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**BOARD OF EDUCATION
CINCINNATI, OHIO**

PROCEEDINGS

BUSINESS MEETING

September 12, 2022

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REGULAR MEETING

The Board of Education of the City School District of the City of Cincinnati, Ohio, met pursuant to its calendar of meetings in the ILC at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, Monday, September 12, 2022, at 5:27 p.m., President Lindy in the chair.

ROLL CALL

Present: Members Bolton, Craig, Jones, Moffett, Moroski, Wineberg, President Lindy (7)

Absent: None (0)

Superintendent Iranetta Wright was present.

SUPERINTENDENT'S UPDATE

Presented by Iranetta Wright, Superintendent

HEARING OF THE PUBLIC

Jimmy Dollard Cincinnati Socialist CPS Contract w/ CPD were present in person or online to address the Board.
Teno B. (young Activist Coalition). Punitive Justice /Restorative Justice –
Bella Gordo / President removing SRO's in schools /Comprehensive Restorative
Eliza, Walnut Hills Senior / Legacy of Police in schools is violence against students Dissolve the MOU and the SRO's
Sofie-VP unsafe environment w/ CPD present does not agree w/ passage of the resolution

Aaron, address Data Provided

Gabe-CPS (YAC) SRO's negative on black/brown Students in favor of restorative justice

Ian Weakley –Walnut Student, YAC, SRO's

NO VIRTUAL SPEAKERS

BOARD PRIORITIES

President Lindy moved and Member Bolton seconded that the next set of Board Priorities include:

1. Next Steps on Governance – Implementation timeline (with Council of Great City Schools) is on track (i.e., final goals and guardrails are informed by community feedback and adopted).
2. Strategic Planning Process – There is a clear process and timeline for the district's next strategic plan that is adopted by the Board. We are on track with respect to that timeline.

Passed viva voce.

President Lindy declared the motion carried.

Additional priorities:

1. Transportation – Percent of students with more than one transfer, percent of riders who arrive on time for school
2. Levy – renewal levy passes on 11/8
3. Strengthened Community Relationships/Improved Community and Parent Engagement – hold a number of community engagement events, conducting regular family surveys + board members are seeing the results + we're seeing improvement over time

MINUTES APPROVED

Member Moroski moved and Member Moffett seconded that the minutes of the following meetings be approved without reading, copies of said minutes having been distributed to members and made available to the public and news media on September 23, 2022.

Special Meeting – August 1 2022

Business Meeting – August 1, 2022

Passed viva voce.

President Lindy declared the motion carried.

COMMITTEE REPORTS

Student Achievement and District Instructional Performance Committee – tabled by Vice President Jones

GOVERNANCE COACHING NEXT STEPS

Update by Cindy Elsbernd and Raymond Hart from Council of Great City Schools.

REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE

The Student Achievement and District Instructional Performance Committee (SAC) met on Friday, August 5, 2022, 2:00 PM at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, 45219 in LaunchED Room 111.

ATTENDEES Virtual Attendees: 8

Student Achievement and District Instructional Performance Committee Members

Carolyn Jones, *Chair*; Brandon Craig; Mary Wineberg, *absent*

Administration

Iranetta Wright, Superintendent; Dean Blasé, Director of School Leadership; Shakeatha Butler, Chief Academic Officer; Emily Campbell, Director of Curriculum and Instruction; Margaret Hall, Director of Student Services; Shauna Murphy, Assistant Superintendent; Katrina Riley, Chief of Human Resources and Development; Cathleen Spellman; Director of Performance and Accountability; Sarah Tierney, Director of Instructional Equity; Amanda Vargo, Testing and Assessment Manager

Cincinnati Federation of Teachers

Julie Sellers, President; Kendra Phelps, Professional Issues Representative

Graduation Update and Audits

Cathy Spellman, Director of Performance and Accountability, updated the Committee on the following information contained in her presentation.

Graduation Cohort Overview: Timeline and Definitions

March 2022: Cohort Data from the ODE released

May 2022: Spring Graduations

August 2022: Summer Graduations

October 2022: Graduation Rate for Cohort 2021 confirmed and published for report card 2022

October 13, 2022: Graduation Submission Window reported to the ODE closes

October 28, 2022: Cohort 2022 appeal window closes

Definitions

FY9: Fiscal year student entered ninth grade and sets their cohort

Cohort: The graduation year determined by the ODE, identified when a student's enters ninth grade and accountable to the report card

Graduate: When a student completes requirements by the ODE to receive diploma

2021-2022 Preliminary Data for Cohort 2022

Ms. Spellman updated the Committee on the following preliminary data.

SAC Report March 4, 2022

2355: # of students in Cohort 2022

1531: # on track to graduate, as of 2/15/2022

1757: # expected to graduate with additional interventions

293: # of additional students needed to meet graduation goal of 87%

SAC Update August 5, 2022

2298*: # of students in Cohort 2022

1832: # confirmed graduates, as of 8/3/2022

77: # over intervention goal

167: # of additional students needed to meet graduation goal of 87%

*after October appeals

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT
INSTRUCTIONAL PERFORMANCE COMMITTEE
(cont)**

Ms. Spellman reported that there are 483 students under review and that student graduation pathways are being reviewed to ensure that all requirements were met. That number also includes students who have left the District and sought education elsewhere. Intervention goals that have been put in place will yield more graduates.

Ms. Spellman informed the Committee, per Committee Chair Jones's question, that 1,832 confirmed graduates does not include all of the summer school students.

Cohort Factors

Ms. Spellman updated the Committee on the following breakdown of the 2022 Cohort. She informed the Committee that **bold** line in graph is data taken from the secure data center from the Ohio Department of Education.

1,908 Students graduated in school year 2021-2022 **Not including summer grads*

- **1770** Students graduated from the FY22 cohort
- **99** students graduated from the FY21 cohort and beyond
- 86 students graduated are 5 year, 13 students are beyond 5 year
- **39** students are early grads from the FY23 cohort
- **45** known Summer Graduates, final number will be confirmed by October 2022
- **296*** students under graduation pathway review

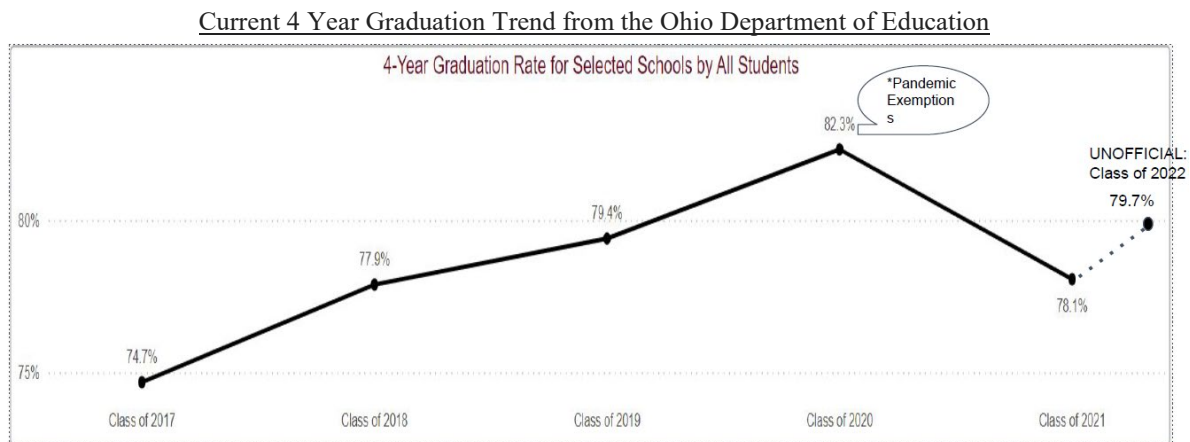
Cohort Data Report from ODE from 8/3/2022

- Graduation submission window is **currently** open for validation and reporting to the department
- CPS is **currently** submitting and validating FY22 data
- The Graduation window closes October 13, 2022
- *Reports released from the ODE for validation.

Unofficial Trends

Ms. Spellman reported that the below **bolded** line outlines information that is taken from the Ohio Department of Education. The dotted line represents the present data.

The graph shows graduation trends for classes 2017-2021. The unofficial graduation data is 79.7 and subject to change per Ms. Spellman.



Graduation Component Rating – NEW

Ms. Spellman informed the Committee about the following new component rating. She also reported that last year, the Report Card was changed from grade letters to stars.

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT
INSTRUCTIONAL PERFORMANCE COMMITTEE
(cont)**

GRADUATION COMPONENT RATING		
Weighted Graduation Rate	Rating	Rating Description
Greater than or equal to 96.5%	5 Stars	Significantly exceeds state standards in graduation rates
Greater than or equal to 93.5% but less than 96.5%	4 Stars	Exceeds state standards in graduation rates
Greater than or equal to 90% but less than 93.5%	3 Stars	Meets state standards in graduation rates
Greater than or equal to 84% but less than 90%	2 Stars	Needs support to meet state standards in graduation rates
Less than 84%	1 Star	Needs significant support to meet state standards in graduation rates

Committee member Craig asked if graduation is moving in the expected direction. Ms. Spellman reported that there is work to do and several factors to the graduation component rating (e.g., requirements, work done at the school level, and schools that have high populations of English Language Learners and resources that are in place for them, accurate coding).

Superintendent Wright reported that her team is looking at how the variables are being looked at strategically in order to ensure data and quality integrity. The team is also working on cleaning up data entered at the school level. She stressed the need to continue work with the schools on the type of course work students are taking and improving the monitoring system.

RECOMMENDATION: Committee Chair Jones advised the Administration to provide an update on the following information at an upcoming meeting to be determined:

- Respond to the community using “straight forward language” on what is affecting graduation rates and what is being done to improve them
- Factors that impact scores and what’s being done to improve them
- Provide data and the status on English Language Learners
- How many students were impacted by transportation
- Provide the number of students that have IEPs
- Provide any other factors that affect graduation

Curriculum Adoption Requests

World Language Adoption Continuation: Year 2 of 2

Superintendent Wright reported that a two-year proposal was previously presented to the Student Achievement and District Instructional Committee. The Curriculum was adopted in school year 2021-2022.

She reported (and agreed as well by CFT Kendra Phelps) teachers worked together to co-write the curriculum so it’s consistent “across the board.”

There will be piloting of approved resources at the schools in the Fall with purchase of specific resources done by December 2022.

No action is required by the Board at this time.

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT
INSTRUCTIONAL PERFORMANCE COMMITTEE
(cont)**

Montessori Adoption

Superintendent Wright reiterated that the District has two Montessori high schools (accredited) and six Montessori elementary schools (accredited).

The team is working on aligning resources that are being used across the District in the Montessori programs.

Update on Alternative Assessment for Students with Significant Cognitive Disabilities

Margaret Hall, Director of Student Services updated the Committee on her following report.

- Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) is the federally required statewide assessment for students with the most significant cognitive disabilities who are unable to participate in the state's general assessment even with allowable accommodations.
- The Every Student Succeeds Act (ESSA, 2015) limits the total number of students with the most significant cognitive disabilities who are assessed statewide with an alternate assessment to 1% of the total number of students in the state who are assessed (or approximately 9% of all students with disabilities). The alternate assessment is aligned to [Ohio's Learning Standards-Extended \(OLS-E\)](#) and designed to allow students with the most significant cognitive disabilities to demonstrate their knowledge and skills in an appropriately rigorous assessment.
 - Ohio exceeded the 1% cap and had one of the highest rates of students taking the alternate assessment.
 - US Department of Education could withhold Title 1 Part A state administrative funds.
- Students will take the alternate assessment in the same grades and content areas that are administered for Ohio's State Tests in grades 3-8. High school students take the alternate assessment for the first time in grades 9-11. Which high school test the student takes and which grade depends on when the school has determined the student has been taught the content and is ready to take the test.

Student Grade Level	Content Areas to Be Administered to Each Student
3	English language arts and mathematics
4	English language arts and mathematics
5	English language arts, mathematics and science
6	English language arts and mathematics
7	English language arts and mathematics
8	English language arts, mathematics and science
High School	English language arts, mathematics, science and social studies

- In 2019-2020 we started looking at the eligibility categories for students who were alternately assessed. We did a deeper dive into those students who were not listed with an eligibility category of multiple disabilities (MD) or intellectual disability (ID).
 - We developed our own decision-making tool and piloted it in advance of the new state document we knew was coming.
 - We reviewed student special education documents to see if there were any trends
- Ohio's new Alternate Assessment Participation Decision-making Tool was available in October of 2020
 - CPS begin implementation and training for staff on the new tool

IOWA Test for Walnut Hills High School

Committee Chair Jones began the conversation for the Walnut Hills topic by informing the Committee about a parent who contacted her with an appeal to modify entry criteria for students requesting to enter Walnut Hills for school year 2022-2023.

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT
INSTRUCTIONAL PERFORMANCE COMMITTEE
(cont)**

Amanda Vargo, Testing and Assessment Manager, updated the Committee on the following information contained in her memo that explains the Walnut Hills Entrance Exam.

RE: Why are the Iowa Assessments given as the Walnut Hills Entrance Exam?

History: The Iowa assessments were chosen as part of an RFP process completed in 2019. Prior to the Iowa assessments being chosen in this RFP, the Terranova assessments were used as the entrance test to Walnut Hills High School. At the time of the RFP, the Terranova tests had not been nationally normed for a very long time causing concern about the validity of the scores. The 2019 RFP committee selected Iowa assessments to serve as both a district gifted assessment and the Walnut Hills Entrance Exam.

Entrance Testing for Walnut Hills High School- Current Practices:

All students testing for entrance into Walnut Hills High School (referred to as Special College Preparatory Program or SCPP testing) take the following portions of the Iowa test:

- Iowa Reading and Iowa Vocabulary tests to get a Reading Total
- Iowa Mathematics and Iowa Computation tests to get a Math Total

To qualify for entrance into Walnut Hills High School, students must score:

- A minimum of the 65th percentile for the Reading Total
- A minimum of the 65th percentile for the Math Total
- A minimum of 140 for the composite score (Reading Total Percentile + Math Total Percentile)

All Cincinnati Public Schools 6th graders complete the components for Walnut Hills Entrance testing at their school of enrollment in Fall. Students testing outside the district or CPS students in grades 7-11 can sign up to test on one of four Saturday testing sessions. Students can test up to twice in a school year. All test retakes, including CPS 6th graders, take place during the Saturday testing sessions.

Why is the Iowa Test used?

- It is a nationally normed assessment.
- It is a non-adaptive test which means it can be given as a paper and pencil test (essential to facilitate Saturday testing sessions).
- It is a timed assessment (essential to facilitate Saturday testing sessions).
- It is appropriate for students who receive accommodations per an IEP, LEP, or 504 plan as all accommodations can be met.

Assessment RFP 22-23:

The contract for Riverside (the Iowa assessment vendor), per the RFP conducted in 2019, expired this school year. The Performance, Accountability, and Testing Department extended the contract for one year to include the Iowa assessments in our larger assessment RFP that will be conducted over the 22-23 school year. Planning for that RFP process is beginning now.

Assistant Superintendent Murphy updated the Committee on the enrollment process. The process includes parents receiving a letter of acceptance, a timeline to let the District know if they accept, going to the online portal to complete the registration. The school will then accept the student and continue the process of enrollment and notification with the family.

Superintendent Wright reported that approximately 220 students from outside the District get enrolled into Walnut Hills. Priority is given to in-district students first.

The scores on a sliding scale were modified during the pandemic for acceptance into the school due to the COVID-19.

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT
INSTRUCTIONAL PERFORMANCE COMMITTEE
(cont)**

Teacher Pipeline Update

Superintendent Wright updated the Committee on the Teacher Pipeline and reported the District is servicing paraprofessionals that are interested in the teaching profession. Currently there are three paraprofessionals with teaching assignments.

She reported that there were 35 participants, 14 exited and three completed the program. Superintendent Wright also stated that she would like to fast-track individuals who have Bachelor Degrees in order to get them in the classroom quicker.

Superintendent Wright reported she is working on getting exit surveys for those who did not complete the program.

Superintendent Wright updated the Committee on where teachers came from upon their hiring. She reported that the Human Resources team is being more intentional with the pipeline in the hiring of teachers. The vast majority of teachers being hired for the District are from the region.

She also stated that recruitment needs to go beyond recruitment fairs. The District needs to go to the individuals and not always have them come to us.

She plans to build pipelines with Historically Black Colleges that have teacher programs. She stated the District has a partnership with Miami University and Aiken High School that launches in the Fall.

Superintendent Wright also stated that retention of teachers needs to be addressed and work is being done around the principals' role in sustaining teachers. She also informed the Committee that the District has two recruiters working on recruitment.

Superintendent Wright reported teachers are given exit interviews and more work will be done in that area to address the responses.

CFT President Sellers recommended the need for a strong program to help high school students enroll into Education Programs at Universities in order to help those Universities grow their Programs. She stated that incentives should be offered to students at the end of the program.

Superintendent Wright reported she has met with college presidents and deans about programs for CPS students and building the District's Teacher Pipeline.

Superintendent Wright introduced Sarah Tierney, Director of Instructional Equity for the District. Ms. Tierney graduated from Walnut Hills in 1993. She will be working on instruction to ensure that it's equitable for all CPS students.

The overall goal is that there will be focus and strategy in the educational entities for the students of CPS and their families.

Other Business

No topics were presented for Other Business.

Hearing the Public

The following person addressed the Committee virtually regarding the indicated topic.

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT
INSTRUCTIONAL PERFORMANCE COMMITTEE
(cont)**

Jennifer Harten Appeal to modify back to last year's qualifications for passing the Special College Preparatory Program (SCPP) test for entrance into Walnut Hills High School. The exam is administered to students currently enrolled in Grades 6-11.

ACTION: Committee Chair Jones advised that Superintendent Wright will have someone from her team follow-up with Ms. Harten in order to have a more direct conversation.

The meeting adjourned at 3:31 PM.

Student Achievement Committee

Carolyn Jones, *Chair*
Brandon Craig
Mary Wineberg, *absent*

Staff Liaisons

Iranetta Wright, Superintendent

Present: Members Bolton, Craig, Jones, Moffett, Moroski, Wineberg, President Lindy (7)

Absent: None (0)

REPORT OF THE AD HOC ATTENDANCE BOUNDARIES COMMITTEE

The Ad Hoc Attendance Boundaries Committee met on Wednesday, August 10, 2022, 10:00 AM at the Mary A. Ronan Education Center, 2651 Burnet Avenue, 45219, in Launched Room 110.

The public was present and viewed the meeting via Video Conference.

ATTENDEES

Ad Hoc Attendance Boundaries Committee Members

Chairperson Kareem Moncree-Moffett Ph.D., Eve Bolton, Carolyn Jones

Administrators

Iranetta Wright, Superintendent; Jeremy Gollihue, Chief Information Officer; Dan Hoying, General Counsel; Shauna Murphy, Assistant Superintendent; Stephanie Scott, Assistant General Counsel

Cincinnati Federation to Teachers

Julie Sellers, President

Community Members

Ozie Davis (Former CPS Board Member); Carol Gibbs

Legal Counsel's Historical Review of Boundary Lines and Legal Parameters Table

General Counsel Hoying updated the Committee on the following memo that was provided at the Policy Committee meeting on November 18, 2021.

This memorandum summarizes the history of the District's neighborhood schools' boundary lines. The initial boundaries were based on racial diversity. In the court case *Bronson v. the Cincinnati Board of Education* filed in 1973, the NAACP sought to stop the building of all-black schools and create a public school system in which African-American children could attend schools outside their neighborhoods and the city, if necessary. The case continued for more than two decades, with multiple settlement agreements and consent decrees. Among other outcomes, Cincinnati Public Schools implemented a more open enrollment policy within the District and expanded magnet schools available for students throughout the city. In the mid-1970s, Cincinnati Public Schools launched programs in performing arts, foreign language and the Montessori Method called "magnets," designed to draw its youngest students away from their neighborhood schools into schools with a specific focus and greater diversity.

Since 2001, the District has not implemented any major redistricting except for the creation of new boundaries for the Hyde Park School and the Clifton Area Neighborhood School (CANS). Other aspects considered when determining the boundaries included a geographic info analysis by Cropper and a survey residents of area around school. With CANS, it was important to the Board to follow neighborhood boundaries of Clifton, CUF, and Spring Grove Village. The Board also evaluated the capacity and current enrollment of each school.

REPORT OF THE AD HOC ATTENDANCE BOUNDARIES COMMITTEE**(cont)**

In recent history, there were other redistricting options but not implemented. These areas included the Pleasant Hills-Winton Hills Elementary and Pleasant Ridge-Woodford neighborhoods

The District made a switch from neighborhood high schools to "High School of Choice" in the early 2000s. Previously, the District had approximately five high school boundaries (and several magnet high schools). To date, the District continues to operate all high schools with open enrollment.

The first boundaries formed were for the neighborhoods of Clifton and Hyde Park.

Committee member Bolton reported that original boundaries preceding the Facilities Master Plan were done to create an environment where there would be voluntary integration.

Mt. Auburn community member Carol Gibbs reported that the advantage of going back to neighborhood schools is parent involvement.

CFT President Julie Sellers advised to address gentrification when changing to neighborhood schools integrating by socioeconomics.

Committee member Jones advised the importance of addressing boundary lines, the need to know where the project falls in the list of priorities, expectations about moving forward, the status of a timeline, and the Committee's charge. She also expressed concern about budgetary implications.

Committee Chair Moffett reiterated that the Board's charge is for the Ad Hoc Attendance Boundaries Committee to work with the Administration and the community to reevaluate boundary lines for elementary schools. The Committee's charge is to also assess the current state and make recommendations to the Board.

The Board met in a Regular Business meeting on April 25, 2022, and motioned to create the Ad Hoc Committee.

Committee Chair Moffett reviewed the October 20, 2021, Meridian Plan with the Committee. She informed the Committee about the Board approved Action Items contained in the plan.

Committee member Bolton updated the Committee on the below history about the Meridian Plan.

Approximately five years ago, a Board and Administration and targeted community discussion began in the Board's Student Achievement Committee. At the heart of the discussion was the belief in the need for reorganizing the District's schools and programming in order to gain more district market share, greater equity among schools, wider access to programming while attaining more sustainable financial efficiencies and more representative school communities.

The first recognized realization was that the District's Central Corridor and Westside region were both in the most crucial need of such efforts.

The earliest work in both of those areas led to the creation of CANS in the central corridor, the expansion of high school seats, Montessori seats, and Westside preschool seats (Gamble Montessori High School, Gamble Montessori Elementary, and Cheviot Westwood Rising Stars).

The work in the central corridor also led to a recommendation to redraw the attendance boundary lines of Winton Hills Academy, Pleasant Hill Academy, Mt. Airy Elementary and Chase Elementary.

REPORT OF THE AD HOC ATTENDANCE BOUNDARIES COMMITTEE
(cont)

So those neighborhood schools would at least include the recognized boundaries of their respective neighborhoods (Winton Hills, College Hill, Mt. Airy, and Northside).

Besides the Central Corridor, the Board committee and Administration turned toward the Eastside to address the overcrowding of PRM, under enrollment of two Eastside magnets (Woodford and Silverton), the need for additional Eastside preschool seats, the changing development in Madisonville to which the District had been a party due to its relationship with MedPace, and the District's acquisition of Lighthouse.

From that work the recommendations were:

- Keep PRM boundaries as is and enlarge the school.
- End the Magnet Status of Silverton and Woodford and draw relevant attendance boundaries to those two schools encompassing at least Silverton and Kennedy Heights respectively.
- Adjust J.P. Parker attendance boundaries to be inclusive of at least Madisonville.

What was later recommended but not yet agreed to was using the buildings of J.P. Parker and the Lighthouse to make J.P. Parker a PK-8 building to raise the appeal of Parker, increase preschool seats and create another CPS PK-8 neighborhood choice on the Eastside to match PK-8 choices of Saylor Park in the Westside and PK-8 Hartwell/ Carthage in the Central Corridor.

It was suggested and recently re-envisioned to envision and organize the District in an East, Central, West and City-wide configuration.

By a vote of the Board, it was determined that the directive of the Ad Hoc Committee would be to work with the Administration and the community to reevaluate the District's boundary lines for elementary schools.

ACTION: The Ad Hoc Attendance Boundaries Committee will discuss the history of the Meridian Plan at the next Committee meeting.

Dr. Moffett recommended to discuss the Central, East and West regions separately and devise a plan for each region. She also recommended to include Treasurer Wagner in those conversations when needed.

She also advised to provide Superintendent Wright with a historical perspective about the plan.

ACTION: Superintendent Wright advised the Committee to allow her Administration to analyze programming that already exists in the schools before moving forward. She advised that she would like to analyze the program and then report to the Board about where the gaps occur, interest for certain areas, and how programs are being built for the schools and then market what is currently in place.

Committee member Jones advised that the specific charge is for the Board, the community, and the Administration to review elementary boundary lines.

Committee Chair Moffett stated that work on various areas can be done at the same time.

Community Member and former CPS Board member Ozie Davis advised the Board to review the economically disadvantaged school communities before looking at boundaries.

**REPORT OF THE AD HOC ATTENDANCE BOUNDARIES COMMITTEE
(cont)**

Quadrant School – PreK to 6 and PreK to 8 / High Schools

Jeremy Gollihue, Chief Information Officer, informed the Committee that historically the quadrant of one's address would determine which magnet school students could enroll into (East, West or districtwide). Currently, Magnet schools are designated East and West.

Committee member Bolton informed the Committee that quadrants made it hard to achieve equity and supply resources for qualified teachers and programming.

Committee member Jones informed the Committee about the financial implications of the boundaries plan and to keep in mind what else is happening in the District in order to determine the priority of working on the plan.

Review of Cincinnati Recognized Neighborhood Boundary Lines

Mr. Gollihue updated the Committee on the schools contained in his "School Profile Reference" demographics report.

The report includes the name of the school and designates them individually as follows: elementary, high schools, preschools, their location (East, West) Magnet, Montessori and District-wide.

The map shows the neighborhood boundary lines that are designated as follows:

- White dotted lines – recognized and established by the authority of the councils for those neighborhoods by the City;
- Blue dotted lines – attendance boundary lines established by CPS.

Copies of the maps can be viewed by clicking: [Board Docs](#).

Mr. Gollihue will include the following information in the maps: Community Learning Centers, School-Based Health Centers, and programs that offered in the schools.

How Big of a Problem are Attendance Boundaries? Include elementary magnet and elementary Montessori (How wide of a problem is this for CPS) Neighborhood Schools)

Mr. Gollihue updated the Committee on the following:

Schools with a >5% margin above the CPS average (22.8%) of 'Out of Boundary'

	OoB %	OoB #	Spec. Units	Employee	PreK
Chase School	28.3%	86	16	14	30
Evanston Academy	31.7%	92	13	5	8
Frederick Douglass School	36.0%	108	37	6	11
Rockdale Academy	36.4%	117	9	5	21
Winton Hills Academy	28.6%	96	0	4	15
Roselawn Condon School (M)	32.1%	152	72	7	23
Silverton Academy (M)	70.2%	237	24	11	23
William H Taft Elementary (M)	66.3%	186	4	8	16

REPORT OF THE AD HOC ATTENDANCE BOUNDARIES COMMITTEE
(cont)

Schools with a 3-year average enrollment that exceeds the Facilities Master Plan+ Renovated Capacity:

	AVG Enroll	FMP + Reno Capacity
Hartwell School	534	480
Hyde Park School	537	525
Kilgour School	563	510
Pleasant Ridge Montessori	691	655
*Sands Montessori School (M)	665	660
*Dater Montessori School (M)	765	750
*Roberts Academy (M)	802	800

*Regional Magnet schools without defined neighborhood boundaries

None of the schools have an ‘Out of Boundary’ enrollment significantly above the District average.

ACTION: The Administration will determine which schools are or are not magnet schools, look at how schools are designated, determine what percentage of students live or do not live in neighborhood boundary lines, do an audit of the schools, and determine the neighborhood schools that do not carry the name of the neighborhood.

What are the capacities of the buildings?

Mr. Gollihue informed the Committee that on average, an elementary school’s attendance boundary covers three neighborhoods as defined by the City. CANS is removed from the average, as it is an outlier and covers approximately 11 different neighborhoods. The majority of the attendance boundaries are between two and six.

The Administration will look at out-of-boundary schools to determine if they are really magnets as well as what services students need and want across the District.

Other Business

The Committee will meet once a month and conduct its next meetings on the following days:

Wednesday, September 14, 2022, 4:00 pm.

Tuesday, October 25, 2022, 4:00 pm.

NO MEETING IN NOVEMBER 2022

Wednesday, December 7, 2022 4:00 pm.

Hearing the Public

There were no speakers for Hearing the Public.

The meeting adjourned at 11:40 AM.

Adhoc Attendance Boundaries Committee

Kareem Moffett, Ph.D., Chair

Eve Bolton

Carolyn Jones

Staff Liaisons

Jeremy Gollihue, *Chief Information Officer*

REPORT OF THE COMMITTEE OF THE WHOLE

The Committee of the Whole met on Wednesday, August 10, 2022, 2022, at 4:00 PM at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, 45219 in LaunchED Room 110.

The public viewed the meeting via Video Conference.

Governance Coaching Updates

Board member Craig updated the Committee on the Board's Community Engagement and Outreach assignment from the Council of the Great City Schools (CGCS) Coach, Cindy Elsbemd.

He reported that the Board will be using community feedback that was collected from the Superintendent search that took place last fall, as well as using student performance data to create their Goals and Guardrails.

He reiterated that the assignment requires the Board to host a meeting with the community (Engagement) and to attend community organization meetings (Outreach).

The Board filled out a questionnaire survey form that would be used during engagement and outreach sessions.

The Board will need to schedule a meeting to discuss their goals and guardrails that will be centered on student growth and achievement.

Board member Moroski recommended that the Administration/Superintendent Wright be present when the Board talks about student outcomes. The Board will schedule a meeting on a Saturday to create their goals and will be coached by the CGCS to assist in creating five to seven goals.

The Board will discuss their goals with the community and solicit feedback.

Superintendent Wright informed the Committee that everything that is done at the District should lead to improved student achievement and that this would be a good topic to discuss with the CGCS.

Preview of Dashboard for Data Monitoring

Superintendent Wright updated the Committee on the Superintendent's Dashboard that is in the beginning stages.

The dashboard is set up by subgroups and allows her, her team, and teachers to collect data in a central location. Discipline, Assessment, Bullying, Attendance and Enrollment are all subgroups that contain student data. There are also options to look at individual schools, grades, ethnicities, gender, and other variables related to students. Principals will also be able to pull the data.

Superintendent Wright stated that her vision is to have high level metrics in the Dashboard and the Board be able to interface with the tool.

Monitoring for Opening of School Readiness

Superintendent Wright updated the Committee on her chart that contains "readiness variables" for opening schools. The tool contains data of what is happening in the buildings.

The document is to show that a measureable process is used in getting schools ready to open. Superintendent Wright reported that principals responded to the tool very well.

Timing of Attendance Boundaries Work

Board President Lindy posed the question to Superintendent Wright of what would be the timeline if the Ad Hoc Attendance Boundaries Committee recommended changing attendance boundary lines as the Board completes its work.

REPORT OF THE COMMITTEE OF THE WHOLE
(cont.)

Superintendent Wright reported that she attended the Ad Hoc Attendance Boundaries Committee meeting on August 10, 2022, and understood after that meeting that the focus was to gather information, include the community, educate the Administration for what has historically occurred in the past, determine what recommendations would be made, and talk about the recommendations in a staggered approach.

The next step would be to audit what is currently happening in the school buildings. Her plan is to have that information by the October or November Ad Hoc meeting.

Board member Moffett reiterated that the Board's charge is to reevaluate boundary lines for elementary schools. She informed the Committee about the conversation that took place during the Ad Hoc Attendance Boundaries Committee meeting on August 10, 2022 (click [Board Docs](#) to access the minutes or this link: <https://bit.ly/CPSBoardDocs>).

She also stated that the goal is not to have a plan for the 2022-2023 school year. She advised to address the East, West and Central regions individually.

Board member Bolton stated to "live by the charge that was given to the Board by doing this work in the public."

Board member Jones reported that the Ad Hoc Committee is time limited and that the work needs to be aligned with the Superintendent and the Administration. A plan also needs to be constructed, and the Ad Hoc Committee provides the recommendations and the Administration decides how the work gets done.

Board member Jones recommended that the Ad Hoc Committee establish a defined timeline.

Board Member Moroski stated that there is alignment with the Administration and recommendations should be submitted in the next few months and the work done in segments. He also advised to establish a sunset date on the charge.

Treasurer Wagner recommended that the Board use a demographer to assist in neighborhood boundaries. She stated that neighborhoods have shifted.

Board member Lindy agreed with Mrs. Wagner's suggestion of using a demographer.

ACTION: The Ad Hoc Boundaries Committee will draft a timeline, schedule meetings to engage with the Administration, make recommendations according to Dr. Moffett's suggestion of addressing the East, West, and Central regions individually and share this information with the Board.

Superintendent Wright updated the Committee on core and non-core vacancies that have been filled and not filled. The data included teachers, security, custodians, paraprofessionals, food services, and resignations.

She will check with the City about crossing guards, as well as yellow bus stops.

The meeting adjourned at 5:07 PM.

REPORT OF THE HEALTH AND SAFETY COMMITTEE

The Health and Safety Committee (HSC) met on Monday, August 15, 2022, at 3:00 PM in the Rosa E. Blackwell Interactive Learning Center at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, 45219.

The public viewed the meeting via Video Conference.

ATTENDEES Virtual Attendees 2

Health and Safety Committee Members

Chairperson Mary Wineberg, Carolyn Jones, Kareem Moffett, Ph.D.

Administration/Staff

Iranetta Wright, Superintendent

CPS Government Liaisons

Eric Kearney, CEO, Kearney and Kearney

Community Partners

Cincinnati Health Department – Dr. Maryse Amin, Assistant Health Commissioner

Cincinnati Children’s Hospital Medical Center – Dr. Grant M. Mussman, Pediatrician

Governmental Liaison Report on Particular and Immediate Legislative Topics

Eric Kearney, CEO of Kearney and Kearney, provided the Committee with an August 2022 report of all bills pending in the House, the Senate, Primary and Secondary Education Committees, and Statehouse news updates. He informed the Committee that there were no bills of major importance.

A copy of the Legislative Report can reviewed by clicking on the BoardDocs: [LINK](#)

COVID-19 and Monkeypox Update

Dr. Amin and Dr. Mussman’s report included the following information about monkeypox.

Monkeypox is a rare disease caused by infection with the monkeypox virus which is part of the same family of viruses as variola virus, the virus that causes smallpox.

The symptoms are similar to smallpox symptoms, but milder. Monkeypox is rarely fatal. There have been 11,177 cases in the U.S., with 89 in Ohio, and 5 cases locally.

The doctors also reported the following information to the Committee:

- Transmission during brief interactions has not been reported.
- Direct skin-to-skin contact, including sexual and/or close intimate contact, has been identified as a predominant type of exposure for persons with monkeypox in the United States.
- Most people with monkeypox have been adults and have not required hospitalization (usually hospitalized for pain control).
- The few children with monkeypox appear to be household contacts.
- Deaths have occurred but are rare and have occurred in individuals with underlying conditions.

The doctors informed the Committee about the following school measures for safety:

- There is no official guidance from the Centers for Disease Control and Prevention (CDC), Ohio Department of Health (ODH), or other public health bodies for monkeypox in schools.
- Children with fever and rash should be treated according to current school illness protocols.
- The same disinfectants used for COVID should be effective against monkeypox.
- Adults should be very aware of their health and seek care if they suspect they may have monkeypox.

Their report included the following *School Measures for COVID-19 Safety* as of August 11, 2022:

**REPORT OF THE HEALTH AND SAFETY COMMITTEE
(cont.)**

- Staying up to date on vaccinations
- Staying home when sick
- Ventilation
- Hand washing
- Cleaning surfaces
- COVID-19 Community Levels and prevention strategies
- Masking
- Testing
- Management of cases and exposures – new guidance
- Responding to outbreaks

Committee member Jones inquired about the rise of polio in New York and possibly in California, and if there is forethought on its impact.

Dr. Mussman stated that it would be ideal for nurse programs in the schools to get back to public health measures for children as far as looking at immunizations.

He also reported that the current advice is geared towards the unvaccinated in order to maintain herd immunity.

Governor Mike DeWine’s K-12 Safety Grant Program Update (House Bill 687)

Superintendent Wright updated the Committee on the Ohio K-12 School Safety Grant. The grant will help schools with costly safety upgrades to their buildings.

The following 20 schools were each awarded \$50,000.* The Ohio K-12 School Safety Award total was \$993,320.

Aiken	Pleasant Hill	Shroder
Bond Hill *(\$46,920, as requested)	RE Price	Taft High
Carson	Roberts	Walnut Hills
Hughes	Rockdale	West High/Dater
LEAP *(\$46,400, as requested)	Roll Hill	High
Oyler	Rothenberg	Withrow
Parker Woods	SCPA	Woodward

A copy of the full presentation can be viewed by clicking [Board Docs](#).

Safety Update of CPS Schools (Security, Building Safety)

Superintendent Wright shared her successful Safety Town Hall presentation with the Committee that she presented to the community on August 3, 2022.

She reported that safety is the District’s top priority, as well as being committed to developing, training, and implementing safety support and response systems to ensure secure learning environments for all students and staff.

Superintendent Wright’s presenting included updates in the following areas:

- Community Relationships
- School Resource Officers (SRO)
- Physical Security Equipment and Technology
- Social Emotional Learning (SEL)
- Mental Health
- School Security Personnel
- Training Exercise and Drills
- 911 Crisis Alert
- Safety Legislation

**REPORT OF THE HEALTH AND SAFETY COMMITTEE
(cont.)**

Superintendent Wright informed the Committee about the following next steps:

- More frequent training for students, staff, partners, and volunteers—emphasize safe entry/exit, crisis response, mental health first aid, and restorative practices.
- Establish a safety task force comprised of students, staff, parents, and community members to review safety protocols, discipline, drill procedures, and restorative practices.
- Improve delivery and consistency of mental health resources and services by staff.
- Continue to review alignment of district-wide safety protocols and drills between Cincinnati Public Schools, Cincinnati Police Department, and other local agencies.
- More frequent meetings between SROs, District leadership, and building principals to better understand roles and response.
- Improve communication channels between parents, principals and schools, and the District.

Superintendent Wright informed the Committee that school security will not carry guns nor will any employee of the District. She also recommended that the Board create a Safety Task Force.

Committee Chair Wineberg asked how the community can get involved with the Task Force.

Superintendent Wright reported that there will be an application process and information put on social media. She stated that the creation of the Task Force will be discussed at the September 7, 2022 Committee of the Whole meeting.

Committee member Moffett recommended that a student from each school apply to be a part of the Task Force.

Other Business

There were no Other Business items.

Hearing of the Public

Community Member Nancy Sullivan submitted her comments via the Chat option available through viewing the meeting virtually.

“I am very concerned about monkeypox in very crowded households in Cincinnati. I know families with three adults and seven children in a two-bedroom apartment—skin to skin is probable. I am also concerned about the related issues of family income and quarantine: 2-6 weeks of quarantine will make it far more difficult for crowded families, not to mention loss of family income during quarantine. Where will people go? How can families missing a breadwinner survive financially?”

The meeting adjourned at 3:56 PM.

Health and Safety Committee

Mary Wineberg, *Chair*
Carolyn Jones
Kareem Moffett, Ph.D.

Staff Liaisons

Iranetta Wright, *Superintendent*

Ayes: Members Bolton, Craig, Jones, Moffett, Moroski, Wineberg, President Lindy (7)

Noes: None (0)

CINCINNATI PUBLIC SCHOOLS**A RESOLUTION NOMINATING MARCIA A. FUTEL
TO THE PRESCHOOL PROMISE BOARD OF MANAGERS**

WHEREAS, the Board of Education shall nominate five members of the Preschool Promise Board of Managers, and

WHEREAS, Marcia A. Futel is a professional in the financial services industry, has served as the Board President of the Parents for Public Schools of Greater Cincinnati, has served on the Ohio Superintendent of Education's Parent Advisory Council, and is the mother of three children who have graduated from Cincinnati Public Schools; and

WHEREAS, Ms. Futel has served with distinction on the Preschool Promise Board of Managers,

NOW THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education recommends and nominates Ms. Futel to continue as representative to the Cincinnati Preschool Promise Board of Managers for a three-year term commencing at the expiration of her current term and continuing through September 30, 2025.

Ayes: Members Bolton, Craig, Jones, Moffett, Moroski, Wineberg, President Lindy (7)

Noes: None (0)

Cincinnati Board of Education

**CINCINNATI PUBLIC SCHOOLS
A RESOLUTION APPOINTING AN OFFICIAL DELEGATE TO THE
OHIO SCHOOL BOARDS ASSOCIATION'S 2022 CAPITAL CONFERENCE**

WHEREAS, the Constitution of the Ohio School Boards Association (OSBA) provides that membership in the OSBA shall be open to all public school boards in Ohio; and

WHEREAS, each member board of education shall be entitled to appoint one of its members as a delegate to the annual meeting, with power to vote as an official delegate;

NOW, THEREFORE BE IT RESOLVED that the Cincinnati Board of Education appoints Carolyn Jones as its official delegate and Kareem Moncree-Moffett, Ph.D. as the official alternate to the OSBA 2022 Capital Conference.

CINCINNATI BOARD OF EDUCATION

Ben Lindy, President
Carolyn Jones, Vice President
Eve Bolton
Brandon Craig
Kareem Moncree-Moffett, Ph.D.
Mike Moroski
Mary Wineberg

Ayes: Members Bolton, Craig, Jones, Moffett, Moroski, Wineberg, President Lindy (7)

Noes: None (0)

CINCINNATI PUBLIC SCHOOLS**A RESOLUTION TO CONTINUE CINCINNATI PUBLIC SCHOOLS' COMMITMENT TO PROVIDING FOR THE HEALTH AND SAFETY OF ALL STUDENTS AND TO CONTINUE TO SUPPORT THE CINCINNATI POLICE DEPARTMENT'S SCHOOL RESOURCE OFFICERS PROGRAM**

WHEREAS, both Cincinnati Public Schools and the wider communities of Greater Cincinnati have made a mutual commitment to the health and safety of our students, staff, partners, visitors, and the community itself; and

WHEREAS, that mutual commitment helped build our Facilities Master Plan, manage our efforts during the COVID emergency, allowed us to continue to expand our school-based primary and mental health services that lead the state, and assume District responsibility to provide free transportation to our students; and

WHEREAS, social and cultural conditions have recently heightened concerns about health and safety, certain advocates and the Board and the Administration have called for a review of some established policies, practices, and partner agreements; and

WHEREAS, the passage of Board policies 2255 – *Equity and Excellence in Education* (adopted 2016) and 2256 – *Anti-Racism* (adopted 2020) have influenced those reviews; and

WHEREAS, measured against such policies, disproportionalities of student outcomes, incomplete implementation of school services, and a lack of clarity about roles and responsibilities have been identified; and

WHEREAS, the available information of ongoing efforts has been inadequately shared by the District creating misunderstandings of all the relevant services, programs, and efforts provided by the District; and

WHEREAS, the laws of this state and its municipalities require that the City of Cincinnati and other in-district jurisdictional police agencies respond and serve our schools; and

WHEREAS, 55 years ago the Cincinnati Public Schools District and the City of Cincinnati formed the School Resource Officers Program to serve the schools within the Cincinnati city limits; and

WHEREAS, the School Resource Officers Program provided such benefits as regularized police presence for safety, mentorship, community policing in the schools, building rapport with students through informal contact and activities, enforcing traffic laws on school campuses, and attending activities beyond the school day; and

WHEREAS, among many of the District's efforts and services and partners have all gone under varying levels of scrutiny, it has been the District's partnership with the City of Cincinnati and specifically the manner in which the District and the City have ensured the services of Cincinnati Police Officers that has been the primary point of interest of the public; and

WHEREAS, much has changed over these five decades and police services have evolved, the need for professional police resource officers availability for schools within the City of Cincinnati remains; and

WHEREAS, currently the District and the City have a memorandum of understanding (MOU) that provides for more than one dozen distinct, especially-trained police members based in the 15 CPS schools housing high school grades; and

WHEREAS, those officers are also "responders" to more than 40 CPS elementary schools as well as approximately 70 non-CPS schools in Cincinnati; and

WHEREAS, the City of Cincinnati assumes responsibility for resourcing, training, managing, and financing the assigned officers; and

CINCINNATI PUBLIC SCHOOLS**A RESOLUTION TO CONTINUE CINCINNATI PUBLIC SCHOOLS' COMMITMENT TO PROVIDING FOR THE HEALTH AND SAFETY OF ALL STUDENTS AND TO CONTINUE TO SUPPORT THE CINCINNATI POLICE DEPARTMENT'S SCHOOL RESOURCE OFFICERS PROGRAM****(cont)**

WHEREAS, the District is cognizant of our responsibility to all children of school age residing within our District attendance boundaries; and

WHEREAS, this Board intends to continue its long-held commitment to providing first and foremost for the health and safety of all students;

NOW, THEREFORE BE IT RESOLVED, that the Board of Education of the Cincinnati Public Schools will continue its relationship with the City of Cincinnati in order to maintain and continue one of the nation's first School Resource Officers Program; and

BE IT FURTHER RESOLVED, that in respect to Board Policies 2255 and 2256 and the community engagement and advocacy as well as the Board's valuing the expertise of the District's Administration, the Board of Education of the Cincinnati Public Schools commits to:

- A stronger emphasis on implementing and monitoring the District's existing restorative justice program;
- Build more social-emotional lessons into our curriculum;
- Leverage our District and private sector mental health professionals at every school; and

BE IT FINALLY RESOLVED that the District will:

- Engage in periodic reviews of the District and City School Resource Officers Program MOU and participate in joint training with and from our School Resource Officers so all parties have a better understanding of both our separate and mutual responsibilities to provide safe and healthy learning environments for all of our students at every school.

Eve Bolton
Mary Wineberg

Ayes: Members Bolton, Craig, Jones, Moffett, Moroski, Wineberg, President Lindy (6)

Noes. Moroski (1)

**RECOMMENDATIONS
SUPERINTENDENT OF SCHOOLS
CINCINNATI PUBLIC SCHOOLS**

RECOMMENDATION 1 – CERTIFICATED PERSONNEL

- A. RETIREMENT**
- B. RESIGNATION**
- C. CHANGE IN ASSIGNMENT**
- D. CHANGE IN STATUS**
- E. APPOINTMENT**
- F. ADJUSTMENT OF TIME**
- G. ADJUSTMENT OF SALARY**
- H. ADDITIONAL ASSIGNMENT**

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL

- A. DEATH**
- B. RETIREMENT**
- C. SERVICES COMPLETED**
- D. RESIGNATION**
- E. APPOINTMENT**
- F. ADDITIONAL ASSIGNMENT**
- G. CHANGE IN STATUS**
- H. PROMOTION**

**RECOMMENDATIONS
SUPERINTENDENT OF SCHOOLS
CINCINNATI PUBLIC SCHOOLS
(cont)**

RECOMMENDATION 1 – CERTIFICATED PERSONNEL

A. RETIREMENT

(Indicates that the employee's application for retirement has been approved by STRS, effective the first day of the month. This recommendation is being made because the employee has completed the term of their employment, or due to disability status, or by mutual agreement. There is no mandatory retirement age for employees.)

The following certificated employees have made application to the Ohio State Teachers Retirement System in accordance with the statutes of the State of Ohio.

Cynthia L. Kent	Teacher – SCPA	Disability Retirement	September 1
Karyn Russell	Intervention Specialist – Taft HS	Service Retirement	October 1

B. RESIGNATION

The effective date is the first working day the employee is no longer providing services to the district. This recommendation is being made because either the employee has completed the term of their employment, or by mutual agreement.)

LaTosha N. Anderson	Teacher – LEAP	Other Employment	July 8
Rebecca A. Ashton	Long Term Sub – Hyde Park	Relocation	June 19
Olivia C. Beane	Teacher – Midway	Other Employment	August 12
Laura C. Benson	Teacher – Roberts	Other Employment	August 5
Jill M. Campbell	Remedial Reading Specialist - Roberts	Other Employment	July 11
Derrick J. Carr	Teacher – Hughes	Personal Reasons	August 30
Taryn E. Dempsey	Intervention Specialists – Roberts	Relocation	August 2
Abigail Fryman	Intervention Specialist – Hughes	Relocation	June 1
Jennie Gould	Teacher – Chase	Personal Reasons	September 12
Winter-Noelle Grant	Intervention Specialist – Pleasant Hill	Personal Reasons	August 12
Victoria A. Gray	Teacher – LEAP	Other Employment	June 30
Josephine M. Greco	Teacher – Roll Hill	Relocation	August 1
Shawna Green	School Social Worker – Hughes	Personal Reasons	August 8
Crephat Grenbondai	Teacher – Pleasant Hill	Relocation	August 29
Craig A. Hanthorn	Psychologist – DSS	Other Employment	August 1
Seneca D. Herring	Class I Substitute Teacher	Study	August 1
Lynn C. Hastings	Teacher – LEAP	Other Employment	July 20
Darrell Henry	Class VI Substitute Teacher – Withrow	Other Employment	August 12
Laurence N. Lane	Teacher – Hughes	Other Employment	August 8
David C. Miller	Teacher – Gamble HS	Personal Reasons	August 15

RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**B. RESIGNATION** – (cont.)

Elizabeth M. Neff	Teacher – Parker Woods	Other Employment	August 15
Laura C. Omaitis	Teacher – Withrow	Other Employment	August 12
Shalitha M. Reese	Teacher – Chase	Other Employment	August 9
Anne J. Scott	Long Term Sub – RSA/Carthage	Personal Reasons	June 1
Casey S. Thomas	Teacher – Western Hills	Other Employment	June 1
Latoya S. Turner	Teacher – John P. Parker	Other Employment	June 1
Brittany E. Wells	Teacher – Pleasant Ridge	Personal Reasons	August 16
Jacob N. Young	Teacher – SCPA	Other Employment	August 2

C. CHANGE IN ASSIGNMENT

As a matter of record, the following change in assignment is reported. Funding is from the General Fund and (*) denotes other than General Fund. Effective date is as indicated.

<u>Secondary Assistant Principal – 215 days</u>	From:		
Ashley Fraise	SCPA	Sec. Assistant Principal – Withrow	August 28

D. CHANGE IN STATUS

(A movement from one position to another, but not considered a promotion.)

The Superintendent recommends approval of a change in status for the following. Funding is from the General Fund and (*) denotes other than General Fund. Effective date is as indicated.

<u>Teacher – Class VI – (Master’s Degree plus 45 semester hours)</u>	From:		
Jerel L. Colemon	\$29,548.08 @ .5	RSA/Vine	Class III Sub August 15
Bradley A. Hinger	60,039.18	Parker Woods	Class III Sub August 12
Leslie R. Lyles	93,918.36	Bond Hill	Remedial Reading Spec. August 12
Anneka A. W. Perez	65,742.85 @ .7	AMIS	Remedial Reading Spec. August 12

<u>Psychologist – Class V – (Master’s Degree plus 30 semester hours)</u>	From:		
Catherine F. Huang	\$58,394.22	DSS	Psychologist Intern August 5

<u>Teacher – Class V – Remedial Reading Specialist</u>	From:		
Constance J. Meyer	\$42,183.24 @ .5	Auxiliary	Long Term Sub August 12

<u>Teacher – Class IV – (Master’s Degree)</u>	From:		
Rachael M. Rapp	\$52,787.47	Parker Woods	Paraprofessional August 12
Ferris C. Mathis-Jones	81,667.57	Bond Hill	Remedial Reading Spec. August 12
Akilah Phillips	55,293.63	Pleasant Hill	Long Term Sub August 12

RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)

D. CHANGE IN STATUS – (cont.)Teacher – Class IV – Remedial Reading Specialist

From:

Ferris C. Mathis-Jones	\$81,667.57	Bond Hill	Class IV Teacher	August 15
Tory L. O’Connell	86,664.01	Bond Hill	Class IV Teacher	August 12

Teacher – Class III – (Bachelor’s Degree 150 plus semester hours) From:

Gregory D. Cannon	\$49,079.77	Cheviot	Long Term Sub	August 15
Jamel Johnson	49,079.77	Carson	Long Term Sub	August 12

Teacher – Class II – (Bachelor’s Degree

From:

John W. Ngenzi	\$48,269.02	Roberts	Class III Sub	August 12
Tiffany S. Richardson	48,269.02	Hays – Porter	Long Term Sub	August 12
Donnel C. Streat	48,269.02	Hays - Porter	Long Term Sub	August 12
Lori A. Vanover	52,396.63	CDA	Long Term Sub	August 12
John Zaffer	24,134.51 @ .5	Roll Hill	Long Term Sub	August 12

Long Term Substitute Teacher – Class VI

From:

Vladimir M. Goykhman	\$29,862.42 @ .5	SCPA	Class III Sub	August 15
Connie L. Smith-Monahan	60,039.18	CDA	Class III Long Term Sub	August 15
LaVonne Washington	35,568.76 @ .4	Auxiliary	Class III Sub	August 12

Long Term Substitute Teacher – Class V

From:

Rajni V. Harsh	\$11,190.55 @ .4	Walnut Hills	Class VI Teacher	August 12
Cathy H. Hunter	33,746.59 @ .4	Auxiliary	Class III Sub	August 12
Christine A. Kleiner	84,366.47	Midway	Class III Sub	August 18

Long Term Substitute Teacher – Class IV

From:

Rhonda A. Beal	\$52,787.47	Carson	Remedial Reading Spec.	August 12
Carla J. Bullock	52,787.47	Withrow	Class III Sub	August 12
Dana Dahleh	52,787.47	ESL/DSS	Class II Long Term Sub	August 15
Patti A. Danner	32,667.03 @ .4	Auxiliary	Class III Sub	August 12
Ayasa L. Durant	30,801.12	Shroder	Class III Sub	August 18
Dan W. Larkin Jr.	52,787.47	Taft Elem.	Class III Sub	August 18
Jerome Melson	52,787.47	Hays – Porter	Class III Sub	August 12
Cattyana Montes	52,787.47	LEAP	Class III Sub	August 12
Kathleen L. Moroney	40,833.79 @ .5	Auxiliary	Remedial Reading Spec.	August 12
Nina L. Ranford	52,787.47	Taft HS	Long Term Sub Class II	August 12
Karly A. Recker	21,114.99 @ .4	Auxiliary	Class III Sub	August 12
Christy C. Thompson	52,787.47	Gamble HS	Class III Sub	August 12
Yvonne Washington	81,667.57	Taft HS	Class III Sub	August 12

RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)

D. CHANGE IN STATUS – (cont.)Long Term Substitute Teacher – Class III

			From:	
Karen E. Arnold	\$49,079.77	Taft HS	Class III Sub	August 12
Amber M. Bronson	26,430.58	Hays-Porter	Class II Long Term Sub	August 12
Monica B. Toro Gomez	49,079.77	AMIS	Class II Sub	August 18
Dominic R. Lovaglio	21,096.17 @ .6	Walnut Hills	Class III Sub	August 12
Lonia D. Lyle	24,154.44 @ .5	Rockdale	Class III Sub	August 15
Frances M. Newberry	49,079.77	Pleasant Hill	Class III Sub	August 12
Arnice Smith	49,079.77	Pleasant Hill	Class III Sub	August 12
Evelyn G. Whittaker	49,079.77	Hays – Porter	Class III Sub	August 12

Long Term Substitute Teacher – Class II

			From:	
Carlitos A. Anderson	\$48,269.02	Roll Hills	Class III Sub	August 12
Rachael Babatu	48,269.02	Gamble HS	Class III Sub	August 12
Tiara D. Brown	48,269.02	Rockdale	Class VI Sub	August 15
Maria F. Cholak	48,269.02	Kilgour	Class III Sub	August 12
James Crook	48,269.02	Evanston	Class III Sub	August 12
Karinne A. Dawson	48,269.02	Bond Hill	Class III Sub	August 12
Judith D. Diekmeyer	3,732.15 @ .05	Auxiliary	Class III Sub	August 12
Rondale J. Dixon	48,269.02	John P. Parker	Class III Sub	August 12
Stephen K. Felton	48,269.02	Hartwell	Class III Sub	August 15
Marcus L. Fletcher	48,269.02	AMIS	Class III Sub	August 19
Jennifer K. Freeman	48,269.02	Roll Hill	Class III Sub	August 12
Kevin C. Givens	48,269.02	Hays – Parker	Class III Sub	August 12
Breanna I. Jones	48,269.02	Withrow	Class III Sub	August 12
Felicia Lee	48,269.02	Rockdale	Class VI Sub	August 15
Marlene Mendoza	48,269.02	AMIS	Class III Sub	August 18
Sinead Quinn	48,269.02	Hyde Park	Class III Sub	August 18
Donnel C. Streat	48,269.02	Hays – Porter	Class III Sub	August 12

Substitute Teacher - Class VI

			From:	
Tabatha Y. Adkins	\$30,801.12	South Avondale	Long Term Sub	August 15
Julie B. Ford	30,801.12	Oyler	Class III Sub	August 15
Darren Goodson Jr.	30,801.12	Douglass	Class III Sub	August 18
Keith Howard	30,801.12	Pleasant Hill	Long Term Sub	August 15
Donna J. Jamar	30,801.12	Hartwell	Long Term Sub	August 15
Madridel Lluveras-Lopez	30,801.12	Cheviot	Long Term Sub	August 15

Substitute Teacher - Class III

			From:	
Rita M. Bailey	\$138.38 daily	Daily Sub	Class VI Sub	August 15
Lonia D. Lyle	138.38 daily	Daily Sub	Long Term Sub	August 15
Todd E. O'Neal	138.38 daily	Daily Sub	Class VI Sub	August 15
Susan H. Shapiro	138.38 daily	Daily Sub	Class VI Sub	August 15

RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**E. APPOINTMENT**

Marks the beginning of service for newly appointed employees. Personnel actions such as transfers, promotions, changes in status may occur once an individual is appointed.)

The Superintendent recommends approval of the appointment of the following for the 2022-23 school year, subject to the possession of a teaching certificate as required by Section 3319.30 of the Ohio School Code and/or the Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule. Funding is from the General Fund. Effective date as indicated.

Secondary Assistant Principal – 215 days

Terri Moore	\$108,587.42	Gamble HS	September 13
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Teacher – Class VI – (Master’s Degree plus 45 semester hours)

Lisaann Hampton	\$81,667.57	Shroder	August 12
Tibbie R. Kposowa	88,921.90	Ethel M. Taylor	August 12
Sean R. Taylor	73,243.31	Withrow	August 12

Teacher – Class V – (Master’s Degree plus 30 semester hours)

Lawrence W. Falkin	\$55,489.05	Aiken	August 12
Anthony J. Hicks	84,366.47	Woodward	August 12

Occupational Therapist – Class V – (Master’s Degree plus 30 semester hours)

Makayla M. Rottet	\$65,796.20	DSS	August 12
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Teacher – Class IV – (Master’s Degree)

Gayle L. Castle	\$55,293.63	Music Itinerant/Curriculum	August 12
Ryan M. Gourley	77,146.47	Lighthouse	August 12
Austin R. Glasgow	57,340.28	Western Hills	August 12
Charlene Hawes	55,293.63	LEAP	August 12
Amy A. Lampe	55,293.63	Western Hills	August 12
Linda J. Leeth	81,667.57	DSS/ESL	August 12
Penny M. Marzano	50,477.82	.8 FTE DSS/Occup. Therapist	August 12
Katherine H. Mcowen	73,018.85	Rothenberg	August 12
Joel D. Peck	77,146.47	Western Hills	August 12
Sunny L. Plas	52,787.47	John P. Parker	August 12
Tamara T. Crespo Posso	52,787.47	AMIS	August 18
Alana C. Rowland	81,667.57	Dater HS	August 12
Dorothy Scharfenberger	88,921.90	Withrow	August 12
Desirae S. Shaw	81,667.57	Shroder	August 12
Megan L. Sobotka	60,234.62	Student Services	August 12
Cole E. Stautberg	57,340.28	Dater HS	August 12
Renelyn B. Sturgeon	55,293.63	Bond Hill	August 22
Kelly J. Taylor	55,293.63	Bond Hill	August 29
Kamilah Thompson	69,308.50	DSS/Speech Pathologist	August 12

RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)

E. APPOINTMENT – (cont.)Psychologist – Class IV – (Master’s Degree)

Naomi A. Titus	\$58,188.60		DSS	August 5
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Librarian – Class IV – (Master’s Degree)

Emma M. Willig	\$60,381.67		South Avondale	August 5
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Counselor – Class IV – (Master’s Degree)

Laura K. Roman	\$51,134.78	.6 FTE	Auxiliary Services	August 1
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Teacher – Class III – (Bachelor’s Degree 150 plus semester hours)

Theresa Berding	\$37,728.17	.5 FTE	Cheviot	August 12
Robert M. Landis	64,333.17		Taft HS	August 12
John D. Pacey	71,357.77		Shroder	August 12

Teacher – Class II – (Bachelor’s Degree)

Samuel W. Faehnle	\$48,269.02		Hughes	August 12
Angela L. Minnich	50,315.67		RSA/Carthage	August 12
Kathleen E. Nadson	63,519.79		Dater ES	August 12
Kaylee R. Perry	48,269.02		Roll Hill	August 12
Brittany C. Schultz	48,269.02		Rees E. Price	August 12
Kimberly M. Wilson	63,519.79		Cheviot	August 28

Psychologist Intern – 191 days

Vanessa N. Herndon	\$30,279.63		DSS	August 8
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Long Term Substitute Teacher – Class IV

Laura Garcia	\$52,787.47		Carson	August 12
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Substitute Teacher – Class VI

Adam Ott	\$30,801.12		Walnut Hills	August 18
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Substitute Teacher – Class III – \$138.88 daily

Jerel L. Coleman	August 15	Lauren Sample	August 29
Skye Foggie	September 2	William Taylor	September 1
Julie F. Howell	August 15	Carrie Wagner-Hyden	September 2
Lisa Murph	August 19	Eric Wilson	August 18
Destiny Pennington	August 31		

RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**E. APPOINTMENT** – (cont.)Substitute Teacher – Class I – \$122.39 daily

Tanya Y. Price August 15

The following persons are recommended to perform responsibilities as assigned. Funding is from the General Fund. Effective date as indicated.

Charlene T. Myers	Variable	Sub Administrator/Retiree	September 13
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The following teachers are recommended to receive supplemental contracts for the school year 2022-23. Payment will be as provided under the Athletic and Co-curricular Activities of Schedules E and F of the Professional Salary Schedule for the amount shown as maximum salary. Salaries that include a 10% longevity increment are indicated by a number sign (#) and @ indicates 50% time. Funding is from the General Fund. The supplemental limited contract shall state that the Board of Education gives notice of non-reemployment for the ensuing school year.

Athletic and Co-curricular Activities for the school year 2022-23

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
Michael D. Wade	Withdraw	HS Pep Band Director	\$1,051.16

F. ADJUSTMENT OF TIME

(Provides for an increase or decrease in the percentage of time a certificated employee performs his/her duties.)

The Superintendent recommends an adjustment of time for the following. Funding is from the General Fund. Effective date as indicated.

Teacher – Class VI – (Master’s Degree plus 45 semester hours)

Ann K. Bak	To: .7 FTE	From: 1.0 FTE	ESL/DSS	August 15
Richard J. Gausling	.6 FTE	.4 FTE	DSS	August 12

Teacher – Class V – (Master’s Degree plus 30 semester hours)

Lois M. Frisa	To: 1.0 FTE	From: .6 FTE	Hughes	August 12
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Teacher – Class IV – (Master’s Degree)

Amy L. Babicke	To: 1.0 FTE	From: .4 FTE	Fairview	August 12
Sarah E. Boeres	1.0 FTE	.6 FTE	Fairview	August 12
Bethany M. Leonardi	.5 FTE	1.0 FTE	Hartwell	August 12
Courtney R. Meikle	1.0 FTE	.5 FTE	Fairview	August 12
Pamela M. Owens	.8 FTE	1.0 FTE	Walnut Hills	August 12
Anneka A. Wiggins Perez	.7 FTE	.6 FTE	AMIS	August 12
Sarah E. Theiler	.5 FTE	1.0 FTE	Gamble ES	August 12

RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**F. ADJUSTMENT OF TIME** – (cont.)Teacher – Class III – (Bachelor’s Degree 150 plus semester hours)

Christopher A. Gibson	To:	1.0 FTE	From:	.6 FTE	Walnut Hills	August 12
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Teacher – Class II – (Bachelor’s Degree)

Lindsey M. O’Leary	To:	.5 FTE	From:	1.0 FTE	Hartwell	August 12
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G. ADJUSTMENT OF SALARY

(Occurs when an employee presents documentation of additional training or experience credit.)

The Superintendent recommends an adjustment of salary for the following persons based on degree or additional credit as indicated. Salary is in accordance with the salary schedule. Funding is from the General Fund. Effective date is as indicated.

Psychologist – Class VI – (Master’s Degree plus 45 semester hours)

Shelaina M. Cain	To:	\$102,234.38	From:	\$95,956.84	August 9
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Teacher – Class – (Master’s Degree)

Gayle L. Castle	To:	\$81,667.57	From:	\$55,293.63	August 29
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Teacher – Class IV – (Master’s Degree)

DeA’na Oliver	To:	\$63,097.28	From:	\$57,340.28	August 12
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Teacher – Class II – (Bachelor’s Degree)

Brittany C. Schultz	To:	52,396.63	From:	48,269.02	September 11
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G. ADDITIONAL ASSIGNMENT

(Provides for employment of personnel beyond the work day or contractual work period, and administrators beyond assigned work period. Examples: workshops, evening school teaching, club sponsorship, coaching, curriculum writing.)

The Superintendent recommends approval of the following additional assignments. Assignment is subject to the possession of appropriate certification and licensure as required by the Ohio Revised Code and/or Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule as indicated. Funding is from the General Fund and (*) denotes other than General Fund.

Summer Per Diem Rate of PaySummer Supplemental Enrichment Services – Hospital/Satellite – (Title I)

Tong Yu*	38 hours
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Child Find Speech IEP Writing – DSS – (IDEA-B)

Megan E. Mercurio*	3 hours
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RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**G. ADDITIONAL ASSIGNMENT** – (cont.)**Summer Per Diem Rate of Pay** – (cont.)Child Find Intervention Specialist IEP Writing – DSS – (IDEA-B)

April A. Dold* 3 hours

Home Instruction for Students with Disabilities – Hughes

Jashala M. Hargrove 25 hours

Home Instruction for Students with Disabilities – DSS – (IDEA-B)

Joshua R. Buescher* 30 hours Grant K. Stanley* 11 hours

Coordinating Teacher - \$43.79 per hour (extended employment rate)Provide New Teacher Orientation Professional Development – Early Childhood

Ryan P. Casey 10 hours Regina M. Hornback 10 hours

Coordinating Teacher - \$42.51 per hour (extended employment rate)Extended Learning Program Coordinator for Holy Family – Auxiliary Services – (Title I)

Valerie A. Stacy* 10 hours

Present Counselor New Staff Training Prior to Contract Days – College

Bianca C. Gay 10 hours Karen J. Kuhn 17 hours

Teacher – \$40.71 per hour (extended employment rate)Outside Contract Days Personalized Learning STEM Initiative – Withrow – (Title I)Christina G. Cupp* 32 hours Maggie Pratt* 32 hours
Denise Gordon* 32 hours Sharon M. Stephens* 32 hours
Beverly B. Mallory* 32 hours Comecko R. Webber* 32 hoursNew Teacher Orientation – Carson – (Title I)Monica D. Carter* 6 hours Andrew T. Lindenfeld* 6 hours
Karen A. Chowning* 6 hours Emily Schmitt* 6 hours
Jessica L. Early* 6 hours Elaine M. Wilson* 6 hours
Jamel Johnson* 6 hoursTransition CPS Graduates to Miami University – College

William A. McAleenan 50 hours

Attend Counselor New Staff Training Prior to Contract Days – College

Daryan J. Martin 2 hours

RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**G. ADDITIONAL ASSIGNMENT** – (cont.)**Teacher – \$40.71 per hour (extended employment rate)** – (cont.)Enter Grades Based on Report Cards and Transcripts – DSS – (IDEA-B)

Carl E. Grueninger* 100 hours

Global Literacy Invitations/Environmental Program– John P. Parker – (Title I)

Darwin W. Bobbitt*	20 hours	Gloria J. Frost*	20 hours
Michelle R. Christian*	20 hours	Ashley Garland*	20 hours
Babette Clay*	20 hours	Tracie L. Linville*	20 hours
Dionna Davis-Taylor*	20 hours	Jaime T. Marengo*	20 hours
Deborah G. Elkins-Brown*	20 hours	Terry A. Scott*	20 hours

Teacher – \$39.52 per hour (extended employment rate) – Summer WorkInstructional Program Planning for Students with Disabilities – DSS – (IDEA-B)

Gideon M. Smith* 20 hours

Attend Innovative Schools Summit in Las Vegas, Nevada – CDA – (Title I)

Alexis M. Argast*	40 hours	Sabrina McGill*	40 hours
John W. Breig*	40 hours	David S. Price*	40 hours
Wanda S. Bronson*	40 hours	Krista M. Price*	40 hours
Todd B. Conley*	40 hours	Beverly J. Pryor-Young*	40 hours
Sarah Crank*	40 hours	Sandi R. Roberts*	40 hours
Herman Daniels*	40 hours	Deron B. Saylor*	40 hours
Mary Ann Ellis*	40 hours	Mary E. Shannon*	40 hours
Tonya M. Flannery*	40 hours	Megan L. Smith*	40 hours
Kristina R. Hubbs*	40 hours	Connie N. Smith-Monahan*	40 hours
Sharonnade Jones*	40 hours	James Vance Sr.*	40 hours
Eric N. Keeton*	40 hours	Lori A. Vanover*	40 hours
Tracey M. Lewis*	40 hours	Rasheeda P. White*	40 hours
Johanna E. Lynch*	40 hours	Stacy C. Wright*	40 hours

Attended New Staff Training Prior to Contract Days – College

Amy E. Bolton	7 hours	Elizabeth B. S. Laurenson	7 hours
Marnie L. Eckert	7 hours	Molly M. Tannehill	7 hours
Emily Grace Gerhardt	7 hours	Cory Whitworth	7 hours
Ellen A. Houston	7 hours		

RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**G. ADDITIONAL ASSIGNMENT** – (cont.)**Teacher - \$35.67 per hour (in-service employment rate)**Attend Outside of Contract The Kelly O’Leary Center Autism Training – DSS – (IDEA-B)

Laura C. Andrews-Francis*	30 hours	Gregory M. Partin*	30 hours
Lauren N. Byrd*	30 hours	Emma Patty*	30 hours
David P. Citron*	30 hours	Beth Siler*	30 hours
Misty A. Griffith*	30 hours	Erin N. Vogt*	30 hours
Emma G. Mulvey*	30 hours	Talia M. Woods*	30 hours
Casey E. Nelson*	30 hours		

Attend Equity for Each Training for Diverse Students – DSS – (Perkins)

Christina M. Back*	16 hours	Nicole L. Raley*	16 hours
Adam C. Cooper*	16 hours	Dorinda Tackett*	16 hours
Kenneth Jackson*	16 hours	Michelle E. Thumann*	16 hours
Diana D. Lalata*	16 hours	Betsy Thurman*	16 hours

Home Instructor – \$33.19 per hour (extended employment rate)Home Instruction for Students with Disabilities – DSS – (IDEA-B)

Kimberly D. Arnold*	20 hours	Elise R. Hinger*	26 hours
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Home Instruction for Students with Disabilities – Mt. Washington

Theresa M. Martin	50 hours
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Daily Teacher Tutor – \$19.76 per hour (hourly rate)After School Tutoring – South Avondale – (Title I)

Joyce M. Johnson*	816 hours
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Daily Reading Tutor – Silverton – (Fund 019)

Sharon D. Kelly*	348 hours
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The following teachers are recommended to receive additional payment for IEP workdays for the 2021-22 school year. Payment will be provided in compliance with the Collective Bargaining Agreement, Section S610-Special Teachers.

IEP Workdays

Diane Bruce	\$829.92	Melissa Staun	\$553.28
Rachel Eltatawy	790.00	Timothy Seither	553.28
Laura Kelley	553.28	Katie Tapke	790.00

RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)**G. ADDITIONAL ASSIGNMENT** – (cont.)

The following teachers are recommended to receive additional payment for 4th quarter class size overload for the 2021-22 school year. Payment will be provided in compliance with the Collective Bargaining Agreement, Section S500-Staffing.

4th Qtr. Overload Pay

Erica Rausch \$270.00

The following are recommended for a stipend for the 2021-22 school year. Funding is from the General Fund and (*) denotes other than General Fund.

Girls to Women Peer Leadership Facilitator 2nd Semester – Community School Partnership

LaVaughn J. Neal \$1,500.00 Kristi Williams \$1,500.00

The following teachers are recommended to receive supplemental contracts for the school year 2022-23. Payment will be as provided under the Athletic and Co-curricular Activities of Schedules E and F of the Professional Salary Schedule for the amount shown as maximum salary. Salaries that include a 10% longevity increment are indicated by a number sign (#) and @ indicates 50% time. Funding is from the General Fund. The supplemental limited contract shall state that the Board of Education gives notice of non-reemployment for the ensuing school year.

Athletic and Co-curricular Activities for the school year 2022-23

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
Leonardo A. Acoff	Woodward	HS Asst Var Basketball Coach/Boys	\$3,503.87
Delano Allen	Taft HS	HS Asst Varsity Football Coach	4,727.29#
Michael Ames	Clark	HS Asst Varsity Track Coach/Boys	1,313.97
Christopher R. Bangi	Western Hills	HS Asst Varsity Baseball Coach	1,313.97
Steven S. Barton	Aiken	HS Pep Band Director	1,051.16
John Beasley	Withrow	HS Orchestra Director	1,927.98#
Crystal L. Becker	Clark	HS Varsity Bowling Coach/Girls	1,751.95
Anthony Bono	Aiken	HS Asst Varsity Track Coach/Boys	1,275.70
Elizabeth Brown	Walnut Hills	HS Varsity Tennis Coach/Boys	1,751.95
Elizabeth Brown	Walnut Hills	HS Reserve Tennis Coach/Boys	1,313.97
Lezlie R. Christian	Western Hills	HS Drill Team/Season	1,751.95
Kameron Copeland	Hughes	MS Head Track Coach/Boys	1,576.77
Tyree M. Gilbert	Taft HS	HS Reserve Marching Band Director	1,905.97
Tyrone W. Gilbert	Woodward	MS Head Track Coach	1,576.75
Sheronda L. Harris	Hughes	HS Varsity Track Coach/Girls	2,627.90
Maurice M. Henderson	Hughes	HS Varsity Track Coach/Boys	2,890.70#
Joshua T. Johnson	Hughes	MS Band Director	875.97

RECOMMENDATION 1 – CERTIFICATED PERSONNEL – (cont.)

G. ADDITIONAL ASSIGNMENT – (cont.)Athletic and Co-curricular Activities for the school year 2022-23 – (cont.)

Keshae N. Johnson	Withrow	HS Asst Varsity Track Coach/Girls	\$1,313.97
Keshae N. Johnson	Withrow	MS Head Track Coach/Girls	1,576.77
Willie J. Jones	Western Hills	HS Club Advisor	745.78
Todd B. Juengling	Clark	HS Varsity Swimming Coach/Boys	2,627.90
Todd B. Juengling	Clark	HS Varsity Swimming Coach/Girls	2,627.90
Ashley N. Kenny	Hughes	MS Head Track Coach/Girls	1,576.77
Christopher J. Kline	Western Hills	HS Club Advisor	745.78
Patrick J. Lawrence	Shroder	HS Class Advisor 12 th Grade	1,576.77
Renee M. Lentz	Clark	HS Art Club Advisor	745.78
James F. Martin	Walnut Hills	HS Asst Var Basketball Coach/Girls	3,854.26#
Jeffrey N. Martin	Clark	HS Concert Band Director/Fall	1,905.97@
Jeffrey N. Martin	Clark	HS Concert Band Director/Spring	1,905.97@
Jeffrey N. Martin	Clark	HS Steel Drum Band Director/Fall	578.10#
Jeffrey N. Martin	Clark	HS Steel Drum Band Director/Spring	578.10#
Nicholas S. Meiners	Clark	HS Asst Var Track Coach/Girls	1,313.97
Nicholas S. Meiners	Clark	HS Asst Var Track Coach/Boys	1,313.97
William A. Owens	Western Hills	HS Asst Varsity Track Coach/Boys	1,313.97
Dante D. Payne	Western Hills	MS Head Basketball Coach/Girls	2,890.70#
Dante D. Payne	Western Hills	MS Baseball Coach	1,576.77
Jonathan T. Pettit	Withrow	HS Intramurals Coach	1,751.95
Melody G. Riggs	Walnut Hills	HS Mock Trial Club Advisor	745.78
Joshua A. Roderer	Clark	HS Concert Band Director/Spring	952.99@
Kaitlyn E. Ryder	Western Hills	HS Asst Var Gymnastics Coach	1,313.97
Sinita M. Scott	Taft HS	HS AAA Pathway Coach	1,795.73
Clifford Shumar	Aiken	HS Asst Athletic Director	2,890.70#
Shannon L. Silbernagel	Western Hills	HS Newspaper Club Advisor	1,927.15#
Christopher T. Sorrentino	Hughes	HS Asst Athletic Director	2,627.90
Sharon M. Stephens	Walnut Hills	HS Drill Team 1 st Semester	1,751.95
Sharon M. Stephens	Walnut Hills	HS Drill Team 2 nd Semester	1,751.95
Elizabeth M. Thole	Western Hills	HS Club Advisor	745.78
Christy C. Thompson	Gamble HS	HS Activities Coordinator	1,436.63
Lori A. Troescher	Western Hills	HS Class Advisor 12 th Grade	1,576.77
Michael D. Wade	Withrow	HS Marching Band Director	4,300.61
Michael D. Wade	Withrow	HS Pep Band Director	1,051.16
Guy A. Westmoreland	Withrow	HS Asst Reserve Football Coach	2,627.90
Kobie R. Williams	Western Hills	HS Reserve Cheerleader Coach	1,313.97
Christopher P. Zerges	Western Hills	HS Percussion Ensemble Director	578.10#

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL

The Superintendent regrets to report the death of the following.

A. DEATH

Daryel Samuel Jones	Student Services Assistant	RS Cheviot/West	August 16
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B. RETIREMENT

(Indicates that the employee's application for retirement has been approved by SERS, effective the first day of the month.)

The following employees have made application to the School Employees Retirement System in accordance with the statutes of the State of Ohio.

Nadine Adams	Lunchroom Manager	Dater HS	Retirement	July 31
Trena Kelly	Paraprofessional	Sands	Retirement	June 30
Kathleen A. Jones	Sr. Accounting Technician	Treasurer	Retirement	January 1
Sonya Sheehy	Paraprofessional	Sands	Retirement	May 27

C. SERVICES COMPLETED

(Marks the end of a temporary assignment.)

The services of the following, temporarily appointed, have been completed effective as indicated.

Safira Luckey	Paraprofessional	August 24
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D. RESIGNATION

(Results from the employee submitting a separation of service form delineating the reason(s) for leaving the district. The effective date is the first working day the employee is no longer providing services to the district.)

The following resignations have been received to be effective on the dates indicated.

Amber Barnett	Paraprofessional	Other Employment	September 19
Darnell E. Brown	Director of Infrastructure – ITM	Personal Reasons	September 9
Brittany Brunner	Sr. Executive Secretary	Other Employment	July 31
Christine Carmichael	Paraprofessional	Personal Reasons	August 8
Christine Cass	Food Service Helper	Personal Reasons	May 27
Kallie Day	Paraprofessional	Other Employment	July 26
Phillip Dozier	Security Assistant II	Other Employment	August 9
Lindsey Droege	Paraprofessional	Other Employment	August 31
Ron Duncan	Sub Custodian	Personal Reasons	August 12
Sallie Elliott	Paraprofessional	Personal Reasons	August 12
Sharon Edwards	Paraprofessional	Personal Reasons	August 25

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL – (cont.)**D. RESIGNATION** – (cont.)

John Garner	Asst. School Comm. Coordinator	Other Employment	August 31
Philip M. Gibert	Career Based Learning District Admin	Personal Reasons	August 8
Kiana Hare	Sub Custodian	Personal Reasons	June 3
Demarkus Harris	Sub Custodian	Personal Reasons	July 15
Ethan Henderson	Asst. School Comm. Coordinator	Relocation	August 31
Eric Hickman	Asst. School Comm. Coordinator	Other Employment	August 26
Patti Jordan	Food Service Helper	Other Employment	May 27
Sean Kaufenberg	Tech Support Coordinator	Other Employment	August 26
Aries Kemper	Food Service Helper	Other Employment	August 12
Patricia Keys	Paraprofessional	Other Employment	August 31
Robin Keys	Executive Comm. Assistant	Other Employment	July 29
Caelan King	Asst. School Comm. Coordinator	Other Employment	August 31
Kaman Larkin	Paraprofessional	Relocation	August 9
William Long	Fire Safety & Code Compliance	Personal Reasons	September 2
Nicole Marksberry	School Community Coordinator	Personal Reasons	June 4
Allen Middleton	Sub Custodian	Personal Reasons	July 1
Richard C. Miller	School Community Coord. – Athletics	Other Employment	September 9
Lindsey Petrovitch	Paraprofessional	Other Employment	May 27
Shybria Pleasant	School Community Coordinator	Study	July 31
Tiffany Reed	Food Service Helper	Personal Reasons	August 31
James Siegel	Asst. School Comm. Coordinator	Other Employment	July 31
Jazmayne Smith	Paraprofessional	Other Employment	July 30
Lawanda Tate	Sub Custodian	Personal Reasons	May 12

E. APPOINTMENT

The Superintendent recommends the appointment of the following on the dates indicated and at the appropriate rate of pay calculated pursuant to the current salary schedule. These appointments are in compliance with Civil Service Rules and Regulations. Positions involving co-curricular activities were filled in compliance with Section 3313.53 of O.R.C. Funding is from the General Fund, except as otherwise noted by an asterisk (*).

Talent Acquisition & Staffing Director – 260 days

Julia R. Indalecio	\$136,067.75	Talent Department	September 13
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Manager I – 260 days

Margaret Perrino	\$107,580.40	Artistic Director – SCPA	September 12
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School Program Design and Implementation Manager – 260 days

Amanda L. Sheets	\$107,580.40	Instructional Equity	September 13
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Sr. Support Specialist (Classified)

Patricia Reyes	\$25.08 hr.	Transportation	October 1
Lauren Wilson	21.81 hr.	Taft HS	August 24

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL – (cont.)

E. APPOINTMENT – (cont.)Custodian (Classified)

Austin Bernath	\$17.05 hr.	Facilities	August 15
Gary Chames	17.05 hr.	Facilities	August 18
Harold Croft	17.05 hr.	Facilities	August 15
Skyela Hooks	17.05 hr.	Facilities	August 15
Tre'von Hudson	17.05 hr.	Facilities	August 15
Amber Jones	17.05 hr.	Facilities	September 6
Eric Strunk	17.05 hr.	Facilities	August 23
Donshon Wilson	17.05 hr.	Facilities	August 15

Paraprofessional (Unclassified)

Kaygen Arnold	\$17.66 hr.	Cheviot	August 29
Ximera Barreto Delgado	18.26 hr.	Student Service	August 15
Charles Battle	17.66 hr.	AMIS	August 15
Renee Brown	17.66 hr.	Dater	August 29
Rebecca Cespedes	17.66 hr.	Carson	September 6
Elizabeth Crutcher	17.66 hr.	Sands	August 15
Julia Goertemiller	17.66 hr.	Spencer Center	August 16
Nathanael Herrle	17.66 hr.	LEAP	August 31
Kimberly Hill	17.66 hr.	Gamble	August 22
Vianca Jarrells	17.18 hr.	Pleasant Hill	August 29
Ja'nya Kelly	17.18 hr.	Gamble	August 23
Jamecia Leaks	17.18 hr.	Dater	August 29
Jalen Lumpkin	18.21 hr.	Bobbie B. Fairfax	August 29
Stephanie Lynch	17.18 hr.	North Avondale	September 6
Jacqueline Pham	17.18 hr.	Parker Woods	August 29
Nicole Phelps	19.36 hr.	Covedale	August 22
Susan Stai	17.66 hr.	Mt. Washington	August 16
Kaselyn Stuckey	18.21 hr.	Woodford	September 6
Emily Wendling	18.74 hr.	Sands	August 15
Deanna Williams	17.18 hr.	Dater	August 23
Gary Wuerdeman	17.18 hr.	Sands	August 22

Security Assistant II (Unclassified)

Tokayus Hunter	\$17.45 hr.	Woodward	August 23
Aineca Woods	17.45 hr.	Western Hills	September 13

Special Duty Police Officer (Unclassified)

Adrienne Brown	\$46.78 hr.	Security	August 24
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RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL – (cont.)

E. APPOINTMENT – (cont.)Student Services Assistant (Unclassified)

Latrina Davis	\$14.71 hr.	Gamble	August 11
Hannah Giltens	14.71 hr.	Rockdale	August 15
Kamauri Haamid	14.71 hr.	Rising Stars @ Westwood	August 31
Kristen Hanks	14.71 hr.	Rising Stars @ Vine St.	September 6
Kortne McCoy	14.71 hr.	Rising Stars @ Vine St.	August 29
Mary North	14.71 hr.	Rising Stars @ Vine St.	August 29
Candus Oliver	14.71 hr.	Cheviot	August 18
Lirong Tang	14.71 hr.	Mt. Washington	August 29

Sub Food Service Helper (Unclassified)

Viniah Barnes	\$15.00 hr.	Student Dining Service	August 18
LaKishia Barnett	15.00 hr.	Student Dining Service	August 18
Phyllis Fail	15.00 hr.	Student Dining Service	August 22
Cara Johnson	15.00 hr.	Student Dining Service	August 18
Essence Lee	15.00 hr.	Student Dining Service	August 24
Kiera McMullen	15.00 hr.	Student Dining Service	August 18
Ella Norman	15.00 hr.	Student Dining Service	August 18

Athletic and Co-curricular Activities for the school year 2022-23

Salaries that include a 10% longevity increment are indicated by a number sign (#) and @ at 50%.

Athletic and Co-curricular Activities of Schedules E and F

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
Mrward Banks	Taft HS	HS Reserve Basketball Coach/Boys	\$3,241.10
Amanda P. Berlon	Clark	HS Asst Varsity Swim Coach	1,313.97
Tiffinee R. Brumfield	Gamble HS	HS Varsity Cheerleader Coach	1,751.95
Andre D. Cox	Gamble HS	HS Asst Varsity Basketball Coach/Boys	1,751.94@
Yoel J. Crossty	Withrow	HS Reserve Basketball Coach/Boys	3,241.10
Antonio R. Davis	Withrow	HS Asst Varsity Football Coach	4,297.53
Quierra L. Drake	Taft HS	MS Asst Basketball Coach/Girls	1,576.77
Tami R. Fisher	Hughes	HS Academics Quiz Team Coach	1,795.73
Keenen P Gibbs	Taft HS	MS Asst Football Coach	2,102.34
Jerry J. Grove	Aiken	HS Varsity Bowling Coach	1,751.95
Peter L. Harris	Hughes	HS Asst Varsity Track Coach	1,313.97
Angela Q. Harris-Watkins	Taft HS	HS Reserve Volleyball Coach/Girls	1,751.93
Quintavia A. Jackson	Woodward	HS Varsity Volleyball Coach/Girls	2,627.90
Darrick C. Jones	Withrow	HS Asst Varsity Softball Coach	1,313.97
Kenneth J. Meibers Jr	Clark	HS Varsity Track Coach/Boys	2,627.90
Tiara M. Moore	Withrow	HS Varsity Cheerleader Coach	1,751.95
Brenden Morris	Western Hills	HS Asst Varsity Wrestling Coach	1,313.97
Latorria G. Myles	Riverview	HS Asst Varsity Track Coach/Boys	1,313.97

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL – (cont.)**E. APPOINTMENT** – (cont.)**Athletic and Co-curricular Activities of Schedules E and F – (cont.)**

William C. Patton	Withrow	MS Wrestling Sports Coach Coed	\$1,051.16
Pernell A. Phillips	Withrow	HS Asst Varsity Football Coach	4,297.53
Jennifer L. Ross	Clark	HS Asst Varsity Volleyball Coach/Girls	1,313.97
Eric J. Thomas	Walnut Hills	HS Varsity Track Coach/Boys	2,627.90
Sasha A. N. Young	Withrow	HS Varsity Basketball Coach/Girls	5,130.02#
Rickey L. Younger Jr	Clark	HS Asst Varsity Football Coach	4,297.53

F. ADDITIONAL ASSIGNMENT

(Provides for employment of personnel beyond the work day or contractual work period, and administrators beyond assigned work period. Examples: workshops, evening school teaching, club sponsorship, coaching, curriculum writing.)

The Superintendent recommends approval of the following additional assignments. Assignment is subject to the possession of appropriate certification and licensure as required by the Ohio Revised Code and/or Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule as indicated.

Athletic and Co-curricular Activities for the school year 2022-23

Salaries that include a 10% longevity increment are indicated by a number sign (#) and @ at 50%.

Athletic and Co-curricular Activities of Schedules E and F

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
Anika A. T. Anderson	Clark	HS Club Advisor	\$745.78
Anika A. T. Anderson	Clark	HS Yearbook Advisor	2,451.75
Jerone C. Behanan	Withrow	HS Asst Varsity Basketball Coach/Boys	3,503.87
Malik L. Bland	Withrow	HS Head Freshman Football Coach	3,241.10@
Malik L. Bland	Withrow	HS Asst Varsity Baseball Coach	1,313.97
Dondi D. Britten	Taft Hs	HS Basketball Frosh Coach/Boys	2,890.70#
Dondi D. Britten	Taft HS	HS Asst Varsity Baseball Coach	1,445.36#
Bria N. Canada	Withrow	MS Asst Basketball Coach/Girls	1,576.77
Jade Clingman	Withrow	HS Varsity Track Coach Girls	2,627.90
Jade Clingman	Withrow	HS Asst Varsity Track Coach/Boys	1,313.97#
Jade Clingman	Withrow	MS Head Track Coach/Girls	1,576.77
Stephen A. Colyer	Western Hills	HS Asst Varsity Baseball Coach	1,445.36
William Davis Jr.	Gamble HS	MS Baseball Coach	1,576.77
Lark N. Dudley	Western Hills	HS Varsity Track Coach/Girl	2,627.90
Lark N. Dudley	Western Hills	HS Varsity Track Coach/Boys	2,627.90
Antonio J. Graham	Gamble HS	HS Head Track Coach	2,627.90

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL – (cont.)**F. ADDITIONAL ASSIGNMENT** – (cont.)**Athletic and Co-curricular Activities of Schedules E and F** – (cont.)

Peter L. Harris	Hughes	HS Asst Varsity Track Coach	\$1,313.95
Ronald L. Harris	Withrow	HS Asst Varsity Basketball Coach/Boys	3,503.87
Jermaine Holley	Taft HS	HS Varsity Baseball Coach	2,890.70#
Kary L. Jemison	Aiken	HS Drill Team 1 st Semester	1,751.95
Michal R. Jones	Clark	HS Student Council Advisor	1,226.35
Kevin Manigan	Clark	HS Asst Reserve Football Coach	2,627.90
William Patton	Clark	MS Asst Baseball Coach	1,051.16
Stean P. Pittman	Western Hills	HS Asst Varsity Baseball Coach	1,313.97
Herman T. Scales	Aiken	HS Head Track Coach	2,627.90
Pamela J. Smith	Clark	MS Head Track Coach/Girls	1,576.70
Pamela J. Smith	Clark	MS Asst Varsity Track Coach/Boys	1,051.16
John Allen Stone III	Taft HS	HS Asst Var Basketball Coach/Boys	3,503.87
William A. Thompson	Clark	HS Varsity Baseball Coach	2,627.90
Tresha R. Younge	Walnut Hills	MS Cheerleading Coach 1 st Semester	1,051.16@
Tresha R. Younge	Walnut Hills	MS Cheerleading Coach 2 nd Semester	1,051.16@
Skyler F. Willis	Riverview	HS Asst Athletic Director	1,313.95@

G. CHANGE IN STATUS

(A movement from one position to another, but not considered a promotion.)

The Superintendent recommends approval of a change in status for the following. Funding is from the General Fund and (*) denotes other than General Fund. Effective date is as indicated.

Senior Support Specialist (Classified)

		From:			
My'Easha Reliford	\$22.74 hr.	Chase	Sr. Support Specialist	\$22.08 hr.	August 1
Michelle Thacker	21.81 hr.	Talent	Sr. Support Specialist	21.81 hr.	September 13

Level I Building Engineer (Classified)

		From:			
Kendyll Faulkner	\$23.06 hr.	Facilities	Custodian	\$17.70 hr.	August 15
Ron Lawson	23.06 hr.	Facilities	Custodian	17.13 hr.	August 15
Billy Thomas	23.06 hr.	Facilities	Custodian	17.70 hr.	August 15

Level II Building Engineer (Classified)

		From:			
Reuben Edwards, Jr.	\$33.56 hr.	Facilities	Building Level 1A	\$28.45 hr.	August 15

Licensed Practical Nurse (Unclassified)

		From:			
Jade Logan	\$24.73 hr.	Roselawn	Paraprofessional	\$19.36 hr.	August 15

Sub Food Service Helper (Unclassified)

		From:			
Erica Sanks	\$15.00 hr.	Various	Paraprofessional	\$18.21 hr.	August 15

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL – (cont.)

G. CHANGE IN STATUS – (cont.)

<u>Paraprofessional (Unclassified)</u>		From:			
Darnell Busch	\$17.18 hr.	John P. Parker	Nap Aide	\$16.68 hr.	August 15
Loretta Graner	18.74 hr.	Evanston	Sub. Teacher	19.76 hr.	August 15
Terry Greenlea	18.74 hr.	Midway	Paraprofessional	17.15 hr.	August 15
Julie Kneidl	17.66 hr.	Evanston	Paraprofessional	18.74 hr.	August 15
Candace Lang	19.02 hr.	Oyler	Paraprofessional	18.26 hr.	August 15
Ryan Ramey	18.21 hr.	Evanston	Sub. Teacher	24.72 hr.	August 15
Valarie Truss	17.18 hr.	Pleasant Ridge	Sub. Teacher	19.19 hr.	August 15
Sonya Wright	19.36 hr.	Winton Hills	Paraprofessional	18.26 hr.	August 15
<u>Security Assistant II (Unclassified)</u>		From:			
George Pye	\$17.45 hr.	Douglass	Security Assistant II	\$17.45 hr.	August 15

H. PROMOTION

(Indicates that the employee is being recommended for a position with greater compensation and responsibilities.)

The Superintendent recommends approval of a promotion for the following. Funding is from the General Fund, except as otherwise noted by an asterisk (*).

<u>Contract Analysis – Associate II – 260 days</u>		From:			
Kody B. Hutchins	\$91,095.53	Treasurer	Senior Accountant	\$71,545.50	September 13
<u>Network Manager – Associate II – 260 days</u>		From:			
Scott Morrow	\$91,095.53	ITM	Device Mgmt.	\$79,000.14	September 13
<u>Career Based Learning Associate I – 260 days</u>		From:			
William L. Pope	\$80,163.68	Career Tech	Employment Specialist	\$69,689.81	September 13
<u>Sr. Support Specialist (Elem) (Classified)</u>		From:			
Tamara Stallworth	\$22.74 hr.	Bond Hill	Paraprofessional	\$20.26 hr.	August 16

Iranetta Rayborn Wright
Superintendent of Schools



PREPARING STUDENTS
FOR LIFE

Through Academic Achievement · Personal Well-Being · Career Readiness

REPORT OF THE TREASURER

TABLE OF CONTENTS

REVISED

- I. AGREEMENTS AND AMENDMENTS (SEE ATTACHMENT)**
- II. THEN AND NOW CERTIFICATES**
- III. BOARD ASSIGNMENTS**
- IV. DONATIONS**
- V. AWARD OF CONTRACTS**
- VI. REVISED ADDENDUM**

REPORT OF THE TREASURER**Fund Legend**

Fund #	Fund Description	Purpose
001	General Fund	Set of accounts used to show all ordinary operations of a school system, generally all transaction which do not have to be accounted for in another fund.
003	Permanent Improvement	Fund provided to account for all transactions related to the acquiring, construction, or improving of such permanent improvements as are authorized by Chapter 5705, Ohio Revised Code.
006	Food Services	Fund used to record financial transactions related to food service operations.
007	Special Trust	The special trust fund may be classified as a special revenue, permanent, or a private purpose trust fund. A special revenue fund should be used if the original contributions can be expended for school district programs. A permanent fund should be used if the only the earnings on the original proceeds can be expended and not the principal. If the original contribution, whether required to be kept intact or not, and the earnings do not support the school district's programs, then the fund will be classified as a private purpose trust fund.
018	Public School Support	Fund provided to account for specific local revenue sources, other than taxes or expendable trust (i.e. profits from vending machines, sales of pictures, etc.), that are restricted to expenditures for specified purposes approved by board resolution. Such expenditures may include curricular and extra-curricular related purchase.
019	Other Grants	Fund used to account for the proceeds of specific revenue sources, except for State and Federal grants) that are legally restricted to expenditures for specified purposes.
021	Intra District Service Fund	A fund to account for functions that provide goods or services to other areas within the school district. Intra-district functions could include central warehousing and purchasing and central data processing.
024	Employee Benefits Self Insurance	A fund provided to account for monies received from other funds as payment for providing medical, hospitalization, life, dental, vision, or any other similar employee benefits. The Employee Benefits Self- Insurance Fund may make payments for services provided to employees, for reimbursements to employees who have paid providers, to third party administrators for claim payment or administration, for stop-loss coverage or for any other reinsurance or other similar purposes.
034	Classroom Facilities Maintenance	A fund used to account for the proceeds of a levy for the maintenance of facilities.
300	District Managed Student Activity	Fund provided to account for those student activity programs which have student participation in the activity but do not have student management of the programs. This fund would usually include athletic programs but could also include the band, cheerleaders, flag corps, and other similar types of activities.

REPORT OF THE TREASURER
(cont.)

Fund Legend (cont.)

Fund #	Fund Description	Purpose
401	Auxiliary Services	A fund used to account for monies which provide services and materials to pupils attending non-public schools within the school district.
499	Miscellaneous State Grant	A fund used to account for various monies received from state agencies which are not classified elsewhere. A separate special cost center must be used for each grant.
467	Student Wellness and Success	Funds are to be used to assist CPS in supporting students academic achievement through mental health counseling, wraparound services, mentoring and after-school programs.
507	ESSER Cares Act Funding	To provide support to Local Education Agencies (LEAs) to address the impact that the novel Coronavirus Disease 2019 (COVID 19) has had and continues to have on elementary and secondary schools across the nation.
510	Coronavirus Relief Fund, Urban School District	To provide emergency support through grants to schools that have been most significantly impacted by coronavirus. These monies are to support the school to continue to provide educational services to the students.
516	IDEA Part B Special Education	Grants to assist states in providing an appropriate public education to all children with disabilities.
525	Project Head Start	To promote school readiness by enhancing the social and cognitive development of low income children, including children on federally recognized reservations and children of migratory farm workers, through the provision of comprehensive health, educational, nutritional, social and other services; and to involve parents in their children's learning and to help parents make progress toward their educational, literacy and employment goals.
536	Title I School Improvement Stimulus A	To help schools improve the teaching and learning of children failing, or most at risk of failing to meet challenging State academic achievement standards.
551	Title III – Limited English Proficiency	Funds to develop and carry out elementary and secondary school programs, including activities at the pre-school level, to meet the educational needs of children of limited English proficiency. These programs provide structured English language instruction, with respect to the years of study to which the program is applicable, and instruction in the child's native language to the extent necessary to allow a child to achieve competence in English. The instruction must incorporate the cultural heritage of these children and of other children in American society. The instruction must be, to the extent necessary, in all courses or subjects of study which will allow a child to meet grade promotion and graduation standards.

REPORT OF THE TREASURER
(cont.)

Fund Legend (cont.)

Fund #	Fund Description	Purpose
572	Title I – Disadvantaged Children/Targeted Assistance	To provide financial assistance to State and Local educational agencies to meet the special needs of educationally deprived children. Included are the Even Start and Comprehensive School Reform programs.
587	IDEA Preschool Grant	The Preschool Grant Program, Section 619 of Public Law 99 -457, addresses the improvement and expansion of services for students with disabilities, ages three (3) through five (5) years.
598	Schoolwide Building Program	The purpose of this bulletin is to inform you of the creation of a Schoolwide Building Program Fund. The Schoolwide Building Program Fund allows for the pooling of Federal, State, and local funds to be used to upgrade the overall instructional program of a school building where at least 40 percent of children are from low-income families.
590	Improving Teacher Quality	A fund used to account for monies to hire additional classroom teachers in grades 1 through 3, so that the number of students per teacher will be reduced.

Our Mission:

To manage and report the District's financial resources with accuracy, efficiency and utmost integrity in order to maximize instructional and operational services for the children of Cincinnati.

Our Vision:

On June 30, 2024, the Treasurer's Office will be recognized for its financial excellence, acting as exemplary financial stewards of taxpayer dollars. With a reputation for exceeding expectations, the Treasurer's Office will be recognized as valued partners who provide customer friendly financial services. Treasurer employees will score the department as an enjoyable and rewarding work environment where they feel fully valued in their service to the children of Cincinnati.

REPORT OF THE TREASURER
(cont.)

I. AGREEMENTS & AMENDMENTS (SEE ATTACHMENT)

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

I. AGREEMENTS

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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School/Department Responsible: Student Dining Services

(A.) ALZAR Studio LLC	\$78,858.00	9/12/2022 – 8/30/2023
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Funding Source: Food Service Fund

Explanation:

(R2302145) Withrow Cafeteria Furniture - TTR61G-02-BS/President Table with 12 stools

School/Department Responsible: Testing & Assessment

(B.) Curriculum Associates LLC	\$57,750.00	9/15/2022 – 6/30/2023
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Funding Source: General Fund

Explanation:

(CR010154) IReady Assessment

School/Department Responsible: Western Hills High School

(C.) Dream Builders University Inc.	\$80,000.00	8/15/2022 – 5/25/2023
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Funding Source: Title I Disadv Children Fund

Explanation:

(CR010140) Positive Behavioral Intervention and Support (PBIS) Coach

School/Department Responsible: Roberts Academy ES

(D.) HCESC – Hamilton County Educational Service Center	\$54,200.00	9/12/2022 – 6/30/2023
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Funding Source: Title I Disadv Children Fund

Explanation:

(CR010219) Instr Improvement Serv - Data Coaching Services

REPORT OF THE TREASURER
(cont.)

II. THEN AND NOW CERTIFICATES

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(A.) PNC P-Card – Memo Vendor	\$27,000.00	Facilities Management

Funding Source: General Fund

Explanation:
(R2300906) FY22 PNC gas charges May & June 2022

~~(B.) Prostitch \$7,800.00 Aiken HS~~

~~Funding Source: Uniform School Supplies Fund~~

~~Explanation:
(13344) Small Grey Polo shirts embroid~~

(C.) NKS LLC	\$24,570.00	Curriculum and Instruction
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Funding Source: General Fund

Explanation:
(1365) Electronic Instr Matrls Supls

(D.) ProSource	\$12,832.73	District Wide
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Funding Source: Internal Services Rotary Fund

Explanation:
(1599396) Repairs Maintenance Svcs

(E.) Skool Aid LLC	\$25,150.00	Acad Multilingual Immersion
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Funding Source: ESSER Elem Second Scho Emerg

Explanation:
(1761) Other Prof Tech Services

REPORT OF THE TREASURER
(cont.)

II. THEN AND NOW CERTIFICATES

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(F.) Sound Communications INC	\$4,431.96	Pupil Transportation

Funding Source: General Fund

Explanation:
(221204) Renewal of Maintenance and Service

(G.) Progress Supply Inc.	\$6,885.02	Student Dining Services
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Funding Source: Food Service Fund

Explanation:
(3435578) Equipment and Furniture

(H.) Hightowers Petroleum Co. Inc.	\$162,583.15	Pupil Transportation
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Funding Source: General Fund

Explanation:
(57467, 57640, 59292, 59299, 54700, 54702, 54704, 54706, 54709, 55407, 55408, 55410, 55412, 55414, 55415, 56125, 56130, 56131, 56132, 56133, 56134, 56136, 56138, 56141, 56142, 56768, 56769, 56771, 56772, 56773, 57417, 57419, 57421, 57426, 57427, 57429, 57430, 57431, 57434, 57463, 57464, 57467, 57468, 57470, 57471, 57473, 57474, 57476, 57477, 57640, 58063, 58065, 58067, 58068, 58070, 58590, 58593, 58594, 58595, 58597, 58602, 58607, 58608, 58610, 58611, 58513, 58616, 58517, 58518, 58620, 58622, 59291, 59292, 59295, 59297, 59299, 59300, 59301, 59304, 59306, 59309, 59310, 59312, 59320) Repairs Maintenance Svcs

(I.) BSN Sports	\$9,351.25	Athletics & ExtrCurricular
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Funding Source: ESSER Elem Second Scho Emerg

Explanation:
(917043641) Bottom football pants - small

(J.) Humana - Vision	\$34,751.74	District Wide
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Funding Source: Intra District Services Fund

Explanation:
(969029713) Payroll Liab-Vision Insurance

REPORT OF THE TREASURER
(cont.)

II. THEN AND NOW CERTIFICATES

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(K.) Hamilton County Developmental Disabilities Services	\$5,400.00	Student Services
Funding Source: General Fund		
Explanation: (CPS07312022) Pay Special Ed In Distric		
(L.) Powerschool Group LLC	\$213,292.92	Curriculum and Instruction
Funding Source: General Fund		
Explanation: (INV316889) Electronic Instr Matrls Supls		
(M.) Sheakley Uniservice Inc.	\$7,931.00	Environmental Health & Safety
Funding Source: General Fund		
Explanation: (SF000175360) FY23 Provide Third Party Admin		
(N.) LiveSchool Inc.	\$5,450.79	Carson ES
Funding Source: Title I Disadv Children Fund		
Explanation: (10504) LiveSchool		
(O.) Assured NL Insur Agency Inc.	\$5,304.00	GC – Insurance
Funding Source: General Fund		
Explanation: (CR010195) Insurance Hyde Park Builder's Risk		

REPORT OF THE TREASURER
(cont.)

II. THEN AND NOW CERTIFICATES

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(P.) NSTA	\$21,680.00	Curriculum and Instruction
Funding Source: General Fund		
Explanation: (R2301476) TO PAY INVOICE 4980188 FOR P2200135		
(Q.) The College Board	\$8,324.00	School For Creat & Perform Art
Funding Source: District Managed Stud Act Fund		
Explanation: (R2301594) To pay College Board Invoice #EP00127857--for SCPA AP Examinations		
(R.) Hubert Co LLC	\$3,537.13	Student Dining Services
Funding Source: Food Service Fund		
Explanation: (R2301662) Invoice delivered after Purchase		
(S.) William H Sadlier Inc.	\$3,692.64	Clark Montessori HS
Funding Source: District Managed Stud Act Fund		
Explanation: (R2301785) Vocabulary Workshop 2022 Student Edition		
(T.) Scholastic Book Fairs	\$4,093.05	School For Creat & Perform Art
Funding Source: District Managed Stud Act Fund		
Explanation: (R2300591) To pay Book Fair Invoice		

REPORT OF THE TREASURER
(cont.)

II. THEN AND NOW CERTIFICATES

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(U.) Johnson Controls Inc	\$23,884.00	Facilities Management

Funding Source: Classroom Fac Maintenance Fund

Explanation:

(R2301007) Preventative Maintenance HVAC

III. BOARD ASSIGNMENTS

That the following be assigned to attend the meeting indicated. Expenses are to be paid from the Board Member Service Fund.

Ben Lindy

Council of the Greater City Schools (CGCS) 2022 Board Officers Cohort
Virtual/Orlando, FL – February to October 2022

REPORT OF THE TREASURER

(cont.)

IV. DONATIONS (cont.)

That record is made of a donation from the following Donors:

	Donor Name	Amount	Location	Funding Source & Description
(A.)	Elementz	\$2,000.00	Douglass Frederick School	300- District Managed Fund

Purpose: PreK-6 filed trip transportation

(B.)	Anonymous	\$325.00	Spencer Center	300 - District Managed Fund
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Purpose: 5/6th team Teacher discretion ie: field trips, supplies for classroom, parties.

(C.)	Mount Auburn Community Council	\$500.00	William Taft School	001 – General Fund
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Purpose: Wireless keyboards and wireless mouse for staff use

REPORT OF THE TREASURER

(cont.)

IV. DONATIONS (cont.)

That record is made of a donation from the following Donors:

	Donor Name	Amount	Location	Funding Source & Description
(D.)	The Cincinnati Observatory Center	\$1,453.95	Covedale School	300- District Managed Fund

Purpose: Covedale Bus Reimbursement for April 25-27 and May 3-5 to the Cincinnati Observatory Center

(E.)	CLC	\$8.20	Aiken HS	009 - Uniform School Supply Fund
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Purpose: The Spirit Shop

(F.)	Living Water Ministries	\$1,202.62	Hartwell School	001 – General Fund
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Purpose: Facilities payment for building use

(G.)	National Underground Railroad	\$320.00	Hartwell School	300 - District Managed Fund
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Purpose: Reimbursement for bus field trip

REPORT OF THE TREASURER
(cont.)

IV. DONATIONS (cont.)

That record is made of a donation from the following Donors:

Donor Name	Amount	Location	Funding Source & Description
(H.) Showtix4u	\$15.91	Hartwell School	300- District Managed Fund

Purpose: Commission

(I.) 1 st Place Spirt Wear LLC	\$7.52	Hartwell School	018 - Public School Fund
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Purpose: Principal discretion

(J.) Hyde Park Neighborhood Council	\$500.00	Withrow HS	Unknown
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Purpose: COVID-19 sanitation supplies for school usage (Withrow, Hyde Park, Clark Montessori).

(K.) Shutterfly	\$172.79	Covedale School	200 - Student Managed Fund
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Purpose: Covedale Yearbook SAF

REPORT OF THE TREASURER
(cont.)

IV. DONATIONS (cont.)

That record is made of a donation from the following Donors:

	Donor Name	Amount	Location	Funding Source & Description
(L.)	Harvest Home Fair Association Inc.	\$200.00	Covedale School	018- Public School Fund

Purpose: Covedale Principal Funds

V. AWARD OF CONTRACTS – REQUEST FOR PROPOSALS

(A.) On Friday, January 14, 2022 twelve (12) bids for the of K-12 Science Curriculum Adoption #22CUS01RFI were received, opened and read by the Purchasing Department

Proposals Due: Friday, January 14, 2022

Publication Date: Monday, January 3, 2022

Awarded: Amplify Education, Inc. has been awarded the K-18 and McGraw Hill LLC has been awarded the 9-2 Science Curriculum Adoption

Amount: ~~\$3,000.00~~ Revised \$3,730,253.71 for **FY23**

Funding: ~~To be determined.~~ 507/ESSER

Department: Curriculum

That the Treasurer be authorized to enter into a three-year contract with two (2) one-year renewal options with Amplify Education, Inc. and McGraw Hill at a combined amount with the first year not to exceed ~~\$3,000,000.00~~ \$3,730,253.71, the budgeted amount in FY23.

Bid Tabulation and Award – see Attachment (1) Revised

REPORT OF THE TREASURER

(cont.)

VI. REVISION ADDENDUM

Revisions added to the Treasurer Report after being posted

COMMUNITY REINVESTMENT ACT AGREEMENTS

That the Treasurer be authorized to enter into a Payment in Lieu of Taxes Agreement with the City of Cincinnati and the following Firms

Agreement	Years of Agreement	Estimated Annual Revenue	Estimated Total Agreement Revenue
1. <u>123 E McMicken</u>	<u>15 years</u>	<u>\$2,428.81</u>	<u>\$36,432.12</u>
<i>Description:</i> Project name: The Volkshaus, a partnership between Action Tank and OTR A.D.O.P.T. , the historic building will serve as TANK's headquarters as well as a co-working space and community center for Cincinnati residents. First floor community rooms and areas and outdoor gathering space, second floor will have a sliding scale co-working office spaces and conference rooms; Ordinance 141-2022, Contract #35x2023-164.			
2. <u>726 E McMillan LLC</u>	<u>12 years</u>	<u>\$15,152.86</u>	<u>\$181,834.35</u>
<i>Description:</i> exterior and interior renovation and architectural updating of the current structure, finished building will have 10 family units above first floor commercial spaces. Ordinance 477-2021, Contract # 25x2022-248.			
3. <u>Fourth and Pike Apartments LLC</u>	<u>15 years</u>	<u>\$160,442.08</u>	<u>\$2,405,631.15</u>
<i>Description:</i> renovation of the 50 year multi-family residential building, including one ground floor commercial suite, in the Lytle Park Historic District. The renovation will include: replacement of all mechanicals and windows, reconfiguring family unit floor plans, new appliances, installation of new fire protections systems and improvement of the common area amenities. Ordinance 103-2022, Contract #25x2022-244.			
4. <u>Griffon Apartments LLC</u>	<u>15 years</u>	<u>\$85,276.63</u>	<u>\$1,279,149.46</u>
<i>Description:</i> renovation of the vacant historic building in OTR to create 48 new affordable rental units (mix of 1-3 bedrooms) and 1 large commercial space activating street level retail. Ordinance 437-2021, Contract #25x2022-255.			
5. <u>Silverton Village</u>	<u>10 years</u>		
<i>Description:</i> Presented through Dan Hoying, legal counsel for CPS; Improvements will be located in the CPS district as well as Great Oaks Career Campus(es), both administrations were notified by letter on 05/2/2022. Ordinance 22-3689 (excerpt shown below).			

REPORT OF THE TREASURER

(cont.)

VI. REVISION ADDENDUM

Revisions added to the Treasurer Report after being posted

AGREEMENTS

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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School/Department Responsible:
Athletics

(A.) Walton Mobile Healthcare Solutions	\$210,000.00	9/13/2022 – 6/30/2023
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Funding Source: ESSER Elem Second Scho Emerg

Explanation:

(C2300807) To offer athletic training services for 6 schools (Aiken, Gamble, Hughes, Shroder, Western Hills, and Woodward

School/Department Responsible: Woodward
HS

(B.) Best Point Education & Behavioral Health	\$70,000.00	9/12/2022 – 6/30/2023
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Funding Source: Title I Disadv Children Fund

Explanation:

(CR010265) To provide support and transitional services to Woodward Students

School/Department Responsible: Dater
HS

(C.) HCESC – Hamilton County Educational Service Center	\$82,500.00	9/12/2022 – 6/30/2023
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Funding Source: Title I Disadv Children Fund

Explanation:

(CR010268) Instr Improvement Serv - .6 FTE Data Coach

REPORT OF THE TREASURER

(cont.)

VI. REVISION ADDENDUM

Revisions added to the Treasurer Report after being posted

AGREEMENTS

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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School/Department Responsible: Riverview East HS

(D.)	HCESC – Hamilton County Educational Service Center	\$82,500.00	9/12/2022 – 6/30/2023
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Funding Source: Title I Disadv Children Fund

Explanation:

(CR010221) Instr Improvement Serv - .6 FTE Data Coach

School/Department Responsible: Facilities Management

(E.)	HGC Construction Co.	\$677,136.38	9/12/2022 – 6/30/2023
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Funding Source: ESSER Elem Second Scho Emerg

Explanation:

(CR010241) Install Walnut Hills Chillers for addition

School/Department Responsible: Technology Management

(F.)	HCESC – Hamilton County Educational Service Center	\$89,668.19	9/12/2022 – 6/30/2023
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Funding Source: General Fund

Explanation:

(CR010247) to provide google admin support for cps fy23

REPORT OF THE TREASURER

(cont.)

VII. REVISION ADDENDUM

Revisions added to the Treasurer Report after being posted

AGREEMENTS

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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School/Department Responsible: Student Services

(G.)	IKRON Corporation	\$100,000.00	9/12/2022 – 5/31/2023
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Funding Source: General Fund

Explanation:

(CR010233) Transition Services (Job Skill Trainer)

School/Department Responsible: Treasurer

(H.)	Vaco LLC	\$51,040.00	9/12/2022 – 6/30/2023
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Funding Source: General Fund

Explanation:

(CR010200) 2 Senior Acct. Tech. hired on a 4th contract to assist our dept.

FOR BOARD INFORMATION

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants.

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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School/Department Responsible: Positive School Culture

(A.)	UMADAOP of Cincinnati	\$47,660.00	9/12/2022 – 6/30/2023
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Funding Source: Title IV-A StudSuppandAcadEnri

Explanation:

(CR010277) Facilitators to provide Prevention and Intervention Services

REPORT OF THE TREASURER
(cont.)

VIII. REVISION ADDENDUM

Revisions added to the Treasurer Report after being posted

GRANT AWARDS

That record is made of a grant award from the following Grantors:

	Grantor Name	Amount	Location	Fund
(A.)	Ohio Department of Education	\$8,256.87	Career Tech	461- Vocational Education Enhancement

Purpose: To support quality agricultural education programs and the students served by addressing the need for year-round application of the knowledge and skills learned in the classroom and laboratory.

BOARD ASSIGNMENTS

That the following be assigned to attend the meeting indicated. Expenses are to be paid from the Board Member Service Fund.

Eve Bolton
Brandon Craig
Carolyn Jones
Kareem Moncree-Moffett, Ph.D.
Mary Wineberg

Ohio School Boards Association (OSBA) 2022 Capital Conference
Columbus, OH – November 13-15, 2022

REPORT OF THE TREASURER
(cont.)

Fund	Amount
001 General Fund	\$1,476,961.63
300 District Managed Stud Act Fund	\$7,785.69
014 Internal Service Rotary Fund	\$12,832.73
536 Title I School Improvement Stimu A	\$88,077.62
507 ESSER Elem Sec Scho Emerg	\$1,596,247.81
584 Drug Free School Grant	\$47,660.00
572 Title I Disadvantage Children	\$870,413.17
034 Classroom Facilities Maintenance	\$35,062.68
021 Intra District Service Fund	\$34,751.74
006 Food Service Fund	\$89,280.15
Grand Total	\$4,259,073.22

ANNOUNCEMENTS

1. Member Moffett-Project Search Grad-Grant Stanley
2. Member Moffett.- Wagner Successful Town Hall over 400 viewed
3. Wagner Kudo'd Dan Hoying- District won an award open and transparent government. earned **4 stars**
4. Member Wineberg- Kudo'd Sup. Wright and the transportation Team for Solutions
5. Pres. Lindy handled Racial Slur at West High. Appreciation for the Officers professionalism.

INQUIRIES/UPDATES

1. Member Wineberg inquired about the log assignment. The link was sent to President Lindy for the Assignment log.
2. Member Bolton –Review status of the Strategic Plan / Superintendent Wright will send.
3. President Lindy Athletics and Transportation Superintendent Wright shared the information
4. Member Moffett Financial Town hall ESSER Funds for incentives for Bus Drivers

ASSIGNMENTS

Please note the following assignments:

1. Member Superintendent Wright/wants an update on Moffett Financial Town hall ESSER Funds for incentives for Bus Drivers
2. Task Force w/ YAC and Head of District Security per Sup. Wright Dr. Moffett wants a young voice task force.
3. Member Moroski added the MOU for SRO's action involving the young students , MOU language about De-escalation
4. Member Bolton FYI Admin work on Bus and Van Finance will be added to future agenda.

ADJOURNMENT

The Board adjourned at 09:18 p.m.

Jennifer M. Wagner
Treasurer/CFO