

College and Career Office of Innovation and Strategic Partnerships

April 26, 2021



THE
FUTURE
IS BRIGHT



PREPARING STUDENTS
FOR LIFE



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**Student-Centered
Decision Making**



**Community
Engagement
and Influence**



Growth

Passion Statement & Key Messages

Passion Statement

The mission of the collective work of the College, Career-based Learning, and Career & Technical Education Departments is to prepare our students to live and work in a world prepared by them; this is accomplished by guiding them to choose their best pathway with a life-sustaining career as a final destination

Key Messages

1. Strong partnerships have yielded great opportunity for our students, with several initiatives preparing to expand
2. Student engagement with the business sector through career exposure and career readiness is imperative to helping students succeed in their chosen pathway
3. Wide array of opportunities so students can succeed in high school and be prepared to continue a path after graduation





College



Existing Pipelines

UC Early IT

Clark, Hughes, and Shroder



MU TEACH

Aiken



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Pipeline Highlights



UC Early IT

- Matriculation of 1st cohort
- Paid internships → 10th & up
- Co-ops → after graduation
- Preparing to discuss expansion

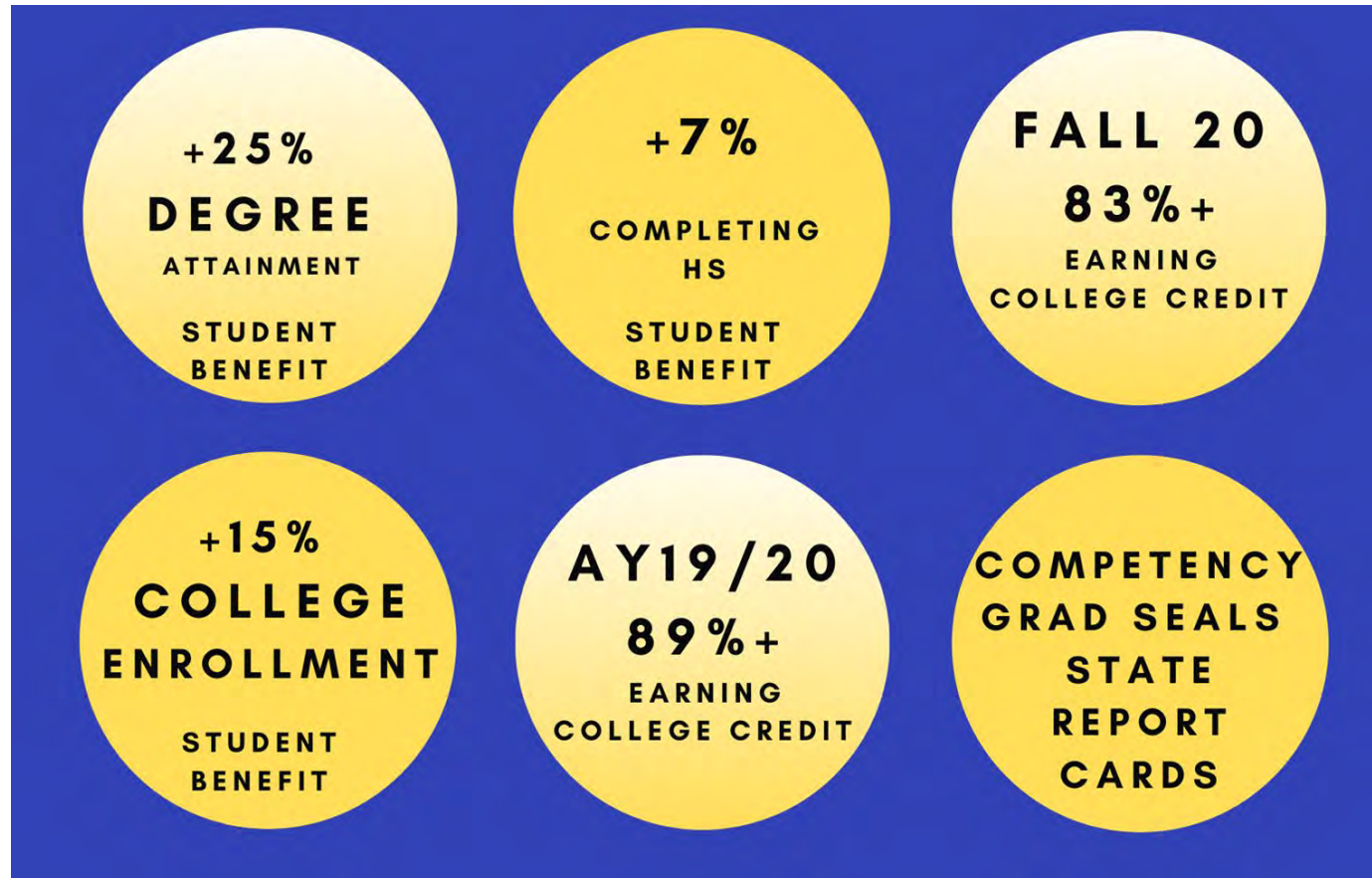
MU TEACH

- Education through Social Justice lens
- Rising seniors preparing for Bridges program
- Associated scholarship in the works



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Why College Credit Plus (CCP)



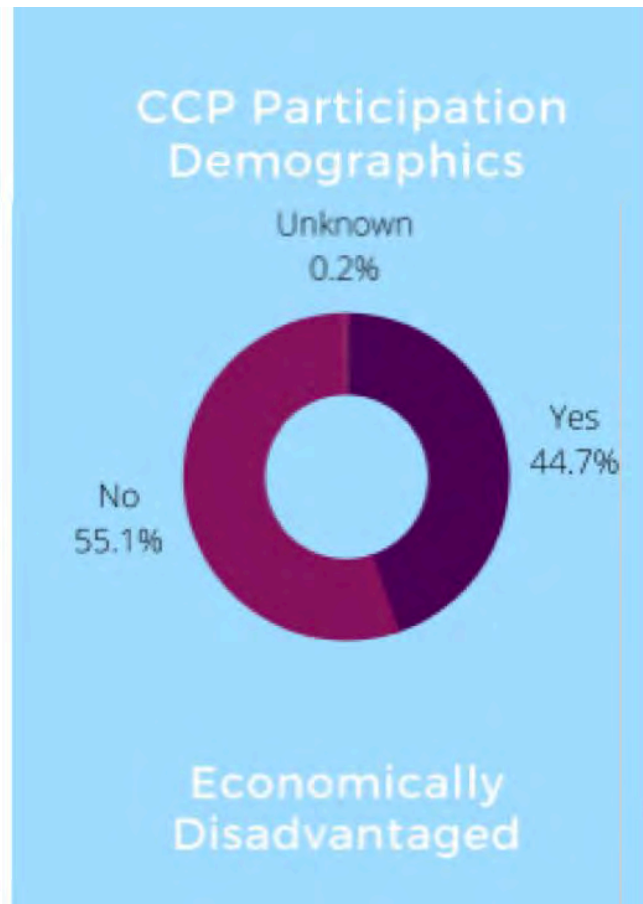
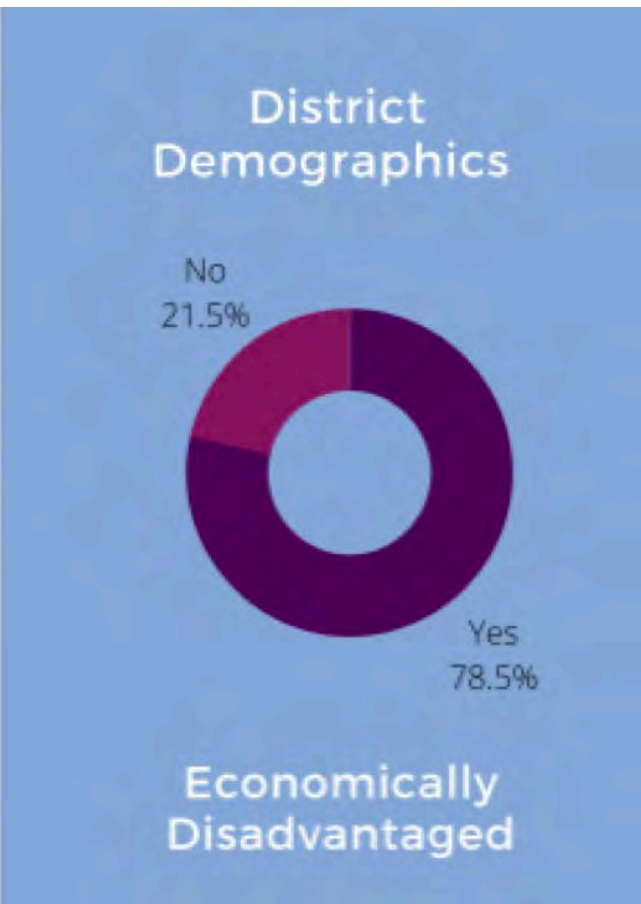
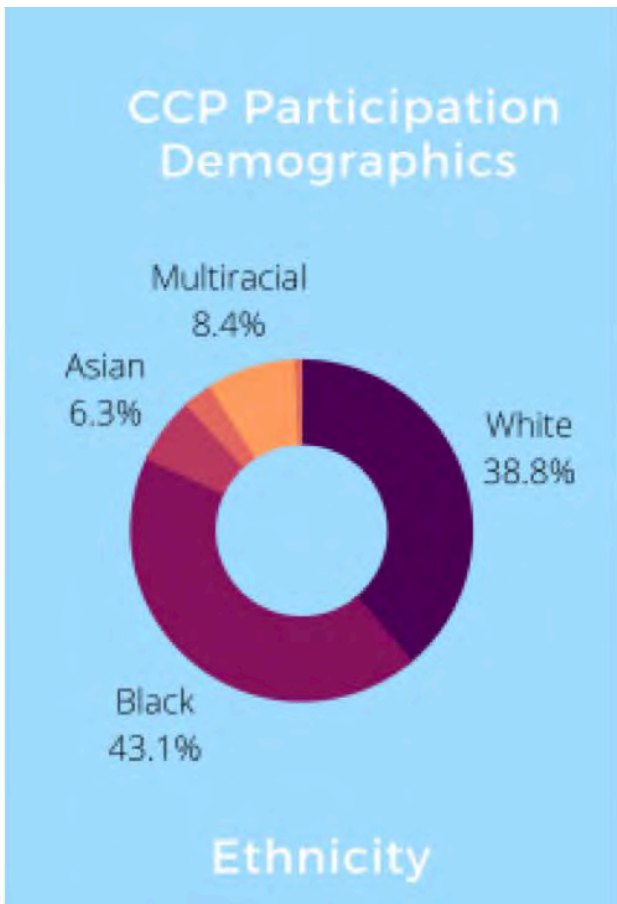
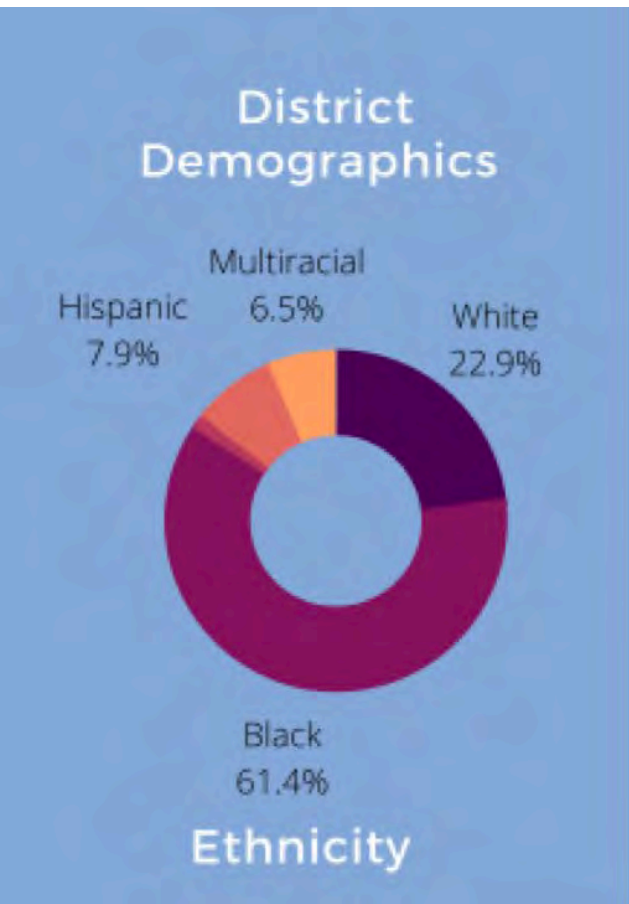
https://ies.ed.gov/ncee/wwc/Docs/InterventionReports/wwc_dual_enrollment_022817.pdf



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Data and Strategy: CCP



Data and Strategy : Deeper Dive

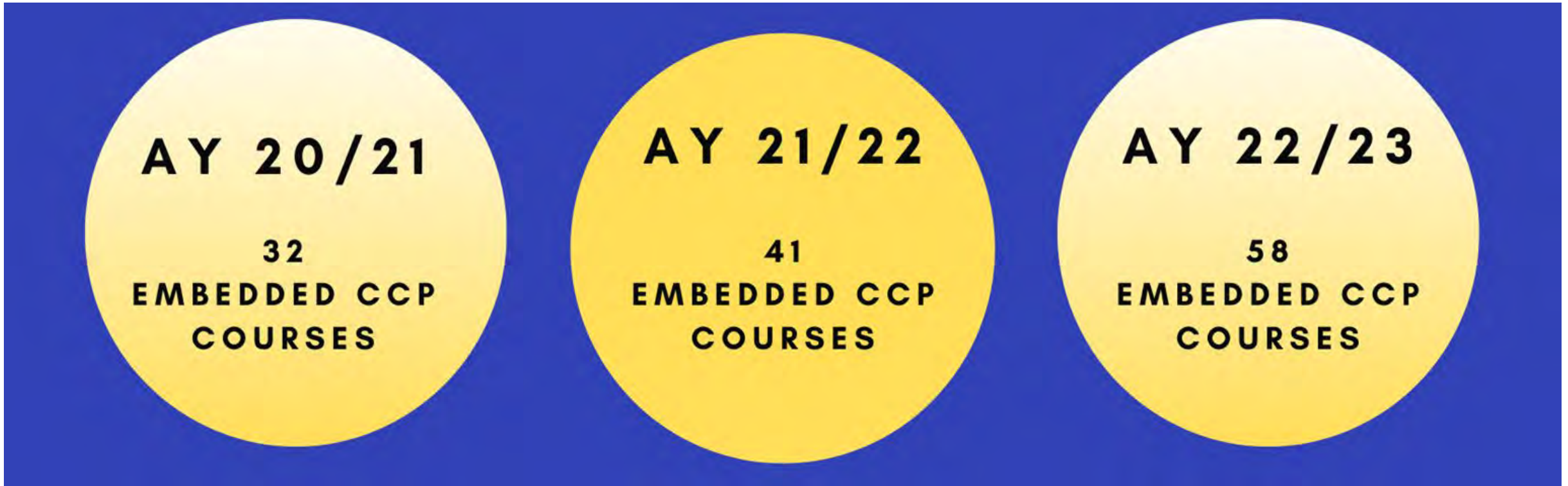


Academic Year 2019-2020

- 9 unique black male students participated in CCP opportunities on a college campus
- 40 unique black male students participated in options offered at their high school building.
- 37 unique students who were identified as economically disadvantaged participated at a college campus,
- 170 participated when the course was offered at their high school building.



Accomplishments and Growth



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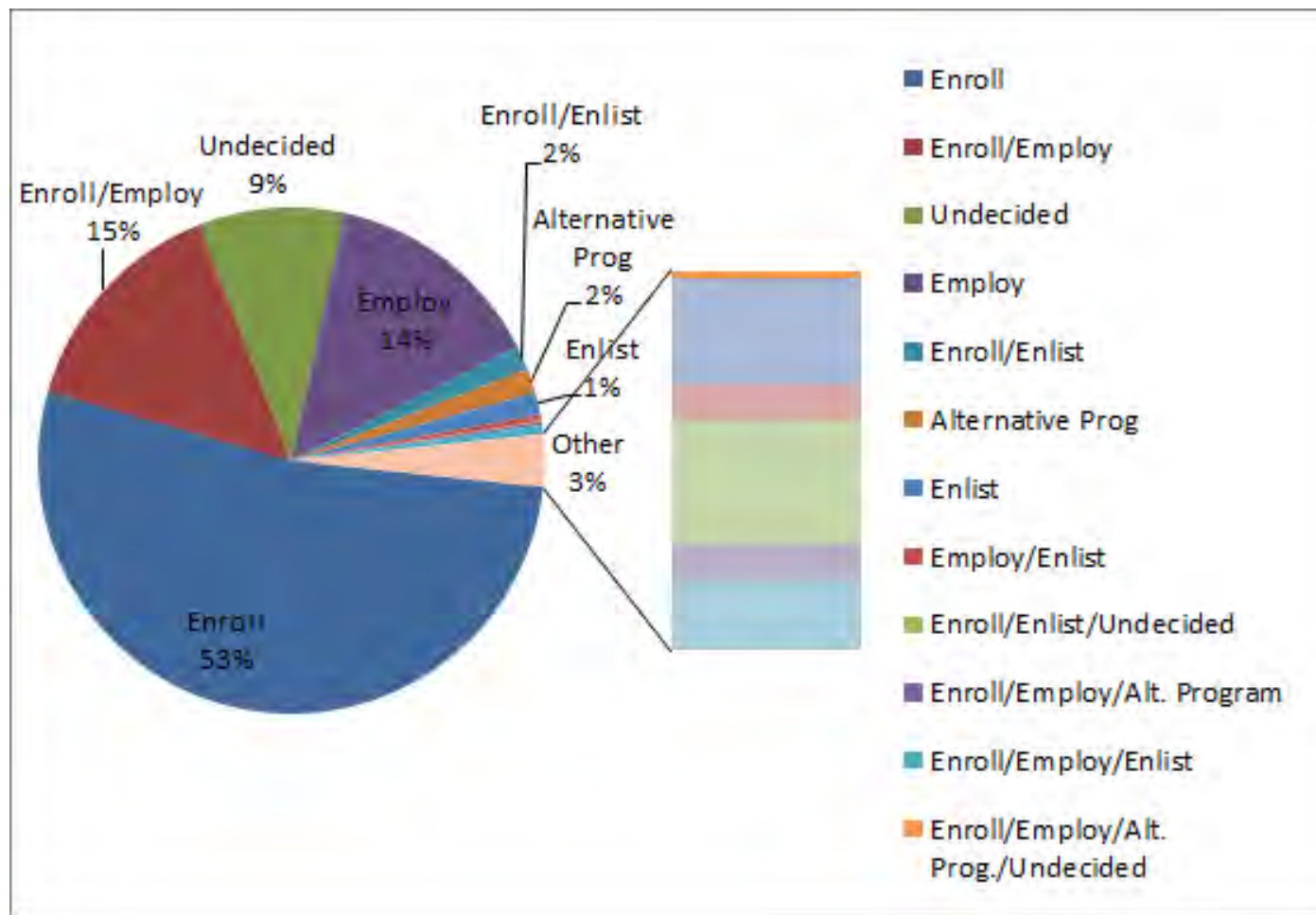
Bright Spots!

- Exciting Partnership between Withrow University High School of Business and UC Lindner College of Business that involves 3 CCP Business Courses and direct admission pathway
- New CCP Options by 2022 at Buildings with Zero or Low Student Participation in AY 20/21
 - Oyler
 - Gamble
 - Riverview
- 23 Teachers are receiving EOEC grant funds in order to pursue graduate school credit that will aid in CCP credentialing at their home school

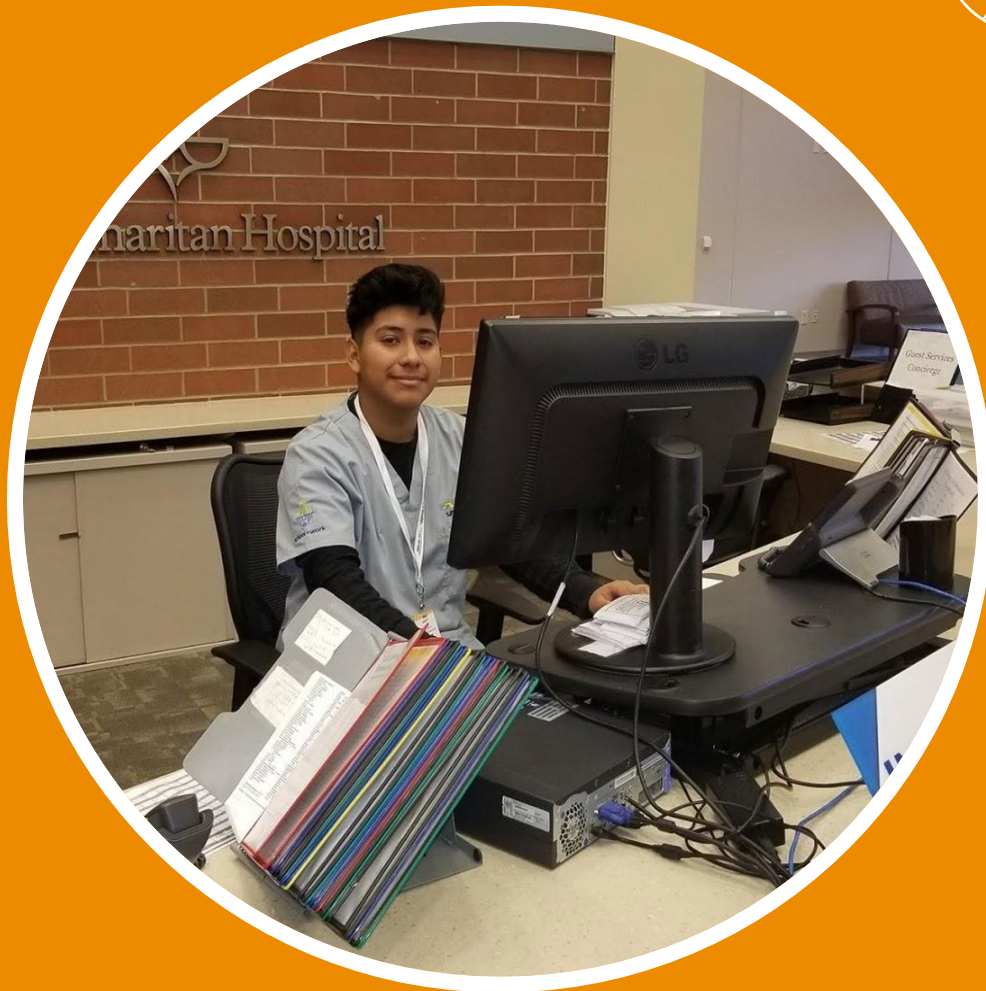


3E Data (Enrolled, Enlisted, Employed)

Currently, 79.8 percent of expected graduates have completed the survey, yielding the results shown.



Career-Based Learning



Career-Based Learning Accomplishments



TriHealth: Youth to Work Employment Pipeline

- 2 cohorts of Hughes STEM High School students are completing their pipeline experience
- First graduating class set for May 2021



DHL: Supply Chain Employment Pipeline

- Increase in the number of Dater High School students taking and passing the credentialing exams
- Increased engagement during work based learning experience
- Milestone: First district employment pipeline, 50 students served milestone



Employment Pipeline Growth and Expansion



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CBL Engagement Opportunities

Connecting our students to employers through a blend of in person and virtual experiences



CBL Engagement Opportunities

Preparing our students for the world of work through exposure and readiness



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CBL Bright Spots

- Through blended delivery models, all schools will now have access to developmentally appropriate career readiness experiences
- Pipelines will expand to connect more students and more schools
- Greater collaboration with Career Tech and College Teams to bookend experiences
- Greater engagement with Ohio Department of Education and the Governor's Office of Workforce Transformation — Awarded Education Pilot Site for the High School Tech Internship Pilot Program





Career and Technical Education



Accomplishments

- Both goals relating to industry-recognized credentials were exceeded



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Accomplishments



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Accomplishments/Expansion Efforts

- We have added:
 - Media Arts - Oyler
 - Agribusiness - Aiken
 - Early Childhood Education - Aiken
 - Teaching Professions - Aiken



Accomplishments/Expansion Efforts

- Naviance surveys are being used for remaining schools to gauge student interest



Pre-Apprenticeships/Graduation

- Pre-apprenticeship means simply a program that teaches basic technical and job readiness skills in preparation to enter a Registered Apprenticeship program.
- A pre-apprenticeship program can take many forms.



Pre-Apprenticeships/Graduation

- A pre-apprenticeship program can provide classroom training and hands-on labs related to an apprenticeship occupation.
- It can also include paid work experience.



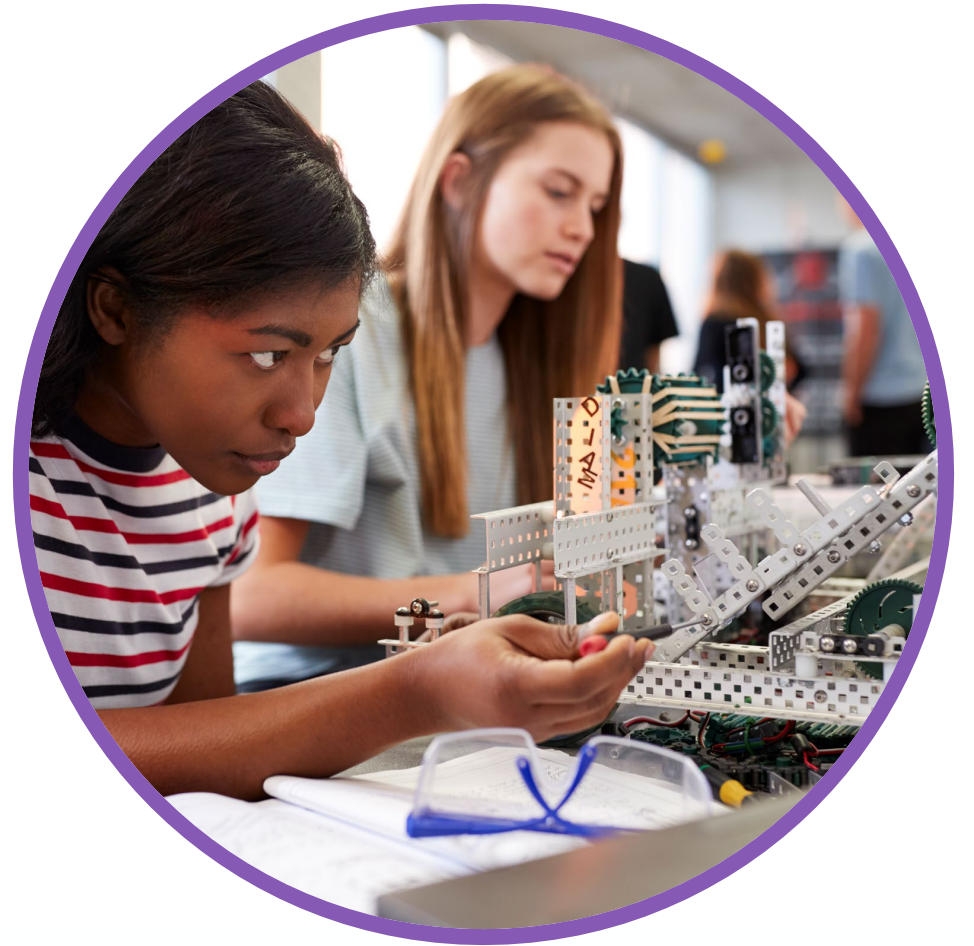
Pre-Apprenticeships/Graduation

- The best pre-apprenticeship programs are set up with close collaboration between schools and a Registered Apprenticeship company/sponsor.
- Many pre-apprenticeship programs enable students to earn credit toward the completion requirements for a Registered Apprenticeship program.



Pre-Apprenticeships/Graduation

- The goal for the CTE Department is to have pre-apprenticeships for each CTE-pathway area.
- Currently, we have pre-apprenticeships in:
 - Engineering
 - Health
 - Construction



CTE and Graduation



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Pre-Apprenticeships/Graduation

- Students who do not pass the AIR EOC tests must find other “options” (alternate pathways) to graduate.
- There is much power through CTE for students to be able to graduate when they cannot otherwise



Pre-Apprenticeships/Graduation

Show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength? After you have taken your tests, there are three additional options to show competency!

Option 1.

Demonstrate Two Career-Focused Activities*:

Foundational

- Proficient scores on WebXams
- A 12-point industry credential
- A pre-apprenticeship or acceptance into an approved apprenticeship program

Supporting

- Work-based learning
- Earn the required score on WorkKeys
- Earn the OhioMeansJobs Readiness Seal

*At least one of the two must be a Foundational skill

Option 2.

Enlist in the Military

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

Option 3.

Complete College Coursework

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.

 Open in Acrobat



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Pre-Apprenticeships/Graduation

Pre-apprenticeship
satisfies both



Option

1.

Demonstrate Two Career-Focused Activities*:

Foundational

Proficient scores on WebXams

A 12-point industry credential

A pre-apprenticeship or acceptance into an
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Supporting

Work-based learning

Earn the required score on WorkKeys

Earn the OhioMeansJobs Readiness Seal



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Pre-Apprenticeships/Graduation

Pre-apprenticeship also satisfies an Industry-Recognized Credential Seal

AND

Show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate your academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

At least one of the two must be Ohio-designed:

- | | |
|---|--|
| ☐ OhioMeansJobs Readiness Seal (Ohio) | ☐ Honors Diploma Seal (Ohio) |
| ☐ Industry-Recognized Credential Seal (Ohio) | ☐ Seal of Biliteracy (Ohio) |
| ☐ College-Ready Seal (Ohio) | ☐ Technology Seal (Ohio) |
| ☐ Military Enlistment Seal (Ohio) | ☐ Community Service Seal (Local) |
| ☐ Citizenship Seal (Ohio) | ☐ Fine and Performing Arts Seal (Local) |
| ☐ Science Seal (Ohio) | ☐ Student Engagement Seal (Local) |



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Career Specialist Additions

- 7 schools for the 2021-2022 school year (pending budget approval)
- Assist with drilled-down, school-based activities to connect classroom learning with real-world experience
- Manage keeping track of experiences (new ODE requirement for CTE and non-CTE students)



My Tomorrow Senior Showcase

- Facebook Live event — this morning
- 14 students from 7 departments recognized
- Great collaborative effort





MY TOMORROW

SENIOR SHOWCASE

ALEXIA REDDEN



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**Student-Centered
Decision Making**



**Health and
Safety**



**Community
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and Influence**



**Optimized
Capabilities**



Growth



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