

**BOARD OF EDUCATION  
CINCINNATI, OHIO**

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**PROCEEDINGS**

**BUSINESS MEETING**

**July 17, 2023**

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## REGULAR MEETING

The Board of Education of the City School District of the City of Cincinnati, Ohio, met pursuant to its calendar of meetings in the ILC at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, Monday, July 17, 2023, at 5:48 p.m., President Lindy in the chair.

### ROLL CALL

Present: Members Bolton, Craig, Jones, Moffett, Moroski, President Lindy (6)  
Absent: Member Wineberg (1)  
Superintendent Iranetta Wright was present.

### 48 HOUR WAIVER TO MODIFY AGENDA

Vice President Craig moved and Member Jones seconded the motion for a 48 Hour Waiver in To Modify the Agenda.

Ayes: Members Craig, Jones, Moroski, President Lindy (4)  
Noes:  
Abstain: Bolton, Moffett (2)  
Absent: Wineberg  
President Lindy declared the motion carried.

### MOTION TO ADOPT CONFIDENCE IN SUPERINTENDENT

Vice President Craig moved and Board member Jones seconded the motion to vote to share our confidence in the superintendent even as we are focused on the areas where she and all of us can improve.

Ayes: Craig, Jones, Moroski, and President Lindy (4)  
Noes:  
Abstain: Bolton, Moffett (2)  
  
Absent: Wineberg (1)  
President Lindy declared the motion carried.

### SUPERINTENDENT'S UPDATE

**Superintendent Wright:** Shared information and updates on Woodward High School. The Superintendent assured the Board and the public that **Woodward High School** wouldn't be closing. The Superintendent Acknowledged and gave Kudos to the staff and team at Woodward High School for the amazing Job they're doing and how they're handling all the challenges! The Quality of work is appreciated!

**SUPERINTENDENT'S UPDATE (cont.)**

**Superintendent Wright:** Shared that the board has two candidates for interim principal at Woodward High School. The LSDMC is involved with the process. Recognition to Mike Workman who was the former interim principal for Woodward High School. Thank you for everything!

**HEARING OF THE PUBLIC**

**Joel Mueller – Mr. Mueller** wanted spoke about the alcohol waiver for **SCPA. Mueller** explained the charity event and thanked the board for their approval.

**Gail Irvin – (High school Career Tech Teacher Woodward) Teachers** are concerned for the safety for the **staff and students. Woodward** is in need of security guards, working doors and classroom panic buttons, and cameras.

**Shirley Brain – (Teacher at Woodward) – Mrs. Brain** is concerned about the lack of continuity and leadership. **Principal, Assistant Principal and the Staff.** This is affecting the students and our students deserve better. She also express concerns about the agreements , MOV's , Job Shadowing , work base learning and those things being slowed down due to signatures. The students deserve a positive environment.

**Jeff Irving (Teacher former Track Coach) Woodward High School** – Express concerns regarding the students having proper equipment and decent facilities to practice and participate in sports. In the past there have been promises made to the faculty regarding sports and activities. The promises have yet to be kept according to **Mr. Irving.**

**Kelli Prather – (Cincinnati Native)** Offered support for the Superintendent!

**Joe Spire- (Cincinnati Native)** Offered Support for Superintendent!

**Stefan Pryor- (Cincinnati Native)** Offered Support for Superintendent!

**Louis Arnold (Volunteer Track Coach) –** Shared the rich history of **Woodward High School. Mr. Arnold** expressed his concern with the condition of **Woodward High School.**

**Jennifer Myree – (Cincinnati NAACP) – Congratulations** to the three CPS student's recipients of the **Juanita M. Adams** scholarship. **Thank you to the staff and faculty who supported the students.**

**Bill Collins (Cincinnati Native) –** Shared the history of **Madisonville.**

**Eddie Hawkins (Cincinnati Police Officer / Woodward Alumni Association) Officer Hawkins** expressed concerns with the lack of staff and faculty at **Woodward High school. The absence of Principal/Assistant Principal, the hiring process, the LSDMC involvement with the hiring process. Mr. Hawkins** represented the Alumni and expressed that the **LSDMC** has not been included in the hiring process. The **Alumni** addressed quite a few concerns with the hiring and resigning of the last two principals (**Mr. Mike Workman, Belinda Tubbs-Wallace**). **Officer Hawkins and the other Alumni has a list of concerns Metro, Assistant Principal, Principal, Security, hiring suggestion made by the LSDMC and a few other suggestion that would create a safe and secure environment for not only students but for teachers and staff alike. The Alumni requested a written 90-day plan from the Superintendent.**

**Julie Sellers (CFT/CFOP President) –** Followed up with **Officer Hawkins** concerns regarding **Woodward High School. Mrs. Sellers – hope is that the students and staff have everything they need for a successful upcoming 2023-2024 school year. Sellers- stated there need to be a plan in writing and the schools LSDMC/ Alumni needs to be involved.**

**CINCINNATI CITY SCHOOL DISTRICT****A RESOLUTION TO REQUEST A WAIVER FOR ALCOHOL USE AT  
THE SCHOOL FOR THE CREATIVE AND PERFORMING ARTS FOR  
THE STARSHINE HOSPICE PROGRAM AT CINCINNATI CHILDREN'S HOSPITAL**

**WHEREAS**, the StarShine Hospice Program at Cincinnati Children's Hospital was created to help children who are facing debilitating, life-limiting and terminal illnesses—and their families with a team of physicians, nurses, chaplains, social workers, child life therapists, volunteers, holistic health specialists and music specialists who work together with the children and families to support their needs; and

**WHEREAS**, Raquel and Joel Mueller will use the facilities of the School for the Creative and Performing Arts to host a fundraiser for the StarShine Hospice Program at Cincinnati Children's Hospital on August 18, 2023; and

**WHEREAS**, Raquel and Joel Mueller are requesting a waiver to serve alcohol at the fundraiser;

**NOW THEREFORE BE IT RESOLVED**, the Board is authorized in Board Policy 7510 Use of District Facilities and Property to approve the use of the School for the Creative and Performing Arts on August 18, 2023. The event will be hosted by Raquel and Joel Mueller. For this event, the host shall obtain required licensure for alcohol, arrange for the necessary security and obtain insurance satisfactory to the District for the event.

**BE IT FINALLY RESOLVED**, that the Cincinnati Board of Education approves the request from Raquel and Joel Mueller to serve alcohol at fundraiser for the StarShine Hospice Program on August 18, 2023.

Member Moroski moved and Vice President Craig seconded the motion that the Resolution Waiver for used of alcohol at The School of Performing Arts for The Starshine Hospice program at Cincinnati Children's Hospital be approved.

Ayes: Bolton, Craig, Jones, Moroski, Moffett, and President Lindy (6)

Noes:

Absent: Wineberg (1)

President Lindy declared the motion carried.

**MINUTES APPROVED**

Member Jones moved Vice President Craig second that the minutes of the following meetings be approved without reading, copies of said minutes having been distributed to members and made available to the public and news media on July 19, 2023

Special Meeting – June 20, 2023  
Business Meeting- June 26, 2023

Passed viva voice

President declared the motion carried.

**COMMITTEE REPORTS**

1. Student Achievement Committee of the Whole – June 14,2023
2. Budget, Finance and Growth Committee- June 16,2023
3. Ad Hoc Attendance Boundaries– June 22, 2023
4. Health and Safety Committee – June 22, 2023
5. Audit Committee – June 28, 2023

## REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE OF THE WHOLE

The Student Achievement and District Instructional Performance Committee of the Whole met on Wednesday, June 14, 2023, at 4:00 PM at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, 45219 in the Rosa E. Blackwell Interactive Learning Center.

Documents mentioned in this report are located on [BoardDocs](#) for review.  
<https://go.boarddocs.com/oh/cps/Board.nsf/Public>

A recording of the meeting can be viewed on the [CPS website](#) and the follow YouTube link:  
<https://www.youtube.com/live/Q00ms6jOKPU?feature=share>

### **Three-Month Board Priorities**

Board President Lindy began the meeting and reported that the Board extended its following Priorities through the month of June 2023 and will be creating new Priorities over the summer.

1. Progress Monitoring for Mid-Year Superintendent Evaluation
2. Strategic Planning
3. Updating Bylaws
4. Transportation
5. Board/Superintendent Relations

He also stated that Priorities are necessary due to it being about leadership in the following three specific ways:

1. By setting in advance a shared decision about what matters most, we make sure that we're doing things on purpose and with intention rather than reacting.
2. We're prioritizing not one individual's needs, but the shared set of issues for our board that make the biggest difference for children.
3. And then lastly, that we're spending our time in meetings by putting these most important topics at the center.

He also hoped to celebrate the following two wins at this meeting.

1. "On the priority of transportation, we have gotten with the leadership of our Administration, some significant work across the finish line over our last few board meetings."
2. "There are meaningful, incredibly strategic changes to our yellow bus strategy for next school year that should make a major difference in the lives of families. That's both the alignment of start times and also the walk to stop decision that we made at our last meeting."

### **Public Safety Academy: Opportunity for expansion, improvement and integration**

Superintendent Wright informed the Committee about the following information contained in her presentation and stated that CPS is partnering with Cincinnati Fire, Police and 911 Responders to train a new generation of public safety officers.

- Cincinnati has experienced shortages in critical first responder roles.
- Hamilton County Fire and Police Departments have received grants from the State to increase retention and recruitment.
- Cincinnati voters approved Civil Service bonus points for students completing a Public Safety Academy program.
- Current programming located at Western Hills High School is limited by space and is not conducive to expansion
- Superintendent Wright reported that goal is to make sure there is stronger pipeline of safety professionals.

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE  
COMMITTEE OF THE WHOLE  
(cont.)**

## The Planning | collaborative team from CPS, the City, CPD & CFD

The Superintendent, Mayor, City Manager, Police Chief and Fire Chief have asked the Steering Team below to create a joint plan for recommendation. The Steering Team will engage with community stakeholders.

CPS	City	CPD	CFD	911 Call Center
<ul style="list-style-type: none"> <li>Chief of Staff</li> <li>Senior Director of Instructional Equity</li> </ul>	<ul style="list-style-type: none"> <li>Assistant City Manager</li> <li>City Solicitor</li> </ul>	<ul style="list-style-type: none"> <li>Special Projects Director</li> </ul>	<ul style="list-style-type: none"> <li>Assistant Chief, HR &amp; Training</li> <li>Lt. &amp; Captain</li> <li>District Chief</li> </ul>	<ul style="list-style-type: none"> <li>Center Director</li> </ul>

### Programming & Funding

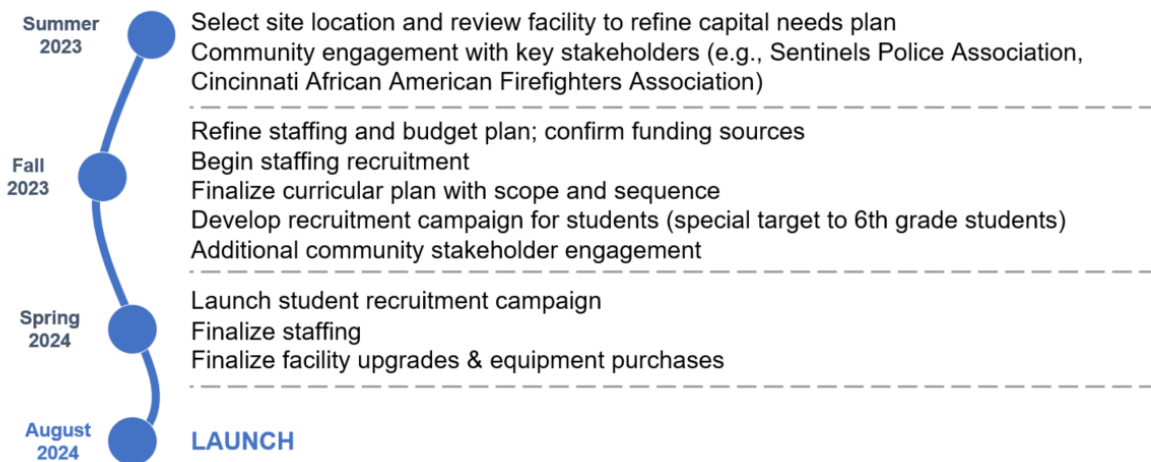
Currently exploring:

- shared curricular & training reviews
- shared staffing considerations
- shared capital & operating funding options

### Location Options

- Woodward** | closest to training facilities; room to expand
- will explore potential non-CPS locations, if available

## Next Steps | preparing for opening in August 2024



**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE  
COMMITTEE OF THE WHOLE  
(cont.)**

Committee members made the following comments about the content contained in the presentation:

- Have a joint meeting with the City and the Board due to potential costs to the District.
- Have a Public Academy Safety presence on the Westside of town.
- Supportive of Emergency Medical Technicians and Firefighters.
- Designate a Board member to have involvement with the Public Safety Academy.
- Talked about what would be the cost to the District operationally.
- Liked the “next steps” timeline.
- Have conversations about offering this as a Career Tech Educational Program and add additional CTE type programs at Woodward; the program would not be at a stand-alone school.
- Superintendent Wright provided the City with a framework on how the program would work and that staffing would be the main issue.
- Use organizations that have solicited the District to provide resources and have them at the table (e.g., NAACP, Urban League).
- The program has great potential and a good example for Career Pathways.
- Rename the Public Safety Academy (remove “academy”).

**Changes to State Accountability System**

Superintendent Wright updated the Committee on the following information contained in her presentation:

**Priority Schools Identification (2018)**

Cincinnati Public Schools will be a system of excellent schools where every student feels safe, seen, empowered and prepared to pursue their life’s passions because of the engaged community of families, workforce and partnerships working holistically to support each student’s success.

Ohio uses the accountability measures on the Ohio School Report Cards as gauges for continuous improvement. In alignment with federal requirements and Ohio’s Every Student Succeeds Act (ESSA), the State’s lowest-performing schools are identified as Priority schools. In Ohio, Priority schools—also known federally as Comprehensive Support and Improvement Schools (CSI)—will include, at a minimum, the lowest-performing 5 percent of schools. Every Student Succeeds Act (ESEA section 1111(c) (4) (D)).

**Identification of Priority schools will be based on meeting at least one of three criteria:**

1. Schools with a four-year graduation rate of 67 percent or lower
2. Lowest-performing schools using the report card’s overall grade [methodology](#) (Title I schools only)
3. Failure to improve [subgroup performance](#) over the three-year identification period

Schools were identified using the ESSA-aligned criteria with the release of the 2018 Ohio School Report Cards, which use the performance data for schools from the 2017-2018 school year. Schools will then be identified every three years following the 2018 identification.

**District Intensive Support Criteria (2018)**

Districts were identified as intensive support districts if they met any one of the four criteria below:

1. Overall F on report card
2. A four-year graduation rate below 67 percent
4. An F on Gap Closing component of report card
5. At least two schools identified as Priority



**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE  
COMMITTEE OF THE WHOLE  
(cont.)**

Update on (Re) Identification Process

Ohio Department of Education (ODE) is currently awaiting federal approval of ODE's Every Student Succeeds Act (ESSA) plan; which includes the new criteria for the identification of priority schools and intensive support districts. ODE expects the approved final version within the next 2-4 weeks.

- Next round of Priority School Identification using the new criteria will be released late May or early June; District identification will be based on the Fall 2023 Report Card.
- After the 2023 State Report Cards are released in the Fall, some priority schools may qualify to exit Priority Status.

Exit Criteria

***Priority***

School performance is higher than the lowest 5 percent of schools as determined by the overall report card grade for two consecutive years;

- The school earns a four-year graduation rate of better than 67 percent for two consecutive school years; and
- No student subgroups are performing at a level similar to the lowest 5 percent of schools (based on individual subgroup performance).

\*\*\*Due to state and federal waivers as a result of the interruption caused by COVID, the 2021 report card data cannot "count" towards identification or exit. The report card that came out in the fall of 2022 is the first year of data that we can count for these purposes. The report card coming out in the fall of 2023 will be the second year. Then CSI/Priority schools can exit if they meet the exit criteria.

***Focus and Warning***

- The school or district earns an overall grade of C or better as determined by the report card grade and earns a C or better for Gap Closing; and
- The school meets subgroup performance goals per state requirements.

Implications

Possible increase in Priority Schools based on current exit criteria.

- Current process will always identify a school in the bottom 5 percent even if the district is performing at above average levels
  - Any district with 2 priority schools are considered intensive support
- No financial penalty; additional support funding for identified schools

Next Steps

- Focused Strategies and Actions within the proposed Strategic Plan addressing Goals and Guardrails.
- Multi-tiered Systems of Support (MTSS) to address to all students' academic and behavioral needs.
- Professional Development in English Language Arts and Mathematics.
- Leadership Development Pipeline.
- Focus on climate and culture.
- Continued collaborative support from the ODE State Support Team.

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE  
COMMITTEE OF THE WHOLE  
(cont.)**

**Strategic Plan Mission, Vision, and Forecast**

Monica Rosen, Chief Executive, Alma Advisory Group, updated the Committee on the following information contained in her presentation.

She reported that the Mission and Vision statement for the District is being revised based on input from the community.

**The Shared Purpose**

The purpose is to develop a shared forecast for the vision that illustrates what the District will look like locally, regionally, and nationally when CPS is successful.

**Vision, Mission and District Forecast**

Vision statements paint a picture about what the District aspires to be as an organization.

Mission statements describe how the vision is accomplish while work towards that vision; it highlights the most important work.

A District forecast sets a measurable goal post in a future point in time to help organizations understand progress towards a specified goal.

Community members shared what they wanted to see reflected in the Vision and Mission.

**The Mission and Vision should be:**

- clear, concise, and concrete
- reflective of current context and use more active terms
- inclusive of the community and staff to allow them to connect their day-to-day to the overarching goals
- enabling and empowering students to envision future pathways—broaden view of what they think is possible
- unifying statements for the Board, the District and the community

Ms. Rosen updated the Committee on the public’s feedback that was captured at the May 2023 community engagement meetings.

The community asked for the following big ideas (Top Priorities) in the revised mission and vision statement:

1. To be student-centered and focused on what we desire students to achieve.
2. Clear engagement and collaboration with the community to achieve the District’s goals.
3. A positive, caring and sustainable culture for staff and students alike.
4. Equitable access and outcomes for students.

Ms. Rosen created a survey using data from the five community sessions and will review the information with the Board at their June 26, 2023 Regular Board meeting.

Ms. Rosen shared Mission and Vision statements from other schools with the Board. She also provided the Board with a beginning draft of the Board’s Vision and Mission statement for them to work from and revise to fit their preferred needs.

The Board discussed and made recommended additions and revisions to the following “working draft” and provided their revisions to Ms. Rosen. *A copy of the Board Working Session presentation containing this information is available for viewing on BoardDocs.*

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE  
COMMITTEE OF THE WHOLE  
(cont.)**

*“Cincinnati Public Schools will be a system of excellent schools where every student feels safe, seen, empowered and prepared to pursue their life’s passions because of the engaged community of families, workforce and partnerships working holistically to support each student’s success.”*

The Board’s next steps are as follows:

**By week of June 26, 2023**

- Synthesize any additional input received from survey.
- Use feedback from today’s discussion to guide revisions.
- Draft Vision, Mission revisions and build District Forecast.

Board members will share their comments with Ms. Rosen regarding the survey.

The survey will be sent to the community and discussed at the June 26 Regular Business meeting.

**Fiscal Year 2024 Budget**

Treasurer Wagner began her presentation and reminded the Board about the following and stated that based on the current State funding formula, 2018 base cost, she was able to set the District’s budget target at \$588 million. This represents a 4 percent reduction over last year's.

The budget will be presented at the Board’s June 26, 2023 Regular Business meeting. The discussion will include the big bucket costs, fixed costs, ESSER Funds, and the impact of those funds.

**Reminder | Revised reduced target for  
2023-24**



Notes: 1. Revenue estimate for 2023-24 includes general funds only. 2. Revised expenditures for 2023-24 targeted at \$588M, leading to a reduced budget target by 4% (\$25M). 3. The revised target cuts the reduction by half. 3. Reduction shown does not include any additional costs due to COLAs or other new expenditures.

Treasurer Wagner reported that she will be presenting an appropriations resolution for recommendation of approval at the June 26, 2023 Regular Business meeting.

She also reviewed a draft of the Fiscal Year 2024 General Fund Budget. The document can viewed on [BoardDocs](https://go.boarddocs.com/oh/cps/Board.nsf/Public) and the following link <https://go.boarddocs.com/oh/cps/Board.nsf/Public>

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE  
COMMITTEE OF THE WHOLE  
(cont.)**

Treasurer Wagner informed the Committee about General Fund Budget Cost Drivers, Status as of June 14, 2023 (House and Senate Version of the Budget Bill), and the next steps to complete the budget (charts attached at the end of this report).

The Committee discussed the following:

- The need for preschool seats, how the facilities budget is affected.
  - Discuss ESSER funds regarding seats for the West side.
  - Provide the five-year facility plan; discuss the FY2025.
  - Would like to see more seats at preschools, high schools and on the West side of town.
  - Look at opportunities for the Jacobs facility that is still open.
  - Have a big picture conversation; discuss in the Ad Hoc Attendance Boundaries Committee and/or at the Budget, Finance and Growth Committee.
  - What are costs in the operations of things? What do the numbers mean for the District to do certain things?
  - Have minimal impact to student learning; how much being cut, are funds being reduced?
- 
- What is the family engagement budget; cut \$4 million dollars for badges; do not cut academic variables.
  - What programming can be added?
  - What is being done about nurses?
  - What is being done to offset things that are cut?
  - Are you talking to City about cutting costs for crossing guards?
  - Invest in curriculum; see numbers in the Fall
  - Challenge of school budgets

**Executive Session**

Board Vice President Brandon Craig moved and Carolyn Jones seconded to recess into Executive Session at 6:10 PM for: Collective Bargaining; Purchase of Property for Public Services; Sale of Property at Competitive Bidding; and Pending or Imminent Court Action.

The Board reconvened to public session at 7:36 PM.

The meeting adjourned at 7:37 PM.

## REPORT OF THE BUDGET, FINANCE AND GROWTH COMMITTEE

The Budget, Finance and Growth Committee met on Friday, June 16, 2023, at 10:45 AM at the Mary A. Ronan Education Center in LaunchED Room 111.

The public viewed the meeting via Video Conference.

### ATTENDEES

#### Finance Committee Members

Chairperson Eve Bolton, Brandon Craig, Kareem Moncree-Moffett, Ph.D.

#### Administrators

Jennifer Wagner, Treasurer/CFO; Iranetta Wright, Superintendent; Kevin Ashley, Director, Financial Reporting Transparency; Michael Gustin, Assistant Treasurer; Kody Hutchins, Contract Analyst, Treasury; Lauren Roberts, Chief Audit Executive

#### Community

Sally Grimes, Executive Director, Activities Beyond the Classroom (ABC)

### Monthly Financial Reports

The following reports were presented to the Committee:

- Monthly Financial Graphs Fiscal Year 2023
- FY 2022-2023 State and Federal Grants Spreadsheet
- Public State and Federal Grants Cumulative Percent Spent Bar Chart
- Elementary and Secondary Schools Emergency Relief Fund (ESSER) May 31, 2023

## Financial Overview-Through May 2023

**Summary – Finances are on track and no significant, unexpected issues, except as noted below.**

- **General Fund Cash Balances** as of May 31, 2023 were down modestly over this point last year primarily due to a higher level of expenditures fiscal year-to-date. Month end encumbrances are lower than at the same point in the prior fiscal year, which is a direct offset of higher expenditure levels through May 2023.
- **General Fund Revenues** through May 2023 are consistent with prior fiscal year-to-date. Property Tax revenue is down as previously discussed, CRA revenue is up, and overall State Funding is up. A large payment was received in early June from the City related to TIF revenue and it is a timing difference from the prior fiscal year when it was received in May.
- **General Fund Expenditures** through May 2023 are up substantially over the prior fiscal year-to-date. After evaluating line item increases for expenses and decreases for transfer out – which is a direct result of not using the School Wide Pool for FY23, the other key changes related to increased distributions to United Way related to CPP, increased fuel expenses, classroom and computer supplies, and timing of / and additional transportation expenses.
- **Preschool students funded through Tuition Assistance** for May 2023 were 991 students vs. 889 at May 2022 vs. 605 at May 2021. Since there was no carryover for CPP, the distributions to United Way include four quarterly payments in the current fiscal year. Total preschool students, all funding sources, was 2,059 as of May 31, 2023.

**REPORT OF THE BUDGET, FINANCE AND GROWTH COMMITTEE**  
**(cont.)**

All reports are posted on BoardDocs.com at <https://go.boarddocs.com/oh/cps/Board.nsf/Public>.

**Annual Appropriations Resolutions**

Treasurer Wagner informed the Committee that she will be recommending to the Board approval of two appropriations resolutions at the Regular Business Meeting on June 26, 2023.

The appropriations resolution is a tool in which the Board grants the Treasurer authority to expend monies for specific funds.

The Treasurer will recommend the following resolutions to the Board for approval:

- FY 2022-2023 Final Appropriations Resolution
- FY 2023-2024 Temporary Appropriations Resolution

Committee member Moffett asked Treasurer Wagner to explain the process and how appropriations resolutions work.

Treasurer Wagner reported that the resolutions are required to be filed with the Hamilton County Budget Commission who ensures the District's spending plan is within the estimated available revenue resources.

At the beginning of each fiscal year, the Board authorizes the Treasurer to spend money through an appropriations resolution—it's not the line-item budget, but a total for each fund.

For this fiscal year, the Board authorized \$613,000,000 for the General Fund giving the Treasurer the authority to make payments for vendors and payroll.

At the end of each fiscal year, a final appropriations resolution must be approved because the first appropriations resolution was based on estimates. The final appropriations resolution will come up with a different number for the year to say this is how much money is needed to finish out the year.

**Report from Internal Auditor**

Lauren Roberts, Chief Audit Executive, shared highlights as a look back at FY 2023, the work that the Internal Audit (IA) Department accomplished in partnership with the Audit Committee, and a brief discussion about plans for FY 2024.

She reported during the last year, the IA Department completed seven projects. Two of the most notable and also largest projects were the security audit of the badging system, and the Benefits follow-up audit. Assurance audits are the typical audits, but IA also worked in an advisory capacity and as a recap.

While planning for FY 2024, Ms. Roberts reported IA has spent the last two months performing a very robust district-wide risk assessment. IA took a large risk matrix and developed a risk score on a very wide variety of categories, things from financial impact and materiality all the way to reputational impact, organizational risk, and strategic risk.

In order to be even more collaborative than in years past, IA sent out planning surveys asking questions that helped to fill out those categories around strategic risk or reputational risk. Sixty-one members of the District's leadership were surveyed, and a response rate of 80 percent was received.

Ms. Roberts shared that on June 28, 2023, she will be presenting the results of the risk assessment, as well as a proposal for the FY 2024 Internal Audit Plan, to the Audit Committee.

**REPORT OF THE BUDGET, FINANCE AND GROWTH COMMITTEE**  
**(cont.)**

When Dr. Moffett questioned if an audit has ever been done for Transportation, Ms. Roberts reported that in FY 2019 an audit was conducted that focused on financial operations.

Ms. Roberts stated that she just shared the audit report again with the Director of Transportation. She also asked if the items in the original audit have been fully addressed, and he indicated there is still work to be done in documenting and fine tuning the financial processes. Ms. Roberts reminded him that IA is ready to go, and ready to hop in where needed and when called.

Committee Chair Bolton shared that she recalled the transportation audit and stated that it was alarming. She questioned if the recommendations were implemented, or were they started and partially implemented and then stopped?

Ms. Roberts stated that at the time, there was good progress put in place with an action plan with management and the necessary steps to take. This progress was interrupted for various reasons, among them the management changes.

Ms. Roberts has met with the new Transportation Director and Chief Operating Officer and went through the history of the audit and progress. She has also checked in with them throughout the year.

Superintendent Wright shared that when she transitioned to CPS, all past audits were reviewed. She stated that Transportation wasn't stable. They have been working on the transportation processes, and there has been progress to start this year with clean information and data.

Treasurer Wagner shared a spreadsheet, *Transportation Payments – FYTD as of June 16*, with the Committee.

Committee member Craig stated that the data speaks to the problem with the budget process and appropriations. Due to outstanding encumbrances, there is not an accurate way to determine the cost of services.

Superintendent Wright shared there are three major options that would have an impact on transportation costs:

1. Changing the eligibility walk distance, which reduces the number of buses needed.
  - a. However, there is not an interest in changing the eligibility walk distance.
2. Explore electric buses.
  - a. However, there would be the initial start-up costs and the need for a cost analysis to determine how long it would take to actualize savings.
3. Transporting everyone, even though we go beyond what is required by the State.
  - a. However, there is not an interest in reducing the number of students being served.

Dr. Moffett stated she would love to see cost savings with a variety of options. If the goal is to maintain what CPS has, how can that happen? She appreciated the ones Superintendent Wright shared; however, she thinks CPS could explore more, and suggested possibly utilizing established partnerships.

Committee Chair Bolton stated that the biggest and best opportunity of changing the transportation budget will be coming out of the Attendance Boundaries Ad Hoc Committee. She believes there are millions of dollars to be saved if the recommendations coming out of Ad Hoc are done properly and CPS has a product students and families want. That kind of geographic arrangement can be very helpful, but it must be a product that's worth marketing.

**REPORT OF THE BUDGET, FINANCE AND GROWTH COMMITTEE  
(cont.)**

**Metro Expectations**

Committee Chair Bolton announced that Board members have been asked to submit their lists of expectations and questions regarding SORTA and Board Staff will be combining the lists.

**Continued Budget Discussion**

Committee Chair Bolton shared the following list of questions from Board members regarding the FY 24 Budget.

**Board Budget Questions**

- 1) People remain confused as to what is and what isn't happening in school budgets. There may be a communication problem internally. Examples such as:
  - School Staffing Budgets
  - Staffing from ESSER
    - ANSWER:*
      - Promise Center 26.4 FTEs
      - AP Culture 11 FTEs
      - Supersubs 102 FTEs
      - School Programming 4 FTEs
      - Sr. Director Health & Safety 1 FTE
      - Crisis Communications .25 FTEs
  - Career Community Coordinators
    - ANSWER:*
      - Work rolled into Counselor – Graduation Specialist
  - Nurses
    - ANSWER:*
      - 50 Nurses (City Contract)
  - Reading Specialists
    - ANSWER:*
      - None
  - Super Subs
    - ANSWER:*
      - 102 FTE
  - Possible suggestions from Board members (?)
  - High School Transformation Positions
    - ANSWER:*
      - All Title I Funding
        - SSW-Attendance 10 FTEs (11 schools)
        - Counselors – Graduation 10 FTEs (11 schools)
        - ELL Coordinators 12 FTEs
- 2) Transportation will be covered elsewhere in the Monday night Agenda so not in your PowerPoint
- 3) Abatement issues also elsewhere, but you might need to respond to these questions.
 

Abatement:

  - What should be the District's position on abatements—commercial and residential?
  - Why haven't we posted what abatements cost us on an annual basis? (A citizen is contemplating suing public entities that did not post).
  - Have we finished our assessment of the CFT contractor's estimate of what abatements have cost us and formalized our response to the CFT Contractors data?
  - When would we (interested board members) be able to meet with that contractor and you to get their briefing and your insights or counter arguments and resulting discussion?
- 4) Transportation
  - What is the total FY23 spent on SORTA/Metro and for what?



**REPORT OF THE BUDGET, FINANCE AND GROWTH COMMITTEE  
(cont.)**

- ANSWER:*
- C2300631 – \$3,932,463 fully paid
  - C2300783 – \$513,511 fully paid for then and now invoices

- What are the actual and unique ridership numbers from Metro?

*ANSWER:* • 7,588

- What will be the total FY 23 amount for all yellow and other Transportation vendors?

*ANSWER:* • See Spreadsheet

- Your analysis for Transportation expenditure for FY24. What must happen in FY 25?

*ANSWER:* • Transportation costs are increasing especially due to fuel. Our options for additional savings becomes 1) considering electric buses which will come with an increased upfront cost but will eventually actualize a savings. We can have an analysis done after the first quarter of the school year. 2) Considering a greater walk to school distance over the current one mile.

- Possible Question...Please explain how the late payments to Transportation vendors happened and what is the remedy going forward. And how has this new amount impacted a reassessed budget amount for transportation FY 23 and influenced FY 24 projection for Transportation.

*ANSWER:* • Payment of invoices from last school year, review of invoices, follow-up on incorrect invoices. As the employee hired by previous staff to do this has been removed, a written procedure has been developed, reviewed and implementation has begun.

5) As for the Power Point Presentation...

- Summary of school budgets and status of school budget completeness for FY 24 and compare to FY 23.

*ANSWER:*

- FY24 school budgets and staffing ratios were shared June 5, 2023
- FY23 and FY24 comparison can be shared at next public meeting

- Are FY 23 and FY 24 budgets similar or dissimilar? How so?

*ANSWER:* • FY23 and FY24 budgets are similar in that they are both built off of student projections, following formulas for staffing and non-personnel

- The only staffing changes were as follows:

- Assistant Principal Formula was changed to 1 per 350 students (added 14)
- Super subs were adjusted from 82 to 102
- HS Transformation positions were based on test data, graduation data and ELL populations

- What issues remain for school budgets from LSDMC Town Hall discussion?

*ANSWER:* All questions and concerns were addressed.

- How has District distributed Title One and ESSER dollars to schools?

*ANSWER:*

- Title I allocations were distributed to schools in January
- ESSER funds are not distributed to schools directly

- Within school budgets describe share allotted amounts in:

- ELL
- Students with Disabilities

<b>Draft FY24 Budget (6.9.23)</b>							
		<b>Gifted</b>	<b>Special Education K-6</b>	<b>Special Education 7-12</b>	<b>ELL</b>	<b>Voc Ed Special Ed</b>	
Fund		<b>1210</b>	<b>1230</b>	<b>1240</b>	<b>1251</b>	<b>1337</b>	<b>Grand Total</b>
1	General Fund	4,042,216.90	36,909,241.70	26,642,996.91	8,939,243.25		76,533,698.76
507	ESSER		131,149.94	402,057.24			533,207.18
516	IDEA b		2,524,944.61	1,672,981.55		316,076.07	4,514,002.22
572	Title I				684,765.52		684,765.52
<b>Grand Total</b>		<b>4,042,216.90</b>	<b>39,565,336.24</b>	<b>28,718,035.70</b>	<b>9,624,008.77</b>	<b>316,076.07</b>	<b>82,265,673.68</b>
OPU = school							
Function= 1200, 1300							

**REPORT OF THE BUDGET, FINANCE AND GROWTH COMMITTEE  
(cont.)**

- Schedule E  
*ANSWER:* • Schedule E is budgeted centrally and is in progress
- Are we fully staffing our schools?  
*ANSWER:* • We are working towards this.
- How are we addressing the promise to phase class size to the lower range number in CFT Contract as promised on March 20, 2023?  
*ANSWER:* • Believe this was answered at Board meeting on June 5, 2023
- Have we hired the positions listed in the last chart column as promised on March 20, 2023, late night Board meeting?  
*ANSWER:* • We are actively hiring for all vacant positions, including the positions that were vacant from last year.
- After extensive contract review, how much money has been saved or not budgeted as a result of contracts ending?  
*ANSWER:* • \$2,633,514.25
- Was ROI applied anywhere beyond the contract review?  
*ANSWER:* • Not yet, although I believe the Academic Audits were a good start.
- Is ROI being used in Central Office Budget Development?  
*ANSWER:* • Yes, we are using the financial impact tool to determine competing funding requests.

6) Summary of ESSER One, Two, and Three.

<b>ESSER Summary as of May 31, 2023</b>				
	<b>Allocation</b>	<b>Pd 5hru 5.31.23</b>	<b>Encumbered</b>	<b>Balance</b>
ESSER I	20,007,913.90	20,007,913.90		-
ESSER II	92,897,686.51	92,606,590.76	274,373.24	16,722.51
ESSER III	208,783,196.59	75,013,476.10	25,088,366.41	108,681,354.08
ARP IDEA-B	2,239,561.78	699,556.00	176,724.81	1,363,280.97
ARP ECSE	189,342.88	50,348.77	21,521.80	117,472.31
ARP Amplifying Ohio's Pathways to Graduation	100,000.00	3,000.00	-	97,000.00
ARP Homeless Round I	183,575.14	127,223.41	-	56,351.73
ARP Homeless Round II	1,464,828.56	276,468.91	125,916.09	1,062,443.56
<b>Total</b>	<b>325,866,105.36</b>	<b>188,784,577.85</b>	<b>25,686,902.35</b>	<b>111,394,625.16</b>

- Criteria and stipulations on how ESSER Three can be spent and looming deadline spend requirement.  
*ANSWER:* • Sent via email June 7, 2023.

7) Status of Central Office Budget. Please compare FY 23 and FY 24 Central Office Budgets Line Items Budget Requests.

- ANSWER:* Will bring to next Board meeting.
- Please have a complete list of all Central Office "departments and work groups" and not just the example list.  
*ANSWER:* • Above information will be organized by work teams/budget units.

**REPORT OF THE BUDGET, FINANCE AND GROWTH COMMITTEE  
(cont.)**

8) What did or what specifically is being proposed to be cut from the FY 23 spends or before and therefore not spent in FY 24?

ANSWER: Reviewed this question during Wednesday’s budget presentation.

9) The amount of money we spend on preschool above and beyond Preschool Promise dollars including the costs of services we have to provide to CPP vendors.

**FY24 Draft Budget as of Jun 6, 2023**

Est Revenues	Net of audit fees	<b>\$15,805,000</b>
CPS staff	Admin/Special Needs	\$2,803,890
CPS	Non-personnel	1,182,591
CPS	Estimated Tuition Asst	7,315,000
	<b>CPS subtotal</b>	<b>\$11,301,482</b>
CPP Budget	Payments to United Way	11,108,689
	<b>Total Cost FY24</b>	<b>\$ 22,410,171</b>
	Over annual revenue	<b>\$ 6,605,171</b>

Note: estimates include 10% increase to tuition rate for both organizations

10) Who is reviewing budget requests from Central Office?

ANSWER: The Budget Process is as follows:

- Budget Manager develops budget and submits
- ELT Member reviews/edits
- Superintendent Reviews – Round 1
- Superintendent/ELT/Treasurer/Grants – Round 2 – shift to other funding sources
- ELT/Superintendent/Treasurer – Round 3 reductions using Financial Impact Tool

11) What schools and seats are at capacity and what schools and seats are under enrolled?

- What construction jobs are currently planned for FY 24 and FY 25?

- ANSWER:
- Completion of Walnut Hills cafe 3/1/24
  - Pleasant Ridge 9/30/2024
  - Hyde Park -5/6/24
  - Bramble - This is a two phase project FY 24 and FY 25- completion August 2024
  - Roofs, Boilers, Chillers (according to schedule)
    - FY24 Roof- RSA Westwood Cheviot, Rees E Price
    - FY25 Roof (possible list) Dater Mont, Mt. Washington, Roberts, QCVC, Shroder, RSA Vine; Cheviot, Roselawn, Woodford, AWL, Gamble Ele.
    - FY 24 Boilers- Hughes, Bond Hill, JP Parker, Roselawn
    - FY 24 Chillers- Ethel Taylor, South Avondale, Woodward, Bond Hill, JP Parker
    - FY 25 Boilers Carson, Riverview, Dater Mont.
    - FY 25 Chillers- Sands, Hartwell, Lighthouse, Carson, Fairview

12) Are we purchasing the van fleet?

**REPORT OF THE BUDGET, FINANCE AND GROWTH COMMITTEE  
(cont.)**

*ANSWER:* • Van Fleet was ordered using FY23 ESSER funds.

13) Has the Administration provided and guaranteed our Dedicated 10 Buses for Athletics and Field Trips?

*ANSWER:* • This is in progress.

The Committee discussed the list of questions.

**ACTION:** Superintendent Wright and Treasurer Wagner will update the document and send to all Board members.

The meeting adjourned at 12:58 PM.

**Finance Committee**

Eve Bolton, Chair

Brandon Craig

Kareem Moncree-Moffett, Ph.D.

**Staff Liaisons**

Jennifer Wagner, Treasurer/CFO

Iranetta Wright, Superintendent

## REPORT OF THE AD HOC ATTENDANCE BOUNDARIES COMMITTEE

The Ad Hoc Attendance Boundaries Committee met on Thursday, June 22, 2023, 4:00 PM at the Mary A. Ronan Education Center, 2651 Burnet Avenue, 45219, in LaunchED Room 117.

The public was present and viewed the meeting via Video Conference.

The meeting can be viewed on the following links: <https://www.youtube.com/live/3k1WlGUhma0?feature=share>

Documents for the meeting can be accessed on [BoardDocs](#)

### ATTENDEES

#### Ad Hoc Attendance Boundaries Committee Members

Chairperson Kareem Moncree-Moffett, Ph.D., Eve Bolton, Carolyn Jones

#### Administrators

Jennifer Wagner, CFO; Iranetta Wright, Superintendent

#### Community Members

Deborah Elkins-Brown, Substitute Teacher; Annie Coates, Parent, Clark Montessori and Pleasant Ridge Montessori; Erin Fay, Parent, Incoming 9<sup>th</sup>-grade student at Walnut Hills High School; Carol Gibbs, LSDMC Chair, Taft Elementary; Allison Goodman, Parent, Pleasant Ridge Montessori and the School for Creative and Performing Arts; Amy Hopping; Tracie Linville, Teacher, John P. Parker; George Pryor, Volunteer, Woodford Academy; Treva Pryor, Woodford Academy; Dottie Williams, Silverton Council

### Determine Consensus Themes

Committee Chair Moffett reminded the Committee about the following consensus items that were discussed at the February 23, 2023, Ad Hoc Attendance Boundaries Committee Meeting and approved by the full Board at their March 6, 2023, Regular Business Meeting:

- The Committee began the discussion and stated that the Board has reached consensus on corridors that are North to South, West, Central, and East.  
The Committee reiterated at this June 22 Ad Hoc meeting, that consensus was reached for the corridors that go North to South, but are West, Centrally.
- Board member Bolton talked about the neighborhoods of College Hill, Mt. Airy, and Winton Hills and that they would like to see their neighborhood schools reflect their neighborhoods.
- It was also stated that there are transportation and community family engagement concerns.
- Pleasant Hill and Mt. Airy schools have a reasonable number of students and that would have an impact on Chase that is growing slowly. A cluster of neighborhoods could be experiencing the same thing.
- Mt. Airy, Pleasant Hill, and Winton Hills are in the North-Central corridor.

**REPORT OF THE AD HOC ATTENDANCE BOUNDARIES COMMITTEE  
(cont.)**

The Committee reiterated that the above schools are in the Central Corridor, and the North section of the Central Corridor.

Committee Chair Moffett expressed concern about the cost of transportation for elementary boundary lines that cause students living in their own neighborhoods to be transported outside their neighborhoods to attend school. How does that impact transportation costs?

Committee members discussed presenting the following items and concerns to the Board for recommendation of consensus:

- Neighborhood schools carry the name of their neighborhood and be marketed that way;
- Reorganize the District geographically and programmatically to better pursue equity and properly distribute resources and sustain resources already in existence;
- Expressed concern about cost of reorganizing the District;
- Market the schools;
- Provide trends on enrollment and growth, under- or over-enrolled schools, how managed;
- Keep in mind cost of reorganizing and phasing in of changes;
- Changes may not happen in three years;
- Address boundary lines in regards to transportation and cost associated with this, address programmatic; and
- Look at out-of-boundary schools that are magnet; see data cost for not transporting neighborhood to neighborhood school vs. transporting from neighborhood school to magnet.

Committee members reviewed all of their above consensus items and provided the following additional comments.

The Committee agreed that the Ad Hoc Committee would continue until December 2023.

Committee member Bolton – The District at one time had quadrants and it was prohibitive to offer the same items within each quadrant/corridor. She also stated that the problem with quadrants is that programming has to be offered four times or four places, and would have some degree of equitable distribution of resources that could probably be affordable to distribute three of the resources then trying to do four.

Committee member Jones – Reiterated that the recommendations or the plan is slated to be presented to the Board at a Board meeting in August 2023. She agreed with the consensus items that were discussed at the February 23 Ad Hoc meeting. She will merge her additional notes with the document and update the Committee about them at the next Ad Hoc Committee meeting.

COMMUNITY QUESTION: What about school of choice in the corridor model?

Committee member Bolton responded and stated that school of choice may have to be impacted based on cost. Most of what is driving this is transportation. The District is consciously attempting to make a choice that is sustainable and that there will be less wide choices eventually.

COMMUNITY QUESTION: Is school of choice going to be for elementary as well and how will parents be able to make choices at the elementary level?

Committee member Jones responded and stated that part of the planning is over time (about 3 years) and that it's also important on how schools are marketed, and that all schools have to be marketed as viable for the community. Old documentation stated that it's important for neighborhoods to have a sense of ownership, help market their schools and help reshape the school cultures and impact programming. The hope is that all schools are schools of choice.

**REPORT OF THE AD HOC ATTENDANCE BOUNDARIES COMMITTEE**  
**(cont.)**

Committee member Bolton stated with regards to transportation, the District provides transportation to magnet schools and not neighborhood schools, and this disparity is problematic.

Committee Chair Moffett stated that after the pandemic it's important that everyone embrace and reimagine education the way that it used to be done.

COMMUNITY QUESTION: Wanting to understand the corridor model. Can they leave a corridor to go to another corridor, but may or may not get transportation? Will parents be given a choice in their corridor? Are the corridors in place now? Where do the central corridor folks go? People are confused about options for the central corridor. Would like a little clarity.

Committee member Bolton stated that honestly we (the Board) don't know that answer.

Committee member Jones stated that in addition to the programming piece there is a need to ensure and look at enrollment, growth potential and look at the city to see pockets and how it's growing. "We don't know yet."

Ms. Jones also stated in addition to the programming piece, enrollment and growth potential need to be looked at as well, and look at the city in terms of how it's structured right now in order to see where the pockets are growing and how communities are changing. Overarching all of this is financial feasibility.

COMMUNITY QUESTION: What makes a parent decide that they don't want to go to their neighborhood school, but want to go to a different neighborhood?

Committee member Jones stated that it could be for convenience and perceptions that one of the schools' grades or Report Cards are higher or lower than another school. Every school has its challenges and that it's important on how schools are marketed. It is widely known by the Board that we need to better market our schools in the district.

COMMUNITY QUESTION: Where is the PRM expansion going?

It was stated that an addition is being added to the building where the parking lot was. It was also stated that Walnut Hills is getting an addition to their cafeteria, as well as Hyde Park school. The additions are being funded through ESSER funds.

COMMUNITY QUESTION: We need to consider transportation to assist parents/grandparents in engaging with the schools.

Committee member Bolton responded that the District had Metro dedicated lines that were helpful to our students. The District also used vans, yellow buses, ambulances, etc. She stated there is a possibility for multiple sources of transportation. Some students required door-to-door transportation. There are also options for Career Tech transportation.

COMMUNITY QUESTION: Can you also look at the median income and needs of the parents in the corridors so that we understand the entire needs of the community?

Committee member Bolton stated that the District is considering the use of Bramble but has not determined the final usage of the new Bramble building along with a new name. The Superintendent would like a Micro School model but the District has not determined anything except that the programming will be Preschool for next year.

**REPORT OF THE AD HOC ATTENDANCE BOUNDARIES COMMITTEE  
(cont.)**

COMMUNITY STATEMENT: If what you share is true then the District needs to go into Applitrak and change the current posting for Bramble that was posted and sent out to all employees on June 15, 2023, which is contradictory to what you share here.

**ACTION:** The Committee recommended that Committee Chair Moffett follow-up with Superintendent Wright regarding the posting.

COMMUNITY QUESTION: The Community member shared that a Micro School has come up in Board meetings by Superintendent Wright on multiple occasions and that there are several in Cincinnati that are led by Meridian and for profit. She stated that the average cost for Micro Schools is \$10,000 per student and that the school has to be registered as a business. She also stated that it's like starting a Pre-K school and has up to ten kids. She stated that at the last meeting, the Superintendent stated that it (the Bramble building) could be a Micro School or that it could be something else. She stated that she thought that there were 2,000 kids that could not attend Preschool. She also asked how many spaces will there be at the Bramble school for those kids to attend.

Committee Chair Moffett stated that the Board had not determined any direction for the school except that it would have preschool and clarified that there was no intention to take kids away from John P Parker by the Board.

Committee member Bolton stated that Micro Schools are profit centers and the District cannot afford to sustain the school within the District. She stated that there is greater interest in the new Bramble building becoming a feeder for John P. Parker. The real interest is the middle school concept.

COMMUNITY QUESTION: Does anyone know how many students will be able to attend Bramble. Where are the 2,000 students coming from?

Committee member Bolton stated that the East, West, and Central sides have needed preschool seats for some time now and the East Side has needed them more than the Central corridor. She stated that there will be four classrooms with 20 students per class.

Committee members and Treasurer Wagner reported that there are 2,000 kids currently in Preschool and there are not 2,000 kids on a waiting list.

Committee Chair Moffett reported that this is all preliminary and the Committee is trying to be as transparent as possible and do not know the number of students that will be attending Bramble as of yet.

**ACTION:** Administration will provide clarification of the accuracy and up to date waitlist numbers for preschools and Bramble in addition to accurate attendance numbers to the date of the meeting

Committee Chair Moffett inquired about classrooms for autistic students being a previous discussion at the Board meeting. Treasurer Wagner reported that Children's Hospital Medical Center asked the District to add 17 classrooms for autistic students in the primary grades. The District currently has only 11 classrooms.

She also stated that Children's Hospital is drawing autism families to the City of Cincinnati and making this recommendation to CPS based on what they are seeing come into the hospital.



**REPORT OF THE AD HOC ATTENDANCE BOUNDARIES COMMITTEE**  
**(cont.)**

The classrooms are typically filled with six to eight students. Mrs. Wagner stated that there has been an “explosion” in enrollment of autistic students over the past six years and this has to be considered in the budgets.

Committee member Jones reminded the group that she asked about Autism Units in the past. She expressed deep concerns about responding to a request from Children’s to open up 12 units and why would those children not have already been identified by the District?

**Review Pleasant Hill Academy, Winton Hills Academy, Chase, and Mt. Airy**

Committee member Bolton reported that this is about attendance and boundary lines for Pleasant Hill Academy, Winton Hills Academy, Chase, and Mt. Airy schools.

These are the Central Corridor and the need for the attendance boundaries to reflect the actual neighborhoods they are located inside, whether it’s reflecting the College Hill, Mt. Airy, Winton Hill or the Northside boundaries. It is best that the attendance boundaries reflect this.

Ms. Bolton stated that while this work takes time, the District doesn’t have a lot of time to make these adjustments. She also stated that the District has looming money issues and revenues.

Treasurer Wagner stated that the District is faced with possible new money levies. The next levy is a \$48 million fixed sum levy, with \$15 million set aside to expand preschool.

The District shares the \$15 million with Preschool Promise and have outgrown the annual \$15 million set aside with the District’s expansion efforts.

Mrs. Wagner stated that there was some underspending in the early years that is being used due to growth. The underspend will be used up in 2025.

Treasurer Wagner also reported that the District has facility needs: new roofs, boilers, etc., to the tune of \$5-6 million per year.

She stated that there is also a Strategic Plan that needs to be funded and that she has been frugal and cannot continue on that path with new strategic issues, new growth, new enrollment, State funding, and because more than 50 percent of the funding comes from property taxes, not the State.

The majority of CPS funding is funded by the local property taxes. Transportation costs for school year 2007/2008 were \$27.3 million and next year’s recommendations to the Fed is a \$22 million gross in 16 years and \$27.4 million into the 2007/08 full year, and next year’s request is \$50 million.

Superintendent Wright, as it relates to transportation, informed the Committee that a lot of time was spent on looking at routes from last year that were not filled due to the national driver shortage, consolidating routes, and making sure that dead stops in the District were eliminated. Ms. Wright stated that still did not allow students to consistently get to school on time.

She also reported that a national expert was hired and they provided several options with the goal being to get students to school safely and on time. The first recommendation was to change start times to use buses more efficiently, as there were multiple start times across the district.

COMMUNITY QUESTION: How will the following considerations affect the families of Woodford and John P. Parker? Has there been consideration about how the families in the neighborhood feel, how splitting the schools would impact parent participation, volunteering, transportation issues for parents, and the plan to still put seventh and eighth grade students in the building?

**REPORT OF THE AD HOC ATTENDANCE BOUNDARIES COMMITTEE  
(cont.)**

Committee Chair Moffett reiterated that nothing has been determined by the Board at all. Dr. Moffett apologized that misinformation has been shared but that the Board has made no approvals to Administration for anything other than the purchase of the new Bramble building and a preschool for the upcoming year.

Committee member Jones also stated nothing has been decided as of yet and that only middle schools have been discussed broadly.

Committee member Bolton stated the need for preschool seats, which has been discussed ad nauseam. She also stated that the high schools did not take the hit that the elementary schools took during COVID. She stated that there is general interest about the 9-12 high schools, and what can the District do best for junior high students (seventh and eighth grade). Ms. Bolton also stated that the District does not have money to “build wings” where there are 15 of them, but is looking at different instructional models. From a facility standpoint, Ms. Bolton stated that the District is more likely to address capacities by using the buildings that already exist. She stated there will not be public funds to build new middle schools.

COMMUNITY QUESTION: Will Silverton be able to maintain its magnet status?

Committee member Bolton stated that the Paideia and Magnet statuses no longer will exist. Committee Chair Moffett also stated that Silverton will no longer be a magnet school and that this also happened to other schools that lost magnet status and we are committed to watching the numbers to ensure minimal loss of enrollment.

Committee Member Jones stated, in relation to the Silverton community, that there are a lot of discussions about losing student enrollment and attendance boundaries and that nothing has been determined at the moment.

**ACTION:** The Committee suggested that the Ad Hoc Committee, in its development of consensus themes, develop a list of ongoing and outstanding concerns that need responses and include transportation concerns as well.

Superintendent Wright updated the Committee about the previous direction of the Board regarding Silverton. She stated that there was a magnet program but not a magnet boundary and that there is a lot of work to be done with right-sizing programming. She also stated that there would be a two-year window before there is a change for transportation for students that are currently enrolled in Silverton.

Superintendent Wright stated that over the next several months there will be discussions about where to go and to have discussions now about programming for the next calendar year. She stated that moving into next year, there hasn't been a change in transportation for students that are currently there. New students that would like to attend will have to provide their own transportation to attend Silverton.

Ms. Wright stated that for the students that are currently at Silverton, other students could go to Silverton if there are particular grade levels, but they would have to provide their own transportation and it would be done at the school level. She stated that regarding the Special Assignment process; is if a student wants to go there and they don't live in the attendance boundary with where transportation is provided, then they have to have their own transportation.

But for students that live in the attendance boundary, transportation is provided for those students. Transportation is being provided for this school year and the following school year for students that were already there.

Superintendent Wright clarified that the District makes its own attendance boundaries.

In relation to CANS, Ms. Wright stated that it was really important to the Board to make certain that there was diversity in experiences and diversity of populations at CANS. The same is true of the Silverton school community.

Superintendent Wright talked about the possibility of expanding into other grades, which would bring more students. Committee Chair Moffett advised to add that to the conversation

**REPORT OF THE AD HOC ATTENDANCE BOUNDARIES COMMITTEE  
(cont.)**

COMMUNITY STATEMENT: John P. Parker has only one bus for the students and the majority of the parents bring them to school and others walk. Asking the question due to concern about transportation.

Committee Chair Moffett advised that that is a good comment.

**List of Schools that are 75 Percent or More Capacity**

Committee member Bolton stated that schools are very different now and the District may have to look at capacity and consolidation of schools and the things that have grown up within schools.

She stated that the Facilities Department is developing a five-year plan and, additionally, it is about understanding what is being used and where.

COMMUNITY QUESTION: Can the Ad Hoc report be presented to the District LSDMC (Local School Decision Making Committee) meeting in August 2023?

The Committee discussed the question and agreed with sharing the consensus items with the LSDMCs. All Committee members have no problem with sharing only the Consensus Items and expressed concerns about sharing extensive information outside of the Ad Hoc Committee so that things are not taken out of context during the LSDMC meeting.

The Committee will invite the LSDMCs to their next Ad Hoc Committee meeting.

**ACTION:** The Committee will recommend that the Administration or Facilities provide a list of offices and facilities that are outside of the Central Office.

**ACTION:** The Committee is also recommending to provide a list of schools that are at 75 percent or more capacity based on however the Administration determines is full or not. The Administration may use different metrics than previous Administrations. What schools does the Administration believe are very low in capacity? Provide a listing and location of 65 plus schools by Corridors (West, Central, East). These data points have been produced before.

**ACTION:** The Committee will discuss capacity at its next Ad Hoc meeting and recommending that the Administration provide school capacity maps that they have already have, in order to make the meeting more productive.

**Other Business**

There were no items for Other Business.

**Hearing the Public**

Community members in attendance provided comments as well as members viewing virtually. Their comments are captured above as "QUESTIONS."

**Summary of Action Items**

**ACTION:** The Committee recommended that Committee Chair Moffett follow-up with Superintendent Wright regarding the posting for Bramble.

**ACTION:** Administration will provide clarification of the accuracy and up to date waitlist numbers for preschools and Bramble in addition to accurate attendance numbers to the date of the meeting

**ACTION:** The Committee suggested that the Ad Hoc Committee, in its development of consensus themes, develop a list of ongoing and outstanding concerns that need responses and include transportation concerns as well. (CJ)

**REPORT OF THE AD HOC ATTENDANCE BOUNDARIES COMMITTEE  
(cont.)**

- ACTION:** The Committee will invite the LSDMCs to their next Ad Hoc Committee meeting.
- ACTION:** The Committee will recommend that the Administration or Facilities provide a list of offices and facilities that are outside of the Central Office.
- ACTION:** The Committee is also requesting a list of schools that are at 75 percent or more, or however it gets determined, and what is at capacity versus the buildings that are not close to being at capacity. Provide a visual map of the schools and facilities within the District-based on corridor.
- ACTION:** The Committee will discuss capacity at its next Ad Hoc meeting and recommend that the Administration provide school capacity maps that already exist in order to make the meeting more productive.

The meeting adjourned at 5:30 PM.

**Ad Hoc Attendance Boundaries Committee**

Kareem Moffett, Ph.D., *Chair*  
Eve Bolton  
Carolyn Jones

**Staff Liaison**

Jeremy Gollihue, *Chief Information Officer*

## REPORT OF THE HEALTH AND SAFETY COMMITTEE

The Health and Safety Committee (HSC) met on June 26, 2023, at 3:00 PM in the Rosa E. Blackwell Interactive Learning Center at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, 45219.

The public viewed the meeting via Video Conference.

The meeting can be viewed on the following link: <https://www.youtube.com/live/4QXfElt4XHA?feature=share>

The full presentation is available on [BoardDocs](https://go.boarddocs.com/oh/cps/Board.nsf/Public) <https://go.boarddocs.com/oh/cps/Board.nsf/Public>

### ATTENDEES

#### Health and Safety Committee Members

Chairperson Mary Wineberg, Carolyn Jones (Virtual), Mike Moroski

#### Administration/Staff

Derek Little, Chief of Staff

#### Community Member

Dr. Robert Shapiro, MD, Director, Mayerson Center for Safe and Healthy Children, Cincinnati Children's Medical Center

### Child Abuse

Dr. Robert Shapiro, a Pediatrician for Cincinnati Children's Medical Center, reported that the Mayerson Center for Safe and Healthy Children is directed to diagnose and treat children who have suffered from abuse and neglect.

Dr. Shapiro informed the Committee about recognizing child abuse and neglect, what role staff play, what's new, and what has changed on how schools respond to abuse and neglect of students.

He informed the Committee about the following points in recognizing abuse and neglect within the schools.

- Teachers and personnel are the most frequent reporters of possible abuse and neglect due to them seeing the students every day in the classroom.
- Educators must report suspected child abuse to Children's Protective Services.
  - If an educator has **reasonable cause** to believe a child is the victim of physical abuse, sexual abuse or neglect, they are mandated to report.
- School personnel do not need to make a diagnosis or prove that abuse has or has not occurred. If there is a reasonable suspicion of abuse or neglect, a report should be initiated by the teacher or school personnel.
- School policy should clearly state how the report will be made.
- Student and staff safety will direct whether a parent is notified
  - Safety of the student and the staff dictates whether or not a parent gets notified at that time.

Dr. Shapiro informed the Committee about the following on how to respond and how to improve outcomes for students who experienced trauma, child abuse and neglect.

He stated that students also experience the following traumatic conditions: bullying, systemic racism, exposure or a victim of neighborhood violence, and things causing children's stress levels to become elevated beyond normal stress, resulting in traumatic stress.

Dr. Shapiro reported that trauma has significant developmental outcomes if it's not addressed.

- He informed the Committee that the Mayerson Center has a training program that is free, self-paced and virtual to help educators learn how to recognize the signs of trauma that their students are experiencing and how to deal with that in the classroom in order to improve outcomes.

**REPORT OF THE HEALTH AND SAFETY COMMITTEE  
(cont.)**

## Students who experience abuse or other trauma



### Defining trauma

According to SAMHSA, **trauma** results from an event, series of events, or set of circumstances that is experienced by an individual as **physically or emotionally harmful or life threatening** and that has **lasting adverse effects** on the individual's functioning and mental, physical, social, emotional, or spiritual well-being

**2 out of 3** children will experience at least **1 traumatic event by age 16** (higher prevalence among children of color compared to white counterparts)



### Why it matters

Youth who have experienced trauma are at a **significantly higher risk** of substance use, learning problems, and long-term health issues

Therefore, **addressing the impact of trauma in a timely manner** is critical to reduce negative health and wellbeing outcomes

For children and youth who have experienced trauma, **educators and caring adults can provide important support** while connecting children and youth with appropriate resources

*SAMSHA: Substance Abuse and Mental Health Services Administration*

Dr. Shapiro reported that Cincinnati Public Schools helped develop the program. The program is in its third year, and two cohorts have already completed the training and another cohort will be starting the program in the Fall of 2023.

Committee Chair Wineberg inquired if there is a policy that talks about how suspected child abuse should be reported.

Dr. Little, Chief of Staff, informed the Committee that CPS does training on a yearly basis through *Safe Schools* that includes mandatory training for child abuse and neglect. He also reported that the District's Code of Conduct does not contain information about reporting child abuse.

Committee member Moroski reported that the District does have the following policy for student abuse and neglect. The policy can be located on BoardDocs: *Policy 8462 – Student Abuse and Neglect*.

Committee member Moroski reported that he is fond of the work that Dr. Shapiro does for Cincinnati Children's Hospital Medical Center as well as Director of the Mayerson Center for Safe and Healthy Children. He thanked Dr. Shapiro for offering this service to CPS students at no cost.

Mr. Moroski stated that Cincinnati Children's Hospital Medical Center is the number one hospital in the world for children.

Committee member Jones thanked Dr. Shapiro for the years of work and partnership with the District

### Student Conduct/Discipline Data

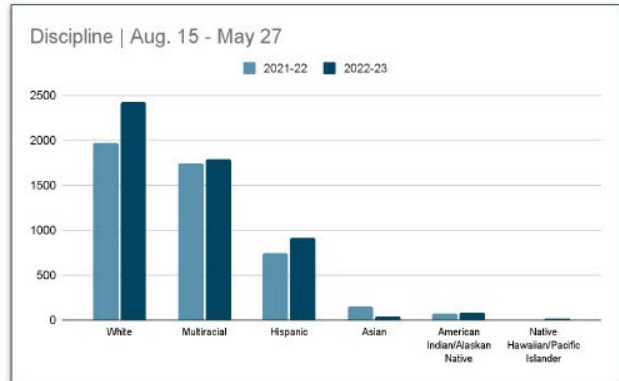
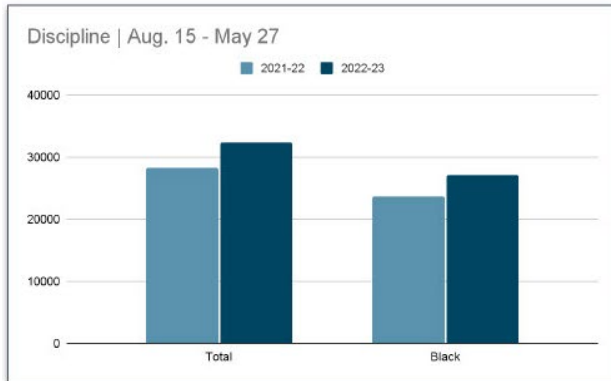
Dr. Little updated the Committee on the following information contained in his presentation. The data is for academic year 2022-2023.

**REPORT OF THE HEALTH AND SAFETY COMMITTEE  
(cont.)**

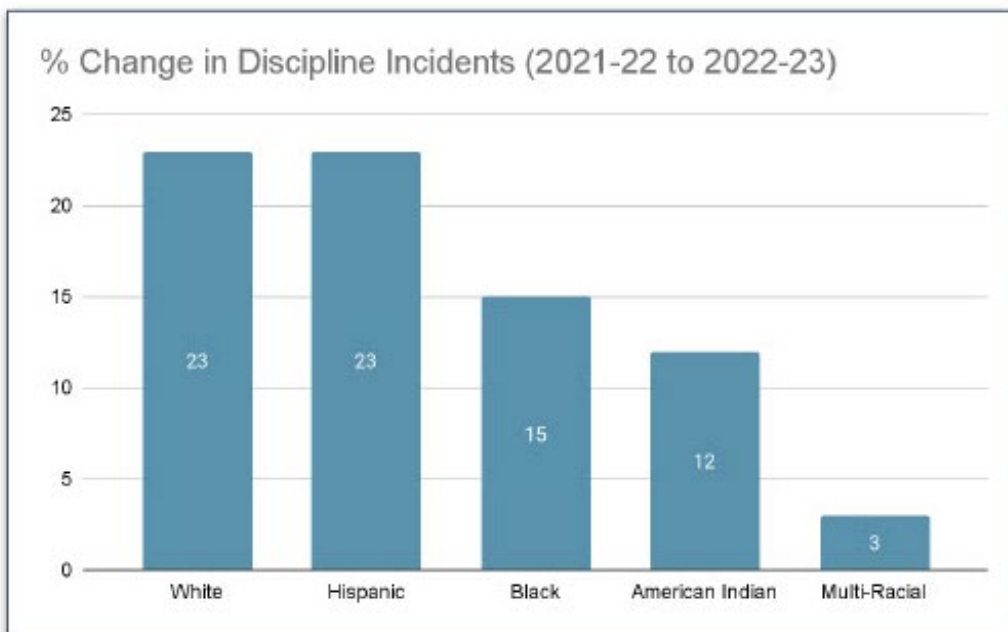
Increased Trend in Discipline Incidents continued through the End of Year

He reported that discipline data in the report shifted up a bit from the first three quarters of school year 2021-2022 and data in this report is for academic school year 2022-2023.

He stated that throughout the end of school year 2022-2023, there was a higher trend for overall discipline incidences across nearly all of the student groups.



Dr. Little reported that the largest group with the highest increase of incidences is among *White and Hispanic students*. The increase was year-over-year at 23 percent.



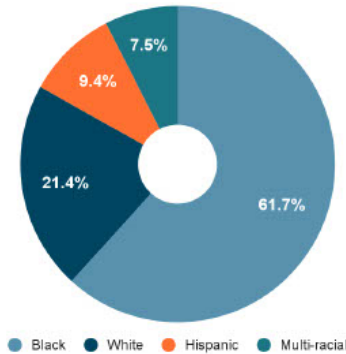
Discipline Disproportionality Persists

Dr. Little reported that there is persistent disproportionality in office referrals of black students.

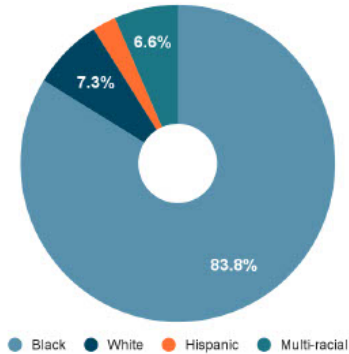
**REPORT OF THE HEALTH AND SAFETY COMMITTEE  
(cont.)**

Code of conduct implementation alignment and restorative practices will positively impact this inequity

**Demographics**



**Office Referrals**



Notes: 1. Data from May 2023

Dr. Little reported that there will be a community-wide approach on how to address the disparity.

He also updated the Committee on Restorative Practices and the Code of Conduct that supports PBIS (Positive Behavioral Interventions and Supports).

Dr. Little reported that a session was held during a Principals’ Academy meeting around improving and strengthening PBIS systems, which is the umbrella for Restorative Practices and the Code of Conduct.

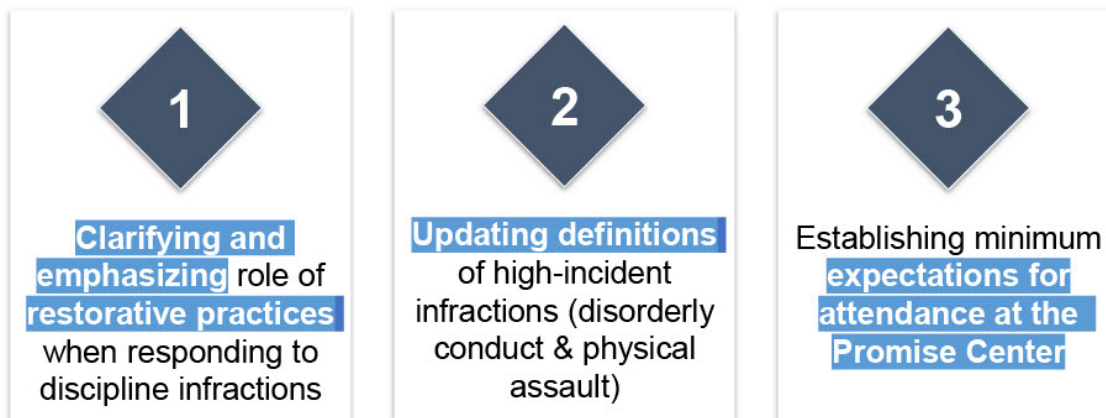
Dr. Little informed the Committee that the first Cohort for Restorative Practices Schools will be launched on June 27, 2023, and that it will span over the next three years.

Deep Implementation (Cohort 1)	Foundational Opportunities
<p>Cohort 1 (17 schools) launches in 2023-24</p> <ul style="list-style-type: none"> <li>✓ Core team training in late June/early August</li> <li>✓ Full school training throughout the year</li> <li>✓ Each school will have ~2 people as train-the-trainers for sustainability</li> </ul> <p><i>Cohort 2 launches in 2024-25 and Cohort 3 in 2025-26 (see cohorts <a href="#">here</a>)</i></p>	<p>Training and support provided districtwide to Cohort 2 &amp; 3 schools</p> <ul style="list-style-type: none"> <li>✓ Restorative 101 training throughout the year</li> <li>✓ Code of conduct implementation deep dives with APs &amp; Principals</li> <li>✓ Integrated support for Counselors and School Social Workers</li> </ul>

Dr. Little updated the Committee on the following three areas related to the Code of Conduct and reported that the Administration will present the updated Code of Conduct to the Board for recommendation of approval.



**REPORT OF THE HEALTH AND SAFETY COMMITTEE  
(cont.)**



Notes: The 2022-23 code of conduct can be found [here](#).

Dr. Little informed the Committee that no changes were made to following category that is contained in the Code of Conduct:

- Category II Infractions – Grades 4-12 (no changes made to this category); clarifying

He reported that for clarity, edits were made to defining *Disorderly Conduct* and *Physical Assault*.

Dr. Little updated the Committee about the Promise Center and stated that it is restorative in order for students to continue to progress academically and receive social-emotional or mental health services.

Committee member Moroski inquired as to how the 17 schools were chosen for Cohort 1. Dr. Little reported that all of the schools are Title I high schools and that high schools with higher incidences and challenges throughout the year were reviewed.

Committee member Jones commented that every moment with the students is a teaching moment and, in terms of discipline and moving forward with Restorative Practices, that captures the essence of how the District wants to interact with students. She stated that every interaction is a teaching moment.

Committee Chair Wineberg reported that she was excited to see Restorative Practices being implemented and how it will work.

Regarding the following Promise Center, Committee Chair Wineberg asked how 70 percent was established and not 100 percent regarding “students assigned for 20 or more days at time will fulfill 70 percent of their days at the Promise Center before returning to school.”

Dr. Little reported that a lot of feedback was given and that 70-90 percent was discussed. He stated that 100 percent was not an option due to attendance not being 100 percent.

Dr. Little informed the Committee that re-defining “Disorderly Conduct” was done through conversations that took place with Principals, Assistant Principals, and Hearing Officers throughout the year and then discussed with the Discipline Committee to construct the language.

**Community Learning Centers / Physical and Mental Health (Vision/Dental)**

**Community Learning Centers Overview**

Dr. Little provided an overview of the Community Learning Centers and stated that Lead Agencies and Resource Coordinators are a major part of services that the District provides to students and families at the schools. *Additional information provided at the end of this report.*

**REPORT OF THE HEALTH AND SAFETY COMMITTEE  
(cont.)**

Physical and Mental Health Services

Through the Community Learning Centers and the partnership with MindPeace, CPS students have access to mental health care services.

Committee Chair Wineberg asked how beneficial therapy sessions and other services offered to the students are benefiting them and working towards their academics.

Dr. Little stated that the question is complicated due to the difficulty in obtaining the data. He stated that the District cares about that as well.

Committee member Jones stated that each of the agencies involved with the District collect their own data for their specific agencies, but not sure how much of that data is shared. She recommended to look into that with MindPeace. *Additional information provided at the end of this report.*

Physical Health Services Overview

Through the Community Learning Center partnerships, CPS students and the community have access to physical, and dental care services.

*Additional information provided at the end of this report.*

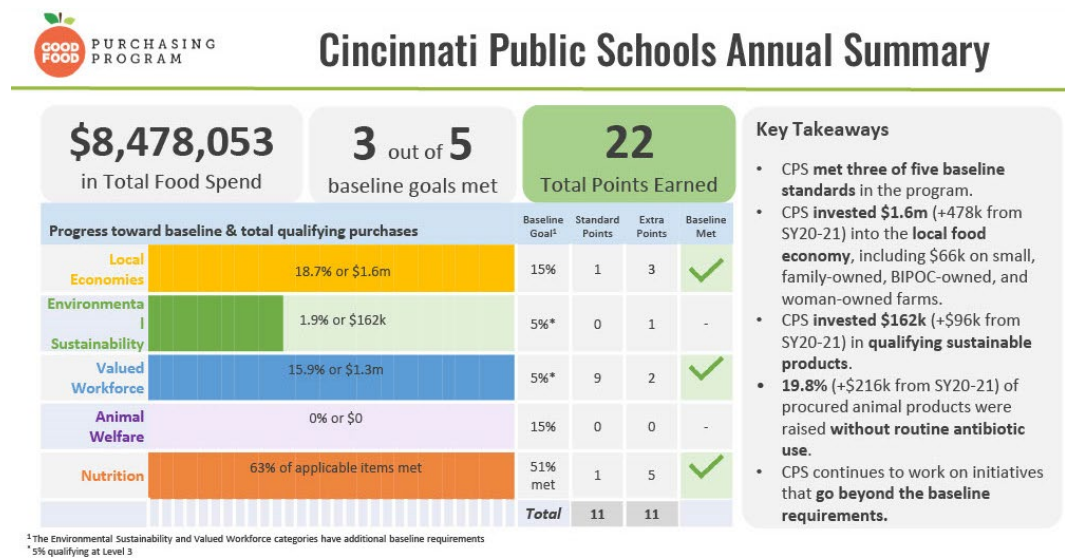
**Nutrition: Update on the Good Food Purchasing Program**

Dr. Little informed the Committee that the District is part of The Good Food Purchasing Program that includes: Animal Welfare, Environmental, Local Economies, Nutrition and a Valued Workforce. The District gets rated in those areas. The District is a four-star District (out of five).

Committee member Wineberg asked how the District can get a five for meeting the baseline goals.

Dr. Little reported that the District will be offering vegan options on Fridays which will bring up the score in the Animal Welfare category and serving chicken that is low or free of antibiotics and no longer using plastic utensil packets, but using utensil dispensers at the high schools and continuing to expand compostable materials “across the board” to address the Environmental and Sustainability category.

Information about CPS’ Trend Summary, Industry Leader in Clean Labels and SB210 Compliant Attestation can be viewed on BoardDocs. [BoardDocs](https://go.boarddocs.com/oh/cps/Board.nsf/Public) <https://go.boarddocs.com/oh/cps/Board.nsf/Public>



**REPORT OF THE HEALTH AND SAFETY COMMITTEE  
(cont.)**

Lauren Marlow, Nutrition Manager with Student Dining, provided the Committee with “Farmer Cards” that she received from the District’s partner, Green Umbrella, who coordinate produce that is served in the schools from local farms.

The cards were given to all of the elementary school students in October of 2022. October is National Farm to School month. Every student was given a card when they got their lunches with a goal of students learning where the produce is grown in Ohio.

**Action Item(s)**

**ACTION:** The Committee recommended that the Administration update the Health and Safety Committee about Cohort 1 later in the year.

**New/Other Business**

No New or Other Business items were submitted for discussion.

**Hearing the Public**

There were no speakers for Hearing the Public.

The meeting adjourned at 3:43 PM.

**Health and Safety Committee**

Mary Wineberg, *Chair*  
Carolyn Jones  
Mike Moroski

**Staff Liaisons**

Iranetta Wright, Superintendent, *absent*  
Dr. Derek Little, Chief of Staff

## REPORT OF THE AUDIT COMMITTEE

The Audit Committee met on Wednesday, June 28, 2023 at 4:30 PM at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, 45219 in LaunchEd, Room 111.

The Audit Committee meeting can be viewed on this link: [https://youtu.be/Ny3k\\_G8Tg3E](https://youtu.be/Ny3k_G8Tg3E)

Documents for the meeting can be viewed on [BoardDocs](https://go.boarddocs.com/oh/cps/Board.nsf/Public).  
<https://go.boarddocs.com/oh/cps/Board.nsf/Public>

### **ATTENDEES**

#### Audit Committee Members

Liz Gutridge, Vice Chair; Jim Crosset; David Foote; Tim Heldman; Clarice Warner

#### Budget, Finance and Growth Committee Members

Eve Bolton, Chair; Brandon Craig, Dr. Kareem Moffett

#### Administration

Lauren Roberts, Chief Audit Executive; Jennifer Wagner, Treasurer/CFO; Kevin Ashley, Director of Financial Reporting and Transparency; Jeremy Gollihue, Chief Information Officer; Michael Gustin, Assistant Treasurer; Isaac Karn, Internal Audit Staff; Emma Williams, Internal Audit Supervisor;  
Adam Goepfner, Director of Business Technology

Committee Vice Chair Gutridge began the meeting and informed the group that this is the last Audit Committee meeting for fiscal year 2023 and that today's meeting will focus on past year's work and plans for the upcoming fiscal year.

### **Fiscal Year 2023 Final Project Reporting**

Chief Audit Executive Roberts presented three memos (available on [BoardDocs](#)) which summarize the remaining fiscal year 2023 Internal Audit projects.

#### **Payroll Overtime:**

Chief Audit Executive Roberts provided an overview of the Internal Audit Department's following project titled, "*Payroll Overtime*."

The following is an excerpt from the memo:

#### **“Background**

During fiscal year 2022, Internal Audit performed an audit of Payroll. Internal Audit's testing revealed elevated trends in total overtime hours throughout the year, as well as unusual amounts of overtime being earned by individual employees. Upon discovery, Internal Audit informed management of the overtime trends.

The results of the full audit engagement were reported to the Audit Committee on April 27, 2022 via the [Payroll Follow-up Internal Audit Report](#). The original report provided the following recommendations pertaining to overtime:

This year's follow-up engagement included performing overtime testing to determine if progress has been made towards implementing last year's recommendations.

#### **Overtime Audit Results**

Through IA's analysis of recent overtime data, we observed a decrease in total overtime spend compared to last fiscal year\*. By reviewing the sampled employees, IA was able to gain insight into the changes made thus far to the overtime process. While progress has been made, there are still key risks the District should address. The following provides a summary of the key takeaways regarding overtime:

## REPORT OF THE AUDIT COMMITTEE (cont.)

- Continued need for a consistent District-wide process for overtime including internal controls to minimize risks identified through the FY 2022 Payroll Audit.
  - While there has been notable progress made to improve the Facilities Department overtime process, Internal Audit notes inconsistency in how overtime is approved and monitored across the District. The District should design and implement a process that includes proper internal controls for all overtime throughout the organization.
- Monitoring of budgeted versus actual overtime.
  - This would help ensure the District is not overspending its overtime budget. Internal Audit notes that there are cases of emergency overtime and issues with position vacancies which make overtime a necessity. However, reviewing to ensure overtime spend is appropriate would help mitigate the risk of potential misuse.
  - The Treasurer should consider reviewing this data at the Treasurer's Office monthly KPI meetings and/or bringing overtime data to the Executive Leadership Team meeting for further review.

*\*It is important to note there was an increase in overtime usage during the months of February and March 2023 due to the Rothenberg Preparatory Academy flooding incident.*

### Conclusion and Next Steps

Throughout fiscal year 2023, the Internal Audit team continued conversations with members of management in order to gain an updated understanding and fulfill evidence requests. Internal Audit recognizes there has been great progress in creating a consistent framework for the Facilities Department's overtime process; however, management still has work to do in order to fully implement the original audit recommendations.

From this follow-up, Internal Audit decided a continuous audit based approach is appropriate moving into fiscal year 2024 as it will allow regular monitoring of the overtime process and data. Not only will this keep management informed of potential irregularities, it will provide Internal Audit and the Audit Committee insight into management's progress towards finalizing a consistent process for all areas of overtime within the District."

### **Continuous Auditing of Employee Reimbursements and Procurement Card:**

Chief Audit Executive Roberts provided an overview of the Internal Audit Department's following project titled, "*Employee Reimbursements and Procurement Card Transactions.*"

The following is an excerpt from the memo:

#### **"Project Overview**

In accordance with the Fiscal Year 2023 Internal Audit Plan, the Internal Audit Department developed a continuous auditing program. Internal Audit utilized the testing procedures developed through the course of previous audits, specifically the testing of employee reimbursements and procurement card transactions. This directly adds value and supports the work of management by identifying anomalies and exceptions on an ongoing basis. By continuously informing our decision-makers, our organization can quickly adapt and address the most pressing items in real time.

For the two areas that were included in this project, the Internal Audit Department decided to target key controls that were tested in previous audits. The controls for the employee reimbursement tests were derived from the [Accounts Payable Audit](#), which was presented to the Audit Committee on February 24, 2022. The controls for the procurement card tests were derived from the [Procurement Card Follow-up Audit](#), which was presented to the Audit Committee on February 24, 2022. Internal Audit also developed an analytic to test for duplicate reimbursements paid to employees.

## REPORT OF THE AUDIT COMMITTEE (cont.)

The Internal Audit Department plans to expand the continuous auditing scope of work in the future to test additional controls or areas that would benefit management with timely and continuous results.

### **Conclusion**

Internal Audit has noticed many improvements in both the employee reimbursements and procurement card Processes. No glaring items resulted from these continuous auditing tests. As aspects of the processes are outside the Treasurer's Office direct control, the recommendations will require a district- wide effort to continuously improve. Internal Audit will monitor any further research and remediation required by management to address findings from this year's continuous audit testing. The Internal Audit team will also monitor and provide feedback to the Treasurer's Office should any systems, controls, or processes change (for instance, a new procurement card module within the BusinessPlus system is pending implementation which may slightly impact the audit recommendations)."

Board member Bolton advised the Audit Committee that it would be useful for them to review new vendors over the last year with the new Administration.

### **Contracts Management Return on Investment (ROI):**

Chief Audit Executive Roberts provided an overview of the Internal Audit Department's following project titled, "*Contracts Management Return on Investment (ROI)*."

The following is an excerpt from the memo:

#### **"Project Overview**

The District is currently working to determine the value provided by each contract and make informed spending decisions in order to bring transparency to the overall financial environment. Internal Audit performed an advisory project within the contracts management ROI project to assist with this overall objective.

Internal Audit worked with the Contracts Analyst, Kody Hutchins, with the goal of providing consultation services through data analysis. Through initial analytic procedures it was noted that evaluating key performance indicators (KPIs) based on the information input by the front end user was inconsistent.

This resulted in a large manual lift on the Contracts Analyst to review and decipher data. Internal Audit had multiple discussions with the Contracts Analyst in order to come up with a solution to help maintain the data in a more defined environment. This included documentation of the current process, discussions with the Purchasing Department in order to better define contract types, and creating a decision tree for front-end users. The Contracts Analyst has taken several steps and formulated a potential plan in order to mitigate these challenges.

### **Audit Objectives & Recommendations**

The following section provides additional detail around the three objectives of this project, as well as the corresponding recommendations.

**Objective 1:** *Provide consultation to management as they develop process flowcharts and/or narratives of current and future contracts management processes.*

Recommend creating detailed documentation of the entire procedural process in order to keep the information current and documentation consistent. This will help maintain integrity of the work and allow it to be re-performed, if needed.

**REPORT OF THE AUDIT COMMITTEE**  
**(cont.)**

**Objective 2:** *Provide consultation to management to help integrate consistent framework and understanding between contract types, KPIs, and front-end users.*

Recommended that the Contracts Analyst continue to collaborate with the Purchasing Department in order to better define the multiple contract types and continue to establish a baseline for what is a measurable KPI. Currently, the Contract Analyst has had meetings to start documenting this information in combination with Objective 1. This will help ensure understanding of front-end users when entering contract information and for the Contracts Analyst to translate the KPIs to a digestible analysis. Internal Audit can continue to help with this portion of the project as a sounding board for the Contracts Analyst to integrate a control framework within the process.

**Objective 3:** *Obtain KPI structure and contract type definitions for internal audit review per control structure.*

Internal Audit and the Contracts Analyst have had several meetings to go over questions regarding the current KPI structure. Internal Audit has also provided consultation as needed on potential gaps within the current process. Internal Audit offers continual support moving forward.”

Finance Committee member Moffett asked about what other Districts are doing regarding Return on Investment contracts. Treasurer Wagner reported that some Districts are struggling with the definition for ROI in education. Treasurer Wagner and Chief Audit Executive Roberts will work with the Council of the Great City Schools auditor to determine how to combine efforts.

Audit Committee member Heldman asked if a “tickler” file is in place to keep of track of when the contract’s renewed. Treasurer Wagner reported that a “tickler file” does exist and is reviewed by the Budget, Finance and Growth Committee.

Finance Committee member Bolton inquired as to how mileage reimbursements affect the District’s expenses. Treasurer Wagner reported that it does have an impact and that she is reviewing what departments are actually budgeting versus what is actually spent.

Treasurer Wagner will provide information on the number of minority and local vendor contracts that were eliminated, per Finance Committee member Moffett’s question. (Charts are located at the end of this report.)

**Fiscal Year 2024 Internal Audit Plan**

Chief Audit Executive Roberts updated the Committee on the Internal Audit Department’s Fiscal Year 2024 Internal Audit Plan (available on [BoardDocs](#)).

Ms. Roberts informed the Committee about details of her following Risk Assessment:

- Stakeholder input
  - Survey completed by 54 District administrators
  - Board member input
  - Planning meeting with Audit Committee Chairs
- Methodology
  - 128 budget units
  - Financial, Audit, Functional, & Entity-level Risks
  - Budget units broken down into sub-processes

**REPORT OF THE AUDIT COMMITTEE  
(cont.)**

The following risk categories were utilized to assess the budget units within the audit universe:

<b>Financial Risks (45% Weight)</b>			
FY 2023 Actual Revenue & Expenses	FY 2022 Actual Revenue & Expenses	FY 2024 Budgeted Expenses	FY 2023 Significant Invoices

<b>Audit Risks (20% Weight)</b>					
Recency of Last Audit	Size & Complexity of Department or Process	Historical Problems	Changes in Process & Systems	Current Control Environment	Findings from Last Audit

<b>Functional Risks (20% Weight)</b>		
Potential Reputational Impact	Operational Risk	Compliance Risk

<b>Entity-level Risk (10% Weight)</b>
Strategic Risk

*Appendix I* of the Internal Audit Plan provides the descriptions and scoring criteria for each of the risk categories.

- Results
  - Top 10 risk ranked areas have been thoroughly audited

The following table summarizes the results of the top 10 risk ranked budget units.

Final Risk Ranking	Budget Unit	Department	Risk Score
1	000	District Wide	4.66
2	088	Pupil Transportation	4.06
3	048	Technology Management	4.02
4	044	Talent Acquisition & Staffing	3.78
5	056	Facilities Management	3.58
6	092	Treasurer CFO	3.53
7	028	Early Childhood Education	3.41
8	053	Safety and Security	3.37
9	027	Preschool Promise	2.98
10	099	Non-Public/Auxiliary Services	2.91



**REPORT OF THE AUDIT COMMITTEE  
(cont.)**

**FY2024 Planned Engagements**

**Advisory**

- Donations, Crowdfunding, and Fundraising

**Assurance**

- School Audits
- Continuous Auditing

**Follow-up**

- Status of Past Internal Audit Recommendations

**Risk Analysis**

- Organizational Risk Matrix
- Information Technology Risk Management Assessment

**Internal Audit Development**

- Institute of Internal Auditors Standards Compliance
- Internal Audit Department

Finance Committee member Craig stated that it would also be helpful to look at the school level audits in relation to how information is communicated to the Central Office, perhaps including an assessment of what their communication methods may be lacking and what tools that may be needed.

Audit Committee member Warner, with regards to Internal Audit staffing, asked if there is enough resources for completing the projects contained in the fiscal year 2024 Internal Audit Plan. Ms. Roberts reported that with the promotion of the Internal Audit Staff member to Supervisor, as well as the additional 0.5 FTE Internal Audit Intern, the team should be well staffed to accomplish this year's plan. After this year, she and the Audit Committee can discuss if the Internal Audit team would be well staffed to meet critical development "check points" as the District moves into the future.

In reference to the Follow-up project, Ms. Roberts informed the Committee about past Internal Audit recommendations and reported that the plan is to develop automated processes using a SmartSheet tool, to assign management owners to past Internal Audit recommendations. Internal Audit will also make sure the past recommendations are still relevant based on changes that have taken place since the conclusion of the audit.

Dr. Moffett stated that since Ms. Roberts and her team report directly to the Board, they should help the Board hold departments accountable to suggestions and processes related to policies that are important to the Board.

Vice Chair Gutridge stated that Ms. Roberts' system for following up on the audit will be an effective way for the Internal Audit team to access the status of the audits that have been done in the past and regular reporting to the Audit Committee. Ms. Gutridge also stated that the 2024 fiscal year is focused on future efficiencies and accountability in terms of the Risk Matrix and Compliance Standards.

In regards to the Internal Audit Department section of the plan, Chief Audit Executive Roberts informed the Committee about professional development plans for the 2024 fiscal year. The Internal Audit Plan includes an investment for Emma Williams, Internal Audit Supervisor, to pursue her Certified Internal Auditor (CIA) license and Isaac Karn, Internal Audit Staff, to pursue his Certified Public Accountant (CPA) license. These licensures ensure the Internal Audit team is well equipped to perform the highest quality audit work.

She also stated that Mr. Karn will be promoted to an Internal Audit Supervisor as he has surpassed his staff responsibilities and is ready to take on a more advanced role. Ms. Roberts recommended to the Committee that Mr. Karn be promoted to an Internal Audit Supervisor effective August 1, 2023.

**REPORT OF THE AUDIT COMMITTEE  
(cont.)**

**2023-24 Chief Audit Executive Goals**

Chief Audit Executive Roberts presented her following goals for the 2023-2024 year.

The following table outlines the proposed goals of the Chief Audit Executive for the 2023-24 year.

The mid-year evaluation is scheduled for the December 13, 2023 Audit Committee meeting, and the final evaluation will take place at the April 2024 meeting.

Goal	Description
<b>Risk Assessment &amp; Internal Audit Plan Development</b>	<ul style="list-style-type: none"> <li>• Further develop the risk assessment methodology utilized to create the annual Internal Audit Plan.</li> <li>• Design an Internal Audit Plan that supports the District's objectives, expands projects into areas not previously audited, and further develops the Internal Audit Department.</li> </ul>
<b>Engagement Execution</b>	<ul style="list-style-type: none"> <li>• Complete the advisory, assurance, follow up, risk analysis, and Internal Audit development engagements from the Fiscal Year 2024 Internal Audit Plan.</li> </ul>
<b>Reporting</b>	<ul style="list-style-type: none"> <li>• Communicate the status of internal and external audit engagements to the Audit Committee on a bimonthly basis. <ul style="list-style-type: none"> <li>○ Expand upon current communication methods by developing a tool (such as a dashboard) to report key Internal Audit metrics.</li> </ul> </li> </ul>

Committee member Warner moved to approve the Fiscal Year 2024 Internal Audit Plan and Ms. Roberts 2023-2024 Goals. Committee member Crossett seconded the motion. The motion was accepted and approved by the Committee.

**Audit Committee Goals and Workplan**

FY 2023 Self-Assessment & FY 2024 Planning

**REPORT OF THE AUDIT COMMITTEE  
(cont.)**

Ms. Roberts informed the Committee that one of the responsibilities of the Audit Committee is to “periodically assess the effectiveness of the Audit Committee,” per *Board Policy 6835 – Audit Committee Charter*.

The Committee reviewed their goals from Fiscal Year 2023 and a draft of the Fiscal Year 2024. *A draft of the FY 2024 goals are attached to the end of this report.*

The Committee provided the following feedback about the FY2024 goals.

- Continue with goals from FY2023; would like to keep them for FY2024
- Stay involved in Board Meetings and the Budget, Finance and Growth Committee meetings
- Create SMART GOALS
- Brain storm ideas for accountability
- Streamline expectations
- Create a list of highlights of what to identify / checklist / what happens at meetings
- Budget, Finance and Growth Committee submit concerns to the Audit Committee
- Hear presentations from functional area leaders of the District
- Have an outside source, or an “extra set of eyes” to view the meetings in order to provide the Audit Committee Chair with information to share questions that could have a different perspective. The information could also be shared with Chief Audit Executive Roberts and discussed at an Audit Committee meeting and/or a Budget, Finance and Growth Committee meeting.

Ms. Roberts recommended to invite Christopher Burkhardt, Chief Operations Officer, to update the Committee about overtime, facilities and what adjustments that he is making in operations.

The Committee reviewed the New Audit Committee Member Timeline for Fiscal Year January 1, 2024 – December 31, 2026.

Ms. Roberts informed the Committee that Audit Committee members Carol Mitchell-Lawrence’s and Clarice Warner’s three-year terms expire December 2023. She will reach out them in October 2023 see if they would like to serve for another three year term.

**Financial Discussions**

Treasurer Wagner informed the Committee that there is still not a State Budget. The House Bill version would have increased the District’s revenues by \$20 million over last year. She reported that the base cost factors in the State formula (cost of a teacher, different positions) were updated from 2018 costs to 2022 costs in an attempt to fund districts at current state average salaries.

Treasurer Wagner reported that the Board approved at its June 26, 2023 Regular Business meeting, a Temporary Appropriations Resolution.

Mrs. Wagner hopes to bring a balanced budget of what will be funded and what will not be funded, to the Board at their July 17, 2023 Regular Business meeting.

Mrs. Wagner informed the Committee about the \$48 million renewal levy for November 2025 that includes the \$15 million set aside for preschool expansion. She shared with the Board about doing a substitute levy and different options the Board could consider to fund future revenue needs.

Finance Committee member Craig stated that the Audit Committee can be helpful by informing the Committee about things that the Board tasked them to do, but were not efficient.

**REPORT OF THE AUDIT COMMITTEE  
(cont.)**

The meeting adjourned at 6:08 pm.

**Audit Committee**

Daniel E. Holthaus, Chair, *absent*  
Liz Gutridge, Vice-Chair  
Jim Crosset  
David Foote  
Thomas D. Heldman  
Paul Kitzmiller, *absent*  
Carol Mitchell-Lawrence, *absent*  
Clarice Warner  
Eve Bolton (Budget, Finance and Growth Committee, Chair)  
Brandon Craig (Budget, Finance and Growth Committee)  
Kareem Moncree-Moffett, Ph.D. (Budget, Finance and Growth Committee)

**Staff Liaisons**

Jennifer Wagner, CFO/Treasurer  
Lauren Roberts, CPA, CFE, Chief Audit Executive

**2024 Audit Committee Goals (Draft)**

<b>Audit Committee Goal Timeline</b>	
June 28, 2023	<ul style="list-style-type: none"> <li>Brainstorm FY 2024 Audit Committee goals</li> </ul>
August 30, 2023	<ul style="list-style-type: none"> <li>Select and finalize FY 2024 goals</li> </ul>
October 25, 2023	<ul style="list-style-type: none"> <li>Regularly review and monitor progress towards completion of goals</li> </ul>
December 13, 2023	
February XX, 2024	
April XX, 2024	
June XX, 2024	<ul style="list-style-type: none"> <li>Complete and evaluate FY 2024 goals</li> <li>Brainstorm FY 2025 goals</li> </ul>

**DRAFT of Fiscal Year 2024 Audit Committee Goals**

- Audit Committee Meeting Content**
  - Include presentations from various functional areas such as Student Dining Services, Transportation, Talent Development and Early Childhood in the Audit Committee meetings.
    - This would provide the Audit Committee with the opportunity to ask questions and make a difference for the district more broadly.
  - Focus on current events, status and needs of the district for fiscal year 2023 and email the Audit Committee Chair with agenda items for consideration.
  - Revisit topics that were significant in past years for the Audit Committee and provide context/history for newer members. Where are we now with topics such as charter schools, transportation, benefits, tax abatements, etc.?

- Committee members listen to and be the voice of the Committee and bring Community concerns to the Audit Committee for discussion; have open discussion about topics.

The following risk categories were utilized to assess the budget units within the audit universe:

<b>Financial Risks (45% Weight)</b>			
FY 2023 Actual Revenue & Expenses	FY 2022 Actual Revenue & Expenses	FY 2024 Budgeted Expenses	FY 2023 Significant Invoices

<b>Audit Risks (20% Weight)</b>					
Recency of Last Audit	Size & Complexity of Department or Process	Historical Problems	Changes in Process & Systems	Current Control Environment	Findings from Last Audit

<b>Functional Risks (20% Weight)</b>		
Potential Reputational Impact	Operational Risk	Compliance Risk

<b>Entity-level Risk (10% Weight)</b>
Strategic Risk

Appendix I of the Internal Audit Plan provides the descriptions and scoring criteria for each of the risk categories.

- Results
  - Top 10 risk ranked areas have been thoroughly audited

The following table summarizes the results of the top 10 risk ranked budget units.

Member Moffett moved and Member Moroski seconded to approve the following Committee Reports:

1. **Student Achievement Committee of the Whole – June 14,2023**
2. **Budget, Finance and Growth Committee- June 16,2023**
3. **Ad Hoc Attendance Boundaries– June 22, 2023**
4. **Health and Safety Committee – June 22, 2023**
5. **Audit Committee – June 28, 2023**

Ayes: Members Bolton, Craig, Jones, Moffett, Moroski, President Lindy (6)

Noes: None

Absent: Wineberg

Passed viva voice. President Lindy declared the motion carried.

**CINCINNATI PUBLIC SCHOOLS****A RESOLUTION APPOINTING JULIE BISSINGER AS A BOARD OF EDUCATION  
REPRESENTATIVE TO THE CINCINNATI CIVIL SERVICE COMMISSION**

**WHEREAS**, the Board of Education's former appointee to the Cincinnati Civil Service Commission, resigned her appointment effective January 1, 2023; and

**WHEREAS**, the Civil Service Commission enforces the Ohio Revised Code relating to the employment of civil service personnel and also serves as an appellate body for employees of the Board of Education; and Julie Bissinger fits all of the requirements of the position; and

**WHEREAS**, Julie Bissinger meets all the requirements to serve on the Cincinnati Civil Service Commission; and Ms. Bissinger served as a board vice president and president for Forest Hills Board of Education;

**WHEREAS**, Ms. Bissinger is qualified to serve as the Board of Education's representative on the Civil Service Commission because of her prior service on the Forest Hills Board of Education; the Forest Hills Foundation for Education; and on the Board of Trustees of the Boys/Girls Clubs of Greater Cincinnati; and

**WHEREAS**, Ms. Bissinger has experience with the Civil Service Commission based on her employment as an attorney in the city solicitor's office;

**NOW THEREFORE BE IT RESOLVED**, that the Cincinnati Board of Education appoints Julie Bissinger to serve as the Board of Education representative to the Cincinnati Civil Service Commission. The effective date of Ms. Bissinger's appointment will be October 1, 2023.

Vice President Craig moved and Member Bolton seconded the motion that the resolution appointing Julie Bissinger as Board of Education representative to the Cincinnati Civil Service commission be approved.

Ayes: Bolton, Craig, Jones, Moroski, Moffett, and President Lindy (6)

Noes:

Absent: Wineberg (1)

President Lindy declared the motion carried.

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL**

- A. RETIREMENT**
- B. RESIGNATION**
- C. APPOINTMENT**
- D. PROMOTION**
- E. CHANGE IN STATUS**
- F. ADJUSTMENT OF SALARY**
- G. ADJUSTMENT OF TIME**
- H. ADDITIONAL ASSIGNMENT**
- I. SUSPENSION WITHOUT PAY**

**RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL**

- A. RESIGNATION**
- B. APPOINTMENT**
- C. PROMOTION**
- D. CHANGE IN STATUS**
- E. ADDITIONAL ASSIGNMENT**

**RECOMMENDATION 3 – MEMORANDUM OF UNDERSTANDING – CREDIT RECOVERY**

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS  
RECOMMENDATION 1 – CERTIFICATED PERSONNEL**

**A. RETIREMENT**

*(Indicates that the employee's application for retirement has been approved by STRS, effective the first day of the month. This recommendation is being made because the employee has completed the term of their employment, or due to disability status, or by mutual agreement. There is no mandatory retirement age for employees.)*

The following certificated employees have made application to the Ohio State Teachers Retirement System in accordance with the statutes of the State of Ohio.

Michael E. Brown	Teacher – Juvenile Court	Service Retirement	August 1
Cynthia L. Hassman	Teacher – Riverview	Service Retirement	August 1
Pamela B. Schall	Teacher – Sands	Service Retirement	August 1

**B. RESIGNATION**

*The effective date is the first working day the employee is no longer providing services to the district. This recommendation is being made because either the employee has completed the term of their employment, or by mutual agreement.)*

Courtney J. Arling	Intervention Specialist – Auxiliary	Other Employment	August 1
Christopher W. Barker	Teacher – Hyde Park	Other Employment	August 1
Anna S. Barnes	Teacher – Aiken	Personal Reasons	August 1
Dean W. Blasé	Director of School Leadership	Other Employment	August 1
Rachel L. D'Wolf	Teacher – Hughes	Relocation	August 1
Rondale J. Dixon	Class III Substitute Teacher	Personal Reasons	August 1
Amna A. Fazlani	Teacher – Clifton	To Study	August 1
Mary A. Haase	Teacher – Douglass	Other Employment	August 1
Casey Hershberger	Intervention Specialist – Woodward	Relocation	August 1
Cathryn L. Hiatt	Teacher – Hartwell	Other Employment	August 1
Kristy Jacob	Teacher – Riverview	Relocation	August 1
Rosa L. Jason	Teacher – John P. Parker	Personal Reasons	August 1
Lauren M. Kinne	Teacher – Covedale	Other Employment	August 1
Mireika Kobayashi	ESL Manager – Instructional Equity	Other Employment	August 1
Diana D. Lalata	Teacher – ESL/Western Hills	Relocation	August 1
Jennifer McMahon	Intervention Specialist – LEAP	Personal Reasons	August 1
Alexis A. Mentzel	Intervention Specialist – Midway	Other Employment	August 1
Abigail C. Morgan	Teacher – College Hill	Other Employment	August 1



**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**B. RESIGNATION** – (cont.)

Eric J. Oliver	Teacher – Roberts	Other Employment	August 1
Patricia Oliverio	Teacher – Gamble HS	Personal Reasons	August 1
Kiri A. Pasch	Teacher – Midway	Personal Reasons	August 1
Tiffany M. Rebich	Teacher – Sands	Other Employment	August 1
James C. Roth	Student Services Manager	Other Employment	August 1
Madalin G. Scally	Teacher – RSA/Gamble ES	Personal Reasons	June 1
Lauryn Shrout	Teacher – Dater HS	Other Employment	August 1
Jerry Jamie Sowders	Principal – Sayler Park	Other Employment	August 1
Victoria A. Spector	Teacher – Bond Hill	Other Employment	August 1
Leona Tolliver	Teacher – Pleasant Hill	Other Employment	August 1
Jennifer C. Vargas	Teacher – Shroder	Relocation	August 1
Guy Westmoreland	Teacher – Taft HS	Other Employment	August 1

**C. APPOINTMENT**

*Marks the beginning of service for newly appointed employees. Personnel actions such as transfers, promotions, changes in status may occur once an individual is appointed.)*

The Superintendent recommends approval of the appointment of the following for the 2023-24 school year, subject to the possession of a teaching certificate as required by Section 3319.30 of the Ohio School Code and/or the Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule. Funding is from the General Fund. Effective date as indicated.

Secondary Assistant Principal – 215 days

Matthew C. Kyle	\$112,930.93	Clark Montessori	August 1
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Secondary Assistant Principal of Culture & Community – 215 days

Rodney T. Bowden	\$99,008.25	Western Hills	August 1
Ashli D. Hill	95,913.53	Aiken	August 1
Romell Salone	95,913.53	Woodward	August 1

Elementary Assistant Principal – 215 days

Gabrielle Billingsley	\$106,742.92	Pleasant Hill	August 1
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Counselor – Class VI – (Master’s Degree 45 plus semester hours)

Tamar E. Chapman	\$68,979.04	Hughes	July 28
Amber R. Hunter	102,162.43	Withrow	July 28

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**C. APPOINTMENT** – (cont.)

Teacher – Class VI – (Master’s Degree 45 plus semester hours)

Talib Abdul-Khabir	\$92,478.78	Woodward	August 11
Sharon S. Berlage	92,478.78	Withrow	August 11
Philip T. Esposito	92,478.78	Pleasant Ridge	August 11
Rebecca T. Johnson	92,478.78	Hughes	August 11
Andrea M. Perry-Aug	92,478.78	Taft HS	August 11
Daniel D. Sennett	92,478.78	Woodward	August 11
Tsegaye D. Takele	79,622.63	Shroder	August 11
Jing Tan	70,185.77	Western Hills	August 11
Sandra D. Williams	92,487.78	Pleasant Ridge	August 11

Counselor – Class V – (Master’s Degree plus 30 semester hours)

Amber S. Crumley	\$75,593.28	Dater HS	July 28
Michelle N. Williamson	96,928.69	Lighthouse	July 28

Teacher – Class V – (Master’s Degree plus 30 semester hours)

Michelle L. Angell	\$71,438.15	Lighthouse	August 11
Laura J. Black-Nazzarine	87,741.13	Winton Hills	August 11
Teresa M. Davis	87,741.13	Aiken	August 11
Silvia Delgado-Trokan	71,438.15	Western Hills	August 11
Lorilyn K. Harper	87,741.13	Aiken	August 11
Kaitlyn N. Ireland	78,743.75	Covedale	August 11
Kristen A. Singer	87,741.13	Dater ES	August 11
Stacey S. Tarvin	87,741.13	Dater HS	August 11

Counselor – Class IV – (Master’s Degree)

Anna L. Davis	\$93,827.91	Cincinnati Digital Academy	July 28
Cheryl A. Mason	93,827.91	AWL	July 28

Teacher – Class IV – (Master’s Degree)

Jennifer L. Adelman	\$65,621.17	Riverview	August 11
Anita Beauchamp	81,667.57	Dater HS	August 11
Jill M. Benzinger	62,644.00	Occupational Therapist/DSS	August 11
Jamie L. Blessing	80,232.33	John P. Parker	August 11
Samantha N. Bruner	84,934.27	Gamble HS	August 11
Katherine T. Bucher	84,934.27	Oyler	August 11
Rita M. Bushelman	84,934.27	Occupational Therapist/DSS	August 11

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**C. APPOINTMENT** – (cont.)

**Teacher – Class IV – (Master’s Degree) – (cont.)**

Susan A. Casteel	\$84,934.27	Hyde Park	August 11
Rachel M. Chesbrough	51,042.96	Aiken	August 11
Joshua B. Elmore	84,934.27	Western Hills	August 11
Robert P Farrell	54,898.97	Occupational Therapist/DSS	August 11
Brianna M. Ferdinando	54,898.97	Speech Pathologist/DSS	August 11
Sterling Finkbine	84,934.27	SCPA	August 11
Ashley M. Forte	84,934.27	SSW/Positive School Culture	August 11
Joshua M. Gordon	75,939.60	Ethel M. Taylor	August 11
Jessica R. Gries	54,898.97	Speech Pathologist/DSS	August 11
Andrew R. Harris	84,934.27	Hughes	August 11
Heather M. Horrocks	57,505.39	Chase	August 11
Angela M. Hunt	54,898.97	SSS/Positive School Culture	August 11
Patricia A. Hutchinson	80,232.33	DSS/Deaf-Hard of Hearing	August 11
Naomi R. Jackson	54,898.97	Speech Pathologist /DSS	August 11
Anna C. Kinny	54,898.97	Occupational Therapist/DSS	August 11
Erin L. Knox	84,934.27	Winton Hills	August 11
Christina A. Martich	84,934.27	SCPA	August 11
Keenen R. Maull	62,644.00	Woodward	August 11
Kristen K. Morrow	84,934.27	Rothenberg	August 11
Lori Garcia Pathak	68,631.30	Pleasant Ridge	August 11
Alison R. Rampa	84,934.27	Spencer Center	August 11
Elizabeth A. Royster	65,621.17	AMIS	August 11
Mara A. Sampson	54,898.97	Occupational Therapist/DSS	August 11
Robin E. Smith	89,934.27	Carson	August 11
Naya J. Taylor	54,898.97	Speech Pathology/DSS	August 11
Steven K. Washington	59,633.89	Pleasant Hill	August 11
Harold C. Wallace	84,934.27	Aiken	August 11
Taylor R. Willis	54,898.97	Silverton	August 11
Ryanne A. Wisner	72,080.84	Shroder	August 11

**Teacher – Class III – (Bachelor’s Degree 150 plus semester hours)**

Andrea T. Boddie	\$74,212.08	Taft HS	August 11
Erika J. Brashear	78,474.58	Ethel M. Taylor	August 11
Jordan J. Cederdahl	66,906.50	Aiken	August 11
Elizabeth R. Shortridge	51,042.96	Gamble ES	August 11
Heather L. Zins	51,042.96	Gamble ES	August 11

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**C. APPOINTMENT** – (cont.)

Teacher – Class II – (Bachelor’s Degree)

Rachel M. Amundson	\$52,328.30	Carson	August 11
Trenton Barrett	50,199.78	Aiken	August 11
Sara R. Borow	50,199.78	Taft HS	August 11
Sarah Cope	50,199.78	Aiken	August 11
Nicholas R. Detzel	50,199.78	Rothenberg	August 11
Andrew E. Dickson	50,199.78	Winton Hills	August 11
Hannah R. Durman	50,199.78	Fairview	August 11
Madalyn B. Equi	52,328.30	Carson	August 11
Sela P. Garand	66,060.58	Riverview	August 11
Erin M. Geraghty	57,909.10	Shroder	August 11
Latrese J. Green	54,492.50	Woodward	August 11
Madison K. Green	50,199.78	Pleasant Hill	August 11
Rachel N. Hapanowicz	50,199.78	Withrow	August 11
Gabriella Hattar	50,199.78	North Avondale	August 11
Harley B. Helman	50,199.78	College Hill	August 11
Kira C. Hoak	50,199.78	Evanston	August 11
Kaitlyn M. Hollingsworth	50,199.78	Carson	August 11
Victoria L. Kremer	50,199.78	Physical Therapist/DSS	August 11
Adam M. Lake	50,199.78	Taft HS	August 11
Samantha G. Mandzak	54,492.50	Hughes	August 11
Cori R. Palmore	50,199.78	Roll Hill	August 11
Kaelyn Pelfrey	50,199.78	Winton Hills	August 11
Kelly N. Stanifer	50,199.78	Mt. Airy	August 11
Katherine A. Starcevic	50,199.78	Hughes	August 11
Hue T. Tran	50,199.78	Aiken	August 11
Barrett Trenton	50,199.78	Aiken	August 11
Ellen B. West	63,050.46	Evanston	August 11
Richard Whitaker	54,492.50	Woodward	August 11

Building Substitute Teacher – Class VI

Marketa Ward	\$30,801.12	Roberts	August 17
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Substitute Teacher – Class III – \$138.38 daily

Pearleona D. Dean	August 17	Rory C. Sandhage	August 17
Judith Jamison-Florence	August 17	Elaine M. Tice	August 17
Kerry D. Porter	August 17	Gregory J. Trent	August 17

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**D. PROMOTION**

*(Indicates that the employee is being recommended for a position with greater compensation and responsibilities.)*

The Superintendent recommends approval of a promotion for the following. Funding is from the General Fund, except as otherwise noted by an asterisk (\*).

Interim Elementary Principal – 224 days

Brandon A. Kingman	\$103,540.24	College Hill	From:	Assistant Principal	August 1
Tina M. Stegman	\$107,681.85	Sayler Park		Elem. Asst. Principal	August 1

Secondary Assistant Principal – 215 days

Shelley L. Hilderbrand	\$112,930.93	Woodward	From:	Class VI Teacher	August 1
Katherine E. Noland	95,913.53	Walnut Hills		Class IV Teacher	August 1

Secondary Assistant Principal of Culture & Community – 215 days

Carrie M. Baker	\$95,913.53	Taft HS	From:	Career Tech Coord.	August 1
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**E. CHANGE IN STATUS**

*(A movement from one position to another, but not considered a promotion.)*

The Superintendent recommends approval of a change in status for the following. Funding is from the General Fund and (\*) denotes other than General Fund. Effective date is as indicated.

Psychologist – Class VI – (Master’s Degree 45 plus semester hours) From:

Vanessa N. Herndon	\$71,858.37	Student Services		Psychologist Intern	August 4
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Teacher – Class VI – (Master’s Degree 45 plus semester hours) From:

Paula Houston-Allen	\$62,440.75	Western Hills		Long Term Sub	August 11
Patricia M. Nance	76,173.04	Dater HS		Class III Sub	August 11

Counselor – Class VI – (Master’s Degree 45 plus semester hours) From:

John R. Biddinger	\$68,979.04	Dater HS		Career Tech Coord.	July 28
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**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**E. CHANGE IN STATUS** – (cont.)

<u>Teacher – Class IV – (Master’s Degree)</u>			From:		
Anthony Berry	\$59,633.89	Shroder		Long Term Sub	August 11
Mildred T. Bush	75,939.60	South Avondale		Long Term Sub	August 11
Paul K. Ebert	84,934.27	Gamble HS		Class I Sub	August 11
Sophia Kostoff	59,633.89	Dater HS		Long Term Sub	August 11
Sean D. McKinley	59,633.89	.5 AWL/.5 Gamble ES		Long Term Sub	August 11
Rekha Pasare	54,878.97	Withrow		Class I Sub	August 11
Alyssa M. Petty	54,898.97	Midway		Long Term Sub	August 11
Madeleine J. Porczak	59,633.89	Woodford		Class III Sub	August 11
Whitney L. Szabo	59,633.89	Covedale		Long Term Sub	August 11
Sharmaine E. Wills	54,898.97	Bond Hill		Long Term Sub	August 11
<u>Teacher – Class III – (Bachelor’s Degree 150 plus semester hours)</u>			From:		
Jeanna R. Jones	\$55,338.42	Carson		Long Term Sub	August 11
Mary L. Ruffin	53,174.20	South Avondale		Class VI Sub	August 11
<u>Teacher – Class II – (Bachelor’s Degree)</u>			From:		
Jordan Buelterman	\$50,199.78	Bond Hill		Paraprofessional	August 11
Jonathan B. Christmon	82,824.99	Woodward		School Com. Coord.	August 11
Nicole S. Goodson	50,199.78	Roselawn		Paraprofessional	August 11
Heather Grant	54,492.50	Dater ES		Long Term Sub	August 11
Shana Hand	54,492.50	Woodward		Long Term Sub	August 11
Cassandra M. Harant	50,199.78	Hughes		Class III Sub	August 11
Jenia L. Howard	50,199.78	Rockdale		Long Term Sub	August 11
Keith Howard	54,492.50	Roberts		Class VI Sub	August 11
Peyton John Kramer	50,199.78	Hughes		Class III Sub	August 11
Harry I. McCall III	54,492.50	Aiken		Long Term Sub	August 11
Madisyn Turpeau	50,199.78	Rockdale		Class III Sub	August 11
Zachary Viox	52,328.30	Mt. Airy		Paraprofessional	August 11
<u>Long Term Substitute Teacher – Class IV</u>			From:		
Justin B. Harris	\$27,449.49	0.5 FTE Roselawn		Class III Sub	August 11
<u>Long Term Substitute Teacher – Class II</u>			From:		
Jennifer R. Williams	\$48,269.02	Roberts		Class IV Sub	April 14

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**E. CHANGE IN STATUS –**

**Building Substitute Teacher – Class VI**

			From:	
Tia D. Richardson	\$30,801.12	Woodward	Long Term Sub	August 17
Jennifer R. Williams	30,801.12	Roberts	Long Term Sub	May 13

**Substitute Teacher – Class III**

			From:	
Julie B. Ford	\$138.38 daily	Daily Sub	Long Term Sub	August 17
Christian Gilbert	138.38 daily	Daily Sub	Long Term Sub	August 17
Elaine M. Tice	138.38 daily	Daily Sub	Class IV Teacher	August 17

**F. ADJUSTMENT OF SALARY**

*(Occurs when an employee presents documentation of additional training or experience credit.)*

The Superintendent recommends an adjustment of salary for the following persons based on degree or additional credit as indicated. Salary is in accordance with the salary schedule. Funding is from the General Fund. Effective date is as indicated.

**Teacher – Class VI – (Master’s Degree 45 plus semester hours)**

	To:		From:	
Angelina K. Rowe	\$73,165.68	From:	\$63,097.28	April 9, 2023
Deidra K. Owens	83,481.49		75,715.14	March 26, 2023

**Teacher – Class V – (Master’s Degree plus 30 semester hours)**

	To:		From:	
Kathryn L. Kreeger	\$92,595.30	From:	\$89,893.74	May 21, 2023

**Teacher – Class IV – (Master’s Degree)**

	To:		From:	
Morgan R. Chapman	\$84,934.27	From:	\$75,456.33	May 21, 2023
Brian C. Miller	90,130.57		80,452.80	May 7, 2023
Jana D. Pajic	84,934.27		75,456.33	May 21, 2023
Elyse K. Rieder	75,939.60		66,836.69	May 21, 2023
Whitney B. Szabo	54,898.97		48,269.02	August 28, 2022
Amy L. Turner	90,130.57		80,452.80	May 21, 2023
Maria L. Venturini	62,644.00		55,681.83	May 21, 2023
Erin N. Vogt	72,080.84		63,519.79	May 21, 2023

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**G. ADJUSTMENT OF TIME**

*(Provides for an increase or decrease in the percentage of time a certificated employee performs his/her duties.)*

The Superintendent recommends an adjustment of time for the following. Funding is from the General Fund. Effective date as indicated.

Teacher – Class VI – (Master’s Degree plus 45 semester hours)

Maria C. Bianco	To: 0.5 FTE	From: 1.0 FTE	August 11
Vladimir M. Goykhman	0.6 FTE	0.5 FTE	August 11

Teacher – Class V – (Master’s Degree plus 30 semester hours)

Simon Goykhman	To: 0.4 FTE	From: 0.5 FTE	August 11
Jessica J. Lowe	1.0 FTE	0.6 FTE	August 11

Teacher – Class IV – (Master’s Degree)

Rachel N. Crowley	To: 0.5 FTE	From: 1.0 FTE	August 11
Mariya Prokosheva-Hoyle	0.5 FTE	1.0 FTE	August 11
Lauren L. Reed	0.5 FTE	1.0 FTE	August 11

Teacher – Class II – (Bachelor’s Degree)

Bailey G. Belden	To: 0.5 FTE	From: 1.0 FTE	August 11
Kiley C. Ketteman	0.5 FTE	1.0 FTE	August 11

Long Term Substitute Teacher – Class IV

Justin B. Harris	To: 0.5 FTE	From: 1.0 FTE	August 11
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**H. ADDITIONAL ASSIGNMENT**

*(Provides for employment of personnel beyond the work day or contractual work period, and administrators beyond assigned work period. Examples: workshops, evening school teaching, club sponsorship, coaching, curriculum writing.)*

The Superintendent recommends approval of the following additional assignments. Assignment is subject to the possession of appropriate certification and licensure as required by the Ohio Revised Code and/or Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule as indicated. Funding is from the General Fund and (\*) denotes other than General Fund.

**Teacher – per diem rate of pay**

Provide Instruction at Project Connect Summer Academic & Enrichment Program – (Title I)

Neal J. Carrol*	77 hours	Deidre K. Simpson*	70 hours
Renita Lewis-Jackson*	70 hours	Antonio L. Smith*	77 hours



**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**H. ADDITIONAL ASSIGNMENT – (cont.)**

Provide Substitute Teacher Support at Project Connect Summer Academic & Enrichment Program – (Title I)

I Tara N. Randolph\* 21 hours

Provide Social & Emotional Learning to Students at Project Connect Summer Academic & Enrichment Program – (Title I)

Julie M. Tucker-Sullivan\* 70 hours

Provide Reading Intervention & Pre and Post ELA Assessments – Project Connect – (Title I)

Clarice E. Williams\* 50 hours

Provide Extended School Year Services for Students with Disabilities – DSS – (IDEA-B)

Summer J. Reece*	10 hours	Autism	
David M. Swanson*	2 hours	Speech Language Pathology	

Complete Mandated Referrals for Preschool Students with Disabilities – DSS – (IDEA-B)

Kimberly M. Garry\* 10 hours

Home Instruction for Students with Disabilities – DSS – (IDEA-B)

Angela M. Hunter\* 27 hours

Supervisor Students Summer Work in Agriculture – Career Tech

Melissa D. Schneder 60 hours

Provide Summer Art Enrichment – SCPA – (ESSER)

Raymond Lee Black*	105 hours	Katherine L. Magistrelli*	126 hours
Bradley A. Gerard*	159 hours	Elise Schowalter*	63 hours
Daryl B. Goldstein*	64 hours		

**Teacher-in-Charge - \$47.49 per hour (extended employment rate)**

Teacher-in-Charge - Fairview

Scott T. Rooksberry 2 hours

**Teacher - \$42.34 per hour (extended employment rate)**

Develop OCCRRA Approved Screencastify Curriculum – Early Childhood

Dorletta N. Neal-Smith	126 hours	Dara A. Stinson	20 hours
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**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**H. ADDITIONAL ASSIGNMENT** – (cont.)

**Teacher - \$40.71 per hour (extended employment rate)**

Attend Summer Scholars Professional Development Based on MOU Approved in Board Proceedings of  
April 10, 2023 – Curriculum – (ESSER)

Benetta Abrams*	6 hours	Genise Caldwell*	12 hours
Jessica Allen*	15 hours	Kristine Campbell*	18 hours
Jenifer Ambrosius*	3 hours	Monica Carter*	24 hours
Rebecca Arlington*	3 hours	Jared Ceaser*	6 hours
Kimberly Arnold*	3 hours	Carmie Chambers*	9 hours
Chrisha Asman *	6 hours	Erin Chrisman*	3 hours
Teri Aydtt*	6 hours	Alexis Christakis*	18 hours
Jami Ballenger*	24 hours	Babette Clay*	6 hours
Chyla Barner*	3 hours	Judy Cochrane*	6 hours
Ronnie Bass*	6 hours	Maria Coogan*	3 hours
Leah Bathe*	3 hours	Teresa Cordell*	18 hours
John Beasley*	9 hours	Maximo Coste*	3 hours
Jennifer Beckham*	9 hours	Megan Courtney*	6 hours
Sarah Beischel*	6 hours	Kathleen Croghan*	6 hours
Darla Belcuore*	6 hours	Alison Crozier*	12 hours
Bailey Belden*	6 hours	Collette D'Wolf*	6 hours
Sandra Bennett-Poettker*	6 hours	Laura Darst*	6 hours
Marsha Booker*	6 hours	Heidy Davenport*	6 hours
Sheila Booker*	3 hours	Catherine DeSantis*	18 hours
Kelly Boosinger*	6 hours	Lauryn Dewey*	6 hours
Kaylynn Bowman*	18 hours	Robin Dexter*	6 hours
Francesca Bownas-Rayburn*	3 hours	Brittney Diener*	6 hours
Katrina Broering*	6 hours	Julie Faller*	18 hours
Elizabeth Bronner*	21 hours	Gary Favors*	3 hours
Ja'Net Bronson*	18 hours	Sara Felton*	6 hours
Denisa Brooks*	9 hours	Amy Firis*	6 hours
Jordan Buelterman*	18 hours	Karissa Florimonte*	18 hours
Karlene Buerger*	18 hours	Kesha Jackson*	12 hours
Maria Buford*	6 hours	Jennifer Folz*	18 hours
Cierra Burns*	3 hours	Alisa Forman*	6 hours
Monique Bush*	18 hours	Joanna Forsha*	18 hours
Jennifer Calcara*	12 hours	Susan Foster*	3 hours

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**H. ADDITIONAL ASSIGNMENT** – (cont.)

**Teacher - \$40.71 per hour (extended employment rate)** – (cont.)

Attend Summer Scholars Professional Development Based on MOU Approved in Board Proceedings of  
April 10, 2023 – Curriculum – (ESSER) – (cont.)

Anne Franklin*	6 hours	Amy Johnson *	3 hours
Kimberly Frondorf*	6 hours	Shirley Jones*	3 hours
Kimberlee Gaalaas*	6 hours	Teresa Jones*	12 hours
Marisa Gillam*	6 hours	Matthew Kane*	9 hours
Brittany Gordon*	15 hours	Judith Keller*	6 hours
Ashley Green*	18 hours	Donna Kermos*	18 hours
Angelle Greene-Edwards*	12 hours	Angela Kimberlin*	12 hours
Katherine Gregory*	6 hours	Christine Kleiner*	3 hours
Jamie Grice*	6 hours	Sarah Kleymeyer*	6 hours
Bernadine Griffith*	18 hours	Natalie Koenig*	12 hours
Sarah Hager*	6 hours	Margaret Komiensky*	18 hours
Kristina Haller*	15 hours	Ann Kroger*	12 hours
Mydelle Halloran*	12 hours	Naomi Larsson*	6 hours
Nicole Hardin*	3 hours	Mary Lavelle*	6 hours
Charlotte Harold*	3 hours	Sheila Lige*	6 hours
Michelle Harper*	6 hours	Pamela Logan*	15 hours
Julie Harris*	18 hours	Kelsey Long*	18 hours
Sheronda Harris*	6 hours	Descea Lonnemann*	6 hours
Yaulonda Hartis*	6 hours	Stacey Loukoumidis*	6 hours
Amy Heimkreiter*	18 hours	Brianna Lundy*	6 hours
Maurice Henderson*	9 hours	Leslie Lyles*	9 hours
Anthony Hicks*	6 hours	Kristina Machell*	18 hours
Lynne Hobstetter*	3 hours	Elizabeth Maloney	6 hours
Megan Hodge*	6 hours	Lynne Maloney*	6 hours
Holly Irby*	6 hours	Elinor Marrero*	6 hours
Rosemary Jane*	6 hours	Kamaria Martin*	18 hours
Carmen Jawwaad*	6 hours	Buma Masango-Dibo*	18 hours
Toresa Jenkins*	3 hours	Solana Maschinot*	6 hours
Joyce Johnson*	6 hours	Amy McCann*	6 hours
Juanita Johnson*	6 hours	Bonnie McCoy*	6 hours
Meggan Johnson*	9 hours	Sonya McCoy*	6 hours

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**H. ADDITIONAL ASSIGNMENT** – (cont.)

**Teacher - \$40.71 per hour (extended employment rate)** – (cont.)

Attend Summer Scholars Professional Development Based on MOU Approved in Board Proceedings of  
April 10, 2023 – Curriculum – (ESSER) – (cont.)

Sonja McDowell*	9 hours	Jessica Ross*	18 hours
Madison McGirr*	3 hours	Jill Ruby*	3 hours
Alicia McHugh*	12 hours	Kenya Sanders*	18 hours
Stacy Meeden*	6 hours	Laura Sanregret*	6 hours
Kari Mellott*	9 hours	Brittany Schultz*	6 hours
Hannah Mendelson*	6 hours	Tracy Selby*	6 hours
Ana Miller-Cronin*	18 hours	Brett Sershion*	12 hours
Nancy Monak*	18 hours	Shonna Shinn*	18 hours
Erica Montgomery*	3 hours	Paulette Simpson*	6 hours
Monica Montgomery*	6 hours	Robertta Sims*	6 hours
Taylor Moore*	6 hours	Kendra Sinkfield*	6 hours
Amy Mueller*	6 hours	Allison Smith*	18 hours
Jaime Naber*	18 hours	Arnice Smith*	18 hours
Alexandra Naim*	6 hours	Janine Smith*	6 hours
Jillian Naltner*	3 hours	Mary Kate Spencer*	6 hours
Beth Newell*	12 hours	Valerie Steinhaus*	9 hours
April Nordman*	9 hours	Sharon Stephens*	12 hours
Bridget Oberer*	18 hours	Mary BethStrohmeier-Wentz*	6 hours
DeAna Oliver*	3 hours	Arin Suber*	6 hours
Jennifer Parento*	6 hours	Deborah Talbert*	3 hours
Gregory Partin*	3 hours	Denaisha Thomas*	6 hours
Denise Penn*	3 hours	Lori Thomas*	18 hours
Kirsten Pietila*	6 hours	TeSheia Thomas*	6 hours
Lori Pinkerton*	6 hours	Tiffany Thomas*	6 hours
Marsha Piphus*	6 hours	Dayle Thompson*	6 hours
Tyleah Pleasant*	6 hours	Samantha Tincher*	6 hours
Rachel Price*	6 hours	Lori Todd*	3 hours
Mary Proctor*	18 hours	Sheila Tolbert*	3 hours
Treva Pryor*	6 hours	Lori Tribble-Davis*	12 hours
Clariss Quinones*	18 hours	Judy Trombly-Ganance*	6 hours
Hope Reynolds*	6 hours	Clare Tulley*	6 hours
Jamie Riestler*	3 hours	Jongi Turney*	21 hours
Jessica Ringshauser*	6 hours	Amy Wagar*	3 hours
Beth Roark*	6 hours	Corry Camille Wagner*	6 hours
Teresa Robb*	6 hours	Jillian Walter*	6 hours
Cheryl Rospert*	9 hours	Karen Waltermire*	6 hours

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**H. ADDITIONAL ASSIGNMENT** – (cont.)

Attend Building Relationships with Parents – Let’s Conversate and Communicate in PreSchool – Early Childhood

Christina M. Ashman	4 hours	Beatrice Mays	5 hours
Yaulonda M. Harris	4 hours	Stacey M. Williams	5 hours

Attend Building Relationships with Parents, and First Aid CRP Training – Early Childhood

Leah J. H. Bathe	9.5 hours	Megan K. Hodge	6.5 hours
Jade K. P. Clark	11.5 hours	Juanita I. Johnson	6.5 hours
Megan K. Courtney	11.5 hours	Elinor J. Marrero	9 hours
Ashley M. Green	9 hours	Amy Martin	4.5 hours

Attend First Aid CPR Training – Early Childhood

Andrea M. Crus	5 hours	Elizabeth V. Maloney	7.5 hours
Mary Duffy	5 hours	Jennifer N. Senft	5 hours
Julie A. Faller	5 hours	Megan M. Wilson	5 hours
Brianna Lundy	2 hours		

Attend Building Relationships with Parents Mathematics: Observing and Recording Behavior – Early Childhood

Kimberly De La Paz	7.5 hours	Laura Sanregret	5 hours
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Classroom Management Book Group for Stand Tall Leadership – CDA – (Title I)

Johanna E. Lynch*	18 hours		
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Credential Evaluator – Teacher Evaluation

Jennifer Sabatelli	70 hours		
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**Teacher – \$39.52 per hour (extended employment rate)**

3<sup>rd</sup> Grade Spanish Language Arts Curriculum Planning – June 2022 - AMIS

Kathy Ngoc Nguyen	70 hours		
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**Home Instructor – \$33.19 per hour (extended employment rate)**

Home Instruction for Students – Shroder

Pamela M. Champion	10 hours		
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**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**H. ADDITIONAL ASSIGNMENT** – (cont.)

The following teachers are recommended to receive additional payment for IEP workdays for the 2022-23 school year. Payment will be provided in compliance with the Collective Bargaining Agreement, Section S610-Special Teachers.

**IEP Workdays**

Deann Albertson-Fontanella	\$854.91	Joan May	\$854.91
Janet Albright-Captain	854.91	Angela McCowan	569.94
Bryna Bass	569.94	Jennifer Scheiderer	854.91
Betty Fink	854.91	Kathleen Serger	854.91
Catherine Frey	854.91	Carita Settles	854.91
Melinda Gelhausen	854.91	Yolanda Smith	854.91
Brenda Judd	854.91	Mary Thompson	569.94
Elizabeth Keener	854.91	Comecko Webber	569.94
Catherine Keith	854.91		

The following are recommended for a stipend for the 2022-23 school year. Funding is from the General Fund and (\*) denotes other than General Fund.

**Implement Leader In Me School Improvement Program – Covedale – (Title I)**

Lori A. Keller*	\$3,000.00	Shanina K. Lige*	\$3,000.00
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In the Board proceedings of May 8, 2023, annual technology coordinator stipends were approved in the amounts that were indicated. The following are in addition to the annual stipend due to the coordinators:

**Annual Technology Coordinator Stipend – ITM**

Jason Bailey	\$75.00	Elizabeth Fecher	\$75.00
Julie Bassett	75.00	Jennifer Folz	75.00
Sarah Beischel	75.00	Bradley Gerard	75.00
Toria Black	75.00	Carnie Glover	75.00
Ronnie Black	75.00	Nadine Greenslade	75.00
Grace Blue	75.00	Mary Jane Healy	75.00
David Church	75.00	Breaysha Helm	75.00
Matthew Cohen	75.00	Jessica Hughes	75.00
Lisa Colbert	75.00	Michael Israel	75.00
Todd Conley	75.00	Kenneth Jackson	75.00
David Cooper	75.00	Amy Johnson	75.00
Carmen Daniels	75.00	Stacy Kloth	75.00
Christopher W. Davis	75.00	Robert Knueven	75.00
Eden Dunning	75.00	Brenda Kortekamp	75.00
Deon Edwards	75.00	Yolanda Lauderdale	75.00

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**H. ADDITIONAL ASSIGNMENT** – (cont.)

**Annual Technology Coordinator Stipend – ITM** – (cont.)

Kathryn Lienhart	\$75.00	Laura Pearson	\$75.00
Cynthia Luckey	75.00	Denise Penn	75.00
Leslie Lyles	75.00	Curtina Rice	75.00
Elinore Malloy	75.00	W. David Scholl	75.00
Ronald McFarland	75.00	Melissa Sherman	75.00
Cedric Miller	75.00	Clifford Al Shumar	75.00
Emmerson Mincy	75.00	Paulette Simpson	75.00
Ernestine Moore	75.00	Emma Willig	75.00
Daniel Neeley	75.00	Acoria Willingham	75.00
Brittiney Otting	75.00	Erin K. Wilson	75.00
Jasmine Parham	37.50		

The following teachers are recommended to receive additional payment for 4<sup>th</sup> quarter class size overload for the 2022-23 school year. Payment will be provided in compliance with the Collective Bargaining Agreement, Section S500-Staffing.

**4<sup>th</sup> Qtr. Overload Pay**

Angela Fehr	\$675.00	Joy Moorman	\$1,350.00
Jasmine Miller	2,450.00		

The following teachers are recommended to receive supplemental contracts for the school year 2023-24. Payment will be as provided under the Athletic and Co-curricular Activities of Schedules E and F of the Professional Salary Schedule for the amount shown as maximum salary. Salaries that include a 10% longevity increment are indicated by a number sign (#) and @ indicates 50% time. Funding is from the General Fund. The supplemental limited contract shall state that the Board of Education gives notice of non-reemployment for the ensuing school year.

**Athletic and Co-curricular Activities for the school year 2023-24**

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
Anthony Berry	Withrow	HS Asst Varsity Football Coach	\$4,727.29
David S. Ehrlich	Western Hills	HS Asst Varsity Soccer Coach Boys	1,313.97
Katie R. Flichman	Oyler	HS Class Advisor 11th Grade	1,226.35
Tyrone W. Gilbert	Woodward	HS Varsity Cross-Country Coach Girls	1,927.15
Amanda M. Howard	Western Hills	HS Varsity Volleyball Coach Coed	2,627.90
Eric P. Isaacs	Riverview	HS Head Varsity Football Coach	5,734.10
Kameron K. Johnson	Western Hills	HS Asst Varsity Football Coach	4,297.53

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**

**H. ADDITIONAL ASSIGNMENT** – (cont.)

Athletic and Co-curricular Activities for the school year 2023-24 – (cont.)

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
Gregory W. Magness	Oyler	HS Class Advisor 12th Grade	\$1,734.44
Caitlin L. Minnick	Clark	MS Head Soccer Coach Girl	1,576.77
Robin E. Morton	Walnut Hills	HS Asst Reserve Football Coach	2,627.90
Robin E. Morton	Taft HS	HS Varsity Cross-Country Coach Boys	1,927.15
Robin E. Morton	Taft HS	HS Varsity Cross-Country Coach Girls	963.58
Gerard B. Myles	Walnut Hills	HS Head Varsity Football Coach	5,734.10
Aaron R. Parker	Aiken	HS Varsity Cross-Country Coed	1,927.15
Dante D. Payne	Western Hills	MS Head Football Coach	3,241.10
Rachel W. Price	Oyler	HS Varsity Cross-Country Coed	1,751.95
Alexander M. Yersky	Riverview	HS Activities Coordinator	1,436.63

**A. SUSPENSION WITHOUT PAY**

Disciplinary – Effective August 1, 2023

Sharon L. Bronson	Teacher
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**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CIVIL SERVICE PERSONNEL**

**A. RESIGNATION**

*(Results from the employee submitting a separation of service form delineating the reason(s) for leaving the district. The effective date is the first working day the employee is no longer providing services to the district.)*

The following resignations have been received to be effective on the dates indicated.

Joy Gilson	Paraprofessional	Other Employment	June 13
Martina Green	Lead Secretary	Personal Reasons	June 23
Greg Noland	Paraprofessional	Other Employment	June 15
Frederick Rowland	Security Assistant II	Personal Reasons	June 26
Louise Shields	Response Team	Other Employment	June 23

**B. APPOINTMENT**

The Superintendent recommends the appointment of the following on the dates indicated and at the appropriate rate of pay calculated pursuant to the current salary schedule. These appointments are in compliance with Civil Service Rules and Regulations. Positions involving co-curricular activities were filled in compliance with Section 3313.53 of O.R.C. Funding is from the General Fund, except as otherwise noted by an asterisk (\*).

Director I of Marketing - 260

Lisa M. Lee	\$129,000.00	Marketing & Communications	July 18
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Clerical Substitute II (Unclassified)

Teresa Nicholas	\$16.92 hr.	Talent	July 18
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Custodian (Classified)

Carlos Chapman	\$18.26 hr.	Facilities	July 18
Gary Franklin	18.26 hr.	Facilities	July 18
Jhonny Guerrier	18.26 hr.	Facilities	July 18
Nathasha Jefferson	18.26 hr.	Facilities	July 18
Marcus McCants	18.26 hr.	Facilities	July 18
Meka Mason	18.26 hr.	Facilities	July 18
DeShawn Mills	18.26 hr.	Facilities	July 18
Shurrell Robinson	18.26 hr.	Facilities	July 18
Ja'Sherre Sartor	18.26 hr.	Facilities	July 18
Carla Watson	18.26 hr.	Facilities	July 18

Special Needs Paraprofessional (Unclassified)

Jill Fialko	\$19.51 hr.	Mt. Airy	August 14
Amy Ventre	19.51 hr.	Covedale	August 14

Paraprofessional (Unclassified)

Endora Chenault	\$18.40 hr.	Winton Hills	August 14
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**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CIVIL SERVICE PERSONNEL – (cont.)**

**B. APPOINTMENT** – (cont.)

Sub Food Service Helper (Unclassified)

Mary Haynie	\$15.00 hr.	Student Dining Service	August 18
Pandora Williams	15.00 hr.	Student Dining Service	August 18
Sydney Woolfork	15.00 hr.	Student Dining Service	August 18

Athletic and Co-curricular Activities for the school year 2023-24

Salaries that include a 10% longevity increment are indicated by a number sign (#) and @ at 50%.

Athletic and Co-curricular Activities of Schedules E and F

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
Erica I. Bass	Woodward	HS Reserve Volleyball Coach Girls	\$1,751.93
Brian Blevins	Withrow	HS Asst Varsity Football Coach	4,297.53
Matthew B. Blevins	Withrow	HS Asst Varsity Football Coach	3,227.07
Curtis Boykins III	Hughes	HS Asst Varsity Football Coach	\$2,148.77
Herman Brunis IV	Walnut Hills	MS Head Basketball Coach Boys	2,627.90
Carly A. Eades	Walnut Hills	HS Varsity Volleyball Coach Girls	2,627.90
Namaria N. Evans	Woodward	MS Head Volleyball Coach Girls	1,576.77
Djuan Fuller	Shroder	HS Asst Varsity Football Coach	4,297.53
Gregory S. Hatch	Walnut Hills	HS Freshman Soccer Coach Boys	1,734.44#
Ronda D. Humphrey	Taft HS	MS Head Volleyball Coach Girls	1,751.93
Quintavia A. Jackson	Woodward	HS Varsity Volleyball Coach Girls	2,627.90
Joseph W. Kowalski	Walnut Hills	HS Asst Varsity Cross-Country Coach Girls	656.99
Kenneth J. Meibers Jr	Withrow	HS Varsity Cross-Country Coach Girls	1,751.95
Ronjon T. Patterson	Gamble HS	HS Asst Varsity Basketball Coach Boys	1,751.94
Pernell A. Phillips	Withrow	HS Asst Varsity Football Coach	3,227.07
Sequoia D. Phillips	Woodward	HS Reserve Cheerleader Coach	1,051.16
James W. Price	Walnut Hills	HS Varsity Soccer Coach Girls	2,890.70
Alexandra N. Puckett	Walnut Hills	HS Asst Varsity Soccer Coach Girls	1,751.95
Eric Di Vante Richards	Woodward	HS Asst Varsity Cross-Country Coach	1,313.97
Michael D. Roberts	Walnut Hills	MS Head Soccer Coach Girls	1,576.77
Madison S. Smith	Western Hills	HS Varsity Soccer Coach Girls	2,627.90
Jerrick J. Valentine	Walnut Hills	HS Reserve Soccer Coach Girls	1,751.95
Tyler S. Waldie	Walnut Hills	HS Varsity Cross-Country Coach Girls	1,927.15
William F. Walker	Walnut Hills	HS Asst Varsity Cross-Country Coach Boys	656.99
Christian A. Williams	Shroder	HS Athletic Director	6,455.91
Gage B. Woolley	Clark	HS Varsity Soccer Coach Boys	2,627.90
Desire Wynn	Taft HS	MS Head Cheerleader Coach	1,051.16
Rickey L. Younger Jr	Clark	HS Asst Reserve Football Coach	2,627.90

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CIVIL SERVICE PERSONNEL – (cont.)**

**C. PROMOTION**

*(Indicates that the employee is being recommended for a position with greater compensation and responsibilities.)*

The Superintendent recommends approval of a promotion for the following. Funding is from the General Fund, except as otherwise noted by an asterisk (\*).

<u>Internal Audit Supervisor – Associate II – 260 days</u>		From:			
Isaac Karn	\$94,739.35	Treasurer	Internal Audit	\$70,386.70	August 1
<u>Health and Nutrition Specialist – 260 days</u>		From:			
Renay A. Huff	\$83,412.54	ECE	Grants Compliance Officer	\$83,412.54	August 1
<u>Level I Building Engineer (Classified)</u>		From:			
Bridgett Crawford	\$23.06 hr.	Facilities	Custodian	\$17.70 hr.	July 1
Tyrone Glover	23.06 hr.	Facilities	Custodian	17.35 hr.	July 21
Desmond Jarmon III	23.06 hr.	Facilities	Custodian	18.96 hr.	July 2
Eric Rowe	23.06 hr.	Facilities	Custodian	17.13 hr.	July 21
<u>Level II Building Engineer (Classified)</u>		From:			
Moses Harris	\$33.56 hr.	Facilities	Level 1A BE	\$28.45 hr.	July 17
Mark McCoy	33.56 hr.	Facilities	Level 1A BE	25.69 hr.	July 17
<u>Senior Support Specialist (Classified)</u>		From:			
Stephanie Bell	\$25.62 hr.	Withdraw	Support Specialist	\$19.50 hr.	August 1

**D. CHANGE IN STATUS**

*(A movement from one position to another, but not considered a promotion.)*

The Superintendent recommends approval of a change in status for the following. Funding is from the General Fund and (\*) denotes other than General Fund. Effective date is as indicated.

<u>Adult Education Instructor (Unclassified)</u>		From:		
David Beverly	Aspire		School Community Coordinator	
Dwayne Fowler	Aspire		School Community Coordinator	
Sharon Hedrick	Aspire		School Community Coordinator	
Mary Hesson	Aspire		School Community Coordinator	
Erin Sochs	Aspire		School Community Coordinator	
<u>Athletics Coordinator (Unclassified)</u>		From:		
Mark Hermann	Athletics		School Community Coordinator	
Brent Langhorne	Athletics		School Community Coordinator	

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CIVIL SERVICE PERSONNEL – (cont.)**

**D. CHANGE IN STATUS** – (cont.)

**Box Office Coordinator (Unclassified)**

Denise Beauchamp                      SCPA                              From:                      School Community Coordinator

**WWHS Computer Tech Liaison (Unclassified)**

Jolene Baldwin                      Walnut Hills                      From:                      School Community Coordinator

**Homeless Liaison (Unclassified)**

Jamie Christian	Project Connect	From:	School Community Coordinator
Rebecca Christner	Project Connect		School Community Coordinator
Monica McKay	Project Connect		School Community Coordinator
Logan Probst	Project Connect		School Community Coordinator

**Family Service Assistant Coordinator (Unclassified)**

Jacqueline Kelly	Early Childhood	From:	School Community Coordinator
Michelle Lucas	Early Childhood		School Community Coordinator
David Perez	Early Childhood		School Community Coordinator

**Family Service Assistant (Unclassified)**

Paige Barber	Early Childhood	From:	Assistant School Community Coordinator
Armira Beech-Mango	Early Childhood		Assistant School Community Coordinator
Julia Bullock	Early Childhood		Assistant School Community Coordinator
Elizabeth Cone	Early Childhood		Assistant School Community Coordinator
Christine Christmon	Early Childhood		Assistant School Community Coordinator
Katrine Clark	Early Childhood		Assistant School Community Coordinator
Nyasha Craig	Early Childhood		Assistant School Community Coordinator
Jamie Donaldson	Early Childhood		Assistant School Community Coordinator
Artetta Ferguson	Early Childhood		Assistant School Community Coordinator
William Goss	Early Childhood		Assistant School Community Coordinator
Kija Harp	Early Childhood		Assistant School Community Coordinator
Tiffany James	Early Childhood		Assistant School Community Coordinator
Lisa Jenkins	Early Childhood		Assistant School Community Coordinator
Carla Jordan	Early Childhood		Assistant School Community Coordinator
Tabbatha Kelly	Early Childhood		Assistant School Community Coordinator
Tara Richardson	Early Childhood		Assistant School Community Coordinator
Donnathyn Rowe	Early Childhood		Assistant School Community Coordinator
Angela Shaw	Early Childhood		Assistant School Community Coordinator
Kimberly Stein	Early Childhood		Assistant School Community Coordinator
Christene Valvano	Early Childhood		Assistant School Community Coordinator
Joy Wilmont	Early Childhood		School Community Coordinator

**Substitute Family Service Assistant (Unclassified)**

Ihsan Rahman Birgans                      Early Childhood                      From:                      Sub. Asst. School Community Coordinator

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CIVIL SERVICE PERSONNEL – (cont.)**

**D. CHANGE IN STATUS** – (cont.)

<u>Paraprofessional (Unclassified)</u>		From:	
Chris Carlson	Kilgour		Assistant School Community Coordinator
<u>WHHS Fine Arts Liaison (Unclassified)</u>		From:	
Amy Forrester	Walnut Hills		School Community Coordinator
<u>WHHS Library and Media Liaison (Unclassified)</u>		From:	
Acacia Moraes Diniz	Walnut Hills		School Community Coordinator
<u>Parent Mentor (Unclassified)</u>		From:	
Regina Hodnett	DSS		School Community Coordinator
Ashley Huber	DSS		School Community Coordinator
Stephanie Stier	DSS		School Community Coordinator
<u>Parent Liaison (Unclassified)</u>		From:	
Vida Cooper	Virtual		School Community Coordinator
<u>Research &amp; Evaluation Liaison (Unclassified)</u>		From:	
Maria Horn	Walnut Hills		School Community Coordinator

**E. ADDITIONAL ASSIGNMENT**

*(Provides for employment of personnel beyond the work day or contractual work period, and administrators beyond assigned work period. Examples: workshops, evening school teaching, club sponsorship, coaching, curriculum writing.)*

The Superintendent recommends approval of the following additional assignments. Assignment is subject to the possession of appropriate certification and licensure as required by the Ohio Revised Code and/or Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule as indicated.

The following are recommended for a stipend for the 2022-23 school year. Funding is from the General Fund and (\*) denotes other than General Fund.

**College Enrollment Department Interim Manager – (July & August Stipend)**

Je'Von M. Calhoun	\$5,000.00
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**Girls to Women Peer Leadership Annual Stipend – Community School Partnerships**

Pamela Knox	\$3,000.00
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**MORE Program Advisor – Community School Partnerships**

Derron A. Brooks	\$2,250.00	Dater High School	2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> Quarters
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**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CIVIL SERVICE PERSONNEL – (cont.)**

**ADDITIONAL ASSIGNMENT** – (cont.)

In the Board proceedings of May 8, 2023, annual technology coordinator stipends were approved in the amounts that were indicated. The following are in addition to the annual stipend due to the coordinators:

**Annual Technology Coordinator Stipend - ITM**

Anika Anderson	\$37.50	Jacqueline Hart-Fountain	\$37.50
Jolene Baldwin	75.00	Madison Krallman	75.00
John Broaddus	75.00	Brenda McGee	75.00
Brandon Burbridge	75.00	Reagin Raymond	75.00
James Christian Jr.	75.00	Kathleen Ripley	75.00
Jonathan Christmon	75.00	Siobhan Sharp	37.50
Mark Sowell Day	75.00	Kellye Thomas-Ramsey	75.00
Jessica Durbin	75.00	James Whittaker	75.00
Dwayne Fowler	37.50	Stephanie Wiggins	75.00

**Athletic and Co-curricular Activities for the school year 2023-24**

Salaries that include a 10% longevity increment are indicated by a number sign (#) and @ at 50%.

**Athletic and Co-curricular Activities of Schedules E and F**

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
Khalid M. Ali	Western Hills	HS Asst Varsity Football Coach	\$4,297.53
Khalid M. Ali	Hughes	MS Asst Football Coach	2,102.34
Tawanna T. Applegate	Oyler	MS Head Volleyball Coach Girls	1,576.77
Jerone C. Behanan	Withrow	HS Reserve Football Coach	2,312.58
Malik L. Bland	Withrow	HS Asst Varsity Football Coach	4,297.53
Curtis Boykins III	Hughes	HS Asst Freshman Football Coach	1,051.17
Dorian Braxton-Palmer	Hughes	HS Asst Varsity Baseball Coach	1,313.97
Derron A. Brooks	Western Hills	HS Asst Varsity Football Coach	4,297.53
Lark N Dudley	Western Hills	HS Varsity Cross-Country Coach Boys	1,751.95
Roberto Sanchez Farrar	Gamble HS	HS Varsity Cross-Country Coach	1,751.95
Darryll C. Gardner	Clark	HS Asst Varsity Football Coach	4,297.53
Kathleen M. Glasmeier	Riverview	HS Reserve Volleyball Coach Girls	1,751.95
Kitty V. Harrison	Gamble HS	HS Reserve Volleyball Coach Coed	1,751.93
Lawrence M. Jackson	Withrow	HS Varsity Volleyball Coach Girl	2,627.90
D'Von N. Lattimore	Clark	MS Asst Football Coach	2,102.34
George J. Lundy	Western Hills	HS Asst Varsity Cross-Ctry Coach Boys	1,313.97
Erica L. Render	Walnut Hills	HS Dance Team Instructor	1,751.95
Keisha D. Royles	Taft HS	HS Varsity Cross-Country Coach Girls	875.97
Steven E. Stanley	Oyler	HS Asst Athletic Director	2,627.90
Chrishawna D. Stewart	Athletics	MS Athletic Coordinator	1,751.95
Ricky M. Thomas	Oyler	HS Activities Coordinator	1,580.28

**RECOMMENDATIONS  
SUPERINTENDENT OF SCHOOLS  
CINCINNATI PUBLIC SCHOOLS**

**RECOMMENDATION 1 – CIVIL SERVICE PERSONNEL – (cont.)**

**RECOMMENDATION 3 – MEMORANDUM OF UNDERSTANDING – CREDIT RECOVERY**

Cincinnati Public Schools and the Cincinnati Federation of Teachers agreed to the following payment to school counselors for Credit Recovery in the amount of \$2,500.00 or as otherwise indicated below:

Amanda Bardo	Spencer Center	\$2,500.00
Alan Brian Cruser	Woodward High School	2,500.00
Cynthia A. Gray	Dater High School	1,250.00
Jennifer L. Janutolo	Hughes STEM High School	2,500.00
Michael J. Kraemer	Aiken High School	2,500.00
James F. Loomis	Taft High School	2,500.00
Jennifer E. Lutes	Clark Montessori High School	1,250.00
Monica M. Magliocco	Withrow High School	1,250.00
Gregory W. Magness	Oyler School	2,500.00
William A. McAleenan	Western Hills High School	2,500.00
Martha D. Presutti	Riverview East	2,500.00
Audley E. Smith	Shroder High School	2,500.00
Morgan T. Taylor	Walnut Hills High School	2,500.00
Melissa R. Tucker	Withrow High School	1,250.00
Rashaan J. Williams	SCPA	2,500.00
Tracey L. Williams	Clark Montessori High School	1,250.00

Vice President Craig moved and Member Moffett seconded the motion that the revised Recommendations of the Supt. Report be approved.

Ayes: Bolton, Craig, Jones, Moroski, Moffett, and President Lindy (6)

Noes:

Absent: Wineberg (1)

Member Bolton –voted yes except section D no to the promotion/assignment at Woodward High School

Correction on page 11-13 –per the superintendent

Remove scholars.

President Lindy declared the motion carried.



PREPARING STUDENTS  
**FOR LIFE**

Through Academic Achievement · Personal Well-Being · Career Readiness

## REPORT OF THE TREASURER

### TABLE OF CONTENTS

#### REVISED

- I. AGREEMENTS AND AMENDMENTS (SEE ATTACHMENT)
- II. THEN AND NOW CERTIFICATES
- III. FOR BOARD INFORMATION
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- V. BOARD ASSIGNMENTS
- VI. GRANTS
- VII. AWARD FOR REQUEST OF PROPOSAL
- VIII. REVISION ADDENDEUM



## REPORT OF THE TREASURER

<b>Fund Legend</b>		
<b>Fund #</b>	<b>Fund Description</b>	<b>Purpose</b>
001	General Fund	Set of accounts used to show all ordinary operations of a school system, generally all transaction which do not have to be accounted for in another fund.
003	Permanent Improvement	Fund provided to account for all transactions related to the acquiring, construction, or improving of such permanent improvements as are authorized by Chapter 5705, Ohio Revised Code.
006	Food Services	Fund used to record financial transactions related to food service operations.
007	Special Trust	The special trust fund may be classified as a special revenue, permanent, or a private purpose trust fund. A special revenue fund should be used if the original contributions can be expended for school district programs. A permanent fund should be used if the only the earnings on the original proceeds can be expended and not the principal. If the original contribution, whether required to be kept intact or not, and the earnings do not support the school district's programs, then the fund will be classified as a private purpose trust fund.
018	Public School Support	Fund provided to account for specific local revenue sources, other than taxes or expendable trust (i.e. profits from vending machines, sales of pictures, etc.), that are restricted to expenditures for specified purposes approved by board resolution. Such expenditures may include curricular and extra-curricular related purchase.
019	Other Grants	Fund used to account for the proceeds of specific revenue sources, except for State and Federal grants) that are legally restricted to expenditures for specified purposes.
021	Intra District Service Fund	A fund to account for functions that provide goods or services to other areas within the school district. Intra-district functions could include central warehousing and purchasing and central data processing.
024	Employee Benefits Self Insurance	A fund provided to account for monies received from other funds as payment for providing medical, hospitalization, life, dental, vision, or any other similar employee benefits. The Employee Benefits Self- Insurance Fund may make payments for services provided to employees, for reimbursements to employees who have paid providers, to third party administrators for claim payment or administration, for stop-loss coverage or for any other reinsurance or other similar purposes.
034	Classroom Facilities Maintenance	A fund used to account for the proceeds of a levy for the maintenance of facilities.
300	District Managed Student Activity	Fund provided to account for those student activity programs which have student participation in the activity but do not have student management of the programs. This fund would usually include athletic programs but could also include the band, cheerleaders, flag corps, and other similar types of activities.

**REPORT OF THE TREASURER**

(cont.)

**Fund Legend (cont.)**

<b>Fund #</b>	<b>Fund Description</b>	<b>Purpose</b>
401	Auxiliary Services	A fund used to account for monies which provide services and materials to pupils attending non-public schools within the school district.
499	Miscellaneous State Grant	A fund used to account for various monies received from state agencies which are not classified elsewhere. A separate special cost center must be used for each grant.
467	Student Wellness and Success	Funds are to be used to assist CPS in supporting students academic achievement through mental health counseling, wraparound services, mentoring and after-school programs.
507	ESSER Cares Act Funding	To provide support to Local Education Agencies (LEAs) to address the impact that the novel Coronavirus Disease 2019 (COVID 19) has had and continues to have on elementary and secondary schools across the nation.
510	Coronavirus Relief Fund, Urban School District	To provide emergency support through grants to schools that have been most significantly impacted by coronavirus. These monies are to support the school to continue to provide educational services to the students.
516	IDEA Part B Special Education	Grants to assist states in providing an appropriate public education to all children with disabilities.
525	Project Head Start	To promote school readiness by enhancing the social and cognitive development of low income children, including children on federally recognized reservations and children of migratory farm workers, through the provision of comprehensive health, educational, nutritional, social and other services; and to involve parents in their children's learning and to help parents make progress toward their educational, literacy and employment goals.
536	Title I School Improvement Stimulus A	To help schools improve the teaching and learning of children failing, or most at risk of failing to meet challenging State academic achievement standards.
551	Title III – Limited English Proficiency	Funds to develop and carry out elementary and secondary school programs, including activities at the pre-school level, to meet the educational needs of children of limited English proficiency. These programs provide structured English language instruction, with respect to the years of study to which the program is applicable, and instruction in the child's native language to the extent necessary to allow a child to achieve competence in English. The instruction must incorporate the cultural heritage of these children and of other children in American society. The instruction must be, to the extent necessary, in all courses or subjects of study which will allow a child to meet grade promotion and graduation standards.

**REPORT OF THE TREASURER**

(cont.)

**Fund Legend (cont.)**

<b>Fund #</b>	<b>Fund Description</b>	<b>Purpose</b>
572	Title I – Disadvantaged Children/Targeted Assistance	To provide financial assistance to State and Local educational agencies to meet the special needs of educationally deprived children. Included are the Even Start and Comprehensive School Reform programs.
587	IDEA Preschool Grant	The Preschool Grant Program, Section 619 of Public Law 99 -457, addresses the improvement and expansion of services for students with disabilities, ages three (3) through five (5) years.
598	Schoolwide Building Program	The purpose of this bulletin is to inform you of the creation of a Schoolwide Building Program Fund. The Schoolwide Building Program Fund allows for the pooling of Federal, State, and local funds to be used to upgrade the overall instructional program of a school building where at least 40 percent of children are from low-income families.
590	Improving Teacher Quality	A fund used to account for monies to hire additional classroom teachers in grades 1 through 3, so that the number of students per teacher will be reduced.

***Our Mission:***

To manage and report the District's financial resources with accuracy, efficiency and utmost integrity in order to maximize instructional and operational services for the children of Cincinnati.

***Our Vision:***

On June 30, 2024, the Treasurer's Office will be recognized for its financial excellence, acting as exemplary financial stewards of taxpayer dollars. With a reputation for exceeding expectations, the Treasurer's Office will be recognized as valued partners who provide customer friendly financial services. Treasurer employees will score the department as an enjoyable and rewarding work environment where they feel fully valued in their service to the children of Cincinnati.

**REPORT OF THE TREASURER**  
(cont.)

**I. AGREEMENTS & AMENDMENTS( SEE ATTACHMENT)**

**II. THEN AND NOW CERTIFICATES**

That the Treasurer be authorized to pay the following Then and Now Certificates:

<b>Vendor/Consultant Name</b>	<b>Amount</b>	<b>CPS Location</b>
(A.) ODP Business Solutions LLC	\$17,464.21	District Wide
Funding Source: Internal Services Rotary Fund		
Explanation: (303892025001, 308000550001, 309010756001, 308075564001, 307930553001, 307374598001, 307807100001, 307650006001, 306695408001, 307456381001, 308065563001, 308944760001, 309037420001, 305155796001, 308414129001, 309738068001, 309727811001, 308259913001, 305323964001, 303789084001, 308280287001, 308573839001, 307685807001, 308655786001, 308877892001) District Copy Paper and Delivery		
(B.) Queen City Transportation LLC	\$4,667.94	Pupil Transportation
Funding Source: General Fund		
Explanation: (91908743) T&N to pay outstanding FY22 invoices.		
(C.) City of Cincinnati	\$47,893.21	Early Childhood
Funding Source: General Fund		
Explanation: (22084, 22083, 23006) T&N to pay outstanding invoices.		
(D.) Franklin Covey	\$6,500.00	Non-Public/Auxiliary Services
Funding Source: Improving Teacher Quality Fund(590)		
Explanation: (IS10663448AA) Amendment 1 to add additional		

**REPORT OF THE TREASURER**  
(cont.)

**II. THEN AND NOW CERTIFICATES**

That the Treasurer be authorized to pay the following Then and Now Certificates:

<b>Vendor/Consultant Name</b>	<b>Amount</b>	<b>CPS Location</b>
(E.) Gallup Inc	\$34,523.45	Talent Development

Funding Source: General Fund

Explanation:  
(R2400285) Cancellation invoice

**III. FOR BOARD INFORMATION**

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants.

<b>Vendor/Consultant Name</b>	<b>Amount Not to Exceed</b>	<b>Agreement Dates</b>
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**School/Department Responsible General Counsel**

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(A.) David Dimuzio Inc.	\$40,000.00	7/01/2023 – 6/30/2024
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Funding Source: General Fund

Explanation:  
(CR011449) To provide professional legal services for the 2023/2024 SY.

(B.) Bricker Graydon LLP	\$10,000.00	7/01/2023 – 6/30/2024
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Funding Source: General Fund

Explanation:  
(CR011450) To provide professional legal services for the 2023/2024 SY.

(C.) Ennis Britton Co LPA	\$10,000.00	7/01/2023 – 6/30/2024
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Funding Source: General Fund

Explanation:  
(CR011451) To provide professional legal services for the 2023/2024 SY.

**REPORT OF THE TREASURER**  
(cont.)

**III. FOR BOARD INFORMATION**

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants.

<b>Vendor/Consultant Name</b>	<b>Amount Not to Exceed</b>	<b>Agreement Dates</b>
-------------------------------	-----------------------------	------------------------

**School/Department Responsible General Counsel**

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(D.) Focused Capitol Solutions LLC	\$48,000.00	7/01/2023 – 6/30/2024
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Funding Source: General Fund

Explanation:

(CR011535) To provide professional legal services for the 2023/2024 SY

(E.) Frost Brown Todd LLC	\$25,000.00	7/01/2023 – 6/30/2024
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Funding Source: General Fund

Explanation:

(CR011536) To provide professional legal services for the 2023/2024 SY.

(F.) Taft Stettinius & Hollister	\$25,000.00	7/01/2023 – 6/30/2024
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Funding Source: General Fund

Explanation:

(CR011452) To provide professional legal services for the 2023/2024 SY.

(G.) Multiple Vendor Order	\$45,000.00	7/01/2023 – 6/30/2024
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Funding Source: General Fund

Explanation:

(CR011448) To provide professional legal services for the 2023/2024 SY.

**REPORT OF THE TREASURER**  
(cont.)

**III. FOR BOARD INFORMATION**

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants.

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
<b><u>School/Department Responsible Curriculum and Instruction</u></b>		
(H.) Goodheart Wilcox Co.	\$24,659.83	7/18/2023 – 6/30/2024
Funding Source: General Fund		
Explanation: (CR011812) Digital Health Ed. Subscription (Quote 14454578)		
(I.) Ohio History Connection	\$36,400.00	7/18/2023 – 6/30/2024
Funding Source: General Fund		
Explanation: (CR011813) Ohio as America online textbook.		
(J.) Pear Deck Inc.	\$37,800.00	7/18/2023 – 6/30/2024
Funding Source: General Fund		
Explanation: (CR011810) LTT Interactive Presentation Software for Lesson Engagement		

**REPORT OF THE TREASURER**  
(cont.)

**IV. DONATIONS (cont.)**

That record is made of a donation from the following Donors:

	<b>Donor Name</b>	<b>Amount</b>	<b>Location</b>	<b>Funding Source &amp; Description</b>
(A.)	Spencer Center PTSO	\$350.00	Spencer Center	300- District Managed Stud Act Fund
	<b>Purpose:</b> 7/8 Team busing reimbursement for Kings Island			
(B.)	PWM Foundation	\$300.00	Parker Woods	001- General Fund
	<b>Purpose:</b> Building Permit – Spring Festival - Custodian			
(C.)	Cincinnati Nature Center	\$290.00	Hays-Porter	300- District Managed Stud Act Fund
	<b>Purpose:</b> This is to pay for a bus used on a May 24, 2023 field trip to The Cincinnati Nature Center			

**V. BOARD ASSIGNMENTS**

That the following be assigned to attend the meeting indicated. Expenses are to be paid from the Board Member Service Fund.

Mary Wineberg  
COSSBA Urban Boards Alliance Symposium  
Chicago, IL – August 24-25, 2023



**REPORT OF THE TREASURER**  
(cont.)

**VI. GRANT AWARDS**

That record is made of a grant award from the following Grantors:

<b>Grantor Name</b>	<b>Amount</b>	<b>Location</b>	<b>Fund</b>
(A.) Ohio Department of Education	\$184,716.20	Student Services	524 – Voc. Ed. Carl D. Perkins Act of 1984

Purpose: To be used to increase equitable access, engagement and outcomes for Ohio's CTE students by identifying "equity gaps" in local enrollment and performance data, especially in career field pathways aligned to high-skill, high-wage or in demand occupations and to encourage innovative and advanced approaches to address these gaps.

**REPORT OF THE TREASURER**  
(cont.)

**VII. AWARD OF CONTRACTS – REQUEST FOR PROPOSALS**

- (A.) On Tuesday, June 27, 2023, eight (8) bids for Curriculum Classroom Art Materials, Paints, and Supplies – RFP# B2300018 were received through Purchasing’s e-bidding platform.

**Proposals Due:** Tuesday, June 27, 2023

**Publication Date:** Tuesday, June 13, 2023

**Awarded:** Plaza Artist Materials and Picture Framing (Plaza Artist Materials of the Midatlantic Inc.) is awarded a Contract for the purchase of Curriculum Art Materials, Paints, and Supplies for multiple CPS school locations.

**Amount:** \$200,406.17

**Funding:** 001/General Fund

**Department:** Fine Arts Curriculum

That the Treasurer be authorized to enter an agreement for each awarded supplier to begin July 18, 2023 and ending on June 30, 2024 per the RFP Contract Terms, unless sooner terminated. After the initial term, CPS reserves the right to renew an Agreement from this RFP (a “Renewal Term”) for two (2) additional one-year renewal term. The District must authorize any renewal terms and additional services that would increase the cost of the Agreement in writing.

**Bid Tabulation and Award** – see Attachment (1)

**REPORT OF THE TREASURER**  
(cont.)

**VII. AWARD OF CONTRACTS – REQUEST FOR PROPOSALS**

- (B.) On May 19, 2023 (5) bids for Landscaping and Grounds Maintenance Services' RFP #B2300012 received through Purchasing's e-bidding platform

**Proposals Due:** Monday, May 15, 2023

**Publication Date:** Thursday, March 30, 2023

**Awarded:** To the following suppliers to provide Landscaping services for Facilities Management:

Brightview Landscaping – Added to provide Chemical Control for all quadrants. The addition does not increase the Landscaping Budget

Hyde Park Landscaping

Honor & Grace

Jacks Lawncare

Four Seasons Supply

**Amount:** \$475,957.00

**Funding:** 034/Classroom Facilities Maintenance

**Department:** Facilities Management

That the Treasurer be authorized to enter into an agreement with the above suppliers to provide contract services for a three (3) year term period beginning July 1, 2023 and shall continue in effect until June 30, 2026, unless sooner terminated. The District reserves the right to renew the agreement for two (2) additional one-year terms contingent upon the vendor and District mutually agreeing on the terms of said extensions. Further, District reserves the right to extend the contract term on a month-to-month basis, not to exceed six (6) months upon the expirations of the initial term and any successive renewal term

**Bid Tabulation and Award** – see Attachment (2)

**REPORT OF THE TREASURER**  
(cont.)

**VIII. REVISION ADDENDUM**

Revisions added to the Treasurer Report after being posted.

**AMENDMENT TO AGREEMENTS**

That the Treasurer to be authorized to amend the agreements with the following Vendors/Consultants:

<b>Vendor/Consultant Name</b>	<b>Additional Amount Not to Exceed</b>	<b>New Total Amount</b>	<b>Agreement Dates</b>	<b>Funding Source</b>
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**School/Department Responsible: Treasurer/CFO**

(A.) Powerschool Group LLC	\$75,000.00	\$344,949.21	7/1/2023 – 6/30/2024	General Fund
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**Purpose:**

An amendment 1 to Contract #C2400004 to provide bplus specific support.

**School/Department Responsible: Facilities Management**

(B.) Lowes Companies Inc.	\$27,500.00	\$58,035.50	7/1/2023 – 6/30/2024	General Fund(\$3,850.00), Classroom Fac Fund (\$23,650.00)
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**Purpose:**

An amendment 1 to Contract # C2400396 to add funds for project coordinator flooring supplies blanket for summer work.

(C.) DeWayne’s Painting	\$42,000.00	\$54,500.00	7/18/2023 – 6/30/2024	ESSER Elem Second Sch Emerg
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**Purpose:**

An amendment 1 to Contract # C2400627 to add funding for the bramble renovation to address learning loss

**REPORT OF THE TREASURER**  
(cont.)

**VIII. REVISION ADDENDUM**

Revisions added to the Treasurer Report after being posted.

**AGREEMENTS**

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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**School/Department Responsible: Facilities Management**

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(A.) Garland/DBS Inc.	\$3,850,000.00	7/18/2023 – 6/30/2024
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Funding Source: ESSER Elem Second Scho Emerg

Explanation:

(C2400671) Parker Woods - Roof restoration

(B.) Kruegar International Inc.	\$84,131.14	7/18/2023 – 6/30/2024
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Funding Source: ESSER Elem Second Scho Emerg

Explanation:

(C2400664) To provide furniture for Walnut Hills dining addition.

**School/Department Responsible: Talent Development**

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(C.) Western Governors University	\$56,350.00	8/1/2023 – 6/30/2024
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Funding Source: Improving Teacher Quality Fund

Explanation:

(C2400652) Provide tuition reimbursement for selected cpstp participants to earn bachelor's degrees that lead to licensure

**REPORT OF THE TREASURER**  
(cont.)

**VIII. REVISION ADDENDUM**

Revisions added to the Treasurer Report after being posted.

**AGREEMENTS**

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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**School/Department Responsible: School and Community Partners**

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(D.) Families Forward	\$360,000.00	7/1/2023 – 6/30/2024
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Funding Source: General Fund

Explanation:

(C2400376) To provide a resource coordinator for academy of multilingual immersion studies, Bond Hill Academy, Carson school, Hay-Porter School, and Withrow High School for the 2023/2024 academic school year.

**School/Department Responsible: Student and Family Services**

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(E.) Multiple Vendor Order	\$300,000.00	7/19/2023 – 6/30/2024
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Funding Source: General Fund

Explanation:

(C2400615) To provide payments for services for students placed at various alternative facilities by court magistrates.

**School/Department Responsible: Preschool Promise**

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(F.) Lakeshore Learning Materials LLC	\$106,216.74	8/1/2023 – 6/30/2024
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Funding Source: General Fund

Explanation:

(CR011874) To provide preschool supplies for Bramble School.

**REPORT OF THE TREASURER**  
(cont.)

**VIII. REVISION ADDENDUM**

Revisions added to the Treasurer Report after being posted.

**AGREEMENTS**

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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**School/Department Responsible: Technology Management**

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(G.) Hewlett Packard Financial Services	\$636,434.54	7/31/2023 – 6/30/2024
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Funding Source: General Fund

Explanation:

(C2400590) Option to buyout all leased equipment on the schedule 35 hpfs.

**FOR BOARD INFORMATION**

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants.

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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**School/Department Responsible Facilities Management**

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(A.) Jones Construction	\$29,020.00	8/8/2023 – 6/30/2024
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Funding Source: ESSER Elem Second Scho Emerg

Explanation:

(CR011862) To provide Bramble concrete side wall on steps

**REPORT OF THE TREASURER**  
(cont.)

**VIII. REVISION ADDENDUM**

Revisions added to the Treasurer Report after being posted

**THEN AND NOW CERTIFICATES**

That the Treasurer be authorized to pay the following Then and Now Certificates:

<b>Vendor/Consultant Name</b>	<b>Amount</b>	<b>CPS Location</b>
(A.) Rumpke of Ohio Inc.	\$6,864.95	Facilities Management

Funding Source: General Fund

Explanation:

(R2400323) Rumpke invoice district waste removal

(B.) Klosterman Baking Co Inc.	\$19,344.74	Student Dining Services
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Funding Source: Food Service Fund

Explanation:

(R2400014) For remaining FY23 balance due to vendor for bread items.



**REPORT OF THE TREASURER**  
(cont.)

**VIII. REVISION ADDENDUM**

Revisions added to the Treasurer Report after being posted.

**AWARD OF CONTRACTS – REQUEST FOR PROPOSALS**

- (A.) On Wednesday, May 10, 2023, three (3) bids for CPS Self-Funded Medical/Pharmacy Plan – RFP# B2300015 were received through Purchasing’s e-bidding platform

**Proposals Due:** Wednesday, May 10, 2023

**Publication Date:** Thursday, April 20, 2023

**Awarded:** Anthem Blue Cross Blue Shield is awarded a Contract for administration of the CPS self-funded medical and pharmacy plans.

**Amount:** Not to exceed the amount of \$166,364.06 (FY24 6-mos Jan 1, 2024 – Jun 30, 2024)

**Funding:** To be determined

**Department:** Human Resources / Treasury

That the Treasurer be authorized to enter an agreement to begin January 1, 2024 and ending on June 30, 2026 per the RFP Contract Terms, unless sooner terminated. The awarded supplier will begin implementation and setup services on July 18, 2023 through December 31, 2023. After the initial term, CPS reserves the right to renew an Agreement from this RFP (a “Renewal Term”) for two (2) additional one-year renewal term. The District must authorize any renewal terms and additional services that would increase the cost of the Agreement in writing.

**Bid Tabulation and Award** – see Attachment (3)

**REPORT OF THE TREASURER**  
(cont.)

<b>Fund</b>	<b>Amount</b>
001 General Fund	\$8,281,934.79
014 Internal Services Rotary Fund	\$17,646.21
507 ESSER Elem Sec Scho Emerg	\$11,452,545.91
401 Auxiliary Services	\$53,831.00
524 Voc Ed. Carl D. Perkins Act of 1984	\$140,000.00
034 Classroom Facilities Maintenance Fund	\$23,650.00
006 Food Service Fund	\$94,344.74
572 Title I Dis Advantage Children	\$172,174.80
590 Improving Teacher Quality Fund	\$62,850.00
516 IDEA Part B Special Education	\$1,166,456.94
551 Title III- LEP	\$230,670.17
<b>Grand Total</b>	<b>\$21,689,239.61</b>

**REPORT OF THE TREASURER**  
(cont.)

**BID TABULATION**

**Attachment 1**

The Cincinnati City School District through this Request for Proposal ("RFP") is seeking a supplier(s) for Curriculum Classroom Art Materials, Paints, and Supplies for multiple school locations. The successful bidder will provide pricing for specific materials according to the required list set forth in the Request for Proposal.

Curriculum Classroom Art Materials, Paints, and Supplies

**RFP Title:**

**Naming**

**Convention:**

**RFP Release Date:**

**RFP Close Date:**

B2300018

Tuesday, June 16, 2023

Tuesday, June 27, 2023

<u>Bidder</u>	<u>Response Submitted</u>		
Blick Art Materials LLC	\$214,038.89	SketchforSchools Publishing Inc	\$0.00
Five-Star School Kits, LLC	\$158,336.50		
John R Green Co (Kurtz Bros, Inc)	\$145,362.40		
Lakeshore Learning Materials, LLC	\$0.00		
Net Pac Intl, LLC	\$121,760.34		
Plaza Artist Materials and Picture Framing	\$200,406.17		
School Specialty LLC	\$166,771.31		
<b>AWARD: Plaza Artist Materials and Picture Framing</b>	<b>\$200,406.17</b>		
<b>FUND: 001/ General Fund</b>			

**REPORT OF THE TREASURER  
(cont.)**

**BID TABULATION**

**Attachment 2**

Seeking proposals from qualified firms for District-wide Landscaping and Grounds maintenance services.

**RFP Title:** Landscaping & Grounds Maintenance Services  
**Naming Convention:** B2300012  
**RFP Release Date:** Monday, March 20, 2023  
**RFP Close Date:** Friday, May 5, 2023

<u>Bidder</u>	<u>Response Submitted</u>	<u>Awarded Amount</u>
Jack's Lawncare (grass, edging, fall clean-up)	\$20,760.00	\$20,760.00
Hyde Park Landscaping (mulching)	\$89,822.00	\$89,822.00
Four Seasons Supply (grass, edging, mulching, spring cleanup, fall cleanup)	\$43,431.00	\$43,431.00
Honor & Grace (all-inclusive services)	\$48,533.00	\$48,533.00
Four Seasons Supply/James Nearor (grass, spring cleanup, fall cleanup)	\$24,640.00	\$24,640.00
Four Seasons Supply (grass, edging, spring cleanup, fall cleanup)	\$24,720.00	\$24,720.00
Four Seasons Supply (grass, mulching, spring cleanup)	\$15,170.00	\$15,170.00
BrightView Landscapes (Chemical Control for all quadrants)		
<b>AWARD: A.) Jacks Lawncare.</b>	<b>\$20,760.00</b>	
<b>B.) Hyde Park Landscaping</b>	<b>\$89,822.00</b>	
<b>C.) Four Seasons Supply</b>	<b>\$107,961.00</b>	
<b>D.) Honor &amp; Grace</b>	<b>\$48,533.00</b>	

**REPORT OF THE TREASURER  
(cont.)**

**BID TABULATION**

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**Attachment 3**

Cincinnati Public Schools, working with its Broker of Record, Mercer, is requesting proposals for active, self-funded medical and pharmacy plans for a January 1, 2024 effective date. The bid request will consider carve-in pharmacy.

CPS Self-Funded  
Medical/Pharmacy Plan

**RFP Title:  
Naming**

**Convention:**

**RFP Release Date:**

**RFP Close Date:**

B2300015 Addendum 7

Thursday, April 20, 2023

Wednesday, May 10, 2023

<u>Bidder</u>	<u>Response Submitted</u>	-	-	-
Anthem Blue Cross Blue Shield	\$37.72			
Aetna	\$30.85			
United Healthcare	No Response			
<b>AWARD: Anthem Blue Cross Blue Shield</b>	<b>\$166,364.06</b>			
<b>FUND: To be determined</b>				

REPORT OF THE TREASURER  
(cont.)

AMENDMENTS										
Board Date	Contract Number	Vendor	Change Order	Start Date	End Date	Comments	Fund	Original Amount	Amendment Amount	Total Amount
7/17/2023	C2400485	McGrave-Hill School Education LLC	1	8/15/2023	6/30/2024	AMENDMENT 1 TO CONTRACT # C2400485, TO PROVIDE PROFESSIONAL DEVELOPMENT FOR SCIENCE TEACHERS ON 8/15/2023 AND 9/25/2023. THIS WAS APPROVED ON 6/26/2023	507	322,983.00	7,000.00	329,983.00

REPORT OF THE TREASURER  
(cont.)

CONTRACTS												
Board Date	Dept Name	Contract Number	Vendor	Start Date	End Date	Comments	Term	Multi Year	Fund	Contract Amount	Fund Amount	KPI Measure
7/17/2023	Career and Technical Ed	C2400649	Hamilton County Educational Service Center - HCESC	8/1/2023	8/15/2024	TO PROVIDE CAREER TECH COACH - RICK PRIDEMORE FY 23-24	MULTI	1-2	524	140,000.00	140,000.00	No KPI uploaded
7/17/2023	CURRICULUM	C2400370	TCI - Teachers Curriculum	7/1/2023	6/30/2024	SERVICE CONTRACT TO PROVIDE K-12 SOCIAL STUDIES DIGITAL COMMON TEXT AND RESOURCES SERVICES FOR GPS SCHOOLS FOR THE 2023/2024 ACADEMIC SCHOOL YEAR. CONTRACTED SERVICES REQUESTED BY AVE TRAUBERT. THIS IS PART OF RFP#22CUS011 THAT WAS AWARDED AND BOARD APPROVED ON 6/07/23. THIS IS THE THIRD YEAR OF THE THREE-YEAR AGREEMENT.	MULTI	3-3	201	642,871.73	642,871.73	HIGH - CONTINUE YEAR 3 OF CONTRACT FOR ACCESS TO HIGH QUALITY TIER I CURRICULUM AND HIGHLY ENGAGING DAILY SOCIAL STUDIES INSTRUCTION. INCREASED ACADEMIC OUTCOMES FOR ALL STUDENTS AND INCREASED ACHIEVEMENT ON US HISTORY AND GOVERNMENT EDC
7/17/2023	CURRICULUM	C2400603	Amplify Education Inc.	7/1/2023	6/30/2024	SERVICE AGREEMENT TO PROVIDE A HIGH-QUALITY K-12 SCIENCE CURRICULUM TO INCLUDE PRINTED AND DIGITAL STUDENT AND TEACHER CURRICULUM AND RESOURCES THAT ALIGN TO THE NEXT-GENERATION SCIENCE STANDARDS, HANDS-ON SCIENCE MATERIALS THAT ALIGN WITH THE CURRICULUM, ASSESSMENTS CONNECTED TO NGSS STUDENT LEARNING GOALS, AND CURRICULUM IMPLEMENTATION SUPPORT FOR THE 2023/2024 ACADEMIC SCHOOL YEAR. THIS IS PART OF RFP#22CUS001 THAT WAS AWARDED AND THE BOARD APPROVED IT ON 2/25/23. THIS IS THE 2ND YEAR OF A 3-YEAR AGREEMENT WITH TWO RENEWAL OPTIONS.	MULTI	2-3	507	426,386.47	426,386.47	No KPI uploaded
7/17/2023	CURRICULUM	C2400404	Great Minds PBC	7/1/2023	6/30/2024	SERVICE AGREEMENT TO PROVIDE ENGLISH LANGUAGE ARTS INSTRUCTIONAL RESOURCES FOR STAFF AND STUDENTS FOR THE 2023/2024 ACADEMIC SCHOOL YEAR. THIS IS PART OF RFP#21CUREL02 THAT WAS AWARDED AND THE BOARD APPROVED ON 3/15/23. THIS SECOND OF TWO RENEWAL OPTIONS.	MULTI	02-2	507	985,106.70	985,106.70	DESIRED OUTCOMES: GEOGIES WILL ENHANCE AND ENHANCE THE TIER I CURRICULUM BY ALLOWING STUDENTS TO NOT ONLY BUILD PHONICS SKILLS BUT ALSO BUILD KNOWLEDGE. THEY ALLOW STUDENTS TO LEAN SOMETHING NEW EVEN AS THEY GROW AS READERS. ESTIMATED EFFECTIVES: HIGH MEASURE OF SUCCESS: IMPROVE ACADEMIC AND LITERACY OUTCOMES AS EVIDENCED BY FORMATIVE, SUMMATIVE, BENCHMARK AND STATE ASSESSMENTS.

REPORT OF THE TREASURER  
(cont.)

Board Date	Dept Name	Contract Number	Vendor	Start Date	End Date	Comments	Term	Multi Year	Fund	Contract Amount	Fund Amount	KPI Measure
7/17/2023	CURRICULUM	C240040	Wilson Language Training Corporation	7/19/2023	6/30/2024	MASTER SERVICE CONTRACT TO PROVIDE RIGOROUSLY, OHIO ELA STANDARDS ALIGNED INSTRUCTIONAL RESOURCES THAT CAN PROVIDE TEACHERS AND STUDENTS ACCESS TO COMMON TEXTS, LEARNING EXPERIENCES, AND MULTIMEDIA RESOURCES FOR GRADES K-3, FOR THE CURRICULUM DEPARTMENT FOR THE 2023-2024 ACADEMIC SCHOOL YEAR. SERVICES CONTRACT REQUESTED BY EMILY CAMPBELL, DIRECTOR OF CURRICULUM. THIS IS PART OF RFP#2019CURREL022 WAS AWARDED AND BOARD APPROVED ON MAY 15, 2019. THIS IS THE SECOND OF TWO RENEWAL OPTIONS.		R2-2	201	190,347.74	190,347.74	DESIRED OUTCOMES: IMPROVE TIER I ACCESS TO AND IMPLEMENTATION OF RESEARCHED-BASED LITERACY INSTRUCTION AND RESOURCES. THE PROGRAM IS DIRECTLY ALIGNED TO OUR TIER I WIT & WISDOM CURRICULUM AND IS MADE TO BE COMPLETED WITHIN THE ELA LITERACY BLOCK. IT INCLUDES COMBINATION OF DIGITAL RESOURCES. ESTIMATED EFFECTIVENESS: HIGH MEASURE OF SUCCESS: IMPROVE ACADEMIC AND LITERACY OUTCOMES AS EVIDENCED BY FORMATIVE, SUMMATIVE, BENCHMARK AND STATE ASSESSMENTS.
7/17/2023	CURRICULUM	C240048	Imagine Learning LLC	7/19/2023	6/30/2024	SERVICE AGREEMENT TO PROVIDE EXPEDITIONARY LEARNING CURRICULUM MATERIALS AND CONSULTATION SERVICES FOR MULTIPLE SCHOOL LOCATIONS (CANS, COLLEGE HILL, REES E PRICE, AND MT WASHINGTON) FOR THE 2023/2024 ACADEMIC SCHOOL YEAR. THIS IS PART OF RFP#2023ELC001 THAT WAS AWARDED AND BOARD-APPROVED 6/27/2023. THIS IS A ONE YEAR AGREEMENT.		1-1	201	107,396.50	107,396.50	DESIRED OUTCOMES: IMPROVE TIER I ACCESS TO A HIGH-QUALITY, STANDARDS-BASED COMPREHENSIVE LITERACY PROGRAM THAT SUPPORTS STUDENTS MASTERY OF KNOWLEDGE AND SKILLS, CHARACTER AND HIGH-QUALITY WORK. ESTIMATED EFFECTIVENESS: HIGH MEASURE OF SUCCESS: IMPROVED ACADEMIC AND LITERACY OUTCOMES AS EVIDENCED BY FORMATIVE, SUMMATIVE, BENCHMARK AND STATE ASSESSMENTS. (BROKEN UP BY 4 SCHOOLS: COLLEGE HILL, MT WASHINGTON, REES E PRICE, CANS - 6TH GRADE)
7/17/2023	CURRICULUM	C2400810	Edgenity Inc	7/19/2023	6/30/2024	SERVICE AGREEMENT TO PROVIDE CREDIT RECOVERY CURRICULUM TO STUDENTS AND TEACHERS FOR THE 2023/2024 ACADEMIC SCHOOL YEAR. THIS IS PART OF RFP#2023CURECRED AND WAS AWARDED AND THE BOARD APPROVED ON 7/19/2023. THIS IS THE FIRST OF THREE RENEWAL OPTIONS.	MULTI	B 1 OF 3	201	180,160.00	180,160.00	DESIRED OUTCOMES: - INCREASE ACCESS TO CREDIT RECOVERY, THEREBY INCREASING GRADUATION RATES. PERFORMANCE INDICATORS: - ACCOUNTS ARE READY FOR TEACHER/STUDENT USE BY AUGUST 1, 2023. - 85% OF TEACHERS SURVEYED PROVIDE A POSITIVE REVIEW OF SERVICES. - PROFESSIONAL DEVELOPMENT OPPORTUNITIES ARE PROVIDED THROUGHOUT THE SCHOOL YEAR.
7/17/2023	CURRICULUM	C240037	Just Right Readers, Inc.	7/19/2023	6/30/2024	PAYMENT FOR HOME DECKCHABLE BACKPACKS FOR THE 2023-24 ACADEMIC SCHOOL YEAR. PURCHASE REQUESTED BY SHAKELATHA BUTLER, CHIEF ACADEMIC OFFICER. ORIGINALLY SUBMITTED IN THE REPORT OF THE TREASURER ON JUNE 5, 2023.			572	172,174.80	172,174.80	No KPI uploaded



REPORT OF THE TREASURER  
(cont.)

Board Date	Dept Name	Contract Number	Vendor	Start Date	End Date	Comments	Term	Multi Year	Fund	Contract Amount	Fund Amount	KPI Measure
7/17/2023	CURRICULUM	C2400541	The DBQ Project	7/18/2023	6/30/2024	SERVICE AGREEMENT TO PROVIDE TIER 2 DIGITAL SOCIAL STUDIES CURRICULUM AND SUPPORT LITERACY THROUGH READING AND ANALYSIS OF COMPLEX PRIMARY SOURCE DOCUMENTS FOR THE 2023/2024 ACADEMIC SCHOOL YEAR. CONTRACTED SERVICES REQUESTED BY DAVE TRAUBERT, SOCIAL STUDIES MANAGER. THIS IS THE FIRST YEAR OF A ONE YEAR AGREEMENT	MULTI	1	001	85,000.00	85,000.00	HIGH - ACCESS TO HIGH QUALITY CURRICLLUM FOR SOCIAL STUDIES, FOCUSING ON IMPROVING READING AND WRITING ACHIEVEMENT FOR ALL STUDENTS, INCREASED STUDENT ACADEMIC OUTCOMES INCLUDING AMERICAN HISTORY AND GOVERNMENT EOC
7/17/2023	CURRICULUM	C2400261	Sevvas Learning Company	7/18/2023	6/30/2024	SERVICE AGREEMENT TO PROVIDE DIGITAL RESOURCES, LICENSES, AND DISTRICT CURRICULUM PARTNERSHIP FOR THE 2304 ACADEMIC SCHOOL YEAR. CONTRACTED SERVICES REQUESTED BY DAWN WILLIAMS, MATH MANAGER. THIS IS PART OF RFP# 2019MATHCURR THAT WAS AWARDED AND BOARD APPROVED ON 1/24/2020. THIS IS THE SECOND OF TWO RENEWAL OPTIONS	MULTI	2,2	001	868,606.48	868,606.48	HIGH: HIGH QUALITY TIER 1 INDIVIDUAL STUDENT RESOURCE ( CONSUMABLE & DIGITAL ) PROVIDES ACCESS TO DAILY HIGH QUALITY INSTRUCTION TO SUPPORT THE IMPROVEMENT OF ACADEMIC OUTCOMES FOR ALL STUDENTS.
7/17/2023	CURRICULUM	C2400277	Sevvas Learning Company	7/18/2023	6/30/2024	PART OF REQUEST FOR PROPOSAL ("RFP") 2019CURRELAD2 THAT WAS AWARDED AND APPROVED 9/15/2019 TO PROVIDE OHIO ELA STANDARD-ALIGNED INSTRUCTIONAL RESOURCES TO PROVIDE TEACHERS AND STUDENTS ACCESS TO COMMON TEXTS, LEARNING EXPERIENCES, AND MULTIMEDIA RESOURCES FOR GRADES 1-12. THIS IS THE SECOND OF TWO RENEWAL OPTIONS	MULTI	2,2	001	605,951.94	605,951.94	DESIRED OUTCOMES: MYPERSPECTIVES IS A RESEARCHED-BASED, HIGH QUALITY, TIER 1 ELA CURRICULUM THAT WILL PROVIDE STUDENTS WITH EXPERIENCES THAT WILL ALLOW THEM TO BE COLLEGE AND CAREER-READY. IT IS ALSO PEDAGOGICAL MODEL THAT CAN SHIFT AND IMPROVE TEACHER PRACTICES IN A WAY THAT CAN MEET THE NEEDS OF ALL LEARNERS. ESTIMATED EFFECTIVES: HIGH MEASURE OF SUCCESS: IMPROVE ACADEMIC AND LITERACY OUTCOMES AS EVIDENCED BY FORMATIVE, SUMMATIVE, BENCHMARK AND STATE ASSESSMENTS.
7/17/2023	CURRICULUM	C2400267	Curriculum Associates LLC	7/18/2023	6/30/2024	SERVICE AGREEMENT TO PROVIDE HIGH QUALITY, STANDARD-ALIGNED MATHEMATICS CURRICULUM AND PD FOR GRADES K-6 FOR THE 2023/2024 ACADEMIC SCHOOL YEAR. SERVICES CONTRACT REQUESTED BY DR. DAWN WILLIAMS, MATH CURRICULUM MANAGER. THIS IS PART OF RFP#2019CURRMATH01 WAS AWARDED AND BOARD APPROVED ON 1/22/2020. THIS IS THE FIRST OF TWO RENEWAL OPTIONS.	MULTI	1,2	527(898,000.00), 001(67,667.00)	965,667.00	965,667.00	5 HIGH: HIGH QUALITY TIER 1 INDIVIDUAL STUDENT RESOURCE ( CONSUMABLE & DIGITAL ) PROVIDES ACCESS TO DAILY HIGH QUALITY INSTRUCTION TO SUPPORT THE IMPROVEMENT OF ACADEMIC OUTCOMES FOR ALL STUDENTS. WHEN A DEDICATED PD SPECIALIST IS PURCHASED, SERVICE IS PROVIDED FOR A MAXIMUM OF 4 DAYS A WEEK FOR THE 32 WEEKS OF SCHOOL, AS WELL AS DURING THE SUMMER WHEN NEEDED. THIS SERVICE CAN BE PROVIDED AT THE SCHOOL OR DISTRICT LEVEL.

REPORT OF THE TREASURER  
(cont.)

Board Date	Dept Name	Contract Number	Vendor	Start Date	End Date	Comments	Term	Multi Year	Fund	Contract Amount	Fund Amount	KPI Measure
7/17/2023	CURRICULUM	C240067	Schoology Inc.	7/18/2023	6/28/2024	REQUEST FOR PROPOSAL ("RFP") 231TSS501 THAT WAS AWARDED AND BOARD APPROVED MARCH 3, 2023 TO PROVIDE SCHOOLOGY LICENSES FOR K-12 STUDENTS AND TEACHERS FOR THE 2023/2024 ACADEMIC SCHOOL YEAR.			301	217,889.51	217,889.51	DESIRED OUTCOMES - INCREASE ACCESS TO CURRICULUM AND INSTRUCTION VIA A LEARNING MANAGEMENT SYSTEM - INCREASE ACCESS TO LEARNING TECHNOLOGY TOOLS THAT ALLOW TEACHERS TO COLLECT DATA AND ASSES STUDENTS' PROGRES TOWARD LEARNING GOALS.PERFORMANCE INDICATORS- ACCOUNTS ARE READY FOR TEACHER/STUDENT USE BY AUGUST 1, 2023. - 85% OF TEACHERS SURVEYED PROVIDE A POSITIVE REVIEW OF SERVICES. - PROFESSIONAL DEVELOPMENT OPPORTUNITIES ARE PROVIDED IN THE FIRST SEMESTER OF THE SCHOOL YEAR.
7/17/2023	FACILITIES MANAGEMENT	C240066	Turner Construction	7/18/2023	6/30/2024	TO PROVIDE CONSTRUCTION MANAGEMENT SERVICES FOR THE PHASE 2 ADDITION AT HYDE PARK ELEMENTARY IN ORDER TO INCREASE SOCIAL DISTANCING IN ORDER TO PREVENT COVID19. ORC 9.331 requires the public authority to advertise its intent to employ a construction manager at-risk and receive proposals after a minimum 30-day period. ORC 9.334 requires the public authority to then select no fewer than three construction manager at-risk candidates the public authority considers most qualified. THE CONSTRUCTION MANAGER AT RISK SELECTION PROCESS WAS COMPLETED IN ACCORDANCE WITH ORC 9.334(B) process.	CONSTRUC		607	4,246,448.00	4,246,448.00	PROJECT REMAINS ON SCHEDULE ACCORDING TO THE PROJECT SCHEDULE. PROJECT COMPLETED ON TIME PASSING ALL INSPECTIONS. PROJECT COORDINATOR (CPS) FOLLOWS PROGRESS IN PERSON AND AT WEEKLY MEETINGS WITH CMR
7/17/2023	ITM Management	C240076	Google Net Inc	7/1/2023	6/30/2024	PROVIDING ARCHIVING AND RETENTION OF GOOGLE EMAIL AND DRIVE is part of THE REQUEST FOR PROPOSAL ("RFP") 231TARG001 that was awarded and THE BOARD APPROVED 6/13/2023. This is the second year of a THREE-YEAR agreement. PROVIDING STUDENT CONTENT MONITORING SERVICES is Part of THE Request for Proposal ("RFP") 231TOSM502 that was awarded and board approved 6/27/2023. This is the second year of a THREE-YEAR agreement.	MULTI	2-3	301	330,000.00	330,000.00	SUPPORT AVAILABLE TWENTY-FOUR (24) HOURS PER DAY, SEVEN (7) DAYS PER WEEK. RESPONSE TIME COMMITMENTS ARE MADE BASED ON THE SEVERITY OF THE ISSUE. RANKING FROM SIX (6) HOURS FOR CRITICAL ISSUES TO TWENTY-FOUR (24) HOURS FOR INFORMATIONAL REQUESTS.
7/17/2023	ITM Management	C240081	SchoolMkt, Inc	7/1/2023	6/30/2024	To provide student digital registration enrollment software pursuant of RFP # 20191TMEKRS001			301	116,933.10	116,933.10	DELIVERY OF LICENSES

REPORT OF THE TREASURER  
(cont.)

Board Date	Dept Name	Contract Number	Vendor	Start Date	End Date	Comments	Term	Multi Year	Fund	Contract Amount	Fund Amount	KPI Measure
7/17/2023	PROJECT CONNECT @ RSA VINE ST	C2400610	Activities Beyond the Classroom	8/1/2023	6/30/2024	ACADEMIC COACH TO SUPPORT CPS STUDENTS EXPERIENCING HOMELESSNESS. THE COACH WILL INITIATE, FACILITATE, AND MAINTAIN PROGRAMS AND STRATEGIES THAT WILL ENSURE THE ACADEMIC SUCCESS OF YOUNG MEN ATTENDING CPS HIGH SCHOOLS.		1-1	507	62,802.56	62,802.56	100% OF MALE STUDENTS EXPERIENCING HOMELESSNESS AT TAFT HS AND WESTERN HILLS HS WILL MEET QUARTERLY WITH THE ACADEMIC COACH FOR ATTENDANCE/PERFORMANCE REVIEWS. INCREASE AVERAGE ATTENDANCE BY 1.5% ANNUALLY FOR A PERIOD OF 3 YEARS. INCREASE AVERAGE QUARTERLY GPA BY .2% ANNUALLY FOR A PERIOD OF 3 YEARS.
7/17/2023	SCHOOL AND COMMUNITY PARTNERS	C2400398	Imart Family Center	7/1/2023	6/30/2024	INCLUDED IN THE MASTER SERVICE CONTRACT TO PROVIDE A RESOURCE COORDINATOR FOR John P Parker ROTHENBERG ACADEMY FOR THE 2023/2024 ACADEMIC SCHOOL YEAR. SERVICES CONTRACT REQUESTED BY CASEY FISCHER, COMMUNITY SCHOOL PARTNERSHIP, MANAGER. THIS IS PART OF RFP 2023/2024 WHICH WAS AWARDED AND BOARD APPROVED ON 09/14/2023. This is the first year of a THREE-YEAR EXTENSION.		E1-3	501	144,000.00	144,000.00	KEY PERFORMANCE INDICATORS USED TO MEASURE PERFORMANCE OUTCOMES THE EOY LEAD AGENCY EVALUATIONS COMPLETED BY THE LSDMC THE CLC SITE EVALUATION COMPLETED BY THE LEAD AGENCY RESOURCE COORDINATOR CHECKLIST REVIEW COMPLETED BY THE FACE TEAM
7/17/2023	SCHOOL AND COMMUNITY PARTNERS	C2400373	Activities Beyond the Classroom	7/1/2023	6/30/2024	INCLUDED IN THE MASTER SERVICE CONTRACT TO PROVIDE A RESOURCE COORDINATOR FOR AIKEN, CHEVOT, COVEDALE, DOUGLAS, HARTWELL, KILGOUR, LEAP, ROCKDALE, ROSELAWN, SILVERTON, SPENCER, WINTON HILLS, AND WOODFORD PIA FOR THE 2023/2024 ACADEMIC SCHOOL YEAR. SERVICES CONTRACT REQUESTED BY CASEY FISCHER, COMMUNITY SCHOOL PARTNERSHIP, MANAGER. THIS IS PART OF RFP#2023/2024 THAT WAS AWARDED AND BOARD APPROVED. This is the first year of a three year extension.		E1-3	501	936,000.00	936,000.00	KEY PERFORMANCE INDICATORS USED TO MEASURE PERFORMANCE OUTCOMES THE EOY LEAD AGENCY EVALUATIONS COMPLETED BY THE LSDMC THE CLC SITE EVALUATION COMPLETED BY THE LEAD AGENCY RESOURCE COORDINATOR CHECKLIST REVIEW COMPLETED BY THE FACE TEAM

REPORT OF THE TREASURER  
(cont.)

Board Date	Dept Name	Contract Number	Vendor	Start Date	End Date	Comments	Term	Multi Year	Fund	Contract Amount	Fund Amount	KPI Measure
7/17/2023	SCHOOL AND COMMUNITY PARTNERS	C2400086	Cincinnati Youth Collaborative	7/1/2023	6/30/2024	INCLUDED IN THE MASTER SERVICE CONTRACT TO PROVIDE A RESOURCE COORDINATOR FOR DATER HIGH SCHOOL, GAMBLE HIGH SCHOOL, AND WOODWARD HIGH SCHOOL FOR THE 2023/2024 ACADEMIC SCHOOL YEAR. SERVICES CONTRACT REQUESTED BY CASEY FISCHER, COMMUNITY SCHOOL PARTNERSHIP MANAGER. THIS IS PART OF RFP 2023LR01 WHICH WAS AWARDED AND BOARD APPROVED. THIS IS THE FIRST YEAR OF A THREE-YEAR EXTENSION		1:3	001	215,000.00	215,000.00	KEY PERFORMANCE INDICATORS USED TO MEASURE PERFORMANCE OUTCOMES THE EOY LEAD AGENCY EVALUATIONS COMPLETED BY THE LBDMC THE CLC SITE EVALUATION COMPLETED BY THE LEAD AGENCY RESOURCE COORDINATOR CHECKLIST REVIEW COMPLETED BY THE FACE TEAM
7/17/2023	SUPERINTENDENT'S OFFICE	C2400090	International Institute for Restorative Practices	7/1/2023	6/30/2024	Included in the master service contract to provide restorative practices professional development for the district. this is part of rfp 20230009 WHICH WAS AWARDED AND BOARD-APPROVED ON 6/24/2023			507	946,975.50	946,975.50	TO PROVIDE DISTRICT PROFESSIONAL DEVELOPMENT ON RESTORATIVE PRACTICES IN RELATION TO DIRECTLY SUPPORT THE GOALS AND GUARDRAILS BY ADDRESSING THE WHOLE CHILD'S MENTAL AND PHYSICAL WELL BEING AND CONNECTS TO THE BS AND CS OF OUR ABCS
7/17/2023	STUDENT AND FAMILY SERVICES	C2400014	Hamilton County Educational Service Center - HCESC	7/18/2023	6/30/2024	Payments for services for students placed at HCESC facility by Court Magistrate (Ohio Revised Code 3017.33)		PAYMENT	001	1,000,000.00	1,000,000.00	PAYMENTS TO HCESC FOR CPS STUDENTS PLACED AT HCESC BY COURT MAGISTRATES
7/17/2023	STUDENT AND FAMILY SERVICES	C2400016	University of Cincinnati	7/18/2023	6/30/2024	Lease agreement for the use of Fifth/Third arena for CPS student Graduation Ceremonies. This is the second year of a THREE-YEAR agreement.	MULTI	2:3	001	191,580.00	191,580.00	FOR LEASE OF UC FIFTH THIRD ARENA FOR CPS STUDENT GRADUATION CEREMONIES.
7/17/2023	Student Services	C2400094	Hamilton County Educational Service Center - HCESC	7/1/2023	6/30/2024	MASTER SERVICE AGREEMENT TO PROVIDE VARIOUS SPECIAL EDUCATION SERVICES FOR THE DISTRICT FOR 2024 SCHOOL YEAR, INCLUDING ASSISTANCE TO TEACHERS AND STAFF, PROFESSIONAL DEVELOPMENT AND DIRECT SERVICES TO PRESCHOOL AND SCHOOL-AGE STUDENTS AS RECOMMENDED BY THEIR IEP (OT, PT, SLP, AND PSYCHOLOGIST). THIS IS PART OF THE RFP#2023PT07SLPSET003 WHICH WAS AWARDED AND THE BOARD APPROVED ON 6/30/2023. THIS IS THE THIRD OF THREE RENEWAL OPTIONS.	MULTI	3:3	401(53,831.00), 519(1,140,511.40)	1,194,342.40	1,194,342.40	KEY PERFORMANCE INDICATOR TO PROVIDE SPECIAL EDUCATION AND RELATED SERVICES TO STUDENTS WITH DISABILITIES WHO REQUIRE ADDITIONAL SUPPORTS BEYOND THE SPECIAL EDUCATION CLASSROOMS PROVIDED WITHIN CPS

REPORT OF THE TREASURER  
(cont.)

Board Date	Dept Name	Contract Number	Vendor	Start Date	End Date	Comments	Term	Multi Year	Fund	Contract Amount	Fund Amount	KPI Measure	
7/17/2023	Student Services	C2400407	ALZAR Studio LLC	7/1/2023	6/30/2024	State Term Schedule 800876 awarded through state contract pricing award to purchase new classroom furniture for THE AUTISM unit for students with disabilities. State of Ohio PRICING EXPIRES on 10/31/2024. Alzar Studio LLC team authorized reseller for Krueger INTERNATIONAL who was awarded the State Contract.			001(90,703.14), 518(25,945.54)	115,648.68	115,648.68	KEY PERFORMANCE INDICATOR TO PROVIDE SPECIAL EDUCATION AND RELATED SERVICES TO STUDENTS WITH DISABILITIES WHO REQUIRE ADDITIONAL SUPPORTS BEYOND THE SPECIAL EDUCATION CLASSROOMS PROVIDED WITHIN CPS	
7/17/2023	Student Services	C2400491	Hamilton County Educational Service Center - HCESC	7/19/2023	6/30/2024	TO PROVIDE PROFESSIONAL DEVELOPMENT FOR ENGLISH LEARNERS AND ESL CONSULTATIONS for the 2023/2024 Academic school year. Contracted services requested by m Iobayashi, esol manager. THIS IS PART OF RFP#62022EL1002 THAT WAS AWARDED AND BOARD APPROVED JUNE 10, 2023. This is the first year of two extensions.	MULTI	E1-2	551	230,670.17	230,670.17	TO PROVIDE EL PD AND EL CONSULTATION IN ORDER TO MEET THE DISTRICT'S ACADEMIC TARGET. LEAD THE DISTRICT TO MEET THE REPORT CARD TARGET AS MEASURED BY THE GAP CLOSING ELP INDICATOR.	
7/17/2023	STUDENT DINING SERVICES	C2400632	Hubert Co LLC	7/19/2023	6/30/2024	Cooperative award 022.5-C through Unified Purchasing Cooperative (UPC) to provide materials, supplies, and equipment repairs. Cooperative agreement renewal expires May 2025.			CO-OP	306	75,000.00	75,000.00	BLANKET ORDER TO PROVIDE EQUIPMENT, SUPPLIES AND SERVICE FOR DISTRICT AS NEEDED
7/17/2023	Technology Management	C2400696	Learn21	7/1/2023	6/30/2023	TO PROVIDE THE DISTRICT WITH THE SERVICES NEEDED TO IMPLEMENT AND MAINTAIN A CUSTOMER RELATIONSHIP MANAGEMENT SYSTEM AND IT TICKETING SYSTEM SY23-24.			301	52,850.00	52,850.00	No KPI uploaded	
7/17/2023	Union Contractual Obligations	C2400641	Multiple Vendor Order	8/1/2023	6/30/2024	BARGAINING AGREEMENT, PROFESSIONAL DEVELOPMENT FUNDS TO PROVIDE EQUITABLE PD OPPORTUNITIES TO TEACHERS IN VARIOUS TEACHING FIELDS AND LEVELS.			301	575,000.00	575,000.00	No KPI uploaded	
	<b>Fund</b>	<b>Amount</b>											
	507	\$ 7,862,751.24											
	401	\$ 53,831.00											
	518	\$ 1,199,426.94											
	301	\$ 6,179,869.61											
	572	\$ 172,174.80											
	554	\$ 140,000.00											
	309	\$ 75,000.00											
	551	\$ 230,670.17											
	<b>Total</b>	<b>\$16,870,753.76</b>											

Member Jones moved and Member Bolton seconded the motion that the Revised Treasurer’s Report be approved

Ayes: Bolton, Craig, Jones, Moroski, Moffett, and President Lindy (6)

Noes:

Absent: Wineberg (1)

President Lindy declared the motion carried.

**BOARD MATTERS**

1. **Board Member: Metro/Sorta contract concerns the Board Members were asked to submit any questions or concerns regarding Metro/Sorta.**

**INQUIRIES/UPDATES**

**Board Member: Requested a written response for the Woodward High School Alumni. On how the Superintendent Team plans on moving forward with Woodward High School. Communicating next steps.**

**Board Member: Alma Group is currently through the new survey responses from the community. There has been over 2000 responses. The Alma Group is looking forward to meeting with the Board as a group.**

**ASSIGNMENTS**

**Board Member: The Board member gave an assignment to the General Counsel to work with local expert regarding the zoning issues with the property on Clifton Avenue. Board member would like to know if they would consider consolidating the parcels that CPS owns on Clifton Avenue.**

**ANNOUNCEMENTS/KUDOS**

**Board Member Craig: Offered Kudos to the CPS employees! Thank you for all the hard work!**

**Board Member Craig: Is excited about the CPS Golf outing on Glenview golf course and looking forward the event. Board Member Craig: Offered Congrats to Josh Hardin & his Team!**

**Board Member Craig: Offered Kudos to Riverview East Staff for participating in the Columbia Township Fair.**

**Board Member Dr. Moffett Black: Tech week attendance. Ten CPS students were able to attend the Tech week with Dr. Moffett this year. Looking forward to next year!**

**Superintendent Wright: Reminder about the Back to School Bash at Washington Park**

**ADJOURNMENT**

The Board adjourned at 09:42 p.m.

Jennifer M. Wagner