FY22 Budget Update

June 28, 2021







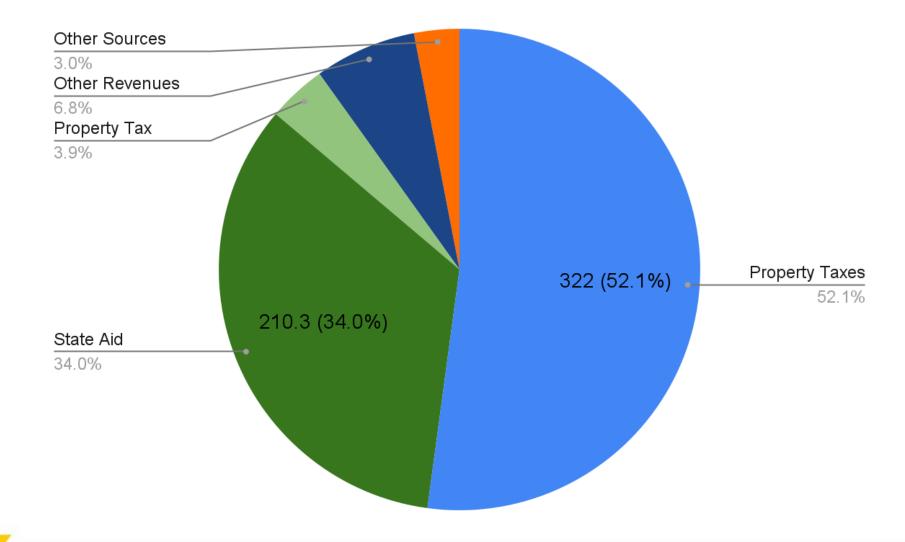


Key Points

- FY22 General Fund Budget
- Temporary Appropriation Resolution
- State Revenue Uncertainty....
- ESSER funds
- Next Steps



General Fund Revenues





State Budget

- Not complete
- Senate version lose \$1M
- Removes pass-through funding
- Student Wellness lose \$5m
- Preschool Rating system fear negative impact





BREAKING NEWS!!!!!

"Monday, June 28, 2021, 03:41 PM Budget Conferees Adopt House 'Fair School Funding Plan,' Add Money For Broadband, Brownfield Cleanup"

applies to the FY22/23 Budget....





General Fund Budget target

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- Based on Five Year Forecast
- Estimated Revenues
- Estimated Expenditures
- Three Year Positive Cash Balance
- FY22 \$676M
- Tonight's request for approval –
- \$169M (90 days) Appropriation



Budget Packet Review

- 1. General Fund Comparison by budget center FY22 to FY21
- 2. Combined 4 Major Operating Funds by Spend Code
 - Graphs General Fund Only & Combined
- 3. General Fund & Schoolwide Pool FY22
 - School vs Central Budgets
- 4. Budgeted Staffing
 - FY21 Rate of Vacant Positions
 - FY22 Change in Staffing Levels
- 5. ESSER 3 year draft plan



FY22 Funded Initiatives

- ☐ Strategic Plan Year 3
- ☐ COVID Transition into NEW Shore

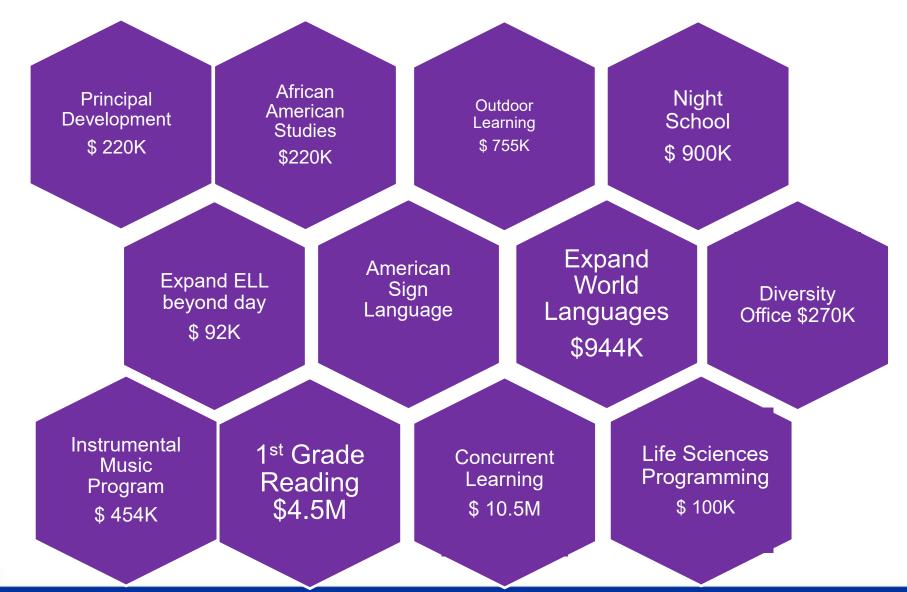
COVID Influenced

Strategic Plan - Year 3 Initiatives + COVID influenced modifications

Student Centered	Health & Safety	Community Engagement	Optimized Capabilities	Growth
Science Curriculum Adoption	+10 Alternative Learning Centers	+11 Resource Coordinators	+25% schools and dept QI Projects	+student enrollment by 457
World Languages Adoption	+8 School Social Workers	+8 Parent Groups	+45 schools Employee Engagement	+preschool enrollment by 100
+6 days for preschool	+12 schools (SEL QI)			*Expand Pleasant Ridge, Hyde Park, Walnut
Budget Redesign				
	+26 more School Social Workers			Walnut Hills Dome
	+ 59.5 more Nurses			













Community

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Staffing Increases Summary (all funding Sources)

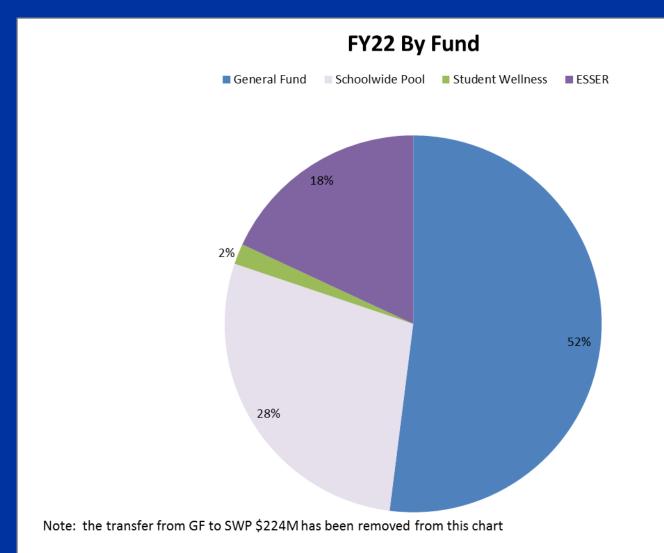
- Teachers: +166.3
 - Career Tech 13 ESL 12

 - Foreign language 8.5
 Math Specialists (restored) 24
 Reading Specialists 51.7
 Teacher coaches 11 (restored)
 Districtwide Mentors 8 (restored)
 Classroom 38.1
- Educational Support Personnel +63.19
 Employment Specialists 14
 School Social Workers 36
- Paraprofessionals +10.58
- School based support +17.85
- Central +22
 - Restored 7 FTEs New 15 FTEs



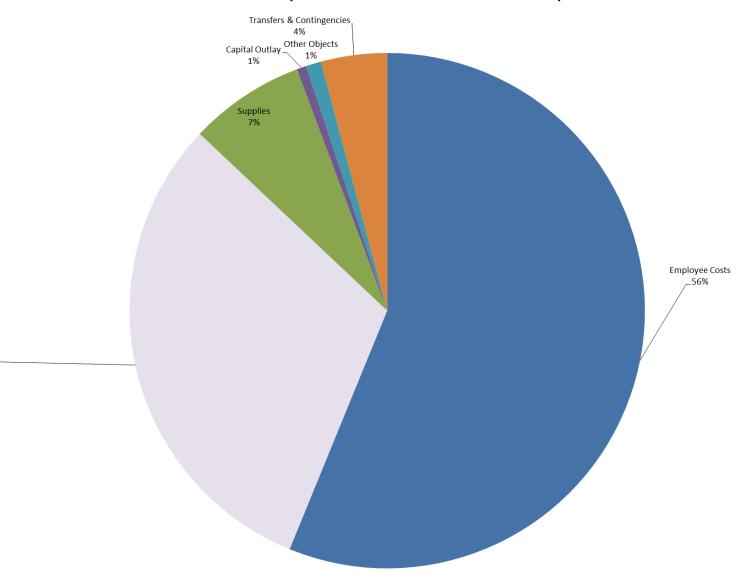
Total FTEs = 6,258

Consolidated Budget





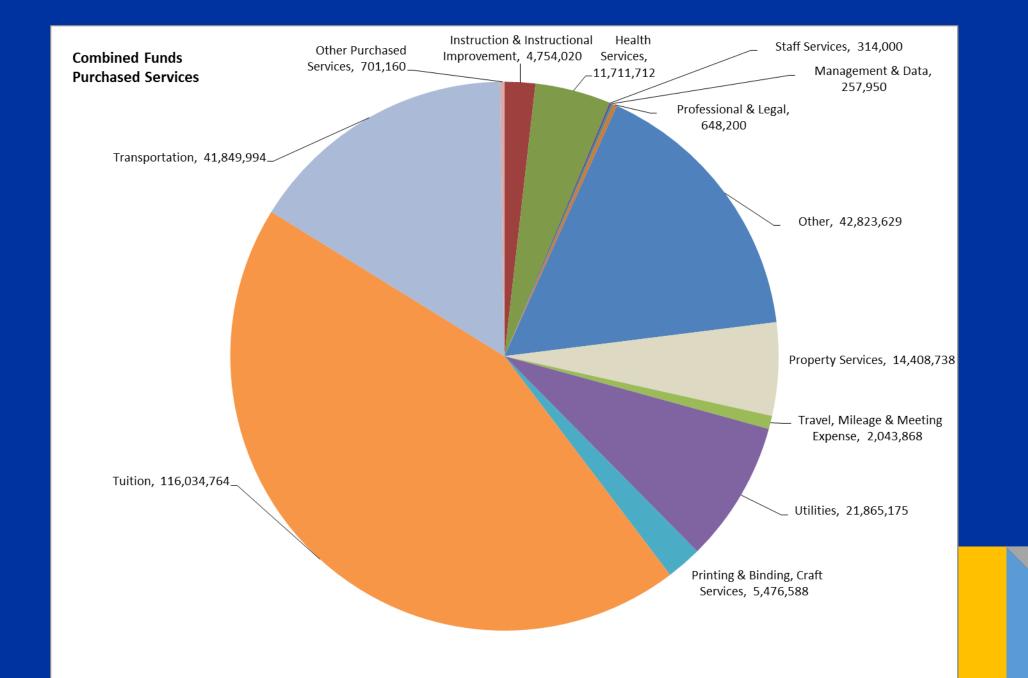
Combined (interfund transfer has been removed)



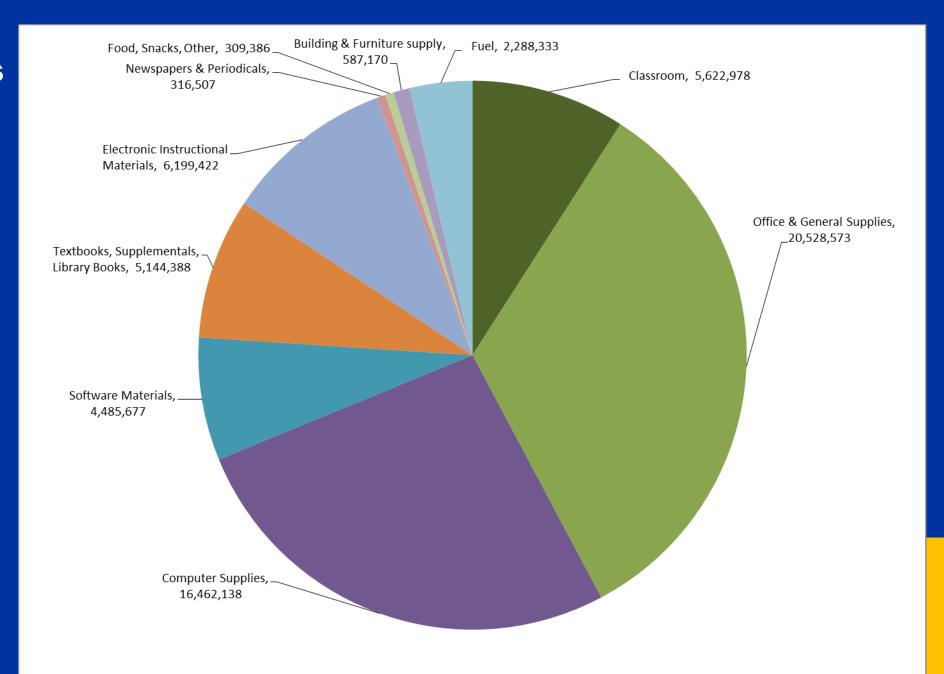
Purchased Services _ 31%

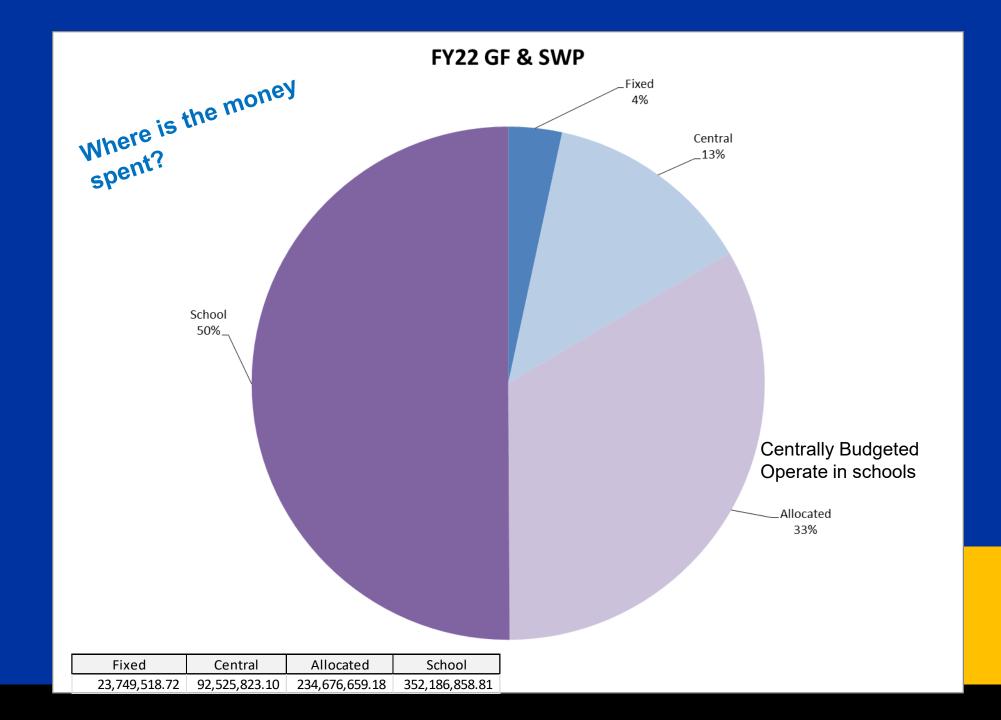
Budget by Major Fund

	General Fund	SWP	ESSER	Student Wellness	Combined Total
Employee Costs*	193.5	232.7	54.4	7.0	487.5
Purchased Services	210.8	6.3	37.6	8.1	262.9
Supplies	21.6	5.6	34.5	.2	61.9
Capital Outlay	1.7	.2	3.1	-	5.0
Other	6.3	.3	1.5	-	8.2
Shifts from GF			26.2		26.2
Debt/Maint Transfer	18.3	-	-	-	18.3
SWP Transfer	224.4	-			224.4
Total	676.6	245.1	157.3	15.3	1,094.4



Supplies







ESSER II & III-Preventing, preparing for and responding to COVID

Keep students in the building and continuing services

NEW ESSER III Requirements...

- > June 24, 2021: Deadline to post on the district website the plan for in-person instruction and continuity of services
 - Plan should address in person learning
 - Students' academic needs
 - Students' and staff social, emotional and mental health
 - Plan should address COVID safety
 - Universal and correct wearing of masks
 - Physical distancing
 - Hand washing etiquette
 - o Cleaning and maintaining healthy facilities, including improving ventilation
 - Contact tracing inn combination with isolation and quarantine requirements
 - Diagnostic and screening testing
 - Efforts to provide vaccinations to educators, other staff and students
 - o Appropriate accommodations for children with disabilities with respect to the health and safety policies

https://www.cps-k12.org/news/backtoschool





August 20, 2021 ARP ESSER III application is due including meaningful consultation

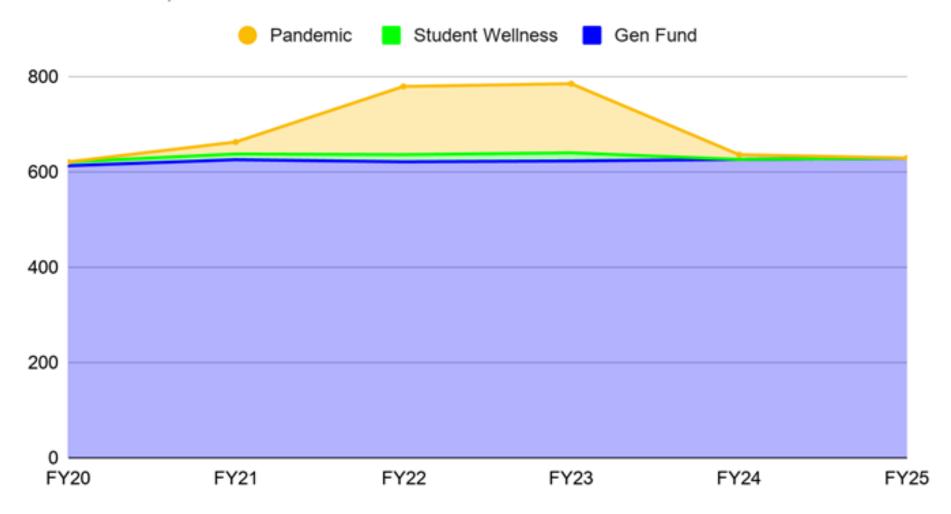
- Engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of plan
 - Meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.
 - Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.
 - Plan is provided in an understandable and uniform format; to the extent practicable, written in a language that parents can understand
- Revise and update regularly with stakeholder input

Engagement Plan:

- District plan will be presented July 19th
- Community engagement will begin July 20th.
 - A survey asking for feedback on our plan will be on the CPS website on July 20th.
 - ThoughtExchange will launch on July 20th
 - These will close on July 27th.
 - Focus groups will take place during these two weeks.
- Data will be shared on August 9th



Gen Fund, Student Wellness and Pandemic





Next Steps

June 29 – July 18: Board & Public Feedback

July 19: Present CLIFF Plan

July 20 - Aug 6: Engagement & FeedbackPossible Administration/Board Budget Retreat

Aug 9th - Budget Update (based on feedback)

Aug 23rd – Budget Adoption, Final Appropriations











Community Engagement and Influence



Optimized Capabilities



Growth

