Vance County Public Schools Required Documentation for School Enrollment

Your Child's registration is complete when **All** of the following documentation has been received.

STUDENT'S NAME:			
	(First)	(Middle)	(Last)

VCS INITIAL	ITEM	NOTES	Grade LEVEL
	VCS Student Registration From (All Information Complete)		PK-13
	McKinney-Vento Form		PK-13
	Proof of Residency with Documentation		PK-13
	Birth Certificate (Kindergarten child must be turning 5 by August 31st)		PK-13
	Social Security Card (Optional)		PK-13
	Health Assessment Form		PK-13
	Immunizations		PK-13
	Parent/Guardian Picture ID (*If Guardian you need proof of guardianship papers)		PK-13
	Home Language Survey		PK-13
	Occupational Survey		PK-13
	Internet Safety Survey		PK-13
	VCS Permission to Publish and Media Release Form		PK-13
	Discipline Status Enrollment Form		K-13
	VCS Attendance Policy		PK-13
	VCS Military Letter		PK-13
	Transportation Request Form		PK-13
	ADDITIONAL INFORMATION PROVID	ED BY PARENTS	
	Most Recent Report Card from Previous School		3-12
	Most Recent Transcript from Previous School		9-12
	Legal/Custody Documents		PK-13

March 2019

Pupil No:	Homeroom/Teacher:
(For Office Use Only)	(For Office Use Only)
STUDENT DATA	PROPERTY/HOME ADDRESS
Legal Last Name	Street # & Name
Legal First Name	
Legal Middle Name	
Suffix	
Preferred First Name	
Birth Date(mm/dd/yyyy) Ag	
Proof of Age	
Gender M F	
SSN# (op	otional)
Home Phone No.	
Work Phone No	Cell Phone No:
Parents email Address:	
ETHNICITY and RACE	
Please mark the correct box or boxes based on	your child's ethnicity and race.
Is your child's Ethnicity Hispanic or Latino?	Yes No
What is your child's race? Mark one or more be be.	oxes to indicate what you consider your child's race or races to
White Asian	Black or African American
American Indian or Alaskan Native	Native Hawaiian or Pacific Islander
Grade Level of Student	
ADMISSION INFORMATION	PREVIOUS SCHOOL/DISTRICT
Registering School	District
Reason	Provious School
Date Grade	Address
Entry Code	Addiess
(For Office Use Only)	

Your family's privacy is protected by the Family Educational Rights Protection Act (FERPA). If you wish to place further restrictions on any information about your child that is released by your child's school, please include a letter with your specific request to your child's school.

MISCELLANEOUS

Has your child ever bee							es	No	
Has your child ever bee				-			es	No	
If Yes, whereCounty of Birth									
Mother Deceased							ł		Date
ALTERNATE ADDRESS (F									
Street# Street Na			Apt.	City		Contact I	Name/Re	elationship	Contact Phone
Is your child a bus rider			No			AM	PN	Л	
Is your child a car rider?	Yes		No			AM	PN	Л	
For your child, who fills	the role list	ed belo	w?						
Custody		Livi	ng Wi	th			C	ourt Acces	s
PARENT/GUARDIAN									
Call Sequence 1 2	3 4 5 6	5 7	8		Call Se	equence 1	. 2 3	4 5	6 7 8
Relationship				_	Relatio	onship			
Last Name									
First Name					First N	lame			
Work Phone No									Ext
Employer				_	Emplo	yer			
Home Phone No									Unl? (Y/N)
Cellular Phone No					Cellula	ar Phone N	lo		
Same as Student Addres								s Yes	
Address (if different fro	m student a	iddress)			Addre	ss (if diffe	rent froi	m student	address)
Living with Student?	Yes	No			Living	with Stude	ent?	Yes	No
Emergency Contact?	Yes	No			Emerg	ency Cont	act?	Yes	No
Speaks English	Yes	No			•	s English		Yes	No
LanguageCopy of Correspondence	e Yes	No		-	_	age of Corresp	ondonco	Yes	
Willing to Volunteer?	e res Yes	No				g to Voluni		Yes	No
Available at Work?	Yes	No			_	ble at Woi		Yes	No
AVAIIGOIC GE VVOIN:	163	140			Availa	DIC GE VVOI	IN i	163	140

EMERGENCY CONTACTS OTHER THAN PARENT/GUARDIAN

Call Sequence 1 2 3 4 5 Relationship Last Name First Name Language		Call Sequence 1 2 3 4 Relationship Last Name First Name Language	
Can pick up student Yes Address	No	Can pick up student Yes Address	No
Home Phone No.	_ Unl? (Y/N)	Home Phone No	Unl? (Y/N)
Work Phone No	Ext	Work Phone No	Ext
Cellular Phone No		Cellular Phone No	
Relationship Last Name First Name Day Phone Can pick up student Yes Address		Relationship Last Name First Name Day Phone Can pick up student Yes Address	
SIBLINGS			
Name			
Relationship			
Age			
School		·	
Gender M F	M F	M F	M F

How many family members, including this student, reside in your home? _____

MEDICAL				
Doctor's Name	one No	ne No ne No		
Dentist Phone				
Special Medical Consideration				
In case of an emergency giv	e school personnel or EMS perso	onnel to transport my	child to the nea	
medical facility. Yes	No	onner to transport my	cima to the nee	
•				
	olems (Check the box indicating a		hat your child h	
•			•	15.)
 Allergies Attention/Learning 	10. Cerebral Palsy11. Cystic Fibrosis	19. Menin	gius Cell Anemia	
3. Asthma	12. Dental Problems	20. Sickle v		
Astima Behavior Concerns	13. Diabetes	22. Speech		
5. Bleeding (nose)6. Bone/Muscle Problems	14. Drug Sensitivity	23. Stoma		
		24. Urinar		
	16. Emotional Concerns	25. Vision	Problems	
 Cancer/Leukemia Convulsions/Seizures 	17. Heart Problems	26. Other 27. None		
9. Convulsions/Seizures	18. Hearing Problems	Z7. None		
Please explain any that were	circled			
	ses that are life threating			
•	lical history that would prevent		mysical Educatio	אור (זיות)
	Illnesses will not be included in		is record unless	thoroic o
			nc record unless	illere is a
·	the student's cumulative folder			
Last Physical Exam Date	Pass/Fail	Athletic	Status	
ADDITIONAL INFORMATION				
Has your child ever been enrolle	d in a preschool or child care?	Yes	No	
If, Yes, where				
	r received Exceptional Children ser		No	
•	•		No	
ii, fes, wilere				
Has your child ever received Aca		Yes	No	
If, Yes, where				
Has your child ever been identifi	ed as a 504 student?	Yes	No	
-				
•	a McKinney-Vento student this ye		No	
It, Yes, where				
Does your religious affiliation lim	nit your child from school activities	? Yes	No	
DADENT/CHADDIAN SIGNATI	IDE	D	ATE	

Vance County Schools

Discipline Status Enrollment Form

North Carolina General Statute 115C-366(a4) states that when a student transfers into the public schools of a local School Administrative Unit, that the local board shall require the student's parent, guardian, or custodian to provide a statement made under oath, or affirmation before a qualified official indicating whether the student is, at the time, under suspension or expulsion from attendance at a private or public school on this or any other state or has been convicted of a felony in this or any other state.

A student denied admission to Vance County School may appeal the Administrative decision to the Vance County Board of Education.

Name of Student			
Requesting Enrollment			Age
	(Please Print)		
Date of Birth			_Grade
Address			
Parent/Guardian			
Home Phone	Work Phone	Cell Phone	
School Last Attended			
Address	City	State	Zip
Phone Number	Fax Numbe	er	
	Current Discipline Sta	atus	
Student's Name			
(Check Box below that Applie	s)		
Is not currently suspe expulsion.	ended or expelled from any school	nor is there a pending su	uspension or
· · · · · · · · · · · · · · · · · · ·	ded for Long-Term Suspension (mo		
Recommendation is o	currently pending.		
Describe the offense	for which the recommendation is I	being made:	
	(Copy of Suspension/Expulsion must	be attached)	
Is currently on a long- suspension or expulsi	-term suspension, or expelled form ion from	n and is currently serving	the term of
			school

Describe the offense for which the ending date of the suspension	e student is suspended/expelled wi	th the beginning and
(Сору о	f Suspension/Expulsion must be attach	ed)
ı	Felony Conviction	
Student Name		
Has not been convicted of a felony in	this or any other state	
Has been convicted of a felony		
Conviction of:		
Convicted in:		State
Date of Conviction:	City/Town	
Description of Offense:		
Court Counselor:	Phone Nur	nber
I, (p the above information is true and accurate.		and penalty the
Providing <u>False Information is a Criminal Act</u> . If i information in this affidavit, they shall be guilty Education an amount equal to the cost of education	of a Class I Misdemeanor and shall pay to	the Vance County Board of
I give consent to the Vance County Public information or records from sources to ve		needed to obtain
Signature		Date
State of North Carolina: County of Vance		
l,	, a Notary in and f	for said County and State,
hereby certify that		
personally appeared before me and acknown		
This day of		
Notary Public	My Commission Expires:	Date
***	School Use Only***	
••	udent's Assignment File)	Cahaal
Official Signature:	Da	ate:

Vance County Attendance Policy

Vance County School Board Policy 4400: "If a student is absent from school for five or more days in a semester, the principal or a committee established by the principal shall consider whether the student's grades should be reduced because of the absences. The principal or committee shall review other measures of academic achievement, the circumstances of the absences, the number of absences, and the extent to which the student completed missed work."

All students should be in school all day, every day.

If a student has to miss school for a legitimate reason, a written excuse signed by a parent or guardian must be presented to the teacher on the day returning after an absence. An absence may be excused for the following reasons:

- 1. Personal illness or injury that makes the student physically unable to attend school.
- 2. Quarantine isolation ordered by the State Board of Health.
- 3. Death in the immediate family.
- 4. Medical or dental appointment of a student.
- 5. Participation under subpoena as a witness in a court proceeding.
- 6. Religious observance.
- 7. Educational opportunity (must receive prior approval from principal).
- 8. Pregnancy and parenting students.
- 9. Local school board option (natural or personal disaster, parent in military service).

The principal may grant exceptions in situations involving hardship. If absences reach 10 unlawful absences, a referral may be made to the Vance County Attendance Officer, which can result in court proceedings.

Here's how you can help:

- Make sure your child attends school each day, arrives to school on time, and stays the entire day.
- Use weekends, teacher workdays, and school breaks for family trips.
 - o If our family already has something planned, please see your principal beforehand.
- Try to schedule appointments for late in the day or first thing in the morning.
 - Students may check out for an appointment and check back in to be counted present, as long as they are here for a total of 3 ½ hours in the day.
- If your child misses the bus, have someone bring them to school as soon as they can.
- If absent, always send a doctor note or parent note back to school on the day your child returns.
 - o Doctor notes may be required if absences become excessive
- Remember, early release days count as full days for attendance purposes.

Thave read and understand the	/ance County Attendance Policy.	
Student Name	Parent Signature	 Date

Vance County Public Schools Military Form

Dear Parent or Guardian,

In an effect to ensure that the unique needs of military-connected students are met, Session Law 2014-15 requires the North Carolina State Board of Education/North Carolina Department of Public Instruction to collect information on military-connected students. The goal is to help accommodate these students by providing them with support and consistency when their parents are deployed, when they are transitioning between schools and at other pivotal times during their academic career.

The collection of such information is mandatory starting with the 2015-16 school year. The Session Law 2014-15 that describes this requirements can be accessed at: http://www.ncleg.net/Sessions/2013/Bills/House/PDF/H1060v3.pdf.

To ensure complia	nce with Sessior	n Law 2014-15, pleas	e complete	e the following information:		
Is an immediate family member of your child connected to the U.S. Military, including Active Duty, Active Reserve/Guard, National Guard, Reserves, Veteran, Disabled Veteran Foreign Military, Civil Service Employee, Retired Military, Deceased, Deceased – Killed In Action?						
"Immediate family member" is defined as a parent, step-parent, sibling, guardian or any other person that would normally live in the same household as the child.						
Yes		No				
If Yes, please com	plete the informa	tion for each family me	ember on th	ne following page.		
Example and Option	ons:					
Relationship	Branch	Status	Grade	Military Installation		
Father	Army	Active Duty	E-4	Fort Bragg		
	<u>.</u>	·	•			

Use the legend below when completing the following page. (You may list more than one status for each person.)

BRANCH	STATUS OPTION	
Air Force, Army	Active Duty	Active Reserve/Guard
Coast Guard	National Guard	Reserves
Marine Corps	Veteran	Disabled Veteran
Navy	Foreign Military	Civil Service Employee
	Retired Military	
	Deceased	
	Deceased – Killed Ir	Action

GRADE MILITARY INSTALLATION

Enlisted (E-1 through E-9)

Officer (O-1 through O-10)

Warrant Officer (W-1 through W-5)

The facility where the service member fulfills their duty role in the military (e.g. Fort Bragg, NG Raleigh Armory, Knightdale Reserve Center etc.

March 2019

STUDENT NAME:				
Relationship	Branch	Status	Grade	Military Installation

(Please return a form for each child in your household)

Please return this form to the Student Information Data Manager at your child's school.

Sincerely,

VANCE COUNTY PUBLIC SCHOOLS

TRANSPORTATION REQUEST FORM

Please complete this request in its entirety submit it to the Transportation Department immediately. Date Received by School School Name: _ Name of Parent/Guardian: AM PM Address: **ALWAYS NEVER** STUDENT'S LEGAL NAME (No Nickname) **STUDENT NUMBER GRADE** Alternate AM Transportation -(If address is different than home, it must be in school attendance zone) Reason: (ex: Day Care/Grandma) Alternate PM Transportation -(If address is different than home, it must be in school attendance zone) Reason: (ex: Day Care/Grandma) **Date to begin Transportation:** Please include any special information that would benefit the needs of the student. (EX. Wheelchair and/or Medical.....)



PUBLIC SCHOOLS OF NORTH CAROLINA

 $\textbf{DEPARTMENT OF PUBLIC INSTRUCTION} \ | \ \textit{Mark Johnson}, \textit{Superintendent of Public Instruction}$

WWW.NCPUBLICSCHOOLS.ORG

Occupational Survey

Student Name :					NOS DINE				
Last Name			st Name		ATH CAROLLI				
School:	ool: Grade:								
The Migrant Education Program, through the North Carolina Department of Public Instruction, provides support and instructional services to children and families who have moved in the past three years and who have done agriculture or fishing work. We appreciate your help in determining if your children or relatives qualify to receive services in this program. Please answer the following questions and return the survey to the school.									
 Have you or someone in your family worked in any of the following areas below in the last three years? No Yes (Select all that apply and continue to question number 2) Have you or your family moved to another school district or to another city or county in the last three years? 									
☐ No ☐ Yes									
Work in the harvest of tobacco, sweet potato agricultural farms, riviney	es, nuts, cotton anches, fields, a	, or in cannery or	in a fruit or vegetable r in a fruit or vegetable packing plant	Working in a dairy	Working in a fishery or on a shrimp or catfish farm				
•	Working on a poultry or hog farm	Working in a plant nursery or orchard; growing or harvesting trees	Other similar work in agriculture, please explain:		e 				
3. How long ago did you arrive to this county? Month Year 4. Parent(s)' Name(s) 5. What is your current address?									
Address									
City	State	Zip Code							
6. Phone Numb	er(s):								

Vance County Schools

Home Language Survey

Date of Enrollment (Fecha):				
 ¿Cuál fue el primer idioma que Ud. aprendió a hablar? 				
2. ¿Cuál idioma Ud. habla más frecuentemente?				
3. ¿Cuál idioma Ud. habla a menudo en casa?				
4. ¿Además del lenguaje aprendido en la escuela, habla Ud. otro idioma además del inglés? Si así es, ¿Cuáles son? Si No				
? United States Other: EE.UU. Otro:				
udents who were born outside the United States: s estudiantes quienes nacieron afuera de los EE.UU.:				
S.:				

En el estado de Carolina del Norte se les requiere a todos los estudiantes que hablan o tienen en casa otro idioma que no sea inglés de tomar un examen en inglés que se enfoca en la habilidad del estudiante de hablar, escribir, y leer en inglés.

This survey is to be administered to all students, Pre-K through 12, regardless of the language they speak at the time they are registered or enrolled in school. The completed form is to be filed in the student's permanent record, with copies sent to the school's ESL Teacher and the central office ESL Coordinator. If the answer to questions 1-4 is English, the student will be considered English language proficient. If the answer to one or more of questions 1-4 is a language other than English, the student will need to be reported on the Home Language Survey Report and will need to be assessed for appropriate placement and English language assistance.

White Copy – File in student's permanent record Yellow Copy – Forward to your school's ESL Teacher Pink Copy – Forward to the ESL Coordinator

Student Residency Questionnaire (Required to Complete)

This form must be completed annually for each student enrolled in Vance County Public Schools as federally required to help determine services the student may be eligible to receive. The information you provide is confidential. Your child will not be discriminated against based upon information you provide. Instructions: Please complete this form and return to the student's homeroom teacher. Race: Gender: Date of Birth: Grade: Name of Student: Current street address: ___ (Note: Post Office Box is not acceptable as residency, please provide physical address) Mailing address: ___ (If different from physical address) 1. Where does the student stay at night? Please place a check beside the item that answers this question. Living in a permanent (fixed, regular and adequate housing situation). In a motel/hotel Living with another family in a house or apartment (due to an economic hardship or recent loss of housing). Shelter (family is living in an emergency or transitional shelter). Other location not appropriate for people (e.g., abandoned building, vehicle, campground, or other public place). Migrant Camp Children's Home (Masonic Home for Children or Central Children's Home) Print Name of Parent/Guardian Relationship to Student Signature of Parent/Guardian **Best Contact Number** Alternate Number These questions help us understand more about your specific situation (Check all that apply) I declare this information is correct and understand that presenting false record is a criminal offense under Section 37.10 penal code and I will be responsible for paying back tuition and/or all other costs if found guilty. I have also given Rights and Due Process information for Vance County Public Schools. 2. The Student lives with: Please place a check beside the item that answers this question. Relative, friend(s) or other adults Masonic Home for Children or Central Children's Home (non-Emergency Placement) Masonic Home for Children or Central Children's Home (Emergency Placement) Parent(s) Legal Guardian(s) Alone with no adult 3. Is your current address a temporary living arrangement? Yes No Is your temporary living arrangement due to loss of housing or economic hardship? Yes No Comments: 4. Is the residence permanent: fixed, regular and adequate? Yes Nο Comments: Name of all students' siblings in Vance County Public Schools: (If additional space is needed, please use back of form). _______Age: _____DOB: ______ School: ______ Name: ____ Name: ______Age: ____DOB: ____Gender: ____School: _____ Name: _____ Age: ____ DOB: ____ Gender: ___ School: ____ Name of all siblings younger than school age in the home and names of siblings in the home, not attending school (up to age 20). (If additional space is needed, please use back of form). ____ Age: _____DOB:_____ Gender: Name: _____ Age: _____ DOB: ____ Gender: _____ Name: _____ Age: ____ DOB: ____ Gender: ____ Name: _____ Age: ____ DOB: ____ Gender: ____

Date Received: ______Date Confirmed: _____ Date to C.O. _____ I.D. # ____

FOR OFFICE USE ONLY:



January 2016

NORTH CAROLINA HEALTH ASSESSMENT TRANSMITTAL FORM This form and the information on this form will be maintained on file in the school attended by the student named herein and is confidential and not a public record. (Approved by North Carolina Department of Public Instruction and Department of Health and Human Services) PARENT to COMPLETE THIS SECTION Student Name: \square M \square F (Last) (First) (Middle) Birthdate (M/D/YYYY): School Name: ☐ 1 Other Non-White ☐ 2 White ☐ 3 Black ☐ 4 American Indian ☐ 5 Chinese **Hispanic of Latino Origin:** ☐ 1 Yes ☐ 2 No Race: ☐ 6 Japanese ☐ 7 Hawaiian ☐ 8 Filipino ☐ 9 Other Asian ☐ 10 Unknown **Home Address:** City: State: County: Parent Information: Name of Parent, Guardian, or person standing in Telephone(s) loco parentis: Home: Work: Cell Phone: Health Concerns to be shared with authorized persons (school administrators, teachers, and other school personnel who require such information to perform their assigned duties): **HEALTH CARE PROVIDER TO COMPLETE THIS SECTION** Medications prescribed for student: Student's allergies, type, and response required: Special diet instructions: Health-related recommendations to enhance the student's school performance: Vision screening information: Passed vision screening: ☐ Yes ☐ No Concerns related to student's vision:





January 2016

Hearing screening information: Passed hearing screening: No Concerns related to student's hearing:								
Recommendations, concerns, or needs related to student's health and required school follow-up:								
School follow-up needed: ☐ Yes ☐ No								
Medical Provider Comments:								
Please attach other applicable school health forms:								
Immunization record attached: School medication authorization form attached: Diabetes care plan attached: Asthma action plan attached: Health care plans for other conditions attached:								
Health Care Professional's Certification I certify that I performed, on the student named above, a health assessment in accordance with G.S. 130A-440(b) that included a medical history and physical examination with screening for vision and hearing, and if appropriate, testing for anemia and tuberculosis. I certify that the information on this form is accurate and complete to the best of my knowledge.								
Name:			Title:					
Signature: Date (m/d/yyyy):								
Practice/Clinic Name:			Practice/Clinic Address:					
Practice/Clinic City:	State:	Zip:	Phone:	Fax:				
Provider Stamp Here:								

