

Early Childhood: Educating our Youngest Learners

January 6, 2021

BACKPACKS ON

LAPTOPS OPEN

FUTURES
BRIGHT!



PREPARING STUDENTS
FOR LIFE



1

**Student-Centered
Decision Making**



2

**Health and
Safety**



3

**Community
Engagement and
Influence**



4

**Optimized
Capabilities**



5

Growth

Growth

Measure 5.B:

Increase the District's preschool enrollment

Measure 5.C:

Increase number of school buildings



Student-Centered Decision Making

Measure 1.A:

Increase Kindergarten Readiness

Measure 1.F:

Increase number of preschool instructional days



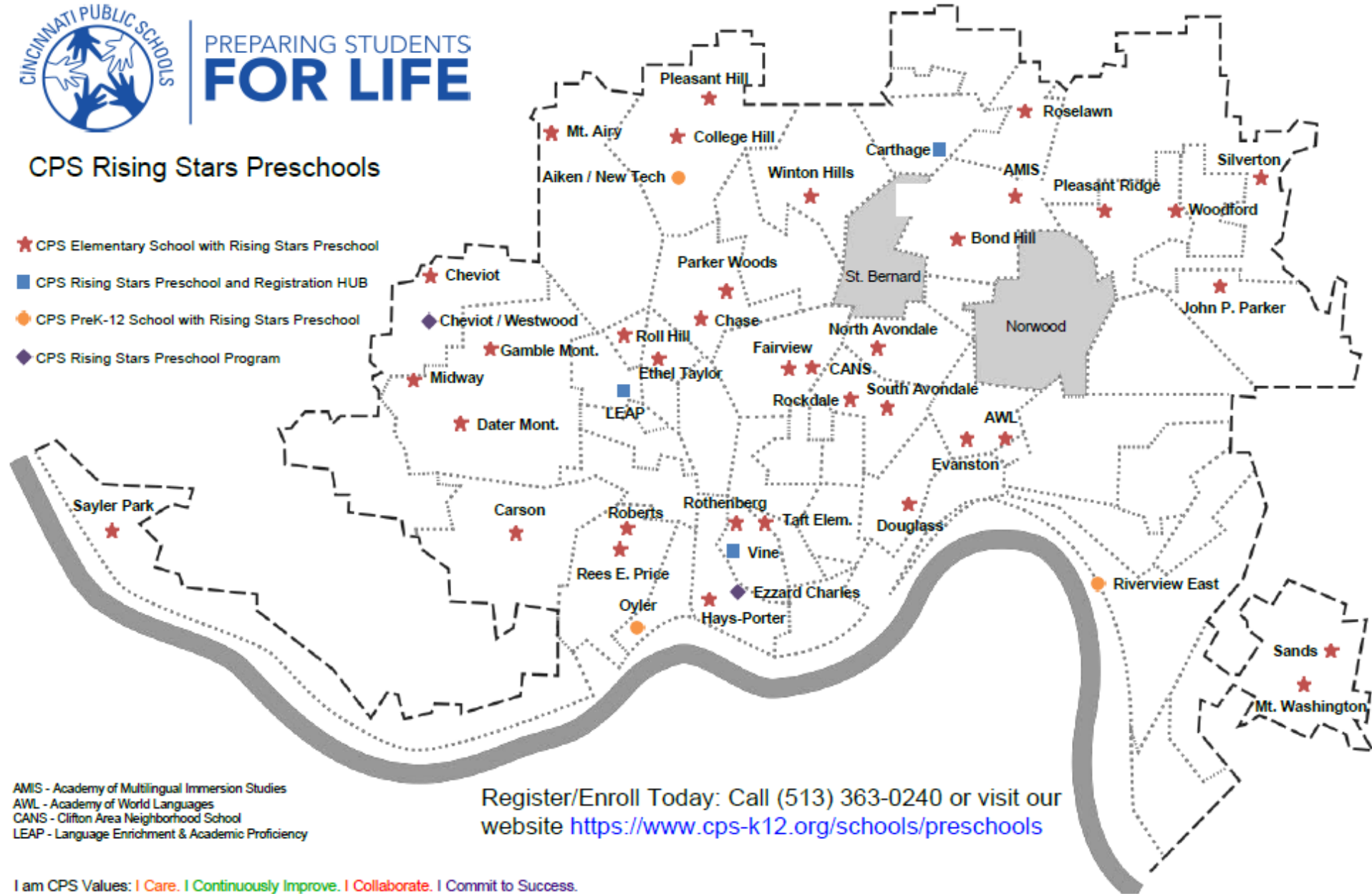
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CPS Rising Stars Preschools

- ★ CPS Elementary School with Rising Stars Preschool
- CPS Rising Stars Preschool and Registration HUB
- ◆ CPS PreK-12 School with Rising Stars Preschool
- ◆ CPS Rising Stars Preschool Program



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Preparation for Students: Health and Safety

Kelsey Abel,
Health and Nutrition
Coordinator



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Preparing for Students:

Health and Safety

Room Preparations:

- Square footage determined classroom size/ratio
- Effective classroom setup for 6 feet of social distancing for both learning and eating
- Plastic dividers, touchless thermometers, electrostatic sprayers, shields/masks and other health supplies for teacher and student safety

Updated Safety Measures:

- Collaboration with school sites for safe and effective arrival/dismissal
- Student dining collaboration for safe eating within classrooms
- Collaboration with Cincinnati Health Department and Cincinnati Children's Hospital Medical Center for health checks and procedures for safe return to learning

When Pivoting to 5-Day Virtual Learning:

- Virtually practicing healthy habits (mask wearing, handwashing, tooth brushing, healthy eating, Mission2Move)
- Diagnostic team completing virtual screenings and needed evaluations.
- ECE Social Workers virtually providing emotional supports and strategies to our teachers and our students.



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Recruitment Registration Enrollment

Maggie Naber,
Service Coordinator

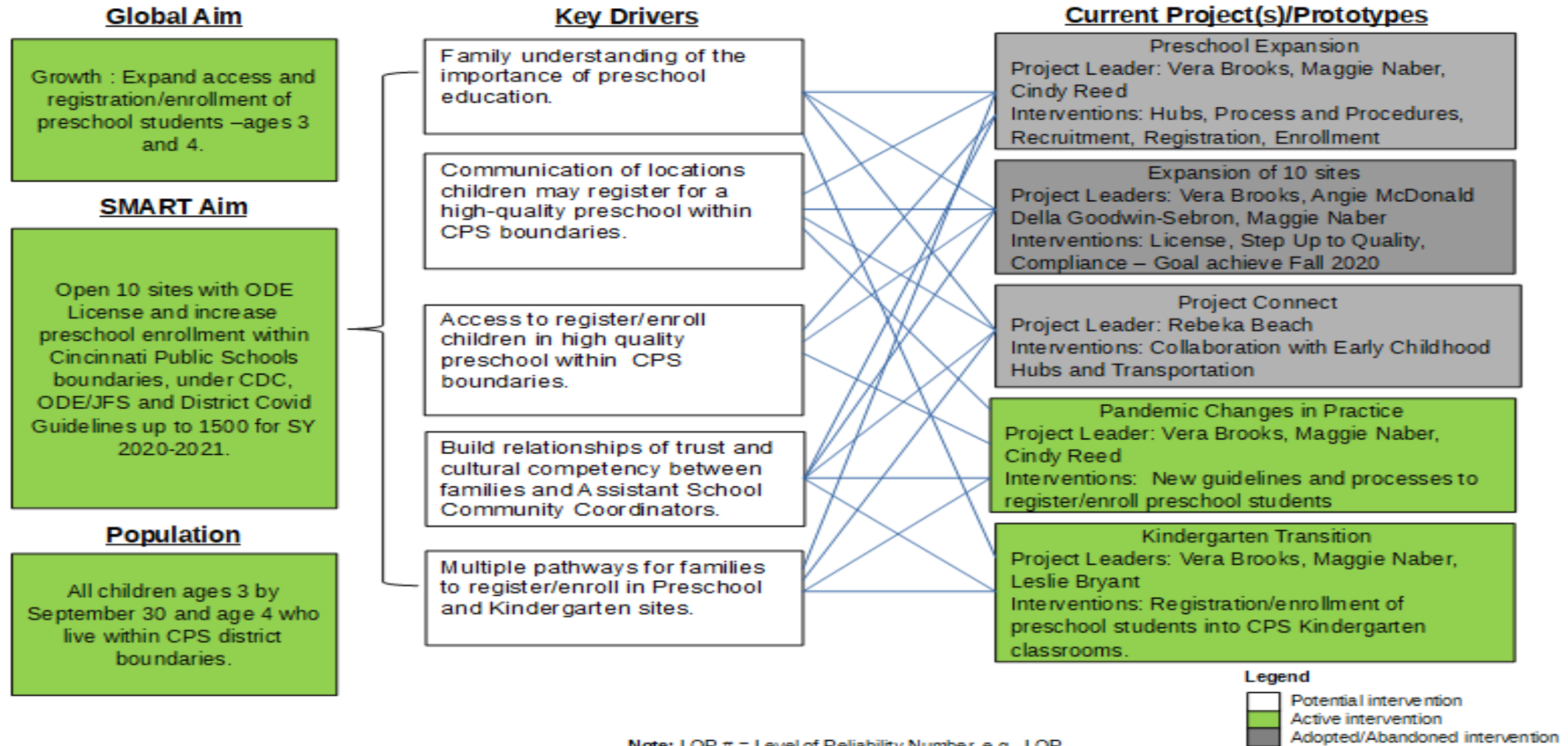
Cindy Reed,
Service Hub Coordinator



Early Childhood Growth Key Driver Diagram (KDD)

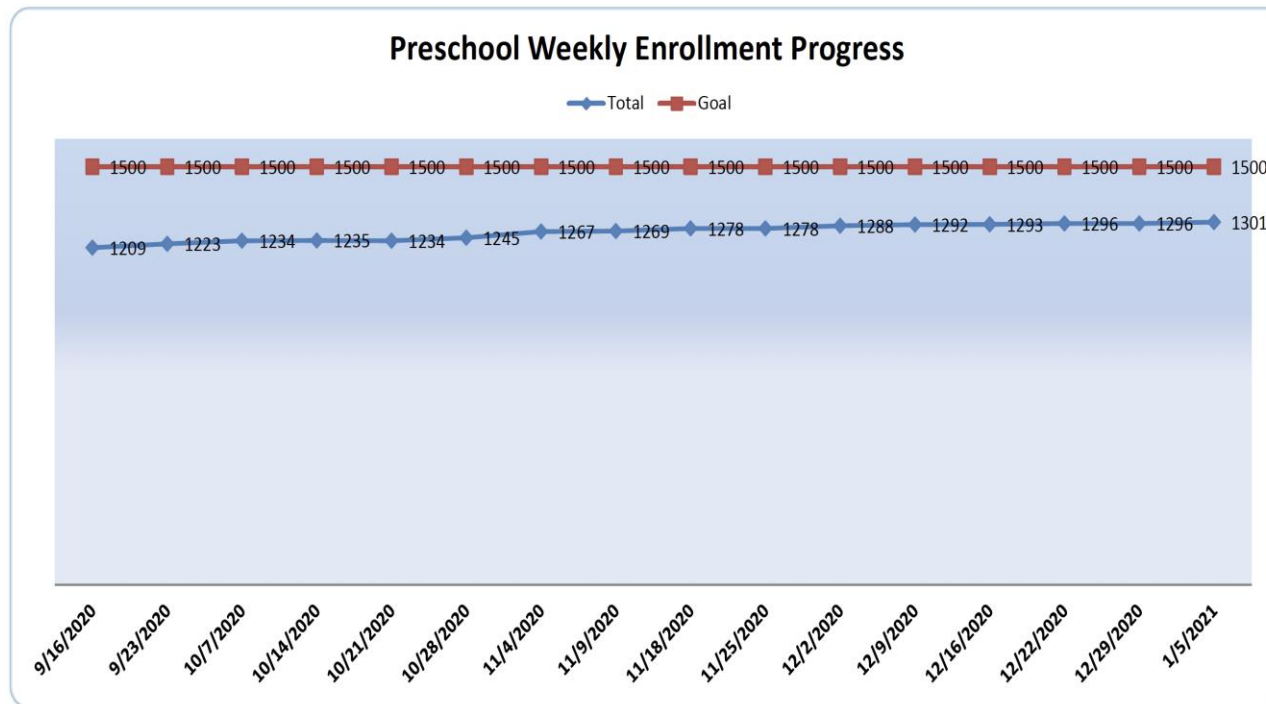
Project Leader(s): Vera J. Brooks

Revision Date: 12-2-20 (v3)



Preschool Registration/Enrollment

Based on 6-foot Distancing



Reasons for Withdrawal

As of December 28, 2020:

- ECE has enrolled 1,381 students
 - Due to COVID-19, 82 seats are reserved for 2021-2022 Magnet Programs
 - In collaboration with Project Connect, 70 students are currently enrolled; 79 students enrolled this year with 97.3% attendance
- Summary of withdrawals: 165
 - 34 moved out of district (state or country)
 - 21 incomplete enrollments for disability classrooms
 - 23 families unable to manage Distance Learning; enrolled in daycare or private preschool
 - 35 families requested to withdraw due to COVID-19
 - 37 no show/no contact
 - 5 families withdrew due to social distancing guidelines and the number of seats available; all offered other sites/families declined
 - 2 transportation issues
 - 3 due to tuition costs
 - 5 families chose not to return for the 2020-2021 school year but were not withdrawn prior to roll-over

Preschool Registration/Enrollment

Collaborate with Communication & Engagement Department for recruitment, registration and enrollment processes

Every classroom is assigned an Assistant School Community Coordinator to support preschool families and staff.

Expand visibility and accessibility to the community:

- Four Enrollment Hubs
- Multiple pathways to Register/Enroll:
 - register.cps-k12.org
 - <https://www.cps-k12.org/schools/preschools>
 - (513) 363-0240

Family support (virtually and in person) to share and provide information and follow up in areas of:

- Health and wellness
- Transitions
- Family needs
- Learning opportunities for adults and children



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Teacher and Student Supports

Della Goodwin-Sebron, Manager
Angie McDonald, Manager
Glen Calhoun, Lead Teacher
Kimberly Traylor-Lowe, Lead Teacher



Reflection and Preparation

Strengthening of Instructional Program

- In-person Learning
- Distance Learning

Equity of Resources

- Students and Families
- Staff
- Technology

Coaching and Supporting Staff

Quality and Compliance Requirements

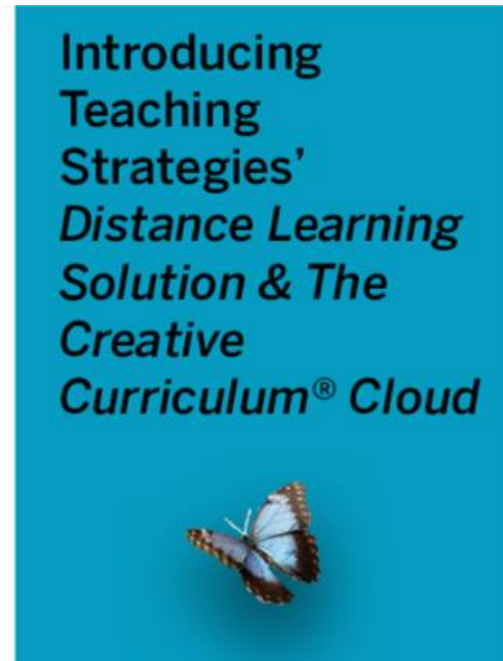
- Federal, State, Local
- ODE Licensing
- ODE Step Up To Quality (SUTQ)



Digital Curriculum and Materials for Home

Teaching Strategies Cloud: Digital Curriculum Access

Ready Rosie: Active Family Engagement System



Connections with Home To-Go Learning Bags



Continuous Quality Improvement to Support Teacher and Student Growth

Emotional Support
Classroom Organization
Instructional Support



Ohio's Early Learning Assessment

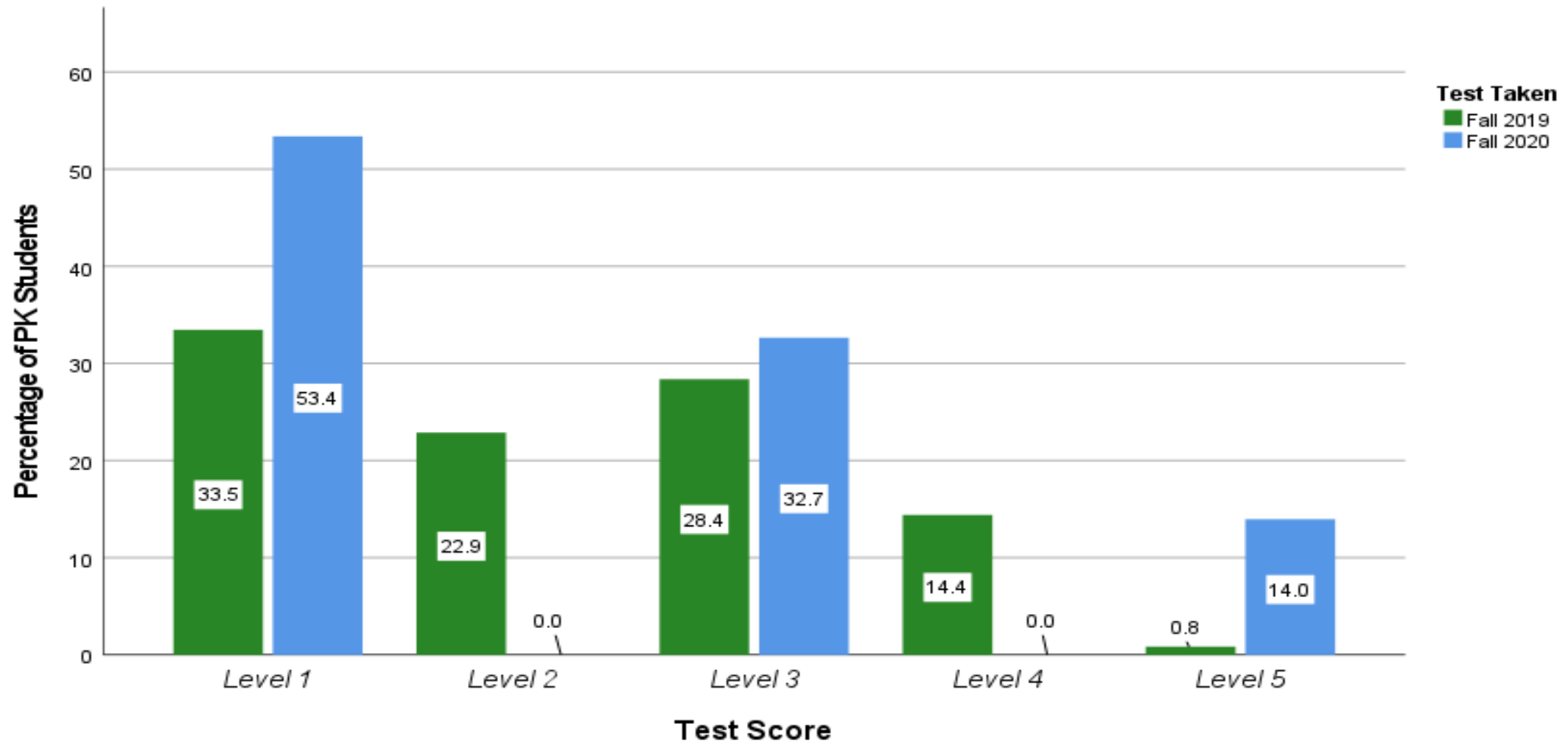


The table below summarizes the levels for each of the SKBs within the Learning Progressions.

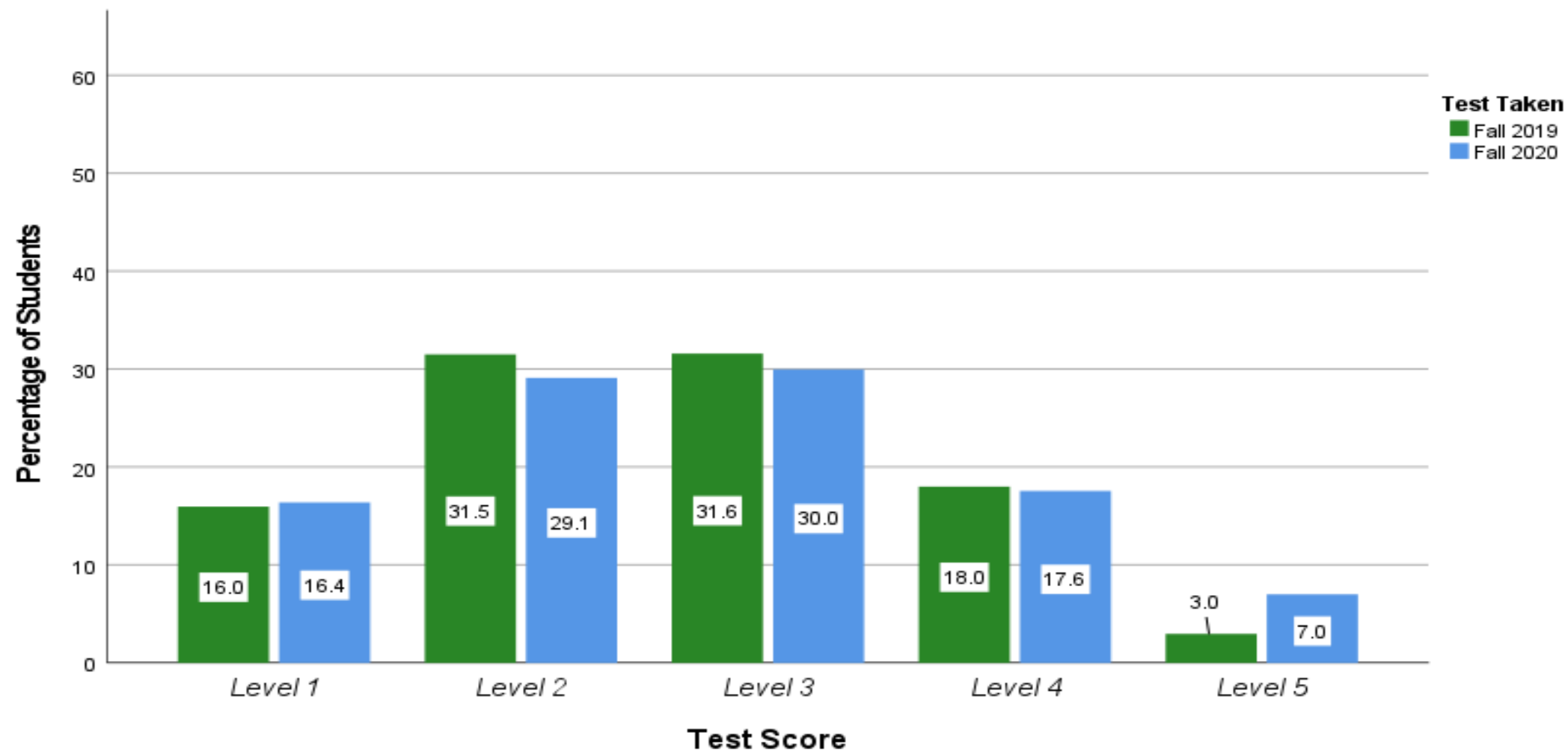
PROGRESSION LEVELS								
A	B	C	D	1	2	3	4	5
Developmental levels preceding Level 1				Approximately three years of age	Progress toward kindergarten entry		Approximately entry to kindergarten	Approximately end of kindergarten

Note: SKBs — Skill, Knowledge, Behavior

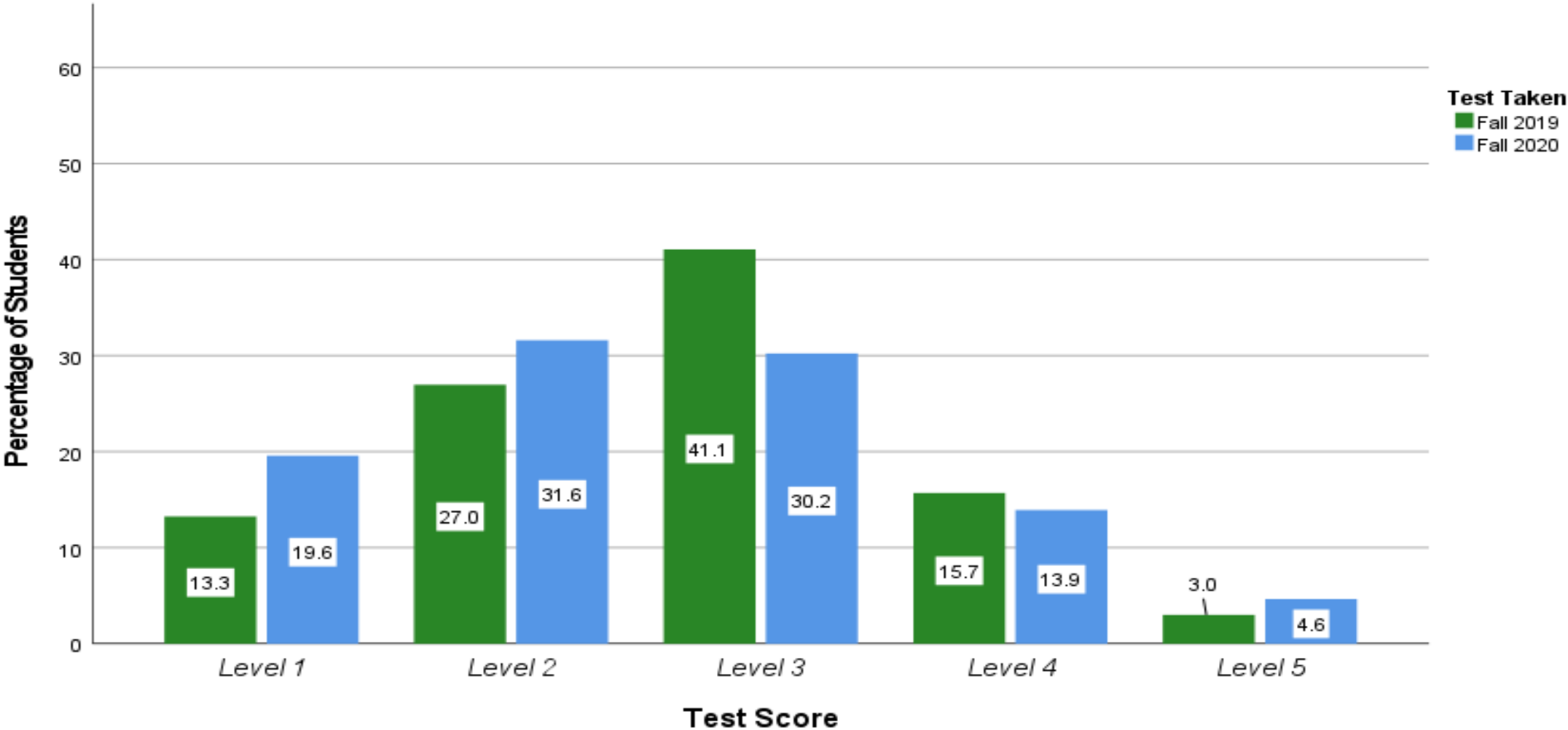
ELA Progression - Phonological Awareness, Fall 2019 to Fall 2020 2020 Percentage of Preschool Students by Test Score



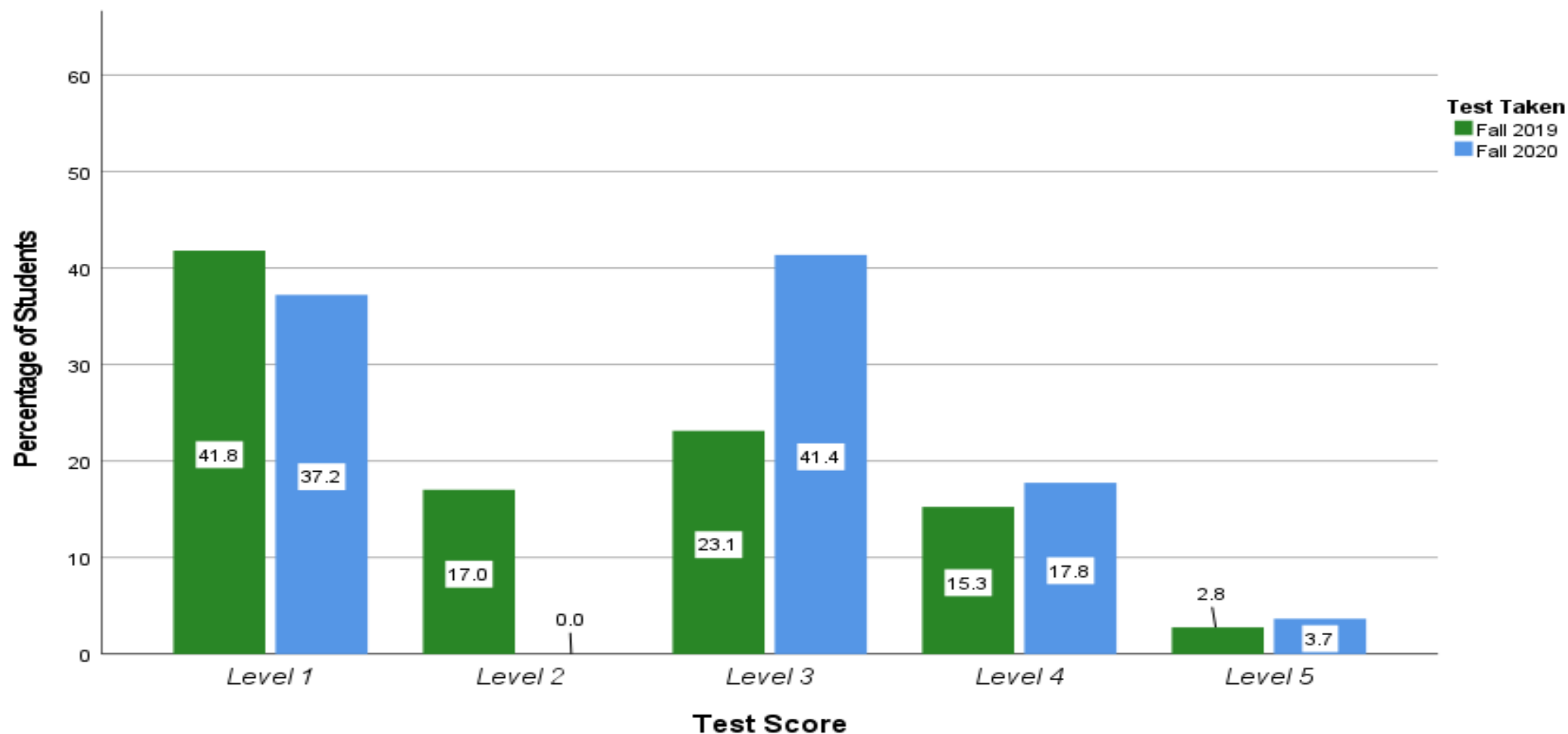
ELA Progression - Communication, Fall 2019 to Fall 2020 Percentage of Preschool Students by Test Score



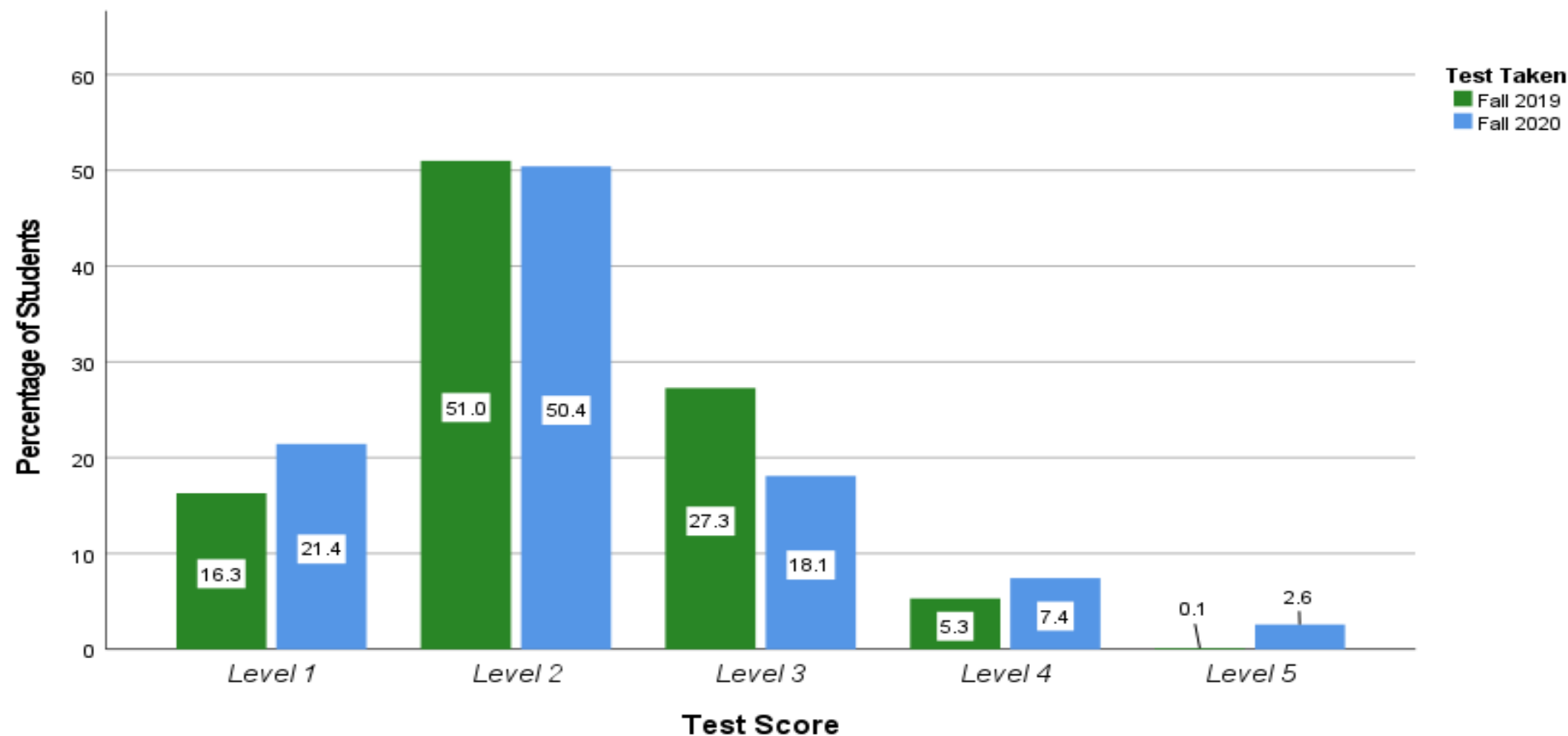
ELA Progression - Vocabulary, Fall 2019 to Fall 2020
Percentage of Preschool Students by Test Score



ELA Progression - Small Motor Coordination, Fall 2019 to Fall 2020 Percentage of Preschool Students by Test Score



ELA Progression - Number Sense, Fall 2019 to Fall 2020 Percentage of Preschool Students by Test Score



What have we learned and what will we do next?





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Social-Emotional Learning

Heidi Cummings,
ECE Social Worker



Strategic Plan

Ohio Department of Education

Cincinnati Public Schools - Strategic Outcomes

Health and Safety

We focus on personal well-being.

- We commit to putting the safety, physical, social and emotional health of our students, staff and partners at the forefront of everything we do.

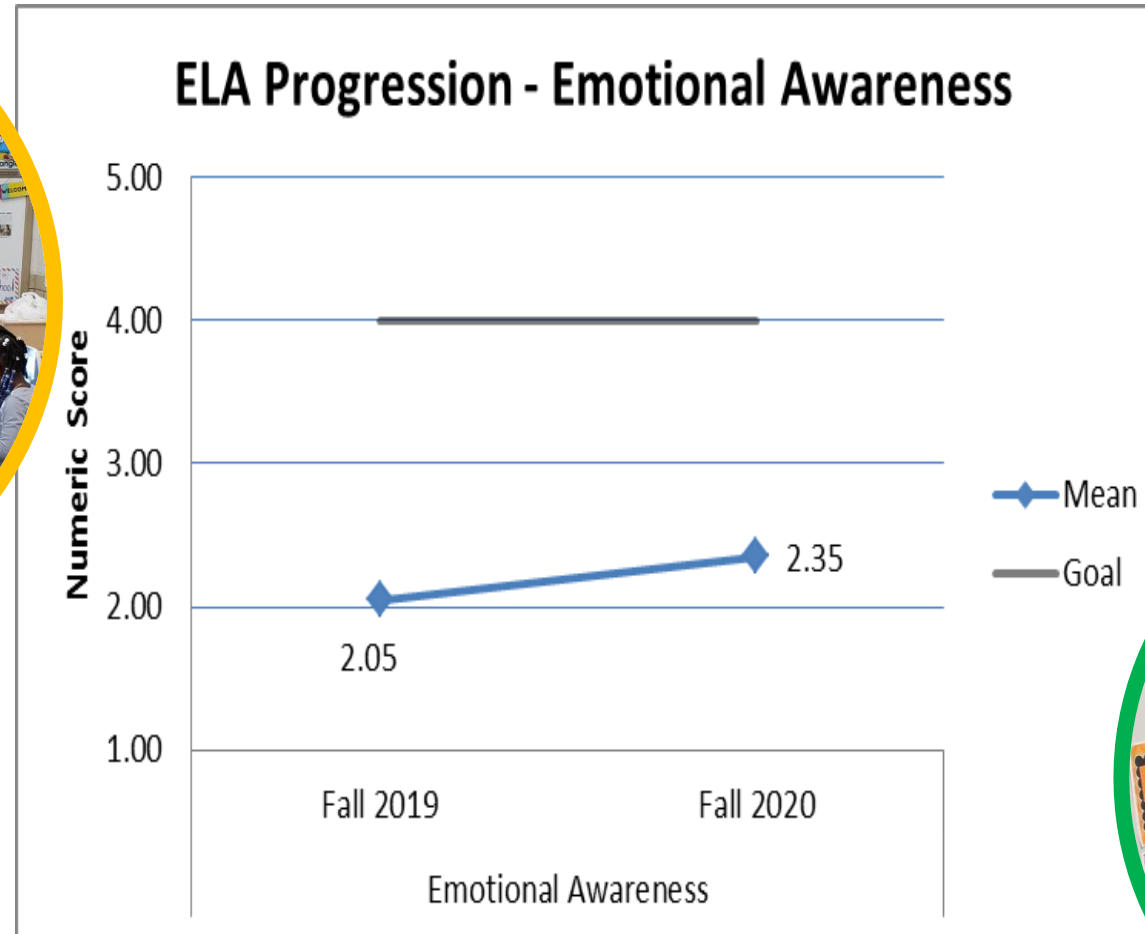
Measure 2.C:

- Increase the number of school social workers (from 0 in 2018-19 to 1 in 2019-20 in PreK) and increase the amount of time that social workers devote to supporting the social and emotional needs of students.

Measure 2.D:

- Improve social and emotional learning methodology (SEL) by increasing the number of schools with social-emotional learning.





SEL - Social Emotional Learning in the Classrooms

22%

2019-20 Classrooms
implementing SEL program

SSW, School Psychologist and SSW Intern
lead SEL curriculum in 29 classrooms.

- Aiken
- Carthage
- Ezzard Charles
- Gamble Montessori
- Riverview East
- Vine

32%

2020-21 Classrooms
implementing SEL program

SSW lead SEL curriculum in 15 expanded
classrooms.
SSW continues to support 29 classrooms
from 2019-20 with teacher lead SEL.

- Carson
- JP Parker
- LEAP
- Rees E. Price
- Roberts

44-47%

2021-22 Classrooms
implementing SEL program

SSW to lead SEL curriculum in anticipated
expansion of 15-20 classrooms.
SSW continues to support 44 classrooms
from 2019-2021 with teacher lead SEL.

- Continue to identify schools



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Family and Community Engagement

Reathanak Ward,
Lead Secretary



Community Partnerships



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Transition to Kindergarten

Vera Brooks, Director



CINCINNATI PUBLIC SCHOOLS: STEP UP TO QUALITY RATINGS

AIKEN NEW TECH / COLLEGE HILL <i>Application in Process</i>	AMIS ★ ★ ★ ★ ★	AWL ★ ★ ★ ★ ★	BOND HILL ★ ★ ★ ★	CANS <i>Application in Process</i>
CARSON ★ ★ ★ ★ ★	CARTHAGE ★ ★ ★ ★ ★	CHASE ★ ★ ★ ★	CHEVIOT ★ ★ ★ ★ ★	CHEVIOT / WESTWOOD <i>Application in Process</i>
COLLEGE HILL ★ ★ ★ ★ ★	DATER ★ ★ ★ ★ ★	DOUGLASS ★ ★ ★ ★ ★	ETHEL M. TAYLOR ★ ★ ★ ★ ★	EVANSTON ★ ★ ★ ★ ★
GAMBLE ★ ★ ★ ★	HAYS-PORTER ★ ★ ★ ★ ★	JP PARKER ★ ★ ★ ★ ★	LEAP ★ ★ ★ ★ ★	MIDWAY ★ ★ ★ ★ ★
MT. AIRY ★ ★ ★ ★ ★	MT. WASHINGTON ★ ★ ★ ★ ★	NAM ★ ★ ★ ★ ★	OYLER ★ ★ ★ ★ ★	PWM ★ ★ ★ ★ ★
PLEASANT HILL ★ ★ ★ ★ ★	PRM ★ ★ ★ ★ ★	REES E. PRICE ★ ★ ★ ★ ★	RIVERVIEW <i>Application in Process</i>	ROBERTS ★ ★ ★ ★ ★
ROCKDALE ★ ★ ★ ★ ★	ROLL HILL ★ ★ ★ ★ ★	ROSELAWN ★ ★ ★ ★ ★	ROTHENBERG ★ ★ ★ ★ ★	RS EZZARD CHARLES ★ ★ ★ ★ ★
SANDS MONT. ★ ★ ★ ★ ★	SAYLER PARK ★ ★ ★ ★ ★	SILVERTON ★ ★ ★ ★ ★	S. AVONDALE ★ ★ ★ ★ ★	TAFT ★ ★ ★ ★ ★
VINE ★ ★ ★ ★ ★	WINTON HILLS ★ ★ ★ ★ ★	WOODFORD ★ ★ ★ ★ ★		

I am CPS Values: I Care. I Continuously Improve. I Collaborate. I Commit to Success.

★ Pending ODE Review

Transition to Kindergarten

- Collaboration with Communication and Engagement
- Remove barriers for families
- Collaborate with ITM, Customer Care, school sites and private providers to enroll
- Assistant School Community Coordinators assists families through process and to help make connections with receiving school
- Enrollment Hub staff assists families to schedule required immunizations to enter Kindergarten
- Partnership with Cincinnati Preschool Promise to register/enroll incoming Kindergarten students

For 2020-2021 anticipate rolling up from CPS Preschools: 959 students

Together We Grow, Thank you!



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Visit **CPS-K12.ORG/NEWS/BACKTOSCHOOL**
for more information.



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