



Academic Achievement	Family & Community Partnerships				Successful Workforce			Safe & Secure Environment		
Pillar I: Improve Academic Achievement										
Objective 1: CCPS improves the early literacy proficiency level of each student group identified in the Blueprint for Maryland's Future.										
Objective 2: CCPS students are College and Career Ready (CCR) as identified in the Blueprint for Maryland's Future.										
Priority Focus Areas	2022-2023		2023-2024		2024-2025			2025-2026		
	Baseline	Target	Year 1		Year 2			Year 3		
			Perform.	Met	Target	Perform.	Met	Target	Perform.	Met
By 2026, CCPS will increase the percentage of students scoring proficient or distinguished on the English Language Arts Grade 3 Maryland Comprehensive Assessment Program (MCAP):										
All Students: increase percent proficient by 12.2% from the baseline of 62.8% to 75%:	62.8%	65%			70%			75%		
Students Experiencing Economic Disadvantage (FaRMs): increase percent proficient by 15.2% from the baseline of 44.8% to 60%:	44.8%	50%			55%			60%		
English Learners: increase percent proficient by 15.4% from the baseline of 14.6% to 30%:	14.6%	20%			25%			30%		
Students Receiving Special Education Services: increase percent proficient by 11.8% from the baseline of 18.2% to 30%:	18.2%	20%			25%			30%		
By 2023, CCPS will increase percentage of students scoring proficient or distinguished on the Algebra I Maryland Comprehensive Assessment Program (MCAP):										
All Students: increase percent proficient by 13% from the baseline of 22% to 35%:	22%	25%			30%			35%		
Students Experiencing Economic Disadvantage (FaRMs): increase percent proficient by 16% from the baseline of 9% to 25%:	9%	15%			20%			25%		
English Learners: increase percent proficient from the baseline of ≤5% to 15%:	*≤5%	5%			10%			15%		
Students Receiving Special Education Services: increase percent proficient from the baseline of ≤5% to 15%:	*≤5%	5%			10%			15%		
By 2026, CCPS will increase the percentage of students who meet the College and Career Readiness (CCR) standard at the end of their 10th grade year by 14% from the baseline of 21% to 35%.	**21%	25%			30%			35%		

*Data is identifiable therefore redacted.

**Based on the interim CCR standard set by MSDE.