kits, if eligible.
 - Add fliers to the CPS device-distribution packages explaining how families can take advantage of this program.



Athletics

Shauna Murphy

Athletics Paused While in Distance Learning

CPS Athletics Listening Sessions

District Athletics administrators have met with coaches in the district to discuss opportunities for our students.

CPS as One

- Will work with all schools, athletic directors and coaches to assess the ability for organized competition internally.
- This will allow for CPS to fully oversee and coordinate consistent procedures and guidelines for competition.

Highlight & Promote

- Will work with all schools, athletic directors and coaches to provide opportunities to fully highlight and promote student athletes with aspirations to play sports in college.
- This includes, but is not limited to assisting with highlight tapes, organization of live streamed internal CPS events/combines and extended communication with college coaches.



Safety Plan Update

Sarah Trimble-Oliver

CPS' District Safety Plan for Reopening Schools

Cincinnati Public Schools

District Safety Plan for School Reopening

COVID-19 Pandemic Preparedness Fall 2020

Last Updated: 7/15/20

The following safety protocols will be implemented by each school in the Cincinnati Public Schools district and are based on the guidance from Centers for Disease Control and Prevention at

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

Table of Contents:

1. Behaviors that Reduce Spread
2. Maintain Healthy Environments
3. Maintain Healthy Operations
4. Preparing for When Someone Gets Sick
5. Definitions
6. Updates to This Plan
7. School-Specific Safety Plan for School Reopening
8. Attachments:
 1. [Floor Plans](#)
 2. [Classroom Furniture Templates](#)
 3. [Staff Leave Options](#)
 4. [Staff or Student Illness Process](#)
 5. [Confirmed or Suspected COVID-19 Case Process](#)
 6. [CDC Considerations for Schools](#)
 7. [Pandemic Illness Tracking Form - Staff](#)
 8. [Facilities Disinfecting and Ventilation Guidelines for a Confirmed Case](#)
 9. Pandemic Illness Tracking Form - Students (coming soon)
 10. COVID-19 Confirmed Case Letter Template (coming soon)
 11. COVID-19 Suspected Case Letter Template (coming soon)

Timeline

July 1

— District Safety Plan Released

July 1 - Aug. 5

— School Safety Plans Developed

July 29 - Aug 7

— School Safety Plan Reviews

Aug. 3 - Aug. 21 and Aug. 24 - Sept. 4

— Safety Walkthroughs

Aug. 24

— Safety Hotline Opens

Aug. 24

— Safety Huddles Begin (2 times/day)

CPS' District Safety Plan for Reopening Schools



CPS' District Safety Plan for Reopening Schools



CPS' District Safety Plan for Reopening Schools



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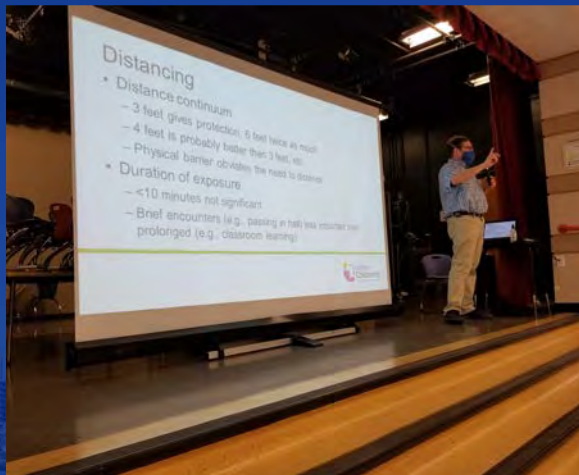
	Safety Precautions	Person Responsible	Rubric
1	Health screenings completed for all staff and students present in the building	Principal	Yes 2 No 0 Inconsistent 1
2	Face coverings observed: Buses, Hallways, Classrooms	Principal	
3	6 feet distancing observed: Buses, Hallways, Classrooms	Principal	
4	Handwashing/Hand sanitizer use observed: Lunch time	Principal	
5	Disinfecting checklists posted with today's date	Building Engineer	
6	Non-essential visitors/external groups not present in building	Principal	
7	Time from symptom onset to isolation	Nurse	
8	Number of individuals isolated today	Nurse	
9	Tracking of isolated individuals to determine if a confirmed case	Nurse	
10	Classroom cleaning kits available in classrooms	Building Engineer	
11	Signage posted to reinforce masks, 6 feet social distancing and handwashing	Principal	
12	Cohorting students	Principal	
13	Number of Confirmed COVID-19 cases in the building	Nurse	

CPS COVID-19 Dashboard

- Count of COVID-19 cases by school for staff
- Count of COVID-19 cases by school for students
- Count of COVID-19 cases by date for staff
- Count of COVID-19 cases by date for students
- School or classroom short-term closures with effective dates
- Confirmed case address-matching algorithm to identify students in same household



Learning from Cincinnati Children's Hospital



What's Next?

Superintendent Laura Mitchell

What's Next

This week

- Employee town halls (6 sessions from August 6-11)
 - Parent town hall August 10 at 4:00
- (all will be recorded and available following events)

August 24

- School starts

Week of September 14

- Review of community health data

September 28

- Return to in-class learning with blended-learning model if community health status improves

We need the community's help to lower the rate of community spread



PREPARING STUDENTS
FOR LIFE

Through **Academic Achievement**
Personal Well-Being
Career Readiness