

**SCHOOL BOARD MEETING
KENNEWICK SCHOOL DISTRICT NO. 17**

Meeting Date: Tuesday, February 13, 2024
Time: 5:30 p.m.
Location: District Administration Building
Remote Viewing Access: <https://bit.ly/3HJtKfH>
Remote Public Comment Sign-Up Form: <https://bit.ly/3dn9dyk>
Interpretación al español estará disponible.

AGENDA

1. **Call to Order** – 5:30 PM **GABE GALBRAITH**

2. **Pledge of Allegiance**

3. **Special Recognition**
A. National School Counseling Week **DR. TRACI PIERCE**

4. **Communications from Parents, Staff, and District Residents**

5. **Consent Items**
Approval of Board Minutes
A. Minutes of School Board January 24, 2024

Human Resources Reports
A. Personnel Actions – Certificated, Classified, and Extracurricular
B. Out of Endorsement Teacher Plans 2023 - 2024

Business Office Items
A. Budget Status Report Ending December 31, 2023
B. Payroll and Vouchers Ending December 31, 2023

6. **Communications Follow-up**

7. **Superintendent/Board Member Report**

8. **Reports and Discussions**
A. Strategies to Improve Graduation Rates and Post Secondary Outcomes **DR. TRACI PIERCE**
B. Capital Budget Update **VIC ROBERTS**
C. Special Education **MATT SCOTT**
LEXIE BUSCHBACH

D. Healthy Youth Survey

MATT SCOTT

9. **Unfinished Business**

None

10. **New Business**

A. Resolution No. 3 2023-2024: Financial Literacy Instruction

DR. TRACI PIERCE

11. **Next Meeting Agenda**

Study Session

A. Preparation for Interview Phase: Deputy Successor Superintendent

Business Meeting

A. 2023 – 2024 Budget Update

B. Middle School Math Pathways Update

12. **Other Business as Authorized by Law**

13. **Adjourn**

KENNEWICK SCHOOL DISTRICT NO. 17
SCHOOL BOARD MEETING
Administration Building
January 24, 2024

MINUTES

MEMBERS PRESENT

Board Members: Micah Valentine, President of the Board; Micah Valentine, Vice President; Brittany Gledhill, Board Member; Dr. Josh Miller, Board Member; Michael Connors, Board Member; Mallory Dupaquier, Student Representative to the Board; and Dr. Traci Pierce, Superintendent and Secretary of the Board.

Student Board Member-Elect: Annie Maltos, excused.

Cabinet Members: Matt Scott, Assistant Superintendent of K-12 Education; Alyssa St. Hilaire, Assistant Superintendent of Teaching & Learning; Vic Roberts, Executive Director of Business Operations; Robyn Chastain, Executive Director of Communications and Public Relations.

Excused: Ron Cone, Executive Director of Information Technology

Other Guest(s): K.C. Bennion, Delta High School Principal
Molly Lutz, Safety and Loss Prevention Specialist
Christine Benson, Sodexo Nutrition Services Director

CALL TO ORDER

President Gabe Galbraith called the meeting to order at 5:30 p.m. and led the Pledge of Allegiance with approximately 68 online and in-person staff and guests in attendance.

RECOGNITION

School Board Recognition Month

Superintendent Dr. Traci Pierce read Governor Inslee's proclamation naming January School Board Recognition Month. Dr. Pierce expressed her appreciation for the Board by handing out a certificate from the Washington State School Directors' Association and a gift of gratitude from the Kennewick School District.

Fall Sports and Activities

Assistant Superintendent of K-12 Education Matt Scott introduced Kyle Cowan, Kamiakin High School Athletic Director. Mr. Cowan shared the school's many successes: conference champions in four fall sports, academic state champions in volleyball and cross country, and second place at state for the math club. Mr. Cowan introduced Matt Rexus, the Cross-Country Coach. Mr. Rexus shared that the team was the state academic champions for the first time in school history and placed second at state.

COMMUNICATIONS FROM PARENTS, STAFF, AND RESIDENTS

Genevieve Parker commented on math honor classes and how they prepared her for college.

Tamara Parker requested the reinstatement of honor classes in middle school and noted confusion on the wording of advanced and accelerated math classes.

Blaine Meek spoke about having honor math classes reinstated in middle school.

Penny Nokes commented on math honor classes in middle school.

Jessi Robledo commented on math honor classes in middle school.

Lori Moody commented on math honor classes in middle school.

Kelsie Davey commented on math honor classes in middle school.

Dottie Stevens spoke about the ribbon cutting at Ridgeview Elementary and the support of Kennewick schools.

Ron Mabry commented on the status of the State Board of Education decision regarding graduation pathway waivers.

Jaxon Clark commented on math honor classes in middle school.

CONSENT ITEMS

Motion by Micah Valentine to approve the consent items as presented.

Seconded by Mike Connors.

Roll call vote:	Mr. Galbraith	Yes
	Mr. Valentine	Yes
	Ms. Gledhill	Yes
	Dr. Miller	Yes
	Mr. Connors	Yes

Motion carried 5-0.

The consent items were as follows:

- Minutes of School Board Meeting December 13, 2023
- Minutes of School Board Retreat January 10, 2024
- Personnel Actions – Certificated, Classified, and Extracurricular
- Budget Status Report Ending November 30, 2023
- Payroll and Vouchers Ending November 30, 2023
- Tri-Tech Architect Selection
- Foreign Exchange Agencies and Coordinators for the 2024-25 School Year

COMMUNICATIONS FOLLOW UP

Superintendent Dr. Pierce reported that at the January 10 Board retreat the Board discussed adding a communications follow-up to the Board agenda to follow up on correspondence received since the last Board meeting. Dr. Pierce followed up on the concerns regarding honors math in middle schools, cell phone use and Policy 3308, and a reported rumor being shared on social media.

SUPERINTENDENT/BOARD MEMBER REPORT

Superintendent Dr. Pierce shared that she attended the Ridge View ribbon cutting and recognized all the staff involved and the community for their support in passing the bond. She thanked everyone who gave input by taking the survey or attending one of the focus groups regarding the deputy successor superintendent position. She shared that the search firm is developing the job description and plans to have it ready to be posted in February. Dr. Pierce reported that a scheduling issue with the Delta High School graduation and the Three Rivers Convention Center has been resolved, with the Delta High School graduation being moved to the HAPO Center in Pasco with the same graduation date of June 6.

Student Representative to the Board, Mallory Dupaquier, reported that there may have been some confusion regarding her comments at a previous Board meeting surrounding the computer application credit. Mallory clarified that she supports having a computer competency requirement.

Board Member Mike Connors reported attending the ribbon cutting at Ridge View Elementary. He also shared that he observed Ms. Woods's class at Eastgate Elementary School as she taught the Second Step program. Mr. Connors also stated that he went to Olympia to support student Ashwin Joshi as he presented to the Education Committee in the House of Representatives in support of HB 1915.

Board Member Josh Miller reported that the Kamiakin High School robotics program placed first at their district meet and will attend state for the first time. Dr. Miller shared that he spoke with parents and students in preparation for the February Board discussion on school counselors as he is trying to understand the process counselors use to prepare our students for graduation and post-graduation plans.

Board Member Brittany Gledhill reported attending the SEWASA Annual Board Workshop. She shared that she also observed Ms. Woods's class at Eastgate Elementary School to see the curriculum being taught through Second Step and talked with the safety officer at the school. Ms. Gledhill stated that she met with Jeremy Fox, principal at Horse Heaven Hills Middle School, who answered many questions and gave her a tour of the school.

Board Member Micah Valentine reported attending the interview with Bill Jordan regarding the new deputy successor superintendent position and had a chance to speak with parents and teachers regarding the Second Step program.

President Gabe Galbraith reported attending the Ridge View ribbon cutting. He also shared that he observed a class at Eastgate Elementary School where a Second Step lesson was being taught. In addition, he stated that he met with the principals at Amon Creek and Cottonwood Elementary Schools and met with Bill Jordan regarding the deputy successor superintendent position.

REPORTS AND DISCUSSIONS

Delta High School

Dr. Pierce introduced Delta High School Principal K.C. Bennion, who presented an annual update on the school, which is a partnership among the Kennewick, Richland, and Pasco school districts. Ms. Bennion reported that the school has an enrollment of 413 students, including 141 students from Kennewick.

Nutrition Services

Christine Benson, Sodexo Nutrition Services Director, provided an annual report which included information on meal count comparisons, summer school, and the Community Eligibility Provision (CEP) program, and the upcoming Kennewick Future Chef competition. She also presented feedback from the student survey, and shared revenue and expense information for the last five years.

Staff Safety

Mollie Lutz presented an annual safety report focusing on Safe Schools training, Labor & Industries (L&I) claims, and “time loss.”

Boundary Update

Assistant Superintendent of K-12 Education Matt Scott presented a recap on the recent boundary adjustment and shared an update on communications, implementation plans, enrollment projections, and next steps.

HB 1915 Making Financial Education Instruction a Graduation Prerequisite and a Required Component of Public Education

School Board members discussed House Bill 1915, Making Financial Education Instruction a Graduation Prerequisite, and a Required Component of Public Education. Following Board discussion, Dr. Pierce agreed to draft a resolution supporting financial literacy for the Board to review at the next Board meeting.

UNFINISHED BUSINESS

None

President Galbraith announced a five-minute break at 7:42 p.m. The Board reconvened at 7:49 p.m.

NEW BUSINESS

Instructional Materials Committee Recommendation: Second Step

Assistant Superintendent of Teaching and Learning Alyssa St. Hilaire shared background information and an overview of Second Step materials for K-8, together with the Instructional Materials Committee review process and recommendation. Following Board discussion, the Board asked for access to the digital program so that they could personally review the material prior to making a decision at a future Board meeting.

NEXT MEETING AGENDA

The Board reviewed items for the next meeting agenda:

A. Study Session

1. Comprehensive School Counseling Program

B. Business Meeting

1. Strategies to Improve Graduation Rates and Post-Secondary Outcomes
2. Capital Budget Update
3. Special Education
4. Healthy Youth Survey

There being no further business, the Board adjourned at 8:56 p.m.

RECORDING SECRETARY

PRESIDENT OF THE BOARD

SECRETARY OF THE BOARD

Approved: February 13, 2024

**CERTIFICATED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE, TRANSFERS AND TERMINATIONS**

Exhibit A: Lists new employment contracts, requests for leaves of absence, and terminations which have occurred for certificated employees since the last meeting of the Board of Directors.

DATE: Tuesday, February 13, 2024

EXHIBIT A

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>FTE</i>	<i>Date</i>
NEW POSITIONS						
REHIRE						
REPLACEMENT						
LEAVE OF ABSENCE	Ken Brager	Chinook MS	Team - MS	Requesting LOA (1st)	1.0	2024-25
LEAVE OF ABSENCE REPLACEMENT						
RETIREMENTS	Donna Osborne	District	Nurse		1.0	8/20/2024
	Jill Pfeiffer	SrHS	Teacher - HS		1.0	6/30/2024
	Rebecca Broadbent	Hawthorne	Teacher - Elem		1.0	6/30/2024
RESIGNATIONS	Rosa Ontiveros	Eastgate	Teacher - Elem		1.0	8/20/2024
	Kristen Wuttig	Lincoln	Teacher - Elem		1.0	8/20/2024
	Alexandria Vargas	Westgate	Teacher - Elem		1.0	8/20/2024
IN DISTRICT TRANSFERS						

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

EXHIBIT B: Lists new employment personnel actions and terminations for classified employees that have occurred since the last meeting of the Board of Directors

DATE: February 13, 2024

EXHIBIT B

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>Hours</i>	<i>Date</i>
NEW POSITONS	Kayla Hull	Chinook	Cook	Program Need	6.0	2/12/2024
	Elizabeth Todd	Washington	Para/SS/Tier III Autism/1-1 Support	Student Need	6.5	2/9/2024
	Lee Watson	Kamiakin	Para/SS/Tier II Autism	Program Need	6.0	2/14/2024
REPLACEMENT	Chandler Schulz	Washington	Para/SS/Tier III Autism	Replaces Cristina Gonzalez	6.5	1/29/2024
	Cynthia Muniz	Vista	Para/BE	Replaces Becky Kranz	6.5	2/12/2024
	Rosa Medina	Southgate	Elementary Lead Cook	Replaces Lourdes Bell	6.0	2/12/2024
	Jordan Ziemba	Cascade	Para/SS/Tier III Autism	Replaces Stephanie Loper	6.0	2/2/2024
	Avery Winter	Tri-Tech	Kitchen Manager	Replaces Beth Wilson	6.0	2/5/2024
	Jamo Caulder	Horse Heaven Hills	Security Personnel	Replaces Jesse Sandbeck	8.0	2/9/2024
	Jarid Leighty	Transportation	Bus Driver		4.58	2/8/2024
	Brenda Otonicar	Cascade	Para/SS/Tier II Autism	Replaces Amri Chaney	6.0	2/22/2024
	Scott Searing	Kennewick	Para/SS/Tier III Autism	Replaces Matthew Bartlett	6.5	2/12/2024
	Robert Rodriguez	Kennewick	Para/SS/Tier III Autism	Replaces Seth Michael	6.5	2/21/2024
REHIRE	Elizabeth Ellerson	Highlands	Cook	Replaces May Golaga	6.0	1/29/2024
RESIGNATION	Deyanira Shaw	Canyon View	Para/SS/LifeSkills		6.5	1/25/2024
	Roberto Lopez	Southridge	Security Personnel		8.0	2/9/2024
	Nichole Salazar	Cottonwood	Lead Cook		6.0	1/29/2024
	James Soule	Kennewick	Para/FP/LAP		6.0	2/9/2024
	Jacqueline Garcia	Edison	Para/SS/Tier II Behavior		6.0	2/21/2024
	Patty Valero	Fuerza	Para/FP/BE/Bilingual		6.5	2/1/2024
	Juliana Furniss	Hawthorne	Para/SS/LifeSkills	To sub para	6.5	2/16/2024
	Tony Judkins	Transportation	Bus Driver		5.0	3/5/2024
	Carol Dickson	Canyon View	Para/SS/Resource Room		6.0	2/9/2024
	Elsa Young	Amon Creek	Para/SS/Tier III Autism 1-1		6.5	2/2/2024
Erica Belcher	Kamiakin	Para/SS/LifeSkills		6.5	3/1/2024	

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

RESIGNATION CONT.	Dana Berkey	Southridge	Para/SS/Resource Room		6.0	2/2/2024
LEAVE OF ABSENCE	Brianna Niles	Hawthorne	Para/FP/LAP	To student teach	6.0	1/29/2024
	Hong Mei Crisp	N/A	Para	Extended up to one year	N/A	11/10/2023
RESIGNED FROM LOA	Cristina Gonzalez	Washington	Para/SS/Tier III Autism		6.5	2/2/2024
RETIREMENT	Gary Johnson	Facilities Services	Custodial Supervisor		8.0	3/8/2024
	Lisa Johnson	Transportation/ Warehouse	Custodian/Swing		8.0	3/8/2024
	Dorothy Oneal	Transportation	Bus Attendant		4.67	6/30/2024
	Susan Robinson	Sage Crest	Para/SS/Resource Room		6.0	3/8/2024
	Cynthia Swart	Highlands	Kitchen Manager		7.5	3/29/2024
RETURN FROM LOA						
TERMINATION						

**EXTRACURRICULAR
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

Exhibit C: Lists new employment contracts and terminations that have occurred for supplemental contracts since the last meeting of the Board of Directors.

BOARD MEETING DATE: Tuesday, February 13, 2024

**EXHIBIT C
SUPPLEMENTAL CONTRACTS
ELECTIONS AND TERMINATIONS**

	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>JUSTIFICATION</i>	<i>HOURS</i>	<i>DATE</i>
NEW POSITIONS						2023-2024 Sc Yr
REPLACEMENTS	Lucas Guerrero	Kennewick HS	Assistant Track	Replaces Robbi Fiocchi		2023-2024 Sc Yr
	Josh Pasma	Kamiakin HS	Assistant Track	Replaces Amanda Cain - .75 FTE		2023-2024 Sc Yr
	James Dell	Kamiakin HS	Assistant Track	Replaces Jacqueline Brown - .75 FTE		2023-2024 Sc Yr
	Kevin Ireland	Kamiakin HS	Assistant Baseball	Replaces Scott Biglin - .5 FTE		2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
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						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr
						2023-2024 Sc Yr

LEAVE OF ABSENCE	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>COMMENTS</i>	<i>DATE</i>
	Tiara Harley	Kennewick HS	Asstistant Track	One Year LOA	2023-2024 Sc Yr
RESIGNATIONS	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>COMMENTS</i>	<i>DATE</i>
	Cheryl Yoke	SOUTHRIDGE HS	Assistant Track	Resigned	2023-2024 Sc Yr
	Amanda Cain	Kamiakin HS	Assistant Track	Resigned	2023-2024 Sc Yr
	Brandon Searls	Chinook MS	Head Baseball	Resigned	2023-2024 Sc Yr
					2023-2024 Sc Yr
					2023-2024 Sc Yr
					2023-2024 Sc Yr



Toni Neidhold
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To: School Board Members

From: Toni Neidhold

CC Traci Pierce, Superintendent

Date: February 13, 2024

Re: Out of Endorsement Teacher Plans (2023-24)

OSPI requires that school districts keep support plans on file for teachers who may be teaching one or more classes outside of their endorsement area(s). WAC 181-82-110 states that these plans must be approved by the school board. This memo serves as the approval request to the School Board for the current "Out of Endorsement" plans that have been developed between the teachers and their principals. The Human Resources Department has also signed off and approved all plans. (See page 2)

RECOMMENDATION: Approve the Out of Endorsement Plans of Support developed by the KSD via principals and teachers. (See page 2)

NAME	CERT #	ENDORSEMENTS	BUILDING	GRADES	SUBJECT
Gebers, Boyd	346467D	Elem Ed, ML Math	HHMS	6, 8	Health & Fitness
Phillips, Dave	319108G	4-12 Science, 4-12 Biology	DHMS	7th	Mathematics
Sagen, Megan	428899R	Science, Biology, ML Math	MCP	10, 11, 12	Astronomy & Planetary Science
Willock, Steve	567827A	Elem Ed, Social Studies	HMS	8	Geometry



To: Kennewick School Board Members

From: Brandon Lord, Fiscal Officer

Re: Budget Status Report

Attached are the Budget Status Reports through, December 31, 2023

	BUDGET		PERCENTAGE TO BUDGET
GENERAL FUND			
Revenues	313,940,501.00	88,901,774.01	0.28
Expenditures	320,002,599.00	103,062,233.38	0.32
CAPITAL PROJECTS FUND			
Revenues	14,590,300.00	4,791,729.55	0.33
Expenditures	21,990,300.00	6,063,883.35	0.28
DEBT SERVICE FUND			
Revenues	17,550,080.00	7,159,499.92	0.41
Expenditures	17,335,000.00	14,185,634.38	0.82
ASSOCIATED STUDENT BODY FUND			
Revenues	3,426,854.00	884,089.40	0.26
Expenditures	3,309,268.00	594,559.71	0.18
SELF-INSURED WORKERS COMP / DENTAL FUND BALANCE			
Revenues	1,450,000.00	14,412.02	0.01
Expenditures	2,192,500.00	427,915.68	0.20
TRANSPORTATION VEHICLE FUND			
Revenues	1,238,000.00	4,687.98	0.00
Expenditures	1,600,000.00	0.00	0.00

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 12/31/2023

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining	%
A. Revenue/Other Fin. Sources							
1000	Local Revenues	12,500,500.00	10,086.28	25,944.48	0.00	12,474,555.52	99.79
2000	Local State Non-Tax	2,165,930.00	214,657.87	792,841.77	0.00	1,373,088.23	63.39
3000	State Revenues	189,532,681.00	16,035,059.90	55,339,810.75	0.00	134,192,870.25	70.80
4000	State Revenues Special Purpose	59,138,306.00	5,220,159.14	18,064,162.60	0.00	41,074,143.40	69.45
5000	Federal Revenues	0.00	0.00	0.00	0.00	0.00	0.00
6000	Other Revenue	49,690,459.00	10,754,840.70	14,436,547.07	0.00	35,253,911.93	70.94
7000	Sale of Bonds	624,564.00	0.00	162,334.75	0.00	462,229.25	74.00
8000	Sale of Property & Equipment	288,061.00	8,205.46	80,132.59	0.00	207,928.41	72.18
Total Revenues/Other Fin. Sources		313,940,501.00	32,243,009.35	88,901,774.01	0.00	225,038,726.99	71.68
B. Expenditures							
00	Not Applicable	0.00	0.00	0.00	0.00	0.00	0.00
01	Basic Education	161,160,055.00	11,879,994.80	50,706,900.17	3,295,991.43	107,157,163.40	66.49
02	Alternative Learning Exp	3,948,857.00	189,955.35	853,464.38	12,001.09	3,083,391.53	78.08
03	Dropout Reengagement	416,000.00	31,595.30	141,090.76	362,096.24	-87,187.00	20.95
09	TK Education	149,760.00	0.00	0.00	0.00	149,760.00	100.00
10	TBD	0.00	0.00	0.00	0.00	0.00	0.00
11	Federal Stimulus	0.00	0.00	0.00	0.00	0.00	0.00
12	TBD	0.00	0.00	0.00	0.00	0.00	0.00
13	Fiscal Stabilization	3,641,598.00	1,129,570.06	4,718,756.02	32,200.00	-1,109,358.02	30.46
14	IDEA Stimulus	6,335,250.00	165,223.23	464,992.99	1,764,273.81	4,105,983.20	64.81
18	Mckinney Vento	0.00	0.00	0.00	0.00	0.00	0.00
19	ARRA	287,693.00	14,617.33	59,950.43	0.00	227,742.57	79.16
21	Special Education State	34,183,932.00	2,744,074.89	11,450,531.68	483,156.42	22,250,243.90	65.08
22	SPED St Inf/Toddlers	0.00	0.00	0.00	0.00	0.00	0.00
23	SPED-ARP-IDEA	0.00	-0.06	-661.27	7,929.85	-7,268.58	0.00*
24	Special Education Supp Fed	3,627,919.00	259,704.07	1,102,475.10	1,127,939.41	1,397,504.49	38.52
29	Special Education Other	16,503.00	713.10	2,604.33	0.00	13,898.67	84.21
31	Vocational Basic State	8,106,289.00	638,802.08	2,630,460.15	535,462.20	4,940,366.65	60.94
34	Vocational M S	1,278,993.00	111,562.01	363,058.60	21,552.76	894,381.64	69.92
38	Vocational Federal	185,864.00	5,699.61	56,193.92	0.00	129,670.08	69.76
39	Vocational Other	44,564.00	3,830.30	16,063.29	0.00	28,500.71	63.95

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 12/31/2023

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
45	Skills Center Basic State	6,166,760.00	395,683.00	1,867,826.19	476,956.49	3,821,977.32	61.97
46	Skills Center Federal	84,428.00	19,200.00	32,222.84	0.00	52,205.16	61.83
51	Disadvantaged Fed	6,556,196.00	501,364.12	2,251,951.77	216,654.86	4,087,589.37	62.34
52	School Improvement Fed	1,229,143.00	99,883.19	306,682.65	124,806.25	797,654.10	64.89
53	Migrant Federal	2,499,868.00	143,297.94	741,220.62	69,350.15	1,689,297.23	67.57
55	Learning Assistance	10,671,538.00	814,470.05	3,432,047.95	580,691.21	6,658,798.84	62.39
56	Inst. Center & Homes Delin	562,260.00	40,006.90	181,047.59	762.00	380,450.41	67.66
57	Inst Neglected & Delinq	0.00	0.00	0.00	0.00	0.00	0.00
58	Special & Pilot Programs State	1,878,968.00	1,497.83	4,145.02	0.00	1,874,822.98	99.77
59	St Institution Co Jail	40,841.00	2,452.10	9,796.92	0.00	31,044.08	76.01
64	Limited English Porficiency	560,798.00	26,088.06	57,482.62	0.00	503,315.38	89.74
65	Transitional Bilingual State	4,122,658.00	315,908.55	1,456,377.79	76,814.15	2,589,466.06	62.81
66	Student Achievement	0.00	0.00	0.00	0.00	0.00	0.00
73	Summer School	54,251.00	0.00	0.00	0.00	54,251.00	100.00
74	Highly Capable	504,799.00	37,241.23	183,082.39	800.00	320,916.61	63.57
75	Flexible Education State	0.00	0.00	0.00	0.00	0.00	0.00
79	Instructional Programs Other	2,008,060.00	20,036.01	108,708.54	189,695.39	1,709,656.07	85.13
86	Community Schools	185,736.00	9,757.11	19,082.56	0.00	166,653.44	89.72
88	Day Care	2,977,421.00	219,028.61	1,110,915.69	91,703.68	1,774,801.63	59.60
89	Other Community Service	111,270.00	19,622.26	29,487.91	66,010.00	15,772.09	14.17
97	Districtwide Support	32,730,315.00	2,170,476.11	11,293,691.94	1,692,496.45	19,744,126.61	60.32
98	Food Services	12,337,314.00	1,017,175.52	3,790,563.94	3,469,034.91	5,077,715.15	41.15
99	Pupil Transportation	11,336,698.00	793,914.29	3,620,017.91	888,305.39	6,828,374.70	60.23
Total Expenditures		320,002,599.00	23,822,444.95	103,062,233.38	15,586,684.14	201,353,681.47	62.92
C. Other Fin. Uses Trans. Out (GL 536)		0.00	0.00	0.00			
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-6,062,098.00	8,420,564.40	-14,160,459.37		23,685,045.51	0.00

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 12/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
F. Total Beginning Fund Balance	0.00		46,325,047.39			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-6,062,098.00		32,164,588.01			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 821 Rest for C/O of Restricted Rev	0.00		1,276,713.73			
GL 825 Restricted Skill Centers	0.00		1,080,652.00			
GL 828 Restricted C/O Food Service	0.00		0.00			
GL 831 Restricted Emp Comp Absences	0.00		0.00			
GL 840 Nonsp Fd Bal Inventory/Prepaid	0.00		861,865.72			
GL 862 Restricted from Levy Proceeds	0.00		0.00			
GL 863 Restricted from State Proceeds	0.00		0.00			
GL 870 Committed to Other Purposes	0.00		0.00			
GL 872 Committed To Economic Stabiliz	0.00		0.00			
GL 875 Assigned to Contingencies	0.00		25,939,315.94			
GL 884 Assigned to Capital Projects	0.00		5,000,000.00			
GL 888 Assigned to Other Purposes	0.00		966,500.00			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 891 Unassigned Minimum Fd Bal Poli	0.00		11,200,000.00			
GL 890 Unreserved/ Fund Balance	-6,062,098.00		-14,160,459.37			
	-6,062,098.00		32,164,588.01			

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2024

REPORT DATE: 12/31/2023

Activity	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under	
000	Not Applicable	0.00	0.00	0.00	
011	Board Of Directors	45,294.74	380,406.00	72,000.00	263,111.26
012	Superintendent Office	169,879.60	474,174.00	0.00	304,294.40
013	Business Office	509,797.03	1,826,959.00	201,650.86	1,115,511.11
014	Human Resources	410,887.37	1,275,562.00	86,214.09	778,460.54
015	Public Relations	169,693.11	636,582.00	64,500.00	402,388.89
021	Supervision	1,849,455.28	6,153,605.00	74,519.65	4,229,630.07
022	Learning Resources	1,823,916.67	5,451,559.00	5,489.86	3,622,152.47
023	Principals	5,891,493.31	19,356,424.00	22,932.41	13,441,998.28
024	Counseling	3,899,110.17	11,208,807.00	1,330,565.87	5,979,130.96
025	Pupil Mgnt & Safety	1,849,215.09	7,464,002.00	35,707.42	5,579,079.49
026	Health Services	3,765,551.61	11,867,321.00	472,818.46	7,628,950.93
027	Teaching	59,484,916.11	182,909,001.00	6,351,947.88	117,072,137.01
028	Extra Curricular	1,828,878.60	4,090,957.00	97,428.77	2,164,649.63
031	Professional Development	2,265,741.21	8,418,341.00	754,805.19	5,397,794.60
032	Inst Technology Equip	158,422.18	1,294,222.00	133,917.97	1,001,881.85
033	Curriculum	1,079,823.37	3,831,539.00	193,694.44	2,558,021.19
034	Professional Learning State	0.00	2,095,062.00	0.00	2,095,062.00
035	Pupil Safety	248,243.13	0.00	0.00	-248,243.13
041	Food Service Supervision	371,105.81	1,148,972.00	561,944.29	215,921.90
042	Food	1,234,153.93	3,489,320.00	2,547,210.17	-292,044.10
043	Commodities	0.00	765,302.00	0.00	765,302.00
044	Food Service Operations	2,194,800.16	7,022,854.00	415,282.45	4,412,771.39
049	Transfers	-13,800.00	0.00	0.00	13,800.00
051	Transportation Supervision	324,122.66	955,611.00	5,394.41	626,093.93
052	Transportation Operations	2,278,322.44	7,454,163.00	737,961.72	4,437,878.84
053	Transportation Maintenance	267,101.16	1,054,109.00	144,949.26	642,058.58
054	Transportation Maintenance	0.00	0.00	0.00	0.00
055	Transportation Maintenance	0.00	0.00	0.00	0.00
056	Transportation Insurance	292,581.55	300,500.00	0.00	7,918.45
058	TBD	0.00	0.00	0.00	0.00
059	Transfers	-143,492.46	-318,920.00	0.00	-175,427.54
061	Maintenance Supervision	220,152.02	923,562.00	0.00	703,409.98
062	Maintenance Grounds	630,288.35	2,317,001.00	327,524.22	1,359,188.43
063	Operations Buildings	2,238,174.80	7,410,959.00	2,467.47	5,170,316.73
064	Maintenance Of Bldg & Equip	1,642,383.28	5,180,253.00	484,327.39	3,053,542.33
065	Utilities	1,143,965.14	4,024,500.00	0.00	2,880,534.86

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2024

REPORT DATE: 12/31/2023

Activity		Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
067	Bldg Security	40,785.93	95,000.00	8,413.35	45,800.72
068	Insurance	3,134,789.83	2,976,000.00	0.00	-158,789.83
072	Data Processing	1,362,340.57	4,962,997.00	252,697.26	3,347,959.17
073	Printing	135,000.17	380,191.00	86,634.80	158,556.03
074	Warehouse	212,004.37	707,833.00	2,000.00	493,828.63
075	Motor Pool	40,371.10	373,488.00	111,684.48	221,432.42
083	Interest	0.00	6,500.00	0.00	6,500.00
091	Public Activities	6,764.00	37,881.00	0.00	31,117.00
Total:		103,062,233.39	320,002,599.00	15,586,684.14	201,353,681.47

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by State Object

FISCAL YEAR: 2024

REPORT DATE: 12/31/2023

State Object	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
0 Debit Transfer	229,642.97	472,320.00	0.00	242,677.03
1 Credit Transfer	-229,642.97	-472,720.00	0.00	-243,077.03
2 Certificated Salaries	49,203,632.51	147,028,086.00	0.00	97,824,453.49
3 Classified Salaries	16,068,144.47	52,433,969.00	0.00	36,365,824.53
4 Benefits & PR Taxes	23,050,666.41	73,131,389.00	0.00	50,080,722.59
5 Supplies	3,882,260.75	15,336,491.00	1,821,079.63	9,633,150.62
7 Contract Services	10,451,568.33	30,661,446.00	13,683,226.54	6,526,651.13
8 Travel	161,953.03	737,680.00	0.00	575,726.97
9 Capital Outlay	244,007.89	673,938.00	82,377.97	347,552.14
Total:	103,062,233.38	320,002,599.00	15,586,684.14	201,353,681.47

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

Kennewick SD #17
Budget Status - Capital Projects Fund

Location 000

Report Date: 12/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources						
1000 Local Revenues	4,490,300.00	14,547.94	1,768,723.42	0.00	2,721,576.58	60.61
2000 Local State Non-Tax	600,000.00	86,130.06	356,958.43	0.00	243,041.57	40.50
4000 State Revenues Special Purpose	9,500,000.00	4,744,229.55	4,791,729.55	0.00	4,708,270.45	49.56
7000 Sale of Bonds	0.00	0.00	0.00	0.00	0.00	0.00
9000 Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	14,590,300.00	4,844,907.55	6,917,411.40	0.00	7,672,888.60	52.58
B. Expenditures						
10 - Sites	2,000,000.00	0.00	0.00	0.00	2,000,000.00	100.00
20 - Buildings	10,650,000.00	671,163.13	5,688,503.94	6,649,809.39	-1,688,313.33	15.85
30 - Equipment	9,340,300.00	221,443.96	375,379.41	782,991.64	8,181,928.95	87.59
Total Expenditures	21,990,300.00	892,607.09	6,063,883.35	7,432,801.03	8,493,615.62	38.62
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)						
	-7,400,000.00	3,952,300.46	853,528.05		-820,727.02	0.00
F. Total Beginning Fund Balance						
	0.00		33,946,276.84			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)						
	-7,400,000.00		34,799,804.89			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 825 Restricted Skill Centers	0.00		0.00			
GL 861 Restricted from Bond Proceeds	0.00		0.00			

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - Capital Projects Fund

Location 000

Report Date: 12/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining
GL 862 Restricted from Levy Proceeds	0.00		3,087,578.84			
GL 863 Restricted from State Proceeds	0.00		21,137,204.48			
GL 888 Assigned to Other Purposes	0.00		-20,546,772.15			
GL 889 Assigned to Fund Purposes	0.00		9,721,493.52			
GL 890 Unreserved/ Fund Balance	-7,400,000.00		21,400,300.20			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Debt Service Fund

Location 000

Report Date: 12/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources						
1000 Local Revenues	17,550,080.00	59,477.93	7,159,499.92	0.00	10,390,580.08	59.20
9000 Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	17,550,080.00	59,477.93	7,159,499.92	0.00	10,390,580.08	59.20
B. Expenditures						
92 .	6,550,000.00	3,400,634.38	3,400,634.38	0.00	3,149,365.62	48.08
11 Debt Principal	10,785,000.00	10,785,000.00	10,785,000.00	0.00	0.00	0.00
Total Expenditures	17,335,000.00	14,185,634.38	14,185,634.38	0.00	3,149,365.62	18.16
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)	215,080.00	-14,126,156.45	-7,026,134.46		7,241,214.46	##&.&&
F. Total Beginning Fund Balance	0.00		8,792,465.46			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	215,080.00		1,766,331.00			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 830 Restricted Debt Service	0.00		8,792,465.46			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	215,080.00		-7,026,134.46			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 12/31/2023

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
		0.00	0.00	0.00	0.00	0.00	0.00
100	General Student Body	857,883.00	27,956.69	314,688.86	0.00	543,194.14	63.31
200	Athletics	986,216.00	48,748.38	277,156.80	0.00	709,059.20	71.89
300	Classes	109,180.00	2,310.25	2,888.12	0.00	106,291.88	97.35
400	Clubs	1,449,175.00	39,887.32	279,198.65	0.00	1,169,976.35	80.73
600	Private Moneys	24,400.00	647.00	10,156.97	0.00	14,243.03	58.37
Total Revenues/Other Fin. Sources		3,426,854.00	119,549.64	884,089.40	0.00	2,542,764.60	74.20
B. Expenditures							
100	General Student Body	782,775.00	25,622.65	123,209.91	47,345.99	612,219.10	78.21
200	Athletics	1,094,627.00	50,943.10	225,616.07	10,585.16	858,425.77	78.42
300	Classes	83,820.00	292.85	4,266.99	0.00	79,553.01	94.90
400	Clubs	1,309,046.00	58,362.41	240,250.46	47,484.02	1,021,311.52	78.01
600	Private Moneys	39,000.00	0.00	1,216.28	0.00	37,783.72	96.88
Total Expenditures		3,309,268.00	135,221.01	594,559.71	105,415.17	2,609,293.12	78.84
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		117,586.00	-15,671.37	289,529.69		-66,528.52	56.57
F. Total Beginning Fund Balance		0.00		2,126,758.35			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		117,586.00		2,416,288.04			
I. Ending Fund Balance Accounts GL 810 Restricted for Other Items		0.00		0.00			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 12/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 819 Restricted to Fund Purpose	0.00		2,126,758.35			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	117,586.00		2,416,288.04			
	117,586.00		4,543,046.39			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Self Insurance

Location 000

Report Date: 12/31/2023

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	0.00	0.00	0.00	0.00	0.00	0.00
2000	Local State Non-Tax	1,450,000.00	3,061.90	14,412.02	0.00	1,435,587.98	99.00
Total Revenues/Other Fin. Sources		1,450,000.00	3,061.90	14,412.02	0.00	1,435,587.98	99.00
B. Expenditures							
97	Districtwide Support	2,192,500.00	26,020.91	427,915.68	0.00	1,764,584.32	80.48
Total Expenditures		2,192,500.00	26,020.91	427,915.68	0.00	1,764,584.32	80.48
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-742,500.00	-22,959.01	-413,503.66		-328,996.34	0.00
F. Total Beginning Fund Balance		0.00		5,028,561.35			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-742,500.00		4,615,057.69			
I. Ending Fund Balance Accounts							
	GL 889 Assigned to Fund Purposes	0.00		5,028,561.35			
	GL 890 Unreserved/ Fund Balance	-742,500.00		-413,503.66			
		-742,500.00		4,615,057.69			

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - Transportation Fund

Report Date: 12/31/2023

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining
A. Revenue/Other Fin. Sources						
2000 Local State Non-Tax	3,000.00	1,492.50	4,687.98	0.00	-1,687.98	56.26
4000 State Revenues Special Purpose	1,235,000.00	0.00	0.00	0.00	1,235,000.00	100.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	1,238,000.00	1,492.50	4,687.98	0.00	1,233,312.02	99.62
B. Expenditures						
99 Pupil Transport	0.00	0.00	0.00	0.00	0.00	0.00
99 Pupil Transport Equipmt Purc	1,600,000.00	0.00	0.00	1,595,414.42	4,585.58	0.28
Total Expenditures	1,600,000.00	0.00	0.00	1,595,414.42	4,585.58	0.28
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)	-362,000.00	1,492.50	4,687.98		1,228,726.44	0.00
F. Total Beginning Fund Balance	0.00		556,385.41			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-362,000.00		561,073.39			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 819 Restricted to Fund Purpose	0.00		556,385.41			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	-362,000.00		4,687.98			

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT #17
Regular Board Meeting
2/14/2024

WARRANT REGISTER Dated: 12/01/23 - 12/31/23

Warrant Type	Date	Numbers	Amount	Totals
General	15-Dec-23	396359-396467	1,880,595.74	
	16-Dec-23	396468	360.51	
	22-Dec-23	396469-396492	439,779.80	
	29-Dec-23	396493-396532	3,711,397.93	
Total Accounts Payable Warrants				6,032,133.98
	01-Dec-23	Fed Tax Wire/B/C	148.46	
	05-Dec-23	Fed Tax Wire/B/C	3.60	
	15-Dec-23	A/P EFT	9,903.53	
	15-Dec-23	Capital One	40,077.45	
	22-Dec-23	A/P EFT	199.37	
	25-Dec-23	Wire BMO	426,149.30	
	25-Dec-23	Use Tax	591.13	
	29-Dec-23	Capital One	1,496.36	
	29-Dec-23	D Of R Wire	2,650,046.31	
	29-Dec-23	Child Supp wire	7,464.73	
	29-Dec-23	P/R Dir Dep Wire	10,639,811.54	
	29-Dec-23	PFML	672,836.56	
	29-Dec-23	Fed Tax Wire/B/C	3,655,497.80	
	29-Dec-23	Fed Tax Wire/B/C	70.42	
Total Wire - Benton County				18,104,296.56
	01-Dec-23	702820-702821	879.85	
	05-Dec-23	702822-702825	1,644.28	
	29-Dec-23	702826-702839	26,827.46	
	12/29/2023	702840	1,729.58	
Total Payroll General Warrants				31,081.17
Capital Projects	<u>Date</u>			
	12/15/2023	12940-12946	887,745.48	
	12/25/2023	Wire BMO/DoR/EFT/K	4,861.61	
Total Capital Projects Warrants				892,607.09
ASB	<u>Date</u>			
	12/15/2023	65999-66022	35,212.75	
	12/25/2023	Wire BMO/DoR/EFT/K	249,518.47	
	12/22/2023	66023	9,257.02	
Total ASB Warrants				293,988.24
Transportation/Vehicle	<u>Date</u>			
Total Transportation/Vehicle Warrants				0.00
Self Ins Wkrs Comp	<u>Date</u>			
	12/15/2023	1186-1187	17,813.03	
	12/25/2023	Wire BMO/DoR/EFT	3,314.45	
	12/22/2023	1188-1189	8,079.13	
Total Self Ins Wkrs Comp/Dental Fund				29,206.61
Total Warrants Issued			25,383,313.65	25,383,313.65

^ 2/8/2024

Board Meeting Presentation Overview

Date: February 13, 2024

Topic	Strategies to Improve Graduation Rates and Post Secondary Outcomes															
Strategic Goal Focus	<table border="1"> <tr> <td></td> <td>1. All students are safe, known and valued</td> </tr> <tr> <td></td> <td>2. All students are engaged learners</td> </tr> <tr> <td>X</td> <td>3. All students are ready for their future</td> </tr> <tr> <td></td> <td>4. All staff members are safe, respected and valued professionals</td> </tr> <tr> <td></td> <td>5. All community members are important collaborators</td> </tr> <tr> <td></td> <td>6. All families are key partners</td> </tr> <tr> <td></td> <td>7. The district is innovative, proactive and accountable</td> </tr> </table>			1. All students are safe, known and valued		2. All students are engaged learners	X	3. All students are ready for their future		4. All staff members are safe, respected and valued professionals		5. All community members are important collaborators		6. All families are key partners		7. The district is innovative, proactive and accountable
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Rationale for Topic/Purpose of Agenda Item	<p>Our district mission focused on ensuring students graduate prepared for success in post-secondary, education, work and life. Our vision focuses on helping students reach their highest potential, and our “All students are ready for their future” goal speaks to students graduating with a plan for postsecondary. We will review available post secondary outcome data and current strategies we employ in our system to help students prepare for graduation and post secondary. The Board will have the opportunity to discuss their desired outcomes and interests related to improvement.</p>															
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Key Considerations for Board Discussion	<ul style="list-style-type: none"> • What positive patterns and trends does the data show? What negative patterns and trends? • What are the strengths and areas of concern related to current strategies? • What outcomes would the Board like to see? • What interests does the Board have in terms of strengthening and/or expanding strategies for improvement? 															
Next Steps	<ul style="list-style-type: none"> • The Board provides direction to help inform system improvements. 															

February 13, 2024

Strategies to Improve Graduation Rates and Post Secondary Outcomes



Topic Overview

Topic	Strategies to Improve Graduation Rates and Post Secondary Outcomes															
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Next Steps	<ul style="list-style-type: none"> • The Board provides direction to help inform system improvements. 															

Our Vision

All KSD Students are Known Well, Safe and Destined to Reach their Highest Potential



STRATEGIC GOALS

STUDENTS



READY FOR THEIR FUTURE



ENGAGED LEARNERS



SAFE, KNOWN AND VALUED

FAMILIES



KEY PARTNERS

STAFF



SAFE, RESPECTED AND VALUED

COMMUNITY



IMPORTANT COLLABORATORS

DISTRICT



INNOVATIVE, PROACTIVE AND ACCOUNTABLE

Our Mission

To provide a safe environment in which all students reach their highest potential and graduate well prepared for success in post-secondary education, work and life.

©2021 Kennewick School District

All students are ready for their future



- > Learning digital citizenship, social, life and employment skills
- > Provided the opportunity to become bilingual and biliterate
- > Graduating with a personalized plan for their post-secondary pathway

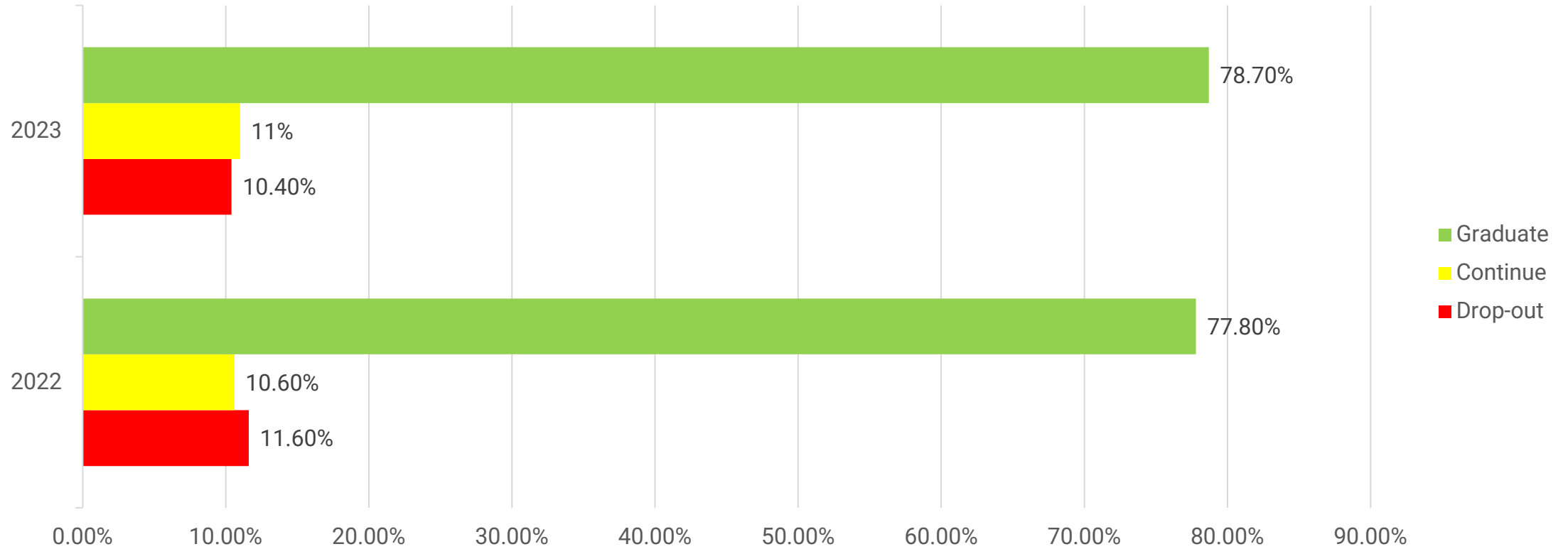
Presentation Outline

- **Current Data**
 - Graduation Data
 - Post Secondary Outcome Data
- **Current Strategies**
- **Board Discussion, Interests, and Direction**

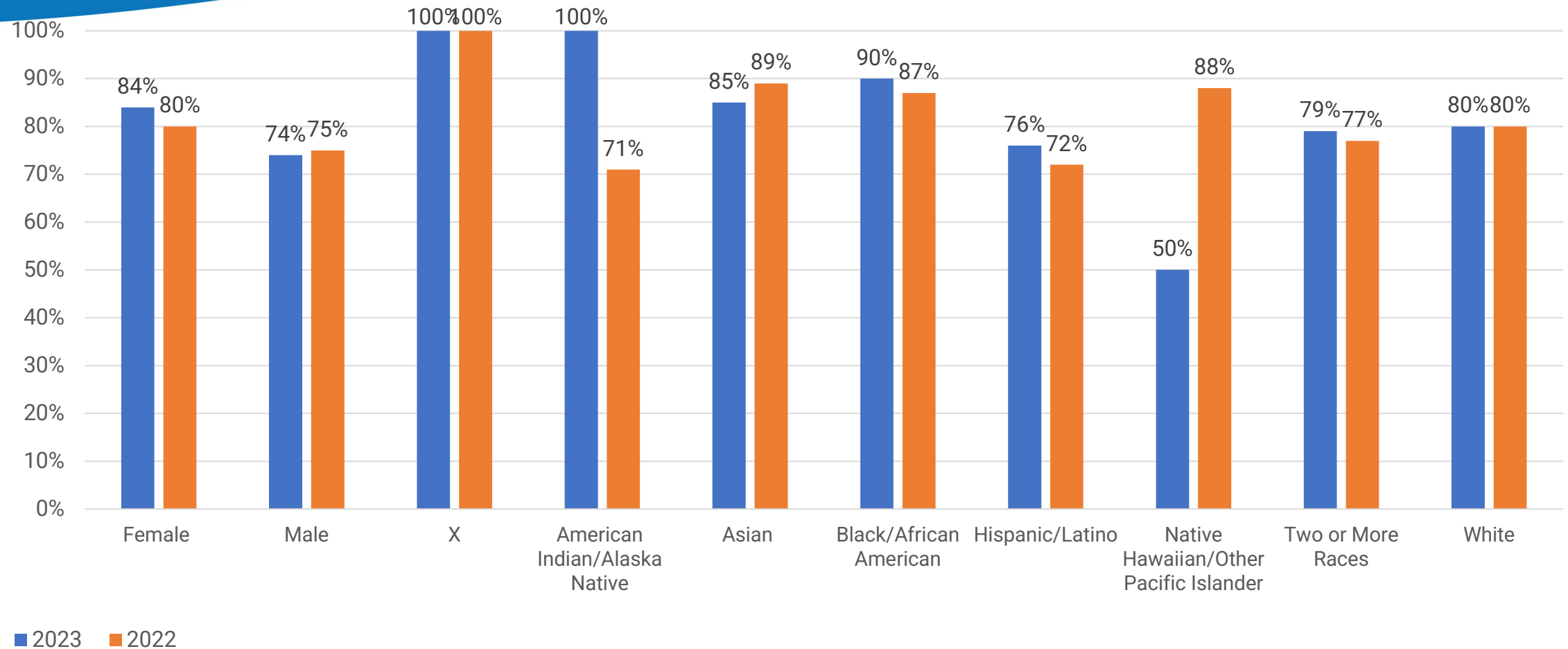
Graduation Outcome Data

Reviewed at the December 13, 2023 Board Meeting

Class of 2022 & 2023: Four-Year Graduation Rate

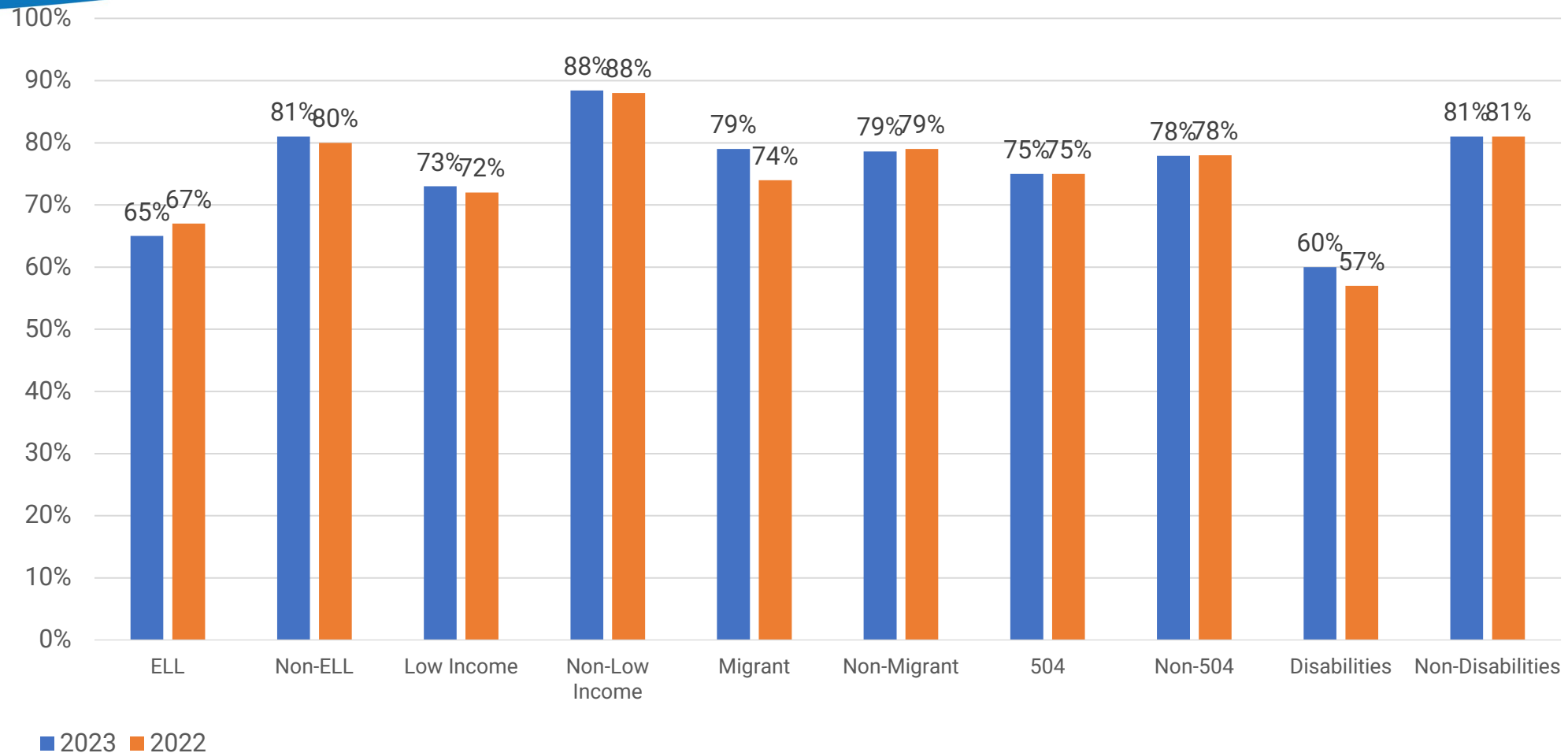


Classes of 2022 & 2023: Four-Year Graduation Rate Demographics



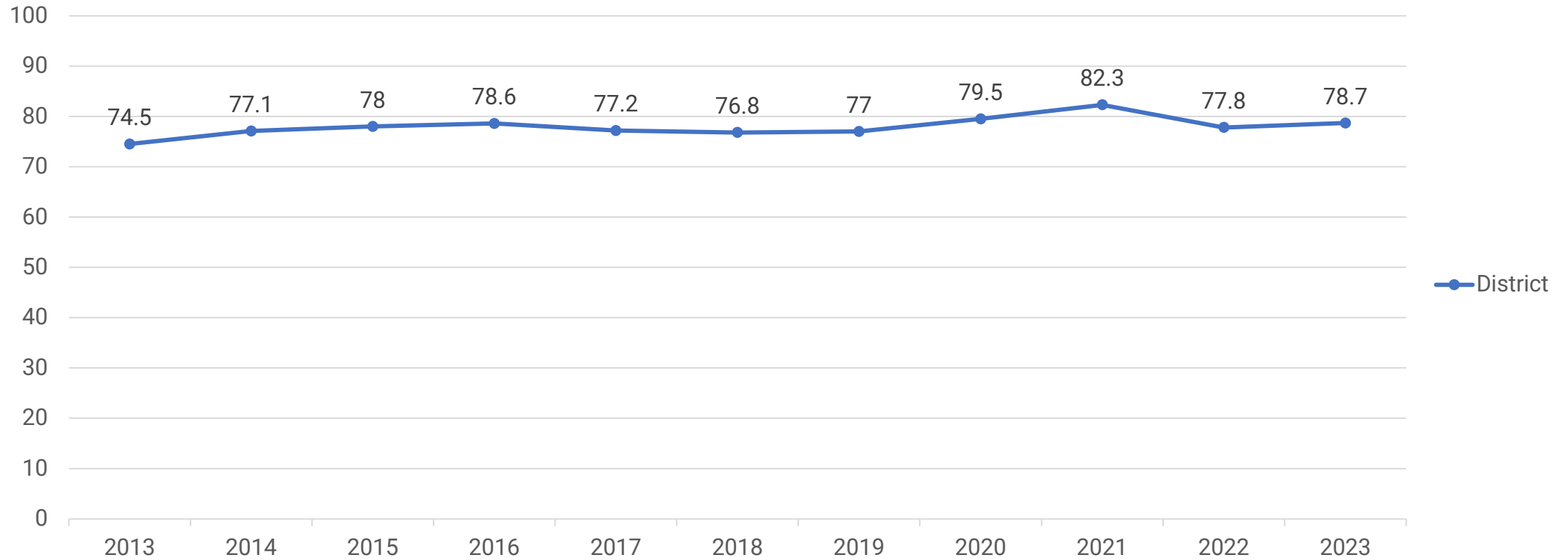
Class of 2022 & 2023: Four-Year Graduation Rate

Program Participation

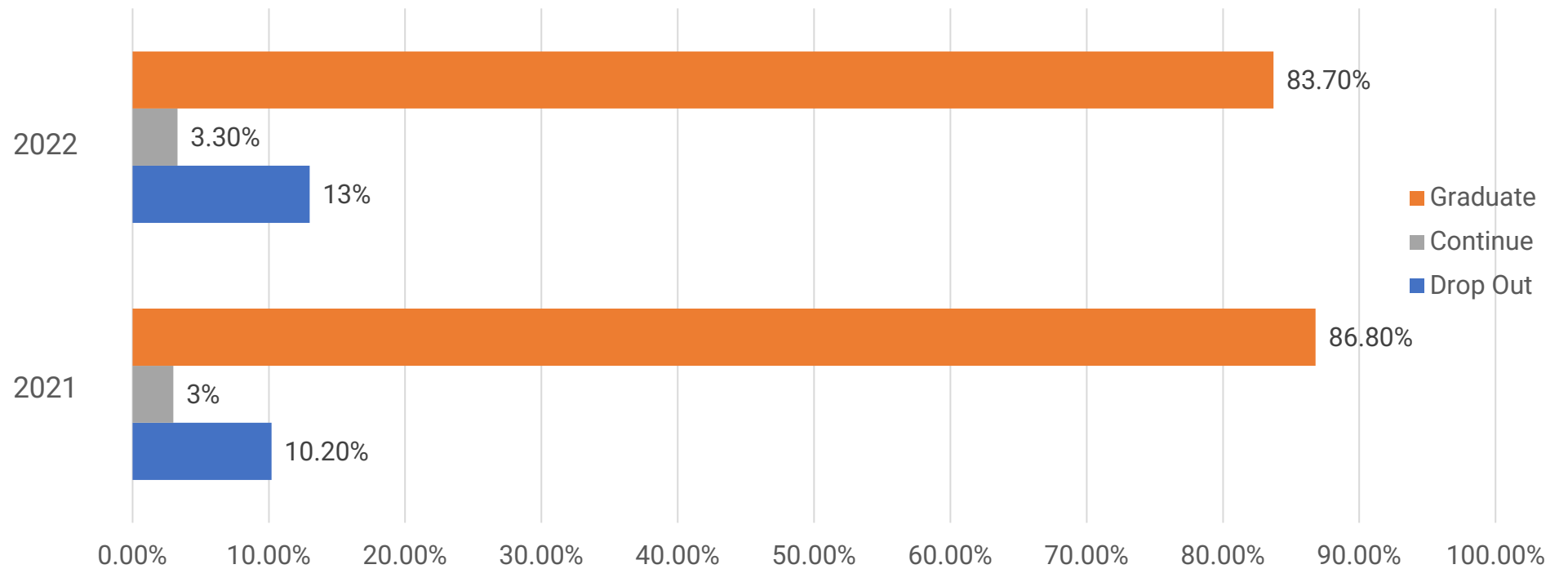


Four-Year Graduation Rate Trend

District

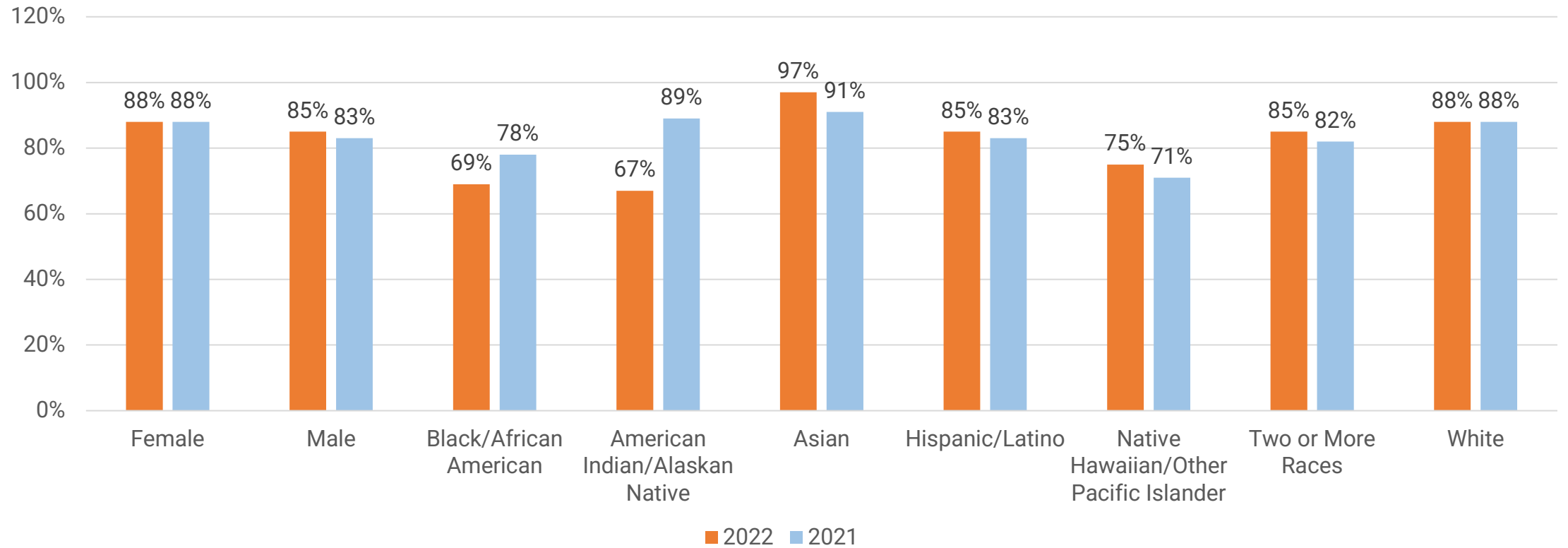


Class of 2022: Five -Year Graduation Rate



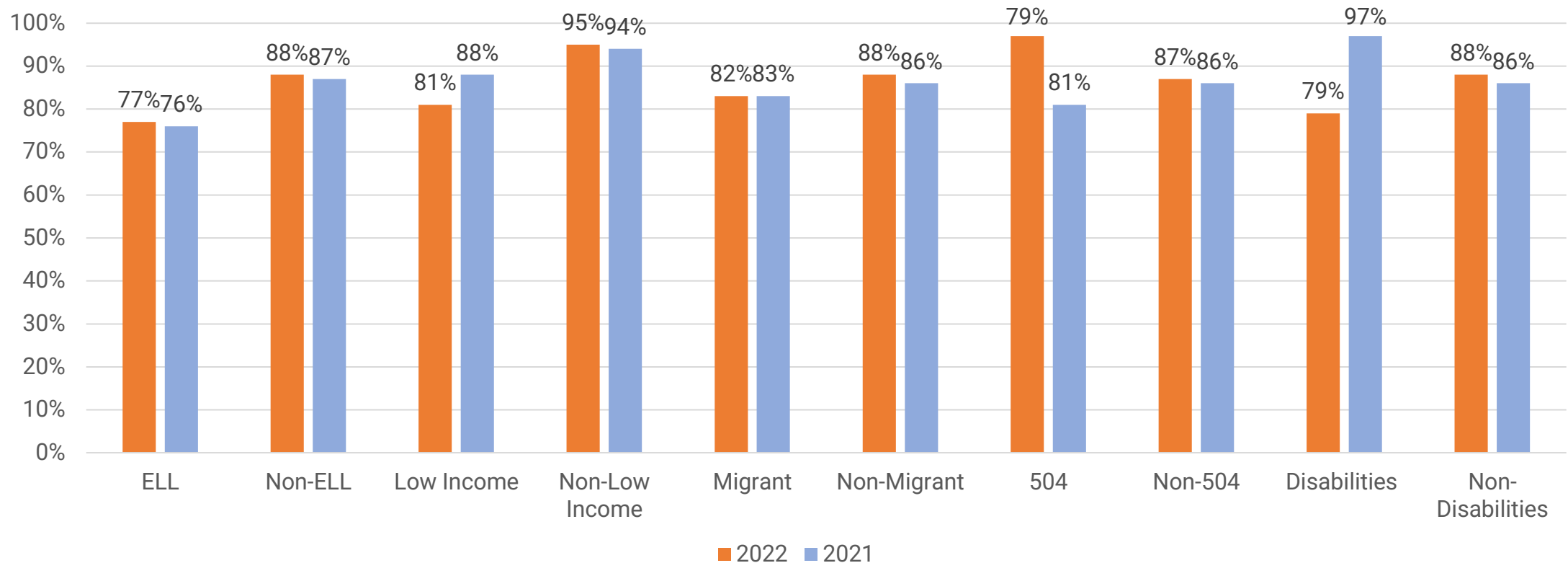
Class of 2021 & 2022: Five -Year Graduation Rate

Demographics



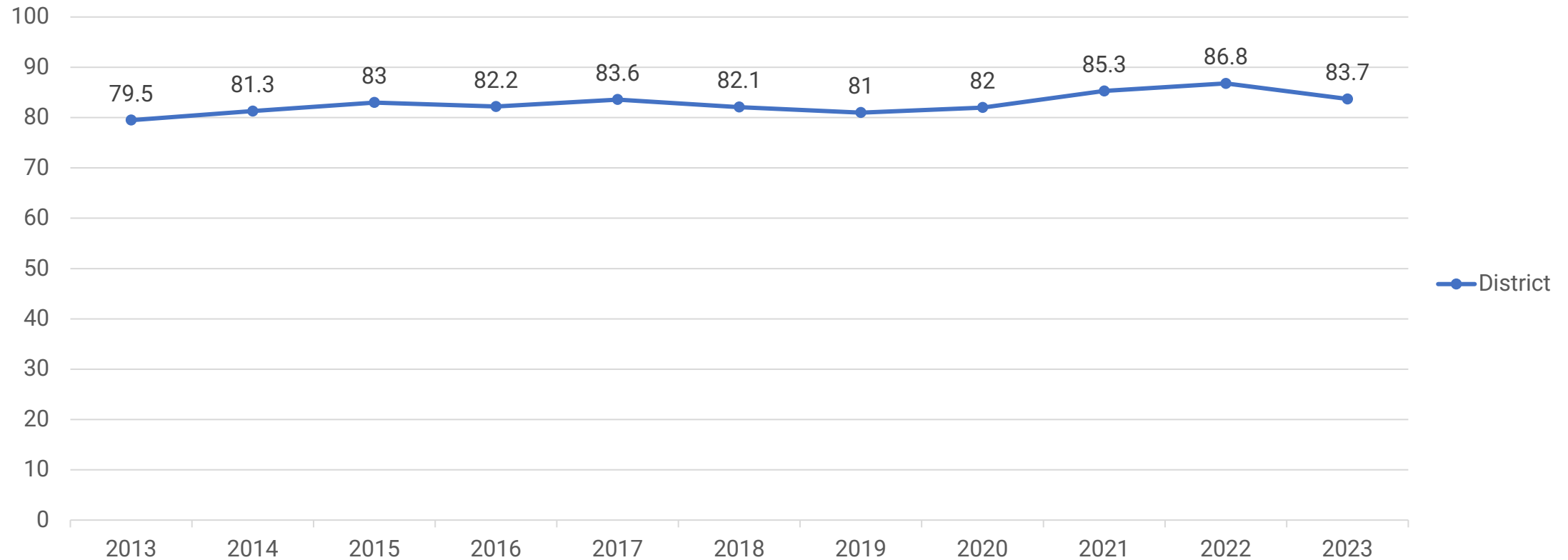
Class of 2021 & 2022: Five -Year Graduation Rate

Program Participation



Five -Year Graduation Rate Trend

District



Post Secondary Outcome Data

Education Research & Data Center (ERDC)

About the ERDC

Who are we?

ERDC works with data contributing agencies and the education research community to fulfill data requests, create dashboards, and conduct research to better understand the education systems in the state.

The legislature assigned specific requirements for ERDC in its originating legislation, [RCW 43.41.400](#). This includes:

- Identify critical research and policy questions
- Analyze education and workforce data
- Collaborate with LEAP and the education and fiscal committees of the legislature to compile /analyze data
- Identify necessary K-12 data collection improvements.
- Monitor/evaluate the education data collection systems
- Track enrollment and outcomes through Public Centralized Higher Education Enrollment System (PCHEES)

Metric: First Year Enrollment

Definition

First year enrollment is defined as having an enrollment record at a postsecondary institution at some point in academic year following graduation, which is defined as the summer term immediately following graduation through spring term of the next calendar year. If a student enrolled at a 2-year and a 4-year institution in the year, they are categorized as a 4-year enrollee.

Metric: First Year Enrollment

Enrollment by Institution Type

Definitions

- **2-Year / Community Technical College (CTC)** includes all Washington and out-of-state private and publicly funded 2- year institutions.
- **4-year** includes all Washington and out-of-state (OOS) private and publicly funded 4- year institutions.
- **Not Enrolled** means that an enrollment record was not found in any of the data sources. Students that enroll in apprenticeship programs administered by the WA State Dept of Labor & Industries are not included in this group. They are not reported separately, however, because they account for less than 0.5% of high school graduates and rarely exceed the redaction threshold.

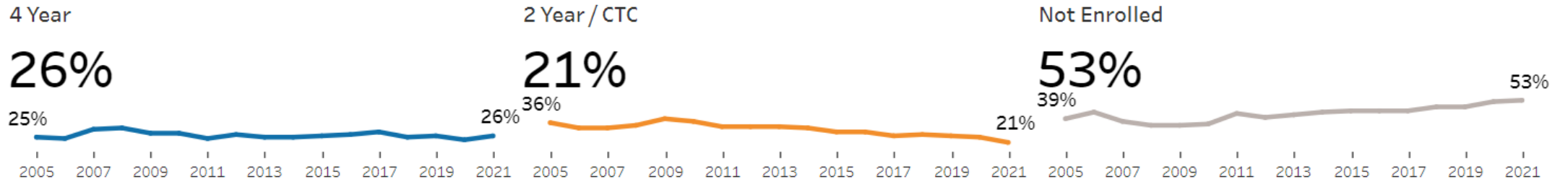
First Year Enrollment

Kennewick School District

- 2 Yr/CTC
- 4 Yr
- Not Enrolled

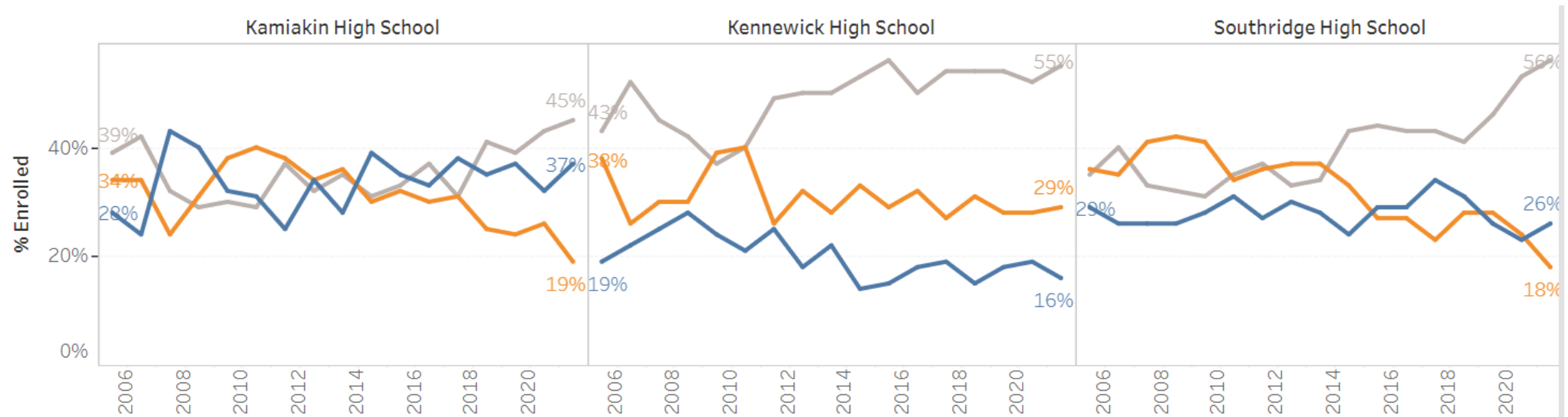
Kennewick || District Wide

What percent of students enrolled in the first year after graduation?

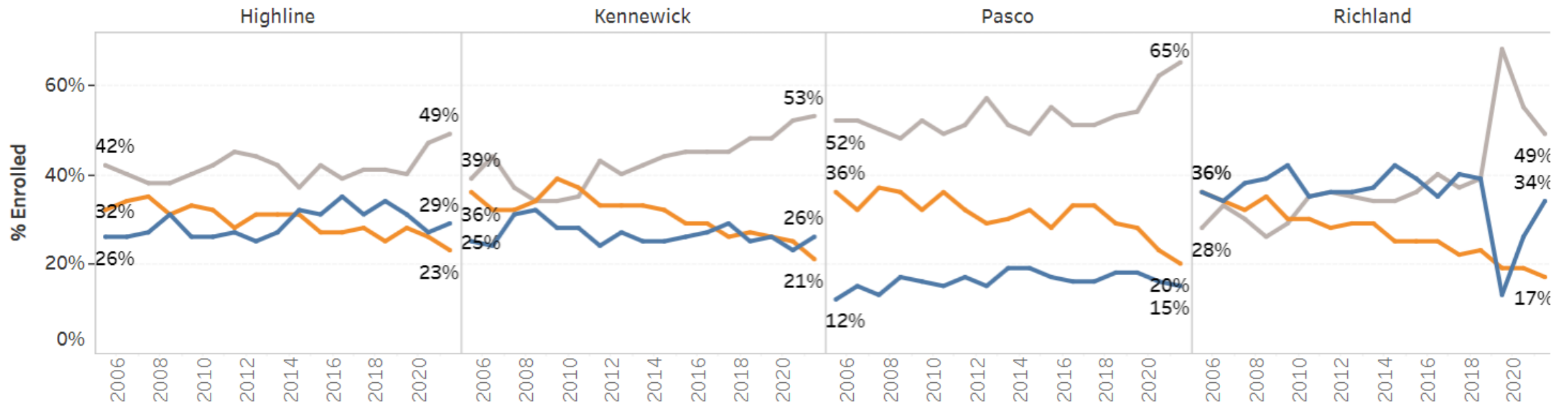


First Year Enrollment

KSD Comprehensive High Schools



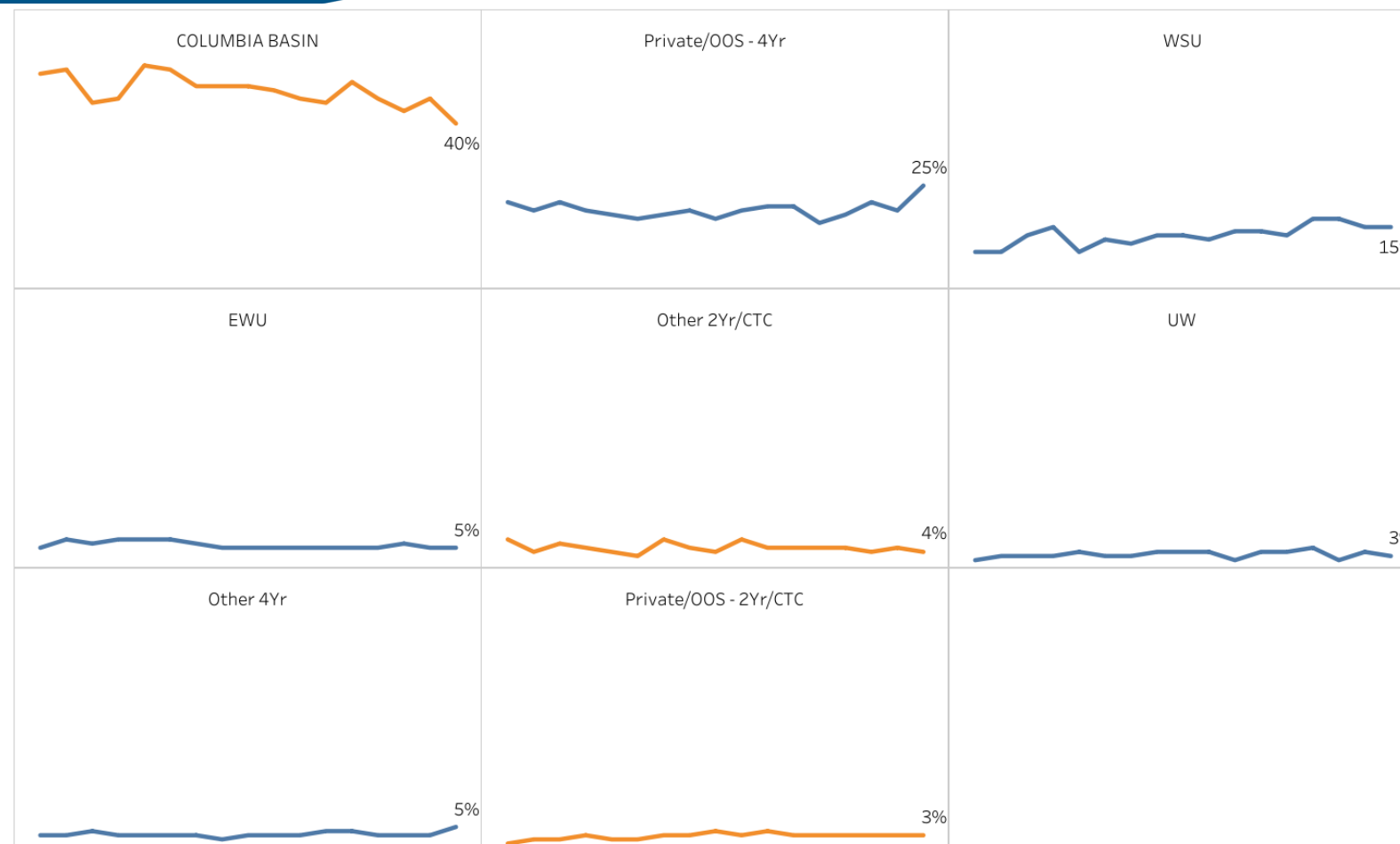
First Year Enrollment Comparison Districts



Enrollment by Institution Type

Kennewick School District

■ 2 Yr/CTC
■ 4 Yr

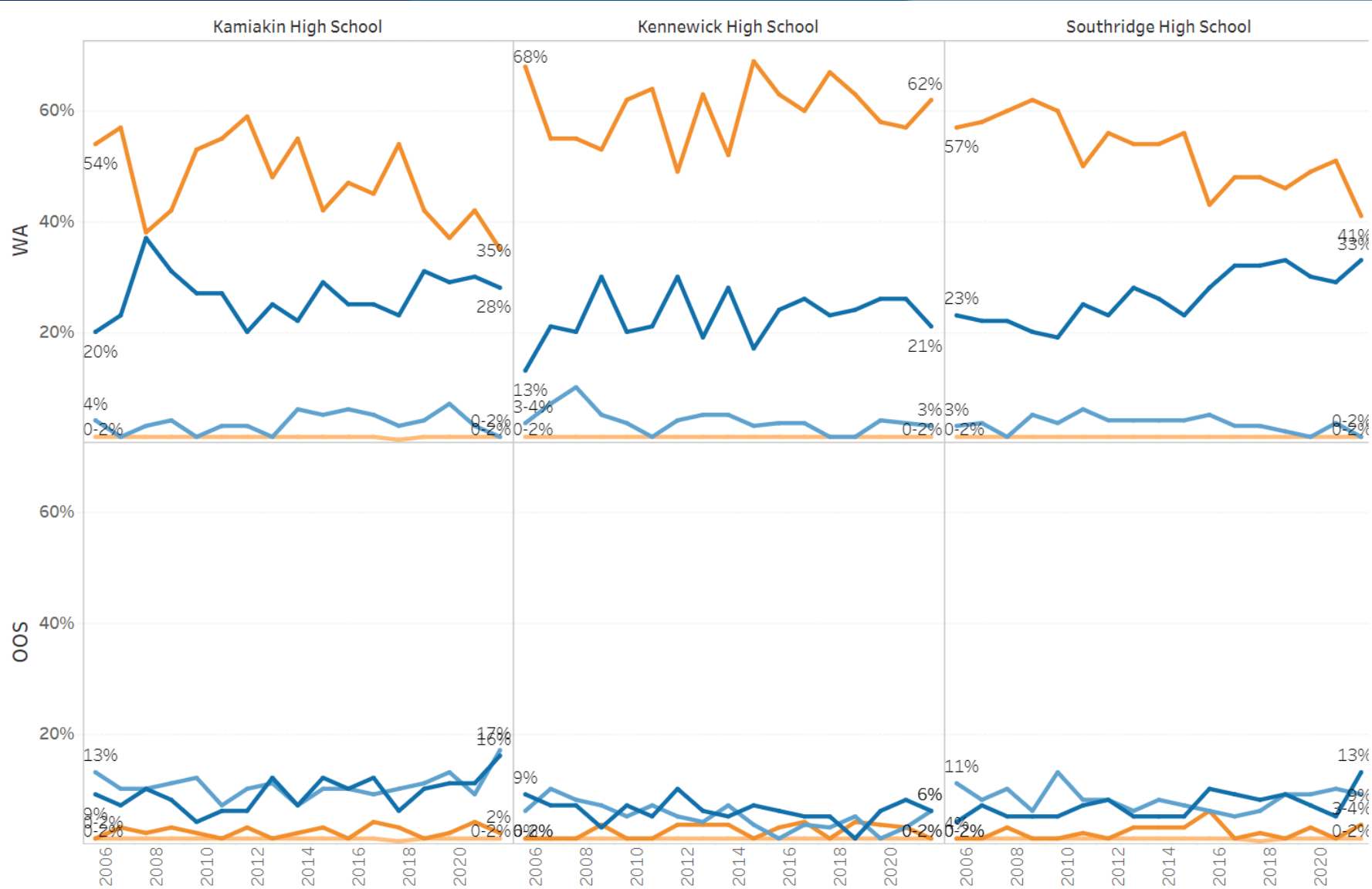


Note: If less than 2% (on average) of enrollments are at a particular institution, that institution is recategorized as "Other".

Enrollment by Institution Type

KSD Comprehensive High Schools

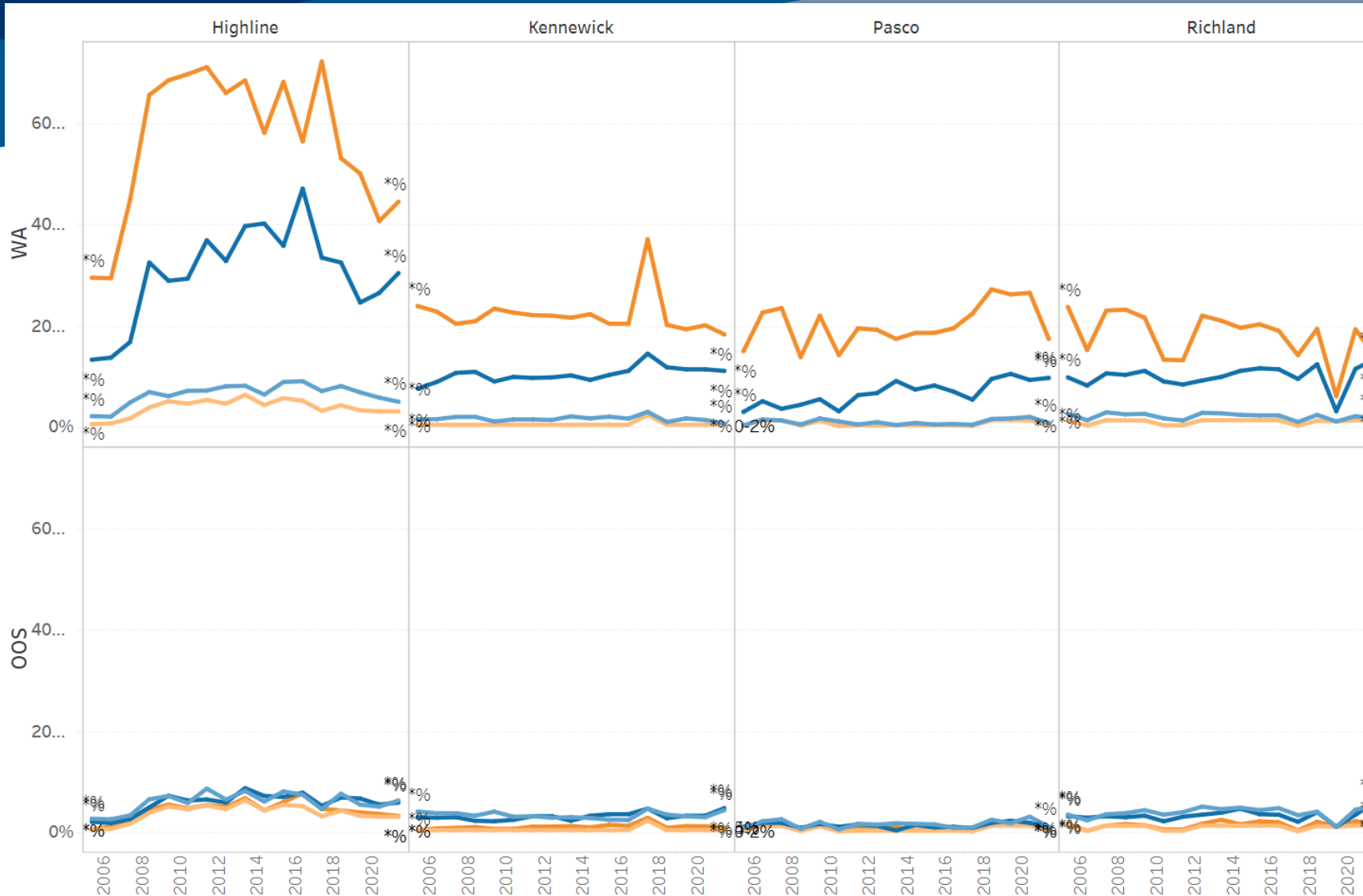
■ 2 Yr/CTC
■ 4 Yr



Enrollment by Institution Type

Comparison Districts

■ 2 Yr/CTC
■ 4 Yr



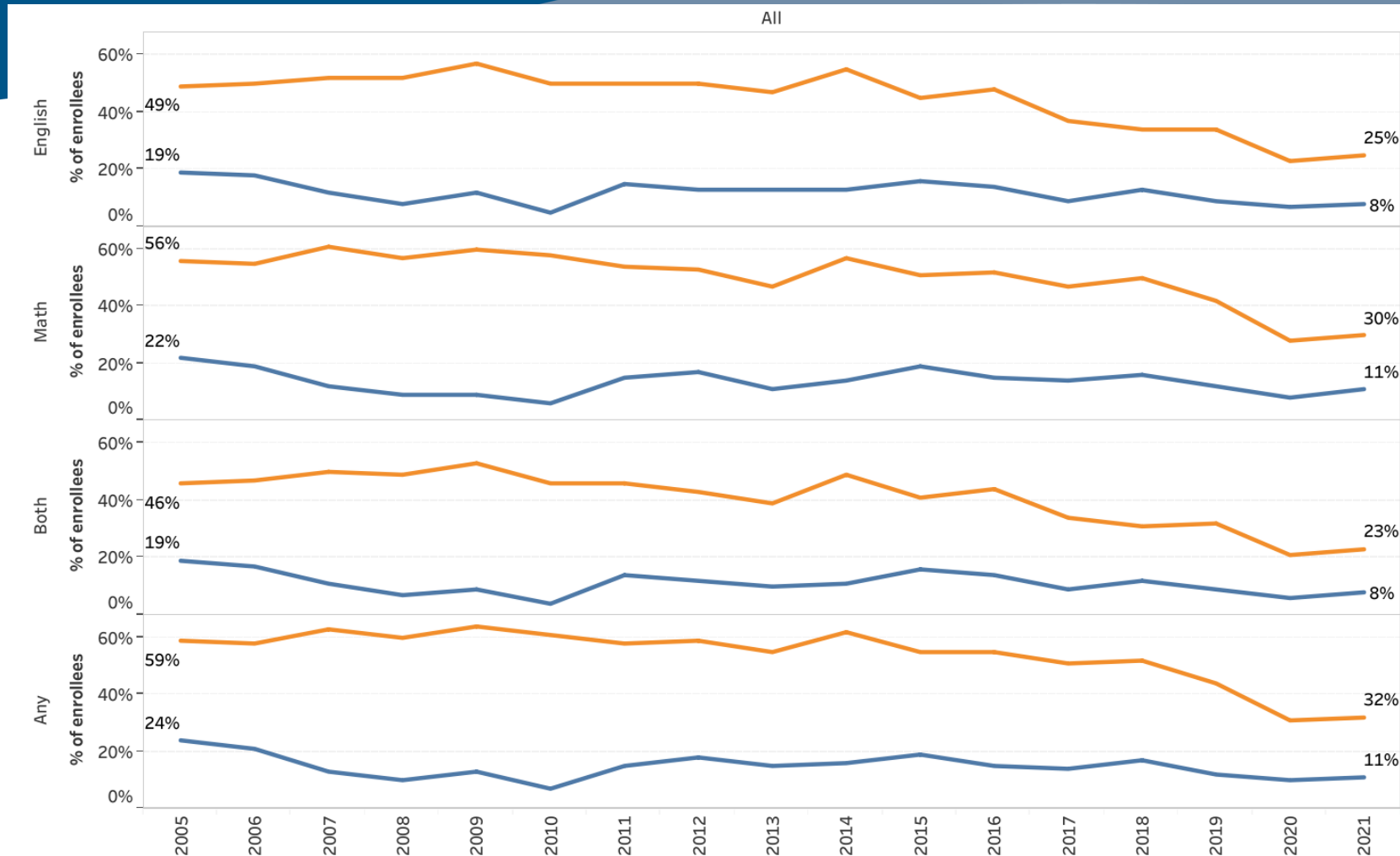
Metric: Pre-College/Remedial Course Taking

Definition

Pre-college courses, also referred to as **remedial** or **developmental courses**, are courses used by institutions to prepare students for college-level Math and English courses.

Pre-College/Remedial Course Taking Rates

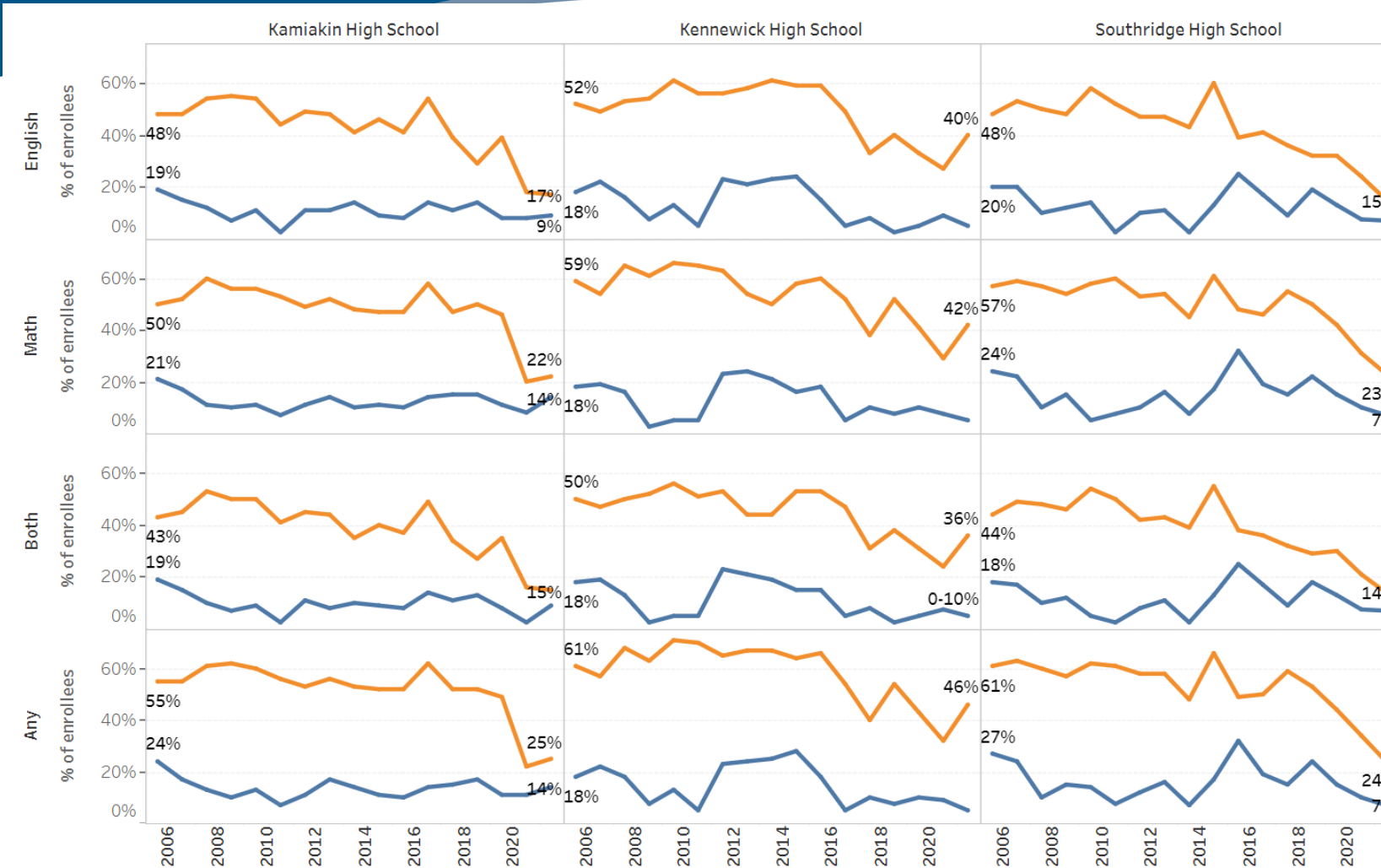
Kennewick School District



Pre-College/Remedial Course Taking Rates

KSD Comprehensive High Schools

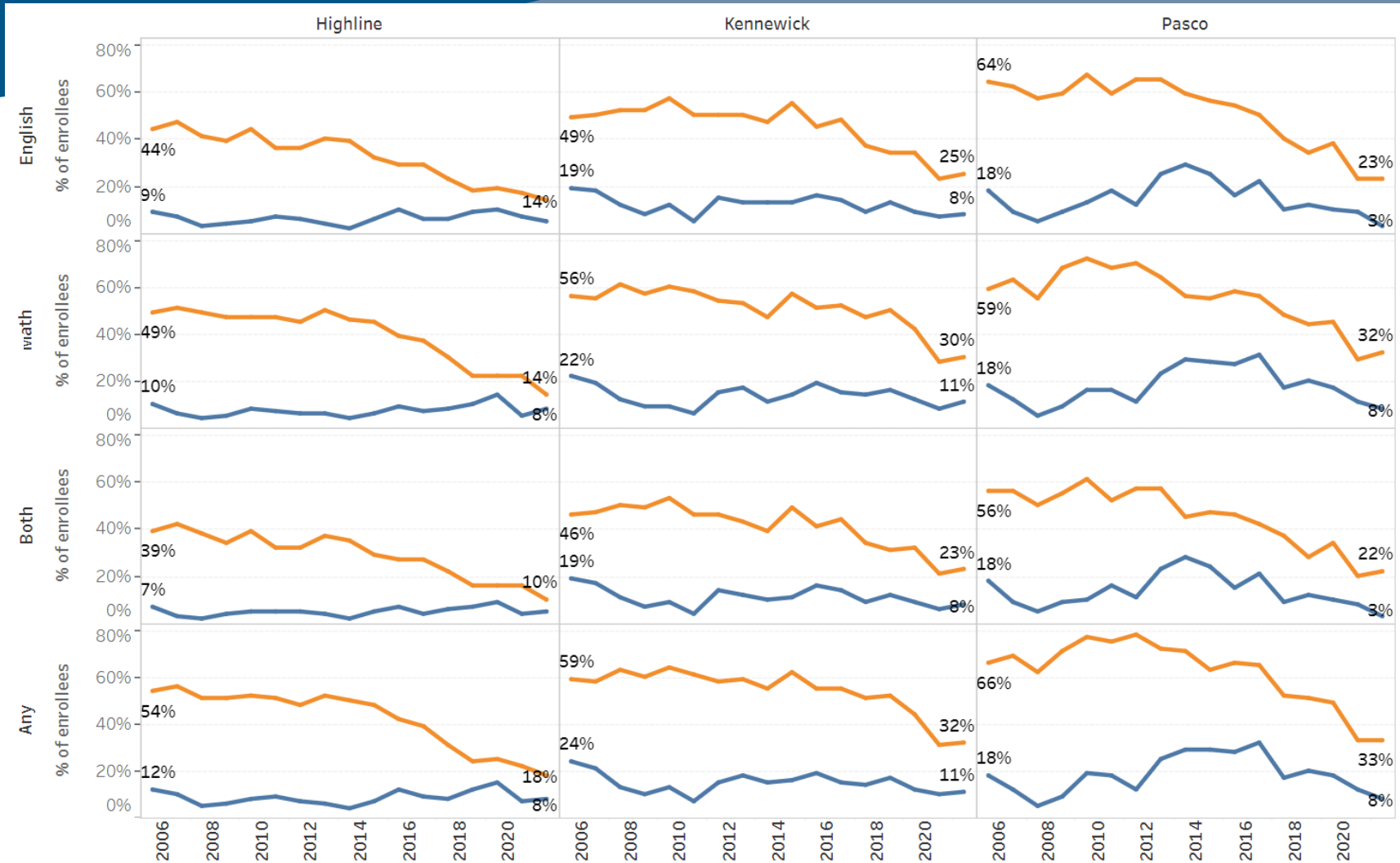
■ 2 Yr/CTC
■ 4 Yr



Pre-College/Remedial Course Taking Rates

Comparison Districts

■ 2 Yr/CTC
■ 4 Yr



Metric: Persistence/Retention

Definitions

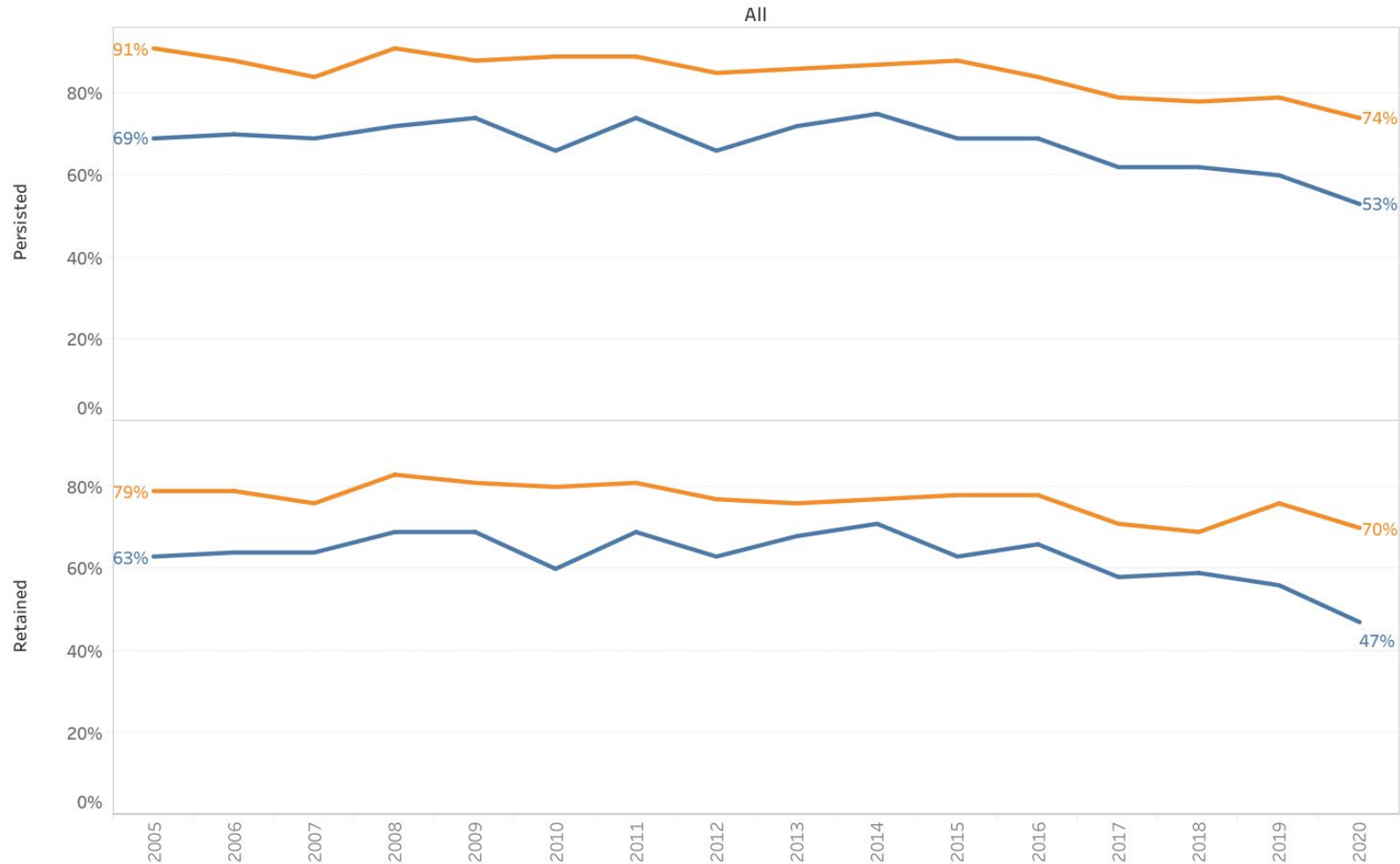
Persistence is defined as continued enrollment at any institution in the second year after high school graduation.

Retention is defined as continued enrollment in at least one of the same institutions during the students' first and second years of enrollment.

College Persistence/Retention Rates

Kennewick School District

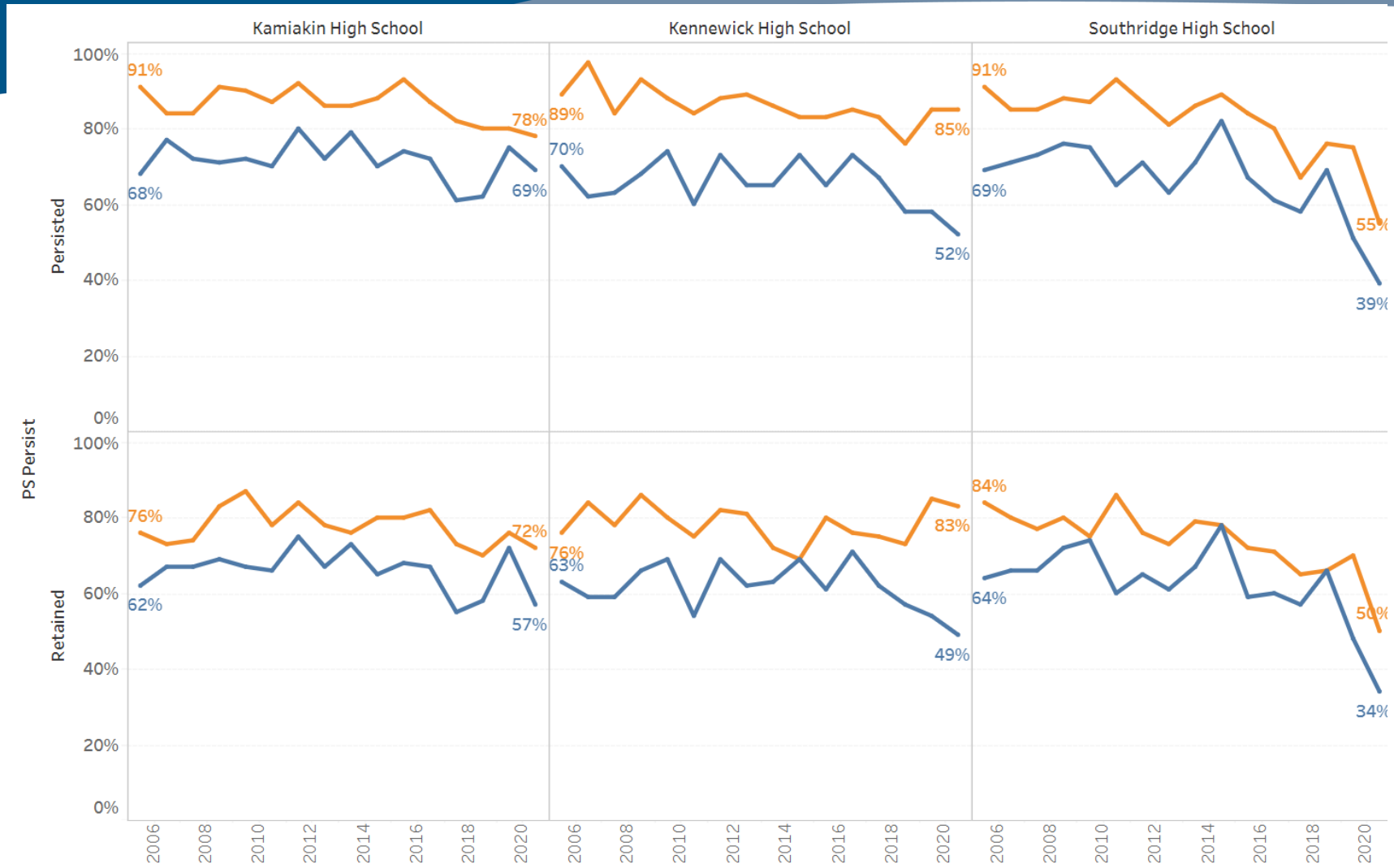
2 Yr/CTC
4 Yr



College Persistence/Retention Rates

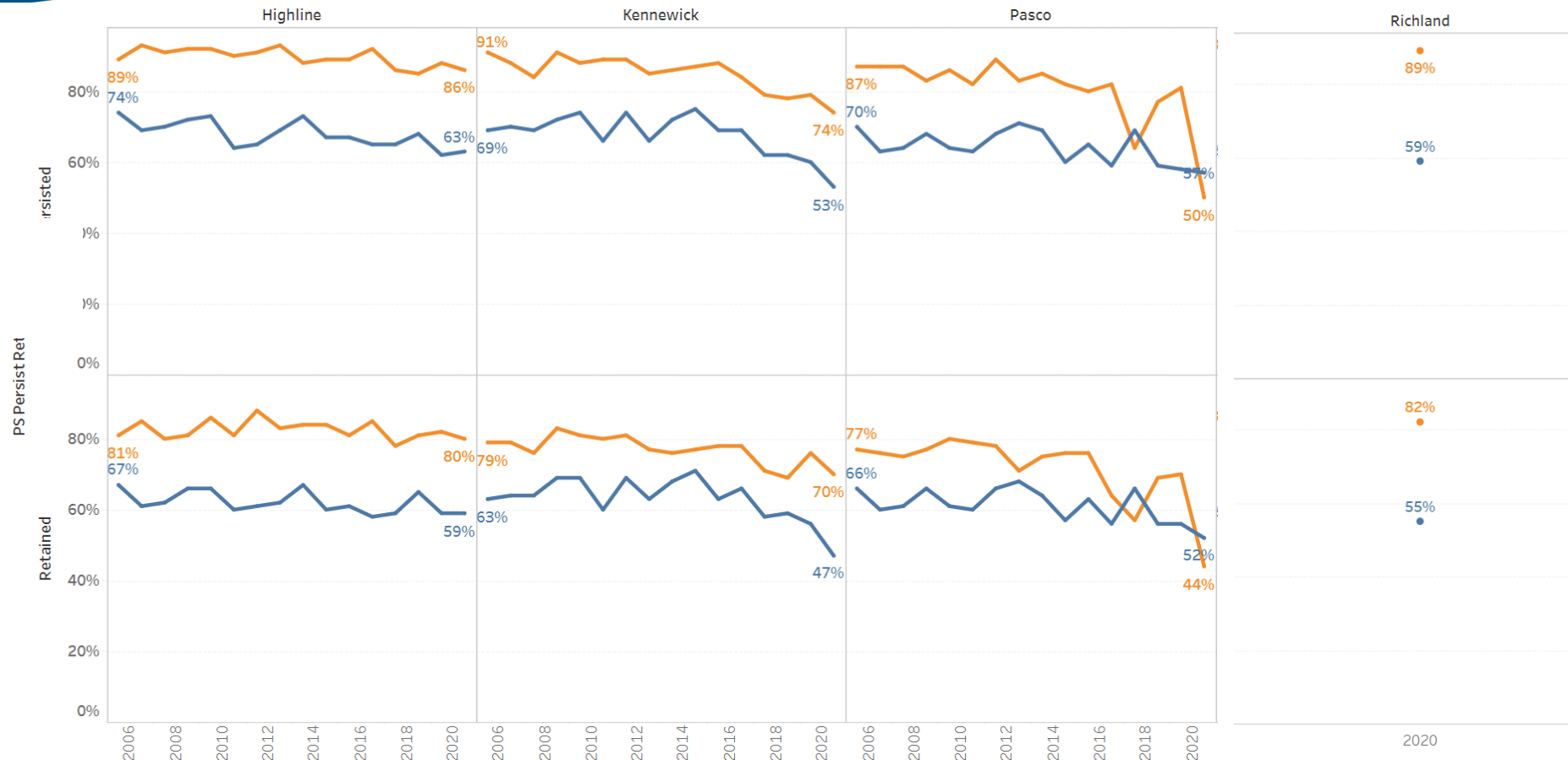
KSD Comprehensive High Schools

■ 2 Yr/CTC
■ 4 Yr



College Persistence/Retention Rates Comparison Districts

■ 2 Yr/CTC
■ 4 Yr



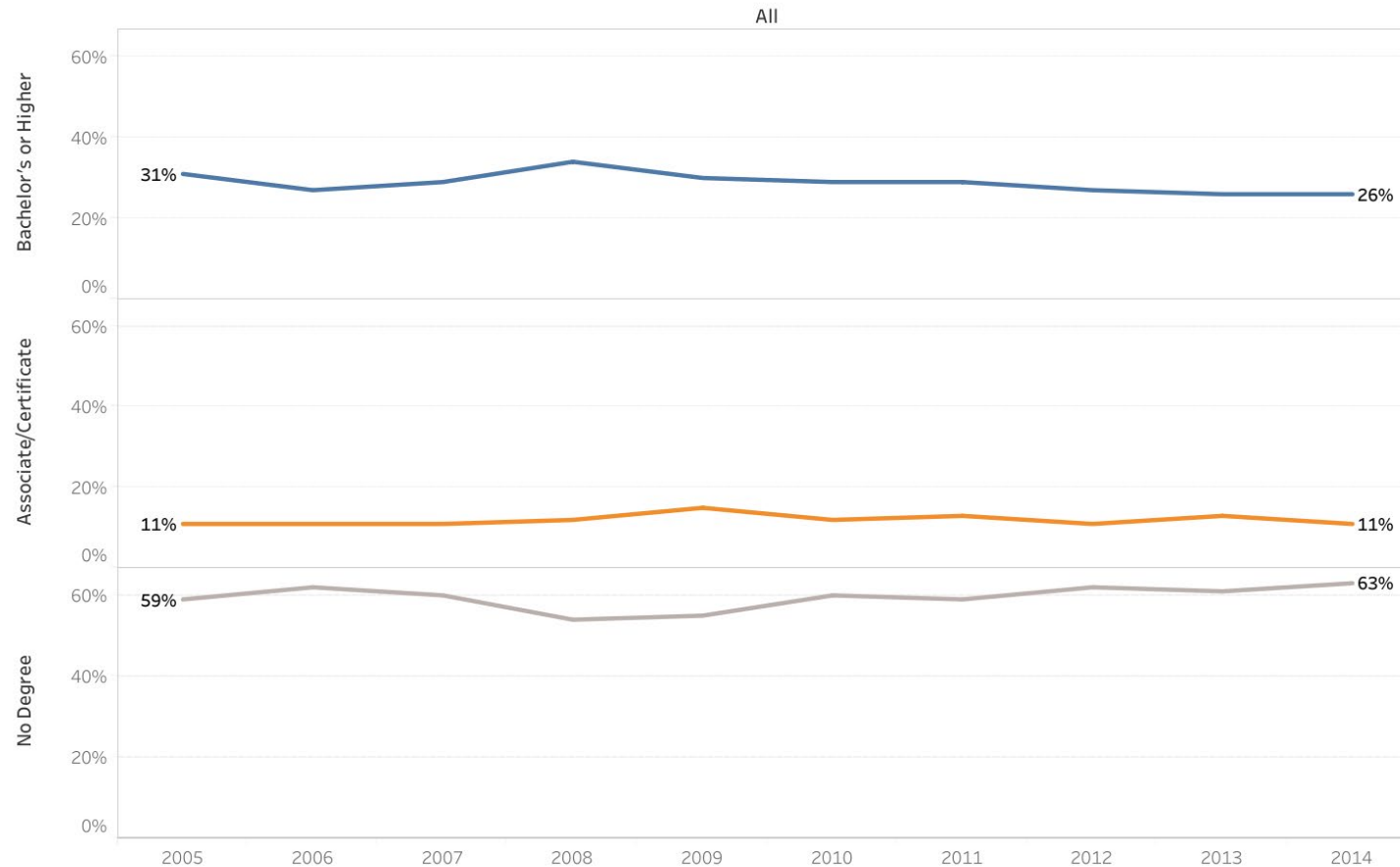
Metric: Postsecondary Completion

Definitions

- Post-secondary completion is defined as having earned a degree or certificate at a postsecondary institution or completion of an apprenticeship program at some point in the eight academic years following high school graduation. If a student earns more than one degree or certificate during the eight year period, the highest degree level attained is reported.
- **Apprenticeship** includes completions in apprenticeship programs administered by the WA State Department of Labor and Industries. Apprenticeship completion is only reported at the state level because there are not adequate numbers of apprenticeship program completers to meet redaction criteria at the school and district level. **Certificates** include any completion of a certificate program at a 2- year institution.
- **Associate degrees** include completions of all types of associate's degrees (Direct Transfer Agreement, Transfer Degree, Applied Sciences, etc.) In this metric, if a student earns a bachelor's degree after completing an associate degree, they are only counted in the Bachelor's degree category.
- **Bachelor's degrees** include completions of a 4-year degree. This category also contains Applied Baccalaureate Degrees offered at some 2 Year / CTCs.
- **Graduate degrees** include any post baccalaureate degree (Masters, Professional Doctoral Degrees (JD, MD), Academic Doctoral Degrees (PhD)).

Highest Postsecondary Credential Earned within 8 Years of High School Graduation Kennewick School District

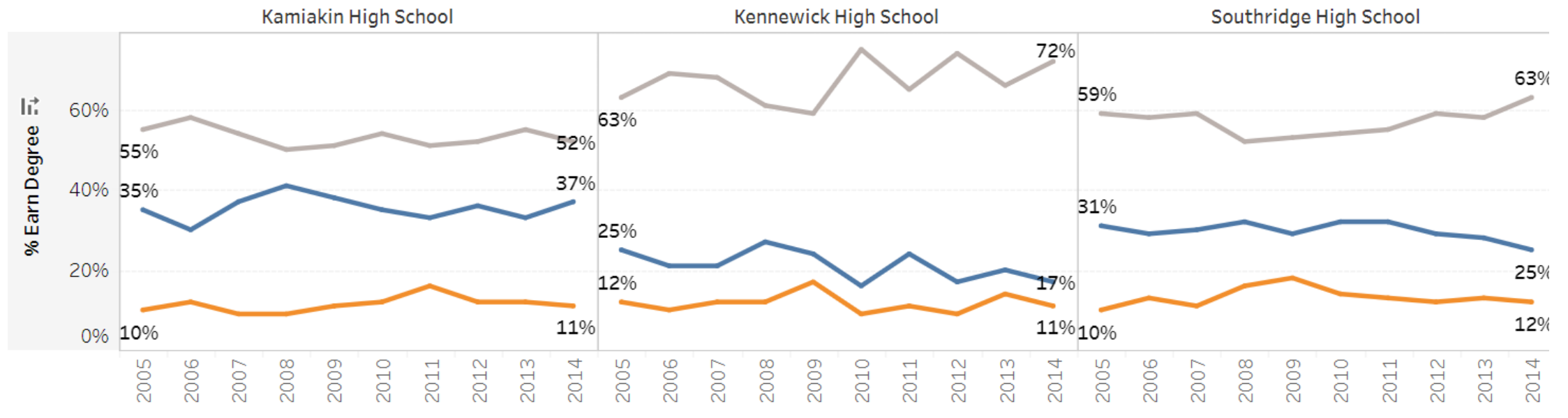
■ Bachelor's or Higher ■ Associate/Certificate ■ No Degree



Highest Postsecondary Credential Earned within 8 Years of High School Graduation

KSD Comprehensive High Schools

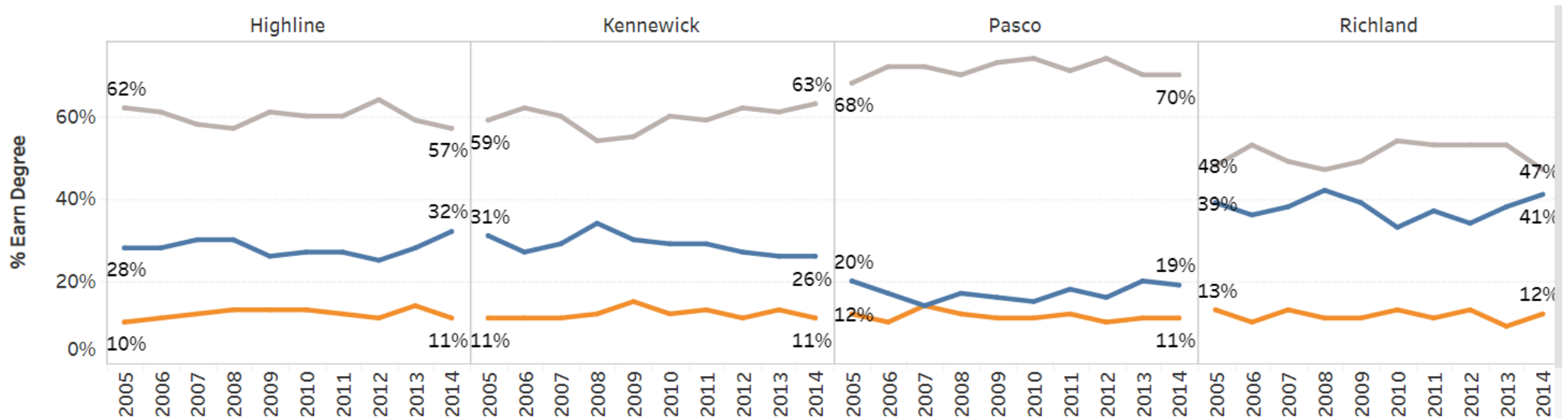
■ Bachelor's or Higher
 ■ Associate/Certificate
 ■ No Degree



Highest Postsecondary Credential Earned within 8 Years of High School Graduation

Comparison Districts

■ Bachelor's or Higher
 ■ Associate/Certificate
 ■ No Degree



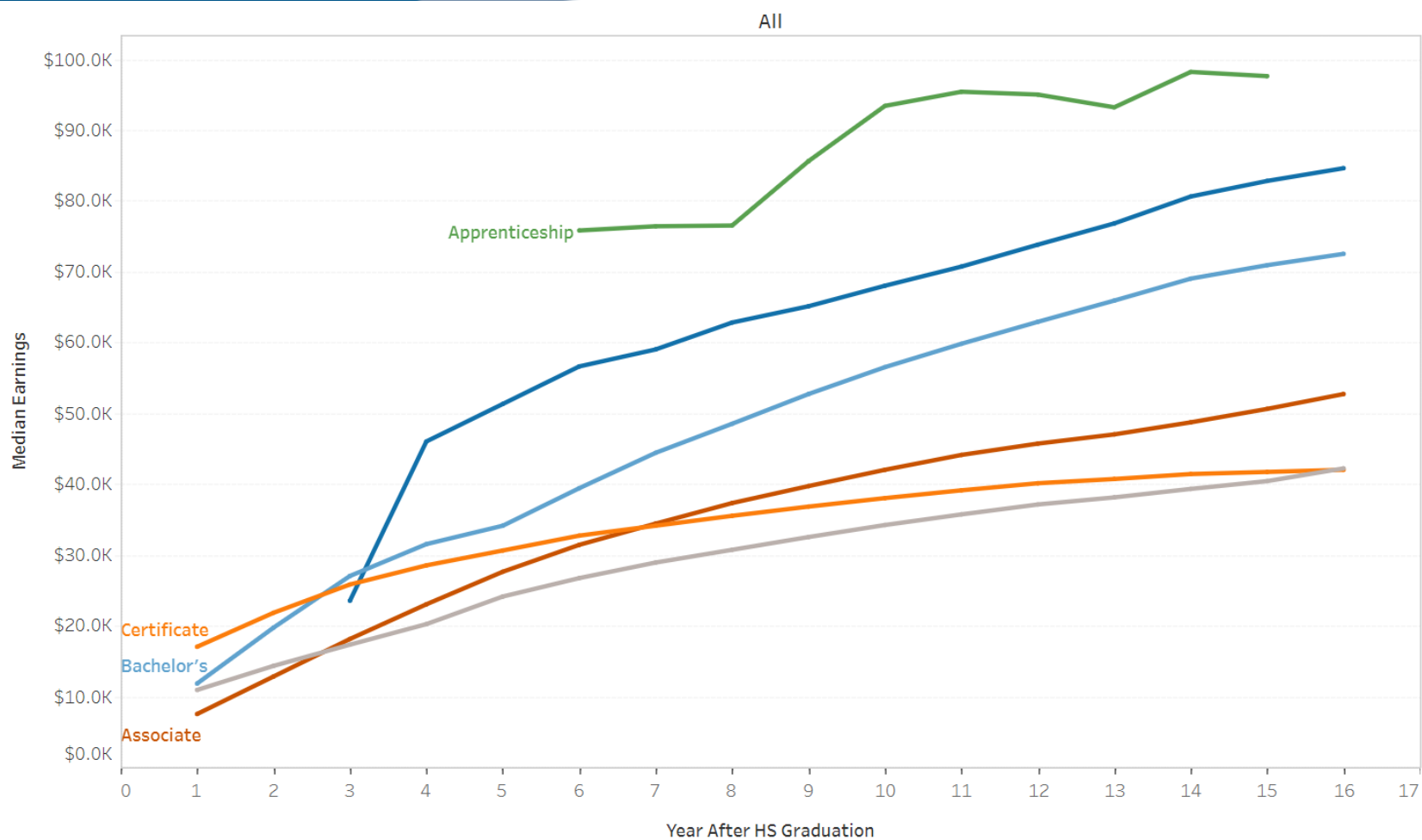
Metric: Earnings

Definitions

- **The Washington State Employment Security Department provided Unemployment Insurance (UI) wage records for individuals employed in Washington.** We display earnings measures for all cohort members who are employed in Washington, have wage records (federal employees, independent contractors, and others do not have UI wage records), and are NOT enrolled in a post-secondary institution during the calendar year.
- **Earnings are displayed for years after high school graduation.** Earnings data is available through 2021. Instead of reporting earnings by calendar year, we report earnings by years after graduation. This is done to maximize the number of schools, districts, and award levels that we can display: “1 year after graduation” contains sixteen years of inflation-adjusted earnings data (2006-2021). The matrix below shows the graduation year across the columns, the earnings years along the rows, and the “Year(s) after Graduation” in the cells.

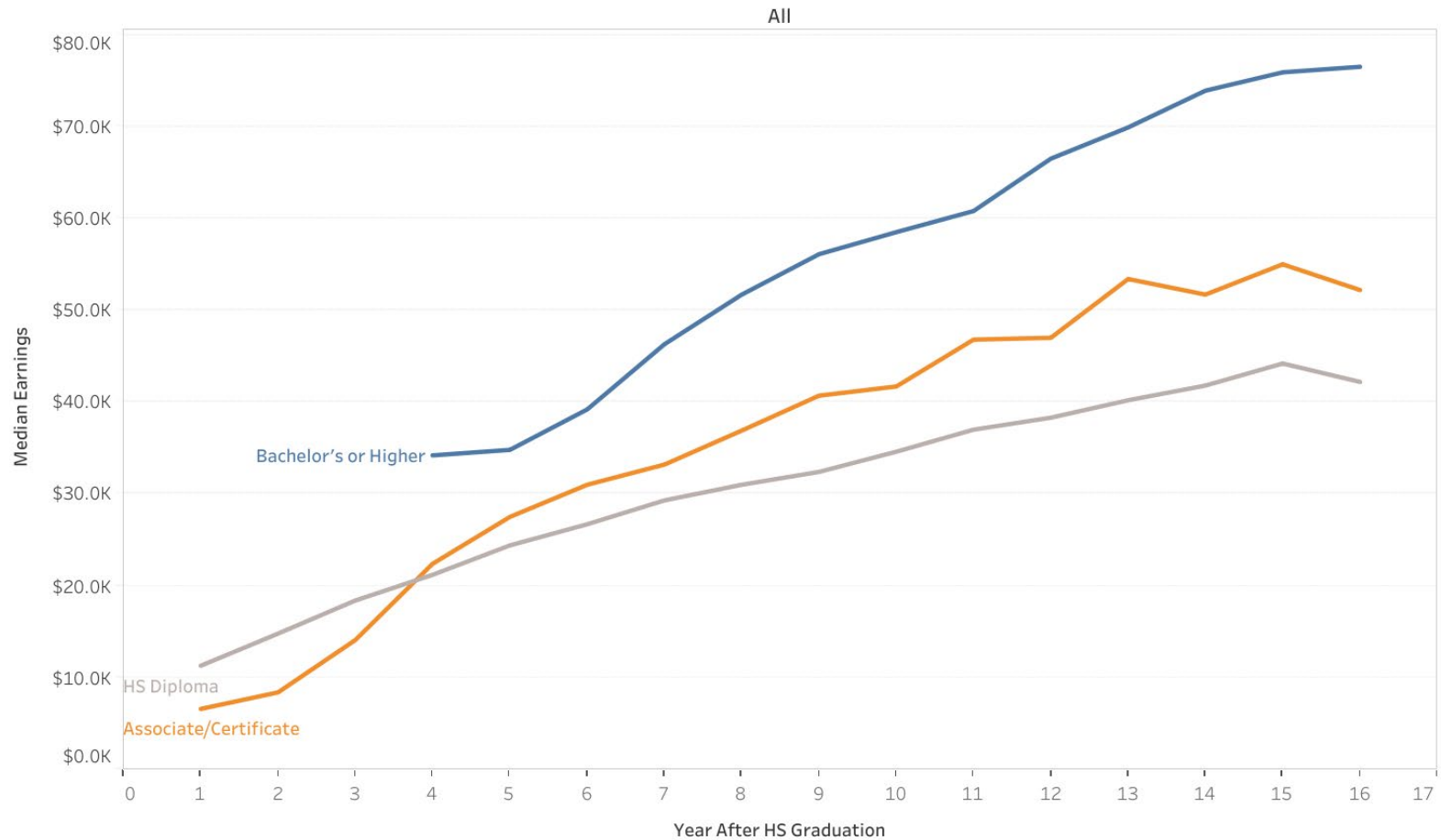
Median Earnings of High School Graduates after Graduation

Statewide



Median Earnings of High School Graduates after Graduation

Kennewick School District



Degree ■ HS Diploma ■ Associate/Certi.. ■ Bachelor's or Hi..

School	Total Seniors in SchoolLinks	Seniors with a SchoolLinks Post-Secondary Goal	2-Year Degree	4-Year Degree	Apprenticeship	Gap Year	Military	Trade School	Workforce
Kamiakin High School	452	69%	7%	47%	1%	1%	2%	4%	8%
Kennewick High School	403	67%	13%	35%	2%	2%	2%	8%	6%
Southridge High School	420	59%	9%	37%	0%		2%	4%	6%
Legacy High School	75	57%	16%	12%	5%	4%	4%	7%	9%
Endeavor High School	55	31%		11%	4%	7%		5%	4%
Phoenix High School	27	56%	22%	15%				4%	15%
Mid-Columbia Partnership	17	35%	6%	18%				6%	6%
Tri-Tech Skills Center	357	1%		1%					
CBC HS Academy	27	15%	7%	4%				4%	
CBC Open Doors	21	10%		5%					5%
Tri-Cities Futures	3								
TOTALS	1857	50%	8%	29%	1%	1%	2%	4%	5%

SchoolLinks Data

SchoolLinks Analytics

Student Usage Data

Pro Tip

Use slider to adjust dates

Context

This page contains login data for the date range specified below

Use this data

to encourage usage across buildings

Adjust time period

4/8/2023

2/8/2024



Filter by School (?)

- Select all
- CBC HS Academy
- Chinook Middle School
- Desert Hills Middle School
- Endeavor High School
- Graduated Students
- Highlands Middle School
- Horse Heaven Hills Middle ...
- Kamiakin High School
- Kennewick High School
- Legacy High School
- MCP Online
- Mid-Columbia Partnership
- Park Middle School
- Phoenix High School
- Southridge High School
- Tri-Tech Skills Center

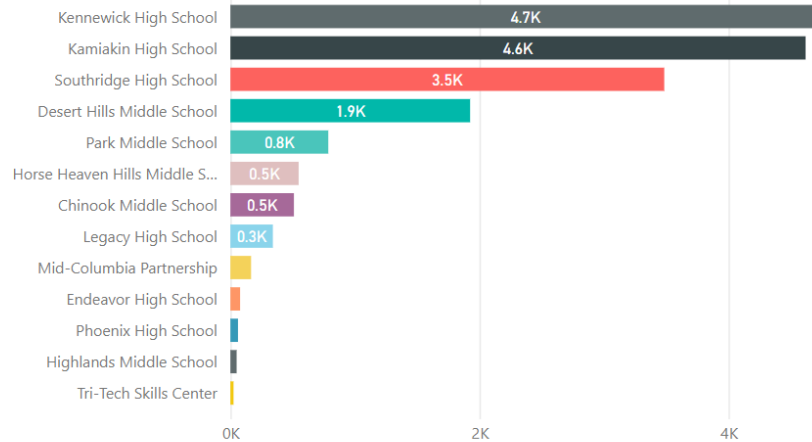
Total Student logins:

17.37K

Unique Student users logged in:

6395

Logins by campus



Logins over time



SchoolLinks Analytics

Cluster by assessment

Pro tip

Click on a Grade in the graph below to explore grade level cluster data

Context

SchoolLinks has two career cluster assessments via two different research theories.

Use this data

to understand your students cluster

Filter by Grade

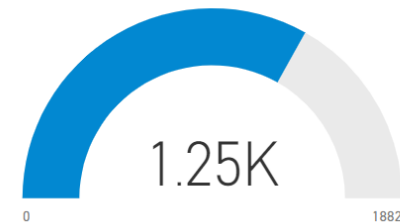
- 10
- 11
- 12
- 7
- 8
- 9

Filter by School (?)

- Select all
- CBC HS Academy
- CBC Open Doors
- Endeavor High School
- Graduated Students
- Kamiakin High School
- Kennewick High School
- Legacy High School
- Mid-Columbia Partnership
- Phoenix High School
- Southridge High School
- Tri-Tech Skills Center

"Find Your Path" Assessment

of students who completed (all time):

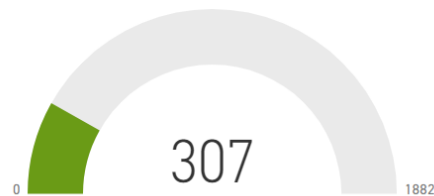


of students who completed (this year):

1155

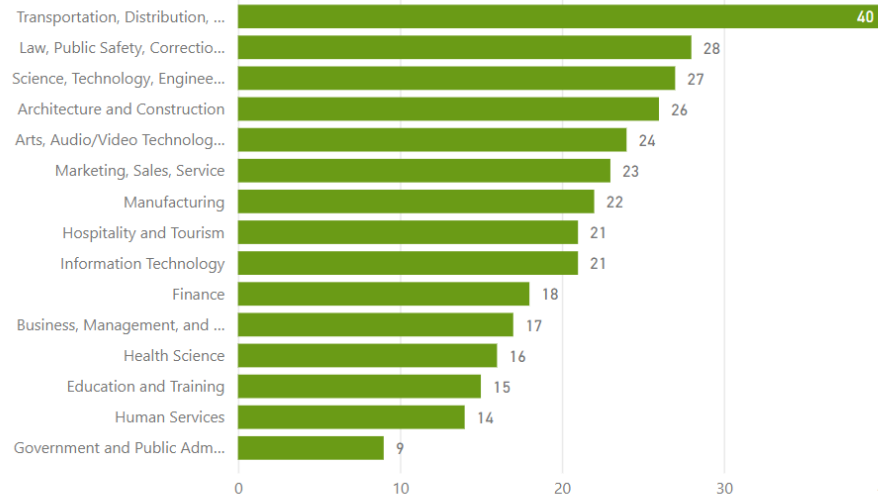
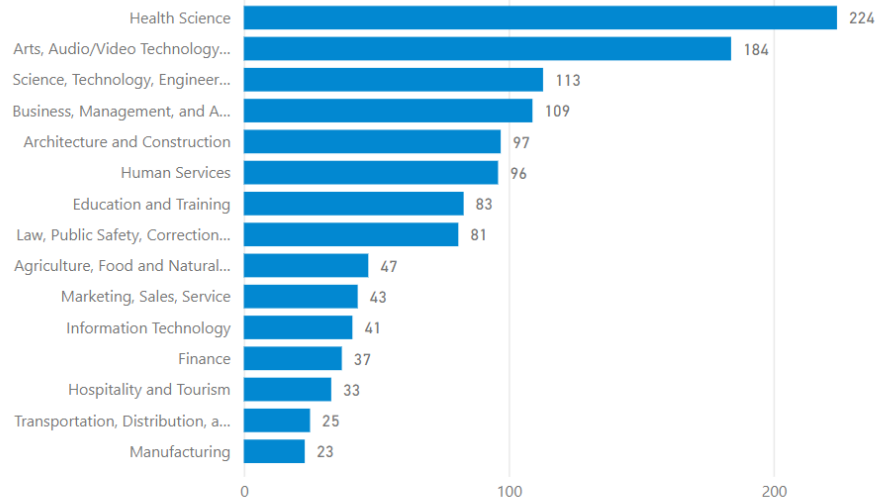
"Would You Rather" Assessment

of students who completed (all time):



of students who completed (this year):

259



SchoolLinks Analytics

Career Aspiration

Pro Tip

Click on a Grade below to explore grade level career data

Context

SchoolLinks has a **Goals page** which documents students' goals after they've taken assessments and explored their matches

Use this data

to plan high school program resources at a district level

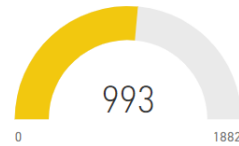
Filter by Grade

- 10
- 11
- 12
- 7
- 8
- 9

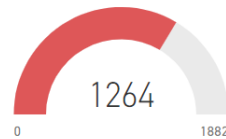
Filter by School (?)

- Select all
- CBC HS Academy
- CBC Open Doors
- Endeavor High School
- Graduated Students
- Kamiakin High School
- Kennewick High School
- Legacy High School
- Mid-Columbia Partnership
- Phoenix High School
- Southridge High School
- Tri-Tech Skills Center

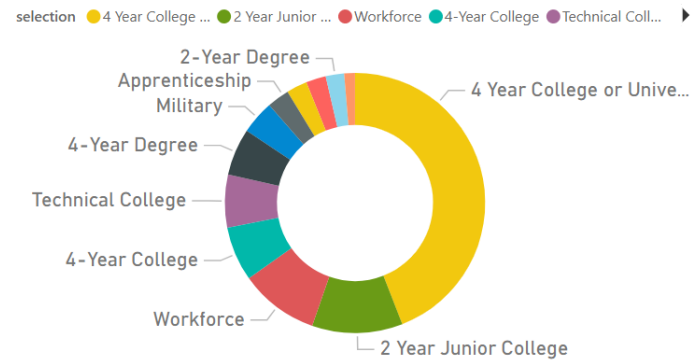
Students set a post-secondary goal



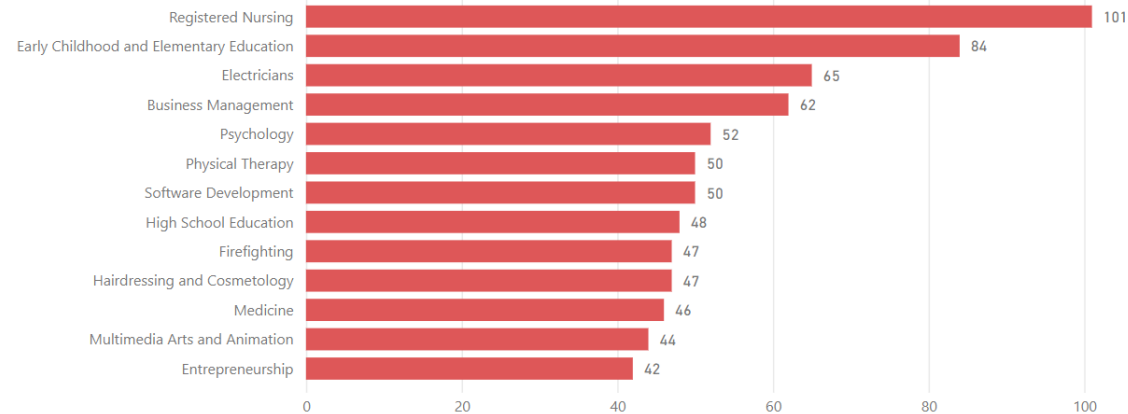
Students set a career goal



Post-secondary goal breakdown



Career goal breakdown



Current Strategies to Improve Outcomes



Current Strategies Connected to Graduation and Post Secondary Outcomes



Student and Family Engagement



Graduation Requirements and the High School Instructional Program

High School and Beyond Plan
24-credit requirement
Graduation Pathways



Programs and Services

High School Options
Supports for Graduation & Post Secondary Preparation
Comprehensive School Counseling Program



Communication, Education, and Engagement Strategies

Informational and Educational Events
Communication Efforts

Board Questions

- Could you include total numbers of students on the slides showing Classes of 2022 & 2023 Four-Year and Five-Year Graduation Rate Demographics and Program Participation?
- Our dropout rate says 10%, what are the reasons?

Board Discussion



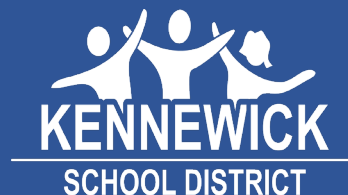
Board Meeting Presentation Overview

Date: February 13, 2024

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Capital Project Fund Update

February 13, 2024



Topic Overview

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Funding Large Capital Projects

- Generally, projects costing >\$250K are be funded out of the Capital Fund.
- If the General Fund is in good financial position, projects with costs <\$500K are evaluated and possibly funded from the General Fund.
 - The district was allocated \$58.7M of ESSER funding. This funding allowed for projects to be funded out of the General Fund over the past few years, although the projects were not funded directly with ESSER.
- Property purchases are funded out of the Capital Fund, unless a program has specific funding in General Fund to use.
- The budget outlook for the next few years means limited use of General Fund for capital projects.

Capital Fund

- Funding comes from voter-approved bond proceeds, state construction assistance program (SCAP) funding, investment interest earnings, and any funding transferred in from the General Fund.
 - Voters approved a Capital Technology Levy to fund instructional technology (student devices and other curriculum technology related to instruction).
 - Annual funds collected from the Technology Levy for years 2024, 2025, 2026 are \$4.5M, \$4.75M, and \$5.0M respectively. These funds are deposited in the Capital Fund.
- SCAP funds are state “matching” funds allocated to projects eligible for state construction/modernization. Generally, 50% - 60% of a school project is matched if the state formula shows the district needs additional square footage based on enrollment.
 - The state SCAP formula indicates the district is not eligible for SCAP funding for K-8 construction of additional square footage.

Kennewick School District

Capital Project Fund

2023-24 to 2027-28 Budget & Projected

	Budget 23/24	Projected 23/24	Projected 24/25	Projected 25/26	Projected 26/27	Projected 27/28
Beginning Fund Balance	33,928,412	33,946,277	\$ 31,496,277	\$ 30,496,277	\$ 29,496,277	\$ 27,746,277
Revenue						
Investment Earnings	600,000	700,000	500,000	500,000	500,000	500,000
State Match KeHS/Amistad/SHS/KaHS/R-View	9,500,000	9,500,000	-	-		
Bond Sale Proceeds	-	-	<i>Bond - ?Target Feb 2027 - 2030?</i>			????
Technology Levy	4,340,300	4,340,300	4,600,000	4,850,000	5,000,000	5,500,000
Tri Tech Other & Small Capital Projects	150,000	150,000	150,000	150,000	150,000	1,500,000
Tri Tech Core Modernization Project (2023-27)	-	-	-	-	-	-
Total Revenues	\$ 14,590,300	\$ 14,690,300	\$ 5,250,000	\$ 5,500,000	\$ 5,650,000	\$ 7,500,000
Expenditure						
Land/Property Acquisition/Site Work	2,000,000	3,000,000	\$2.0M- \$3.0M for District Share of Reata & Ridgeline Drive Roads			
Kennewick High Project	-	-	-	-	-	-
Kamiakin/Southridge Bond Projects \$17.0M & \$25.0M	-	50,000	-	-	-	-
Ridgeview Renovation Est \$32.5M	7,500,000	7,500,000	-	-	-	-
Preliminary Design/Architect - One Bond Project = \$1.5M	-	-	-	-	750,000	750,000
Asset Preservation/Upgrades (Flooring/Roofing/Paving/Etc.)	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
Portable Costs/Moving/Etc	-	-	-	-	-	-
Other - Contingency	5,000,000	-	-	-	-	-
Information Tech Upgrades/Tech Levy	4,340,300	4,340,300	4,600,000	4,850,000	5,000,000	5,500,000
Tri Tech Building Phase 1.5 9,520 sq ft program space	1,500,000	550,000	-	-	-	-
Tri Tech Other/Small Project Grant	150,000	50,000	150,000	150,000	150,000	1,500,000
Tri Tech Core Modernization Project (2023-27)	-	150,000	-	-	-	-
Total Expenditures	\$ 21,990,300	\$ 17,140,300	\$ 6,250,000	\$ 6,500,000	\$ 7,400,000	\$ 9,250,000
Change In Fund Balance Prior To Transfers	\$ (7,400,000)	\$ (2,450,000)	\$ (1,000,000)	\$ (1,000,000)	\$ (1,750,000)	\$ (1,750,000)
Transfer In From General Fund (Tri Tech)	\$ 5,000,000	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 31,528,412	\$ 31,496,277	\$ 30,496,277	\$ 29,496,277	\$ 27,746,277	\$ 25,996,277

Capital Projects 2023-24 & 2024-25

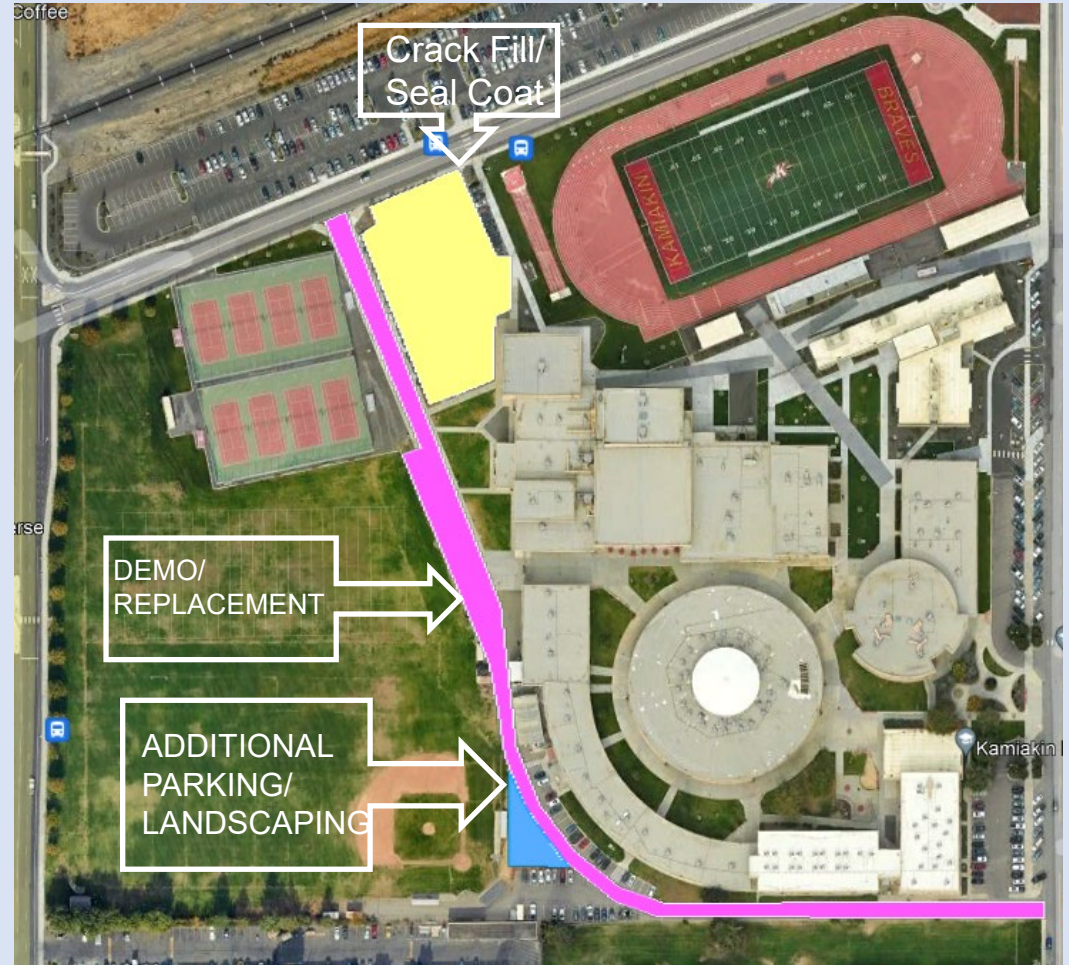
Project	Description	Estimated Cost
School Site Infrastructure	Development around district properties (Reata school sites & Ridgeline Drive adjacent to D-Hills) – district to pay share of infrastructure costs (roads & utilities).	Earmark \$2.0M - \$3.0M for these costs. Unsure when projects will be completed/district to be billed.
Paving/Sealcoating/Crack Fill	<p><u>Phase I – Summer 2024</u> Kamiakin Bus Loop-sub base/asphalt failing. Kamiakin Parking Lot Off Gym across from tennis courts– Sealcoat Southridge Parking Lots – Overlay/Sealcoat Fuerza Playground – Replace grass area with asphalt play area.</p> <p><u>Phase II – Summer 2025 – Evaluating</u> Projects from above not completed Horse Heaven Hills Parking Lot – Off 36th Ave Lampson Parking Lot</p>	Last spring Kamiakin projects were bid out, cost \$400K, bid rejected as only one bid. District is losing ground on parking lot upkeep. Increase project scope. Cost could be \$1.0M - \$1.5M.
Playground	Eastgate – Fall surface replacement & play structure	Started 2023 – to finish 2024 \$180K
IT Server Room Cooling	System erratic during summer months.	Phased in project over two years – spring 2024 and 2024-25: \$300K
Fencing	Evaluating - Various – Early Learning/Washington/Sage Crest	Spring/Summer 2024 \$125K
Athletic Scoreboards	LaPierre Field (Baseball)/Southridge Football/Soccer	Spring/summer 2024: \$25,000 each
Lampson Sound System	System components failing.	Spring 2024 - \$30K
Board Room – Audio Visual	Components Rack Failing – 20 years old – Cabling – Connectors – Adapters – Computer Integration	Spring 2024 - \$90K
Tri-Tech Modernization	Architect – Schematic Design	Spring 2024 - Negotiating Contract
Roofs	Kamiakin buildings are priority. Have addressed two buildings. Other schools on list for patch work.	Summer 2025: \$500,000 - \$1,000,000
Heating/Ventilation/Air Conditioning (HVAC)	No major system replacement – normally look for grant \$'s to help fund. Do have some systems where change out of failing units occurs.	Change out of units – as needed - evaluating.

Seal Coat/Paving Projects – Summer 2024

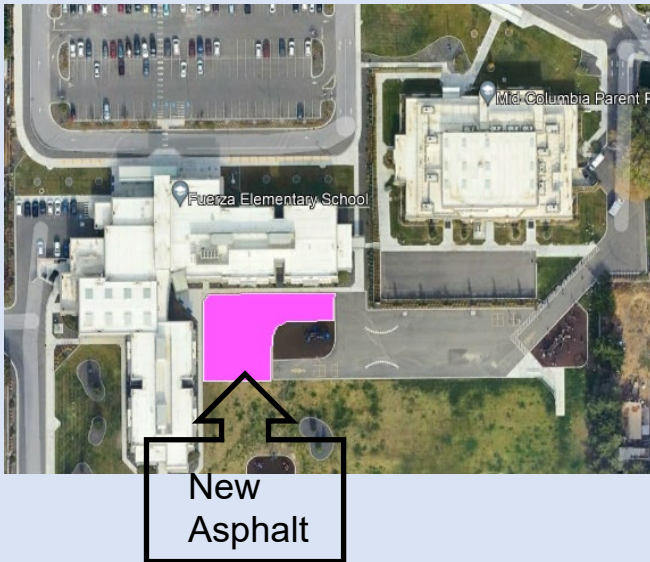
SOUTHRIDGE HIGH SCHOOL



KAMIAKIN HIGH SCHOOL



FUERZA ELEMENTARY



District Funding Measures

Education/Programs & Operations (EP&O) and Technology Levies

- The current Technology Levy & EP&O Levy expire in 2026.
- Renewal of these levies are proposed for a February 2026 ballot measure.
- The 2023 EP&O levy was significantly reduced to garner more voter support, given the 2022 levy failures.
- Significant increases to levy amounts are needed in future proposal to voters.

Bond

- The last Bond was in 2019. Funded projects are complete.
- For K – 8, the district does not currently qualify for SCAP funding for adding additional square footage.
 - If school is 90,000 square feet and plans to make it 110,000 square feet, there would be no SCAP funding to offset the cost of the additional 20,000 square feet to be added.
- In summer 2023, the Facility Executive Committee walked through buildings becoming eligible for SCAP funding within next 10 years.
 - (Highlands/Washington/Hawthorne/Vista/Park/Horse Heaven Hills/Edison).
- We are in the process of the annual update of the 10-Year Capital Plan
 - Facility Executive Committee Meets: February/April
 - Present Plan to Board – Spring 2024

Propose Timing of Next District Funding Measures

EP&O/Tech Levy Timeline For Four-Year Levy Cycle								
2024	2025	2026	2027	2028	2029	2030	2031	2032
		EP&O Levy Tech Levy		Bond?		EP&O Levy Tech Levy		

- 2026:** Renewal of 4-year EP&O and Technology Levies
- 2027, 28 or 29:** Proposed timing for next Bond measure
- 2030:** Renewal of 4-year EP&O and Technology Levies

2019 Bond Project Chart

October 28, 2018 Board Meeting

Updated With Current/Projected

Projects	Estimated Cost (2018) (in Millions)	State Assistance	Local Share
Kennewick High	\$112 <i>\$110</i>	\$56 <i>\$56</i>	\$56
Amistad Phase II	\$18 <i>\$17.0</i>	\$8 <i>\$8.75</i>	\$10
Ridge View	\$30 <i>\$32.5M</i>	\$15 <i>\$9.5</i>	\$15
Elementary 18	\$30 <i>Enrollment Driven</i>	\$15 <i>\$0 Not Eligible</i>	\$15
Property Acquisition	\$ 5 <i>\$9.27</i>	\$ 0 <i>\$0</i>	\$ 5
Capital Improvements	\$ 5 <i>\$2.2</i>	\$ 0 <i>\$0</i>	\$ 5
Kamiakin Project	\$17 <i>\$17.2</i>	\$ 4 <i>\$4.8M</i>	\$13
Southridge Project	<u>\$17</u> <i>\$25.5 HVAC</i>	<u>\$ 6</u> <i>\$6.67M</i>	<u>\$11</u>
TOTAL	\$234	\$104	\$130
Use of Capital Fund			(\$5)
ADJUSTED TOTAL			\$125

Ridge View – December 2023



Sage Crest New Play Area – Sept 2023



ECEAP Portable – Moved To ECEAP Summer 2023



Board Member Questions

- When does KSD's enrollment threshold get to where we are eligible for SCAP funding again?
- Do vacant properties like Fruitland count as part of the district's square footage?
- Do we have projections from the City on population growth and timeline?
- What would be the process to move Phoenix HS to the Legacy campus? Does this fall under the capital fund balance?
- Are we able to utilize the fund balance to support projects? I thought we talked about it as a board previously that we would discuss how to utilize the money in the balance.

Discussion & Questions



Board Meeting Presentation Overview
Date: February 13, 2024

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Special Education

February 13, 2024



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Our Vision

All KSD Students are Known Well, Safe and Destined to Reach their Highest Potential



STRATEGIC GOALS

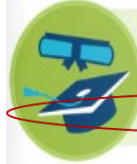


Our Mission

To provide a safe environment in which all students reach their highest potential and graduate well prepared for success in post-secondary education, work and life.

©2021 Kennewick School District

All students are ready for their future



- > Learning digital citizenship, social, life and employment skills
- > Provided the opportunity to become bilingual and biliterate
- > Graduating with a personalized plan for their post-secondary pathway

All students are engaged learners



- > Provided relevant, rigorous and engaging instruction
- > Receiving individualized, equitable and inclusive supports
- > Accessing diverse course offerings, activities and athletics
- > Making progress, annual growth, and meeting grade level standards

All students are safe, known and valued



- > Physically, social-emotionally, and intellectually safe
- > Known well by their teachers, staff and each other
- > Valued for their diverse strengths and backgrounds

2023-2024 Annual Objectives

Special Services

- We will provide learning opportunities to all building administrators focused on inclusionary practices.
- We will continue to provide support for schools in developing multi-tiered systems of support (MTSS) to meet the learning needs of all students.
- We will continue to provide professional development for engaging rigorous instruction.

Performance Indicators and Targets (View 2022-23 results at www.ksd.org/strategicplan)

- The % inclusion rate for students with IEPs% is increasing by $\geq 3.0\%$ each year over the next four years.
- $\geq 90\%$ of middle and high school students report having access to diverse course offerings, activities, and athletics.
- The % of middle and high school students participating in at least one athletic or activity is increasing by $\geq 1.0\%$ each year over the next four years.
- The % of students making annual growth, meeting grade level standards, and on track for graduation is increasing by $\geq 3.0\%$ each year over the next four years.
- The % of multilingual learner students making yearly growth and demonstrating English language proficiency is increasing by $\geq 3.0\%$ each year over the next four years.



Special Services Staff Overview

Certificated Staff

- 10 Preschool Teachers
- 57 Tier I Resource Room and Structured Learning Teachers
- 15 Tier II Inclusion Autism and Behavior
- 31 Tier III Self-Contained Autism and Life Skills

Itinerant Staff

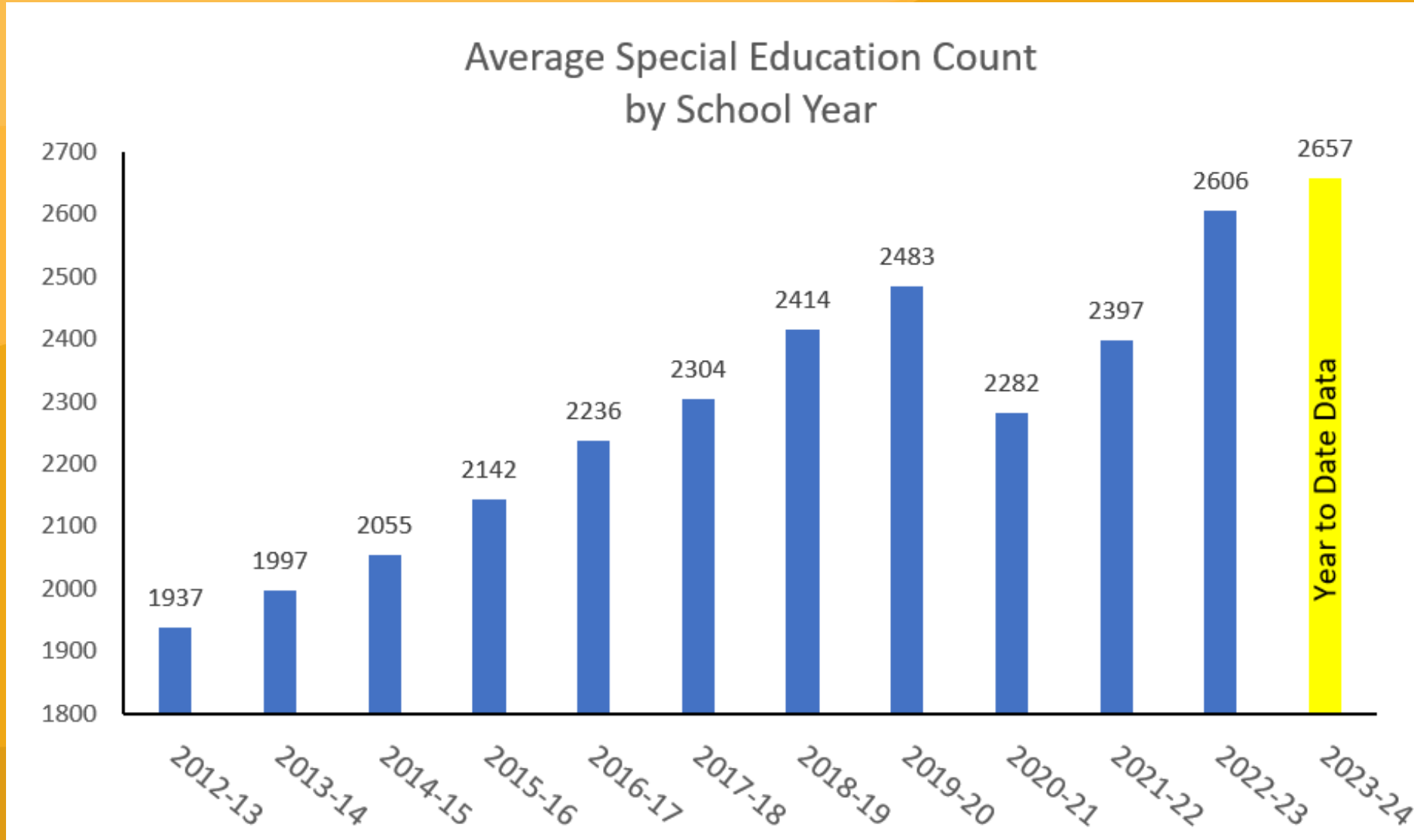
- 7 Occupational/Physical Therapists
- 25 Speech Therapists
- 15 School Psychologists + 2 School Psychologist Interns
- 1 Teacher of the Visually Impaired
- Contracted Educational Audiologist (via ESD 123)
- Contracted Teacher of the Deaf (via ESD 123)

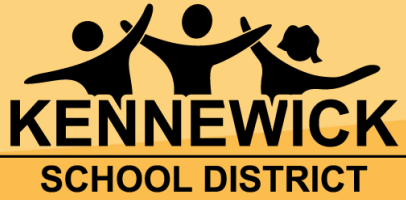
Intervention Team

- 2 Educational Specialists
- 1 Middle School Behavior Teacher
- 1 Board Certified Behavior Analyst
- 2 Mental Health Intervention Specialists
- 2 Paraeducators



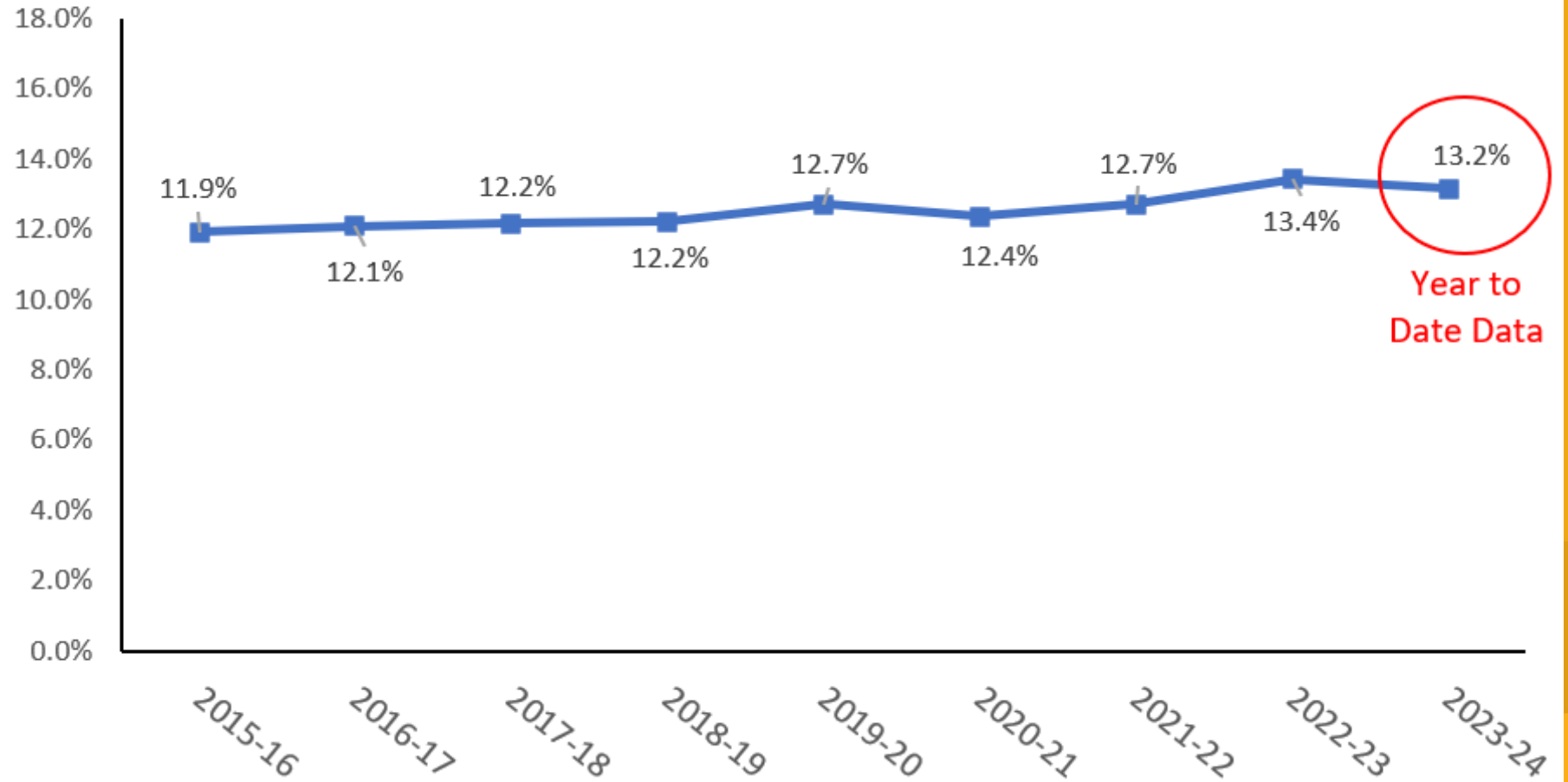
Special Education Enrollment Overview





% Special Education Students

Average % of Special Education Students by School Year



During the 2023 Legislative session, the State Legislature raised the funding cap from 13.5% to 15.0%



Special Services Continuum of Services

Least Restrictive

Most Restrictive





Special Programs within the KSD Continuum

Program/Ages Served	Students Served	Description
Preschool Ages 3-5	KDC and ECEAP	Provides early intervention programming for students with special needs.
Resource Room (Tier I) Grades K-12	All Schools	Serves students with identified disabilities in small groups or general education classrooms with instructional supports to provide access to the general education setting.
Structured Learning Grades 2-5	Edison	Serves students who are functioning in the low/low average range of intellectual ability and have deficits in the areas of academic functioning that impact their ability to benefit from the general education setting but for whom life skills is too restrictive.
Inclusion Autism (Tier II) Grades K-12	Amon Creek, Southgate, Hawthorne, Sunset View, Cascade, Westgate Chinook Kamiakin	Serves students who have deficits in the areas often associated with autism spectrum disorder. The students in this program benefit from both special education and general education settings.



Special Programs within the KSD Continuum

Program	Students Served	Description
Inclusion Behavior (Tier II) Grades K-5	Canyon View, Washington, Ridgeview, Edison, Amistad, Vista	Serves students both in the special education and general education who benefit from behavioral supports and skill development to access their education.
Autism (Tier III) Grades K-12	Lincoln, Washington, Southgate, Amon Creek Desert Hills Kennewick	Serves students who have significant needs that are often associated with autism spectrum disorder. The students in this program require highly structured environments and supports generally provided in the special education setting.
Life Skills (Tier III) Grades K-12	Sagecrest, Cottonwood, Canyon View, Amistad, Hawthorne Horse Heaven Hills, Chinook, Highlands Kennewick, Kamiakin, and Southridge	Serves students who possess moderate to severe intellectual disability who require instruction and supports that are most frequently provided within a self-contained setting.
Community and Employment Transition Program (CET) Ages 18-21	Fruitland/Kennewick High Portable	Serves students ages 18-21 to develop the skills to transition to post-secondary work, living, community participation and future training.
Out of District Placements	14 Students	Candy Mountain Academy = 5 Students Pasco Deaf Education Program = 8 Students Non-Public Agency Placement = 1 Student

Special Services Teacher Staffing by Program

Programs	Total Student Enrollment & Teacher to Student Ratio	Preschool	Elementary School	Middle School	High School
Keewaydin Discovery Center	160 1 : 16	10			
ECEAP	27 1:27	1			
Tier I – Resource Room	1518 1 : 27.6		18	17	20
Structured Learning	24 1 : 12		2		
Tier II – Inclusion Autism	113 1 : 12.6		6	1	2
Tier II – Inclusion Behavior	44 1 : 7.3		6		
Tier III – Autism	109 1 : 9.9		8	1	2
Tier III – Life Skills & CET	234 1 : 11.7		9	4	7

What is Inclusion?

Least Restrictive Environment (LRE)

LRE is the measure of the percent of a school day a student with a disability spends in general education settings with non-disabled peers.

There are 3 Main IEP LRE Categories:

LRE 1: Placed in general education for 80–100% of the school day

LRE 2: Placed in general education for 40–79% of the school day

LRE 3: Placed in general education for 0–39% of the school day

Least Restrictive

Most Restrictive

**Tier I:
Resource Room**

**Tier II:
Inclusion Autism &
Behavior**

**Tier III:
Life Skills and
Autism**

**Out of District
Placements**

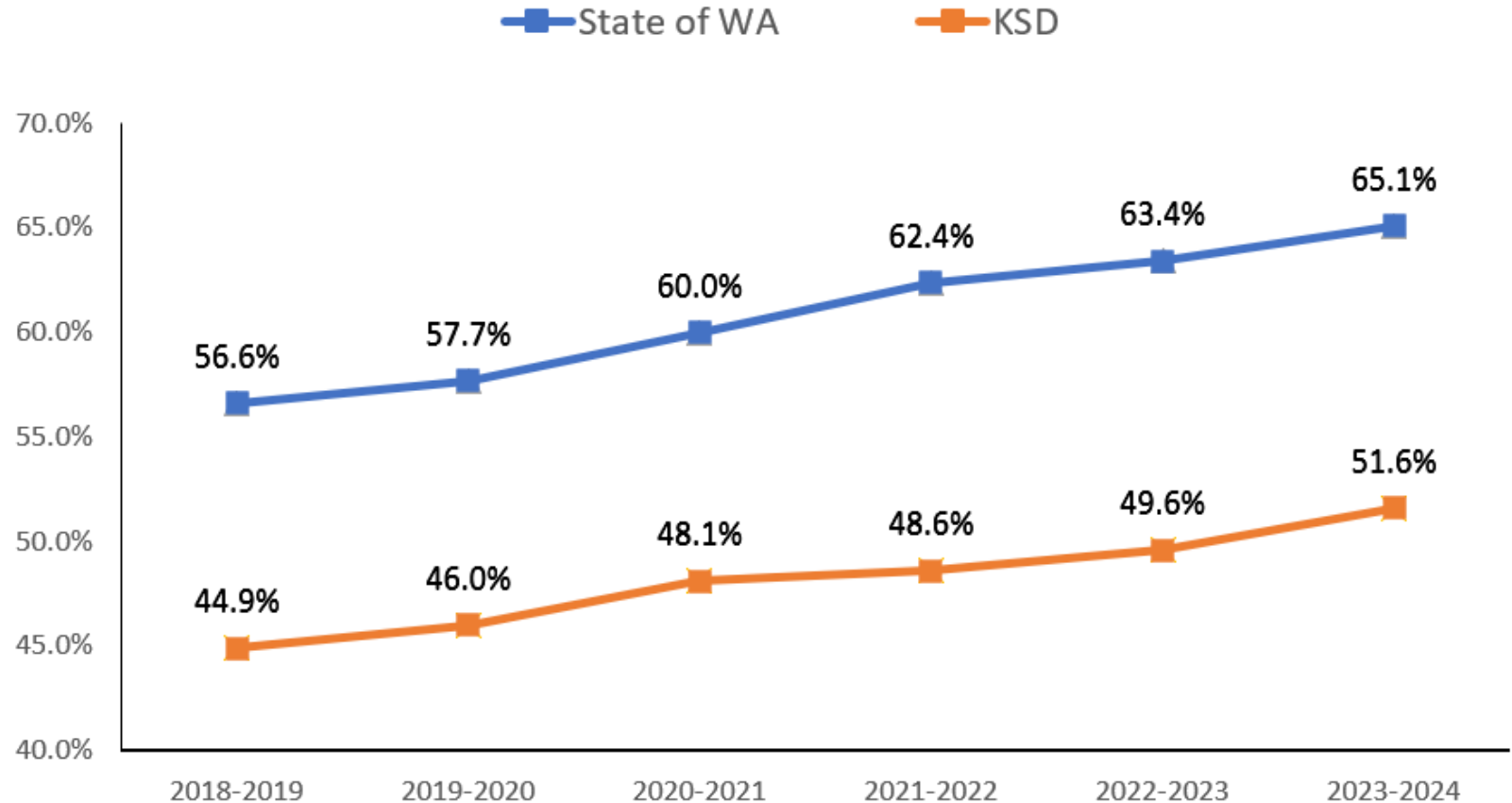


Inclusion Rate Trend Over Time

Highlights:

- Currently in the State of WA 65.1% LRE 1 (+1.7 % increase).
- Currently in KSD 51.6% LRE 1 (+2% increase).
- Our Key Performance Indicator: Increasing LRE 1 by $\geq 3\%$ each year, over the next four years.

LRE 1 Data Trends



Efforts to Improve the KSD Inclusion Rate

- Four learning sessions for building leadership focused on LRE and inclusionary practices.
 - School Improvement Plan (SIP) goals focused on building LRE data
 - Special Education Administrator data dashboard to track and monitor LRE improvements by building.
- Ongoing, monthly meetings with building principal to identify building needs and build capacity to develop inclusionary practices.
- Ongoing, monthly special education teacher job-alike meetings with time focused on developing inclusionary practices.
- Inclusionary Practices Teacher Cohort
- Teacher Book Study: Shift to Student Led
- Participation in the Preschool Inclusion Champions Grant



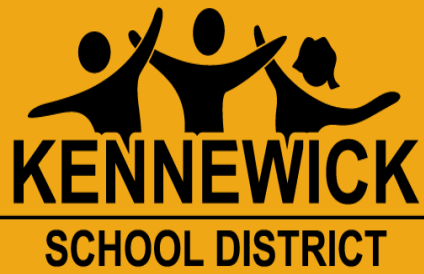
Safety and Behavioral Supports

Assessing & Responding to Safety Concerns:

- Data collection, analysis and intervention
- Establishing debrief protocols following, isolation/restraint and other safety incidents.
- Targeted, building/program specific CPI and de-escalation training for staff.

Behavior Supports:

- Candy Mountain Academy is a program option on our continuum of services.
- The intervention team continues to support students and programs, district wide.
- Middle School Behavior Teacher was hired and is currently supporting students in all 5 middle schools.
- Ongoing consultation from regional practitioners



Parent Engagement

All families are key partners



SPECIAL EDUCATION PARENT ADVISORY COMMITTEE (SEPAC)

WHO WE ARE

Representatives from the district, across age and ability levels, that focus on the needs of all students with special needs and are committed to improving special education services in KSD.

WHAT WE DO

SEPAC is an advisory committee that meets throughout the school year with district special education administration to:

- Facilitate communication between parents and community members
- Identify common goals and needs to increase parent participation and understanding of special education services
- Provide feedback on district policies and initiatives



Join Us!

- **Meeting Frequency:**
 - Quarterly, or more, determining on need.
- **Recent Membership/Participation:**
 - 5-8 Families representing students from preschool to high school.
 - Always seeking new participants
- **Topics/Connections to our Work:**
 - Feedback on communication and presentations
 - Website Input
 - Program Names
 - General Feedback – identifying strengths and opportunities for growth

Board Member Questions

- Certified Staff for Tier III is twice that of Tier II. Do we have twice the number of Tier III students, or is this due to state mandated ratios?
- To what is the steady increase of special education students attributed? Could we have information on the special education students over the years? What percentage are Tier I, Tier II, Tier III?
- Any idea for the increase in special education students? Is this just a result of more 504's and IEP's?
- Are there any schools that do not host a Tier II or Tier III Special Education program? How is it decided which schools will host which programs?
- Thank you for the slide detailing staffing requirements for each program. Is this strictly teachers, or do these numbers also include Paraeducators?

Discussion & Questions



Board Meeting Presentation Overview

Date: February 13, 2024

Topic	Healthy Youth Survey	
Strategic Goal Focus	<input checked="" type="checkbox"/>	1. All students are safe, known and valued
	<input type="checkbox"/>	2. All students are engaged learners
	<input type="checkbox"/>	3. All students are ready for their future
	<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals
	<input checked="" type="checkbox"/>	5. All community members are important collaborators
	<input type="checkbox"/>	6. All families are key partners
	<input type="checkbox"/>	7. The district is innovative, proactive and accountable
Rationale for Topic/Purpose of Agenda Item	Board members have expressed concern about the administration of the Healthy Youth Survey. Staff are providing information about the Healthy Youth Survey, why it is given, and how the data is used.	
Board Meeting Focus	<input checked="" type="checkbox"/>	Review Information
	<input checked="" type="checkbox"/>	Hold discussion
	<input checked="" type="checkbox"/>	Provide direction
	<input type="checkbox"/>	Make decision
Relevance to Board's Role	<input type="checkbox"/>	Policy
	<input type="checkbox"/>	System accountability
	<input type="checkbox"/>	Fiscal oversight
	<input checked="" type="checkbox"/>	Communication
	<input checked="" type="checkbox"/>	Advocacy
Key Considerations for Board Discussion	<ul style="list-style-type: none"> • Are there benefits with the district participating in the Healthy Youth Survey? • Are there problems with the district participating in the Healthy Youth Survey? • Does the Board want to consider directing the district not to participate? • Are there positive and/or negative implications for not participating? 	
Next Steps	<ul style="list-style-type: none"> • The Board provides direction and determines potential future Board action. 	

Healthy Youth Survey

December 13, 2023



Topic Overview

Topic	Healthy Youth Survey	
Strategic Goal Focus	<input checked="" type="checkbox"/>	1. All students are safe, known and valued
		2. All students are engaged learners
		3. All students are ready for their future
		4. All staff members are safe, respected and valued professionals
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Presentation Outline

- **Healthy Youth Survey Definition and Information**
- **Healthy Youth Survey Purpose and Goals**
- **School and District Participation and Use of Data**
- **Board Questions and Discussion**

What is the Healthy Youth Survey?

- A collaborative effort of the Office of Supt. of Public Instruction, Department of Health, the Health Care Authority – Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.
- It provides survey results about the health of adolescents in Washington.
- This information is used by a variety of agencies to guide policy and programs that serve youth.
- The Healthy Youth Survey is given every two years.

Source: askhys.net

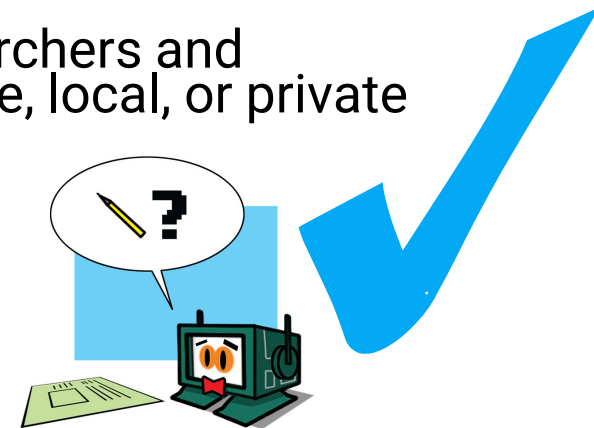
SURVEY



What are the stated goals of the Healthy Youth Survey?

- To deliver crucial information about the prevalence of major adolescent health risk behaviors to parents, the public, school officials, public health professionals, human service agencies and policymakers.
- To identify trends and patterns in adolescent health and risky behaviors, supporting the examination and evaluation of many different prevention, safety, and health promotion initiatives.
- To guide policy formation and improve program needs assessments of state agencies, local health jurisdictions, county prevention programs, community mobilization coalitions, and community public health and safety networks that serve youth.
- The survey also produces an analytic dataset for use by approved researchers and provides data to various community stakeholders for use in federal, state, local, or private agency grant applications.

Source: askhys.net



How is the survey administered?

- Schools register for the survey.
- Schools must notify parents and students and provide opt out information prior to receiving the survey link for students.
- Students not taking the survey must be provided an alternative activity.
- Schools designate a day and particular class period to conduct the survey in the fall.
- Survey is proctored with instructions by a staff member but taken electronically.
- Survey takes about 50 minutes to complete.
- Results are released to schools in February or March.



What questions are students being asked?



- Questions include items about demographics, unintentional and intentional injuries; physical activity and dietary behaviors; alcohol, tobacco and other drug use; and related risk and protective factors.
- Grade 8, 10 and 12 surveys include questions about sexual behavior and abuse. Districts can submit an exemption request not to ask these questions.
- We requested and received exemption for the fall 2023 survey.
- Surveys are available for preview at askhys.net

How are survey results used?

- **Kennewick School District:**

- Some schools use the information to augment information from our annual district student survey.
- Some schools report the survey results are not used for anything.
- The district looks at the results and shares them with partner agencies.

- **State and County Agencies:**

- Provides information for policy and program development.
- Provides information to guide resource allocation.
- Allows for trend analysis.
- Provides data sets to aid in research.



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Why does the district participate in the survey?

- The survey has been conducted across the state since 2002.
- Our district has historically administered the survey.
- Districts are encouraged to participate.
- The survey is a biennial event.
- Student participation is voluntary and anonymous. Students may also decline to answer questions that are included in the survey.

Board Member Questions

- What does our district specifically do with this data?
- Which partner agencies do we sharing the data with?
- Did we notify parents and give them an opt out?
- Are schools required to register for the survey?
- Healthy Youth Survey website indicates that small districts take the survey in 7th and 9th, in addition to 6, 8, 10, why is that?
- KSD administers the test every year to 6, 8, 10, 12 grade students? So, students take it every 2 years, but districts administer it every year?
- Are we given any money to take this survey from the state?
- What questions can we opt out of and what ones can we not? If I remember correctly there are some questionable ones that we can't opt out of.
- How are we going to ensure that this information is provided to parents and that schools are not telling students they have to take this survey? How do make sure that teachers aren't making it a grade to take?

Board Questions and Discussion





**RESOLUTION NO. 3, 2023-2024
Financial Literacy Instruction**

WHEREAS, HB 1915 proposes making financial education instruction a graduation prerequisite and a required component of public education, amending RCW 29A.300.468; adding a new section to chapter 28A.230 RCW; and creating a new section; and

WHEREAS, the Kennewick School District Board of Directors recognizes that acquiring and applying a basic knowledge of personal finance is critical in ensuring that students are prepared for success in post-secondary education, work, and life; and

WHEREAS, the Kennewick School District Learner Profile specifically sites knowledge and application of financial literacy skills as a necessary requisite to students reaching their highest potential and graduating well prepared for success in post-secondary education, work, and life – the mission of the Kennewick School District; and

WHEREAS, Kennewick School District students have taken proactive measures to learn financial literacy skills through formation of and participation in school-based financial literacy clubs and have actively advocated for financial literacy learning at the state legislature; and

WHEREAS, Kennewick School District is presently conducting a review and will make a recommendation to the Board of Directors regarding implementation of a financial literacy graduation requirement for students beginning with the Class of 2029;

NOW, THEREFORE BE IT RESOLVED, that the Kennewick School District Board of Directors fully supports financial literacy learning and instruction in its school and will fully support any laws enacted requiring financial literacy as a graduation prerequisite for students in our state.

Adopted and approved this 13th day of February 2024.

ATTEST _____
Secretary, Board of Directors

President, Board of Directors

Vice President, Board of Directors

Member of the Board of Directors

Member of the Board of Directors

Member of the Board of Directors