



# Wyandotte Public Schools

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February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress Madison Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact April Ritz, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://madison.wyandotte.org/about-us/annual-education->, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Madison Center, we are a professional learning community where grade level teams come together to collaborate and continue to fine tune our guaranteed and viable curriculum, create meaningful, common, formative assessments and use the data from those assessments to make decisions about teaching and learning.

Teams also have been working on implementing a SEL curriculum to address students' social-emotional needs at all levels.

State law requires that we also report additional information.

Madison Center is a center-based, special education program for MoCI, SCI and SXI that requires students be referred from their local school district. Our program is considered an extension of the local school districts on the special education continuum of service. We are considered a restrictive setting because the majority of our students are educated in a separate facility, apart of our students' nondisabled peers. In addition to the separate facility, Madison also has 3 satellite classroom located in Wyandotte general education buildings as well as the homebound program for students with severe multiple impairments.

Our teams work together to develop a guaranteed and viable curriculum for our students. At each grade level we have chosen the most critical standards from

the Common Core Essential Elements for our students to learn. A copy of the Michigan Essential Elements and Madison's Guaranteed and Viable Curriculum can be found here: <https://madison.wyandotte.org/about-us/curriculum-instruction>  
The Michigan Department of Education's school improvement process, MICIP, is a comprehensive district needs assessment that focuses on the whole child. Our district has a focus on social-emotional learning which we continue to support through our teaching and learning on a daily basis in all classrooms.

Student achievement is measured in many ways by the Madison Center staff. All of our 3rd - 8th and 11th grade students participate in the MI-Access alternate assessment. Our 3rd grade students were assessed in the areas of ELA and math; our 5th grade students were assessed in the areas of ELA, math, and social studies; our 6th grades were assessed in the areas of ELA, and math; our 7th graders in the areas of ELA, math, and science; our 8th graders in the areas of ELA, math, and social studies. Our 11th grade students were assessed in all subject areas: reading, math, science and social studies. The most individualized way student achievement is measured is progress on all student's IEP goals and objectives in the areas of reading, writing, math, prevocational/functional, affective, speech and language, speaking and mobility. This progress is communicated quarterly to parents via IEP progress reports. Students are represented consistently above 90% at their annual IEP meetings. There is constant communication between school staff and parents/guardians through phone, Parent Square, email, IEPT meetings, tours and communication folders. We also sponsor a monthly Family Support Program hosted by Celebrate Hope where our parents can connect with other parents who share common experiences. Our district also started a district level Parent Advisory Committee (PAC) this school year which all parents of students with disabilities are welcome to attend.

Madison Center continues to bost a school-wide positive behavior intervention and support (PBIS) program. A matrix of behavior expectations was developed by staff and are taught to students using lesson plans and reviewed regularly. Students are recognized and rewarded for positive behaviors. Tier 2 and Tier 3 interventions are used for students with more challenging behaviors. The PBIS program also includes wrap-around meetings to provide intensive support for all students and families with tier 3 plans.

The Madison Center community believes that all students can learn and we prioritize our work to ensure that we are focused on the right work that will move our mission and vision forward to ensure achievement for all students. The support of our parents, families and community partnerships are critical to the work we do every day with our students. The strong relationships with students and families continue to positively impact our students and their progress.

Sincerely,  
April Ritz  
Program Administrator  
Madison Center

## Annual Education Report Madison School (06726)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Madison School (06726)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Madison School (06726)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Madison School (06726)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	41.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	29.0%	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	39.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	28.4%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	*	*	*	*

Annual Education Report Madison School (06726)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	>=50%	*	*	*	*
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	>=50%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	67.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	48.1%	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	65.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	50.0%	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	74.6%	>=50%	*	*	*	*
ELA	3rd Grade Content	White	2022-23	61.9%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	56.6%	>=50%	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	76.0%	*	*	*	*	*
ELA	3rd Grade Content	Female	2022-23	63.7%	*	*	*	*	*

Annual Education Report Madison School (06726)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Female	2021-22	55.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	42.4%	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	75.6%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	57.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2021-22	82.2%	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2021-22	43.2%	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	68.3%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	>=50%	*	*	*	*



Annual Education Report Madison School (06726)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2021-22	59.1%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	>=50%	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	69.9%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	69.9%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	60.0%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	64.7%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	71.4%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	62.7%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	67.3%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	*	*	*	*	*
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	*	*	*	*	*
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	50.0%	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	68.2%	*	*	*	*	*

Annual Education Report Madison School (06726)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2022-23	64.1%	>=50%	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	58.4%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	52.9%	>=50%	*	*	*	*
ELA	4th Grade Content	Female	2021-22	72.0%	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	68.5%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2021-22	60.4%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	58.3%	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	66.7%	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	58.5%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	69.7%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	61.7%	*	*	*	*	*

Annual Education Report Madison School (06726)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	63.4%	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	42.5%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	70.0%	>=50%	>=50%	>=50%	<=50%	<=50%
ELA	5th Grade Content	All Students	2022-23	69.9%	>=50%	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	>=50%	>=50%	<=50%	<=50%	<=50%
Mathematics	5th Grade Content	All Students	2022-23	58.2%	>=50%	*	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	>=50%	>=50%	>=50%	<=50%	<=50%
Science	5th Grade Content	All Students	2022-23	77.4%	>=50%	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	79.6%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	74.8%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	85.8%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	73.5%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	67.3%	*	*	*	*	*

Annual Education Report Madison School (06726)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Hispanic of Any Race	2022-23	83.7%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	64.0%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	66.8%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	59.8%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	55.1%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	77.8%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	75.4%	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	74.6%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	71.6%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	63.8%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	57.7%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	84.4%	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	79.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	*	*	*	*

Annual Education Report Madison School (06726)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2022-23	69.1%	>=50%	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	58.4%	>=50%	*	*	*	*
Science	5th Grade Content	Male	2021-22	79.6%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	>=50%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	*	*	*	*	*
ELA	5th Grade Content	English Learners	2021-22	57.1%	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2021-22	55.2%	*	*	*	*	*
Science	5th Grade Content	English Learners	2021-22	79.3%	*	*	*	*	*

Annual Education Report Madison School (06726)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2021-22	73.5%	>=50%	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	>=50%	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	78.8%	>=50%	*	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	78.6%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	82.1%	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	89.3%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	62.4%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	60.1%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	74.1%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	67.0%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	60.3%	*	*	*	*	*

Annual Education Report Madison School (06726)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Female	2022-23	72.6%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	79.3%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	76.7%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	63.6%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	65.5%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	58.1%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	82.7%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	72.8%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2021-22	85.7%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	75.0%	*	*	*	*	*
Science	8th Grade Content	English Learners	2021-22	76.2%	*	*	*	*	*

Annual Education Report Madison School (06726)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	51.1%	52.9%	63.6%	18.2%	45.5%	36.4%
ELA	3rd Grade Content	All Students	2022-23	53.0%	87.5%	100.0%	50.0%	50.0%	0.0%
Mathematics	3rd Grade Content	All Students	2021-22	49.0%	52.9%	45.5%	18.2%	27.3%	54.5%
Mathematics	3rd Grade Content	All Students	2022-23	47.9%	62.5%	66.7%	16.7%	50.0%	33.3%
ELA	3rd Grade Content	Asian	2021-22	30.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Asian	2021-22	50.0%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Black or African American	2021-22	58.5%	42.9%	50.0%	0.0%	50.0%	50.0%
ELA	3rd Grade Content	Black or African American	2022-23	59.6%	85.7%	100.0%	80.0%	20.0%	0.0%
Mathematics	3rd Grade Content	Black or African American	2021-22	56.3%	57.1%	50.0%	25.0%	25.0%	50.0%
Mathematics	3rd Grade Content	Black or African American	2022-23	59.1%	28.6%	20.0%	20.0%	0.0%	80.0%
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	43.2%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	47.7%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	White	2021-22	49.8%	62.5%	80.0%	40.0%	40.0%	20.0%
ELA	3rd Grade Content	White	2022-23	50.8%	100.0%	100.0%	28.6%	71.4%	0.0%



Annual Education Report Madison School (06726)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	White	2021-22	44.9%	50.0%	40.0%	20.0%	20.0%	60.0%
Mathematics	3rd Grade Content	White	2022-23	39.5%	100.0%	100.0%	14.3%	85.7%	0.0%
ELA	3rd Grade Content	Female	2021-22	49.3%	80.0%	80.0%	0.0%	80.0%	20.0%
ELA	3rd Grade Content	Female	2022-23	54.6%	100.0%	100.0%	40.0%	60.0%	0.0%
Mathematics	3rd Grade Content	Female	2021-22	49.0%	60.0%	60.0%	20.0%	40.0%	40.0%
Mathematics	3rd Grade Content	Female	2022-23	47.9%	83.3%	80.0%	20.0%	60.0%	20.0%
ELA	3rd Grade Content	Male	2021-22	51.9%	41.7%	50.0%	33.3%	16.7%	50.0%
ELA	3rd Grade Content	Male	2022-23	52.2%	80.0%	100.0%	57.1%	42.9%	0.0%
Mathematics	3rd Grade Content	Male	2021-22	49.0%	50.0%	33.3%	16.7%	16.7%	66.7%
Mathematics	3rd Grade Content	Male	2022-23	48.0%	50.0%	57.1%	14.3%	42.9%	42.9%
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	46.7%	60.0%	10.0%	50.0%	40.0%
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	54.0%	84.6%	100.0%	33.3%	66.7%	0.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	53.3%	50.0%	20.0%	30.0%	50.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	51.8%	69.2%	77.8%	22.2%	55.6%	22.2%

## Annual Education Report Madison School (06726)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	English Learners	2021-22	52.8%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	English Learners	2021-22	51.4%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	4th Grade Content	All Students	2021-22	65.4%	90.0%	83.3%	33.3%	50.0%	16.7%
ELA	4th Grade Content	All Students	2022-23	59.5%	70.6%	66.7%	41.7%	25.0%	33.3%
Mathematics	4th Grade Content	All Students	2021-22	51.0%	80.0%	83.3%	33.3%	50.0%	16.7%
Mathematics	4th Grade Content	All Students	2022-23	50.7%	64.7%	50.0%	25.0%	25.0%	50.0%
ELA	4th Grade Content	Asian	2022-23	52.6%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Asian	2022-23	55.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Black or African American	2021-22	69.8%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	Black or African American	2022-23	64.4%	85.7%	75.0%	50.0%	25.0%	25.0%
Mathematics	4th Grade Content	Black or African American	2021-22	53.8%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Black or African American	2022-23	56.5%	71.4%	50.0%	25.0%	25.0%	50.0%
ELA	4th Grade Content	Hispanic of Any Race	2021-22	65.8%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	Hispanic of Any Race	2022-23	51.1%	0.0%	0.0%	0.0%	0.0%	100.0%

Annual Education Report Madison School (06726)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	55.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	White	2021-22	64.0%	83.3%	75.0%	50.0%	25.0%	25.0%
ELA	4th Grade Content	White	2022-23	59.6%	71.4%	80.0%	40.0%	40.0%	20.0%
Mathematics	4th Grade Content	White	2021-22	52.6%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	4th Grade Content	White	2022-23	48.5%	85.7%	80.0%	40.0%	40.0%	20.0%
ELA	4th Grade Content	Female	2021-22	63.7%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	Female	2022-23	56.8%	60.0%	60.0%	60.0%	0.0%	40.0%
Mathematics	4th Grade Content	Female	2021-22	46.7%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	4th Grade Content	Female	2022-23	51.1%	40.0%	40.0%	20.0%	20.0%	60.0%
ELA	4th Grade Content	Male	2021-22	66.1%	85.7%	66.7%	66.7%	0.0%	33.3%
ELA	4th Grade Content	Male	2022-23	60.7%	75.0%	71.4%	28.6%	42.9%	28.6%
Mathematics	4th Grade Content	Male	2021-22	53.0%	85.7%	100.0%	33.3%	66.7%	0.0%
Mathematics	4th Grade Content	Male	2022-23	50.5%	75.0%	57.1%	28.6%	28.6%	42.9%

Annual Education Report Madison School (06726)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2021-22	67.6%	88.9%	80.0%	20.0%	60.0%	20.0%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	78.6%	72.7%	45.5%	27.3%	27.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	51.1%	77.8%	80.0%	40.0%	40.0%	20.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	54.8%	64.3%	54.5%	27.3%	27.3%	45.5%
ELA	4th Grade Content	English Learners	2022-23	55.0%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	4th Grade Content	English Learners	2022-23	65.0%	50.0%	50.0%	50.0%	0.0%	50.0%
ELA	5th Grade Content	All Students	2021-22	64.5%	58.3%	55.6%	11.1%	44.4%	44.4%
ELA	5th Grade Content	All Students	2022-23	62.9%	85.7%	80.0%	20.0%	60.0%	20.0%
Mathematics	5th Grade Content	All Students	2021-22	50.0%	33.3%	22.2%	0.0%	22.2%	77.8%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	100.0%	100.0%	20.0%	80.0%	0.0%
Science	5th Grade Content	All Students	2021-22	63.6%	75.0%	77.8%	66.7%	11.1%	22.2%
Science	5th Grade Content	All Students	2022-23	62.8%	100.0%	100.0%	40.0%	60.0%	0.0%
ELA	5th Grade Content	Black or African American	2021-22	71.1%	50.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Black or African American	2022-23	65.1%	100.0%	100.0%	0.0%	100.0%	0.0%

Annual Education Report Madison School (06726)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Black or African American	2021-22	57.0%	50.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Black or African American	2022-23	51.8%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	Black or African American	2021-22	68.4%	50.0%	0.0%	0.0%	0.0%	100.0%
Science	5th Grade Content	Black or African American	2022-23	65.5%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	Hispanic of Any Race	2021-22	59.5%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	5th Grade Content	Hispanic of Any Race	2022-23	61.5%	50.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	52.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	48.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	Hispanic of Any Race	2021-22	63.9%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	5th Grade Content	Hispanic of Any Race	2022-23	69.2%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	White	2021-22	62.3%	62.5%	66.7%	16.7%	50.0%	33.3%
ELA	5th Grade Content	White	2022-23	63.4%	100.0%	100.0%	33.3%	66.7%	0.0%
Mathematics	5th Grade Content	White	2021-22	46.6%	37.5%	33.3%	0.0%	33.3%	66.7%
Mathematics	5th Grade Content	White	2022-23	52.5%	100.0%	100.0%	33.3%	66.7%	0.0%

Annual Education Report Madison School (06726)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	White	2021-22	62.0%	75.0%	83.3%	66.7%	16.7%	16.7%
Science	5th Grade Content	White	2022-23	61.7%	100.0%	100.0%	33.3%	66.7%	0.0%
ELA	5th Grade Content	Female	2021-22	67.6%	50.0%	40.0%	0.0%	40.0%	60.0%
ELA	5th Grade Content	Female	2022-23	64.5%	66.7%	66.7%	0.0%	66.7%	33.3%
Mathematics	5th Grade Content	Female	2021-22	52.5%	33.3%	20.0%	0.0%	20.0%	80.0%
Mathematics	5th Grade Content	Female	2022-23	50.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	Female	2021-22	63.6%	83.3%	80.0%	80.0%	0.0%	20.0%
Science	5th Grade Content	Female	2022-23	62.6%	100.0%	100.0%	33.3%	66.7%	0.0%
ELA	5th Grade Content	Male	2021-22	63.0%	66.7%	75.0%	25.0%	50.0%	25.0%
ELA	5th Grade Content	Male	2022-23	62.2%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	5th Grade Content	Male	2021-22	48.8%	33.3%	25.0%	0.0%	25.0%	75.0%
Mathematics	5th Grade Content	Male	2022-23	50.9%	100.0%	100.0%	50.0%	50.0%	0.0%
Science	5th Grade Content	Male	2021-22	63.6%	66.7%	75.0%	50.0%	25.0%	25.0%
Science	5th Grade Content	Male	2022-23	62.8%	100.0%	100.0%	50.0%	50.0%	0.0%

Annual Education Report Madison School (06726)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2021-22	64.4%	57.1%	60.0%	20.0%	40.0%	40.0%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	85.7%	80.0%	20.0%	60.0%	20.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	53.6%	14.3%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	100.0%	100.0%	20.0%	80.0%	0.0%
Science	5th Grade Content	Economically Disadvantaged	2021-22	63.5%	57.1%	60.0%	40.0%	20.0%	40.0%
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	100.0%	100.0%	40.0%	60.0%	0.0%
ELA	5th Grade Content	English Learners	2021-22	56.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	English Learners	2021-22	48.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	5th Grade Content	English Learners	2021-22	61.5%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	All Students	2021-22	55.7%	30.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	All Students	2022-23	54.1%	100.0%	100.0%	55.6%	44.4%	0.0%
Mathematics	6th Grade Content	All Students	2021-22	45.7%	30.0%	16.7%	0.0%	16.7%	83.3%
Mathematics	6th Grade Content	All Students	2022-23	46.5%	92.3%	88.9%	55.6%	33.3%	11.1%
ELA	6th Grade Content	Black or African American	2021-22	52.6%	50.0%	0.0%	0.0%	0.0%	100.0%

## Annual Education Report Madison School (06726)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2022-23	61.1%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	Black or African American	2021-22	39.5%	25.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Black or African American	2022-23	57.0%	50.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Hispanic of Any Race	2022-23	47.1%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	48.5%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	White	2021-22	56.8%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	White	2022-23	50.9%	100.0%	100.0%	83.3%	16.7%	0.0%
Mathematics	6th Grade Content	White	2021-22	48.0%	20.0%	25.0%	0.0%	25.0%	75.0%
Mathematics	6th Grade Content	White	2022-23	41.3%	100.0%	100.0%	83.3%	16.7%	0.0%
ELA	6th Grade Content	Female	2021-22	54.7%	25.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Female	2022-23	57.4%	100.0%	100.0%	40.0%	60.0%	0.0%
Mathematics	6th Grade Content	Female	2021-22	44.5%	25.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Female	2022-23	47.5%	100.0%	100.0%	40.0%	60.0%	0.0%
ELA	6th Grade Content	Male	2021-22	56.2%	33.3%	0.0%	0.0%	0.0%	100.0%



Annual Education Report Madison School (06726)

MI -Access Participation

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ELA	6th Grade Content	Male	2022-23	52.4%	100.0%	100.0%	75.0%	25.0%	0.0%
Mathematics	6th Grade Content	Male	2021-22	46.2%	33.3%	25.0%	0.0%	25.0%	75.0%
Mathematics	6th Grade Content	Male	2022-23	45.9%	83.3%	75.0%	75.0%	0.0%	25.0%
ELA	6th Grade Content	Economically Disadvantaged	2021-22	54.2%	14.3%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	100.0%	100.0%	60.0%	40.0%	0.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	44.4%	14.3%	20.0%	0.0%	20.0%	80.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	88.9%	80.0%	60.0%	20.0%	20.0%
ELA	6th Grade Content	English Learners	2022-23	50.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	English Learners	2022-23	29.2%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	All Students	2021-22	69.6%	81.3%	50.0%	50.0%	0.0%	50.0%
ELA	7th Grade Content	All Students	2022-23	62.8%	54.5%	66.7%	50.0%	16.7%	33.3%
Mathematics	7th Grade Content	All Students	2021-22	64.4%	76.5%	50.0%	0.0%	50.0%	50.0%
Mathematics	7th Grade Content	All Students	2022-23	60.8%	72.7%	66.7%	50.0%	16.7%	33.3%
ELA	7th Grade Content	Black or African American	2022-23	62.9%	50.0%	50.0%	50.0%	0.0%	50.0%

Annual Education Report Madison School (06726)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2022-23	59.4%	75.0%	50.0%	50.0%	0.0%	50.0%
ELA	7th Grade Content	Hispanic of Any Race	2021-22	57.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	57.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	White	2021-22	72.3%	88.9%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	White	2022-23	61.6%	50.0%	75.0%	50.0%	25.0%	25.0%
Mathematics	7th Grade Content	White	2021-22	67.9%	80.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	White	2022-23	60.1%	66.7%	75.0%	50.0%	25.0%	25.0%
ELA	7th Grade Content	Female	2022-23	60.2%	33.3%	50.0%	0.0%	50.0%	50.0%
Mathematics	7th Grade Content	Female	2022-23	57.7%	66.7%	50.0%	0.0%	50.0%	50.0%
ELA	7th Grade Content	Male	2021-22	70.3%	75.0%	50.0%	50.0%	0.0%	50.0%
ELA	7th Grade Content	Male	2022-23	64.1%	62.5%	75.0%	75.0%	0.0%	25.0%
Mathematics	7th Grade Content	Male	2021-22	66.2%	69.2%	50.0%	0.0%	50.0%	50.0%
Mathematics	7th Grade Content	Male	2022-23	62.3%	75.0%	75.0%	75.0%	0.0%	25.0%
ELA	7th Grade Content	Economically Disadvantaged	2021-22	68.1%	83.3%	100.0%	100.0%	0.0%	0.0%

Annual Education Report Madison School (06726)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2022-23	61.5%	37.5%	50.0%	25.0%	25.0%	50.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	61.7%	83.3%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	62.6%	62.5%	50.0%	25.0%	25.0%	50.0%
ELA	8th Grade Content	All Students	2021-22	63.5%	57.1%	28.6%	14.3%	14.3%	71.4%
ELA	8th Grade Content	All Students	2022-23	61.6%	80.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	All Students	2021-22	67.3%	57.1%	28.6%	28.6%	0.0%	71.4%
Mathematics	8th Grade Content	All Students	2022-23	68.4%	80.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	All Students	2021-22	67.3%	71.4%	57.1%	28.6%	28.6%	42.9%
Science	8th Grade Content	All Students	2022-23	61.8%	80.0%	100.0%	50.0%	50.0%	0.0%
ELA	8th Grade Content	American Indian or Alaska Native	2022-23	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	100.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	American Indian or Alaska Native	2022-23	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	Black or African American	2021-22	66.0%	66.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Black or African American	2021-22	73.4%	66.7%	100.0%	100.0%	0.0%	0.0%

Annual Education Report Madison School (06726)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Black or African American	2021-22	67.7%	66.7%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	White	2021-22	62.1%	50.0%	16.7%	0.0%	16.7%	83.3%
ELA	8th Grade Content	White	2022-23	59.9%	72.7%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	White	2021-22	65.0%	50.0%	16.7%	16.7%	0.0%	83.3%
Mathematics	8th Grade Content	White	2022-23	68.7%	63.6%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	White	2021-22	65.6%	70.0%	50.0%	33.3%	16.7%	50.0%
Science	8th Grade Content	White	2022-23	59.3%	72.7%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Female	2021-22	62.0%	60.0%	33.3%	33.3%	0.0%	66.7%
Mathematics	8th Grade Content	Female	2021-22	63.0%	80.0%	66.7%	66.7%	0.0%	33.3%
Science	8th Grade Content	Female	2021-22	67.0%	100.0%	100.0%	33.3%	66.7%	0.0%
ELA	8th Grade Content	Male	2021-22	64.2%	55.6%	25.0%	0.0%	25.0%	75.0%
ELA	8th Grade Content	Male	2022-23	62.1%	73.3%	50.0%	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	Male	2021-22	69.3%	44.4%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Male	2022-23	67.8%	73.3%	100.0%	0.0%	100.0%	0.0%

## Annual Education Report Madison School (06726)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2021-22	67.4%	55.6%	25.0%	25.0%	0.0%	75.0%
Science	8th Grade Content	Male	2022-23	63.0%	80.0%	100.0%	50.0%	50.0%	0.0%
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.8%	60.0%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	Economically Disadvantaged	2022-23	64.2%	83.3%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	74.0%	60.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	70.1%	83.3%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	Economically Disadvantaged	2021-22	68.9%	60.0%	0.0%	0.0%	0.0%	100.0%
Science	8th Grade Content	Economically Disadvantaged	2022-23	66.7%	83.3%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	All Students	2021-22	47.4%	53.8%	28.6%	28.6%	0.0%	71.4%
ELA	11th Grade Content	All Students	2022-23	53.4%	72.7%	50.0%	0.0%	50.0%	50.0%
Mathematics	11th Grade Content	All Students	2021-22	54.1%	61.5%	42.9%	0.0%	42.9%	57.1%
Mathematics	11th Grade Content	All Students	2022-23	53.4%	81.8%	75.0%	0.0%	75.0%	25.0%
Science	11th Grade Content	All Students	2021-22	72.5%	84.6%	85.7%	57.1%	28.6%	14.3%
Science	11th Grade Content	All Students	2022-23	65.4%	72.7%	75.0%	25.0%	50.0%	25.0%

## Annual Education Report Madison School (06726)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Black or African American	2022-23	59.4%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Black or African American	2022-23	56.3%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	Black or African American	2022-23	70.3%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	Hispanic of Any Race	2021-22	42.9%	50.0%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	52.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	50.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	Hispanic of Any Race	2021-22	76.2%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	11th Grade Content	Hispanic of Any Race	2022-23	76.2%	100.0%	100.0%	50.0%	50.0%	0.0%
ELA	11th Grade Content	White	2021-22	47.2%	60.0%	33.3%	33.3%	0.0%	66.7%
ELA	11th Grade Content	White	2022-23	47.8%	75.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	White	2021-22	53.0%	60.0%	33.3%	0.0%	33.3%	66.7%
Mathematics	11th Grade Content	White	2022-23	51.0%	75.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	White	2021-22	74.2%	90.0%	83.3%	50.0%	33.3%	16.7%

## Annual Education Report Madison School (06726)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2022-23	61.1%	62.5%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	Female	2021-22	45.0%	40.0%	25.0%	25.0%	0.0%	75.0%
Mathematics	11th Grade Content	Female	2021-22	49.0%	60.0%	50.0%	0.0%	50.0%	50.0%
Science	11th Grade Content	Female	2021-22	78.0%	80.0%	75.0%	75.0%	0.0%	25.0%
ELA	11th Grade Content	Male	2021-22	48.7%	62.5%	33.3%	33.3%	0.0%	66.7%
ELA	11th Grade Content	Male	2022-23	51.9%	75.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	11th Grade Content	Male	2021-22	56.8%	62.5%	33.3%	0.0%	33.3%	66.7%
Mathematics	11th Grade Content	Male	2022-23	52.7%	87.5%	75.0%	0.0%	75.0%	25.0%
Science	11th Grade Content	Male	2021-22	69.6%	87.5%	100.0%	33.3%	66.7%	0.0%
Science	11th Grade Content	Male	2022-23	64.8%	75.0%	75.0%	25.0%	50.0%	25.0%
ELA	11th Grade Content	Economically Disadvantaged	2021-22	44.8%	50.0%	20.0%	20.0%	0.0%	80.0%
ELA	11th Grade Content	Economically Disadvantaged	2022-23	50.6%	66.7%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	51.4%	60.0%	40.0%	0.0%	40.0%	60.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	51.8%	83.3%	50.0%	0.0%	50.0%	50.0%

Annual Education Report Madison School (06726)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2021-22	69.5%	80.0%	80.0%	40.0%	40.0%	20.0%
Science	11th Grade Content	Economically Disadvantaged	2022-23	65.1%	83.3%	50.0%	0.0%	50.0%	50.0%
ELA	11th Grade Content	English Learners	2022-23	55.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	English Learners	2022-23	50.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	English Learners	2022-23	55.6%	0.0%	0.0%	0.0%	0.0%	100.0%



Annual Education Report Madison School (06726)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	71	71	100.0%	<10	*	21	29.6%	50	70.4%
ELA	All Grades (Combined)	All Students	2021-22	73	73	100.0%	<10	*	24	32.9%	48	65.8%
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	17	17	100.0%	<10	*	<10	*	14	82.4%
ELA	All Grades (Combined)	Black or African American	2021-22	12	12	100.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	10	10	100.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	11	11	100.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Madison School (06726)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2021-22	48	48	100.0%	<10	*	16	33.3%	32	66.7%
ELA	All Grades (Combined)	White	2022-23	41	41	100.0%	<10	*	14	34.1%	27	65.9%
ELA	All Grades (Combined)	Female	2022-23	31	31	100.0%	<10	*	11	35.5%	20	64.5%
ELA	All Grades (Combined)	Female	2021-22	30	30	100.0%	<10	*	<10	*	22	73.3%
ELA	All Grades (Combined)	Male	2022-23	40	40	100.0%	<10	*	10	25.0%	30	75.0%
ELA	All Grades (Combined)	Male	2021-22	43	43	100.0%	<10	*	17	39.5%	26	60.5%
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	45	45	100.0%	<10	*	12	26.7%	32	71.1%
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	51	51	100.0%	<10	*	14	27.5%	37	72.5%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	28	28	100.0%	<10	*	12	42.9%	16	57.1%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	20	20	100.0%	<10	*	<10	*	13	65.0%

Annual Education Report Madison School (06726)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	66	66	100.0%	<10	*	20	30.3%	46	69.7%
ELA	All Grades (Combined)	Not English Learners	2021-22	67	67	100.0%	<10	*	21	31.3%	45	67.2%
ELA	All Grades (Combined)	Not Migrant	2021-22	73	73	100.0%	<10	*	24	32.9%	48	65.8%
ELA	All Grades (Combined)	Not Migrant	2022-23	71	71	100.0%	<10	*	21	29.6%	50	70.4%
ELA	All Grades (Combined)	Students With Disabilities	2021-22	73	73	100.0%	<10	*	24	32.9%	48	65.8%
ELA	All Grades (Combined)	Students With Disabilities	2022-23	71	71	100.0%	<10	*	21	29.6%	50	70.4%
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	72	72	100.0%	<10	*	24	33.3%	47	65.3%
ELA	All Grades (Combined)	Not Homeless	2022-23	70	70	100.0%	<10	*	21	30.0%	49	70.0%
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Madison School (06726)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	70	70	100.0%	<10	*	21	30.0%	49	70.0%
ELA	All Grades (Combined)	Not Foster Care	2021-22	70	70	100.0%	<10	*	23	32.9%	46	65.7%
ELA	All Grades (Combined)	Not Military Connected	2022-23	71	71	100.0%	<10	*	21	29.6%	50	70.4%
ELA	All Grades (Combined)	Not Military Connected	2021-22	73	73	100.0%	<10	*	24	32.9%	48	65.8%
Mathematics	All Grades (Combined)	All Students	2021-22	73	73	100.0%	<10	*	24	32.9%	48	65.8%
Mathematics	All Grades (Combined)	All Students	2022-23	71	71	100.0%	<10	*	21	29.6%	50	70.4%
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	12	12	100.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	17	17	100.0%	<10	*	<10	*	14	82.4%

Annual Education Report Madison School (06726)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	11	11	100.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	10	10	100.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	48	48	100.0%	<10	*	16	33.3%	32	66.7%
Mathematics	All Grades (Combined)	White	2022-23	41	41	100.0%	<10	*	14	34.1%	27	65.9%
Mathematics	All Grades (Combined)	Female	2021-22	30	30	100.0%	<10	*	<10	*	22	73.3%
Mathematics	All Grades (Combined)	Female	2022-23	31	31	100.0%	<10	*	11	35.5%	20	64.5%
Mathematics	All Grades (Combined)	Male	2021-22	43	43	100.0%	<10	*	17	39.5%	26	60.5%
Mathematics	All Grades (Combined)	Male	2022-23	40	40	100.0%	<10	*	10	25.0%	30	75.0%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	51	51	100.0%	<10	*	14	27.5%	37	72.5%

## Annual Education Report Madison School (06726)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	45	45	100.0%	<10	*	12	26.7%	32	71.1%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	28	28	100.0%	<10	*	12	42.9%	16	57.1%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	20	20	100.0%	<10	*	<10	*	13	65.0%
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	67	67	100.0%	<10	*	21	31.3%	45	67.2%
Mathematics	All Grades (Combined)	Not English Learners	2022-23	66	66	100.0%	<10	*	20	30.3%	46	69.7%
Mathematics	All Grades (Combined)	Not Migrant	2021-22	73	73	100.0%	<10	*	24	32.9%	48	65.8%
Mathematics	All Grades (Combined)	Not Migrant	2022-23	71	71	100.0%	<10	*	21	29.6%	50	70.4%
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	71	71	100.0%	<10	*	21	29.6%	50	70.4%

### Annual Education Report Madison School (06726)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	73	73	100.0%	<10	*	24	32.9%	48	65.8%
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	70	70	100.0%	<10	*	21	30.0%	49	70.0%
Mathematics	All Grades (Combined)	Not Homeless	2021-22	72	72	100.0%	<10	*	24	33.3%	47	65.3%
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	70	70	100.0%	<10	*	23	32.9%	46	65.7%
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	70	70	100.0%	<10	*	21	30.0%	49	70.0%
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	73	73	100.0%	<10	*	24	32.9%	48	65.8%
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	71	71	100.0%	<10	*	21	29.6%	50	70.4%
Science	All Grades (Combined)	All Students	2021-22	34	34	100.0%	<10	*	11	32.4%	23	67.6%
Science	All Grades (Combined)	All Students	2022-23	17	17	100.0%	<10	*	<10	*	11	64.7%

Annual Education Report Madison School (06726)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	26	26	100.0%	<10	*	<10	*	18	69.2%
Science	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	15	15	100.0%	<10	*	<10	*	12	80.0%
Science	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	12	12	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Male	2021-22	19	19	100.0%	<10	*	<10	*	11	57.9%



Annual Education Report Madison School (06726)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	17	17	100.0%	<10	*	<10	*	11	64.7%
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	12	12	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	17	17	100.0%	<10	*	<10	*	12	70.6%
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	16	16	100.0%	<10	*	<10	*	10	62.5%
Science	All Grades (Combined)	Not English Learners	2021-22	31	31	100.0%	<10	*	<10	*	22	71.0%
Science	All Grades (Combined)	Not Migrant	2021-22	34	34	100.0%	<10	*	11	32.4%	23	67.6%
Science	All Grades (Combined)	Not Migrant	2022-23	17	17	100.0%	<10	*	<10	*	11	64.7%

Annual Education Report Madison School (06726)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2022-23	17	17	100.0%	<10	*	<10	*	11	64.7%
Science	All Grades (Combined)	Students With Disabilities	2021-22	34	34	100.0%	<10	*	11	32.4%	23	67.6%
Science	All Grades (Combined)	Not Homeless	2021-22	34	34	100.0%	<10	*	11	32.4%	23	67.6%
Science	All Grades (Combined)	Not Homeless	2022-23	17	17	100.0%	<10	*	<10	*	11	64.7%
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	17	17	100.0%	<10	*	<10	*	11	64.7%
Science	All Grades (Combined)	Not Foster Care	2021-22	32	32	100.0%	<10	*	10	31.3%	22	68.8%
Science	All Grades (Combined)	Not Military Connected	2021-22	34	34	100.0%	<10	*	11	32.4%	23	67.6%
Science	All Grades (Combined)	Not Military Connected	2022-23	17	17	100.0%	<10	*	<10	*	11	64.7%

## Annual Education Report Madison School (06726)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	<10	82.43%	83.60%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
White	82.84%	<10	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	<10	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

**Annual Education Report Madison School (06726)**
**Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	69.16%	N/A	40.65%

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Madison School (06726)	27.50	4.50	16.4%	N/A	N/A	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Madison School (06726)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Madison School (06726)	27.50	0.00	0.0%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Madison School (06726)	27.50	2.00	7.3%	N/A	N/A	N/A	N/A

**Annual Education Report Madison School (06726)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Madison School (06726)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Madison School (06726)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Madison School (06726)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Madison School (06726)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Madison School (06726)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display