



Wyandotte Public Schools

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February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for James A. Garfield Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jessica Kull at kullj@wy.k12.mi.us for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3pvAovy> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

James A. Garfield Elementary has not been given one of these labels.

There are several key challenges facing our school related to student proficiency on the M-STEP state assessment. Our aggregate data from the past two years demonstrates academic needs in all content areas. We have several initiatives in place to address these needs and look forward to the success that consistent implementation will bring for our students. At James A. Garfield Elementary, we continue to prioritize the work of Professional Learning Communities (PLCs) as a vehicle for continuous improvement, intervention, and acceleration for students. Additionally, we progress monitor throughout the year utilizing the NWEA MAP assessment, DRA2 reading benchmark assessment, and other district assessments. This data is used to differentiate instruction for all students and provide opportunities for intervention and acceleration as needed. Students who are below grade level in reading receive an Individualized Reading Intervention Plan (IRIP) and are identified for Tier 2/Tier 3 interventions through our MTSS process. Additionally, we continue to fine-tune our implementation of a district guaranteed and viable curriculum which has been adjusted to prioritize key standards in response to COVID-19 learning loss. We have also invested significantly in social-emotional learning initiatives including Leader in Me and have continued to support learning through the roles of reading interventionist and instructional coach.

State law requires that we also report additional information.

1. **Process for School Assignment:** Grades K-5 students residing in the City of Wyandotte are assigned elementary buildings in one of two ways: Area of Residency- geographic boundaries have been established around each elementary building taking into consideration city boundaries, major thoroughfares, railroads, and natural boundaries (creeks, rivers, etc.). Limited Open Enrollment- parents may apply for their children to attend any District elementary school. Approval for Limited Open Enrollment (LOE) and Nonresident Open Enrollment (CHOICE) attendance depends on space availability in the selected school and previous reported behavior reports. Students in grades 9-12 living in Wyandotte enroll at Roosevelt High School; and in grades 6-8 enroll at Wilson Middle School.

2. **School Improvement Status:** School staff meet regularly in Professional Learning Communities to do the work of school improvement as a process of continuous improvement. James A. Garfield Elementary School has met all the standards for eligibility of a school-wide Title I school. Our academic goals are to improve achievement in reading, writing, mathematics, science and social studies. We are also focused on Social Emotional Learning for our school community. Additionally, we have dedicated instructional aides who assist with targeted intervention in reading and math, a full-time reading interventionist who is a certified teacher, and an instructional coach who conducts coaching cycles to improve instructional practice.

3. **Curriculum:** The School District of the City of Wyandotte has implemented the Common Core State Standards (CCSS) as its curriculum and our district is continuing the process of prioritizing the standards to develop a district guaranteed and viable curriculum in all content areas in our PLC work. Currently, district grade level teams, led by teachers, meet to update the guaranteed and viable curriculum, pacing, and common formative assessments for elementary ELA and mathematics. The CCSS can be found at www.corestandards.org.

4. **Student Achievement:** In order to best understand our students' achievement and needs, James A. Garfield Elementary uses multiple measures of data including several standardized and/or nationally normed assessments. All 3rd – 5th Grade students participate in M-STEP testing annually. The aggregate results from the 2021-2022 and 2022-2023 school years are provided in the tables below. Please note that during the 2021 – 2022 school year, parents were provided with the option to opt their student out of testing. A significant portion of students opted out of testing. During the 2022 – 2023 school year, the M-STEP assessments were completed without the parent opt-out option. We continue to see the impact of the COVID-19 pandemic on student achievement in reading and math and our aggregate data demonstrates a need for improvement in all subject areas. We believe in the power of PLCs and look forward to the academic gains that will result from professional development and sustained practice.

M-STEP Aggregate Data English Language Arts 2021 - 2022				
	Advanced	Proficient	Partially Proficient	Not Proficient
3 rd Grade	18.9%	13.5%	28.4%	39.2%



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4 th Grade	14.8%	18.0%	26.2%	41.0%
5 th Grade	7.7%	26.9%	28.2%	37.2%

M-STEP Aggregate Data English Language Arts 2022 - 2023				
	Advanced	Proficient	Partially Proficient	Not Proficient
3 rd Grade	16.1%	22.6%	25.8%	35.5%
4 th Grade	15.6%	23.4%	19.5%	41.6%
5 th Grade	6.5%	14.5%	21.0%	58.1%

M-STEP Aggregate Data Math 2021 - 2022				
	Advanced	Proficient	Partially Proficient	Not Proficient
3 rd Grade	<=5%	*	31.1%	48.6%
4 th Grade	<=5%	*	41.0%	41.0%
5 th Grade	<=5%	*	28.2%	60.3%

M-STEP Aggregate Data Math 2022 - 2023				
	Advanced	Proficient	Partially Proficient	Not Proficient
3 rd Grade	18.0%	16.4%	34.4%	31.1%
4 th Grade	<=5%	*	29.9%	39.9%
5 th Grade	<=5%	*	24.2%	66.1%

5. Parent-Teacher Conference Data: We believe strongly in the power of parent and school partnerships and seek to engage families in their child's academic journey. During the 2021-2022 school year, approximately 84% of families attended parent-teacher conferences at James A. Garfield Elementary in the fall and 92% in the spring. During the 2022-2023 school year, approximately 89% of families attended conferences in the fall, and 92% attended in the spring.

The faculty, staff, students, and families of James A. Garfield Elementary School believe in collaborative partnerships and working together for the success of our students. We are committed to continuous improvement and working each day to ensure that every student has the opportunity

for academic success. Thank you to all of our stakeholders who are committed to the success of our students. Go Gators!

Sincerely,

A handwritten signature in black ink, appearing to read 'JK', with a stylized flourish extending to the right.

Jessica Kull, MA
Principal, James A. Garfield Elementary

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	36.9%	114	32.4%	24	18.9%	14	13.5%	10	28.4%	21	39.2%	29
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	38.7%	104	38.7%	24	16.1%	10	22.6%	14	25.8%	16	35.5%	22
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	<=50%	14	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	<=50%	12	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	38.4%	94	33.3%	17	21.6%	11	11.8%	6	33.3%	17	33.3%	17
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	42.1%	85	44.2%	19	20.9%	9	23.3%	10	23.3%	10	32.6%	14
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	42.8%	62	38.5%	15	23.1%	9	15.4%	6	33.3%	13	28.2%	11
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	42.5%	57	50.0%	12	29.2%	7	20.8%	5	25.0%	6	25.0%	6
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	31.7%	52	25.7%	9	14.3%	5	11.4%	4	22.9%	8	51.4%	18
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	34.8%	47	31.6%	12	<=10%	3	*	9	26.3%	10	42.1%	16
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	33.7%	64	31.4%	16	17.6%	9	13.7%	7	19.6%	10	49.0%	25
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	32.7%	56	30.2%	13	11.6%	5	18.6%	8	25.6%	11	44.2%	19
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	11
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	7
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	38.6%	103	32.8%	20	14.8%	9	18.0%	11	26.2%	16	41.0%	25
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	41.5%	130	39.0%	30	15.6%	12	23.4%	18	19.5%	15	41.6%	32
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	36.8%	190	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	<=50%	15	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.7%	35	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2021-22	51.3%	31,695	42.8%	89	40.5%	17	21.4%	9	19.0%	8	26.2%	11	33.3%	14
ELA	4th Grade Content	White	2022-23	52.0%	32,175	45.0%	109	47.1%	24	21.6%	11	25.5%	13	19.6%	10	33.3%	17
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	41.6%	52	22.2%	6	<=20%	3	<=20%	3	37.0%	10	40.7%	11
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	49.0%	71	45.2%	19	16.7%	7	28.6%	12	21.4%	9	33.3%	14
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	35.9%	51	41.2%	14	17.6%	6	23.5%	8	17.6%	6	41.2%	14
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	35.1%	59	31.4%	11	14.3%	5	17.1%	6	17.1%	6	51.4%	18
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	28.4%	48	25.0%	11	<=10%	4	*	7	25.0%	11	50.0%	22
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	36.2%	68	35.2%	19	13.0%	7	22.2%	12	18.5%	10	46.3%	25
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	12
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2022-23	51.4%	207	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	37.0%	97	34.6%	27	7.7%	6	26.9%	21	28.2%	22	37.2%	29
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	33.7%	88	21.0%	13	6.5%	4	14.5%	9	21.0%	13	58.1%	36
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	36.0%	18	30.0%	6	<=20%	3	<=20%	3	<=20%	<3	*	12
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	36.7%	69	35.2%	19	<=10%	3	*	16	37.0%	20	27.8%	15

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2022-23	51.1%	31,924	38.2%	78	27.3%	12	<=10%	4	*	8	15.9%	7	56.8%	25
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	40.9%	56	41.5%	17	12.2%	5	29.3%	12	22.0%	9	36.6%	15
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	39.0%	48	22.2%	6	<=20%	<3	<=20%	*	<=20%	5	*	16
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	32.8%	41	27.0%	10	<=10%	<3	*	*	35.1%	13	37.8%	14
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	29.0%	40	20.0%	7	<=10%	<3	*	*	22.9%	8	57.1%	20
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	32.9%	54	26.4%	14	<=10%	3	*	11	28.3%	15	45.3%	24
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	22.5%	36	11.9%	5	<=10%	*	<=10%	<3	19.0%	8	69.0%	29
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	32.9%	102	20.3%	15	<=5%	<3	*	*	31.1%	23	48.6%	36
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	40.7%	109	34.4%	21	18.0%	11	16.4%	10	34.4%	21	31.1%	19
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	3
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	36.7%	90	25.5%	13	<=10%	<3	*	*	35.3%	18	39.2%	20
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	46.3%	93	47.6%	20	23.8%	10	23.8%	10	26.2%	11	26.2%	11
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	26.0%	38	15.4%	6	<=10%	<3	*	*	28.2%	11	56.4%	22
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	35.8%	48	29.2%	7	<=20%	4	<=20%	3	33.3%	8	37.5%	9
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	39.0%	64	25.7%	9	<=10%	<3	*	*	34.3%	12	40.0%	14
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	45.5%	61	37.8%	14	18.9%	7	18.9%	7	35.1%	13	27.0%	10

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	29.3%	56	19.6%	10	<=10%	<3	*	*	23.5%	12	56.9%	29
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	34.7%	59	23.8%	10	11.9%	5	11.9%	5	33.3%	14	42.9%	18
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=20%	13	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	*	12
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=50%	15	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	6
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	26.3%	70	18.0%	11	<=5%	<3	*	*	41.0%	25	41.0%	25
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	32.9%	103	31.2%	24	<=5%	3	*	21	29.9%	23	39.0%	30
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	27.5%	142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	28.7%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	29.0%	60	23.8%	10	<=10%	<3	*	*	42.9%	18	33.3%	14
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	37.2%	90	39.2%	20	<=10%	<3	*	*	33.3%	17	27.5%	14
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	23.4%	*	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	14
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	26.2%	38	26.2%	11	<=10%	<3	*	*	31.0%	13	42.9%	18
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	28.9%	41	29.4%	10	<=10%	<3	*	*	38.2%	13	32.4%	11
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	38.7%	65	37.1%	13	<=10%	3	*	10	28.6%	10	34.3%	12

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	19.0%	32	11.4%	5	<=10%	<3	*	*	36.4%	16	52.3%	23
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	28.2%	53	24.1%	13	<=10%	<3	*	*	31.5%	17	44.4%	24
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	22.4%	15	<=20%	3	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	14
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2022-23	45.0%	182	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	13.3%	35	11.5%	9	<=5%	3	*	6	28.2%	22	60.3%	47
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	15.7%	41	9.7%	6	<=5%	<3	*	*	24.2%	15	66.1%	41
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	15
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	14.9%	28	11.1%	6	<=10%	<3	<=10%	*	33.3%	18	55.6%	30
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	18.6%	38	13.6%	6	<=10%	<3	<=10%	*	27.3%	12	59.1%	26
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	11.7%	16	<=10%	4	<=10%	<3	<=10%	*	*	13	*	24
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	23
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	15.1%	19	13.5%	5	<=10%	*	<=10%	<3	24.3%	9	62.2%	23
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	16.7%	23	14.3%	5	<=10%	<3	<=10%	*	34.3%	12	51.4%	18
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	10.4%	17	<=10%	5	<=10%	*	<=10%	<3	*	14	*	34

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	10.6%	*	<=10%	*	<=10%	<3	<=10%	<3	*	8	*	32
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	25.5%	67	19.2%	15	<=5%	3	*	12	34.6%	27	46.2%	36
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	30.3%	79	24.2%	15	8.1%	5	16.1%	10	38.7%	24	37.1%	23

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	23.5%	12	<=20%	3	<=20%	<3	<=20%	<3	*	6	*	11
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2021-22	46.5%	29,074	25.5%	48	20.4%	11	<=10%	<3	*	*	37.0%	20	42.6%	23
Science	5th Grade Content	White	2022-23	47.4%	29,633	34.8%	71	31.8%	14	11.4%	5	20.5%	9	40.9%	18	27.3%	12
Science	5th Grade Content	Female	2021-22	37.4%	17,975	25.5%	35	17.1%	7	<=10%	<3	*	*	43.9%	18	39.0%	16
Science	5th Grade Content	Female	2022-23	37.4%	18,015	30.9%	38	<=20%	4	<=20%	<3	<=20%	*	*	12	*	11
Science	5th Grade Content	Male	2021-22	39.0%	19,576	25.4%	32	21.6%	8	<=10%	<3	*	*	24.3%	9	54.1%	20
Science	5th Grade Content	Male	2022-23	40.2%	20,308	29.7%	41	31.4%	11	11.4%	4	20.0%	7	34.3%	12	34.3%	12
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	22.0%	36	15.1%	8	<=10%	<3	*	*	34.0%	18	50.9%	27
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	21.3%	34	14.3%	6	<=10%	<3	<=10%	*	33.3%	14	52.4%	22
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	6.1%	*	<=5%	*	<=5%	<3	<=5%	<3	*	43	*	34
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	11.5%	30	8.1%	5	<=5%	<3	*	*	61.3%	38	30.6%	19
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	10	*	10
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	31	*	22
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	13.2%	27	11.4%	5	<=10%	<3	<=10%	*	70.5%	31	18.2%	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	*	<=10%	<3	<=10%	<3	<=10%	<3	*	23	*	18
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	16	*	10
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	20	*	16
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	13.1%	18	11.4%	4	<=10%	<3	*	*	62.9%	22	25.7%	9
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	26	*	26
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	23	*	17
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
No Data to Display																	

Annual Education Report Garfield Elementary School (01367)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2022-23	59.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Garfield Elementary School (01367)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	203	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	213	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	147	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	106	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	148	<10	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	198	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	206	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	203	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	213	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	42	<10	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	201	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	202	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	210	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	213	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	202	<10	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2021-22	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	202	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	139	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	139	<10	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	197	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	202	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	37	<10	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	160	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	200	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	210	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	201	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	201	<10	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2021-22	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	45	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2021-22	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2022-23	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2022-23	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	42	<10	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	52	<10	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	63	<10	*	*	*	*	*	*	*

Annual Education Report Garfield Elementary School (01367)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Garfield Elementary School (01367)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	67.05%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Garfield Elementary School (01367)	21.17	2.50	11.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Garfield Elementary School (01367)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Garfield Elementary School (01367)	21.17	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Garfield Elementary School (01367)	21.17	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Garfield Elementary School (01367)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Garfield Elementary School (01367)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Garfield Elementary School (01367)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Garfield Elementary School (01367)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Garfield Elementary School (01367)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Garfield Elementary School (01367)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display