Transportation Services: Transportation services provides students, and how the Local Education Agency (LEA) will prioritize planned transportation services for students in Kindergarten, and any of grades 1 - 6 inclusive and students who are low income. The Plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.

General Education Transportation Services

Lodi Unified School District provides school transportation for qualifying students in Transitional Kindergarten, and Grades 1-12. Students may qualify according to their proximity to their approved home school of attendance. Students shall be eligible for free transportation service if the distance between their school-established bus stop and the school is beyond the minimum listed below:

Grades K-6: 1.5 mile from school of attendance. (Calculated by the shortest route.) Grades 7-8: 2.5 miles from school of attendance. (Calculated by the shortest route.) Grade 9-12: 3.5 miles from school of attendance. (Calculated by the shortest route.)

City of Lodi (Grapeline) provides transportation services free to all students who provides a Lodi School District ID.

Lodi Unified School District does not provide Transportation Services to the following Elementary Schools as a result that communities of attendance live within a walking distance of the school site location:

Elementary

Beckman Clairmont Creekside Heritage John Muir Lawrence Needham Sutherland Nichols Vinewood Oakwood Wagner-Holt Parklane Washington Podesta Westwood Middle School Elkhorn Joe Serna High School Liberty alternate

The Lodi Unified School District Transportation Service Plan provides free transportation for all students including low-income students who reside within the approved service areas for the following school locations:

| Elementary | Middle School | High School |
|--------------|---------------|---------------------|
| Borchardt | Delta Sierra | Bear Creek |
| Davis | Henderson | Lodi High |
| Julia Morgan | Houston | McNair |
| Lakewood | Lodi Middle | Tokay |
| Larson | McAuliffe | Plaza Robles (SPED) |
| Live Oak | Millswood | |
| Lockeford | Morada | |
| Silva | | |
| Victor | | |

City of Lodi (Grapeline)

Offers a free transportation to and from school to students who live in the boundary's areas of Lower Sacramento Rd, Turner Rd., Cherokee Rd, and Harney Lane. Students must show their Lodi Unified School Districts ID badge to receive free transportation. Lodi Grapeline (City of Lodi) helps to provide service to the following schools:

Elementary

Beckman Borchardt Heritage Lakewood Lawrence Woodbridge

Needham E. Nichols, Leroy Vinewood Washington

Middle School Lodi Middle Millswood

High School

Liberty Lincoln Tech Academy Lodi Tokay

Special Education Transportation Services

Reese

When Lodi Unified School District IEP team determines that a child is eligible for special education, they will identify the student's transportation need in the IEP. Transportation is provided for free for grades Preschool through 13th. Lodi Unified School District provides Transportation Services free to the following Elementaries, Middle and High Schools:

Elementary

Ansel Adam Larson Beckman Lawrence Borchardt Live Oak Clairmont Mosher Creekside Needham Davis Nichols, Leroy Heritage Oakwood John Muir Parklane Lakewood Podesta

Middle School Delta Sierra

Houston Lodi Middle Christa McAuliffe Millswood Morada

High School

Bear Creek Lodi High **Ronald McNair** Needham West Plaza Robles Tokay

Families in Transition (Homeless) and Foster Youth, Transportation Services

Transportation services are provided free to all Families in Transition (Homeless) and Foster Youth students.

- The district Foster Youth and Families in Transitioning takes the necessary steps to establish and individualized plan to addresses how transportation will be provided to maintain the child in his/her attending school of origin.
- The Transportation Plan for the child shall be established in consultation with the appropriate district staff, appropriate representatives of the child welfare agency (such as the child's caseworker), representatives of any separate resident school district (if applicable) and may also include obtaining input from others who may be involved in education or other decision making for the child.
- Once the student has been approved, a complete Transportation Request Form will be submitted to the Transportation Department with the information necessary to safely transport the student.

Overflow Students

• Transportation is provided for free to any student who is overflowed to another school when their home school is impacted.

Field Trips – Legal Requirements

• A. No pupil shall be required to pay a fee for transportation on any educational or recreational field trip taken during the instructional day.

CSEA meeting with Partner input for LCAP: 1/18/2023 Tokay High School

- 1. Special need students able to ride with siblings.
- 2. Staffing appreciation, recruitment, and compensation for drivers
- 3. Need to increase student rider counts
- 4. Increase driver counts
- 5. Incentives- sign up bonuses
- 6. Retention pays

1/24/2023 Dr. Rafael Ceja, Director of Education meeting with Teachers

- 1. Additional buses for extra-curricular activities.
- 2. Provide transportation to MESA Events
- 3. Increased pay for bus drivers and bus attendants. There is a shortage of both, and this affects students' learning opportunities.
- 4. With limited number of bus drivers, the time on the bus for some of these students is long! "One of my students is on the bus home for an hour and half every day."

3/9/2023 A survey was shared to parents and students seeking input in developing a Transportation Plan that best meets their needs.

- Students who live a mile away from Washington and are closer to Heritage by distance. Attendance is poor, would like to see accommodations.
- Student should get transportation if they are SDC m, overflow, 1.5 miles all grades away from their home.
- Truancy happens because parents must work, children are not able to get to school on time due to weather conditions.
- Parents are not able to find jobs to take children in the country areas to school they should get reasonable transportation, parents struggling with inflation.
- Transportation should be 1.5 miles for all schools.
- Due to parents driving their children to school is causing traffic, congestion, and their kids from being late.
- Ronald McNair are danger to students walking who just cross with no sense.
- TK students have never been transported in 10 years.
- Student who lived more than a mile, should be offered bus transportation.
- Local roads are too congested during drop off and pick up times. School have limited parking available for pickup and drop off.
- 3.5 miles is a long way for high schooler to be expected to walk. It should be 2 miles for middle and high school.
- I have a special need son, who I must wake him up at 6:00 am, bus passes at 6:40 am, shares a bus with high schoolers and school starts at 8:00 am. It is way to early to wake him up and it is not fair.
- The distance between the school and home residents should be 1.5 miles for all grades.
- Yes, the older kids are young adults, but they are still kids. Carrying backpacks is very hard on their backs.
- It is very worrying to see all the kids that are walking on the streets so far from the schools.
- Realistically, we would need to bring back the school busing system.
- Having students ride the public E-Tran is not safe.
- Not every parent can afford or has the option to have the schedule for work that allow them to transport their child.
- If California truly wants to be eco-friendly, then they should be bussing students.
- More transportation should be added.

- All students should have access to transportation to and from school regardless of distance from school.
- There are other factors that factors that can impact transportation, sibling schedules, school locations, disability needs of students, siblings or even parents.
- My child is not eligible for transportation because we are "too clos" to the school, but it would be very helpful to our family to have provided transportation as a resource, even if it required a fee.
- Having a consistent schedule of pick up and drop off time.
- Having the bus schedule available online for parents to view will be helpful.
- I did not know the bus schedule when my child started middle school.
- I called the transportation department and did not get through.
- The plan does not solve the bus driver shortage.
- Transportation is unreliable consistently.
- The district needs to stop adding more areas for the bus drivers to take care of until they figure out how to get more drivers.
- Students need to arrive to school at a decent time that allows them to eat breakfast.
- Transportation and bus stops should be safe. There should be a place where they can seek "shelter" from the rain.
- If the child lives in a rural area out of town, transportation should be provided form place of residence directly to the school site.
- Walking anywhere on a country road is putting the child's life in danger, learn from eh past and protect out children's lives.

City of Lodi (Grapeline) 2/8/2023

1. Meeting to expanding student use of the city transportation: The City of Lodi has existing routes that helps services the schools.

Consultation with San Joaquin Valley Air Pollution Control District ("SJVAPCD")

Lodi USD has provided the Transportation Plan to the SJVAPCD, and received comment back from SJVAPCD on 2/27/2023 with the following comments –

Your receipt and consideration of the information provided in this letter satisfy the consultation requirements. SJVAPCD in its letter of 2/27/2023 provided guidance on Coordination Efforts, Grant Programs and Recommended Clean Air Measures.

The SJVAPCD's 2/27/2023 response has been attached to this plan.

• Lodi Unified School District provides the safest and most efficient transportation services for students





February 27, 2023

Annette Galindo Lodi Unified School District 1305 E. Vine Street Lodi, CA 95240

Re: Transportation Service Plan - Air District Consultation Under AB 181

Dear Ms. Galindo:

Thank you for contacting the San Joaquin Valley Air Pollution Control District (District) regarding Assembly Bill 181 (AB 181) for your Transportation Service Plan (Plan). AB 181, now codified in California Education Code §39800.1, requires school districts to develop transportation service plans in consultation with the local air pollution control districts. Your receipt and consideration of the information provided in this letter satisfy the consultation requirements. The District offers the following comments and information:

Coordination Efforts

The District appreciates the coordination efforts in preparation of a Plan that results in policies and commitments to reduce air quality impacts in the Valley. Consistent with this cooperative effort, the District recommends the Plan include clean air measures that will further improve air quality for the residents of the Valley. The Plan should include, as feasible, mobile source-related clean-air measures since motor vehicle emissions are the largest source of air pollution in the Valley, making it more difficult to attain state and federal ambient air quality standards. To assist with these goals, the District offers numerous grants and incentive funding-based programs.

District Grant Programs and Recommended Clean Air Measures

School Bus Replacement

This program provides funding for the replacement of existing yellow school buses that transport public school children to and from school with zero-emission school buses in disadvantaged or low-income communities within the District boundaries. The goal of this program is to reduce emissions from school buses that operate within the Valley. Eligible applicants are public school district's Joint Power Authorities (JPA), and privately owned yellow school buses that are contracted with

> Samir Sheikh Executive Director/Air Pollution Control Officer

Northern Region 4800 Enterprise Way Modesto, CA 95356-8718 Tel: (209) 557-6400 FAX: (209) 557-6475 Central Region (Main Office) 1990 E. Gettysburg Avenue Fresno, CA 93726-0244 Tel: (559) 230-8000 FAX: (559) 230-8061 Southern Region 34946 Flyover Court Bakersfield, CA 93308-9725 Tel: (661) 392-5585 FAX: (661) 392-5585

Page 2 of 3

a public school to transport public school children. Additional information may be found at:

https://ww2.valleyair.org/grants/zero-emission-school-bus-replacement-incentiveprogram/.

Zero-Emission School Bus Infrastructure

Program provides funding for the purchase and installation of charging equipment and renewable power generation systems to power covered sources. Eligible applicants are public school districts, JPAs, and privately owned yellow school buses that are contracted with a public school to transport public school children. Additional information may be found at: <u>https://ww2.valleyair.org/grants/zeroemission-school-bus-infrastructure-program/</u>.

Charge Up Program

Program funding for the purchase and installation of electric vehicle supply equipment, which supports non-residential applicants to deploy plug-in vehicles throughout the Valley. The program assists in funding the purchase and installation of new level 2 and level 3 chargers. Eligible applicants for the program are private entities or public agencies such as school districts intending to install electric vehicle chargers. Public agencies must be located within the District boundaries. Additional information may be found at: https://ww2.valleyair.org/grants/charge-up/.

Public Benefits

Program provides funding for the purchase of new alternative fuel passenger vehicles such as zero-emission electric or plug-in hybrid electric vehicles or equipment. Additional information may be found at: https://www.valleyair.org/grants/publicbenefit.htm.

Clean Green Yard Machines

Commercial lawn and garden equipment have the potential to result in an increase of NOx and PM2.5 emissions. As such, this Program provides funding, per calendar year for the replacement of their gas or diesel powered landscape maintenance equipment with new electric options. Public agencies and private entities such as school districts, businesses, and non-profit organizations that have commercialscale, in-house landscape maintenance operations are eligible to apply. The program provides incentives for the purchase of a variety of zero-emission landscape equipment such as edgers, trimmers, chainsaws, blowers, pole saws, mowers (walk-behind and ride-on), and additional batteries and chargers. . Additional information may be found at:

https://ww2.valleyair.org/grants/clean-green-yard-machines-commercial/.

Clean Air Centers Pilot Program

Program provides funding for the cost of portable air cleaners and replacement filters in order to create a network of publicly accessible facilities with high-efficiency air filtration systems for valley residents who may not otherwise have access to clean air during wildfire events. Eligible participants include, but are not limited to, public entities such as schools and libraries and private entities such as community centers, senior centers and sport centers. Additional information can be found at: https://ww2.valleyair.org/grants/ab-836-clean-air-centers-pilot-program/.

Reduce Idling of Heavy-Duty Vehicles

The goal of this strategy is to limit the potential for localized PM2.5 and toxic air contaminant impacts associated with the idling of heavy-duty vehicles (e.g school buses). The diesel exhaust from idling has the potential to cause significant adverse health impacts. As such, the District recommends the Plan consider a measure for compliance of the state anti-idling regulation (13 CCR § 2485 and 13 CCR § 2480) and discuss the importance of limiting the amount of idling, especially nearby and within the boundaries of a school.

Heavy Duty Vehicle Routing

The District recommends the Plan consider evaluating heavy-duty vehicle (e.g. school buses) routing patterns, with the goal of this strategy limiting exposure of residential communities to diesel exhaust emissions. This evaluation would consider the current heavy-duty vehicle routes, the destination of each trip, traffic volume correlation with the time of day or day of the week, and overall vehicle miles traveled. The heavy-duty vehicle routing evaluation would also identify alternative heavy-duty vehicle routes and their impacts on vehicle miles traveled and air quality.

If you have any questions or require further information, please contact District staff by phone at (559) 230-6000.

Sincerely,

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Mark Montelongo Program Manager - Technical Services

Lodi Unified School District Transportation Plan 2022-23

Transportation Budget

2021-22 Actuals

Revenue Calculation

| Total 2021-22 Transportation Expenses (Function 3600) | 5,687,853 |
|---|-----------|
| Less Capital Outlay (object 6XXX, Function 3600) | 223,368 |
| Less Nonagency Expenditures (Goal 7110,7150, Function 3600) | |
| Estimated 60% Reimbursement | |
| Less 2021-22 Transportation add-on (from LCFF Calculator) | 4,196,630 |

2022-23 Budget (Function 3600)

| Total Revenue (Object 8590, Resource 0000) | |
|---|----------------|
| Expenditures and Other Financing Uses | |
| 1000-2999 - Certificated Salaries | |
| 2000-2999 - Classified Salarles | 4,056,051 |
| 3000-3999 - Employee Benefits | 2,287,528 |
| 4000-4999 - Books and Supplies | 1,641,307 |
| 5000-5999 - Services and other Operating Expenditures | 530,626 |
| 6000-6999 - Capital Outlay | 400,000 |
| 7000-7999 - Other Outgo | |
| Fotal Expenditures | \$8,915,512.00 |

| Total Revenue (Object 8590, Resource 0000) | 4,196,630 |
|---|----------------|
| Expenditures and Other Financing Uses | |
| 1000-2999 - Certificated Salaries | |
| 2000-2999 - Classified Salaries | 4,385,808 |
| 3000-3999 - Employee Benefits | 2,473,504 |
| 4000-4999 - Books and Supplies | 1,774,645 |
| 5000-5999 - Services and other Operating Expenditures | 583,688 |
| 6000-6999 - Capital Outlay | 440,000 |
| 7000-7999 - Other Outgo | |
| Total Expenditures | \$9,657,645.00 |
| BALANCE (Total Available minus Total Expenditures and Other Financing Uses) | |



California School Employees Association

5375 West Lane Stockton, CA 95210

(209) 472-2170 (800) 757-4229

www.csea.com

Adam Weinberger Association President

Keith Pace Executive Director

Member of the AFL-CIO

The nation's largest independent classified employee association

AEU

March 10, 2023 VIA EMAIL nyoung@lodiusd.net

Neil Young, Superintendent Lodi Unified School District 1305 E Vine St Lodi, CA 95240

RE: TRANSPORTATION PLAN PER CALIFORNIA EDUCATION CODE §39800.1

Dear Superintendent Young,

Please be advised the California School Employees Association and its Lodi Chapter #77 (CSEA) intends to be involved in all steps of the Lodi Unified School District Transportation Plan development and implementation process in accordance with California Education Code §39800.1.

As stakeholders in the Transportation Plan process, CSEA hereby demands to be included in any and all communications relating to the development of the District's Transportation Plan. Please be advised CSEA reserves all rights provided to us by California Government Code §3540 et seq. during the development and implementation of the District plan. Further, CSEA hereby notices the employer of its intent and demand to bargain, prior to implementation and the board adoption, any items within scope which may be affected by the Transportation Plan.

It is CSEA's expectation, as part of the Transportation Plan process, that the District will supply historical data which includes quantified data for the last five years regarding the elimination of classifications, and reductions in hours within classifications within the Transportation Department. Without this information, *all* stakeholders would be denied the ability to assess whether the District is providing adequate transportation services within the District.

It is also CSEA's expectation that it will select its own representatives as a stakeholder, and that the District will release those representatives to attend all stakeholder meetings if necessary. Further, CSEA expects that the District will supply advance notice of stakeholder meetings to CSEA's labor staff and permit staff to attend all stakeholder meetings as representatives of the bargaining unit.

I appreciate your immediate attention to this matter. If you have any questions or concerns, please don't hesitate to contact me directly at (209) 472-6117.

Sincerely,

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Adam Uplinger Labor Relations Representative

AU/ksc

Cc: Desiree Wise, Chapter President; Toni Thompson, Regional Representative Carmen Alessandro Area Director; Mauricio Vides, Field Director; 077 file

Our mission: To improve the lives of our members, students and community.