



Wyandotte Public Schools

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February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for The Lincoln Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact William Bolton for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,11547,1691,119, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified with "No Label Given."

At the Lincoln Center, we are a Professional Learning Community (PLC). We have grade level teams that meet multiple times a month to foster a collaborative culture, develop meaningful common assessments, and continue to grow as educators. Professional learning teams come together to increase student achievement and improve teaching practices. Each staff member is a part of a collaborative team. Our staff have been working diligently to move our mission and vision forward, impacting both culture and student achievement. Grade level teams continue to ensure that our students receive a guaranteed and viable curriculum. Included in our Professional Learning Community, we have implemented building and district Guiding Coalitions to strengthen the PLC process, implement leadership levers, and create effective and efficient leadership within Professional Learning Teams.

State law requires that we also report additional information. The Lincoln Center serves students from the seventeen downriver school districts. Students are referred by their local school district's special education director per Michigan Special Education Administrative Rule 340.1702 (Students with a Disability).

In 2022-23 School Year, we shifted from using a school improvement plan through the ASSIST platform to MICIP which is a more comprehensive district needs assessment that focuses on the whole child. The Michigan Integrated Continuous Improvement Process Leadership Team meets frequently throughout the school year to move our school forward. Our MICIP incorporates Michigan Department of Education's Common Core Essential Elements for English language arts and mathematics. The Lincoln Center continues the use of school wide curriculums to address the state standards and allows us to develop meaningful goals and objectives. A school-wide Positive Behavior Intervention Support program continues to be integrated into the MICIP, along with a district-wide focus on Social-Emotional Learning. By incorporating SEL with PBIS, students are better able to comprehend their emotions, to feel those emotions, and demonstrate empathy for others.

The Lincoln Center is a center-based program for students with Autism Spectrum Disorder and Cognitive Impairment/Emotional Impairment. The focus of the school's curriculum is on academic skills, positive behavior support, social skills, vocational skills, community skills, and adult daily living skills. We help to prepare our students for transitioning to adult life by teaching them to become as independent as possible. We provide families with resources and information related to post-secondary training and adult life. Lincoln Center staff members, students, and parents work together to develop an individualized educational plan to meet each student's individual needs and to help them achieve their personal goals.

The District and County have transitioned to the Common Core State Standards (CCSS) as its curriculum. The Wyandotte Center Programs are using the Common Core Essential Elements (CCEEs) in the areas of reading and mathematics, which were designed to build a bridge from the content in the Common Core State Standards to academic expectations for students with the most significant cognitive disabilities. Report cards include grade specific standards. Each teacher must plan lessons and learning experiences with the CCEEs in mind. All lesson plans and Individualized Education Plan must coordinate with the Common Core Essential Elements. Documents of these standards can be found at <https://www.michigan.gov/mde/services/student-assessment/mi-access/training/essential-elements-with-michigan-range-of-complexity>.

Our transition classrooms are creating their own guaranteed and viable curriculum based on the ESTR Transition Assessment to give transition age students the opportunity to develop and maintain skills to help them become as independent as possible when they leave our program.

Student achievement is measured in many ways by the Lincoln Center Staff. All of our 3rd-8th and 11th grade students participate in the MI-Access assessment.

ELA	Grades 3-8 and 11
Math	Grades 3-8 and 11
Science	Grades 5, 8 and 11
Social Studies	Grades 5, 8 and 11

Another way student achievement is measured is progress on all student's IEP goals and objectives in the areas of reading, math, vocational/functional, affective, speech and language, speaking and mobility.

For the past three school years, 90-95% of parents attended the annual IEP meetings (including via virtual participation). There is constant communication between school staff and parents through phone, email, IEP meetings, virtual tours and communication folders.



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The Lincoln Center continues with a school-wide positive behavior intervention support plan (PBIS). A matrix of behavior expectations was developed by staff. The behavior expectations are continuously reviewed and taught to students through various teacher-developed lesson plans. Students are rewarded and recognized for positive behavior on a consistent basis. Tier 2 and Tier 3 interventions are used for students with more challenging behaviors. These interventions include: check-in/check-out, alternatives to suspension, take a break, mentoring, functional behavior assessments, behavior intervention plans, monthly wrap-around meetings, etc. The implementation of the PBIS plan has led to a much more consistent approach to handling student behavior throughout the school. The expectations are made very clear to students in all of their classes.

Another notable achievement at the Lincoln Center continues to be our growth in the area of academic instruction. We have focused on our use of data to drive academic and behavioral instruction, implementing the strategies to increase students' achievement in the Common Core Essential Elements, and providing exciting and challenging opportunities for all students. We have also continued to develop, implement and evaluate our school-wide positive behavior intervention support program and social-emotional learning methodology to foster a positive and safe environment while ensuring that students continue to receive targeted instruction in the areas of math and language arts. The Lincoln Center will strive to further develop an academic curriculum that is aligned to the Common Core. We are striving to help our students improve in the areas of reading, math, and transition. We also plan to continue to improve student behavior through the use of our PBIS and SEL plans.

Sincerely,

William Bolton
The Lincoln Center
891 Goddard Road
Wyandotte, MI 48192
734 759-5901

Annual Education Report The Lincoln Center (08828)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report The Lincoln Center (08828)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report The Lincoln Center (08828)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report The Lincoln Center (08828)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*

Annual Education Report The Lincoln Center (08828)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	52.1%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	20.4%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	>=50%	*	*	*	*
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	>=50%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	67.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	48.1%	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	74.6%	>=50%	*	*	*	*
ELA	3rd Grade Content	White	2022-23	61.9%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	56.6%	>=50%	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	75.6%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	57.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	63.6%	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	45.5%	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	68.3%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	>=50%	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	59.1%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	>=50%	*	*	*	*
ELA	4th Grade Content	White	2021-22	68.2%	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	64.1%	>=50%	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	58.4%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	52.9%	>=50%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2021-22	66.7%	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	58.5%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	69.7%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	61.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	69.9%	>=50%	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	>=50%	*	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	>=50%	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	75.9%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	64.0%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	81.0%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2022-23	66.8%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	55.1%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	75.4%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	71.6%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	57.7%	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	79.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	69.1%	>=50%	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	58.4%	>=50%	*	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	>=50%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	>=50%	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	>=50%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2021-22	55.7%	>=50%	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	>=50%	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	69.2%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	75.0%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	37.5%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	75.9%	>=50%	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	53.8%	>=50%	*	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	>=50%	*	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	>=50%	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	>=50%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	>=50%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	English Learners	2021-22	76.5%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2021-22	64.7%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	70.4%	>=50%	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	67.5%	>=50%	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	66.6%	>=50%	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	>=50%	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	71.3%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	67.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	69.3%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2021-22	66.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	72.9%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	67.6%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2022-23	68.4%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	65.8%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	73.5%	>=50%	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	>=50%	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	78.8%	>=50%	*	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	78.6%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	82.1%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Hispanic of Any Race	2021-22	89.3%	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2021-22	66.7%	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	60.0%	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	86.7%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	76.1%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	62.4%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	61.6%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	60.1%	*	*	*	*	*
Science	8th Grade Content	White	2021-22	79.2%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	74.1%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	77.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	60.5%	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	77.9%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	*	*	*	*

Annual Education Report The Lincoln Center (08828)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2022-23	54.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	79.3%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	71.7%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	76.7%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	63.6%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	65.5%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	58.1%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	82.7%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	72.8%	*	*	*	*	*
ELA	11th Grade Content	All Students	2021-22	66.8%	>=80%	*	*	*	*
ELA	11th Grade Content	All Students	2022-23	60.5%	77.8%	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	68.2%	>=80%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2022-23	64.7%	>=80%	*	*	*	*
Science	11th Grade Content	All Students	2021-22	75.9%	>=80%	*	*	*	*
Science	11th Grade Content	All Students	2022-23	75.2%	>=80%	*	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	68.8%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	59.4%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	72.8%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	60.4%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	83.7%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	67.4%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	64.8%	>=50%	*	*	*	*
ELA	11th Grade Content	White	2022-23	60.4%	>=50%	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	66.4%	>=50%	*	*	*	*
Mathematics	11th Grade Content	White	2022-23	66.3%	>=50%	*	*	*	*
Science	11th Grade Content	White	2021-22	71.7%	>=50%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2022-23	77.2%	>=50%	*	*	*	*
ELA	11th Grade Content	Female	2021-22	64.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2022-23	62.4%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2021-22	67.6%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2022-23	66.4%	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	75.5%	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	78.9%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	68.3%	>=50%	*	*	*	*
ELA	11th Grade Content	Male	2022-23	59.5%	>=50%	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	68.5%	>=50%	*	*	*	*
Mathematics	11th Grade Content	Male	2022-23	63.8%	>=50%	*	*	*	*
Science	11th Grade Content	Male	2021-22	76.1%	>=50%	*	*	*	*
Science	11th Grade Content	Male	2022-23	73.3%	>=50%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	>=50%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2022-23	60.8%	>=50%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	>=50%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	66.0%	>=50%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	>=50%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	76.3%	>=50%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	51.1%	52.9%	33.3%	16.7%	16.7%	66.7%
ELA	3rd Grade Content	All Students	2022-23	53.0%	87.5%	50.0%	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	All Students	2021-22	49.0%	52.9%	66.7%	50.0%	16.7%	33.3%
Mathematics	3rd Grade Content	All Students	2022-23	47.9%	62.5%	50.0%	50.0%	0.0%	50.0%
ELA	3rd Grade Content	Black or African American	2021-22	58.5%	42.9%	33.3%	33.3%	0.0%	66.7%
ELA	3rd Grade Content	Black or African American	2022-23	59.6%	85.7%	50.0%	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	Black or African American	2021-22	56.3%	57.1%	66.7%	66.7%	0.0%	33.3%
Mathematics	3rd Grade Content	Black or African American	2022-23	59.1%	28.6%	50.0%	50.0%	0.0%	50.0%
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	58.7%	50.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	64.4%	50.0%	50.0%	50.0%	0.0%	50.0%
ELA	3rd Grade Content	White	2021-22	49.8%	62.5%	33.3%	0.0%	33.3%	66.7%
Mathematics	3rd Grade Content	White	2021-22	44.9%	50.0%	66.7%	33.3%	33.3%	33.3%
ELA	3rd Grade Content	Female	2022-23	54.6%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	Female	2022-23	47.9%	83.3%	100.0%	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Male	2021-22	51.9%	41.7%	33.3%	16.7%	16.7%	66.7%
ELA	3rd Grade Content	Male	2022-23	52.2%	80.0%	33.3%	33.3%	0.0%	66.7%
Mathematics	3rd Grade Content	Male	2021-22	49.0%	50.0%	66.7%	50.0%	16.7%	33.3%
Mathematics	3rd Grade Content	Male	2022-23	48.0%	50.0%	33.3%	33.3%	0.0%	66.7%
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	46.7%	20.0%	20.0%	0.0%	80.0%
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	54.0%	84.6%	50.0%	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	53.3%	60.0%	40.0%	20.0%	40.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	51.8%	69.2%	50.0%	50.0%	0.0%	50.0%
ELA	4th Grade Content	All Students	2021-22	65.4%	90.0%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	All Students	2022-23	59.5%	70.6%	80.0%	60.0%	20.0%	20.0%
Mathematics	4th Grade Content	All Students	2021-22	51.0%	80.0%	75.0%	75.0%	0.0%	25.0%
Mathematics	4th Grade Content	All Students	2022-23	50.7%	64.7%	100.0%	60.0%	40.0%	0.0%
ELA	4th Grade Content	Black or African American	2021-22	69.8%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Black or African American	2022-23	64.4%	85.7%	100.0%	66.7%	33.3%	0.0%

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Mathematics	4th Grade Content	Black or African American	2021-22	53.8%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Black or African American	2022-23	56.5%	71.4%	100.0%	66.7%	33.3%	0.0%
ELA	4th Grade Content	Hispanic of Any Race	2021-22	65.8%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	55.3%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	White	2021-22	64.0%	83.3%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	White	2022-23	59.6%	71.4%	50.0%	50.0%	0.0%	50.0%
Mathematics	4th Grade Content	White	2021-22	52.6%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	White	2022-23	48.5%	85.7%	100.0%	50.0%	50.0%	0.0%
ELA	4th Grade Content	Male	2021-22	66.1%	85.7%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Male	2022-23	60.7%	75.0%	80.0%	60.0%	20.0%	20.0%
Mathematics	4th Grade Content	Male	2021-22	53.0%	85.7%	75.0%	75.0%	0.0%	25.0%
Mathematics	4th Grade Content	Male	2022-23	50.5%	75.0%	100.0%	60.0%	40.0%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2021-22	67.6%	88.9%	100.0%	100.0%	0.0%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	78.6%	100.0%	66.7%	33.3%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	51.1%	77.8%	75.0%	75.0%	0.0%	25.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	54.8%	64.3%	100.0%	66.7%	33.3%	0.0%
ELA	5th Grade Content	All Students	2021-22	64.5%	58.3%	66.7%	66.7%	0.0%	33.3%
ELA	5th Grade Content	All Students	2022-23	62.9%	85.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	All Students	2021-22	50.0%	33.3%	66.7%	0.0%	66.7%	33.3%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	100.0%	100.0%	50.0%	50.0%	0.0%
Science	5th Grade Content	All Students	2021-22	63.6%	75.0%	66.7%	66.7%	0.0%	33.3%
Science	5th Grade Content	All Students	2022-23	62.8%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	Black or African American	2021-22	71.1%	50.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Black or African American	2021-22	57.0%	50.0%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	Black or African American	2021-22	68.4%	50.0%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	Hispanic of Any Race	2022-23	61.5%	50.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	48.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	Hispanic of Any Race	2022-23	69.2%	100.0%	100.0%	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2021-22	62.3%	62.5%	50.0%	50.0%	0.0%	50.0%
ELA	5th Grade Content	White	2022-23	63.4%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	White	2021-22	46.6%	37.5%	50.0%	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	White	2022-23	52.5%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	5th Grade Content	White	2021-22	62.0%	75.0%	50.0%	50.0%	0.0%	50.0%
Science	5th Grade Content	White	2022-23	61.7%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	Female	2021-22	67.6%	50.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Female	2021-22	52.5%	33.3%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	Female	2021-22	63.6%	83.3%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	Male	2021-22	63.0%	66.7%	50.0%	50.0%	0.0%	50.0%
ELA	5th Grade Content	Male	2022-23	62.2%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Male	2021-22	48.8%	33.3%	50.0%	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Male	2022-23	50.9%	100.0%	100.0%	50.0%	50.0%	0.0%
Science	5th Grade Content	Male	2021-22	63.6%	66.7%	50.0%	50.0%	0.0%	50.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Male	2022-23	62.8%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	64.4%	57.1%	50.0%	50.0%	0.0%	50.0%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	85.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	53.6%	14.3%	50.0%	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	100.0%	100.0%	50.0%	50.0%	0.0%
Science	5th Grade Content	Economically Disadvantaged	2021-22	63.5%	57.1%	50.0%	50.0%	0.0%	50.0%
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	All Students	2021-22	55.7%	30.0%	50.0%	0.0%	50.0%	50.0%
ELA	6th Grade Content	All Students	2022-23	54.1%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	All Students	2021-22	45.7%	30.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	All Students	2022-23	46.5%	92.3%	100.0%	33.3%	66.7%	0.0%
ELA	6th Grade Content	Black or African American	2021-22	52.6%	50.0%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	Black or African American	2022-23	61.1%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Black or African American	2021-22	39.5%	25.0%	0.0%	0.0%	0.0%	100.0%

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Mathematics	6th Grade Content	Black or African American	2022-23	57.0%	50.0%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	Hispanic of Any Race	2021-22	57.6%	100.0%	N/A	N/A	N/A	N/A
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	54.5%	100.0%	N/A	N/A	N/A	N/A
ELA	6th Grade Content	White	2021-22	56.8%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	White	2022-23	50.9%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	White	2021-22	48.0%	20.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	White	2022-23	41.3%	100.0%	100.0%	50.0%	50.0%	0.0%
ELA	6th Grade Content	Female	2021-22	54.7%	25.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Female	2022-23	57.4%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Female	2021-22	44.5%	25.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Female	2022-23	47.5%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	Male	2021-22	56.2%	33.3%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	Male	2022-23	52.4%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Male	2021-22	46.2%	33.3%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2022-23	45.9%	83.3%	100.0%	50.0%	50.0%	0.0%
ELA	6th Grade Content	Economically Disadvantaged	2021-22	54.2%	14.3%	50.0%	0.0%	50.0%	50.0%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	44.4%	14.3%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	88.9%	100.0%	33.3%	66.7%	0.0%
ELA	7th Grade Content	All Students	2021-22	69.6%	81.3%	83.3%	25.0%	58.3%	16.7%
ELA	7th Grade Content	All Students	2022-23	62.8%	54.5%	25.0%	25.0%	0.0%	75.0%
Mathematics	7th Grade Content	All Students	2021-22	64.4%	76.5%	76.9%	23.1%	53.8%	23.1%
Mathematics	7th Grade Content	All Students	2022-23	60.8%	72.7%	75.0%	25.0%	50.0%	25.0%
ELA	7th Grade Content	Asian	2021-22	64.7%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Asian	2021-22	70.6%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	Black or African American	2021-22	69.9%	100.0%	100.0%	50.0%	50.0%	0.0%
ELA	7th Grade Content	Black or African American	2022-23	62.9%	50.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Black or African American	2021-22	57.8%	100.0%	100.0%	50.0%	50.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2022-23	59.4%	75.0%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	Hispanic of Any Race	2021-22	57.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	Hispanic of Any Race	2022-23	59.3%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	57.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	66.7%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	White	2021-22	72.3%	88.9%	87.5%	12.5%	75.0%	12.5%
ELA	7th Grade Content	White	2022-23	61.6%	50.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	White	2021-22	67.9%	80.0%	77.8%	11.1%	66.7%	22.2%
Mathematics	7th Grade Content	White	2022-23	60.1%	66.7%	50.0%	0.0%	50.0%	50.0%
ELA	7th Grade Content	Female	2021-22	68.1%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	Female	2022-23	60.2%	33.3%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Female	2021-22	60.9%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	Female	2022-23	57.7%	66.7%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	Male	2021-22	70.3%	75.0%	80.0%	30.0%	50.0%	20.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2022-23	64.1%	62.5%	33.3%	33.3%	0.0%	66.7%
Mathematics	7th Grade Content	Male	2021-22	66.2%	69.2%	72.7%	27.3%	45.5%	27.3%
Mathematics	7th Grade Content	Male	2022-23	62.3%	75.0%	66.7%	33.3%	33.3%	33.3%
ELA	7th Grade Content	Economically Disadvantaged	2021-22	68.1%	83.3%	75.0%	25.0%	50.0%	25.0%
ELA	7th Grade Content	Economically Disadvantaged	2022-23	61.5%	37.5%	25.0%	25.0%	0.0%	75.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	61.7%	83.3%	75.0%	25.0%	50.0%	25.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	62.6%	62.5%	75.0%	25.0%	50.0%	25.0%
ELA	7th Grade Content	English Learners	2021-22	63.3%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	English Learners	2021-22	61.3%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	All Students	2021-22	63.5%	57.1%	66.7%	33.3%	33.3%	33.3%
ELA	8th Grade Content	All Students	2022-23	61.6%	80.0%	78.6%	57.1%	21.4%	21.4%
Mathematics	8th Grade Content	All Students	2021-22	67.3%	57.1%	66.7%	0.0%	66.7%	33.3%
Mathematics	8th Grade Content	All Students	2022-23	68.4%	80.0%	71.4%	50.0%	21.4%	28.6%
Science	8th Grade Content	All Students	2021-22	67.3%	71.4%	66.7%	66.7%	0.0%	33.3%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	All Students	2022-23	61.8%	80.0%	78.6%	35.7%	42.9%	21.4%
ELA	8th Grade Content	Asian	2022-23	73.3%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Asian	2022-23	81.3%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	8th Grade Content	Asian	2022-23	87.5%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	Black or African American	2021-22	66.0%	66.7%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	Black or African American	2022-23	68.2%	100.0%	100.0%	66.7%	33.3%	0.0%
Mathematics	8th Grade Content	Black or African American	2021-22	73.4%	66.7%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Black or African American	2022-23	67.8%	100.0%	100.0%	66.7%	33.3%	0.0%
Science	8th Grade Content	Black or African American	2021-22	67.7%	66.7%	0.0%	0.0%	0.0%	100.0%
Science	8th Grade Content	Black or African American	2022-23	65.9%	85.7%	100.0%	33.3%	66.7%	0.0%
ELA	8th Grade Content	Hispanic of Any Race	2021-22	68.2%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	77.3%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	Hispanic of Any Race	2021-22	72.7%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	White	2021-22	62.1%	50.0%	100.0%	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2022-23	59.9%	72.7%	70.0%	50.0%	20.0%	30.0%
Mathematics	8th Grade Content	White	2021-22	65.0%	50.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	White	2022-23	68.7%	63.6%	60.0%	40.0%	20.0%	40.0%
Science	8th Grade Content	White	2021-22	65.6%	70.0%	100.0%	100.0%	0.0%	0.0%
Science	8th Grade Content	White	2022-23	59.3%	72.7%	70.0%	30.0%	40.0%	30.0%
ELA	8th Grade Content	Female	2022-23	60.7%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Female	2022-23	69.5%	100.0%	100.0%	50.0%	50.0%	0.0%
Science	8th Grade Content	Female	2022-23	59.7%	80.0%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Male	2021-22	64.2%	55.6%	66.7%	33.3%	33.3%	33.3%
ELA	8th Grade Content	Male	2022-23	62.1%	73.3%	75.0%	50.0%	25.0%	25.0%
Mathematics	8th Grade Content	Male	2021-22	69.3%	44.4%	66.7%	0.0%	66.7%	33.3%
Mathematics	8th Grade Content	Male	2022-23	67.8%	73.3%	66.7%	50.0%	16.7%	33.3%
Science	8th Grade Content	Male	2021-22	67.4%	55.6%	66.7%	66.7%	0.0%	33.3%
Science	8th Grade Content	Male	2022-23	63.0%	80.0%	75.0%	41.7%	33.3%	25.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.8%	60.0%	50.0%	0.0%	50.0%	50.0%
ELA	8th Grade Content	Economically Disadvantaged	2022-23	64.2%	83.3%	71.4%	42.9%	28.6%	28.6%
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	74.0%	60.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	70.1%	83.3%	71.4%	57.1%	14.3%	28.6%
Science	8th Grade Content	Economically Disadvantaged	2021-22	68.9%	60.0%	50.0%	50.0%	0.0%	50.0%
Science	8th Grade Content	Economically Disadvantaged	2022-23	66.7%	83.3%	85.7%	57.1%	28.6%	14.3%
ELA	8th Grade Content	English Learners	2022-23	65.4%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	8th Grade Content	English Learners	2022-23	66.7%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	8th Grade Content	English Learners	2022-23	55.6%	100.0%	100.0%	50.0%	50.0%	0.0%
ELA	11th Grade Content	All Students	2021-22	47.4%	53.8%	75.0%	50.0%	25.0%	25.0%
ELA	11th Grade Content	All Students	2022-23	53.4%	72.7%	83.3%	83.3%	0.0%	16.7%
Mathematics	11th Grade Content	All Students	2021-22	54.1%	61.5%	75.0%	50.0%	25.0%	25.0%
Mathematics	11th Grade Content	All Students	2022-23	53.4%	81.8%	83.3%	66.7%	16.7%	16.7%
Science	11th Grade Content	All Students	2021-22	72.5%	84.6%	75.0%	75.0%	0.0%	25.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2022-23	65.4%	72.7%	66.7%	66.7%	0.0%	33.3%
ELA	11th Grade Content	Two or More Races	2021-22	46.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Two or More Races	2021-22	53.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Two or More Races	2021-22	66.7%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	White	2021-22	47.2%	60.0%	100.0%	66.7%	33.3%	0.0%
ELA	11th Grade Content	White	2022-23	47.8%	75.0%	83.3%	83.3%	0.0%	16.7%
Mathematics	11th Grade Content	White	2021-22	53.0%	60.0%	100.0%	66.7%	33.3%	0.0%
Mathematics	11th Grade Content	White	2022-23	51.0%	75.0%	83.3%	66.7%	16.7%	16.7%
Science	11th Grade Content	White	2021-22	74.2%	90.0%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	White	2022-23	61.1%	62.5%	66.7%	66.7%	0.0%	33.3%
ELA	11th Grade Content	Female	2022-23	56.3%	66.7%	50.0%	50.0%	0.0%	50.0%
Mathematics	11th Grade Content	Female	2022-23	54.7%	66.7%	50.0%	50.0%	0.0%	50.0%
Science	11th Grade Content	Female	2022-23	66.7%	66.7%	50.0%	50.0%	0.0%	50.0%
ELA	11th Grade Content	Male	2021-22	48.7%	62.5%	75.0%	50.0%	25.0%	25.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2022-23	51.9%	75.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Male	2021-22	56.8%	62.5%	75.0%	50.0%	25.0%	25.0%
Mathematics	11th Grade Content	Male	2022-23	52.7%	87.5%	100.0%	75.0%	25.0%	0.0%
Science	11th Grade Content	Male	2021-22	69.6%	87.5%	75.0%	75.0%	0.0%	25.0%
Science	11th Grade Content	Male	2022-23	64.8%	75.0%	75.0%	75.0%	0.0%	25.0%
ELA	11th Grade Content	Economically Disadvantaged	2021-22	44.8%	50.0%	66.7%	66.7%	0.0%	33.3%
ELA	11th Grade Content	Economically Disadvantaged	2022-23	50.6%	66.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	51.4%	60.0%	66.7%	66.7%	0.0%	33.3%
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	51.8%	83.3%	100.0%	66.7%	33.3%	0.0%
Science	11th Grade Content	Economically Disadvantaged	2021-22	69.5%	80.0%	66.7%	66.7%	0.0%	33.3%
Science	11th Grade Content	Economically Disadvantaged	2022-23	65.1%	83.3%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	English Learners	2021-22	60.0%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	English Learners	2021-22	53.3%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	English Learners	2021-22	73.3%	100.0%	100.0%	100.0%	0.0%	0.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	60	60	100.0%	<10	*	23	38.3%	35	58.3%
ELA	All Grades (Combined)	All Students	2022-23	70	70	100.0%	<10	*	27	38.6%	38	54.3%
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	15	15	100.0%	<10	*	<10	*	10	66.7%
ELA	All Grades (Combined)	Black or African American	2021-22	11	11	100.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	49	49	100.0%	<10	*	21	42.9%	23	46.9%
ELA	All Grades (Combined)	White	2021-22	40	40	100.0%	<10	*	19	47.5%	20	50.0%
ELA	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2022-23	61	61	100.0%	<10	*	25	41.0%	31	50.8%
ELA	All Grades (Combined)	Male	2021-22	54	54	100.0%	<10	*	21	38.9%	31	57.4%
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	47	47	100.0%	<10	*	19	40.4%	26	55.3%
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	43	43	100.0%	<10	*	18	41.9%	23	53.5%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	17	17	100.0%	<10	*	<10	*	12	70.6%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	23	23	100.0%	<10	*	<10	*	12	52.2%
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	57	57	100.0%	<10	*	22	38.6%	33	57.9%
ELA	All Grades (Combined)	Not English Learners	2022-23	66	66	100.0%	<10	*	25	37.9%	36	54.5%

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2021-22	60	60	100.0%	<10	*	23	38.3%	35	58.3%
ELA	All Grades (Combined)	Not Migrant	2022-23	70	70	100.0%	<10	*	27	38.6%	38	54.3%
ELA	All Grades (Combined)	Students With Disabilities	2022-23	70	70	100.0%	<10	*	27	38.6%	38	54.3%
ELA	All Grades (Combined)	Students With Disabilities	2021-22	60	60	100.0%	<10	*	23	38.3%	35	58.3%
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	68	68	100.0%	<10	*	27	39.7%	36	52.9%
ELA	All Grades (Combined)	Not Homeless	2021-22	59	59	100.0%	<10	*	23	39.0%	34	57.6%
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	59	59	100.0%	<10	*	22	37.3%	35	59.3%
ELA	All Grades (Combined)	Not Foster Care	2022-23	70	70	100.0%	<10	*	27	38.6%	38	54.3%
ELA	All Grades (Combined)	Not Military Connected	2021-22	60	60	100.0%	<10	*	23	38.3%	35	58.3%
ELA	All Grades (Combined)	Not Military Connected	2022-23	70	70	100.0%	<10	*	27	38.6%	38	54.3%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2021-22	61	61	100.0%	<10	*	23	37.7%	36	59.0%
Mathematics	All Grades (Combined)	All Students	2022-23	69	69	100.0%	<10	*	27	39.1%	38	55.1%
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	15	15	100.0%	<10	*	<10	*	10	66.7%
Mathematics	All Grades (Combined)	Black or African American	2021-22	11	11	100.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	48	48	100.0%	<10	*	21	43.8%	23	47.9%
Mathematics	All Grades (Combined)	White	2021-22	41	41	100.0%	<10	*	19	46.3%	21	51.2%
Mathematics	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2021-22	55	55	100.0%	<10	*	21	38.2%	32	58.2%
Mathematics	All Grades (Combined)	Male	2022-23	60	60	100.0%	<10	*	25	41.7%	31	51.7%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	47	47	100.0%	<10	*	19	40.4%	26	55.3%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	43	43	100.0%	<10	*	18	41.9%	23	53.5%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	22	22	100.0%	<10	*	<10	*	12	54.5%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	18	18	100.0%	<10	*	<10	*	13	72.2%
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	57	57	100.0%	<10	*	22	38.6%	33	57.9%
Mathematics	All Grades (Combined)	Not English Learners	2022-23	65	65	100.0%	<10	*	25	38.5%	36	55.4%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2021-22	61	61	100.0%	<10	*	23	37.7%	36	59.0%
Mathematics	All Grades (Combined)	Not Migrant	2022-23	69	69	100.0%	<10	*	27	39.1%	38	55.1%
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	61	61	100.0%	<10	*	23	37.7%	36	59.0%
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	69	69	100.0%	<10	*	27	39.1%	38	55.1%
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	67	67	100.0%	<10	*	27	40.3%	36	53.7%
Mathematics	All Grades (Combined)	Not Homeless	2021-22	60	60	100.0%	<10	*	23	38.3%	35	58.3%
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	60	60	100.0%	<10	*	22	36.7%	36	60.0%
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	69	69	100.0%	<10	*	27	39.1%	38	55.1%
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	61	61	100.0%	<10	*	23	37.7%	36	59.0%
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	69	69	100.0%	<10	*	27	39.1%	38	55.1%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2021-22	22	22	100.0%	<10	*	12	54.5%	10	45.5%
Science	All Grades (Combined)	All Students	2022-23	39	39	100.0%	<10	*	16	41.0%	22	56.4%
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	15	15	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	White	2022-23	31	31	100.0%	<10	*	13	41.9%	17	54.8%
Science	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	19	19	100.0%	<10	*	10	52.6%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2022-23	33	33	100.0%	<10	*	14	42.4%	18	54.5%
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	26	26	100.0%	<10	*	13	50.0%	12	46.2%
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	15	15	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	13	13	100.0%	<10	*	<10	*	10	76.9%
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	37	37	100.0%	<10	*	16	43.2%	20	54.1%
Science	All Grades (Combined)	Not English Learners	2021-22	21	21	100.0%	<10	*	12	57.1%	<10	*
Science	All Grades (Combined)	Not Migrant	2022-23	39	39	100.0%	<10	*	16	41.0%	22	56.4%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2021-22	22	22	100.0%	<10	*	12	54.5%	10	45.5%
Science	All Grades (Combined)	Students With Disabilities	2021-22	22	22	100.0%	<10	*	12	54.5%	10	45.5%
Science	All Grades (Combined)	Students With Disabilities	2022-23	39	39	100.0%	<10	*	16	41.0%	22	56.4%
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	37	37	100.0%	<10	*	16	43.2%	20	54.1%
Science	All Grades (Combined)	Not Homeless	2021-22	22	22	100.0%	<10	*	12	54.5%	10	45.5%
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	39	39	100.0%	<10	*	16	41.0%	22	56.4%
Science	All Grades (Combined)	Not Foster Care	2021-22	21	21	100.0%	<10	*	11	52.4%	10	47.6%
Science	All Grades (Combined)	Not Military Connected	2021-22	22	22	100.0%	<10	*	12	54.5%	10	45.5%
Science	All Grades (Combined)	Not Military Connected	2022-23	39	39	100.0%	<10	*	16	41.0%	22	56.4%
Social Studies	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	<10	82.43%	83.60%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
White	82.84%	<10	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	<10	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

Annual Education Report The Lincoln Center (08828)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	60.17%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Lincoln Center (08828)	30.00	2.00	6.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Lincoln Center (08828)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Lincoln Center (08828)	30.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Lincoln Center (08828)	30.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report The Lincoln Center (08828)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report The Lincoln Center (08828)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report The Lincoln Center (08828)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report The Lincoln Center (08828)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display