

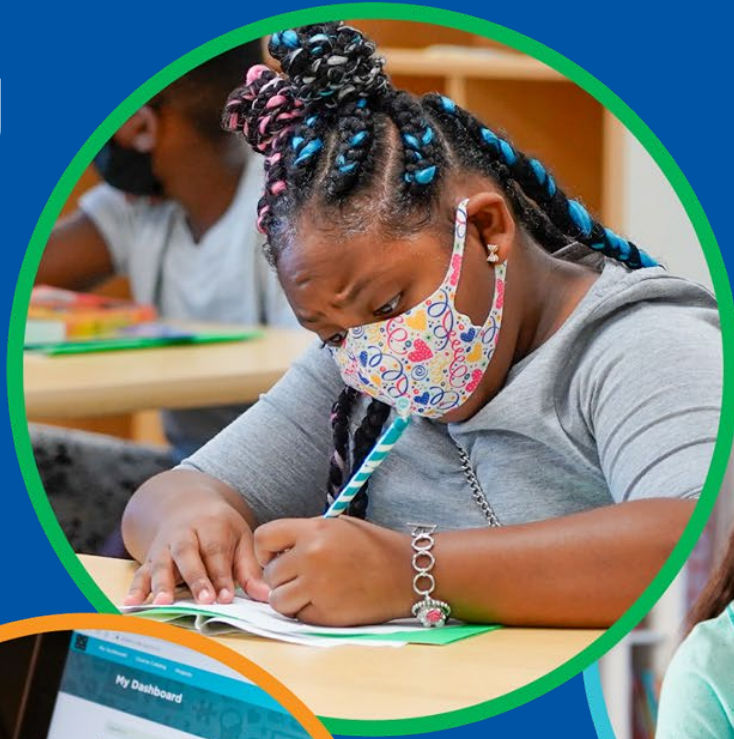
Summer Learning and Recovery Services

February 8, 2021

BACKPACKS ON

LAPTOPS OPEN

FUTURES
BRIGHT!



PREPARING STUDENTS
FOR LIFE

Tianay Amat
Deputy Superintendent

Susan Bunte
Assistant Superintendent

Dr. Margaret Hall
Director, Student Services

Dr. Carrie Bunger
Director,
Positive School Culture and Safety

Emily Campbell
Director, Curriculum and Instruction



PREPARING STUDENTS
FOR LIFE





1

**Student-Centered
Decision Making**

2

**Health and
Safety**

3

**Community
Engagement and
Influence**

4

**Optimized
Capabilities**

5

Growth

Cincinnati Public Schools Strategic Plan

Board Priorities

Three Key Messages



CPS Accelerated Learning Plan Timeline



Spring 2021

Accelerated Blended Learning, Planning and Stakeholder Engagement



Summer 2021

Summer School, Extended School Year, and Recovery Services



School Year 2021-2022

Build knowledge, act with equity, continue to activate antiracism



Summer 2022

Summer School, Extended School Year, and Recovery Services



Spring 2021

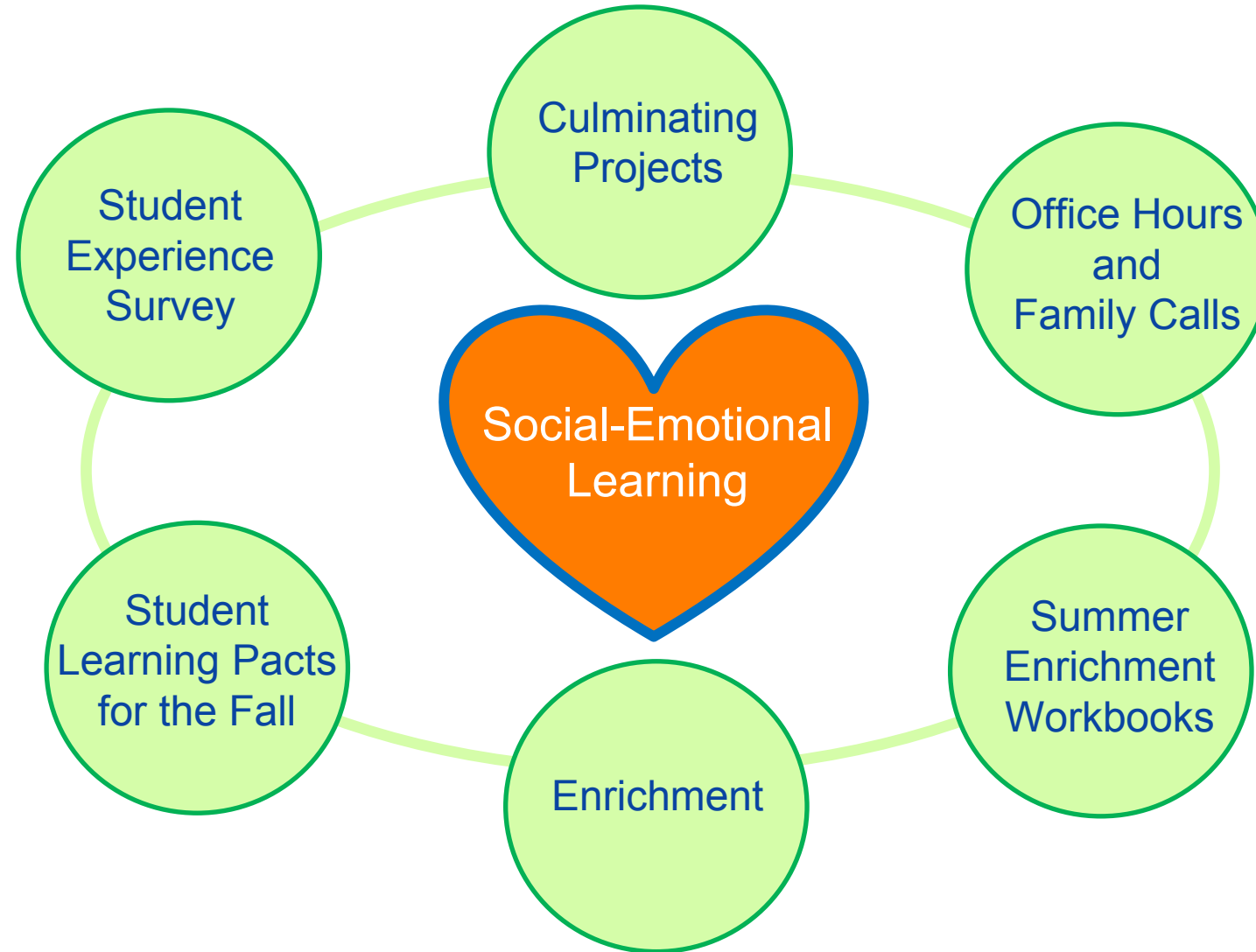
- Instruction provided with A/B in-person, blended learning
- Stakeholder input in Summer School and Recovery Services via focus groups and surveys
- Four days of in-person learning per week for students in specialized classrooms
- Distance-learning kits for students with the most complex needs
- QI-SEL Work in 17 Schools
- Continue HB 410 Attendance Interventions
- Mental Health Supports for Students and Staff

First time integrating SEL

- First time ever, Social Emotional Learning supports that are directly aligned to district programming
- Mindfulness, movement, meditation breaks... such as supports from community mental health therapists



Summer Scholars Program



New and Improved

- Social Emotional Learning
- Enrichment Connected to Academic Themes
- All Grade Levels Preschool -12
- Longer Sessions
- Nurses and Health Centers Available
- Food and Transportation Provided

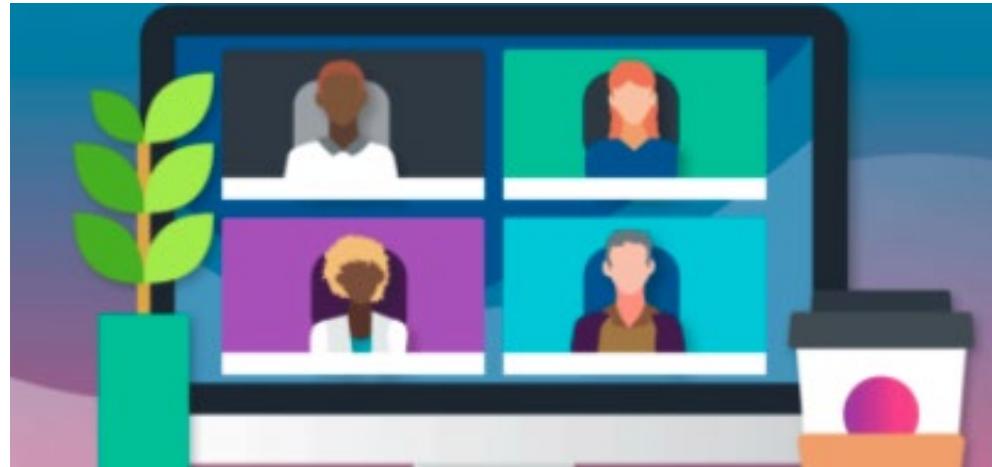
Imagine you are a 3rd-Grade Summer Scholar

- What inspires artists?
- How do artists make art?
- What are some character traits of artists?



Recovery Services

- Services for students with disabilities in grades Preschool -12
- Conducting focus groups to better meet student and family needs



How Will We Know? Making Systems Visible

- Data over time
- Key Measures
 - Attendance
 - Learning Pacts
 - Student Experience Survey
 - Progress Monitoring



Thank you

Questions and Answers

BACKPACKS ON | **LAPTOPS** OPEN | **FUTURES** BRIGHT!

Visit **CPS-K12.ORG/NEWS/BACKTOSCHOOL**
for more information.



/CincinnatiPublicSchools



/user/lamCPS



@lamCPS



@lamCPS



PREPARING STUDENTS
FOR LIFE