

FY 22 General Operating Budget Presentation

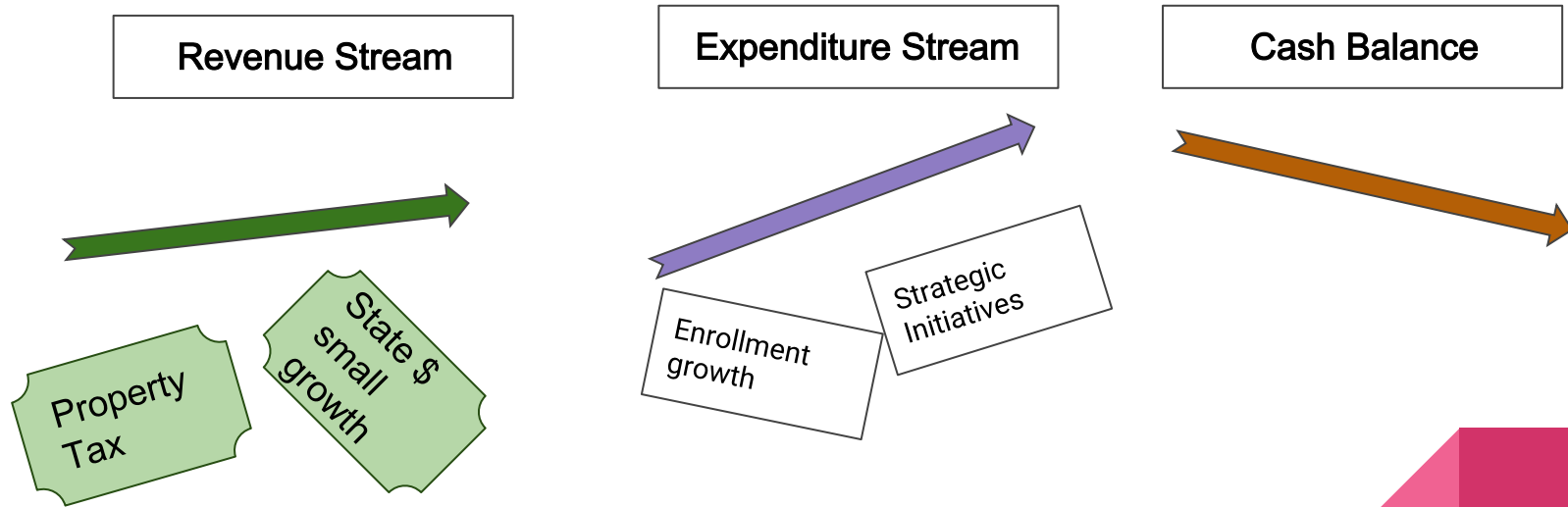
May 19, 2021



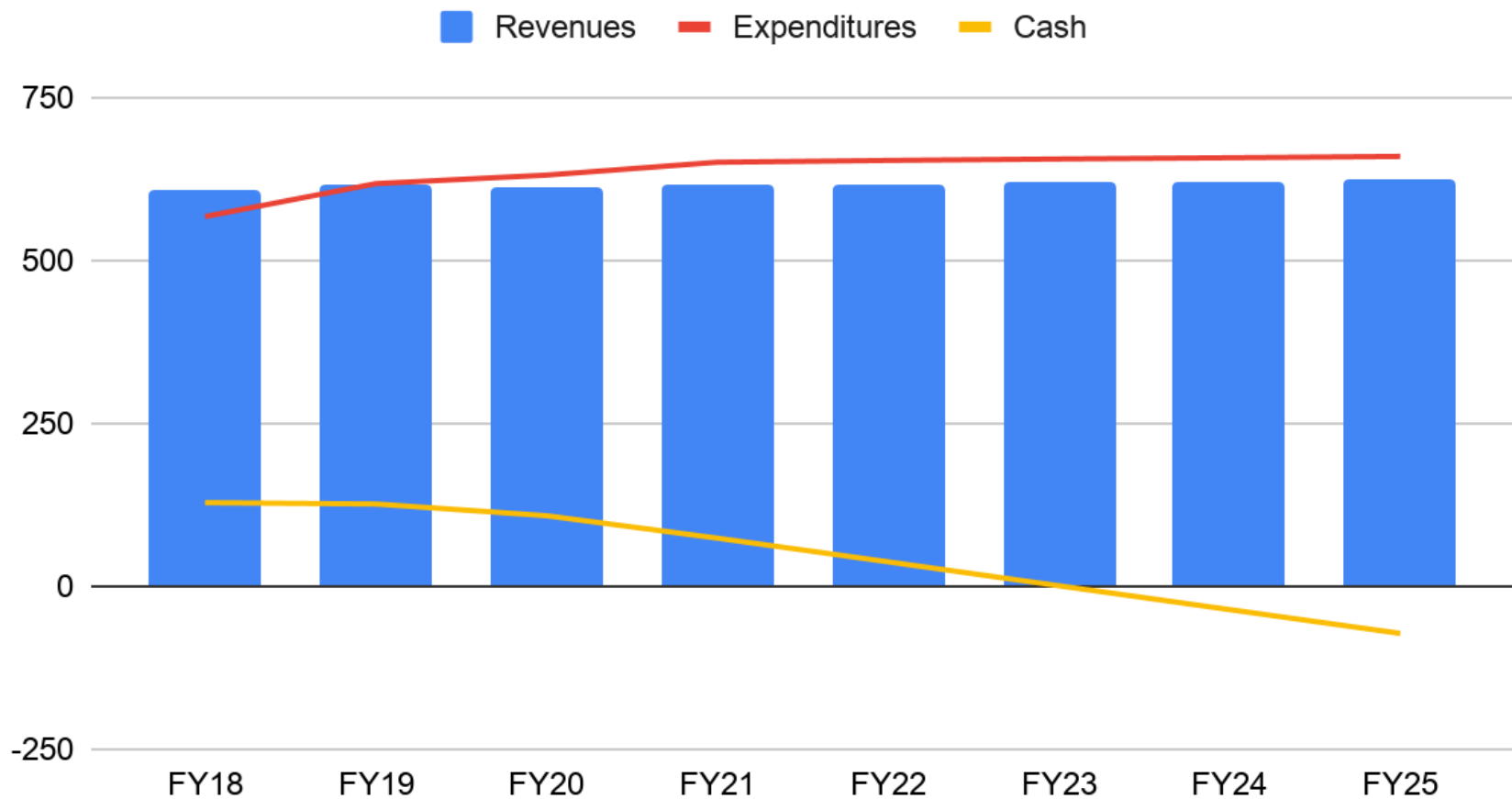
PREPARING STUDENTS
FOR LIFE

Here is the challenge!

→ Maintain positive Cash balance in General Operating Fund (3 year window)



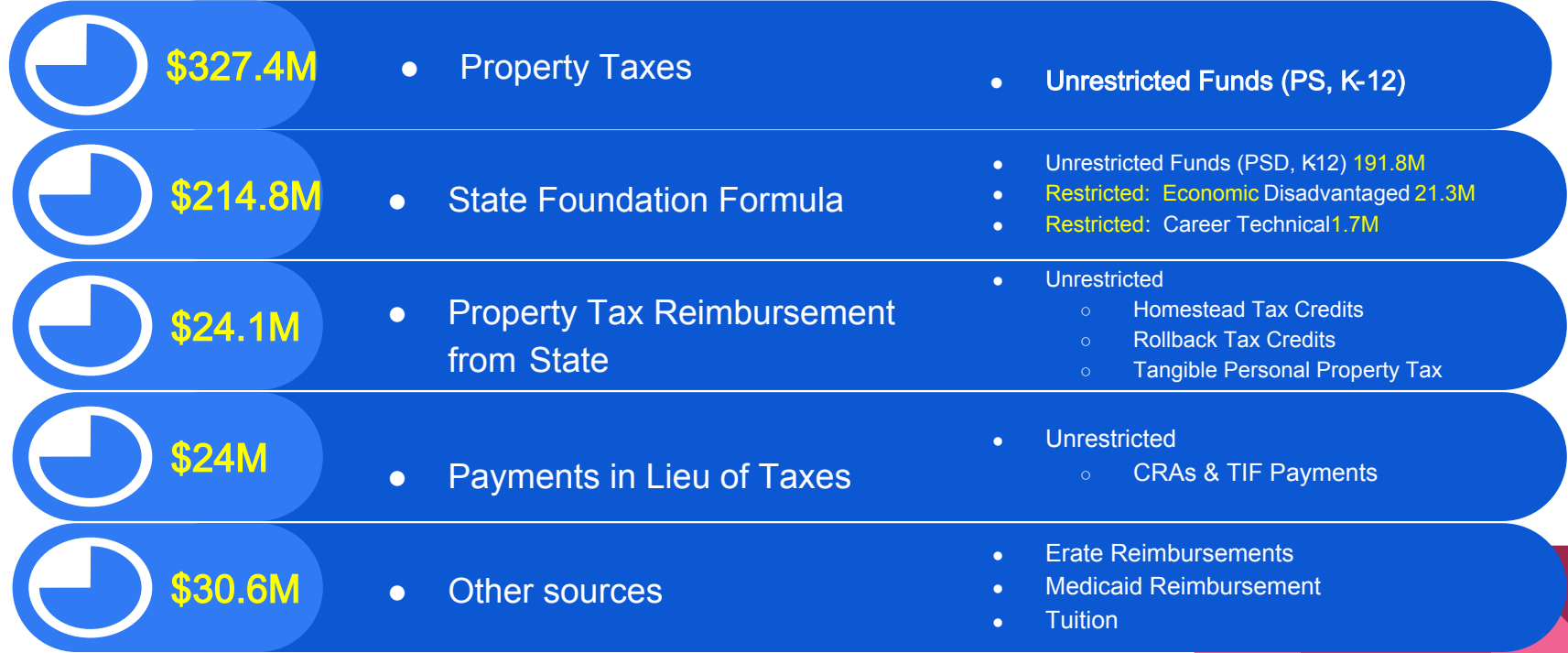
Revenues, Expenditures and Cash



CPS Sources of Revenues



District Revenues (Restricted Use & Unrestricted Use)



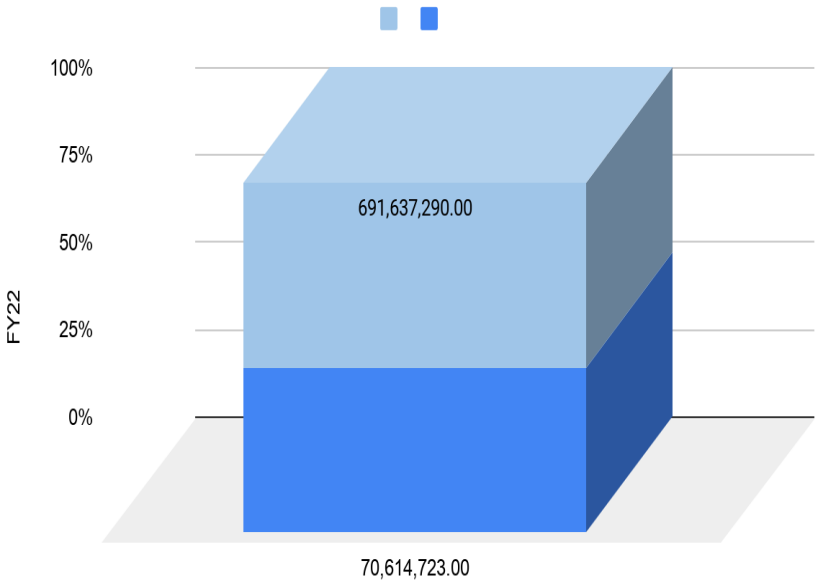
\$ 621M

FY22 Available Budgetary Resources

Calculating the General Fund Budget Target	FY22
Unencumbered CASH from prior year	70,614,723.00
Estimated Revenues	621,022,567.00
Total Available GF resources	\$ 691,637,290.00
Less: CASH Balance Requirement/Reserve	-41,490,477.00
FY 22 Allowable Budget	\$ 650,146,813.00

FY22 Available Budget Resources

FY22 vs.



Fixed Costs FY22	
Debt transfer	16,694,843.61
New COPS payment	0
Fund 34 Transfer	3,254,156.00
Property & Casualty Insurance	1,700,000.00
District Fees	4,400,700.00
Contingency	2,000,000.00
Contract Obligations***	14,699,522.35
Tuition	86,624,473.42
s/t	129,373,695.38
Available budget resources	520,773,117.62

Change Management Model

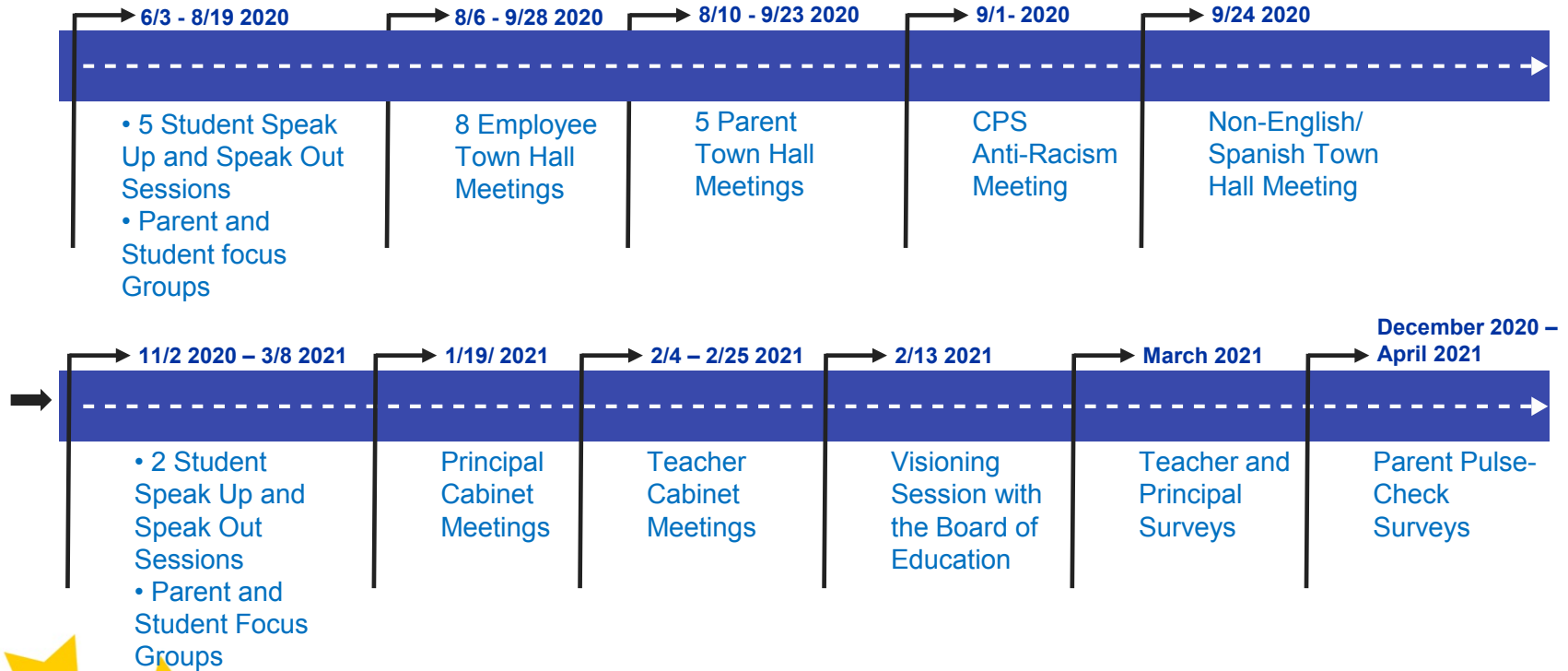


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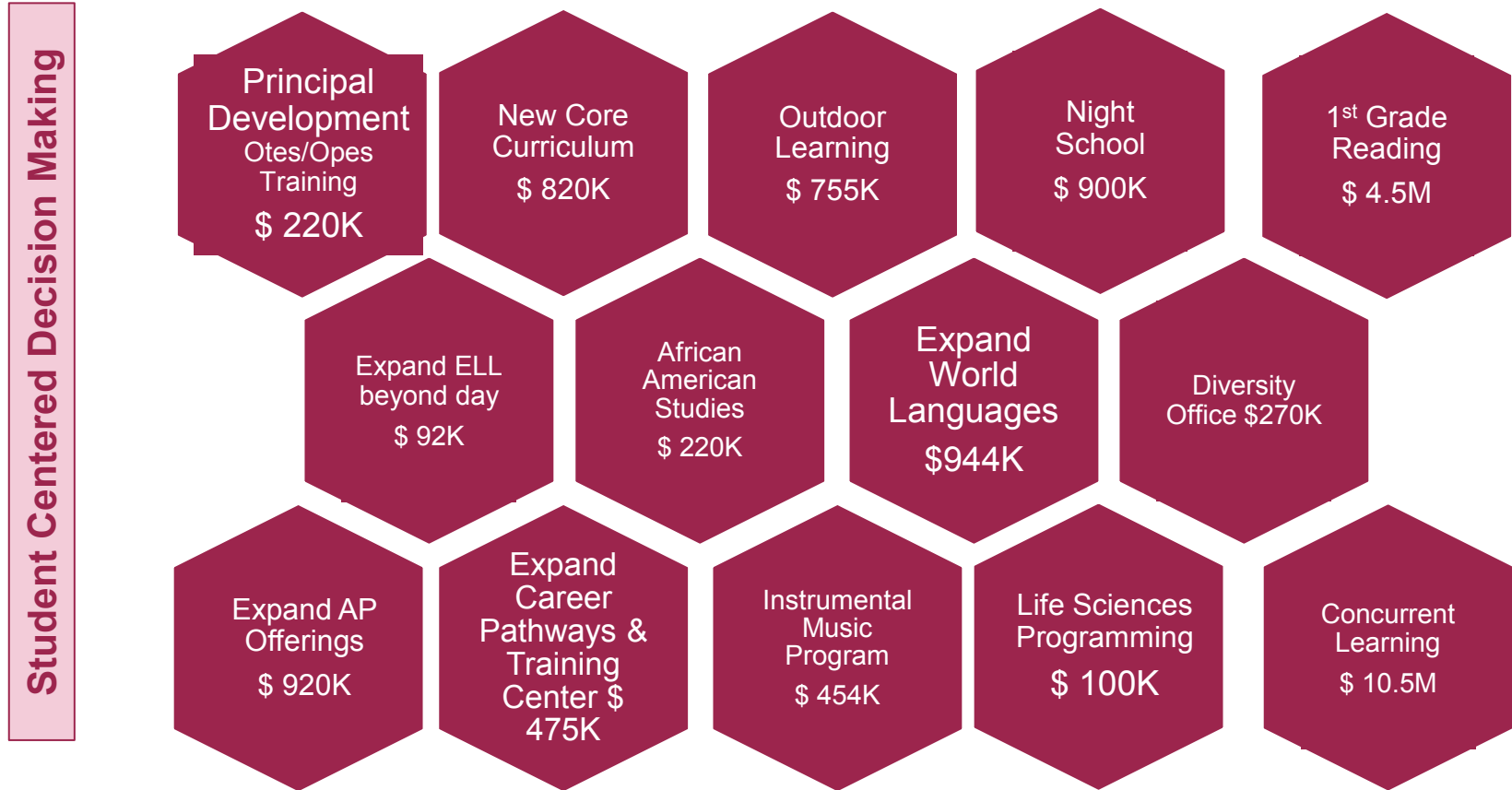
Where did the ideas come from?

We've been listening all year and all groups are represented!

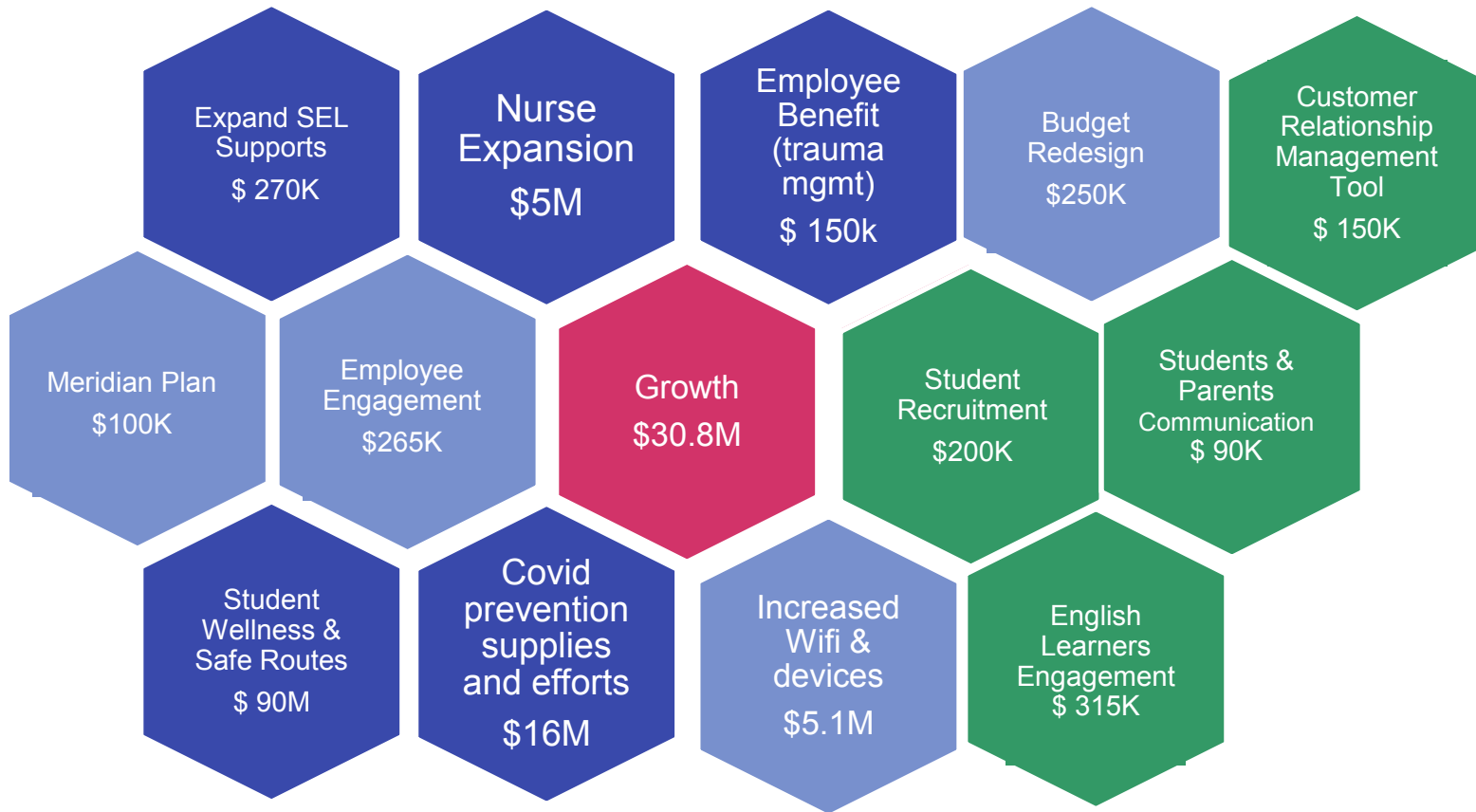


THE FUTURE IS BRIGHT

Strategic Plan: Year 3 & New Shore Initiatives



Health & Safety



Community Engagement

Optimized Capabilities

Year 3 Strategic Plan Expansion

- Enrollment Growth - +15 Teachers \$1.4M +9 Paras \$252K
- Satellite Program - +3 Teachers - \$288.5K
- The Promise Center +13 Teachers + staff - \$2.8M
- Restore – District Wide Mentors – 9 - \$ 865.4\$
- Increase School Social Workers + 24– \$2.9M (Student Wellness)
- Increase School Counselors +3.4ftes – 336.9
- 7th Bell – 19.5 Ftes \$ 1.9M
- DSLs– 2 – \$ 347.6M
- ESL Staff (+9 teachers,- 5 paras) +4 = 719K
- Director of Strategic Innovation – 156K
- Director of Security – 156K
- Environmental Health Coordinator – 100K
- Employment Specialists +7 ftes -491K
- Expanded PeerCollaboratives (MORE, G2W\$peakup/ Speakout



Staffing Summary

DRAFT

- Teachers - +140.5
- Educational Support Personnel - +36.4
- Paraprofessionals - +4
- Health & Safety paras – +56
- Central – +7 new + 11 restored/redesigned
- School based support - +7

- *Data changes as budgetary initiatives change in scope & timing*

Strategic Plan/New Shore Funding Sources

YEAR 1	General Fund	Cares	Student Wellness	Title IIa	Title IV	Other Grants	Combined Funding
Student Centered Decision Making	4,442,630	6,167,000	0	500,000	0	0	11,109,630
Health & Safety	0	21,176,881	0	0	300,000	60,000	21,536,881
Community Engagement	480,000	225,000	960,000	0	0	0	1,665,000
Optimized Capabilities	415,000	15,150,000	0	200,000	0	0	15,765,000
Growth	0	30,800,000	0	0	0	0	30,800,000
	5,337,630	73,518,881	960,000	700,000	300,000	60,000	80,876,511

Academic Return on Investment

Rubric

Why? Strategic Value Scorecard emphasizes selecting the right set of projects according to business goals, risk, resource availability, and other criteria. The goal is to **evaluate and pick the initiatives that will deliver maximum value to the organization - to avoid the "trivial many."** This also ensures that go/no-go decisions are based on relevant and well-defined criteria rather than ambiguous factors. If the organization gets sidetracked by a pet project or the hype around an appealing but ultimately fruitless industry trend, this may be reflected in the organization's inability to meet goals or unclear strategy. We have a set budget target with much of it being fixed costs, so multiple strategic priorities are competing for the remaining budget; we must focus on the MOST IMPACTFUL STRATEGIES.

		1	2	3	4	5
Strategic Alignment	Significantly moves the dial on a strategic goal	No Evidence of Directly Impacting a Strategic Measure	Little Evidence of Directly Impacting a Strategic Measure	Some Evidence of Directly Impacting a Strategic Measure	High Evidence of Directly Impacting a Strategic Measure	Very High Evidence of Directly Impacting a Strategic Measure
Operational Alignment	Addresses key operational issue or pain point or key compliance or end of life issue	Not addressing compliance or basic operations	"Could Do" for compliance or basic operations	"Should Do" for compliance or basic operations	"Need To Do" for compliance or basic operations	"Must Do" for compliance or basic operations
Feasibility	District has the clear ability to execute and problems/challenges have been identified. Department has demonstrated ability to execute on prior initiatives. Schools have clear capacity to implement the initiative.	No confidence of ability to execute this initiative or department has not executed prior strategies on PGSM. No confidence that schools have the capacity to implement	Low confidence of ability to execute this initiative or department has not executed prior strategies on PGSM. Low confidence that the schools have the capacity to implement.	Some confidence of ability to execute this initiative or department has executed some prior strategies on PGSM. Some confidence that the schools have the capacity to implement.	High confidence of ability to execute this initiative or department has executed most prior strategies on PGSM. High confidence that the schools have the capacity to implement.	Very High confidence of ability to execute this initiative or department has executed all prior strategies on PGSM. Very high confidence that the schools have the capacity to implement.
Student Learning Impact/ROI	# students impacted and direct or indirect impact	No impact to student learning and/or very few students impacted	Low impact to student learning and/or some students impacted	Some impact to student learning and/or some students impacted	High impact to student learning and/or many students impacted	Very High impact to student learning and/or all students impacted

Pandemic Funding

Note: Eligible expenses: 1) Prevent Virus Spread 2) Plan/Prepare for Remote Environment 3) Prevent Learning Loss

Districts must spend money first, seek reimbursement from ODE

CARES 1.0 must be spent/encumbered before accessing CARES 2.0

	End date	Complete	Active	Allocated	Pending
CARES (ESSER 1.0)	9/30/22		20,007,913.90		
Coronavirus Relief Fund	12/31/2021	2,277,267.47			
Broadband		151,440.04			
Hamilton County Cares	12/3/2020	1,798,850.00			
CARES 2.0	12/30/23			93,079,271.47	
CARES 3.0 (America Rescue Plan)	9/30/2024				204,774,397.00
America Jobs Plan	TBD				
Total		4,227,557.51	20,007,913.90	93,079,271.47	204,774,397.00
Cumulative Total					\$ 322,089,139.88

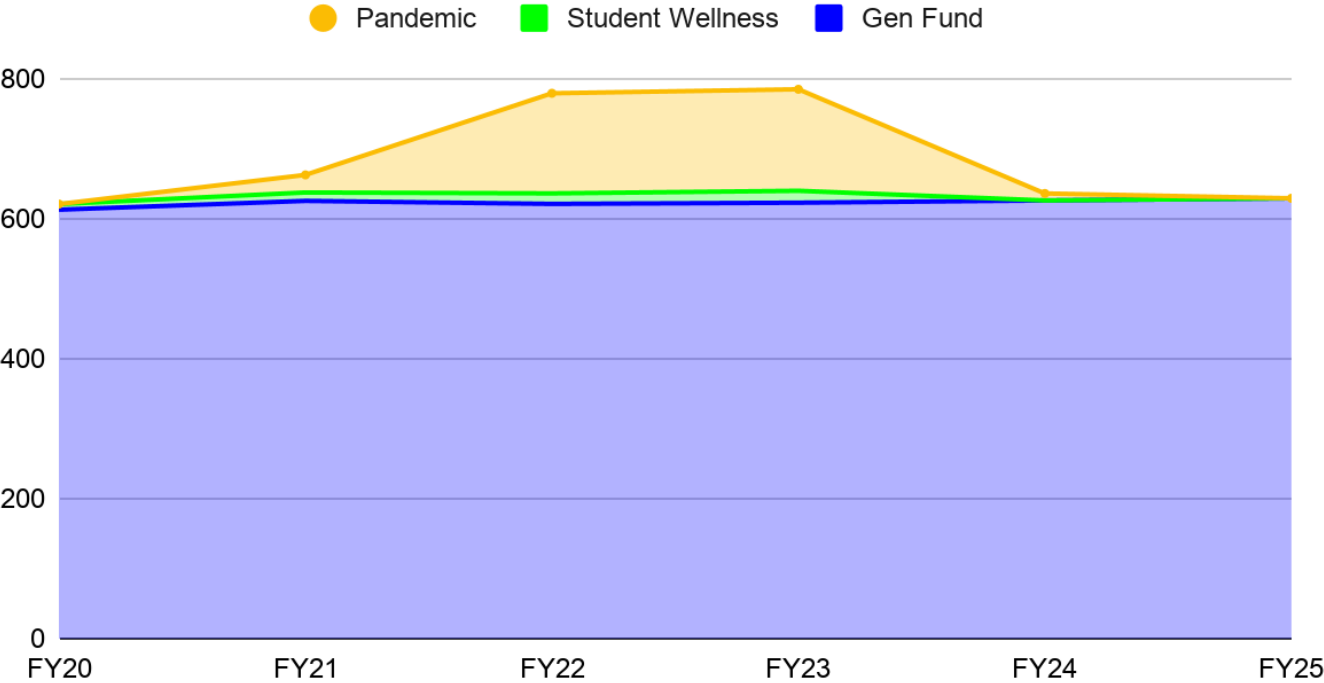
CARES Grants (FY22 Budget)

DRAFT

Budget Initiative	\$ (millions)
Summer Scholars	33.1
First Grade Reading Specialists	4.5
Student Recruitment, Enrollment, Engagements	1.4
Nursing Contract Expansion	6.0
Staff Supports, Recruiting, benefits	.2
Safety Supplies	+8.7
Student Surveillance Testing (7-12)	4.4
Facilities Infrastructure/Ventilation	67.0
Technology (concurrent learning, devices, wifi)	61.0
Cares 2.0 (93M) + Amer. Recovery Act (204M) = \$297	\$186.3

Non-recurring funding!

Gen Fund, Student Wellness and Pandemic



An Example: School Nursing Services



General Fund

- FY19
- \$1.7M



Student Wellness

- FY20
- \$2.4M



Student Wellness & CARES

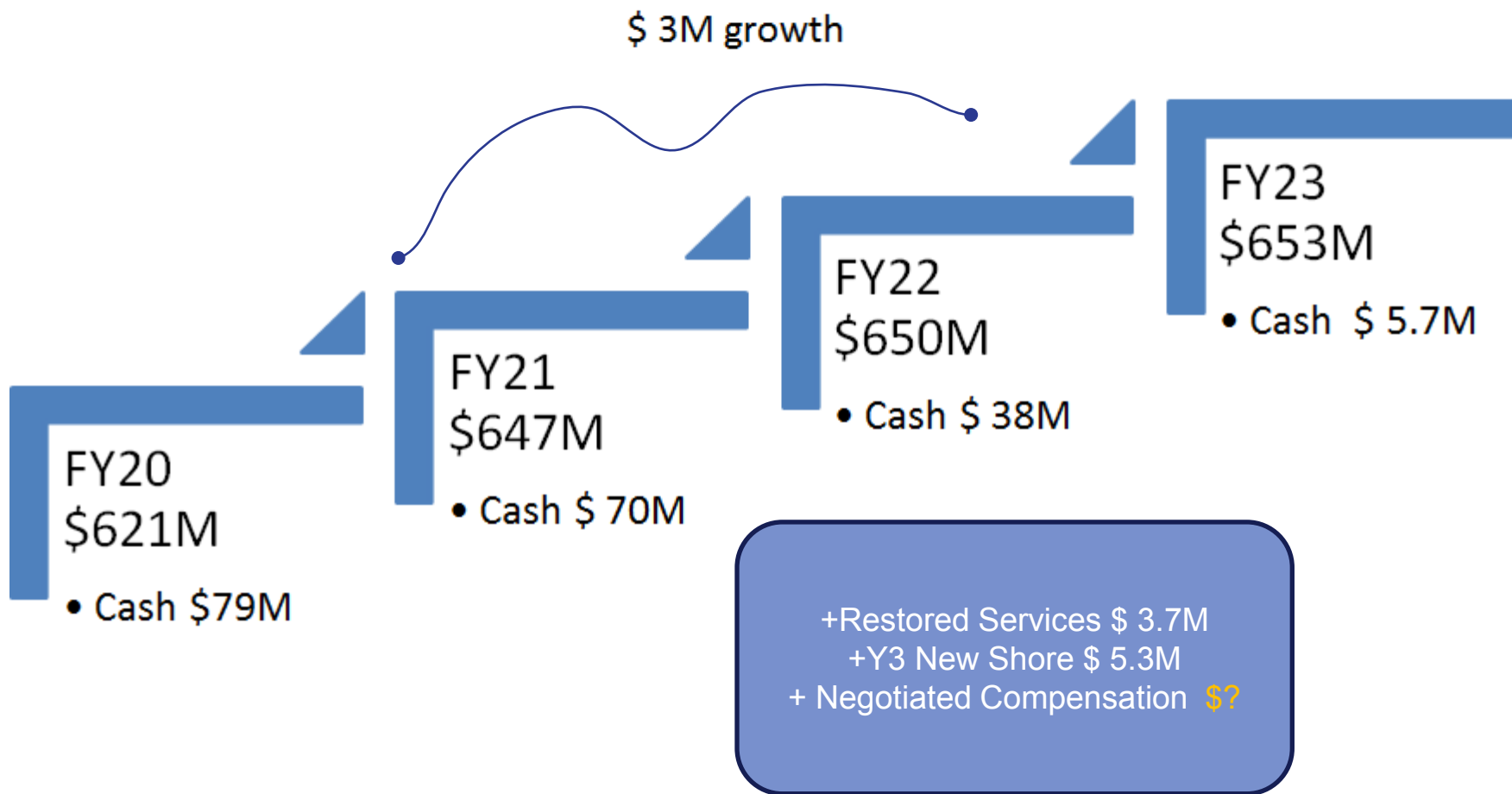
- FY22
- \$7.4M



Student Wellness/General Fund?



- FY24
- \$2.4?



In 27 years.....



\$ 730.5M



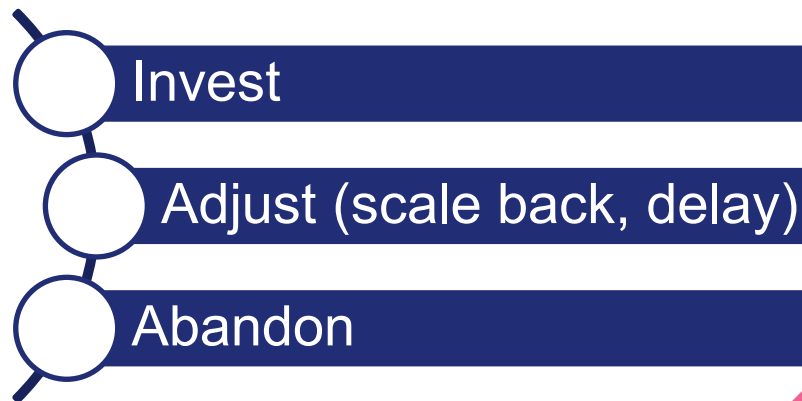
\$ 650M

The General Fund Budget GAP...May 19th

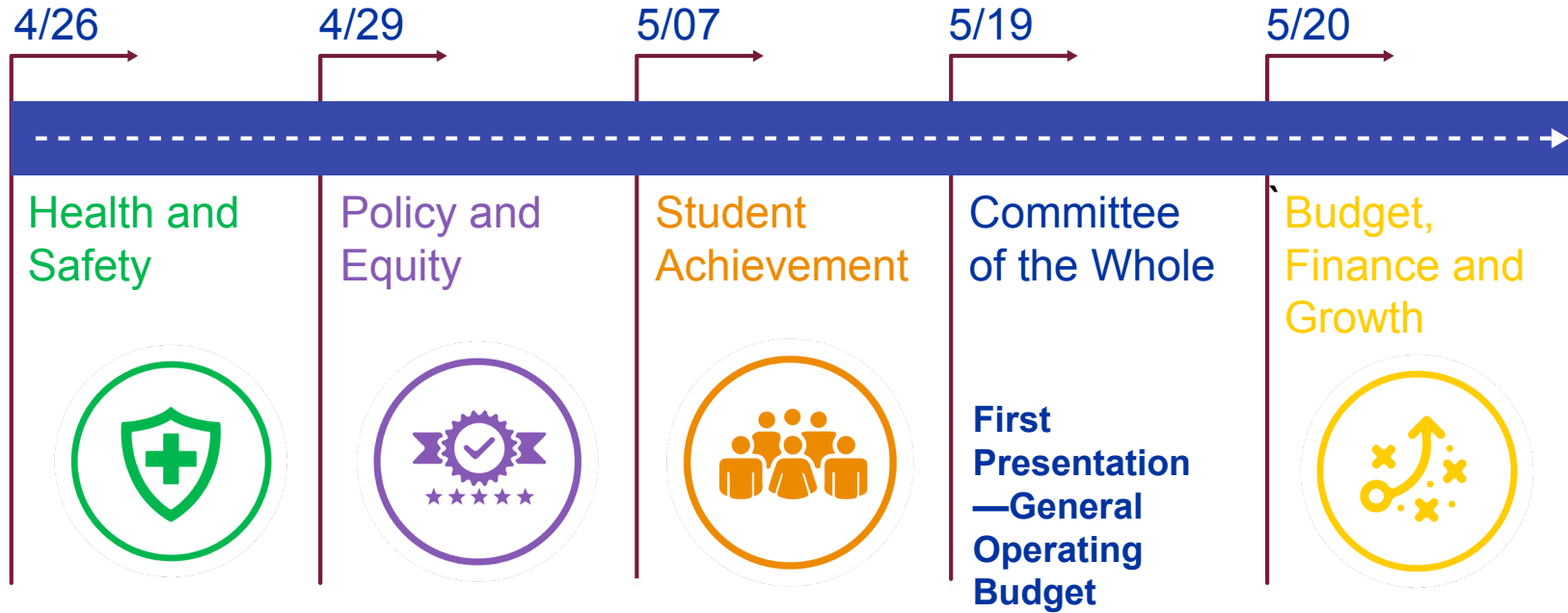


Next Steps:

- **Performance Leadership Team**
 - School Reviews – Complete (5/13, 5/17)
 - Central Reviews – Deeper Dive
 - May 25
 - June 1
 - June 8
 - June 15

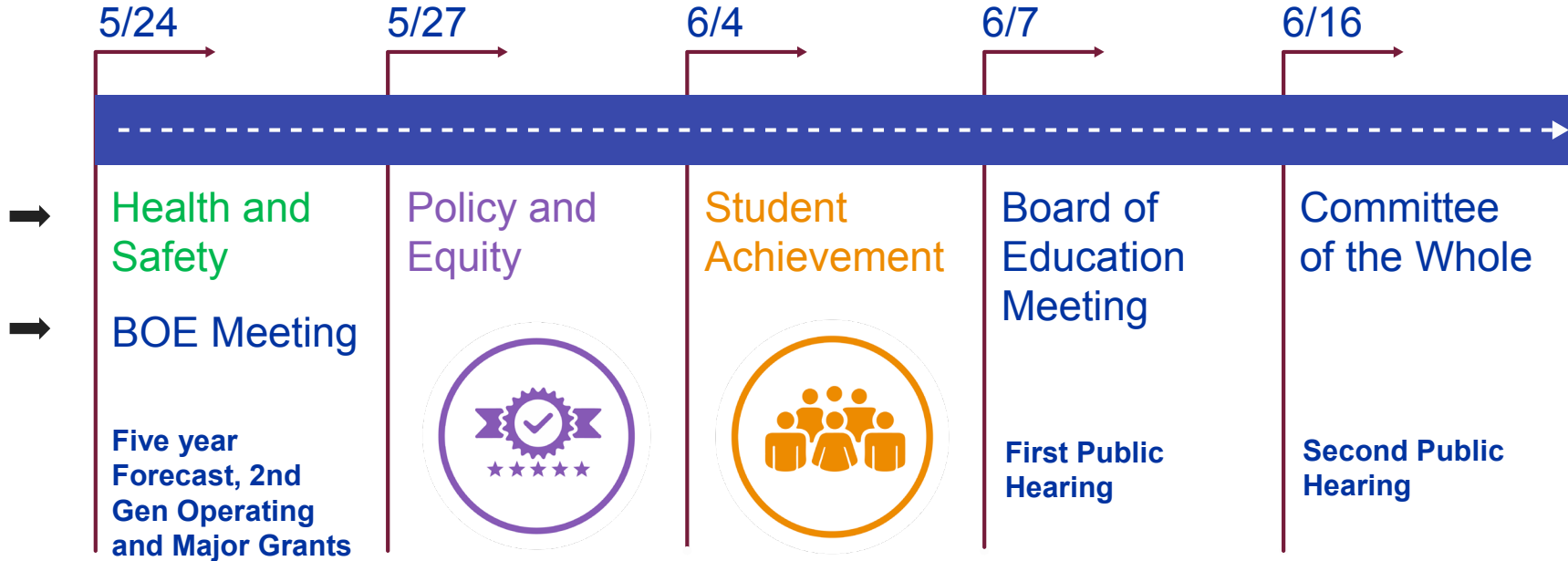


Budget Timeline – Board & Public Engagement



Budget Timeline –

Board & Public Engagement



Budget Timeline – Board & Public Engagement

