

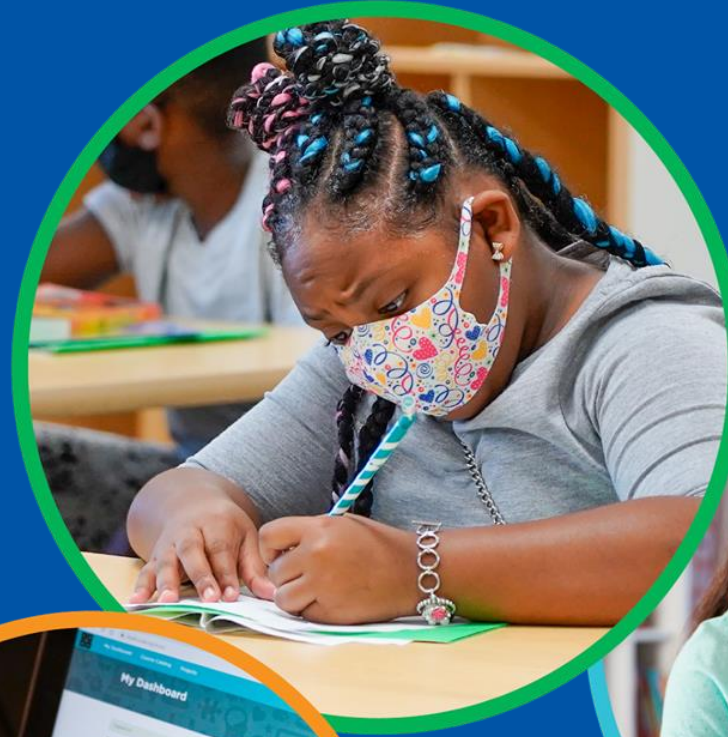
Future of Schools Listening Session Summaries

January 16, 2021

BACKPACKS ON

LAPTOPS OPEN

**FUTURES
BRIGHT!**



PREPARING STUDENTS
FOR LIFE



PREPARING STUDENTS
FOR LIFE

Susan Bunte

Employee Listening Session Summary





PREPARING STUDENTS
FOR LIFE

**We asked and
our employees
responded:**

**What does the
future of Teaching
and Learning look
like in CPS?**



Process & Approach to Listening

Virtual listening sessions to gather input in December

25 Principals, Assistant Principals, and Teachers across elementary and high schools participated

Lockett Davidson's Old Shore / New Shore change management model used to frame discussions

Change Management Model



© Luckett Davidson, 2012

“We’ve learned so much in this season; we should not go back to the old way of teaching and learning.”



PREPARING STUDENTS
FOR LIFE

What We Could be Leaving Behind

- Traditional school day schedule for teachers and students in brick and mortar buildings
- Rigid, one-size-fits-all strategies (e.g., single file lines and uniforms)
- In-person-only professional development
- Paper and pencil assignments for students; paperwork focus for staff
- Limits to technology access

“Maybe the school day doesn’t have to be seven hours in a row...”

What Could Lie Ahead

- Different communication tools to connect with families (e.g., Possip) and deeper family engagement in academics
- Higher levels of flexibility, autonomy and trust for leaders and teachers to meet local needs
- Increased equity if we release our reliance on brick and mortar
- Richer opportunities for student voice to influence major initiatives
- More and different learning opportunities anytime, anywhere, for staff and students

How can we allow a student enrolled at one school to access courses offered at another?

What Could Lie Ahead Continued...

- Home visits with nonprofit partners
- Reimagined Security Response Officer Position (e.g., Restorative Justice Coordinators focused on conflict management)
- More creativity in addressing student behavioral issues (i.e., teachers were very successful with this virtually while Alternatives to Suspension (AES) was suspended)



What We Need to Move Forward...

“We all have to recognize that we are the ones that have to change.”

- Proactive tech supports that keep our educators on the cutting edge
- Consistency (in the context of blended learning model creating inconsistency and many challenges to learning)
- Collaboration
- Patience, grace, and “room to breathe”
- Resources (e.g., reading specialists, communications support for schools)

...Continued

- Unified and focused approach to this new paradigm
- Dismantling of racist and biased practices in our system
- Equitable education funding
- Consistent, streamlined internal communication
- Trust and respect for teachers and principals as professionals
- Inclusion of teacher and principal voice in the planning phase as opposed to in the implementation phase
- More guidance for satellite location staff, specifically teachers in self-contained units



PREPARING STUDENTS
FOR LIFE

“The new shore is uncharted territory. We have a blank slate to build on with some of the old, some of the new, and some of how we want it to be.”





PREPARING STUDENTS
FOR LIFE

Tianay Amat Curriculum



Curriculum

- Select and implement core curriculum (4-5 year rotation): regardless of circumstance students will have access to high quality curriculum, instruction and technology
- Additional Programs: All Male School, Year Round School and Night School
- Expand World Language: offer in elementary and more languages at high school
- Build Computer Science Pipeline: Graduation Seal, Advanced Placement and International Baccalaureate



PREPARING STUDENTS
FOR LIFE

Shauna Murphy

Parent and Student Listening Sessions



Parents

- Children benefited from virtual learning
- Communication from CPS improved over time
- CPS demonstrated care with emotional and mental health well-being
- Consider expanding learning pods
- Review technology options
- Gear support towards the whole family after the pandemic
- Explore opportunities to continue using a digital platform for learning
- Provide additional workforce learning opportunities



Students

- Appreciate the opportunity to go at their own pace
- Personalized learning (various learning styles and hybrid opportunities)
- Select a more user-friendly platform
- Expand the teacher's office hours
- Increase emotional support options
- Explore financial literacy, entrepreneurship
- Continue focusing on workforce needs
- Improve communication through better use of technology



BACKPACKS ON | **LAPTOPS** OPEN | **FUTURES** BRIGHT!

Visit **CPS-K12.ORG/NEWS/BACKTOSCHOOL**
for more information.



/CincinnatiPublicSchools



/user/IamCPS



@IamCPS



@IamCPS



PREPARING STUDENTS
FOR LIFE