

Goal	Define Grade Level Goal	<ul style="list-style-type: none"> ● Curricular Frameworks - a tool to support planning ● Collaboratively Developed ● Content is the vehicle to learn skills
Evidence	Evidence that our Lessons Achieved their Design	<ul style="list-style-type: none"> ● Common Assessments - Snapshots of where students are with understanding; global end goal ● Designed by and for 27J in alignment with the Curricular Frameworks ● Correlation to state assessments ● Interact with the data to inform instruction ● Use of evidence supports clarity of goal ● Most important component of evidence is how we use it
Learning Experience	Empowering Students	<ul style="list-style-type: none"> ● Student engagement - interaction with the teacher, peers, content ● Relevancy ● Intentional use of time, structures, format, activity to help student achieve the goal ● Instructional resources and digital tools
Learning Environment	Creating Conditions for Learning	<ul style="list-style-type: none"> ● Safe ● Predictable - Routines and Procedures ● Inclusive ● Encourages participation ● Relationships

The Thinking Classroom

