

Board Orientation - Policy Governance

January 11, 2022



**Empowering every student today to
take control of their future tomorrow.**

Learning Targets for Our Time Together

- Become Familiar with/Review the History of Policy Governance in 27J Schools
- Become Familiar with/Review the Four Categories of Policy Governance
 - 1. Goals
 - 2. Governance Process
 - 3. Management Limitations
 - 4. Board-Management Delegation
- Answer/Capture Questions for Future Discussion



History of Policy Governance in 27J Schools

- January 27, 2009 the 27J Board of Education Adopted Policy Governance (John Carver) as its Governance Model
 - Board Members on that Date
 - Russ Carr
 - Todd Cordrey*
 - Valerie Espinosa Martinez
 - Joan Kniss*
 - Ernesto Lopez
 - Brian Madison
 - Lynn Ann Sheats*



Additional Board Members Since Adoption

- Josette Alvarado
- Carolyn Horstman
- Kristi Crisman
- Virginia Guzman
- Sheree Coates
- Donna Petrocco
- Teresa Gallegos
- Michael Landwehr
- Kyle Farner
- Patrick Day*
- Rick Doucet
- Rick Doucet
- Berta Thimmig*
- Jenn Venerable
- Kevin Kerber
- Blaine Nickeson
- Greg Piotraschke*
- Lloyd Worth
- Tom Green
- Mandy Thomas
- Mary Vigil
- Ashley Conn
- Leon Thornton

Total Board Members = 30



Senior Staff Members Since Adoption

- Chief Operating Officer - 1
- Superintendents - 2
- Board Secretary/Superintendent Secretary - 2
- Chief Information Officers - 2
- Chief Academic Officers - 3
- Chief Human Resources Officers - 3
- Chief Finance Officers - 3
- Director of Communications - 3

Total Senior Staff = 19



Why the Change?

Board Focus on Goals and Priorities...

Interest in Linkage and community voice in these goals and priorities...

Leverage efficiency and maximize organizational expertise... Empowerment of staff to do their best work

Clarify or frame the practices, actions, and methods used to accomplish goals

More Tangibly -

Timeliness of Operational Decisions, Operational Effectiveness...

How was the superintendent evaluated prior???

Meeting Weekly...

Long agendas and meetings...



Quick Check-In re History

- With a partner
 - One take away...
 - One thing you wonder or are curious about...
 - Anything else that's on your mind...



Four Categories of Policy Governance

- Goals - Our Collective Why or Purpose as Set by the Board
- Governance Process - Tools for the Board
- Management Limitations - Tools for the Superintendent
- Board-Management Delegation - Tools for the Relationship



Goals - Our Collective Why or Purpose as Set by the Board

Global Goal:

District 27J serves our community by providing all students the opportunity to gain knowledge and skills for present and future success.



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1. Goals - Our Collective Why or Purpose as Set by the Board

Students achieve academic excellence.

1.1 The graduation rate will increase by 2% per year until 95% is attained at which it will not drop lower. **February**

1.2 A) Every student will graduate from High School prepared to enroll in a 2 or 4 year college, enter the workforce with employment credentials, or enlist in the military. B) 27J Schools' matriculation rate will increase by 2% every year. **February**

1.3 Beginning in the fall of 2021, the academic status of the School District 27J and individual schools within 27J will be measured by the 27J Schools Academic Dashboard. By the fall of 2025, 80% of district managed schools will have an accomplishing rating on the 27J Schools Academic Dashboard. **September**

1.4 (A) Each 27J managed school will increase the percentage of students who are demonstrating proficient social emotional skills by 2% each year until every student demonstrates proficient social emotional skills. (B) Each 27J managed school will decrease the percentage of students demonstrating "at risk" behavior by 2% until there are no students behaving "at risk". (C) 80% of district managed schools will have an accomplishing rating on the 27J Schools Climate/Culture Dashboard. **March**



Quick Check-In re Goals

- With a partner
 - One take away...
 - One thing you wonder or are curious about...
 - Anything else that's on your mind...



2. Governance Process - Tools for the Board

2.A Governing Style & Values

2.B Board Job Products

2.C Agenda Planning

2.D Board President's Role

2.E Board Secretary's Role

2.F Boards Members' Code of Conduct

2.G Directors' Individual Responsibilities

2.H Board Committee Principles

2.I Board Committee Structure

2.J Governance Investment



Quick Check-In re Governance Process

- With a partner
 - One take away...
 - One thing you wonder or are curious about...
 - Anything else that's on your mind...



3. Management Limitations - Tools for the Superintendent

3 Global Executive Constraint - August

3.A Treatment of Students/Public - May

3.B Treatment of Parents/Guardians - February

3.C Treatment of Faculty/Staff/Volunteers - Jan

3.D Financial Condition & Activities:

Internal - January/October

External - December

3.E Asset Protection - April

3.F Financial Planning & Budgeting - May

3.G Compensation & Benefits - March

3.H Emergency Executive Succession - Nov

3.I Board Awareness & Support - December

3.J Charter Schools - September



Quick Check-In re Management Limitations

- With a partner
 - One take away...
 - One thing you wonder or are curious about...
 - Anything else that's on your mind...



4. Board-Management Delegation - Tools for the Relationship

4.A Unity of Control

4.B Accountability of the Superintendent

4.C Delegation to the Superintendent

4.D Board–General Counsel Relationship

4.E Monitoring Superintendent Performance

- 17 Reports to the Board of Education annually



Quick Check-In re Board-Management Delegation

- With a partner
 - One take away...
 - One thing you wonder or are curious about...
 - Anything else that's on your mind...

