



Wyandotte Public Schools

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February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23

educational progress for Woodrow Wilson Middle School. The AER addresses the complex reporting information required by

federal and state laws. The school's report contains information about student assessment, accountability, and teacher

quality. If you have any questions about the AER, please contact WMS principal, Carol Makuch, for assistance.

The AER is available for review electronically by visiting the following website <https://bit.ly/3ozbvxA> or a copy can be

obtained in the main office of the school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act

(ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An

Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of

all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5%

of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In

these cases, no label is given. Wilson identified as a TSI school based on the scores of two subgroups. For the 2022-23 school

year, the WMS staff worked hard to support this subgroup and ALL students through the intentional work of our PLC and with

the added support of an ELL Coordinator, Reset Room Coordinator, and ELA Coach. As of January, 2023, the TSI label has been

removed. Wilson staff will continue their hard work in the areas of instruction, attendance, and culture to assure the success

of all students.

At Wilson Middle School, staff engages in Professional Learning Communities (PLCs) to continually assess the growth and

progress of students on a regular basis in all of their academic areas (math, language arts, science, and social studies).

Formative assessments are used to improve teaching to increase student growth. Students take the NWEA assessment three

times a year to track individual student growth and expected achievement progress. Using these reports, teachers are able to

establish individualized goals and instructional plans for students. The results of these assessments are also shared with

parents. Wilson's M-STEP and PSAT results are compared with State averages every year. (These state assessments were

suspended in 2020 due to the COVID pandemic and then were put back into place for the 2021-22 school year.) In a

continued effort, the Wilson staff is committed to targeting the needs of all students based on these local and state

assessments. Teachers at Wilson are using differentiated instruction and research-based practices (small-group instruction,

tech programs, etc.) in their classroom, an intervention class has been added for extra support of students, and after-school

tutoring is offered on a regular basis. Additionally, six Title I instructional aides work closely with students, individually or in

small groups, on academics and behavioral needs. The entire staff is also committed to continuing the focused and dedicated

work of the PLC process by developing a guaranteed and viable curriculum in all core academic areas to prioritize the Essential

Standards, creating quality common formative assessments to measure mastery in the essential learnings, engaging in focused



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professional development, using research-based best practices in instruction (with a focus on engagement and rigor), and

reviewing data consistently. In the 2021-22 school year a "House System" was also implemented at Wilson to support

students by providing a niche with a core team of academic teachers. The House system continued in the 2022-23 school

year, and Wilson staff is seeing great benefits for students in instruction and SEL. Throughout the 2021-22 and 2022-23 school

years, the School Improvement Plan (SIP) was adhered to during a transition to a new school improvement platform – MICIP,

a more comprehensive needs assessment that focuses on the whole child. A continued effort to grow the MTSS system and

PBIS program with a focus on SEL (social-emotional learning) are high priorities. Wilson will continue to focus on all students

(emotionally and academically), maintain a growth mindset as a team, cultivate a great culture, increase instructional rigor,

and work hard to make sure student attendance improves. The Wilson staff will continue to learn from each other through

regularly scheduled PLC meetings, PD, ongoing observations, and constant sharing and communication.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Grades K-5 students residing in the City of Wyandotte are assigned

elementary buildings in one of two ways: Area Residency - geographic boundaries have been established around each

elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries

(creeks, rivers). Limited Open Enrollment - parents may apply for their children to attend any District elementary

school. Approval for Limited Open Enrollment (LOE). Students in grades 6-8 living in Wyandotte enroll at Wilson

Middle School; students in grades 9-12 living in Wyandotte enroll at Roosevelt High School. Nonresident Open

Enrollment (CHOICE) attendance for all students K-12 depends on space availability in the selected school and

previous behavior reports.

2. SCHOOL IMPROVEMENT STATUS: Wilson Middle School staff meets regularly in Professional Learning Communities to

do the work of school improvement as a process of continuous improvement. A Guiding Coalition to support the PLC

teams were established in the 2022-23 school year. Wilson Middle School has met all the standards for eligibility for a

school-wide Title I school. Wilson's school-wide goals align with the school's TSI plan with a focus on instruction,

attendance, and culture. These goals also align with District's goals.

3. CURRICULUM: The District has implemented the Common Core State Standards (CCSS) as its curriculum, and each

school has completed the process of prioritizing the standards to develop a guaranteed and viable curriculum. The

eventual goal is to develop a district-wide guaranteed and viable curriculum through PLC work. At Wilson, Mission,

Vision, Values, and Goals have been established, and each academic area has unwrapped their curriculum standards

and prioritized them to create the Essential Standards as part of the guaranteed and viable curriculum. Wilson staff

has also created effective learning targets, complete with success indicators. Staff is working hard to create common

formative assessments and vertically aligning standards so there is a flow from one grade to the next and from the

elementary to the middle school and then to the high school curriculum. The CCSS can be found at



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www.corestandards.org

4. **STUDENT ACHIEVEMENT:** Student achievement is measured in numerous ways by Wilson Middle School Staff. All of

the 6-8th grade students participate in Michigan's MSTEP and/or PSAT testing. In addition, various local assessments

are used to measure student growth, including the NWEA and various classroom assessments. Generally, aggregate

data shows a need for improvement in overall academic achievement in all subject areas. As PLC's continue and

become more effective, academic gains will be seen. Wilson staff believes that the newly formed/implemented

"House System" will lead to better assessment results as well. Teachers and Administration will continue to strive for

ways to make Wilson a school where ALL students can experience success.

5. **PARENT-TEACHER CONFERENCE DATA:** The 2019-2020 and 2020-21 parent participation percentage at conferences

was in the lower 50% range, a decline from years prior which were in the 70% range. (This decline likely can be

attributed to the pandemic and remote/hybrid structure that was in place.) The percentage of participation in the

2021-22 school year was 59% which was still lower than past years, but higher than the previous two. In the 2022-23

school year, there was 57% parent participation. Some of the decline over the years may be attributed to parent

online access to grades, attendance, and behavior at all times throughout the school year through Parent Portal.

Parents also have access to teachers through email and social media outlets such as Parent Square, Facebook,

Twitter, etc. They no longer need to wait for conferences to communicate with teachers for information about their

child(ren).

The staff and students of Wilson Middle School believe in working together, with parents, to ensure high levels of academic

growth and success for ALL students. The shared District and school mission (Educate, Inspire, Empower) and vision

(developing character, strengthening community, achieving success) are strong. Congratulations to all the students and

stakeholders of Wilson Middle School in the district of Wyandotte for their efforts in making student growth a priority and for

committing to the social-emotional well-being of ALL children.

Sincerely,

Carol Makuch

Principal, Wilson Middle School

1275 15th Street, Wyandotte, MI 48192

Annual Education Report Woodrow Wilson School (04587)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	27.4%	74	27.4%	74	<=5%	13	*	61	31.1%	84	41.5%	112
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	24.8%	68	24.8%	68	6.2%	17	18.6%	51	29.2%	80	46.0%	126
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	29.0%	168	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	31.3%	5	31.3%	5	<=20%	<3	*	*	<=20%	<3	*	9
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	20.0%	10	20.0%	10	<=10%	<3	*	*	38.0%	19	42.0%	21

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ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	20.3%	12	20.3%	12	<=10%	3	*	9	25.4%	15	54.2%	32
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	42.2%	38	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.9%	24	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	30.2%	61	30.2%	61	5.9%	12	24.3%	49	29.2%	59	40.6%	82
ELA	6th Grade Content	White	2022-23	43.7%	27,540	25.9%	48	25.9%	48	7.0%	13	18.9%	35	30.8%	57	43.2%	80
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	29.5%	43	29.5%	43	5.5%	8	24.0%	35	30.8%	45	39.7%	58

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M-STEP Grades 3-11

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ELA	6th Grade Content	Female	2022-23	39.9%	19,319	28.5%	41	28.5%	41	7.6%	11	20.8%	30	29.2%	42	42.4%	61
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	25.0%	31	25.0%	31	<=5%	5	*	26	31.5%	39	43.5%	54
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	20.8%	27	20.8%	27	<=5%	6	*	21	29.2%	38	50.0%	65
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	19.6%	31	19.6%	31	<=5%	4	*	27	26.6%	42	53.8%	85
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	22.8%	39	22.8%	39	<=5%	7	*	32	29.8%	51	47.4%	81
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	4	>=50%	8
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	6	*	24

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ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	5	*	27
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	25.7%	73	25.7%	73	6.3%	18	19.4%	55	28.5%	81	45.8%	130
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	24.1%	70	24.1%	70	<=5%	11	*	59	29.9%	87	46.0%	134
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	26.3%	151	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	10
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	14.6%	6	14.6%	6	<=10%	<3	<=10%	*	31.7%	13	53.7%	22
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	15.1%	8	15.1%	8	<=10%	<3	*	*	34.0%	18	50.9%	27
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.8%	27	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	39.6%	38	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	29.3%	63	29.3%	63	7.0%	15	22.3%	48	27.9%	60	42.8%	92
ELA	7th Grade Content	White	2022-23	42.4%	26,630	25.9%	56	25.9%	56	<=5%	10	*	46	28.7%	62	45.4%	98
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	28.1%	39	28.1%	39	5.8%	8	22.3%	31	26.6%	37	45.3%	63
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	24.8%	39	24.8%	39	<=5%	5	*	34	29.3%	46	45.9%	72
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	23.4%	34	23.4%	34	6.9%	10	16.6%	24	30.3%	44	46.2%	67
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	23.1%	31	23.1%	31	<=5%	6	*	25	30.6%	41	46.3%	62
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	22.0%	40	22.0%	40	<=5%	9	*	31	24.2%	44	53.8%	98
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	17.6%	31	17.6%	31	<=5%	5	*	26	27.3%	48	55.1%	97

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	8
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	25.0%	4	25.0%	4	<=20%	<3	*	*	31.3%	5	43.8%	7
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	12.8%	5	12.8%	5	<=10%	<3	*	*	25.6%	10	61.5%	24
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	11.1%	4	11.1%	4	<=10%	<3	<=10%	*	11.1%	4	77.8%	28
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Military Connected	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	10.2%	27	10.2%	27	<=5%	7	*	20	29.2%	77	60.6%	160
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	9.5%	26	9.5%	26	<=5%	8	*	18	31.6%	87	58.9%	162
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	20.5%	118	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	14	*	34
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	9.8%	6	9.8%	6	<=5%	<3	*	*	24.6%	15	65.6%	40
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.3%	30	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.1%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	12.6%	25	12.6%	25	<=5%	6	*	19	29.3%	58	58.1%	115
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	10.3%	19	10.3%	19	<=5%	6	*	13	31.5%	58	58.2%	107

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	6.3%	9	6.3%	9	<=5%	<3	<=5%	*	24.5%	35	69.2%	99
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	8.2%	12	8.2%	12	<=5%	4	*	8	28.8%	42	63.0%	92
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	14.9%	18	14.9%	18	<=5%	5	*	13	34.7%	42	50.4%	61
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	10.9%	14	10.9%	14	<=5%	4	*	10	34.9%	45	54.3%	70
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	7.2%	11	7.2%	11	<=5%	<3	*	*	22.9%	35	69.9%	107
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	9.3%	16	9.3%	16	<=5%	4	*	12	27.3%	47	63.4%	109
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	4	*	29

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	4	*	29
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	15.4%	44	15.4%	44	<=5%	12	*	32	27.3%	78	57.3%	164
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	11.7%	34	11.7%	34	<=5%	7	*	27	26.5%	77	61.9%	180
Mathematics	7th Grade Content	American Indian or Alaska Native	2022-23	21.0%	121	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	11	*	29
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	17	*	34
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	17.7%	14	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	18.5%	40	18.5%	40	<=5%	10	*	30	28.2%	61	53.2%	115
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	13.0%	28	13.0%	28	<=5%	6	*	22	27.0%	58	60.0%	129
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	12.6%	18	12.6%	18	<=5%	4	*	14	27.3%	39	60.1%	86
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	9.6%	15	9.6%	15	<=5%	<3	*	*	23.6%	37	66.9%	105
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	18.2%	26	18.2%	26	5.6%	8	12.6%	18	27.3%	39	54.5%	78
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	14.2%	19	14.2%	19	<=5%	5	*	14	29.9%	40	56.0%	75
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	9.9%	18	9.9%	18	<=5%	4	*	14	20.9%	38	69.2%	126
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	9.7%	17	9.7%	17	<=5%	<3	*	*	24.4%	43	65.9%	116

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	8
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	11
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	31
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	7	*	29
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Military Connected	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	30.7%	74	30.7%	74	6.6%	16	24.1%	58	41.1%	99	28.2%	68
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	29.2%	88	29.2%	88	5.6%	17	23.6%	71	34.6%	104	36.2%	109
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	18.9%	7	18.9%	7	<=10%	<3	*	*	48.6%	18	32.4%	12
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	17.8%	8	17.8%	8	<=10%	<3	*	*	33.3%	15	48.9%	22
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	32.9%	26	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	33.9%	63	33.9%	63	7.0%	13	26.9%	50	38.7%	72	27.4%	51
Science	8th Grade Content	White	2022-23	44.5%	28,668	31.3%	71	31.3%	71	5.7%	13	25.6%	58	35.7%	81	33.0%	75

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2021-22	35.5%	17,666	29.0%	31	29.0%	31	<=5%	3	*	28	39.3%	42	31.8%	34
Science	8th Grade Content	Female	2022-23	36.2%	17,732	26.6%	38	26.6%	38	<=5%	6	*	32	36.4%	52	37.1%	53
Science	8th Grade Content	Male	2021-22	37.1%	19,241	32.1%	43	32.1%	43	9.7%	13	22.4%	30	42.5%	57	25.4%	34
Science	8th Grade Content	Male	2022-23	38.6%	19,670	31.6%	50	31.6%	50	7.0%	11	24.7%	39	32.9%	52	35.4%	56
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	22.2%	32	22.2%	32	<=5%	3	*	29	43.8%	63	34.0%	49
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	24.7%	47	24.7%	47	5.3%	10	19.5%	37	32.6%	62	42.6%	81
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	4
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	12.5%	4	12.5%	4	<=10%	<3	<=10%	<3	37.5%	12	50.0%	16

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	10.8%	4	10.8%	4	<=10%	<3	<=10%	*	27.0%	10	62.2%	23
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	17.3%	44	17.3%	44	<=5%	8	*	36	36.6%	93	46.1%	117
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	20.6%	62	20.6%	62	1.7%	5	18.9%	57	38.5%	116	40.9%	123
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	8
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	10.3%	4	10.3%	4	<=10%	<3	*	*	43.6%	17	46.2%	18
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	19	*	23
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	20.7%	17	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	15.7%	13	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	20.0%	39	20.0%	39	<=5%	8	*	31	35.4%	69	44.6%	87
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	23.5%	53	23.5%	53	<=5%	5	*	48	38.1%	86	38.5%	87
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	9.9%	11	9.9%	11	<=5%	<3	*	*	34.2%	38	55.9%	62
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	16.1%	23	16.1%	23	<=5%	<3	*	*	39.2%	56	44.8%	64
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	23.1%	33	23.1%	33	5.6%	8	17.5%	25	38.5%	55	38.5%	55
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	24.7%	39	24.7%	39	<=5%	5	*	34	38.0%	60	37.3%	59

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	11.0%	17	11.0%	17	<=5%	3	*	14	37.7%	58	51.3%	79
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	20.5%	39	20.5%	39	<=5%	3	*	36	32.1%	61	47.4%	90
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	6	*	24
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	11	*	23
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	57.7%	150	57.7%	150	33.1%	86	24.6%	64	15.8%	41	26.5%	69
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	55.3%	166	55.3%	166	33.0%	99	22.3%	67	17.0%	51	27.7%	83
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	4	<=50%	6
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	48.7%	19	48.7%	19	23.1%	9	25.6%	10	20.5%	8	30.8%	12

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	56.5%	26	56.5%	26	28.3%	13	28.3%	13	15.2%	7	28.3%	13
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	61.3%	49	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	53.7%	44	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	61.9%	125	61.9%	125	36.1%	73	25.7%	52	12.9%	26	25.2%	51
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	56.7%	127	56.7%	127	33.0%	74	23.7%	53	15.6%	35	27.7%	62
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	57.5%	65	57.5%	65	31.0%	35	26.5%	30	20.4%	23	22.1%	25

Annual Education Report Woodrow Wilson School (04587)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	61.8%	89	61.8%	89	38.2%	55	23.6%	34	16.0%	23	22.2%	32
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	57.8%	85	57.8%	85	34.7%	51	23.1%	34	12.2%	18	29.9%	44
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	49.4%	77	49.4%	77	28.2%	44	21.2%	33	17.9%	28	32.7%	51
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	47.7%	73	47.7%	73	26.8%	41	20.9%	32	19.6%	30	32.7%	50
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	48.1%	91	48.1%	91	28.6%	54	19.6%	37	20.1%	38	31.7%	60
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	5
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	24.1%	7	24.1%	7	*	*	<=20%	<3	<=20%	5	*	17

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	25.0%	9	25.0%	9	13.9%	5	11.1%	4	16.7%	6	58.3%	21
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	30.8%	80	30.8%	80	<=5%	12	*	68	41.5%	108	27.7%	72
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	24.3%	73	24.3%	73	6.3%	19	18.0%	54	37.3%	112	38.3%	115
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	>=50%	*	*	5
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	15.4%	6	15.4%	6	<=10%	<3	*	*	43.6%	17	41.0%	16
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	19.6%	9	19.6%	9	<=10%	<3	*	*	34.8%	16	45.7%	21
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	35.8%	29	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.0%	23	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	35.1%	71	35.1%	71	<=5%	10	*	61	40.1%	81	24.8%	50
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	25.9%	58	25.9%	58	7.6%	17	18.3%	41	37.5%	84	36.6%	82
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	23.0%	26	23.0%	26	<=5%	<3	*	*	46.0%	52	31.0%	35
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	24.3%	35	24.3%	35	6.3%	9	18.1%	26	39.6%	57	36.1%	52
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	36.7%	54	36.7%	54	6.8%	10	29.9%	44	38.1%	56	25.2%	37
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	24.4%	38	24.4%	38	6.4%	10	17.9%	28	35.3%	55	40.4%	63

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	22.2%	34	22.2%	34	<=5%	5	*	29	43.8%	67	34.0%	52
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	15.3%	29	15.3%	29	<=5%	7	*	22	39.7%	75	45.0%	85
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	4
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	10	*	14
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	*	*	23
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Woodrow Wilson School (04587)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	55.6%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	23.2%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	60.2%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	33.3%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2021-22	44.2%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	58.9%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.4%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	67.5%	>=50%	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	>=50%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	65.8%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	59.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	72.6%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	58.2%	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	874	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	828	14	1.7%	14	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	631	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	629	10	1.6%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2021-22	403	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	447	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	427	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	425	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	540	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	503	10	2.0%	10	2.0%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	334	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	325	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	840	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	791	13	1.6%	13	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	828	14	1.7%	14	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	874	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	115	14	12.2%	14	12.2%	<10	*	<10	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	713	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	760	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	866	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	823	13	1.6%	13	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	824	13	1.6%	13	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	871	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	868	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2021-22	823	14	1.7%	14	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	873	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	823	12	1.5%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	162	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	625	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	628	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	404	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	449	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	419	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	424	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	540	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	498	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	325	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	333	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	787	12	1.5%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	837	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	873	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	823	12	1.5%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	112	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	114	12	10.5%	12	10.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	709	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	761	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	818	11	1.3%	11	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	865	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	870	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	819	11	1.3%	11	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	818	12	1.5%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	867	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	301	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	241	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	37	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	227	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	186	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	107	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	143	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	158	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	134	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	144	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	190	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	111	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	291	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	231	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	241	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	301	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	37	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2021-22	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	209	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	264	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	297	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	238	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	300	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	241	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2021-22	240	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	299	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	254	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	301	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	39	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	226	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	143	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	143	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	158	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	190	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	244	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	291	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	301	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	254	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	37	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	264	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	221	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	297	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	250	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	300	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	254	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	299	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	253	<10	*	*	*	*	*	*	*

Annual Education Report Woodrow Wilson School (04587)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Woodrow Wilson School (04587)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	64.71%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Woodrow Wilson School (04587)	43.82	2.50	5.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Woodrow Wilson School (04587)	3.00	2.00	66.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Woodrow Wilson School (04587)	43.82	1.00	2.3%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Woodrow Wilson School (04587)	43.82	5.00	11.4%	N/A	N/A	N/A	N/A

Annual Education Report Woodrow Wilson School (04587)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Woodrow Wilson School (04587)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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Annual Education Report Woodrow Wilson School (04587)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Woodrow Wilson School (04587)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Woodrow Wilson School (04587)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Woodrow Wilson School (04587)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display