

Redistricting Advisory Committee 2023/24

Meeting #7 | February 12, 2024

Agenda

- Process + Study Objectives
 - Community Feedback
 - Woodbrook/Agnor Hurt
 - Baker-Butler /Hollymead
 - Stony Point
 - New Elementary School
-

Timeline/Process

October 2023 to
January 2024

Committee was formed
and has met 6 times

Community Meetings

Community Survey

February 2024

**Final Committee Meeting:
February 12**
Committee Makes
Recommendation to
Superintendent

**School Board Meeting:
February 22, 2024**
Superintendent Makes
Recommendation to School
Board

Spring 2024

**School Board Meeting:
March 14, 2024**
**UPDATED: School
Board holds Public
Hearing**
School Board Votes on
Recommendation

Families are notified

Transition Activities

August 2024 +
Future

2024/25 School Year:
New boundaries go into
effect (Phase 1)

Fall 2028 : Revisit draft
boundary for new
school and determine if
any adjustments need
to be made

August 2029: New
school opens and new
boundaries go into
effect (Phase 2)

Study Objectives

The primary objective of the study is to recommend a two-phased approach to creating new boundaries in the northern feeder pattern.

The study should produce a recommendation that will address current and projected enrollment issues and a preliminary recommendation for a boundary for the new elementary school.

Phase 1 Objectives - Current Study

1. Decrease enrollment at Baker Butler
2. Decrease enrollment at Woodbrook
3. Increase enrollment at Stony Point
4. Increase or decrease enrollment at other schools to accomplish above objectives
5. Adjust middle school boundaries if needed based on the other objectives
6. Finalize location of new elementary school
7. Create preliminary boundary for a new elementary school and increase or decrease enrollment at other schools to accomplish.

Phase 2 Objectives

- Finalize the boundary for a new elementary school and increase or decrease enrollment at other schools to accomplish this objective.
- Adjust middle school boundaries if needed

Guiding Principles

The boundary options created and evaluated by the committee shall be assessed by the following guiding principles:

- Attendance areas will serve the district for at least 3-5 years with a goal of 5-7 years
- Attendance areas will be largely contiguous
- Walk areas for each school will be considered
- Transportation routes will be as efficient as possible, giving consideration to minimizing ride times within acceptable parameters
- Neighborhoods will be assigned to the same school whenever possible
- Greater demographic balance amongst impacted schools will be implemented where feasible
- Balanced facility utilization (enrollment vs. capacity), while allowing more capacity in higher growth districts
- If it can be avoided, a household should not move in both phases
- Split feeder patterns should be minimized (*An example of a split feeder pattern is when an elementary school boundary is divided and districted to attend two different middle schools.*)
 - If it can be avoided no new ones should be created.
 - If possible current ones should be eliminated or reduced.

Scenario Summary

Community Meetings	Committee Meetings	Neighborhood Areas Impacted
Stony Point A	Stony Point 1	Cascadia/Riverview
Stony Point B	Stony Point 2	Proffit/Polo Grounds Road/Bentivar
Stony Point A + B	Stony Point 6	Cascadia/Riverview + Proffit/Polo Grounds Road/Bentivar
Baker-Butler/Hollymead 1 /1b	Baker-Butler 2 Baker-Butler 7	Deerwood Road , Forest Springs/Dickerson, Willow Glen, Monocan Lane Optional Add: Proffit/Polo Grounds Road/Bentivar
Baker-Butler/Hollymead 2 /2b	Baker-Butler 4 Baker-Butler 5	Timberwood Blvd/Abington Optional Add: Proffit/Polo Grounds Road/Bentivar
Baker-Butler/Hollymead 3/3b	Modification of Baker-Butler 5	Timberwood Blvd/Abington, Monocan Lane Optional Add: Proffit/Polo Grounds Road/Bentivar
Baker-Butler/Hollymead 4/4b	Baker-Butler 6	Timberwood Blvd/Abington, Deerwood Road Optional Add: Proffit/Polo Grounds Road/Bentivar
Woodbrook/Agnor-Hurt A	Woodbrook 1	Minor Ridge, Branchlands/Pine Haven
Woodbrook/Agnor-Hurt B	Woodbrook 3	Glenwood Station and Abington (Woodbrook to Agnor) Old Dominion (Agnor to Woodbrook)

Community Feedback

- **Community Meetings**
 - [1/27 Woodbrook Meeting](#)
 - [1/23 Baker-Butler Meeting](#)
 - [1/24 Virtual Meeting](#)
 - [1/31 Stone Robinson Meeting](#)
- **Community Survey**
 - [Summary](#)
 - [Comments on Stony Point Scenarios](#)
 - [Comments on Baker-Butler/Hollymead Scenarios](#)
 - [Comments on Woodbrook/Agnor-Hurt Scenarios](#)
 - [Comments on New School](#)
- **Emails**

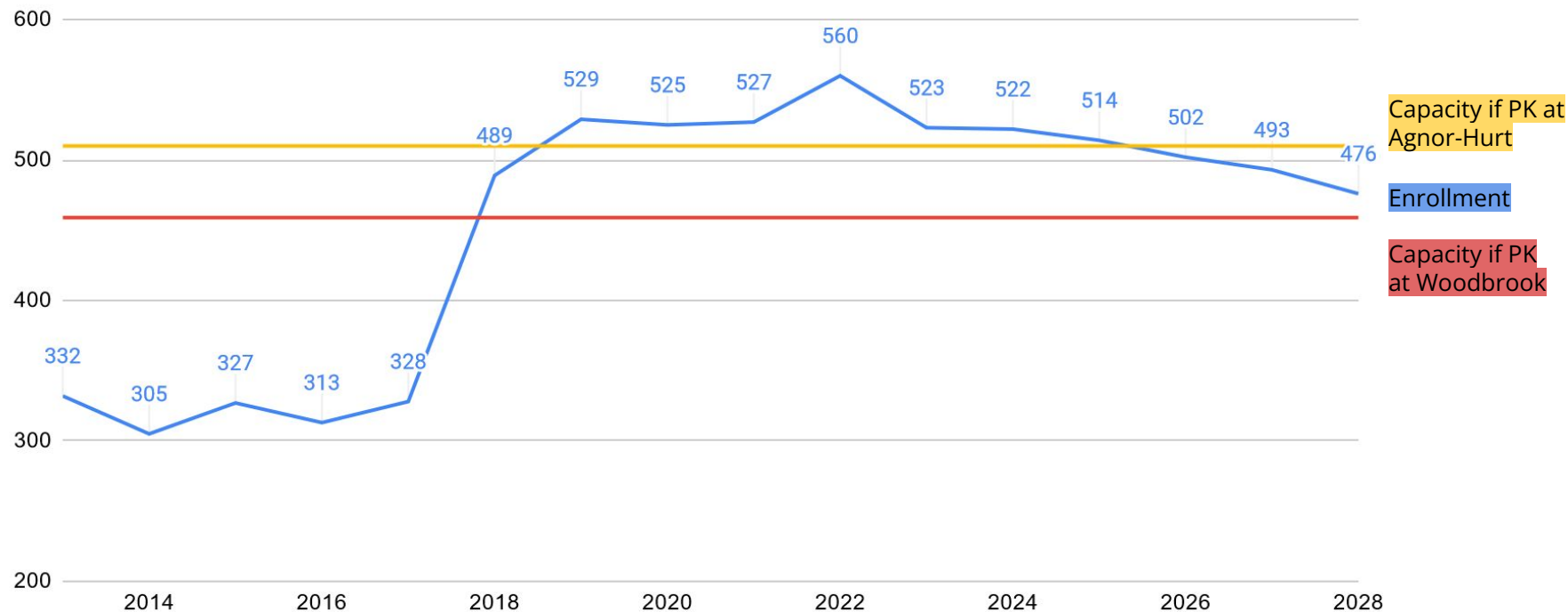
Enrollment Update (Snapshot)

	9/30/2023	2/08/2024	Difference
Agnor-Hurt	396	403	7
Baker-Butler	725	723	-2
Broadus Wood	268	262	-6
Greer	456	469	13
Hollymead	334	349	15
Stone Robinson	449	459	10
Stony Point	174	180	6
Woodbrook	523	547	24

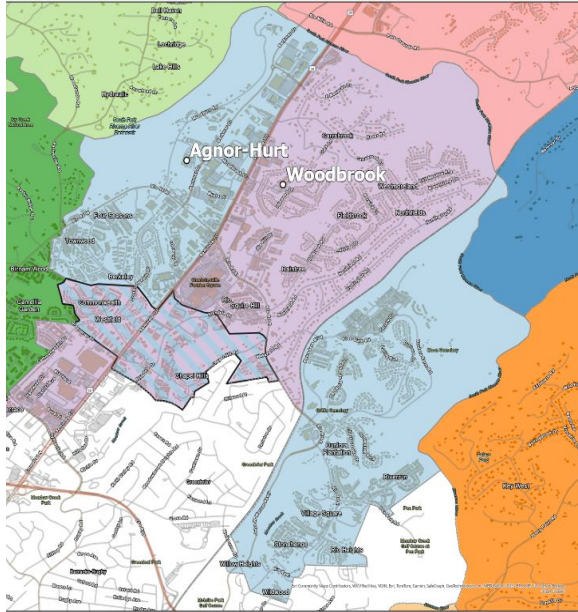
Woodbrook

Phase 1 Objective: Decrease Enrollment

Woodbrook Enrollment History

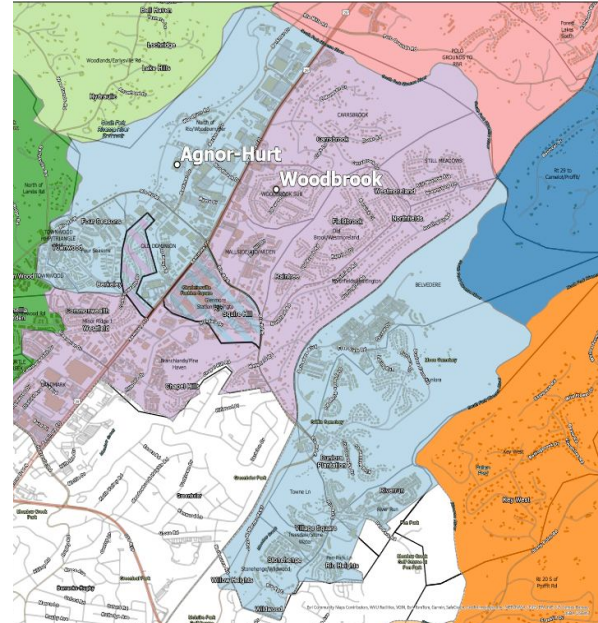


Woodbrook/Agnor-Hurt A



Moves **59** students in the areas of Minor Ridge, Branchlands, and Pine Haven from Woodbrook to Agnor-Hurt

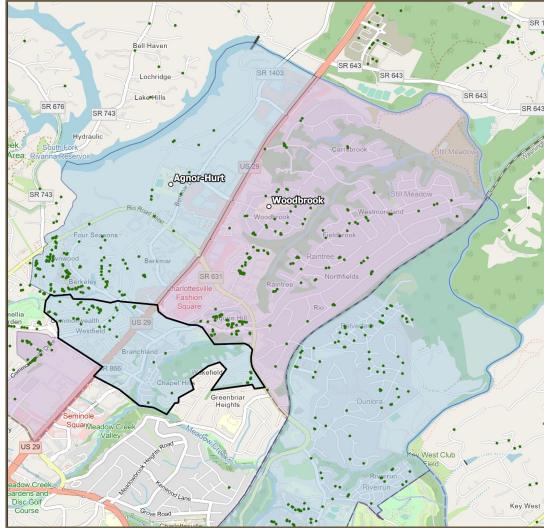
Woodbrook/Agnor-Hurt B



Moves 92 students in the area of Glenwood Station and Hillsdale Drive from Woodbrook to Agnor-Hurt and moves 20 students in the area of Old Dominion from Agnor-Hurt to Woodbrook.

Net Difference: **72** students
Total Students Impacted : 112

Woodbrook/Agnor-Hurt A

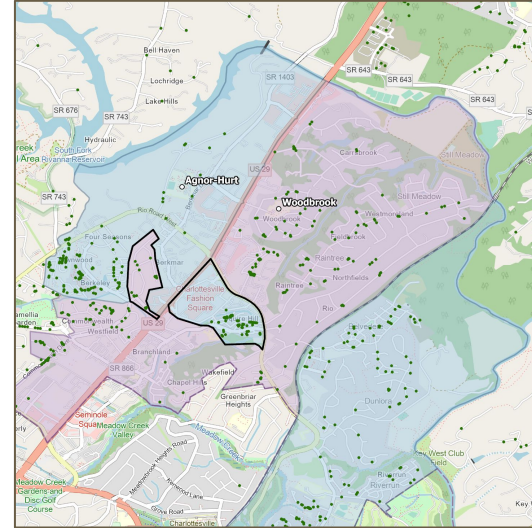


Woodbrook to Agnor-Hurt:

Minor Ridge
Branchlands/Pine Haven

WB (-59) / AH (+59)

Woodbrook/Agnor-Hurt B



Woodbrook to Agnor-Hurt:

Glenwood Station and Hillsdale Drive

Agnor-Hurt to Woodbrook:

Old Dominion

WB (-72) / AH (+72)

Total Students Impacted: 112

Scenario Comparison

Capacity vs. Enrollment - 5 Year Outlook

Scenario	School	K-5 Building Capacity*	K-5 Enroll 2023/24	Net Difference	PROJECTED ENROLLMENT (K-5 Students) + Net Difference						PROJECTED CAPACITY CONFLICTS					
					1 Year 24/25	2 year 25/26	3 year 26/27	4 year 27/28	5 year 28/29	10 year 33/34	1 Year 24/25	2 year 25/26	3 year 26/27	4 year 27/28	5 year 28/29	10 year 33/34
Woodbrook/Agnor-Hurt A	Agnor-Hurt	492	382	59	461	449	453	444	454	489	31	43	39	48	38	3
	Woodbrook	459	511	-59	463	455	443	434	417	472	-4	4	16	25	42	-13
Woodbrook/Agnor-Hurt B	Agnor-Hurt	492	382	72	474	462	466	457	467	502	18	30	26	35	25	-10
	Woodbrook	459	511	-72	450	442	430	421	404	459	9	17	29	38	55	0

Note: For this calculation the 'net difference' is static and is based on the number of current students in impacted areas. There is not a projection of how many students will live the area in the future.

*Assumes PK is relocated to Woodbrook

Scenario Comparison

Updated since last presented

Student Demographics

Scenario	Woodbrook			Agnor-Hurt		
	English Learners	SPED	Gap Group 1	English Learners	SPED	Gap Group 1
Current	32.5%	11.9%	78.9%	28.0%	13.1%	66.5%
Woodbrook/Agnor-Hurt A	32.7%	11.9%	78.1%	28.3%	12.9%	68.9%
Woodbrook/Agnor-Hurt B	28.0%	11.8%	75.4%	33.0%	13.0%	71.8%

Gap Group 1 is a state designation that includes Students with Disabilities, English Language Learners, and Economically Disadvantaged Students

Middle School Feeder Patterns

Current:

All students (100%) at Woodbrook are districted to attend Journey Middle school

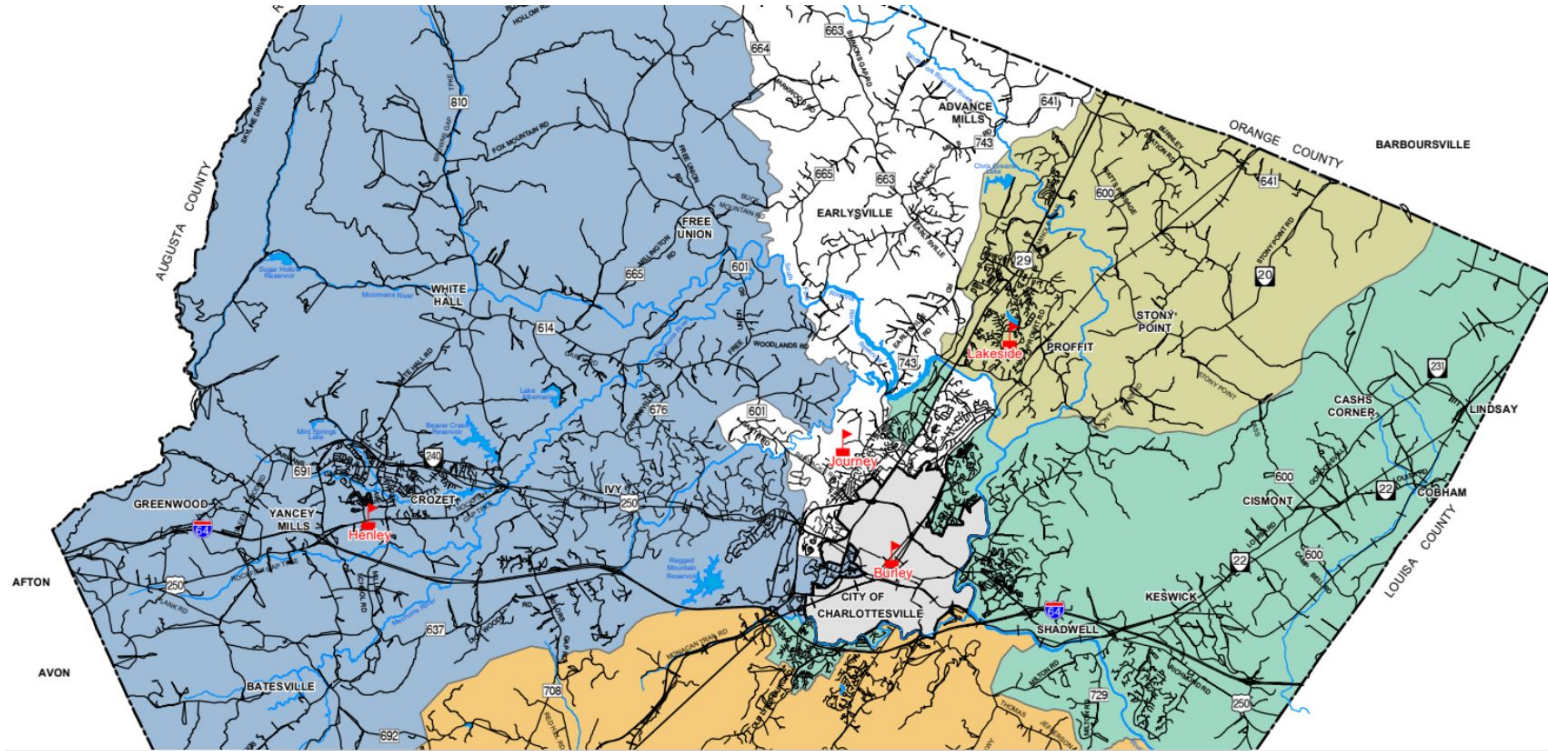
80% of students at Agnor-Hurt are districted to attend Burley and 20% to attend Journey

Neighborhood Area (Current District)	Current Elementary Students	Current Middle School Students	Middle Options if Elementary Boundary Changes	
Minor Ridge/Branchland Pine Haven (Woodbrook/Journey)	56	35	If Agnor-Hurt/ <u>Journey</u> , A-H would be 70%Burley/30% Journey	If Agnor-Hurt/ <u>Burley</u> , A-H would be 83% Burley/17%Journey
Old Dominion (Agnor-Hurt/Burley)	20	13	Change to Woodbrook/ <u>Journey</u> since no split currently at Woodbrook	
Glenwood/Abington (Woodbrook/Journey)	92	39	If Agnor-Hurt/ <u>Journey</u> , A-H would be 63%Burley/37% Journey	If Agnor-Hurt/ <u>Burley</u> , A-H would be 83% Burley/17%Journey

Middle School Enrollment

Middle School	Capacity	Current Enrollment	Enrollment Projections					Projected Capacity Conflicts				
		2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2024/25	2025/26	2026/27	2027/28	2028/29
Burley	693	548	552	555	551	572	578	141	138	142	121	115
Henley	910	799	837	873	894	904	909	73	37	16	6	1
Journey	699	605	626	648	684	694	709	73	51	15	5	-10
Lakeside	672	519	530	556	563	595	596	142	116	109	77	76
Walton	491	328	327	320	313	316	336	164	171	178	175	155
Total	3,465	2,799	2,872	2,952	3,005	3,081	3,128	593	513	460	384	337

Middle School Boundaries - Current



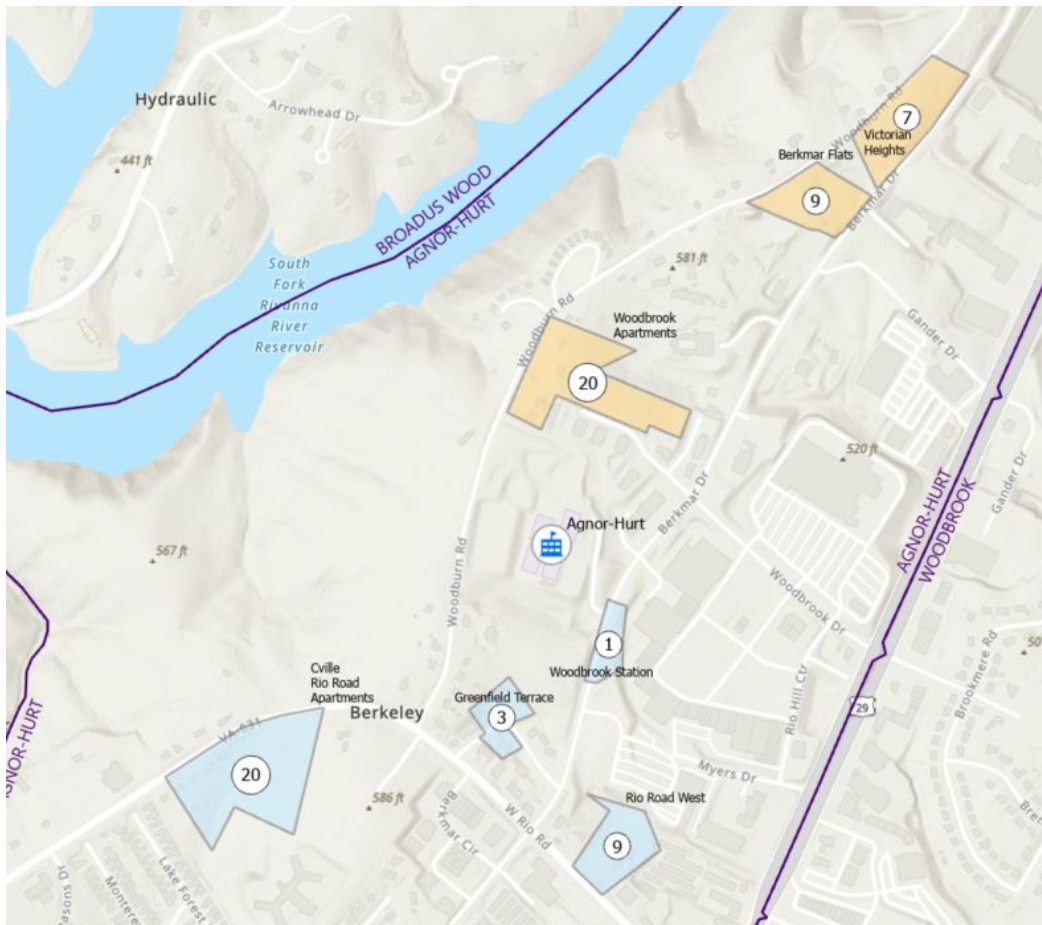
Agnor-Hurt: Neighborhood 1 Dev. Area

● Under Review:

- Woodbrook Apartments (244 units)
- Berkmar Flats (70 units)
- Victorian Heights (88 units)

● Approved

- Cville Rio Rd Apartments (250 unbuilt units)
- Greenfield Terrace (33 unbuilt units)
- Woodbrook Station (8 unbuilt units)
- Rio Road West (112 unbuilt units)



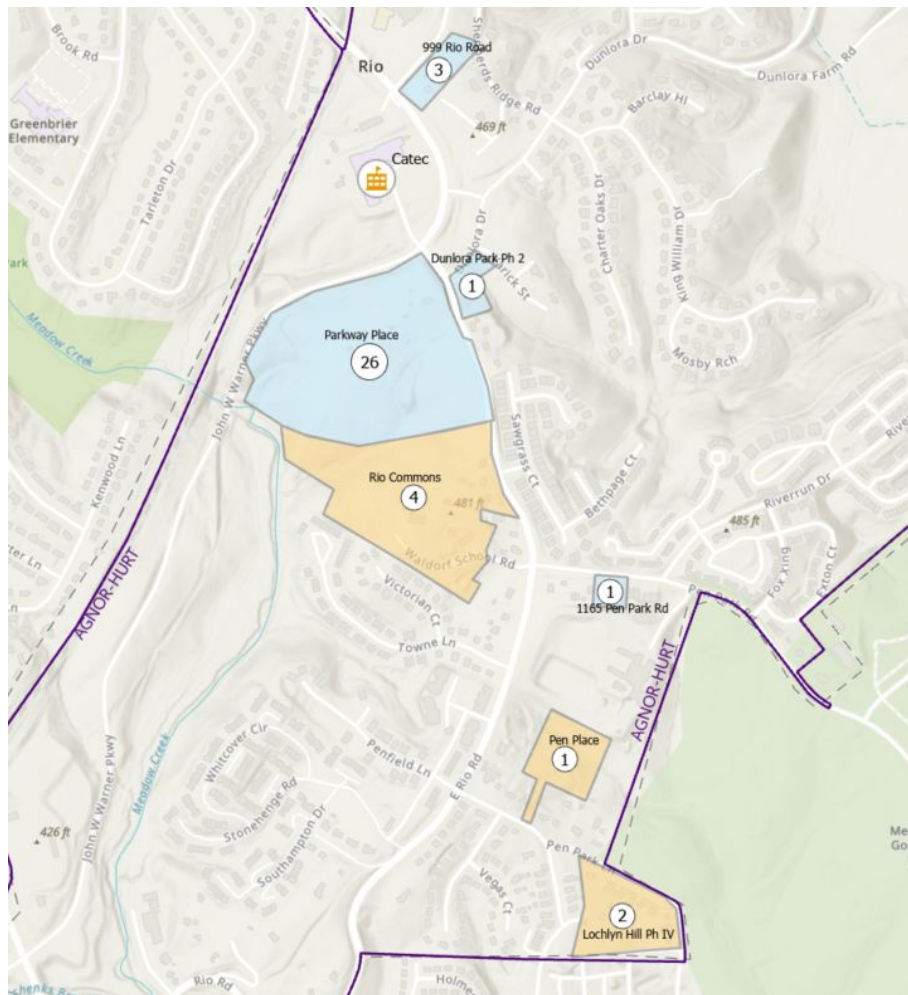
Agnor-Hurt: Neighborhood 2 Dev. Area

● Under Review:

- Rio Commons (43 units)
- Pen Place (15 units)
- Lochlyn Hill Ph IV (22 units)

● Approved

- Parkway Place (328 unbuilt units)
- 999 Rio Rd (38 unbuilt units)
- 1165 Pen Park Rd (4 unbuilt units)
- Dunlora Park Ph 2 (6 unbuilt units)



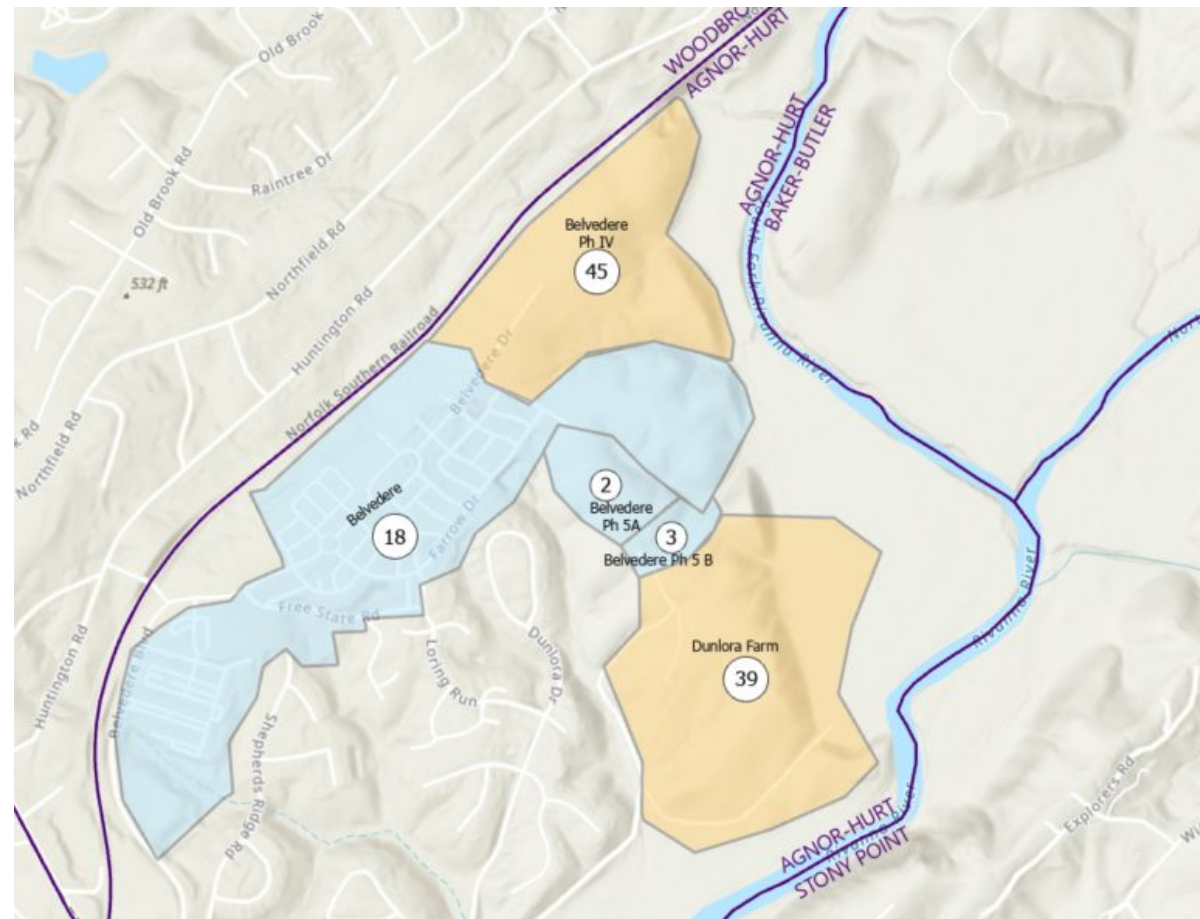
Agnor-Hurt: Neighborhood 2 cont.

● Under Review:

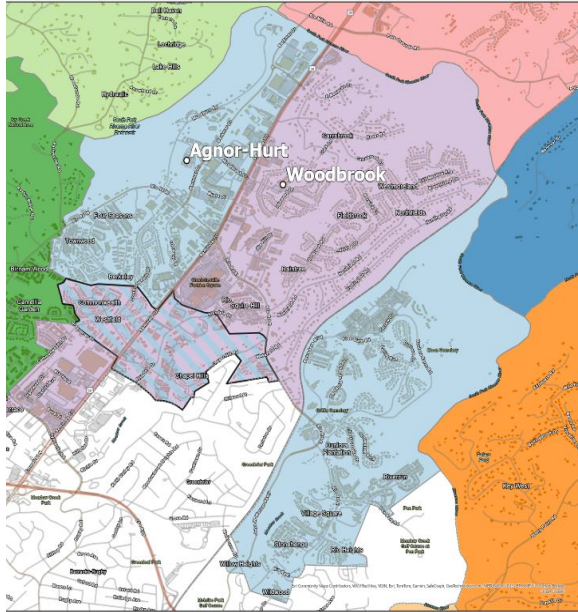
- Belvedere Ph IV (323 units)
- Dunlora Farm (294 units)

● Approved

- Belvedere (137 unbuilt units)
- Belvedere Ph 5A (15 unbuilt units)
- Belvedere Ph 5B (20 unbuilt units)

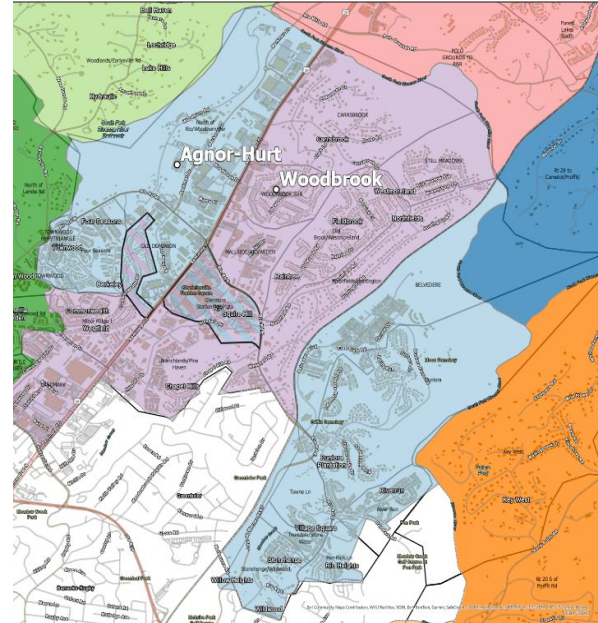


Woodbrook/Agnor-Hurt A



Moves **59** students in the areas of Minor Ridge, Branchlands, and Pine Haven from Woodbrook to Agnor Hurt

Woodbrook/Agnor-Hurt B



Moves 92 students in the area of Glenwood Station and Hillsdale Drive from Woodbrook to Agnor-Hurt and moves 20 students in the area of Old Dominion from Agnor-Hurt to Woodbrook.

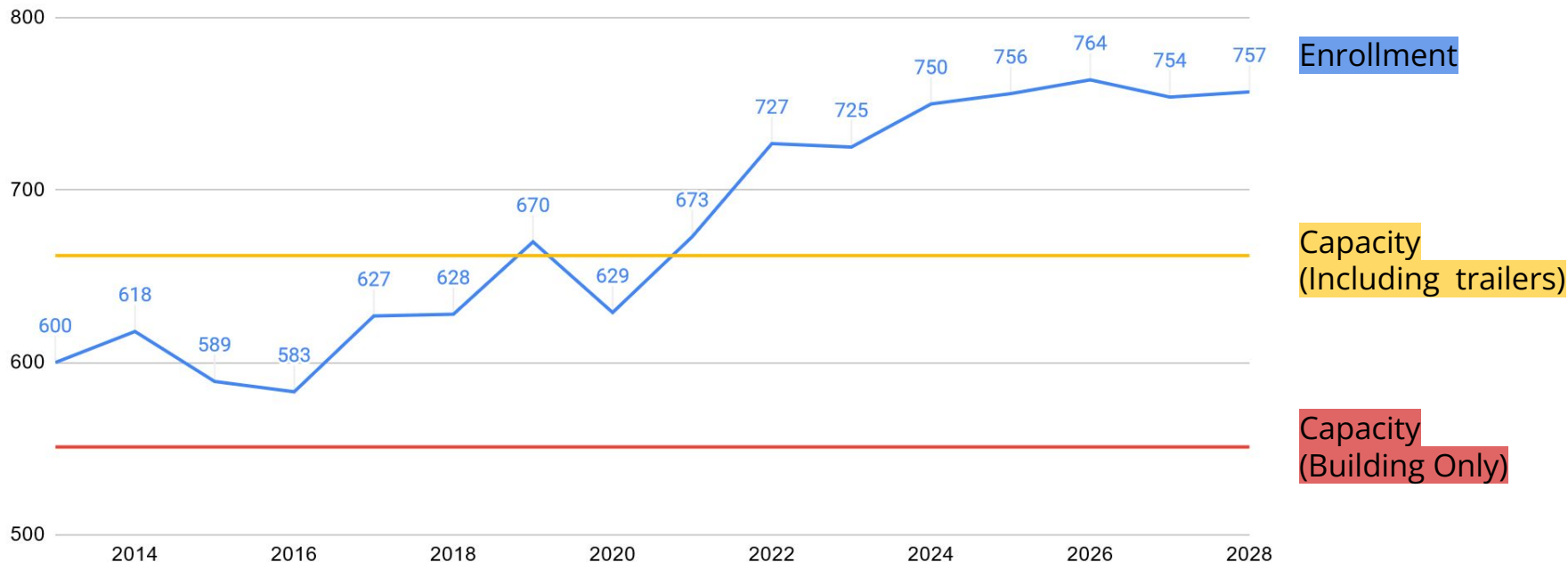
Net Difference: **72** students
Total Students Impacted : 112

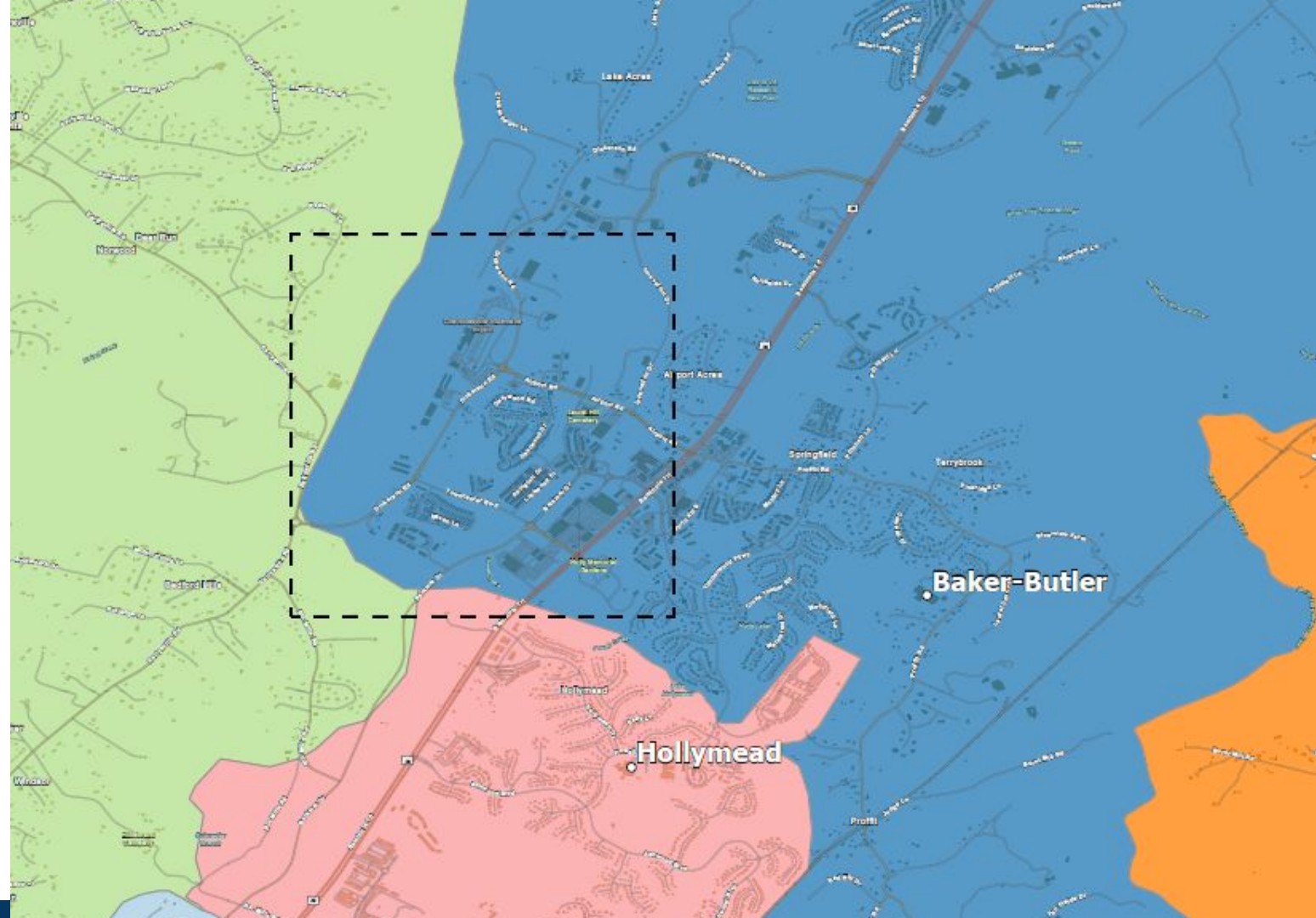
Baker-Butler

Phase 1 Objective: Decrease Enrollment

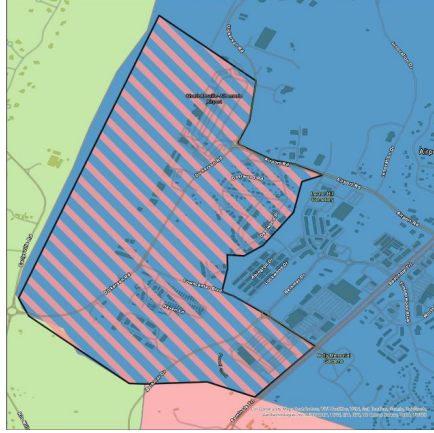
Baker-Butler Enrollment

- ❖ Current enrollment: 731 (second largest elementary school in ACPS)
- ❖ Over 200 students over its building capacity (excluding trailers)





Baker-Butler/Hollymead 1



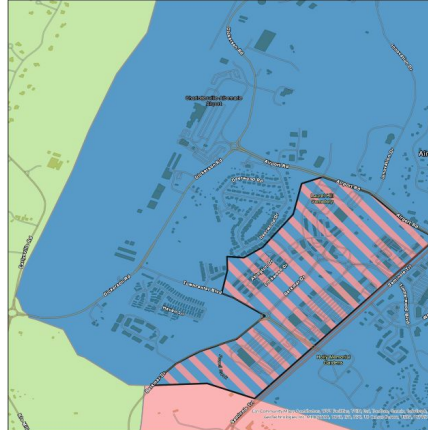
Moves **73** students from Baker-Butler to Hollymead in the areas of

- Deerwood Road
- Forest Springs/Dickerson
- Willow Glen
- Monocan Lane

Baker/Hollymead 1B

When combined with Stony Point B, a total of **100** students are moved from Baker - Butler

Baker-Butler/Hollymead 2



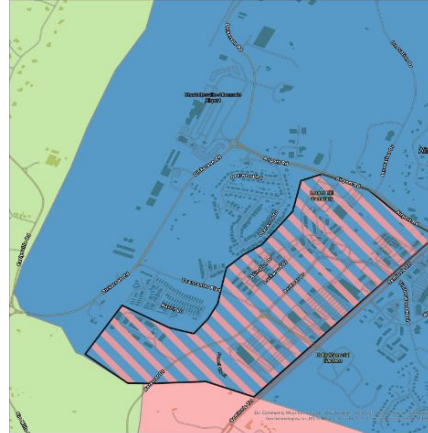
Moves **76** students from Baker-Butler to Hollymead in the areas of

- Timberwood Blvd/Abington

Baker/Hollymead 2B

When combined with Stony Point B, a total of **103** students are moved from Baker - Butler

Baker-Butler/Hollymead 3



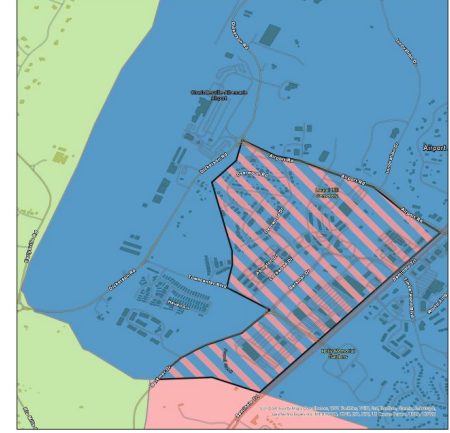
Moves **88** students from Baker-Butler to Hollymead in the areas of

- Timberwood Blvd/Abington
- Monocan Lane

Baker/Hollymead 3B

When combined with Stony Point B, a total of **115** students are moved from Baker - Butler

Baker-Butler/Hollymead 4



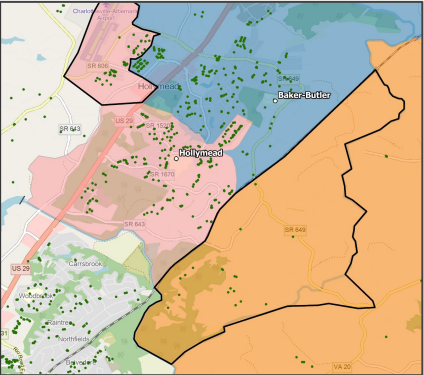
Moves **101** students from Baker-Butler to Hollymead in the areas of

- Timberwood Blvd/Abington
- Deerwood Road

Baker/Hollymead 4B

When combined with Stony Point B, a total of **128** students are moved from Baker - Butler

Baker-Butler/Hollymead 1B



Baker-Butler to Hollymead:

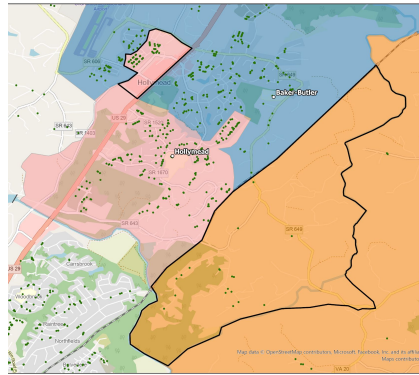
- Deerwood Road
- Forest Springs/Dickerson
- Willow Glen
- Monocan Lane

Baker-Butler to Stony Point:

Proffit/Bentivar Area

BB (-100) / HM (+73) / SP (+27)

Baker-Butler/Hollymead 2B



Baker-Butler to Hollymead:

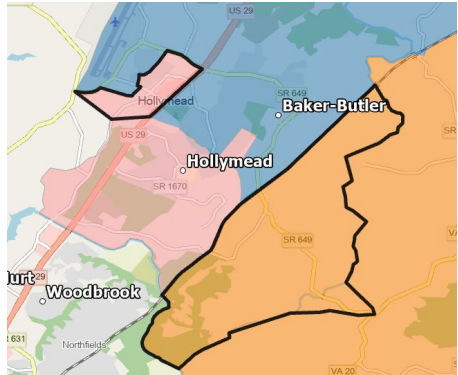
- Timberwood Blvd/Abington

Baker-Butler to Stony Point:

Proffit/Bentivar Area

BB (-103) / HM (+76) / SP (+27)

Baker-Butler/Hollymead 3B



Baker-Butler to Hollymead:

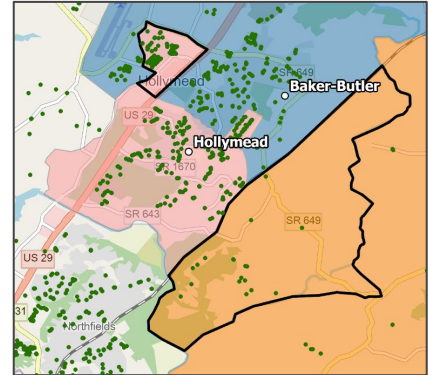
- Timberwood Blvd/Abington
- Monocan Lane

Baker-Butler to Stony Point:

Proffit/Bentivar Area

BB (-114) / HM (+87) / SP (+27)

Baker-Butler/Hollymead 4B



Baker-Butler to Hollymead:

- Timberwood Blvd/Abington
- Deerwood Road

Baker-Butler to Stony Point:

Proffit/Bentivar Area

BB (-128) / HM (+101) / SP (+27)

Scenario Comparison

Capacity vs. Enrollment - 5 Year Outlook

Scenario	School	K-5 Building Capacity*	K-5 Enroll 2023/24	Net Difference	PROJECTED ENROLLMENT (K-5 Students) + Net Difference						PROJECTED CAPACITY CONFLICTS					
					1 Year 24/25	2 years 25/26	3 years 26/27	4 years 27/28	5 years 28/29	10 years 33/34	1 Year 24/25	2 years 25/26	3 years 26/27	4 years 27/28	5 years 28/29	10 years 33/34
Baker-Butler/Hollymead 1	Baker-Butler	662	731	-73	677	683	691	681	684	758	-15	-21	-29	-19	-22	-96
	Hollymead	448	314	73	416	417	430	433	442	436	32	31	18	15	6	12
Baker-Butler/Hollymead 2	Baker-Butler	662	731	-76	674	680	688	678	681	755	-12	-18	-26	-16	-19	-93
	Hollymead	448	314	76	419	420	433	436	445	439	29	28	15	12	3	9
Baker-Butler/Hollymead 3	Baker-Butler	662	731	-88	662	668	676	666	669	743	0	-6	-14	-4	-7	-81
	Hollymead	448	314	88	431	432	445	448	457	451	17	16	3	0	-9	-3
Baker-Butler/Hollymead 4	Baker-Butler	662	731	-101	649	655	663	653	656	730	13	7	-1	9	6	-68
	Hollymead	448	314	101	444	445	458	461	470	464	4	3	-10	-13	-22	-16
Baker-Butler/Hollymead 1B	Baker-Butler	662	731	-100	650	656	664	654	657	731	12	6	-2	8	5	-69
Baker-Butler/Hollymead 2B	Baker-Butler	662	731	-103	647	653	661	651	654	728	15	9	1	11	8	-66
Baker-Butler/Hollymead 3B	Baker-Butler	662	731	-115	635	641	649	639	642	716	27	21	13	23	20	-54
Baker-Butler/Hollymead 4B	Baker-Butler	662	731	-128	622	628	636	626	629	703	40	34	26	36	33	-41

Note: For this calculation the 'net difference' is static and is based on the number of current students in impacted areas. There is not a projection of how many students will live the area in the future.

*Includes trailers and current pre-k locations

Scenario Comparison

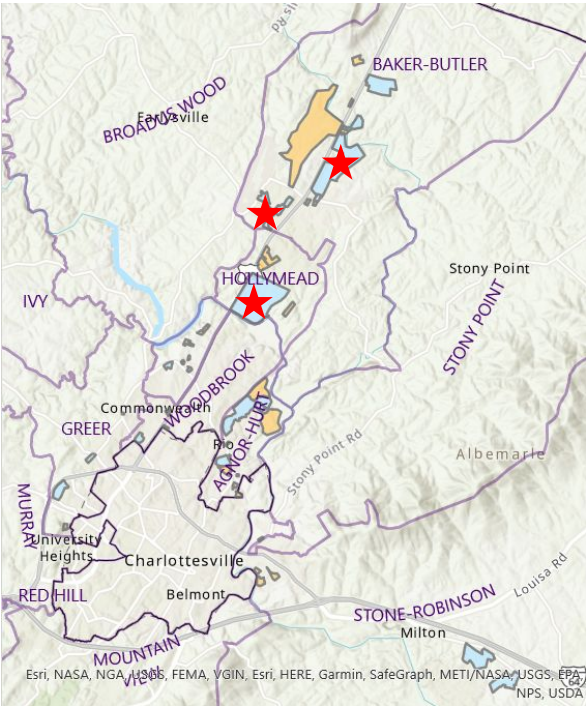
Student Demographics

Scenario	Baker-Butler			Hollymead		
	English Learners	SPED	Gap Group 1	English Learners	SPED	Gap Group 1
Current	16%	14%	53%	10%	15%	52%
Baker-Butler/Hollymead 1	14%	14%	50%	15%	14%	56%
Baker-Butler/Hollymead 2	16%	13%	51%	12%	15%	55%
Baker-Butler/Hollymead 3	16%	14%	50%	12%	14%	56%
Baker-Butler/Hollymead 4	16%	13%	51%	12%	15%	55%
Baker-Butler/Hollymead 1B	14%	14%	51%			
Baker-Butler/Hollymead 2B	16%	13%	51%			
Baker-Butler/Hollymead 3B	16%	14%	51%			
Baker-Butler/Hollymead 4B	16%	13%	51%			

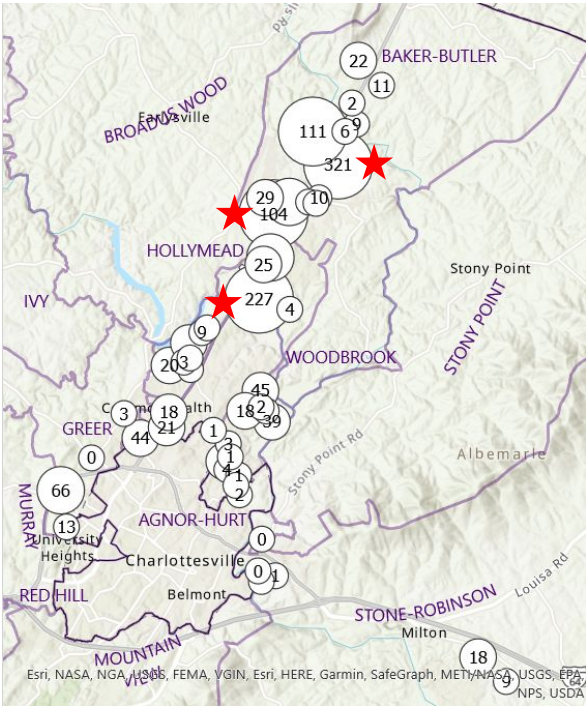
Gap Group 1 is a state designation that includes Students with Disabilities, English Language Learners, and Economically Disadvantaged Students

Development Pipeline

Project Location by Elementary District



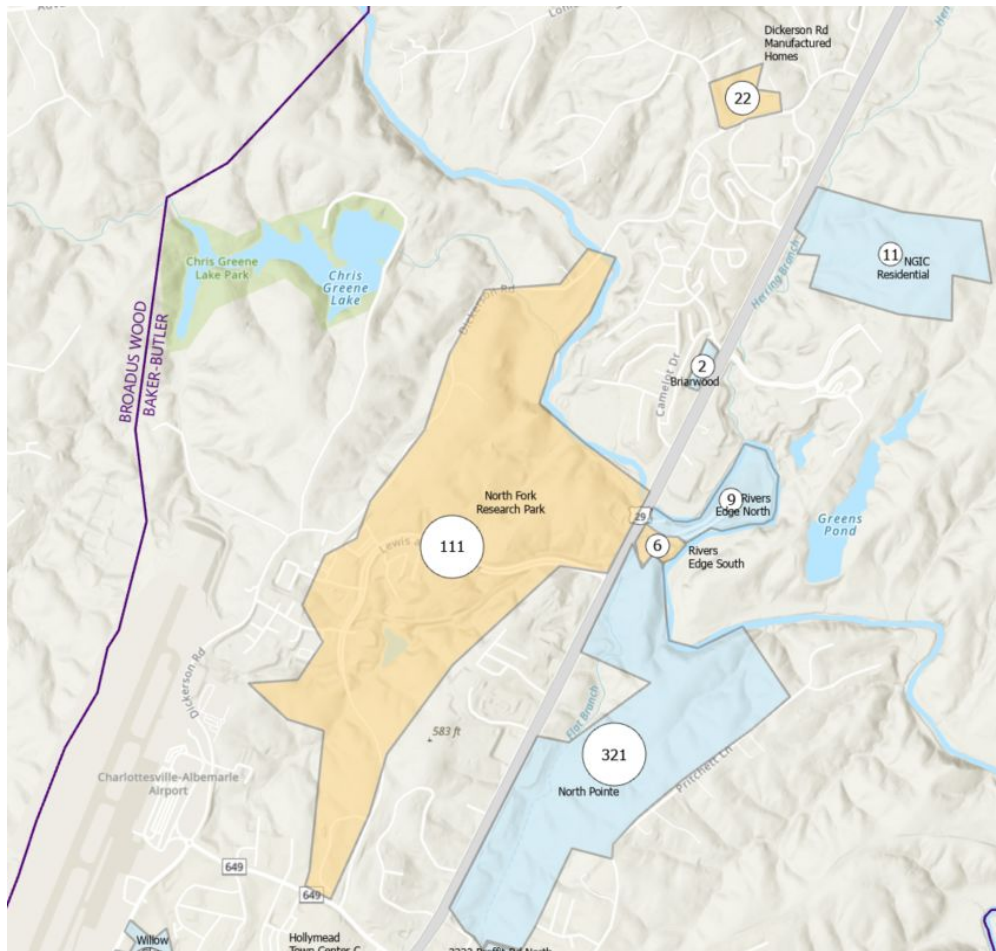
Student Yield by Project/Location



★ **Largest Approved Developments:**
North Point
Hollymead Town Center
Brookhill

Baker-Butler: Hollymead Development Area

October 2023



Under Review:

- North Fork Research Park (1,400 units)
- Rivers Edge South (67 units)
- Dickerson Rd (66 units)

Approved (cont.)

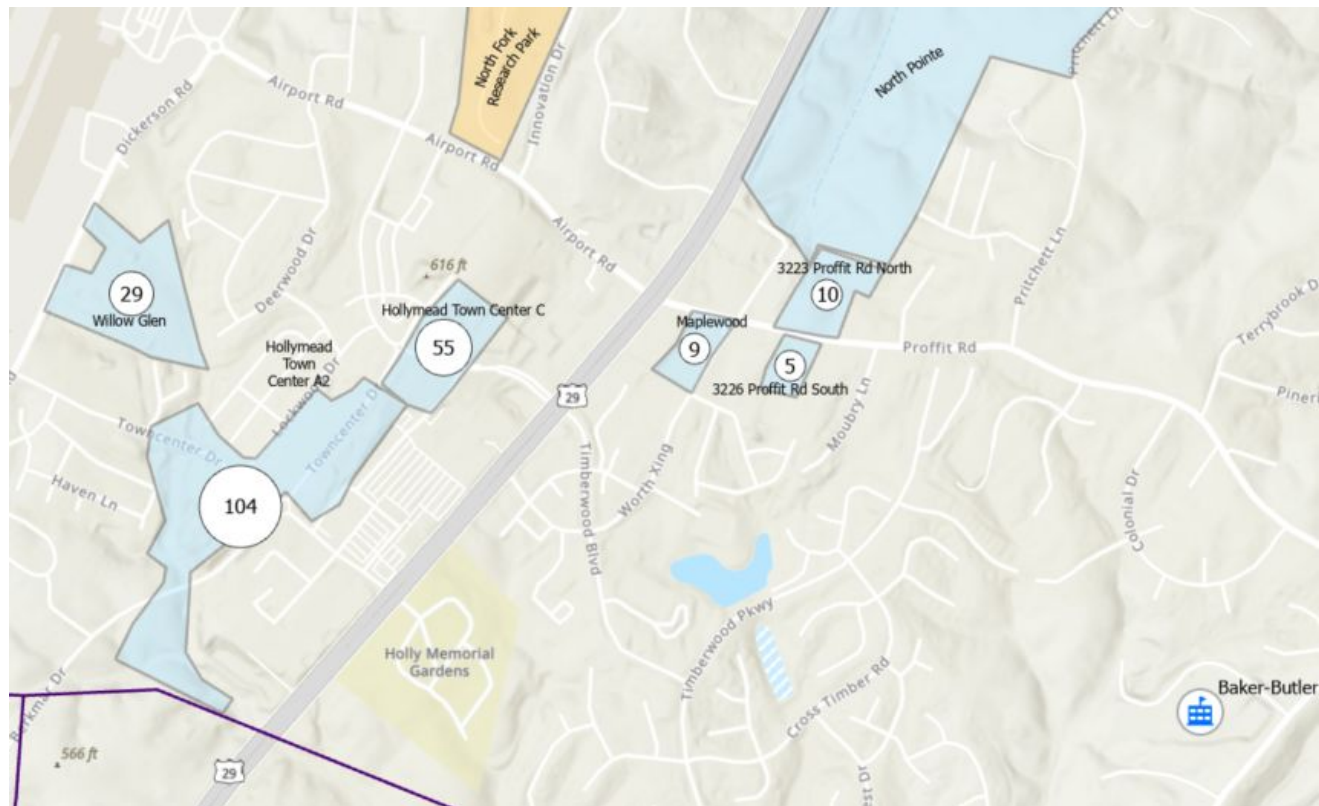
- North Pointe (893 units approved and approx. 57 have been built – recent rezoning submitted requesting up to approx. 1,550 units. Student yield estimates based on 1,550 unit request.)
- Rivers Edge North (100 unbuilt units)
- NGIC Residential (120 unbuilt units)
- Briarwood (11 unbuilt units)

Baker-Butler: Hollymead Development Area

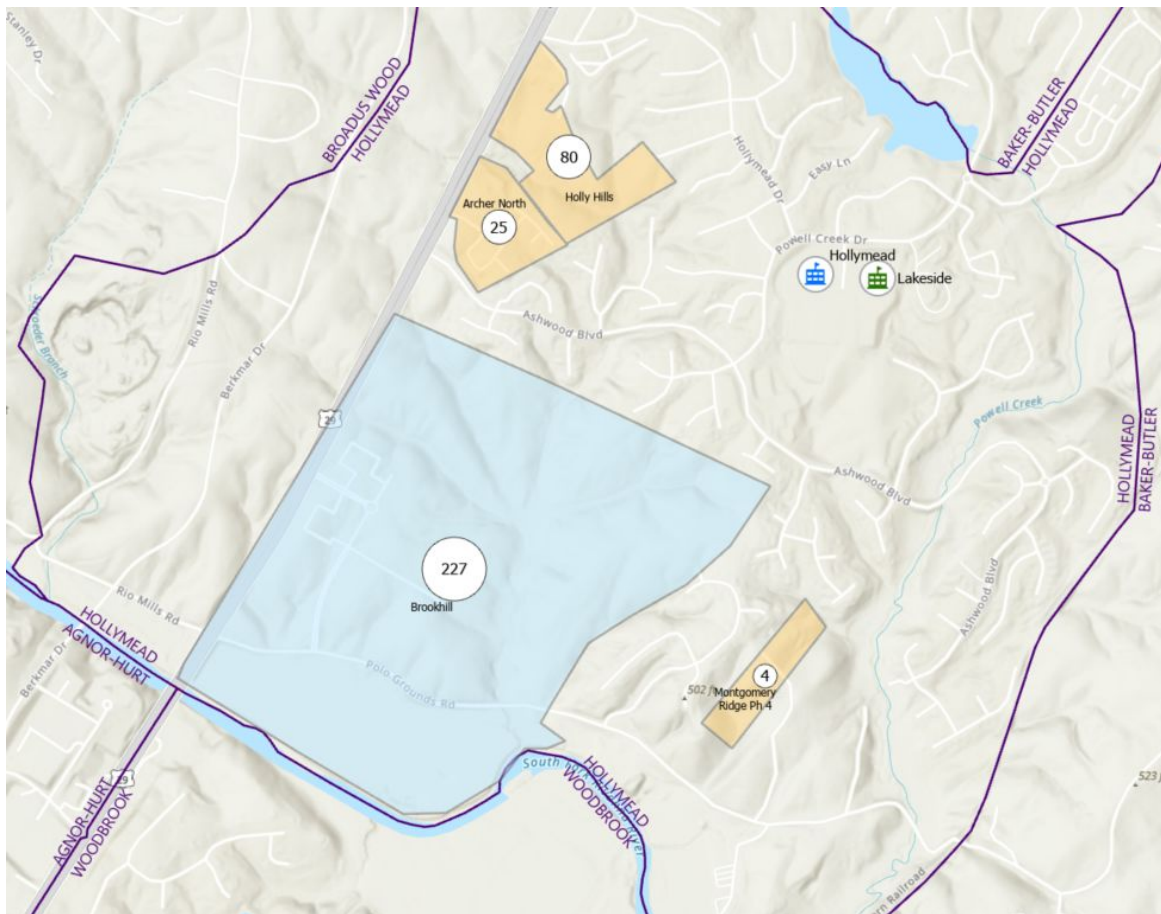
- Under Review (following slide)

- Approved

- Willow Glen (324 unbuilt units)
- Hollymead Town Center Area A2 (1,222 unbuilt units)
- Hollymead Town Center Area C (257 unbuilt units)
- Maplewood (102 unbuilt units)
- 3226 Proffit Rd (25 unbuilt units)
- 3223 Proffit Rd (51 unbuilt units)

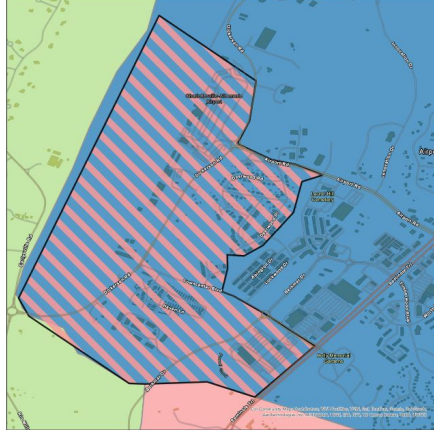


Hollymead: Hollymead Development Area



- Under Review:
 - Archer North (280 units – proposed reduction from 332 units approved with RST)
 - Holly Hills (500 units)
 - Montgomery Ridge Ph 4 (14 units)
- Approved
 - Brookhill (1,067 unbuilt units)

Baker-Butler/Hollymead 1



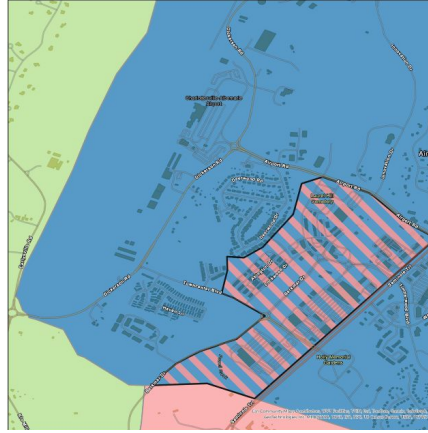
Moves **73** students from Baker-Butler to Hollymead in the areas of

- Deerwood Road
- Forest Springs/Dickerson
- Willow Glen
- Monocan Lane

Baker/Hollymead 1B

When combined with Stony Point B, a total of **100** students are moved from Baker - Butler

Baker-Butler/Hollymead 2



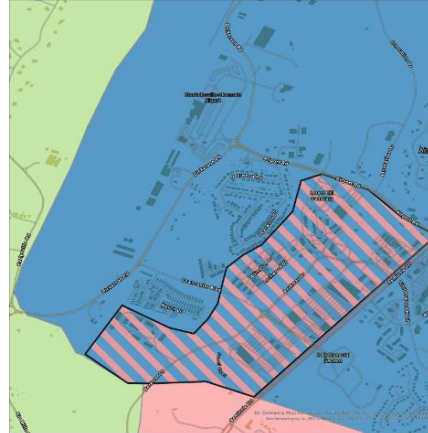
Moves **76** students from Baker-Butler to Hollymead in the areas of

- Timberwood Blvd/Abington

Baker/Hollymead 2B

When combined with Stony Point B, a total of **103** students are moved from Baker - Butler

Baker-Butler/Hollymead 3



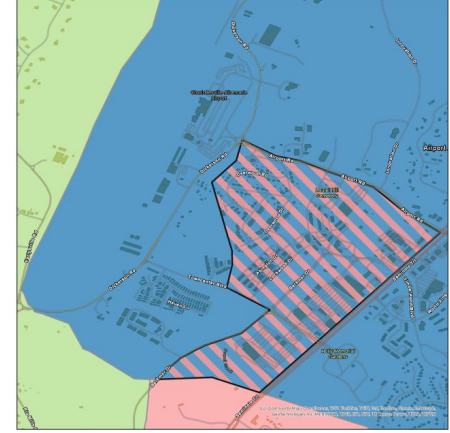
Moves **88** students from Baker-Butler to Hollymead in the areas of

- Timberwood Blvd/Abington
- Monocan Lane

Baker/Hollymead 3B

When combined with Stony Point B, a total of **115** students are moved from Baker - Butler

Baker-Butler/Hollymead 4



Moves **101** students from Baker-Butler to Hollymead in the areas of

- Timberwood Blvd/Abington
- Deerwood Road

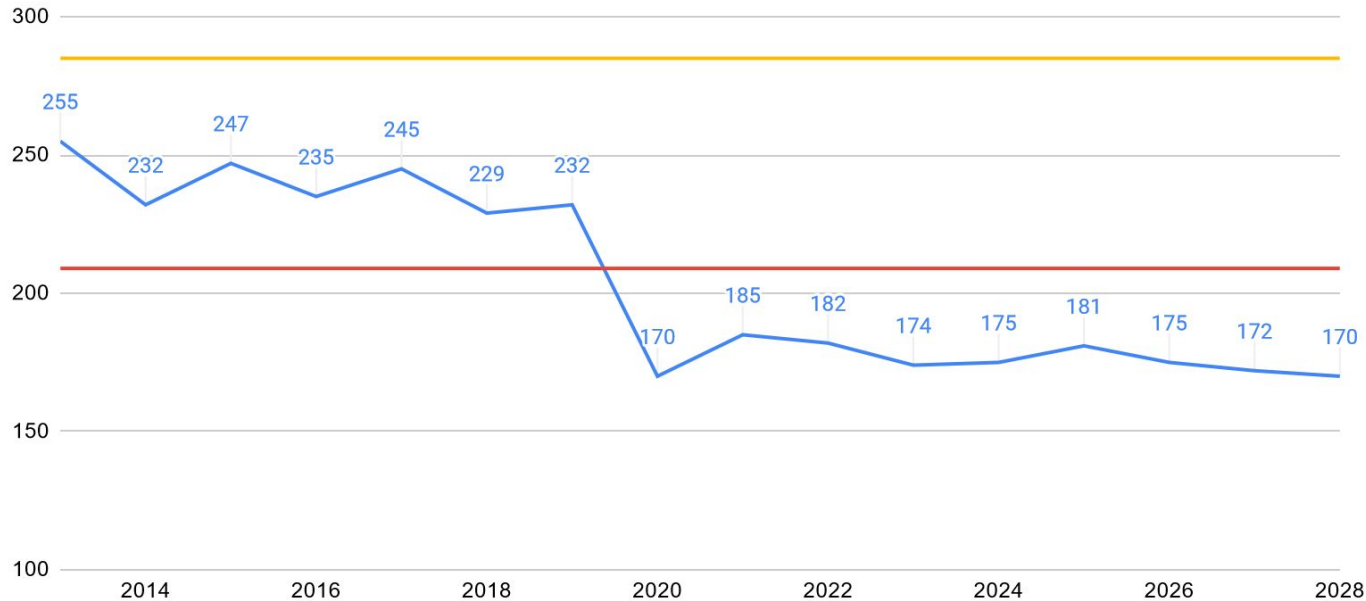
Baker/Hollymead 4B

When combined with Stony Point B, a total of **128** students are moved from Baker - Butler

Stony Point

Phase 1 Objective: Increase Enrollment

Stony Point Enrollment

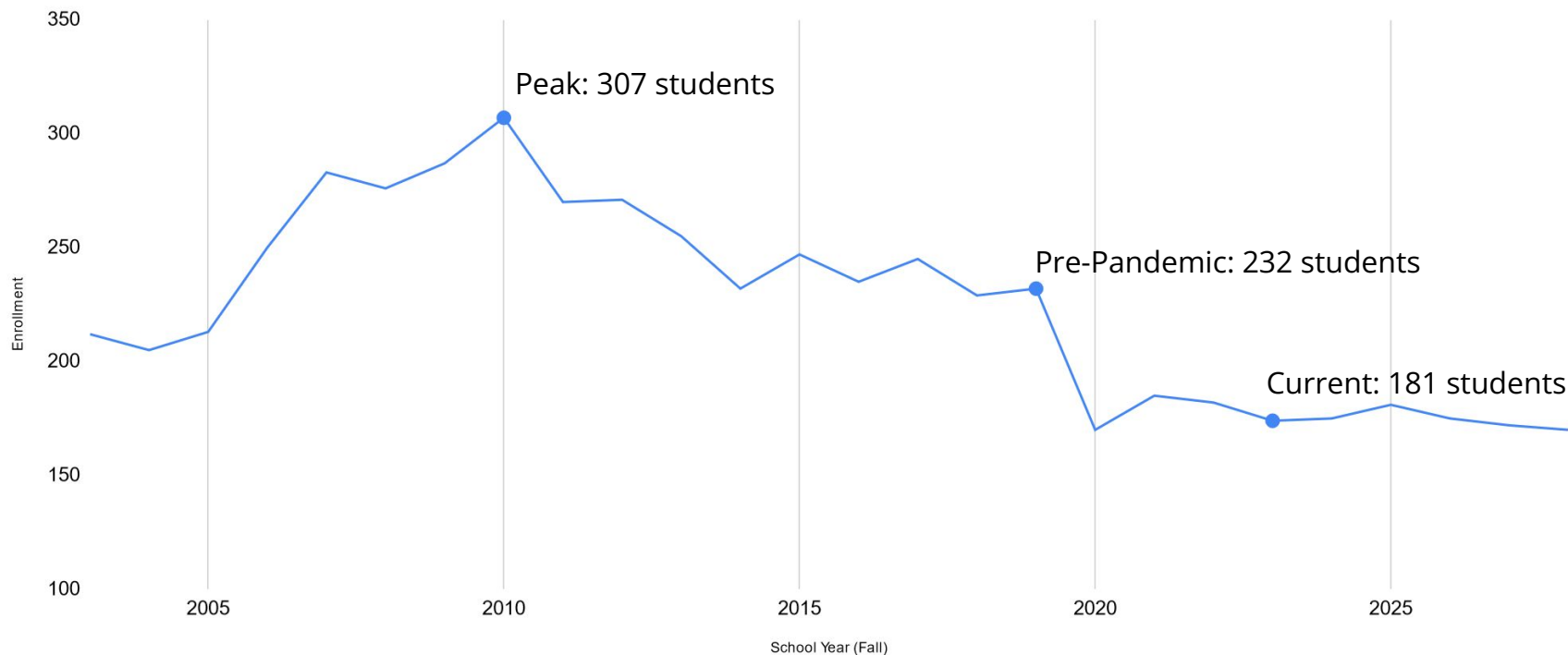


Capacity : (Including trailers, 4 individual units, no bathrooms)

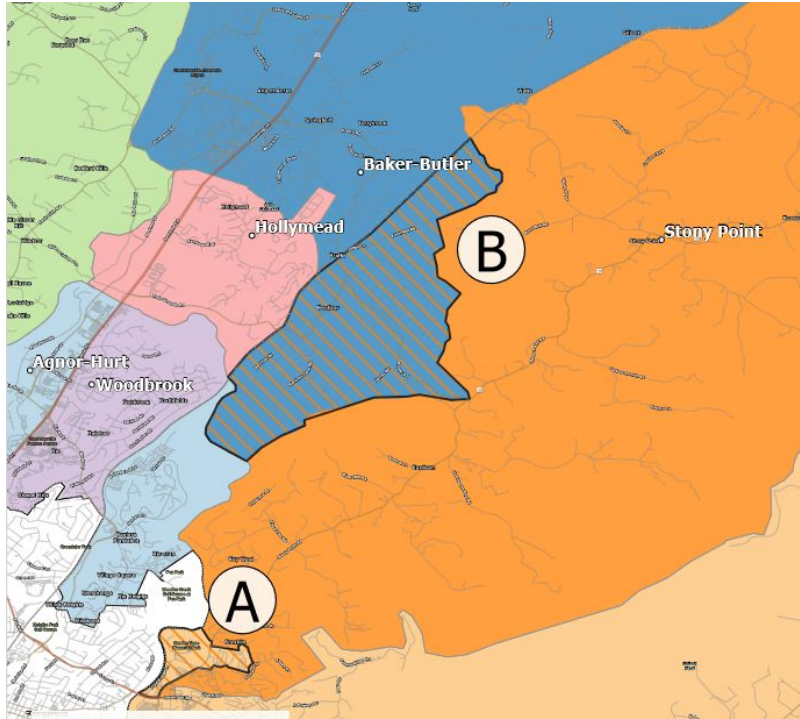
Capacity (Building Only)

Enrollment

Stony Point Enrollment History



Stony Point Scenarios

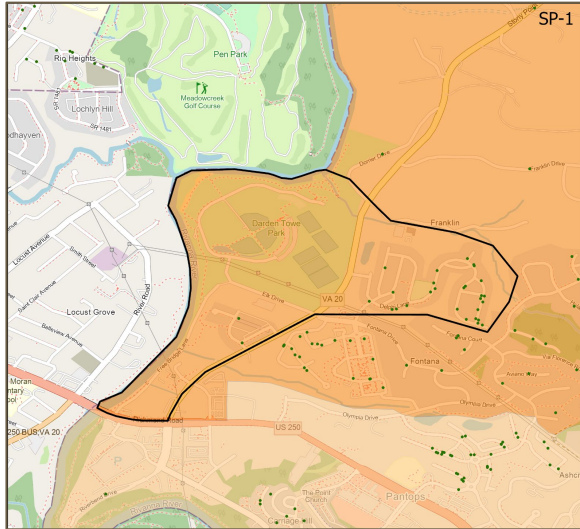


Stony Point A: Moves 42 students in the area of Riverview and Cascadia from Stone Robinson to Stony Point

Stony Point B: Moves 27 students on Proffit Road East of the railroad tracks and Polo Grounds Road including the Bentivar neighborhood from Baker-Butler to Stony Point

Stony Point A + B: Combines previous two scenarios, moving a total of 69 students to Stony Point.

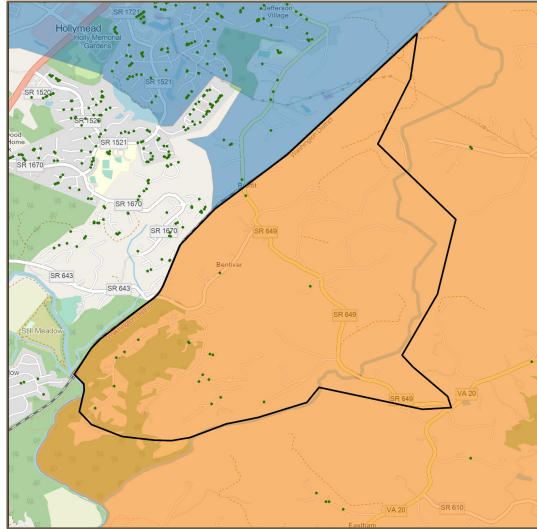
Stony Point A



Stone Robinson to Stony Point:
Cascadia/Riverview

SP (+42) / SR (-42)

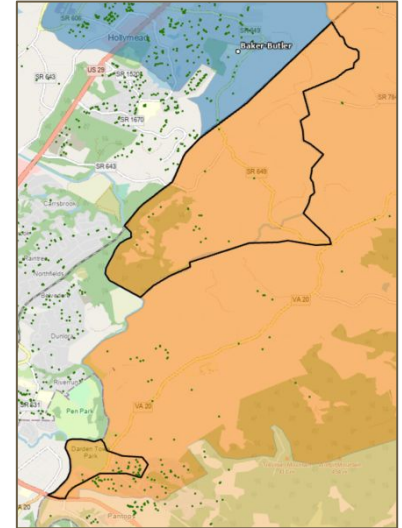
Stony Point B



Baker-Butler to Stony Point:
Proffit/Bentivar Area

SP (+27) / BB (-27)

Stony Point A + B



Stone Robinson to Stony Point:
Cascadia/Riverview

Baker-Butler to Stony Point:
Proffit/Bentivar Area

SP (+69) / SR (-42) / BB (-27)

Scenario Comparison

Student Demographics

Scenario	Stony Point			Stone Robinson		
	English Learners	SPED	Gap Group 1	English Learners	SPED	Gap Group 1
Current	3%	13%	51%	6%	13%	46%
Stony Point A	4%	11%	42%	5%	14%	48%
Stony Point B	4%	11%	49%	-	-	-
Stony Point A+B	5%	11%	45%	5%	14%	48%

Gap Group 1 is a state designation that includes Students with Disabilities, English Language Learners, and Economically Disadvantaged Students

Distance

Intersection	Distance* to		
	Baker-Butler	Stony Point	Stone Robinson
Polo Grounds Road @ Proffit Road	1.6 miles	5.0 miles	
Polo Grounds Road @ Bentivar Drive	2.4 miles	5.8 miles	
Cascadia Drive @ Stony Point Road (20N)		7.2 miles	4.8 miles

*Distance is from a major intersection and is meant to be a point of comparison between two schools

Scenario Comparison

Capacity vs. Enrollment - 5 Year Outlook

Scenario	School	K-5 Building Capacity	K-5 Enroll	Net Difference*	PROJECTED ENROLLMENT (K-5 Students) + Net Difference					PROJECTED CAPACITY CONFLICTS				
			23/24		1 Year 24/25	2 years 25/26	3 years 26/27	4 years 27/28	5 years 28/29	1 Year 24/25	2 years 25/26	3 years 26/27	4 years 27/28	5 years 28/29
A	Stony Point	209**	181	42	217	223	217	214	212	-8	-14	-8	-5	-3
B	Stony Point			27	202	208	202	199	197	7	1	7	10	12
A+B	Stony Point			69	244	250	244	241	239	-35	-41	-35	-32	-30
A or A+B	Stone Robinson	521	444	-42	417	422	432	435	426	104	99	89	86	95

*For this calculation the 'net difference' is static and is based on the number of current students in impacted areas. There is not a projection of how many students will live the area in the future.

**See separate slide for Stony Point Capacity Calculations

Scenario Comparison

Capacity vs. Enrollment - 5 Year Outlook

Scenario	School	K-5 Building Capacity	K-5 Enroll	Net Difference*	PROJECTED ENROLLMENT (K-5 Students) + Net Difference					PROJECTED CAPACITY CONFLICTS				
			23/24		1 Year 24/25	2 years 25/26	3 years 26/27	4 years 27/28	5 years 28/29	1 Year 24/25	2 years 25/26	3 years 26/27	4 years 27/28	5 years 28/29
A	Stony Point	228**	181	42	217	223	217	214	212	11	5	11	14	16
B	Stony Point			27	202	208	202	199	197	26	20	26	29	31
A+B	Stony Point			69	244	250	244	241	239	-16	-22	-16	-13	-11
A or A+B	Stone Robinson	521	444	-42	417	422	432	435	426	104	99	89	86	95

*For this calculation the 'net difference' is static and is based on the number of current students in impacted areas. There is not a projection of how many students will live the area in the future.

**See separate slide for Stony Point Capacity Calculations

Scenario Comparison

Capacity vs. Enrollment - 5 Year Outlook

Scenario	School	K-5 Building Capacity	K-5 Enroll	Net Difference*	PROJECTED ENROLLMENT (K-5 Students) + Net Difference					PROJECTED CAPACITY CONFLICTS				
			23/24		1 Year 24/25	2 years 25/26	3 years 26/27	4 years 27/28	5 years 28/29	1 Year 24/25	2 years 25/26	3 years 26/27	4 years 27/28	5 years 28/29
A	Stony Point	247**	181	42	217	223	217	214	212	30	24	30	33	35
B	Stony Point			27	202	208	202	199	197	45	39	45	48	50
A+B	Stony Point			69	244	250	244	241	239	3	-3	3	6	8
A or A+B	Stone Robinson	521	444	-42	417	422	432	435	426	104	99	89	86	95

*For this calculation the 'net difference' is static and is based on the number of current students in impacted areas. There is not a projection of how many students will live the area in the future.

**See separate slide for Stony Point Capacity Calculations

Stony Point Capacity - By Formula

Room Total
Art
Music
Auxiliary Deficit

SPED (C-Base) Classroom
K-5 Classrooms

K-5 CAPACITY

Pre-K Classrooms

**TOTAL CAPACITY WITH
CURRENT PROGRAMS**

Additional Capacity if no PreK

Total Capacity with No Pre-K

Stony Point v1			
Room Total			18
Art			-1
Music			-1
Auxiliary Deficit			-4
Qty	Multiplier	Total	
0	x 8	= 0	
11	x 19	= 209	
			209
1		= 12	
			221

Stony Point v2			
Room Total			18
Art			-1
Music			-1
Auxiliary Deficit			-3
Qty	Multiplier	Total	
0	x 8	= 0	
12	x 19	= 228	
			228
1		= 12	
			240

Stony Point v3			
Room Total			18
Art			-1
Music			-1
Auxiliary Deficit			-2
Qty	Multiplier	Total	
0	x 8	= 0	
13	x 19	= 247	
			247
1		= 12	
			259

1	X	19	19
			228

1	X	19	19
			247

1	X	19	19
			266

- “Auxiliary Deficit” is a calculation about how many smaller spaces (i.e. office or resource room) a school is lacking for functions such as counseling, intervention, EDEP office, teacher workroom, etc.
- If a school lacks enough of these small spaces, full size classrooms are utilized and then those classrooms are not counted in the capacity.
- The 209 calculation is based on 3.5 being rounded to 4 whole classrooms. There is an additional resource room that was initially not counted, but when included would reduce the deficit to 3 and increase the K-5 capacity to 228.

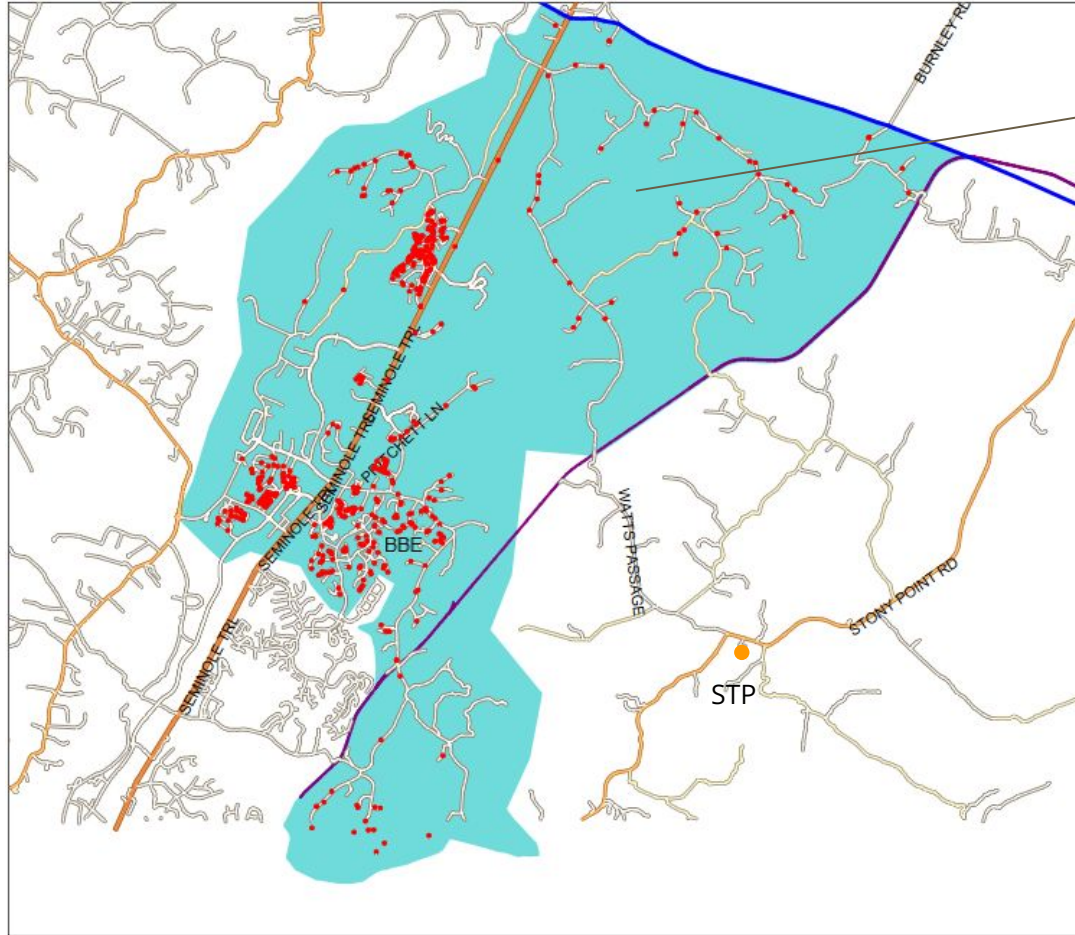
Stony Point Capacity - By Current Use



Scenario	Additional Classes	Potential Impact (Cumulative)	Capacity in Building
B	0	No change in space utilization	Yes
A	1	Professional Learning (PLC) Room is eliminated (most if not all schools do not have a classroom for this function)	Yes
A+B	2	SPED Generalist or Interventionist move to resource room adjacent to media center (space is of adequate size and is accessed off hallway)	Yes
n/a	3	Music in trailer or stage OR Scheduling specials and other support functions to allow for shared spaces	TBD

Stony Point's Split Middle School Feeder Pattern

	Students Districted to Attend Burley (20N South of Proffit)	Students Districted to Attend Lakeside (20 N North of Proffit)
Current	69%	31%
Stony Point A	75%	25%
Stony Point B	60%	40%
Stony Point A+B	67%	33%

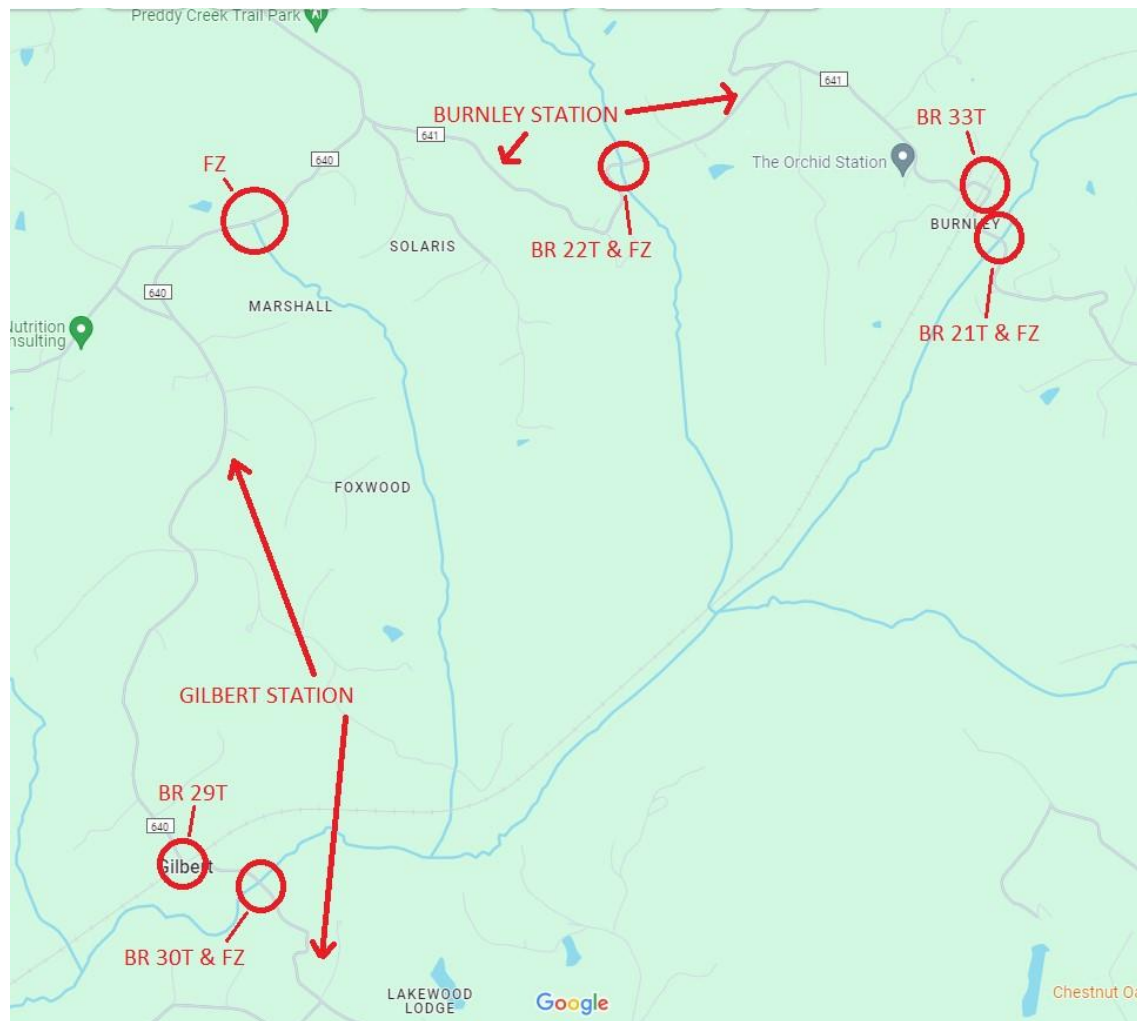


Gilbert Station Road and Burnley Station Road

Area previously eliminated for consideration due to flooding and transportation concerns (see next slide)

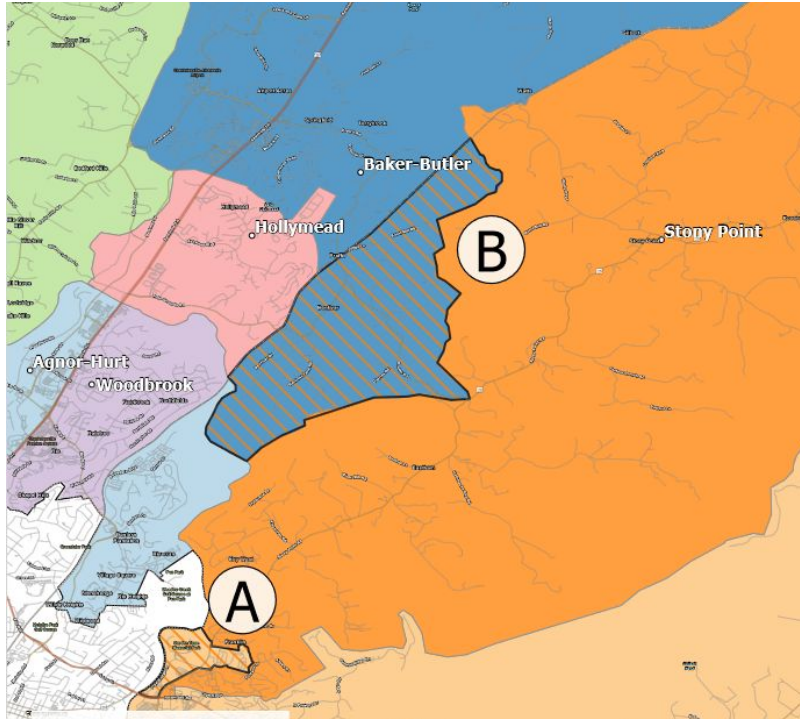
Additional transportation considerations:

- Area is currently served by two busses which are combined with other Baker-Butler neighborhoods.
- If redistricted to Stony Point at least one additional bus route (net division wide) would be needed.
- Stony Point A or B could be absorbed in a current Stony Point route.
- Stony A + B would likely require an additional bus route.



Bridges and flood zones on Gilbert Station and Burnley Station roads

Stony Point Scenarios



Stony Point A: Moves 42 students in the area of Riverview and Cascadia from Stone Robinson to Stony Point

Stony Point B: Moves 27 students on Proffit Road East of the railroad tracks and Polo Grounds Road including the Bentivar neighborhood from Baker-Butler to Stony Point

Stony Point A + B: Combines previous two scenarios, moving a total of 69 students to Stony Point.

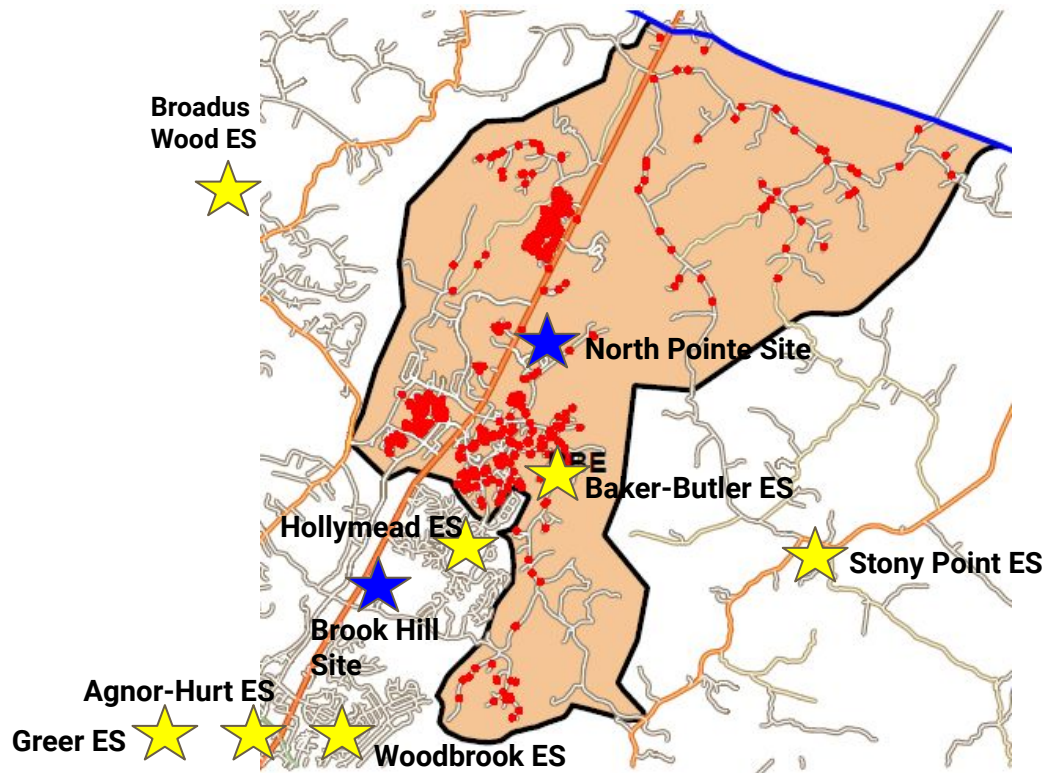
New School

2029/30 School Year
Implementation

(Current Kindergarteners will be in 6th Grade)

New School Site Options for Northern Feeder Pattern

	Improvements included in Proffer
North Pointe Proffer (10 acres)	-Fully graded pad site -Topsoil & irrigation mains for rec fields -Pedestrian paths to rec fields -Installation of "all utilities" -Stormwater easements
Brook Hill Proffer (7 acres)	-Graded and compacted pad site -Water, sewer, electric utility connections constructed to edge of parcel



Brookhill Option

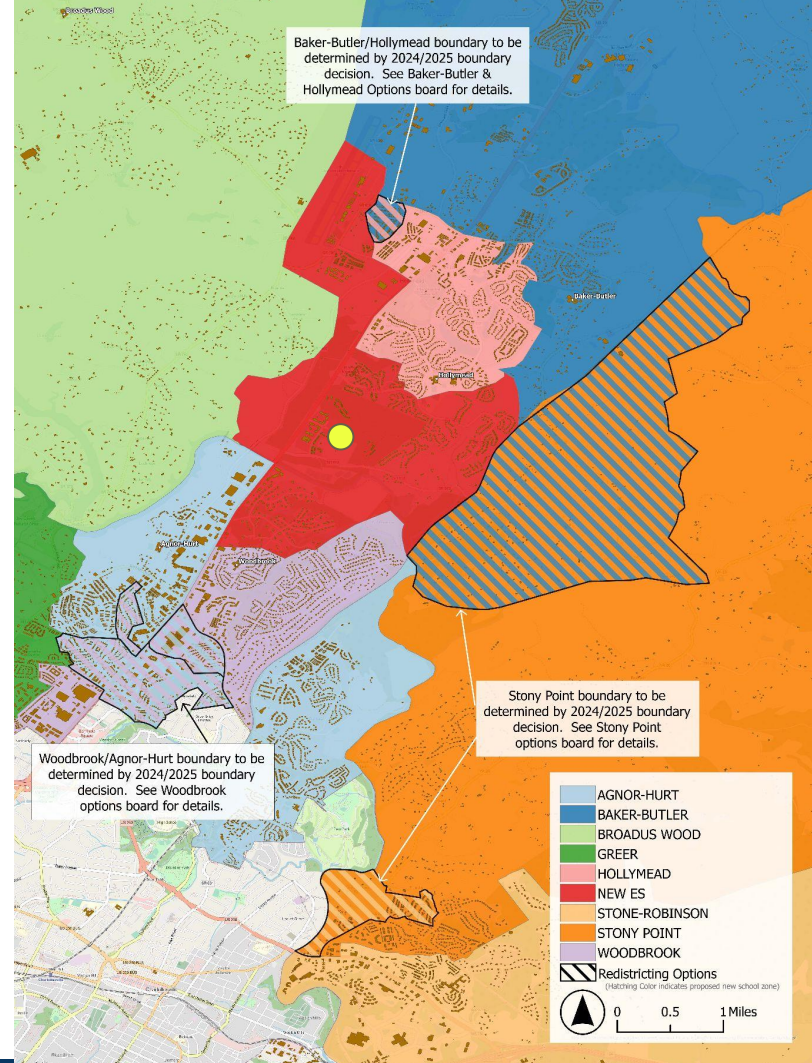
New School:

Dickerson Road, Forest Springs, Willow Glen,
Monacan Lane (Baker-Butler)
Forest Lakes South (Hollymead)
Polo Grounds Road (Hollymead)
Carrsbrook (Woodbrook)

Other Changes:

Baker-Butler to Hollymead:

Timberland/Abington (Phase 1)
Forest Lakes North



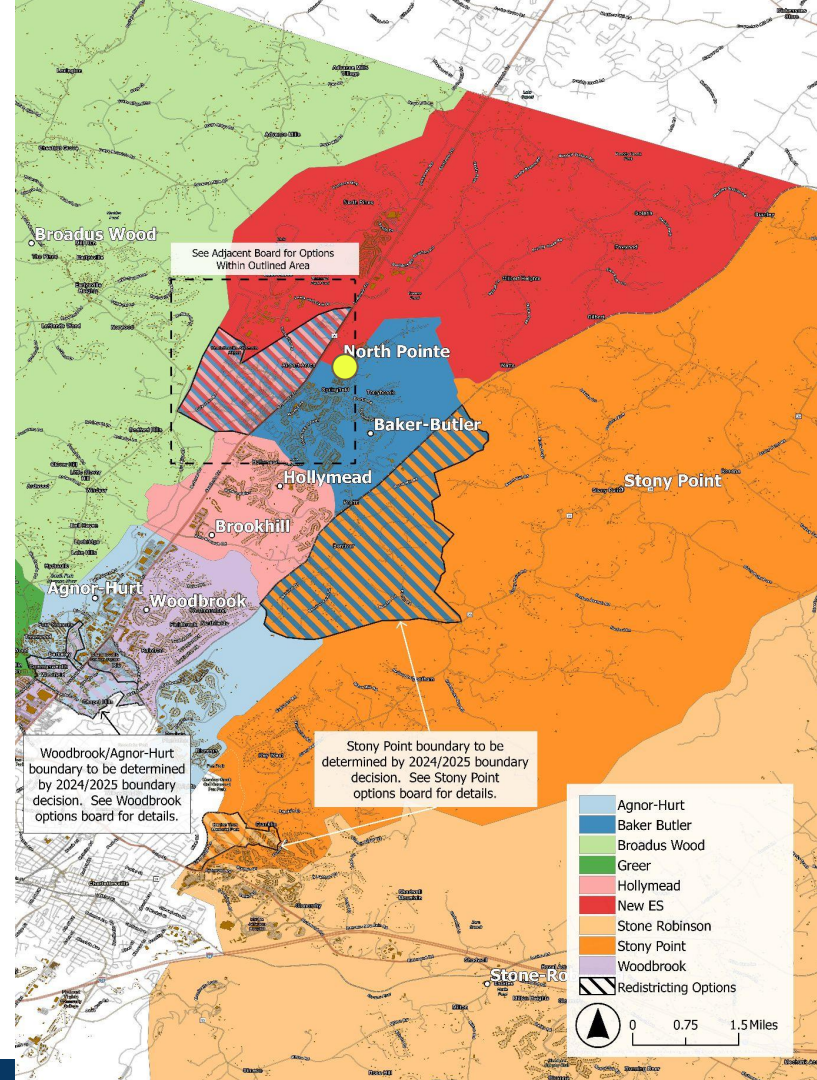
North Pointe Option Overview

New School:

29N, North of Profit Road (Baker-Butler)
Additional areas near Airport
Road/Dickerson/Berkmar depending on Phase 1
decisions (see

Other Changes:

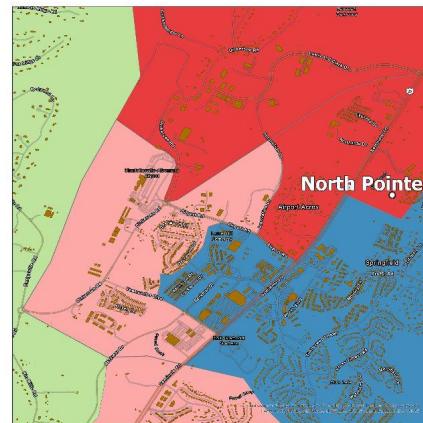
Hollymead to Baker-Butler:
Springridge/Turnberry



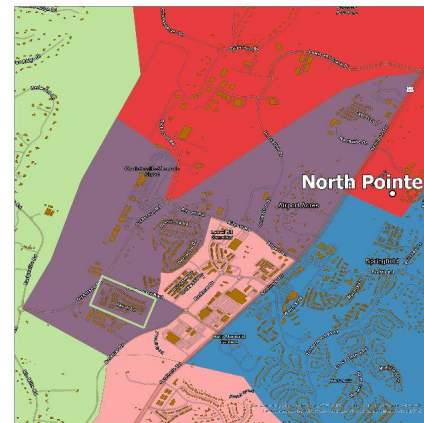
North Pointe Options Detail

- To prevent a double move, specific details will be dependent on decisions made in phase 1.
- Neighborhoods in these areas would go to Hollymead, Baker-Butler, the new school or Broadus Wood.

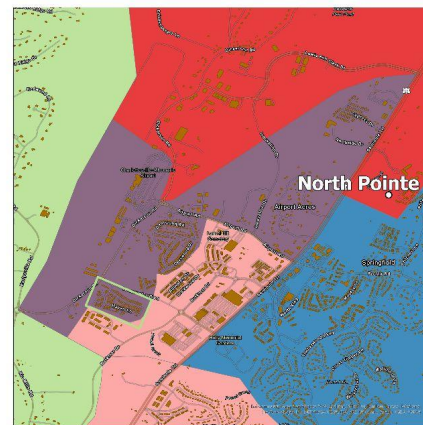
 Baker Butler  Hollymead  Woodbrook
 Broadus Wood  North Pointe  North Pointe or Baker-Butler  Broadus Wood/Journey Alternative Scenario



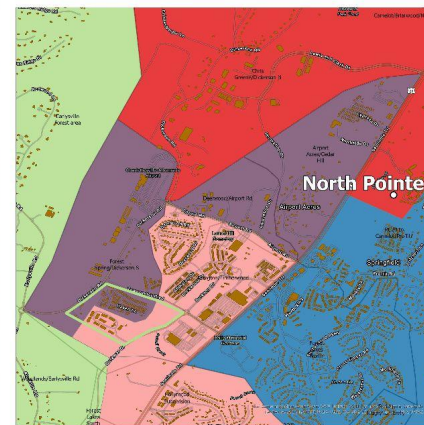
North Pointe - Option 1



North Pointe - Option 2



North Pointe - Option 3

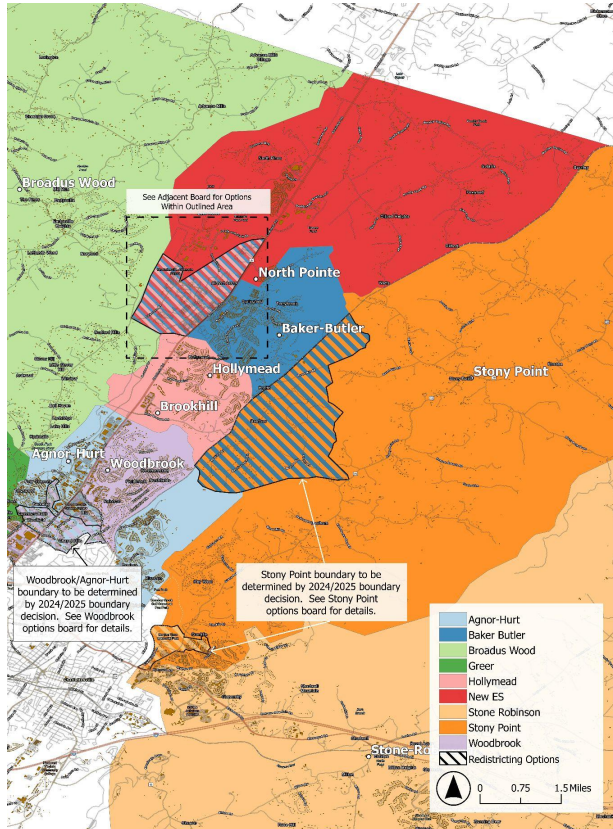


North Pointe - Option 4

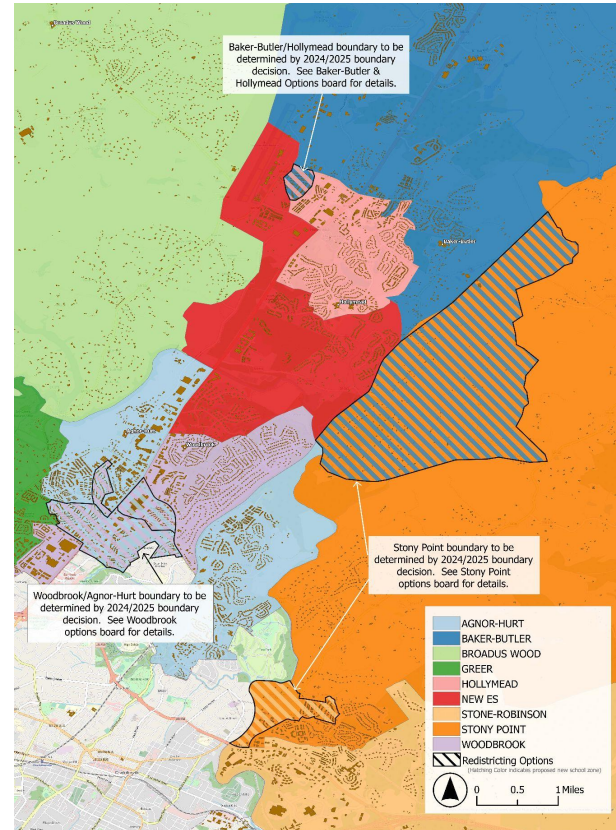
Scenario Comparison

Scenario	School	New K-5 Capacity	K-5 Enrollment*	Gap Group
North Pointe	Baker-Butler	491	300-400	44-49%
	Hollymead	468	350-380	56-57%
	Broadus Wood	350	275-330	38%-45%
	New School	500	280-350	54-56%
Brookhill	Baker-Butler	491	411-436	53%
	Hollymead	468	377-402	51%
	Broadus Wood	350	275	38%
	New School	500	219	56%

North Pointe



Brookhill



Thank You!

Upcoming School Board Meetings:

February 22nd: Superintendent's Recommendation for Information

March 14th: Public Hearing + Superintendent's Recommendation for Action