

Cincinnati Public Schools Superintendent Search Community Update



November 15, 2021



Our Shared Purpose

Our goal is to recruit, screen and select the next Superintendent of Cincinnati Public Schools.

Our purpose is to lead a <u>transparent</u> search process <u>with</u> <u>integrity</u>, <u>guided by the input</u> of the Board and the <u>greater</u> <u>Cincinnati community</u>, and designed to <u>mitigate bias</u> every step of the way.





3 Primary Activities to Participate

3 COMMUNITY GATHERINGS

1 in each region of the city.

Focus was to learn about the process and engage in conversations with the community.

Breakout groups allowed deeper input.

INTERVIEWS & FOCUS GROUPS

1:1 interviews and focus groups
with teachers, students,
principals, staff, union leaders
and community partners

Allowed deeper discussions by role.

STAFF & COMMUNITY SURVEY

Survey launched 10/25/21

Extended deadline to 11/5/21 to expand participation, with a focus on adding teacher and student voice





40

MEETINGS

Community gatherings (in person and virtual), focus groups, 1 -on -1s, student panels, board member interviews

234

PARTICIP ANTS

Parents, students, teachers, school leaders, district staff, community leaders and partners, and alumni



Survey had high participation from many groups

3,589 SURVEY RESPONSES

- 81% of respondents were Parents, Teachers and Students
- 100% of schools represented
- 92% of Principals responded
- Nearly half (49%) of respondents were people of color



ONE IDEA ABOVE ALL: A DESIRE FOR A STRONGER SENSE OF PARTNERSHIP AND COLLABORATION

Visible and present Open lines of in the community communication and schools.

Responsiveness to parent concerns.



CINCINNATI WANTS A LEADER WITH AN UNWAVERING DRIVE TO DO WHAT'S BEST FOR STUDENTS

A leader who...

Values and seeks to understand the needs of CPS students, schools, and their communities Communicates and collaborates transparently and demonstrates respect for the cultural and racial diversity that exists in CPS.

Leads with empathy, not ego acknowledges, supports, and elevates the voices of students, staff, and families over other agendas.



THERE IS SHARED DESIRE TO EMPHASIZE LEARNING ...

- Developing Students as Critical Independent Thinkers , who know they are valuable to society
- Accelerating learning and growth in form ed by the lessons of the pandem ic
- Fostering a com m itm ent to caring for and belonging to a diverse cultural community

 | PUBLIC | Community |

... AND TO THINK MORE HOLISTICALLY ABOUT STUDENT AND STAFF NEEDS

- Resources support mental health and well -being
- Environments where students feel safe, know who they can talk to, and are cared for as whole people
- Support Site -Based leadership of schools, allocating resources equitably and providing proactive development and support to staff



Search Process Steps

Stakeholder Input

Recruitment
WE ARE HERE

Candidates Identified

Finalist Round

Accepted Offer

Stakeholder input helps inform recruitment and screening

Network outreach to begin to identify potential candidates Posting
advertised and
Alma builds
interest and
applicants for the
role

Recruitment and Screening continues

Interviews may begin and are performance - and competency-based Finalist round includes opportunities to fully engage with Board Members and community stakeholders

Once candidate is selected, Board plans for transition and induction of the incoming Superintendent





Thank you!

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