



State of the District

Joliet Township High School

February 6, 2024

ROLES OF OPERATION

Dr. Karla Guseman

Superintendent

JTHS
District 204



Board of Education



Michelle Stiff
President



Matthew Kennedy
Vice President



Lorraine Guerrero Neumayer
Secretary



Dan Coffey
Member



Thomas Fitzpatrick
Member



Dr. Angela Huntington
Member



Christine Lynn
Member

Shad Hallihan

Principal



Tecara Parker

Principal



Mrs. Dianne McDonald

Assistant
Superintendent for
Educational Services

JTHS
District 204



JTHS
District 204

State of the District Feedback Form & Questions

Scan QR to Complete Feedback Form or Complete Form Below



List Program Strengths: _____

List Program Improvements

You Would Like to See: _____

Questions(s) I Have: _____

Answers to questions will be compiled by theme and posted to jths.org on the Strategic Plan webpage.

POINTS OF PRIDE

SCAN TO VIEW
JTHS ACHIEVEMENTS



Puntos de Orgullo

Escanea para ver los Logros de JTHS

Topics

- **School Report Card**
- **JTHS Strategic Plan**
- **Educational Services**
- **District Finances**
- **Facilities and Master Plan**
- **Safety & Security**
- **Human Resources**
- **Student Experiences**
- **Community Partnerships**
- **Scholarship Presentation**

JOLIET TOWNSHIP HIGH SCHOOL QUICK FACTS

6,775 Students

Hispanic 58.1%
White 20.1%
Black 18%
Two or more races 2.8%
Asian 0.9%
American Indian 0.2%

65.8% Low Income Students

14% Students with IEPs

17% English Learners

82% Graduation Rate

84.7% Average Daily Attendance

49.7% Chronic Absenteeism

2.6% Homeless Students



Enrollment

Central: 3,334
West: 3,365

918 Employees

38 Administrators
451 Instruction
63 Clerical
67 Building and Grounds
17 Technology
112 Transportation
67 Paraprofessional
42 Security
46 Food Services
15 Other (Child Care & Lunchroom Monitors)

8 Sender School District

- Joliet Public School District 86
- Troy 30-C
- Elwood
- Laraway
- Rockdale
- Liberty
- Union
- Minooka



\$133,780

District Scholarships Awarded to Seniors

600+ Community Partners

7 Project Lead the Way (PLTW) Courses
24 Advanced Placement Courses
22 Blended Learning Courses
35 Dual Credit Courses

JTHS
District 204

Updated Nov. 2023 (Illinois School Report Card & District Data)

Activities & Athletics



- Over 40 IHSA/SPC Athletic Offerings
- Over 50 Building Based Clubs/Activities

Casey Tyrell

WHAT I LOVE ABOUT JOLIET WEST...

- Numerous opportunities to succeed
- Ability to make new friends
- The staff members
- Having multiple AP, Dual Credit, and Honors courses
- Sporting Events





Involvement- High Honor Roll 2020-24, Honor Society Member, Mu Alpha Theta, Varsity Golf (4 years), Varsity Baseball Player (3 years), Tails the Tiger Mascot (7 years)

Twitter- @jwhstiger

My Future:

Attending Indiana University South Bend

- Marketing Major
- Honors Program
- Baseball

Advice for Freshman:

- Step out of your shell
- Time management
- Get involved with extracurriculars
- Create relationships with staff and other students
- Live in the moment



The background image shows a school building. On the left is a tall, multi-story stone building with a crenellated roofline, arched windows, and decorative carvings. To the right is a lower, modern brick building with large glass windows and a red roof. A paved walkway leads from the foreground towards the entrance of the brick building. The sky is clear and blue.

School Report Card

Illinois School Report Card

High School

75%

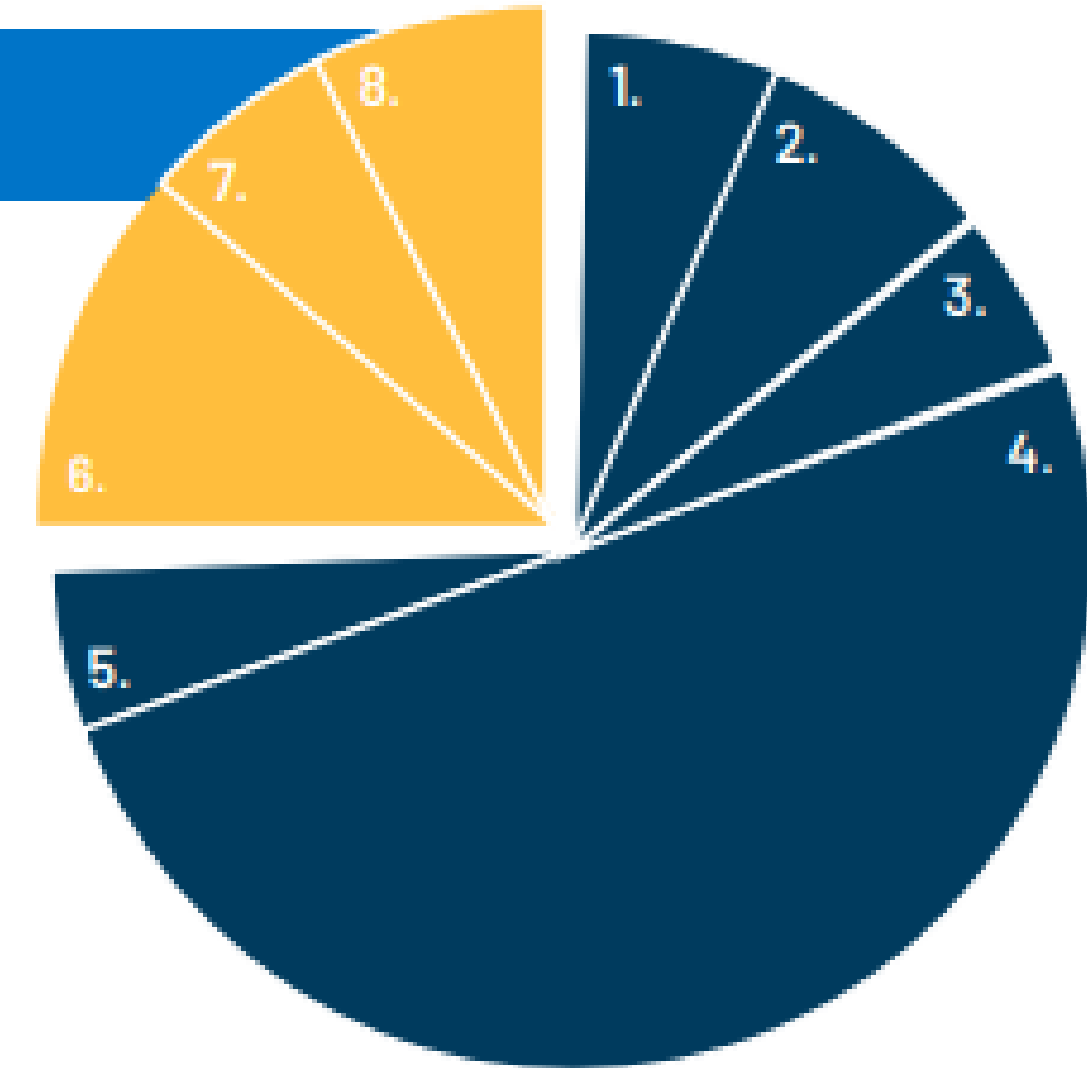
Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation (composite 4-, 5-, and 6-year graduation rate): 50%
5. English Learner Progress to Proficiency: 5%

25%

School Quality & Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. 9th-Graders on Track to Graduate: 8.33%
9. College and Career Readiness*
10. Fine Arts*

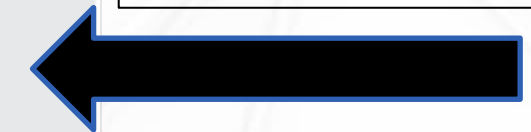


** Fine Arts and College and Career Readiness Implementation is delayed until 2025*

Four Annual Summative Designations

Exemplary	<ul style="list-style-type: none">Overall performance in the top 10% of all schoolsMust have no targeted student groups at or below the “all students” group of the lowest-performing 5% of schoolsHigh schools must have a graduation rate higher than 67%				
Commendable	<ul style="list-style-type: none">Overall performance not in the top 10% of all schoolsMust have no targeted student groups at or below the “all students” group of the lowest-performing 5% of schoolsHigh schools must have a graduation rate higher than 67%				
Targeted Support	<ul style="list-style-type: none">One or more student groups performing at or below the “all students” group of the lowest performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic <table><tr><td>STUDENT GROUPS Demographics</td><td>Programs</td></tr><tr><td><ul style="list-style-type: none">American Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderTwo or More RacesWhite</td><td><ul style="list-style-type: none">Children with disabilitiesEconomically disadvantaged studentsEnglish LearnersFormer English Learners</td></tr></table> <p>A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.</p>	STUDENT GROUPS Demographics	Programs	<ul style="list-style-type: none">American Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderTwo or More RacesWhite	<ul style="list-style-type: none">Children with disabilitiesEconomically disadvantaged studentsEnglish LearnersFormer English Learners
STUDENT GROUPS Demographics	Programs				
<ul style="list-style-type: none">American Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderTwo or More RacesWhite	<ul style="list-style-type: none">Children with disabilitiesEconomically disadvantaged studentsEnglish LearnersFormer English Learners				
Comprehensive Support	<ul style="list-style-type: none">Overall performance in the bottom 5 percent of Title I-eligible schools statewideAll high schools with a graduation rate below 67 percent <p>A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.</p>				

Joliet West
has the rating of
Commendable.



Joliet Central
Has the rating
of Targeted.

Graduation Rate

Campus	4-Year Graduation Rate	5-year Graduation Rate	6-year Graduation Rate
Joliet Central	76.9%	79.0%	75.2%
Joliet West	86.5%	85.9%	82.5%

Chronic Absenteeism

Campus	% of Students who miss 10% or more of school days per year
Joliet Central	57.0%
Joliet West	43.0%

9th Grade on Track

Campus	9 th grade students who have earned at least five full-year course credits and have earned no more than one semester "F" in a core course
Joliet Central	75.7%
Joliet West	81.6%

JTHS Strategic Plan



JTHS Strategic Plan

**Mission, Objectives, Strategies, Parameters,
Specific Results & Action Plans**

Scan to View the Full Strategic Plan



Plan Estratégico de JTHS

**Misión, Objetivos, Estrategias, Parámetros,
Resultados Específicos y Planes de Acción**

Escanea para ver el Plan Estratégico Completo

Mission & Objectives

Mission

The mission of Joliet Township High School, a historically rich, inclusive, and innovative learning community that values and embraces diversity, is to maximize every student's potential to positively impact our community and thrive in a global society by providing an equitable, personalized, and rigorous education.

Objectives

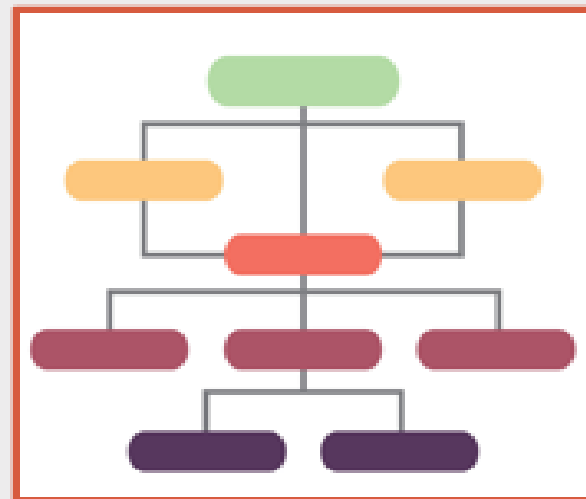
- Each student will achieve their growth targets as measured by district and standardized assessments.
- The achievement gap among all subgroups will decrease annually as measured by district and standardized assessments.
- The graduation rate among all subgroups will be 90% or higher.
- By 2027, each senior will complete a post-secondary plan.
- The average chronic absenteeism rate will decrease on an annual basis among all subgroups.

JTHS Strategies

The broadly stated means of deploying resources to achieve the organization's mission and objectives.



Equitable
Educational
Experiences



Organizational
Structure



Attendance &
Academics



District
Resources



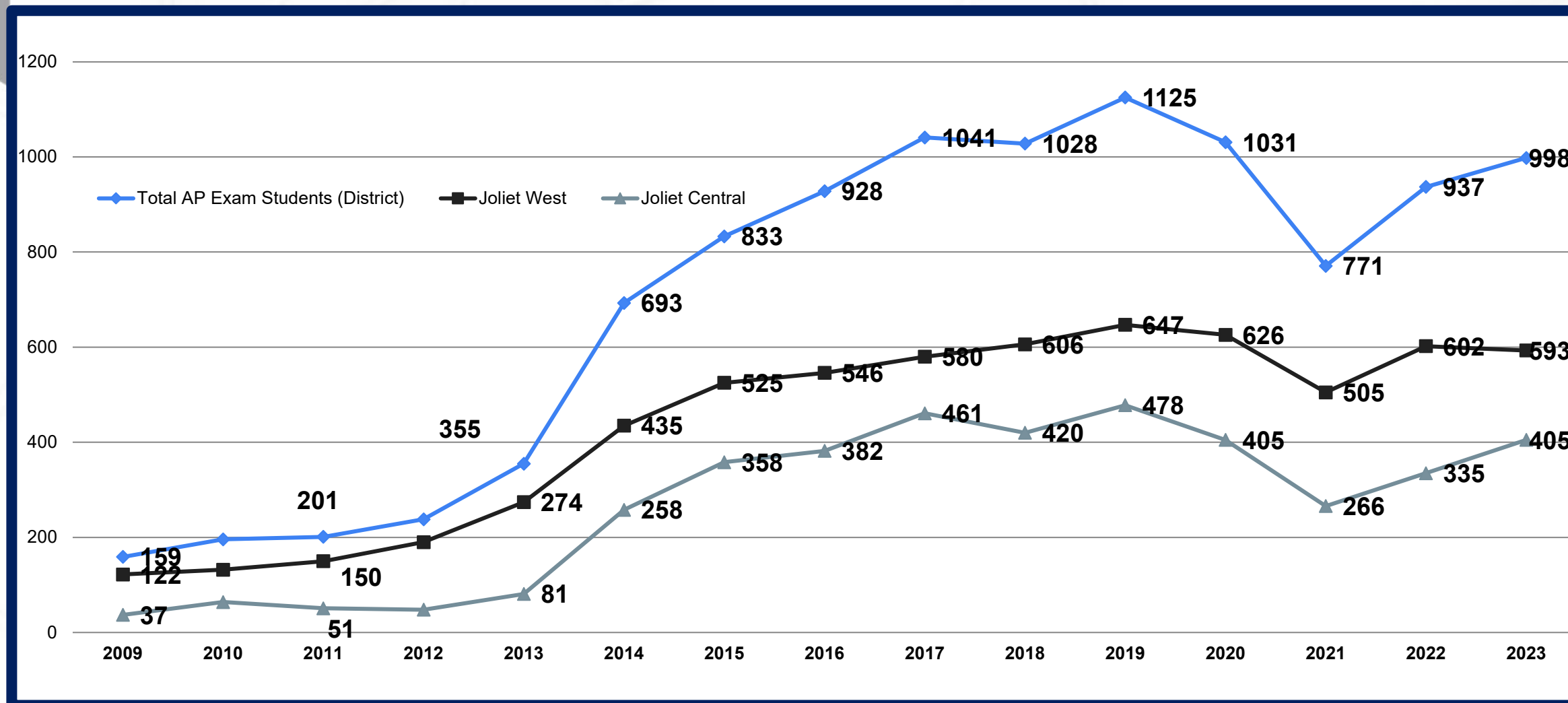
Educational Services



Advanced Placement
24 Course Offerings

Dual Credit
35 Course Offerings

Advanced Placement



Potential to earn college credit; dependent upon end of course exam score

Help prepare students for the transition to college or career

AP

College Board courses taught in high school

AP on your high school transcript makes you stand out




22 Blended Learning Course Offerings



COLLEGE & CAREER

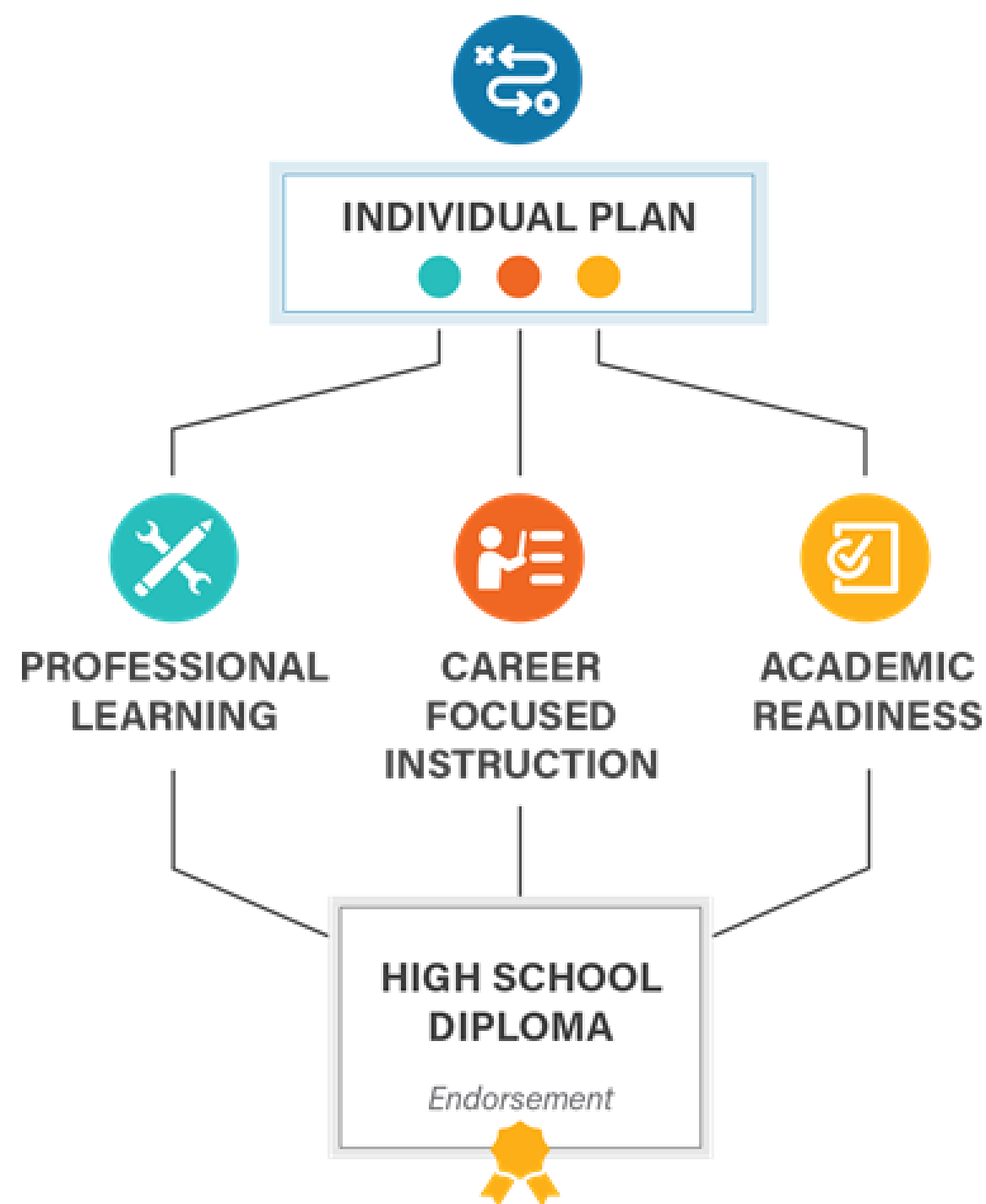
POSTSECONDARY AND WORKFORCE READINESS



The Postsecondary and Workforce Readiness Act takes a student-centered and competency-based approach to create four strategies to help students prepare for postsecondary and career opportunities: offering a Postsecondary and Career Expectations framework, piloting competency-based high school graduation requirements, supporting students to avoid remediation in college through targeted math instruction during the senior year, and creating a new system for school districts to award college and career pathways endorsements on high school diplomas. Public Act 99-0674  , was signed into law on July 29, 2016. The Act was amended in 2018 by Public Act 100-0599.



College and Career Pathway Endorsement Framework



INDIVIDUAL PLAN

Each student completing an endorsement must have an individualized plan, which includes college planning linked to early understanding of career goals, financial aid, resume, and personal statement.

PROFESSIONAL LEARNING

Awareness, exploration, and preparation activities that provide opportunities for students to interact with adults in their workplace

9th	10th	11th	12th
At least 2 career exploration activities or 1 intensive experience		60 cumulative hours of paid or credit supervised career development experience with a professional skills assessment	
At least 2 team-based challenges with adult mentoring			

Through these experiences, a student gains essential employability and technical competencies in their identified sector.

CAREER-FOCUSED INSTRUCTIONAL SEQUENCE

Two years of secondary coursework, or equivalent competencies, that articulate to a postsecondary credential with labor market value. Must include at least 6 hours of early college credit.

9th	10th	11th	12th
Orientation / Introduction			
Skill Development			
			Capstone / Advanced Courses

ACADEMIC READINESS

Ready for non-remedial coursework in reading and math by high school graduation through criteria defined by district and local community college

JTHS Career and Technical Education (CTE) Courses



Business Education

- 10 total courses
 - Accounting
 - Marketing
 - Exploring Entrepreneurship



Family and Consumer Education

- 12 total courses
 - Apparel Merchandising and Design
 - Culinary Arts
 - Exploring the Teaching Profession



Health Occupations

- 7 total courses
 - Health Science
 - Medical Ethics and Law
 - PLTW Human Body Systems



Technology and Engineering

- 21 total courses
 - Vocational Auto Mechanics
 - Engineering and Architecture
 - Metals, Welding, and Woods
 - Photography

50	10
	12
	7
	21
Courses	

50	7
	14
	9
	21
Teachers	

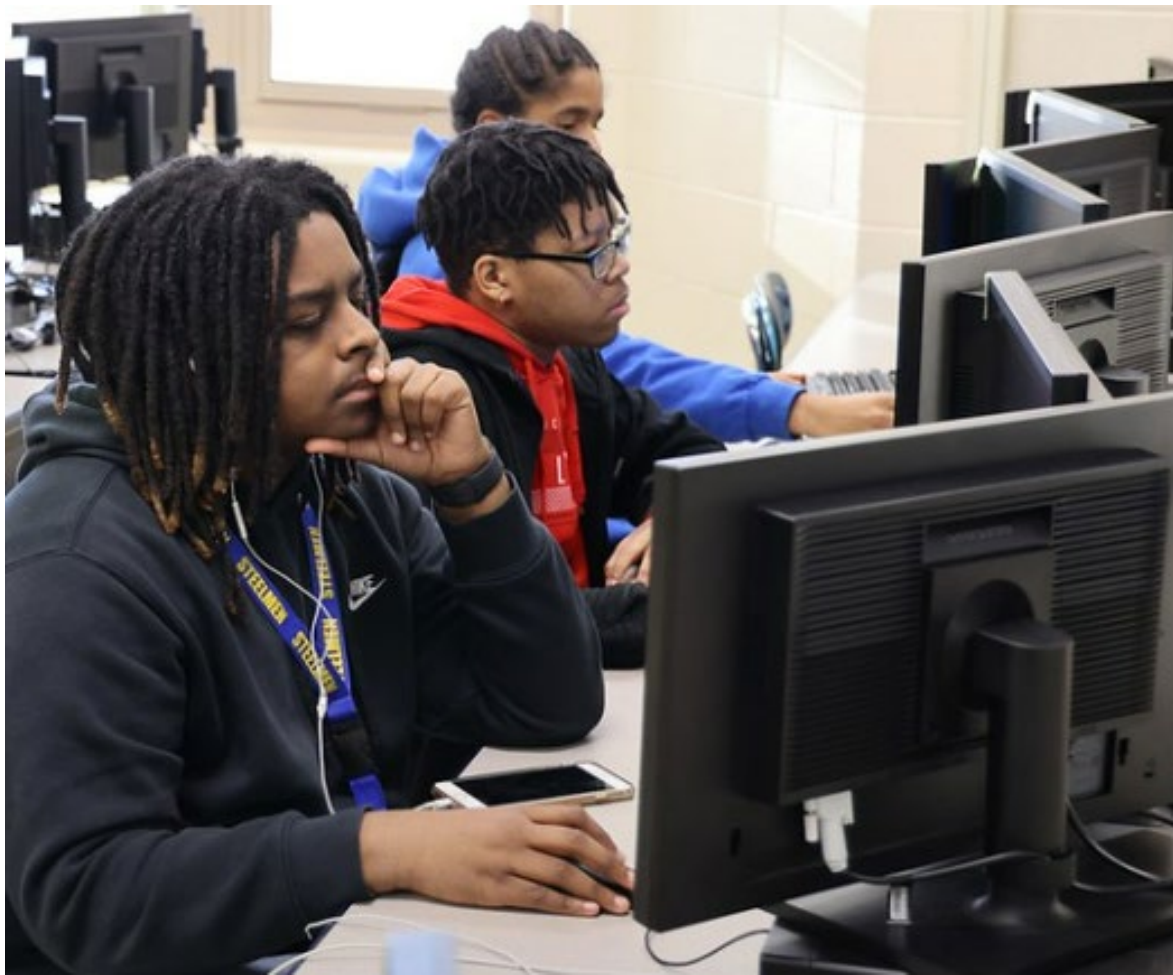
4420	~870
	~1300
	~450
	~1800
Seats	

Business Education

FACS

Health Occupations

Technology Education



\$713k	Federal Grants
	State Grants
	Local Budgets
	Donations
CTE Funding FY '23	

JTHS CAREER PATHWAYS ALIGNED TO JTHS ELECTIVES & COURSE OFFERINGS

So Much to Choose From!!

**Arts, Audio/Video Technology
& Communications**

Finance & Business Services

Health Sciences & Technology

Human & Public Services

Information Technology

**Manufacturing, Engineering,
Technology & Trades**



**Scan to View
Course Offerings**



NEW 23-24



Algebra 1

- Full math curriculum
- College Prep
- Double Block Co-Taught



AMPED on Algebra

CTE Activities

- Create a Skateboard
- STEM Application
- Graphic Design

Semester 1 Data

- More Students w/ As, Bs, & Cs
- Fewer Student Failures
- Less Chronic Absenteeism

Compared to traditional Algebra 1

Hands on Math

Contextualized
Application of Algebra

School-Based Enterprise

- Student run T-Shirt Business
- Design, Market, Sell, Manufacture, & Deliver

Coming

24-25



- Full Math Curriculum
- Apply Geometry to Woods & Construction
- Double Block Co-Taught Class
 - Math Teacher
 - +
 - CTE Teacher

NO Pre-Req

AMPED Not Required

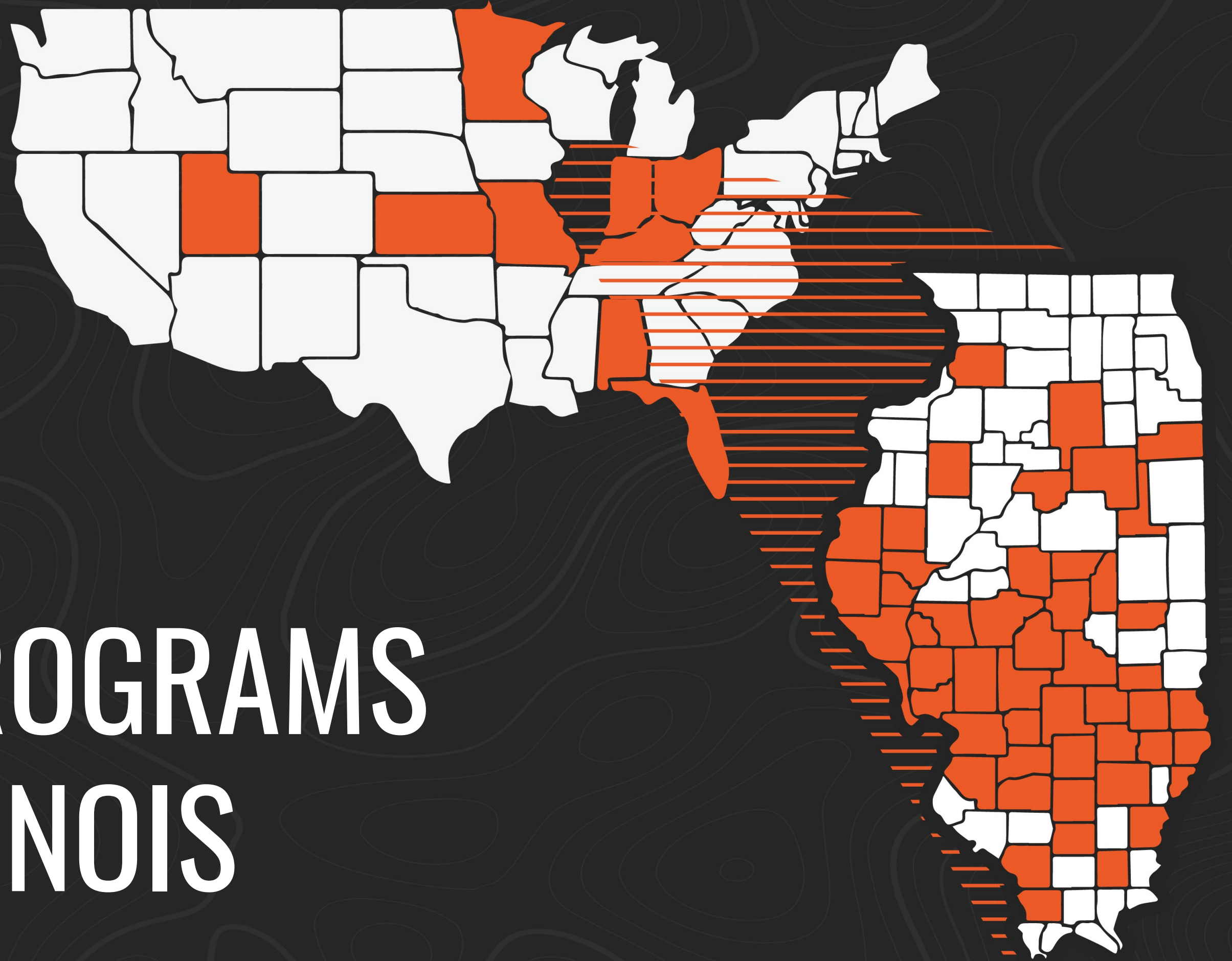




ce^u® creating
entrepreneurial
opportunities



47 CEO PROGRAMS IN ILLINOIS





What is **ceü[®]**



IMMERSES

Students In Your Business Community

INSTILLS

An Entrepreneurial Mindset

INSPIRES

Your Future Business & Thought Leaders

CEO INSTILLS AN ENTREPRENEURIAL MINDSET

**STUDENTS LAUNCH & OPERATE
TWO BUSINESSES:**

**CLASS BUSINESS
INDIVIDUAL BUSINESS**

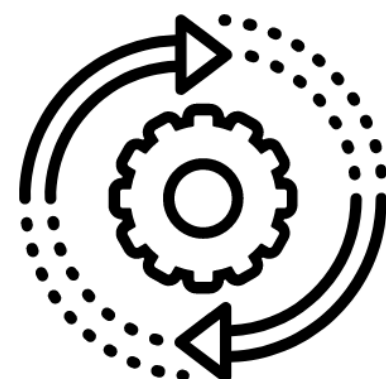
Ideation | Business Plan | Sell



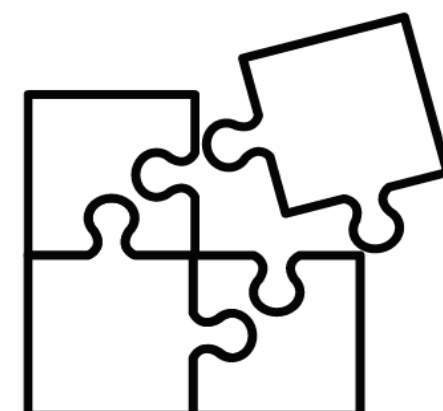
The Results Speak for Themselves.

CEO inspires the next generation of business and thought leaders to live, work, raise families, and start businesses in their home communities.

Transformed
Students



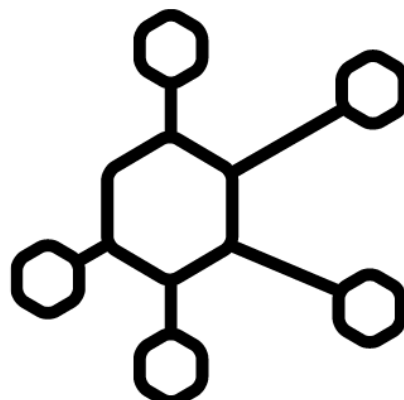
21st Century
Skills



Entrepreneurs/
Intrapreneurs



Best Network
is Local



Pre & Post Impact Survey Results

Q: STAY IN YOUR COMMUNITY or RETURN?

10-20%

Pre-Impact



65-75%

Post-Impact

CEO Program Essentials

- Full School Year
- Seniors
- 90 Minutes Daily
- 2 Credits
- Graded

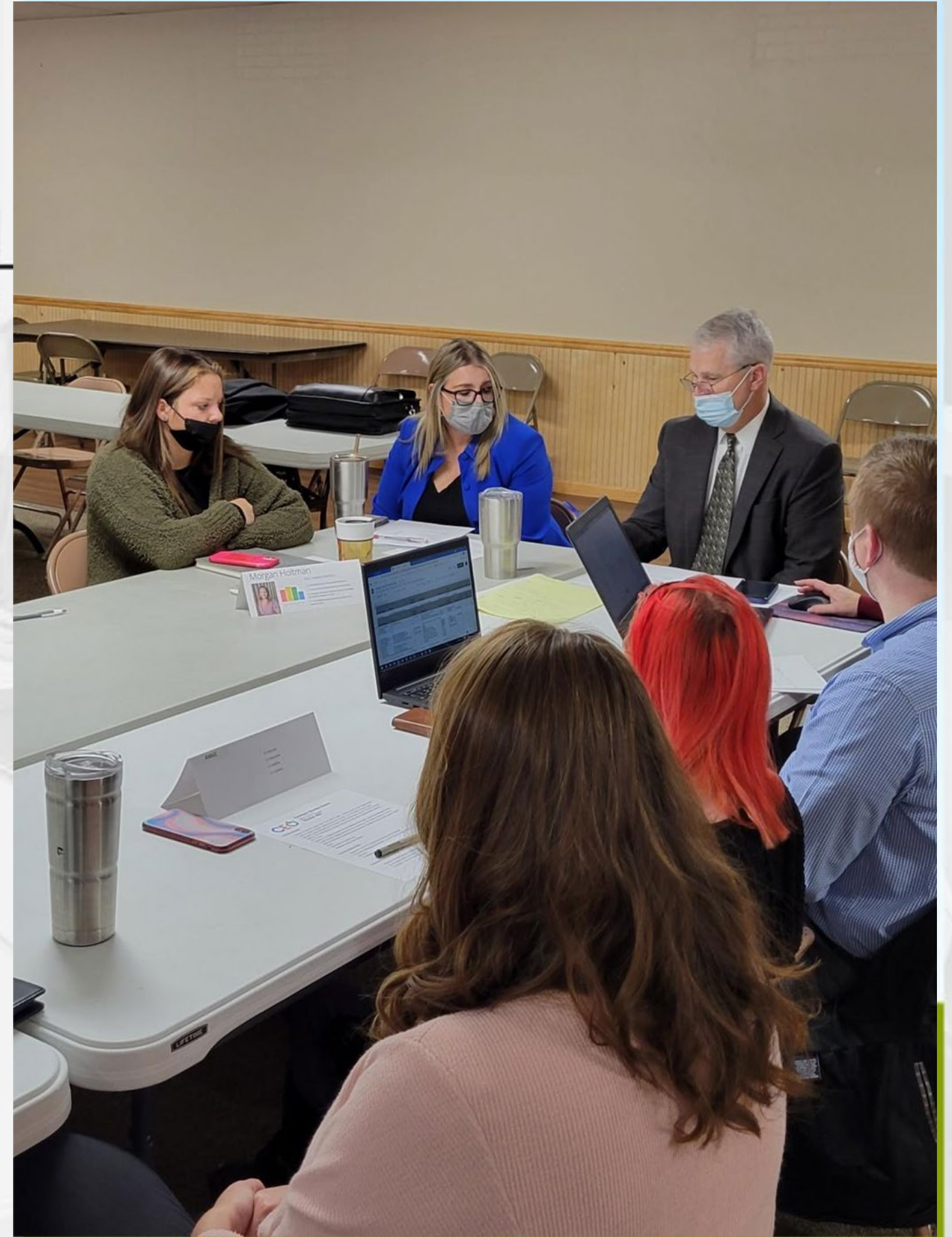


- Finance & Business Capstone experience for Seniors
- Work-Based Learning (60-Hour CDE)
 - Equitable access (During the school day)
 - Career Networking
- Authentic Entrepreneurial skill development
 - Away from the textbook
- Hands on Industry Insights
 - Not offered anywhere else



The Nuts & Bolts

- CEO is Community-Driven
- CEO is Community-Supported



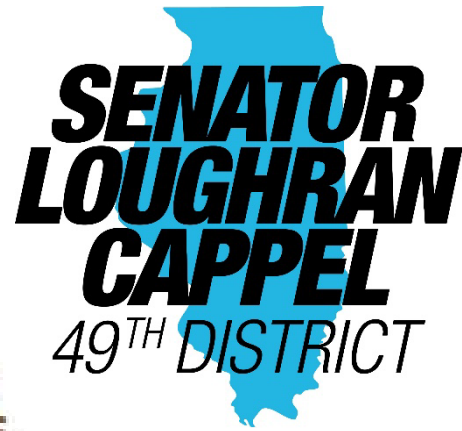


cew[®] powering on the
entrepreneurial
spirit



CONTINUUM OF EMPLOYER ENGAGEMENT & WORK-BASED LEARNING EXPERIENCES





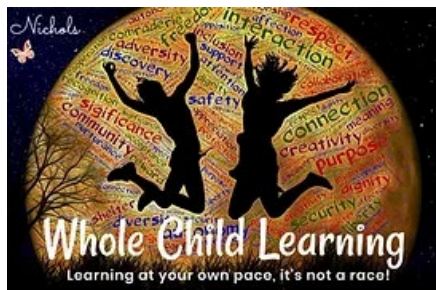
Northern Builders, Inc.



The way you *should* be treated.

Will County

Summer Internship Program



Matteo Audelo



What I Love About Joliet Central

There are so many things that I love about Joliet Central. One of the most amazing things that I love about Joliet Central is the large amount of diversity within the school. Having such a diverse school allowed me to acquire so many differing perspectives on so many issues or ideas. This is significant because it truly shows why Joliet Central is one of a kind. Not only does it provide a better understanding of individuals but a larger understanding of what makes so many individuals so unique. Furthermore, the sense of community and ability to rely on so many individuals, from friends to staff members, provides students, such as myself, with a feeling of security and the ability to trust so many individuals at a time that can be challenging for students. Ranging from the athletics department, to each teacher, Joliet Central is a place full of wonderful people that truly want to inspire all their students and allow each student to grow into an amazing person.





- My School & Community Involvement, Work Experience

Boys Volleyball (Going onto 3rd consecutive year), Science National Honors Society, Social Studies National Honors Society, Girl's Volleyball Manager (1 year), Student of Month for Rotary (September), AP Scholar with Honor.

- Plans for my Future

I plan on attending Lewis or Loyola for my Bachelor Degree in Psychology and then continuing my education for a Master's degree in Clinical Psychology and eventually obtaining my Doctorate in Clinical Psychology.

- Advice for Incoming Freshmen

My advice for Incoming Freshmen is never give up on your hopes & dreams and never try to be someone you are not. Giving up on your hopes and dreams is a hard thing to get back so never give them up and never try to be someone you are not because you are losing a little part of your wonderful and unique self every time you try and be someone you are not.



ROLES OF OPERATION

Dr. Ilandus Hampton

Assistant
Superintendent for
Business and Personnel

IHS
District 204





District Finances

Financial Recognition

Illinois State Board of Education Financial Profile: 3.9/4.0 – Recognition; the highest financial score given by State Board.

Fiscal Year 2022-23; awarded the Certificate of Excellence in Financial Reporting (COE); the district has participated in this program for 36 years.

JTHS Bond Rating: Aa3 – High quality, subject to very low credit risk; the fourth highest rating of Moody's Investment Service

Budgeted Revenues by Sources

Sources of Revenue

Federal Grants:

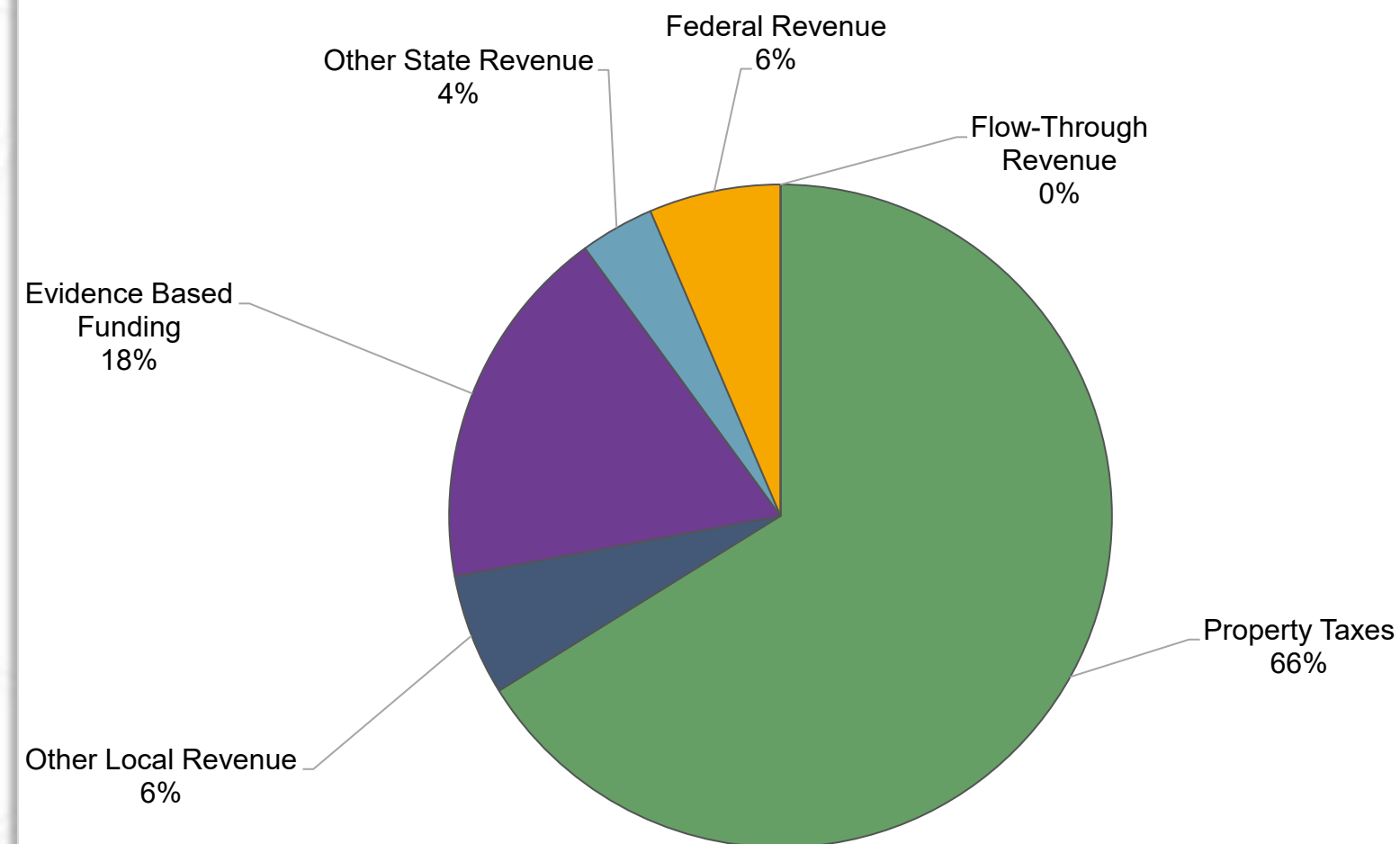
- Title I, II and IV
- Federal School Lunch/Breakfast Grant
- Special Education – IDEA Flow Through

Medicaid – Fee for Service, Admin Outreach State Revenue and Restricted Grants:

- Evidence Based Funding Allocation
- Vocational Education
- Drivers Education
- Special Education – Private Facility Tuition, Extraordinary,
- CTE Innovation Grant

****American Rescue Plan (ARP) Grant - CARES Act FY20-24**

Proposed Revenue Allocation by Source



Evidence Based Funding

FY17 BASE MINIMUM FUNDING: \$10,826,342.84

FIRST YEAR OF FUNDING

FY18: \$13,722,938

FY19: \$16,467,635

FY20: \$19,846,705

FY21: \$20,048,476

FY22: \$22,749,597

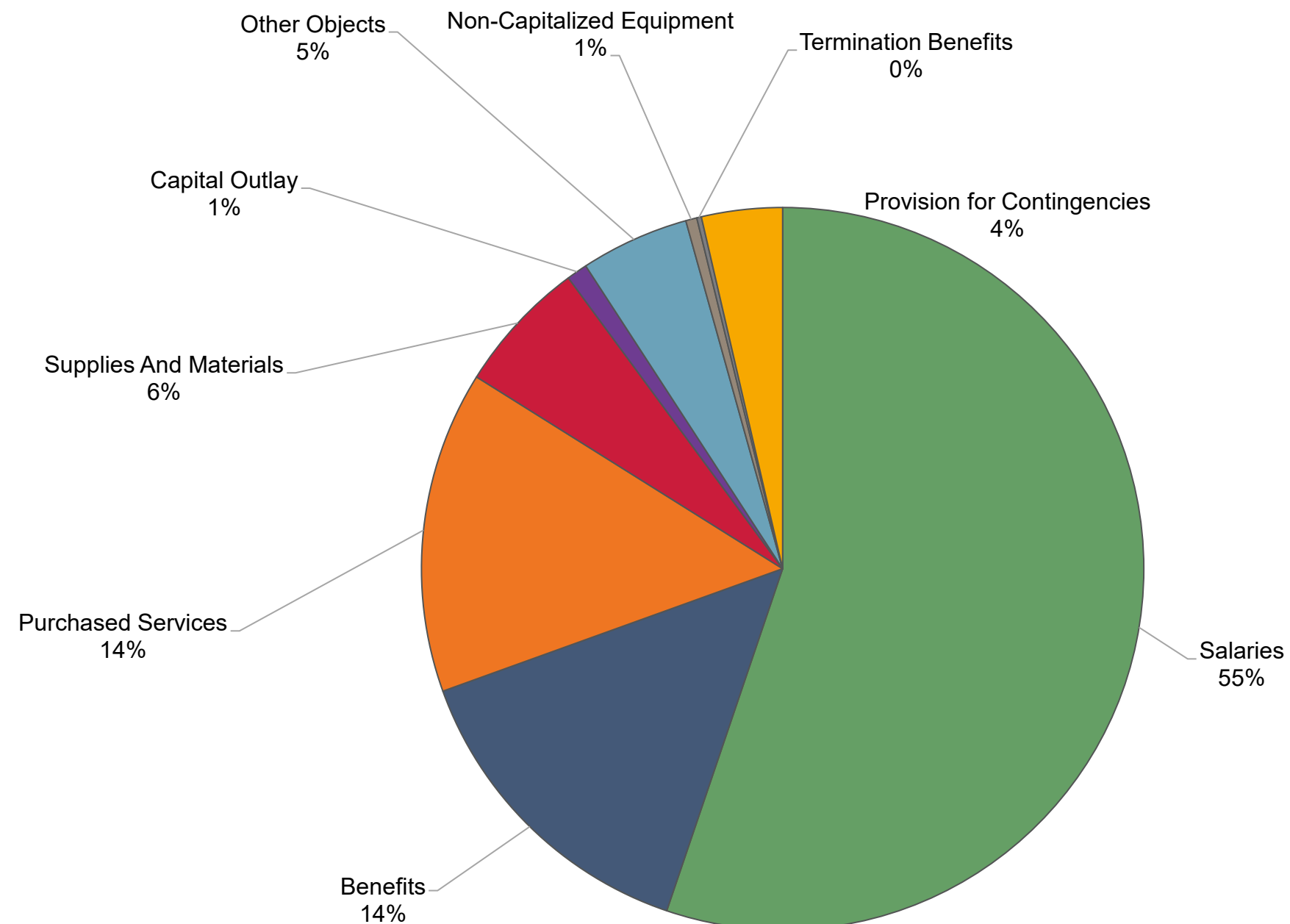
FY23: \$24,692,901

FY24: \$25,302,770

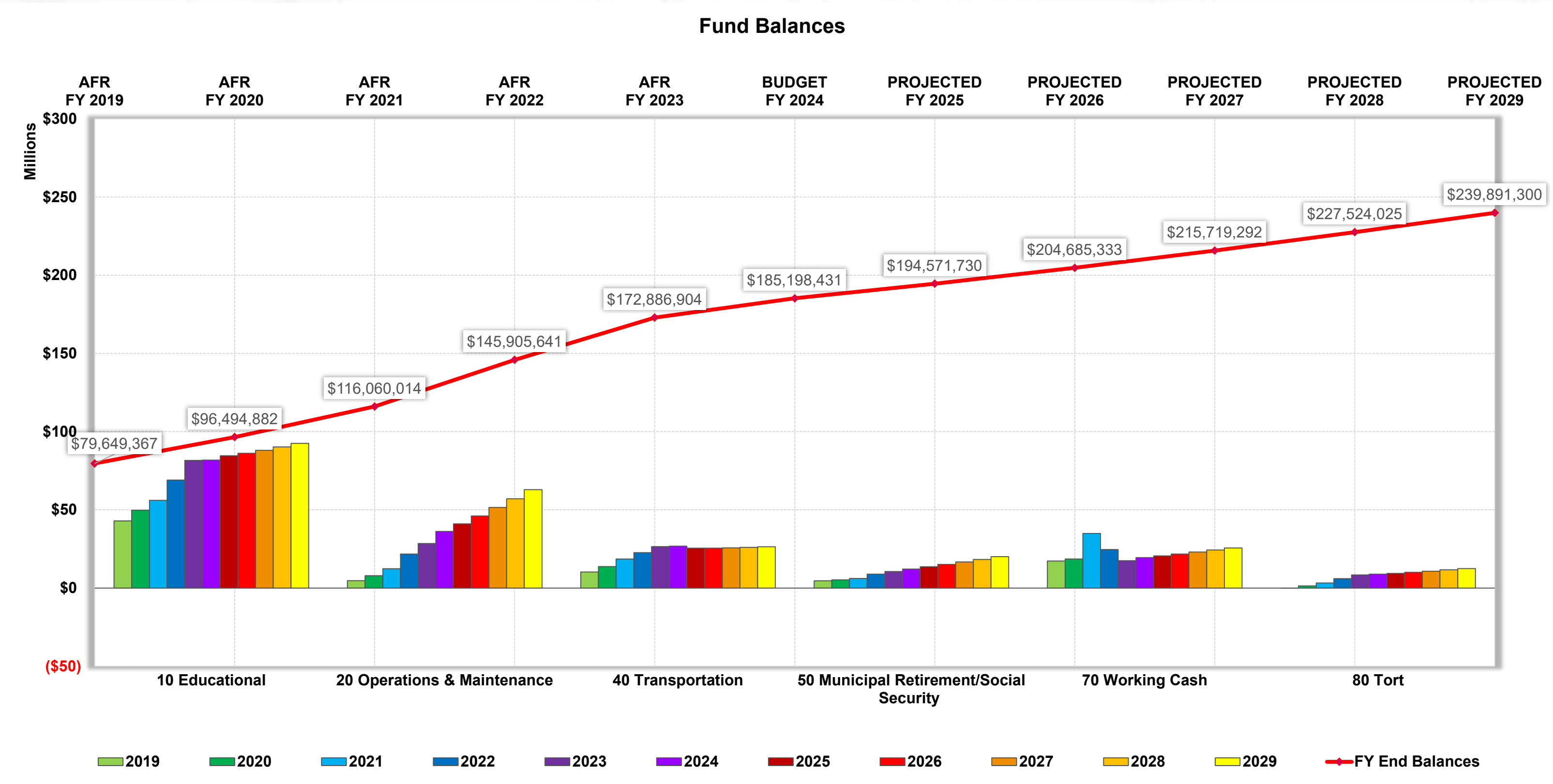
District Name		District Type
JOLIET TWP HS DIST 204		High School
Average Student Enrollment		Adequacy Target
6,814.00		\$117,503,724.25
	Final Resources / Adequacy Target =	
Final Resources		Percent of Adequacy
\$96,113,907.46	Percent of Adequacy	82%
Tier Assignment		Tier Funding
2		\$609,869.40
	Base Funding Minimum	
	+	
	Tier Funding =	
Base Funding Minimum		Gross State Contribution
\$24,692,901.02	Gross State Contribution	\$25,302,770.42

Budgeted Expenses by Object

2024 Budgeted Expenditure Allocation by Object – Education, Operations & Maintenance, Transportation, Illinois Municipal Retirement Fund (IMRF), Working Cash and Tort Funds



Aggregate Fund Balances – Ed, O&M, Trans, IMRF, Working Cash & Tort



Facilities & Master Plan



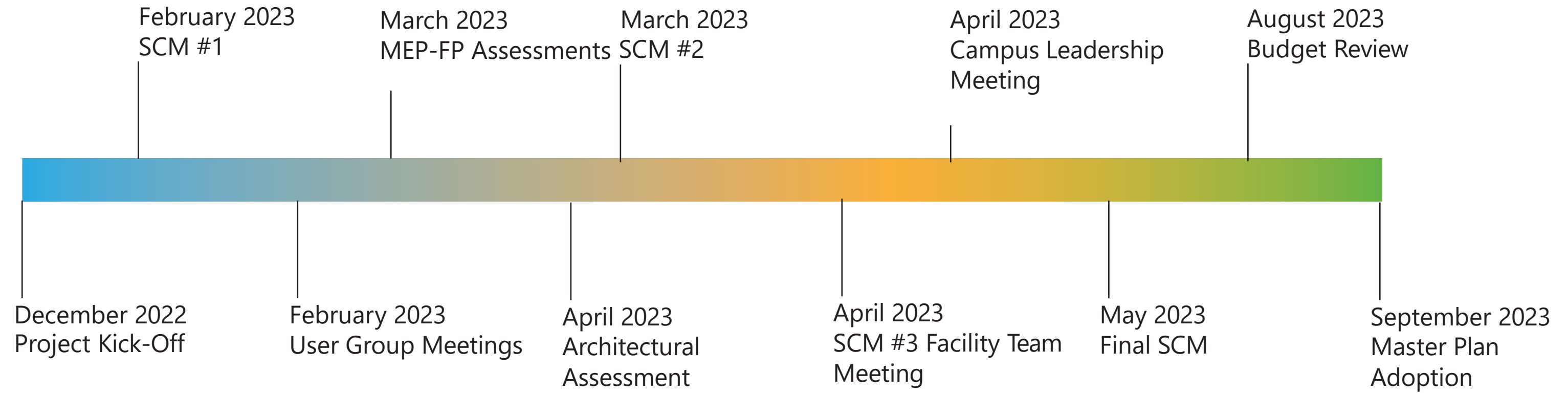
JOLIET TOWNSHIP HIGH SCHOOL DISTRICT 204 | **LONG RANGE MASTER PLANNING**



What is a Long-Range Master Plan?

- A **dynamic** roadmap for future facility improvements across the District.
- **Physical Solutions**
 - Responds to community priorities, staff & student input, facility needs and professional observations
 - Weaves together improvements in a thoughtful, logical manner
- **Financial Planning**
 - Attempts to map out wise investment of available funds
 - Considers capital funding requirements with District's current and projected financial situation
- **Implementation Strategy**
 - Creates flexibility to implement improvements as a single project or in multiple, sequential phases across a longer timeline
 - Allows for dynamic adjustments of the plan as time passes

PROJECT SCOPE AND PROCESS
PROCESS AND DECISION MAKING STRUCTURE



- **5** steering committee workshops
- **20** user group meetings with staff
- **3** staff presentations
- **10** site visits
- **9** months of planning and assessment

COMMON GOALS

PROMOTE COLLABORATION

- REORGANIZATION OF BUILDING TO DEPARTMENTAL STRUCTURE
- PROVIDE DISTRIBUTED CENTERS FOR COLLABORATION
- CREATE BETTER ALIGNMENT BETWEEN THE NUMBER OF CLASSROOMS AND THE NUMBER OF TEACHERS.

ENHANCE STUDENT EXPERIENCE

- FOCUS ON COLLEGIATE AND/OR WORKFORCE READY CURRICULUM
- SAFE, SECURE, AND WELCOMING ATMOSPHERE

FLEXIBLE AND ADAPTABLE SPACES

- MODERNIZE THE LEARNING ENVIRONMENTS, INCLUDING CORE CLASSROOMS AND SPECIALTY SPACES.
- FLEXIBLE AND AGILE FURNITURE

RECOMMENDATIONS

DEPARTMENTAL BUILDING ORGANIZATION

The district facility organization is currently haphazard and based on a “Academy Structure” when operationally the district uses a departmental structure. Reconfiguring to align with their current facility operations while maintaining a freshmen academy and academy philosophy will promote collaboration within departments. This includes distributed collaboration hubs and consolidating pupil personnel services.

IMPROVE CIRCULATION

Both campuses struggle with hallway congestion due to poor circulation paths and bottlenecks within the building. Adding an additional east-west corridor and creating a new student commons with a new north-south corridor will improve circulation. The new student commons at West will also create equity between the facilities. Connecting Joliet Central’s main building on two floor to the Smith and T&I Building will alleviate a bottle neck on the current 2nd floor connection and create a cohesive facility.

MAINTENANCE, HEALTH, & LIFE SAFETY

Implementation of planning solutions vary from room relocations, finish upgrades to building renovations and additions. While these moves occur to meet the districts vision for the campus, maintenance items that are in fair and poor condition in the physical condition assessment are to be addressed as well as any health and life safety items. Upgrading mechanical, electrical, plumbing, fire protection and architectural systems are to be included within the scope as well as making the facility accessible.

JOLIET WEST MASTER FACILITY PLAN PHASING

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6	Phase 7	Phase 8
Parking Lot Upgrades West lot restriping and pedestrian path. Admin parking expansion.	North-South Building B Corridor Adjacent to future student commons <i>*temporary Child Development and Fashion classrooms</i>	PPS & Administration Renovation <i>*not directly connected to any other phases</i> <i>*requires 2nd floor SPED office to classroom renovations</i>	Student Commons Addition & Renovations <i>*will displace Fitness and Weight Room. Weight Room can remain if renovation to Multi-purpose rooms does not occur</i>	Science Addition <i>* needs to be completed in conjunction with 2nd Floor Building B renovations</i>	Building B 2nd Floor Renovation	Building A Renovation <i>*completed after science addition</i>	Building C Renovations Infrastructure Upgrades, Art Renovation, Little Theater Renovation, Auditorium Seats & Flooring <i>*not directly connected to any other phases</i>
	Applied Life Renovation <i>*minimally renovate showers to team locker rooms in preparation for student commons renovations.</i>			Building B 2nd Floor Abatement and Infrastructure <i>*completed prior to remainder of 2nd floor renovations</i>			Applied Life Addition

JOLIET CENTRAL MASTER FACILITY PLAN PHASING

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6	Phase 7
Smith Link Utilities	Smith Link Addition <i>*Temporarily move PPS offices to Security Office until Phase 3</i>	PPS Renovation <i>*affected by phase 1 culinary and phase 2 Smith Link Addition</i>	T&I 2nd Floor Interior Renovation & Exterior Renovation	2nd Floor Music Renovation <i>*not directly affected by any other phases</i>	4th Floor Science Renovation <i>*must be completed prior to 2nd floor science lab renovations</i>	2nd Floor Science Renovations <i>*must be after 4th floor science renovations</i>
Van Buren Turn Lane	Smith Building Admin Renovation 1st Floor Smith Building			3rd Floor Renovations Collaboration and classroom renovations <i>*not directly affected by any other phases</i>	Applied Life Addition <i>*Wrestling Room displaced with AVAC renovations</i>	AVAC Renovations <i>*Wrestling Room displaced with AVAC renovations</i>
	Main Building 2nd Floor Renovation Admin. Relocation					
	T&I Link Addition					
	T&I 1st Floor Interior Renovation					

Phase 1	
Project Budget Description	Total
Subtotal Construction	\$3,117,481
Escalation	\$124,699
Design Contingency	\$324,218
Construction Contingency	\$356,640
Total Construction	\$3,923,038
Owners Cost	
CM/GC, Staff, Reimb. Insurance	\$333,459
Miscellaneous Owners Cost	\$587,400
Professional Services Cost	\$383,085
Owners Cost Total	\$1,303,944
Total Cost	\$5,226,982

Phase 2	
Project Budget Description	Total
Subtotal Construction	\$25,640,270
Escalation	\$3,497,985
Design Contingency	\$2,913,826
Construction Contingency	\$3,205,207
Total Construction	\$35,257,288
Owners Cost	
CM/GC, Staff, Reimb. Insurance	\$2,996,870
Miscellaneous Owners Cost	\$3,489,200
Professional Services Cost	\$3,442,874
Owners Cost Total	\$9,928,944
Total Cost	\$45,186,232

Phase 3	
Project Budget Description	Total
Subtotal Construction	\$9,780,234
Escalation	\$1,410,995
Design Contingency	\$1,119,123
Construction Contingency	\$1,231,035
Total Construction	\$13,541,387
Owners Cost	
CM/GC, Staff, Reimb. Insurance	\$1,151,018
Miscellaneous Owners Cost	\$827,200
Professional Services Cost	\$1,322,316
Owners Cost Total	\$3,300,534
Total Cost	\$16,841,921

Phase 4	
Project Budget Description	Total
Subtotal Construction	\$21,423,588
Escalation	\$4,381,550
Design Contingency	\$2,580,514
Construction Contingency	\$2,838,565
Total Construction	\$31,224,217
Owners Cost	
CM/GC, Staff, Reimb. Insurance	\$2,654,058
Miscellaneous Owners Cost	\$2,181,300
Professional Services Cost	\$3,049,045
Owners Cost Total	\$7,884,403
Total Cost	\$39,108,620

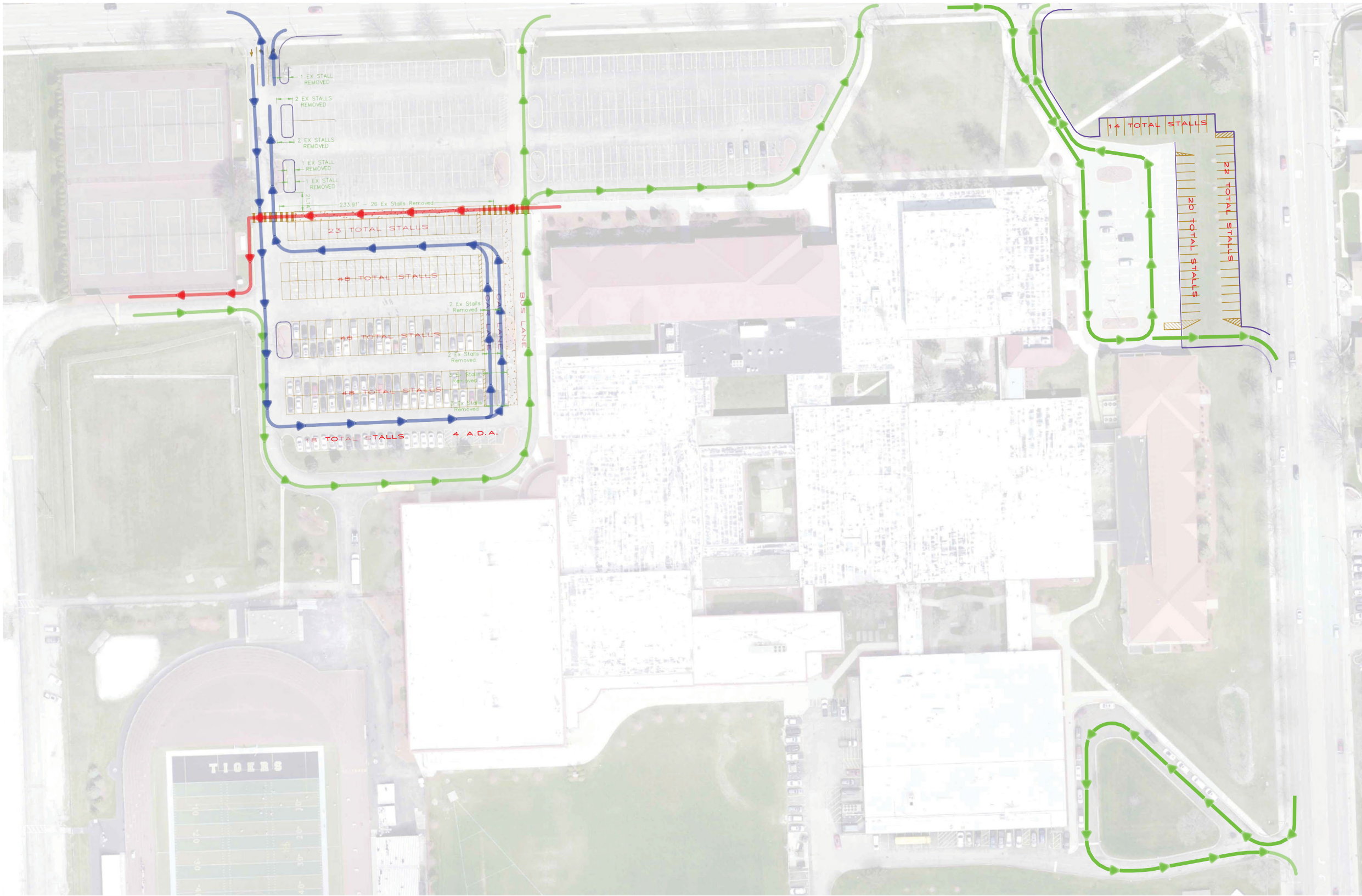
Phase 5	
Project Budget Description	Total
Subtotal Construction	\$17,073,128
Escalation	\$4,529,826
Design Contingency	\$2,160,295
Construction Contingency	\$2,376,325
Total Construction	\$26,139,574
Owners Cost	
CM/GC, Staff, Reimb. Insurance	\$2,221,864
Miscellaneous Owners Cost	\$1,714,900
Professional Services Cost	\$2,552,529
Owners Cost Total	\$6,489,293
Total Cost	\$32,628,867

Phase 6	
Project Budget Description	Total
Subtotal Construction	\$25,970,109
Escalation	\$8,204,783
Design Contingency	\$3,417,489
Construction Contingency	\$3,759,238
Total Construction	\$41,351,619
Owners Cost	
CM/GC, Staff, Reimb. Insurance	\$3,514,887
Miscellaneous Owners Cost	\$1,614,797
Professional Services Cost	\$4,037,989
Owners Cost Total	\$9,167,673
Total Cost	\$50,519,292

Phase 7	
Project Budget Description	Total
Subtotal Construction	\$16,714,971
Escalation	\$6,160,621
Design Contingency	\$2,287,559
Construction Contingency	\$2,516,315
Total Construction	\$27,679,466
Owners Cost	
CM/GC, Staff, Reimb. Insurance	\$2,352,755
Miscellaneous Owners Cost	\$1,631,300
Professional Services Cost	\$2,702,900
Owners Cost Total	\$6,686,955
Total Cost	\$34,366,421

Phase 8	
Project Budget Description	Total
Subtotal Construction	\$15,571,993
Escalation	\$6,591,809
Design Contingency	\$2,216,380
Construction Contingency	\$2,438,018
Total Construction	\$26,818,200
Owners Cost	
CM/GC, Staff, Reimb. Insurance	\$2,279,548
Miscellaneous Owners Cost	\$909,700
Professional Services Cost	\$2,618,797
Owners Cost Total	\$5,808,045
Total Cost	\$32,626,245

02 RECOMMENDATIONS
JOLIET WEST - TRAFFIC STUDY






PARKING:

TOTAL PARKING (LOTS) : 665
UTILIZED AM (LOTS) : 543/ 82%
UTILIZED PM (LOTS) : 528/ 79%

TOTAL PARKING (STREET) : 152
UTILIZED AM (STREET) : 143
UTILIZED PM (STREET) : 112

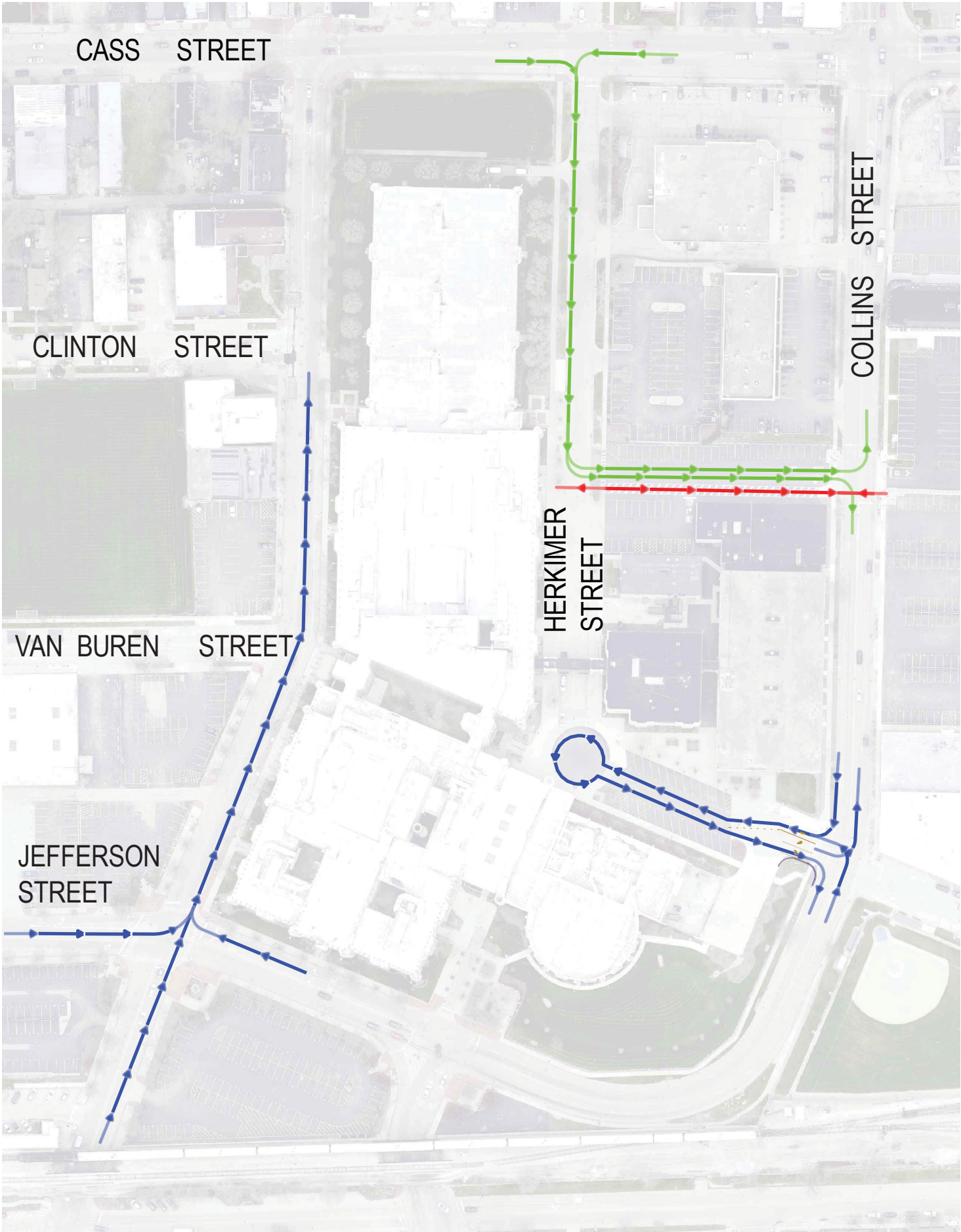
PARKING ADDED
MAIN LOT : 28
ADMINISTRATION LOT : 56

LEGEND

- BUS PATH 
- CAR PATH 
- PEDESTRIAN PATH 



02 RECOMMENDATIONS
JOLIET CENTRAL - TRAFFIC STUDY



PARKING:

TOTAL PARKING (LOTS) : 940
UTILIZED AM (LOTS) : 464/ 49%
UTILIZED PM (LOTS) : 444/ 45%

LEGEND

- BUS PATH 
- CAR PATH 
- PEDESTRIAN PATH 



JCHS CAMPUS

Student center
2013

Main building
1901

Link

Smith building
2004



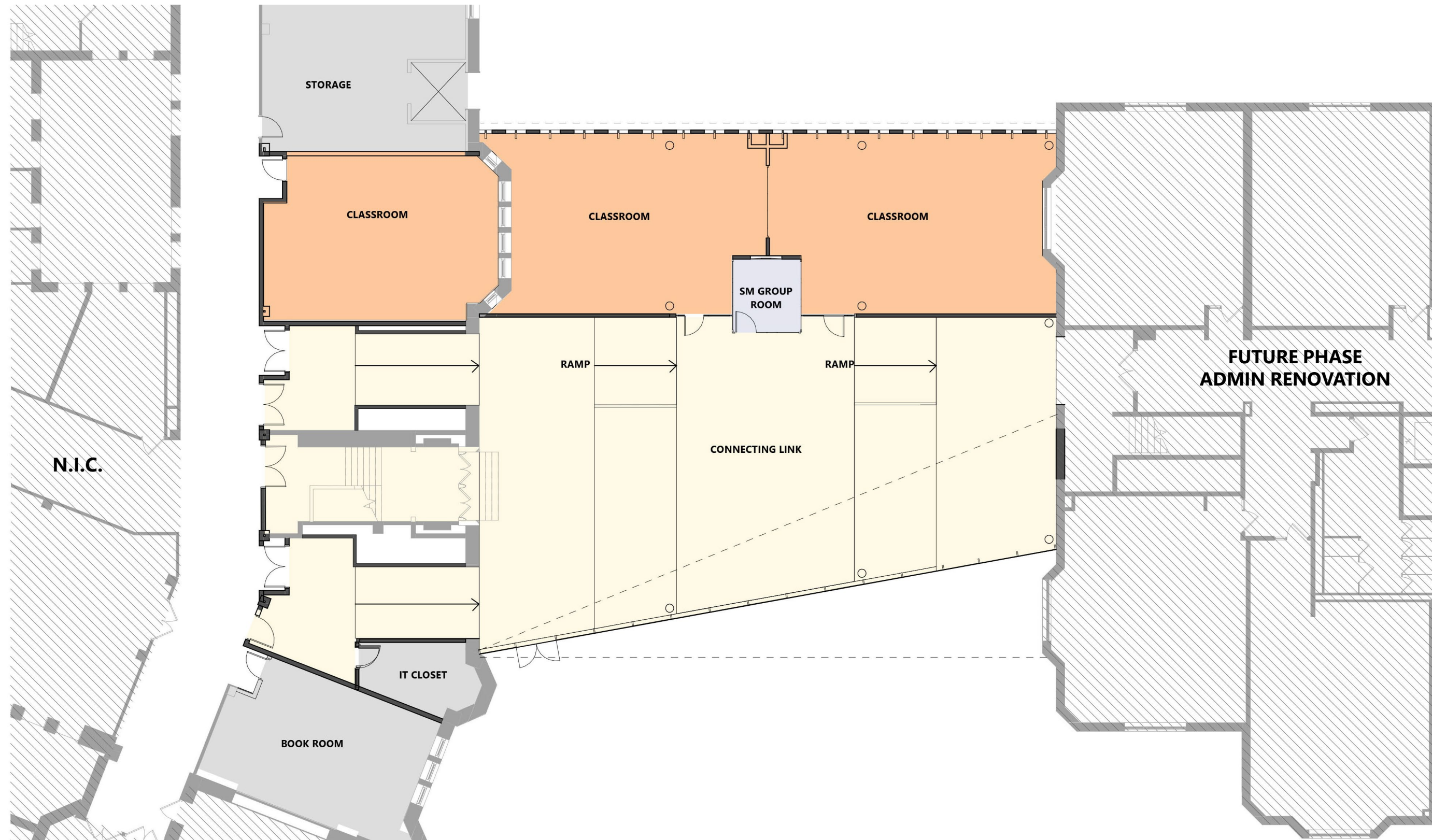
ENTRY COURTYARD



EXISTING LINK



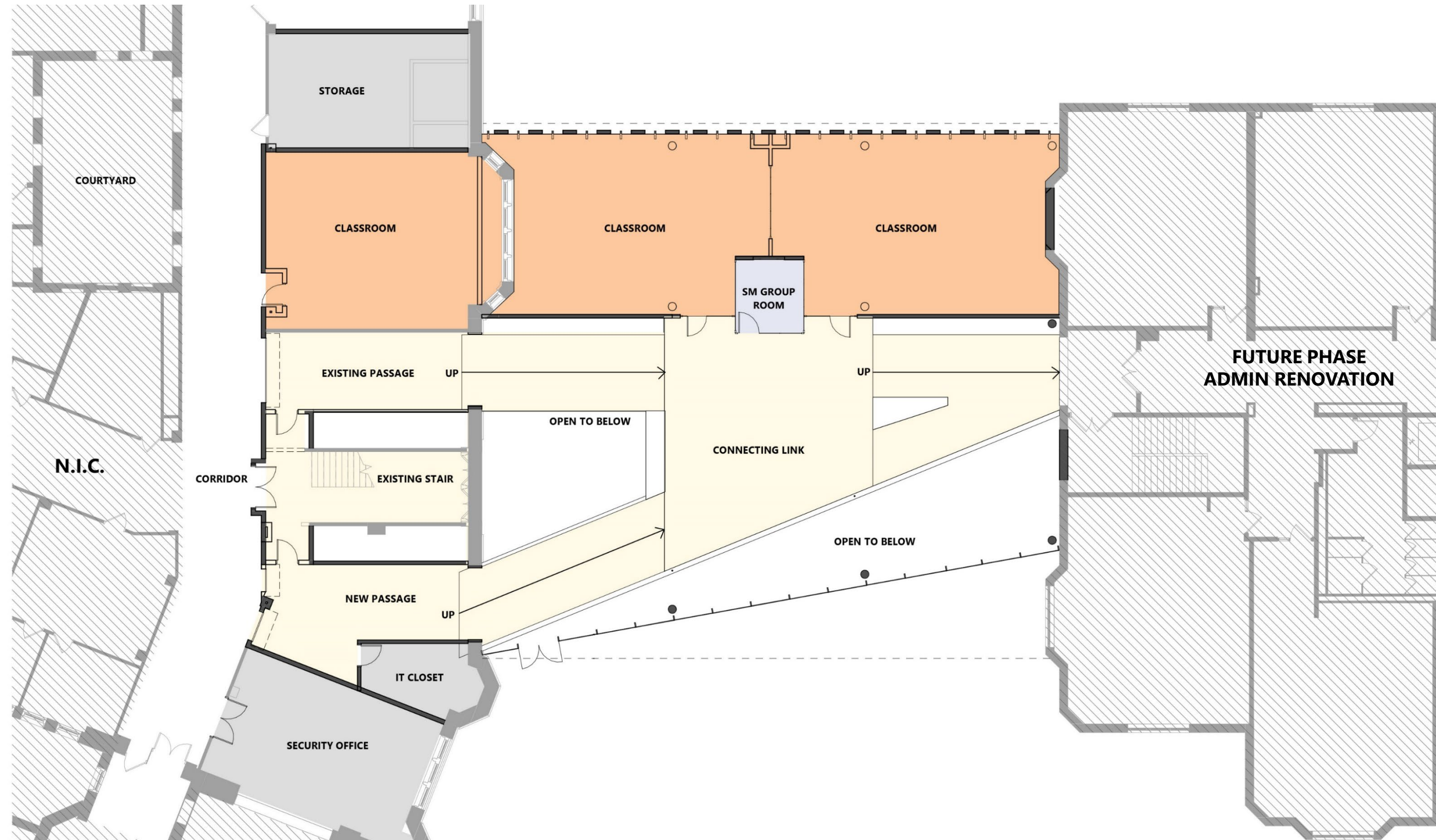
LEVEL 1 PLAN



LEVEL 1



LEVEL 2 PLAN





Lorna Leon



What I Love About Pathways Academy:

- Inclusive community
- Dedicated guidance
- Strong bonds
- Sense of belonging
- Accommodating to all students

Plans for my future:

- Attend Joliet Junior College
- Enroll into JJC Vet Tech Program
- Take VTNE National Board Exam
- Become a certified Vet Technician



My School & Community Involvement, Work Experience:

- Community Involvement: Volunteering for Joliet Public Library, and Hopeful Tails Animal Shelter.
- School Involvement: Creating flyers to inform others about important events.
- Part of the Art Club for Pathways Academy
- Currently employed at McDonald's

Advice for Incoming Freshmen

- Get involved in extracurriculars
- Make connections
- Surround yourself with those who make you happy
- Be yourself!



Safety & Security

Joliet Township High School believes in a proactive approach to safety & security. Providing an environment conducive for all students, staff, and guests to learn, teach, and network allows every student to maximize their potential on positively impacting our community and thrive in a global society.

Safety & Security

Security Staffing

- 45 full time Security
- 5 part-time Cafe Monitors
- 3 Joliet Police Detectives
- Part-time Security Substitutes used to assist with events and fill vacancies.

Security Equipment & Tools

- 36 Automated External Defibrillators (AED's) strategically located within all district buildings. These units are mounted in boxes on the wall and accessible to the anyone in our buildings.
- This year under Illinois State Statute (105 ILCS 5/22-30) all school are required to have Naloxone (NARCAN) on hand and available to deploy in the event of an opioid overdose. JTHS is now placing 2 doses of NARCAN in each AED Box along with a "Stop the Bleed" Trauma Kit.
- Upgrading to the AVIGILON security software platform. This system will allow our door access controls, video surveillance system, & door contact alerts to all communicate on one system. This will help alert Security when a secured door has been opened so they can view and check the area. The access control system allows us to remotely control door access without having to distribute or replace physical keys.



Security Training

Security Staff continues to received training on various topics to assist them in their day-to-day operations.

Security Equipment

- Security Vehicles
 - 19 Metal Detectors & 17 Handhelds
 - Two-way Radios
 - The Blue Point Alert Solutions
 - Raptor Technologies for building access
 - Salient Completeview VMS Video Surveillance System
 - 33 AED'S
- Blue Point Emergency Alert System for school lockdowns
 - Gang identification and awareness
 - CPR/AED certifications
 - Fire Extinguisher use and operation
 - De-escalation techniques through Crisis Prevention Institute (CPI) Training.
 - Disengaging physical altercations
 - Stop the Bleed trauma informed care (new this year)
 - Narcan (Naloxone HCl) deployment for opioid overdose incidents (new this year)

Emergency Operations & Crisis Response

JTHS is currently part of the Northern Illinois School Safety Administrators Association (NISAA) & the Will County School Safety Task Force working to adopt the Standard Response Protocols & Standard Reunification Method in all will county school districts. The programs are designed to create common language between Schools, Emergency Responders, & Community Partners during a catastrophic incident. This also creates the ability for mutual-aid if needed in an incident.



Morgan Pork



- **What I Love About Joliet West**
 - Athletic Programs
 - Academics
 - Support and Involvement of Teachers and Staff





Eastern Illinois University, May 20, 2023
4x400- 3:58.39, 5th place at State, 3rd Sectional, ALL-State, School Record
Mekenzi Winfrey, Morgan Pork, Janellisa Ocegüera, Jerie McClellan

vip

- **My School Involvement**
 - Joliet West Varsity Cheer
 - Joliet West Varsity Track and Field
 - National Honors Society
 - Rho Kappa Social Studies Honor Society
 - Mu Alpha Theta

- **Plans for my Future**
 - Attend a University Majoring in Biology/Neuroscience
 - Continue to Pursue Track
- **Advice for Incoming Freshmen**
 - Connect with new people
 - Balance personal life with academics
 - Savor the time



Human Resources



Total Staff: 905

Classified Staff: 406

- Cafeteria: 45
- Buildings and Grounds: 68
- Transportation: 97
- Technology: 16
- Paraprofessionals (instructional): 68
- Security: 41
- Office Staff: 55
- Exempt-16

Certified Staff: 499

- Administrators: 39
- Teachers: 388
- Social Workers: 15
- Counselors: 24
- Deans: 13
- IEP Manager: 4
- Psychologist: 6
- Nurse: 4
- Speech Pathologist: 6



Human Resources

Unfilled Illinois Public School Teaching Vacancies by Year

2018- 1415.7 FTE
2019- 1858.2 FTE
2020- 1984.9 FTE
2021- 1703.6 FTE
2022- 2138.6 FTE
2023- 3531.7 FTE

**Data taken from Illinois State
Board of Education Website*



Human Resources

Unfilled JTHS Teaching Positions 2023-2024

Certified Positions:

- 1 Social Worker
- 2 Special Education Teaching Position
- 1 EL/Bilingual Teaching position for 2nd Semester

Human Resources

Teacher Retention Rates

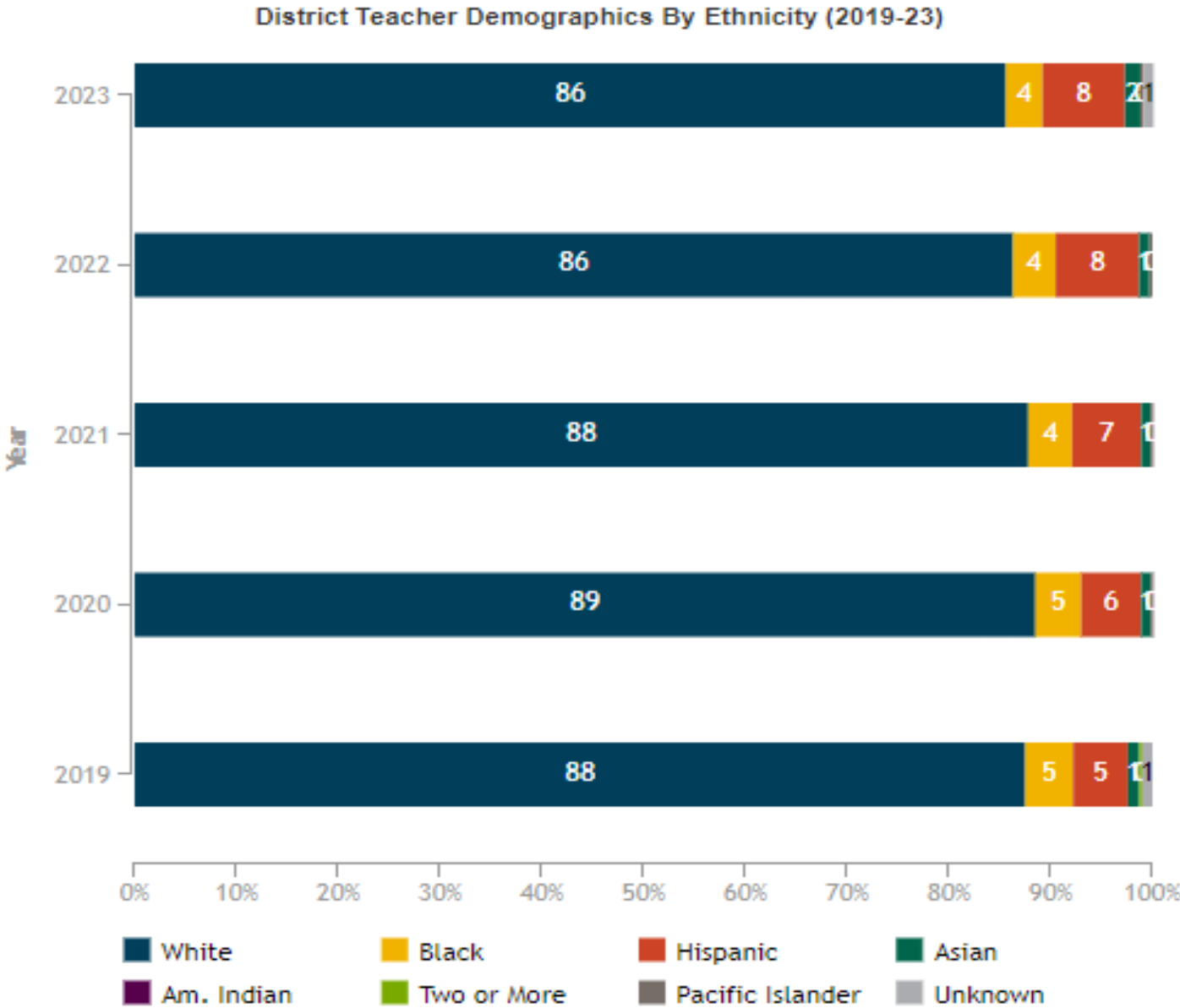
Level		2023	2022	2021	2020	2019	2018
	District	94.3%	90.5%	90.7%	89.6%	91.4%	92%
	State	90.2%	87.6%	87.1%	85.9%	85.7%	85.2%

* Data from Illinois Report Card

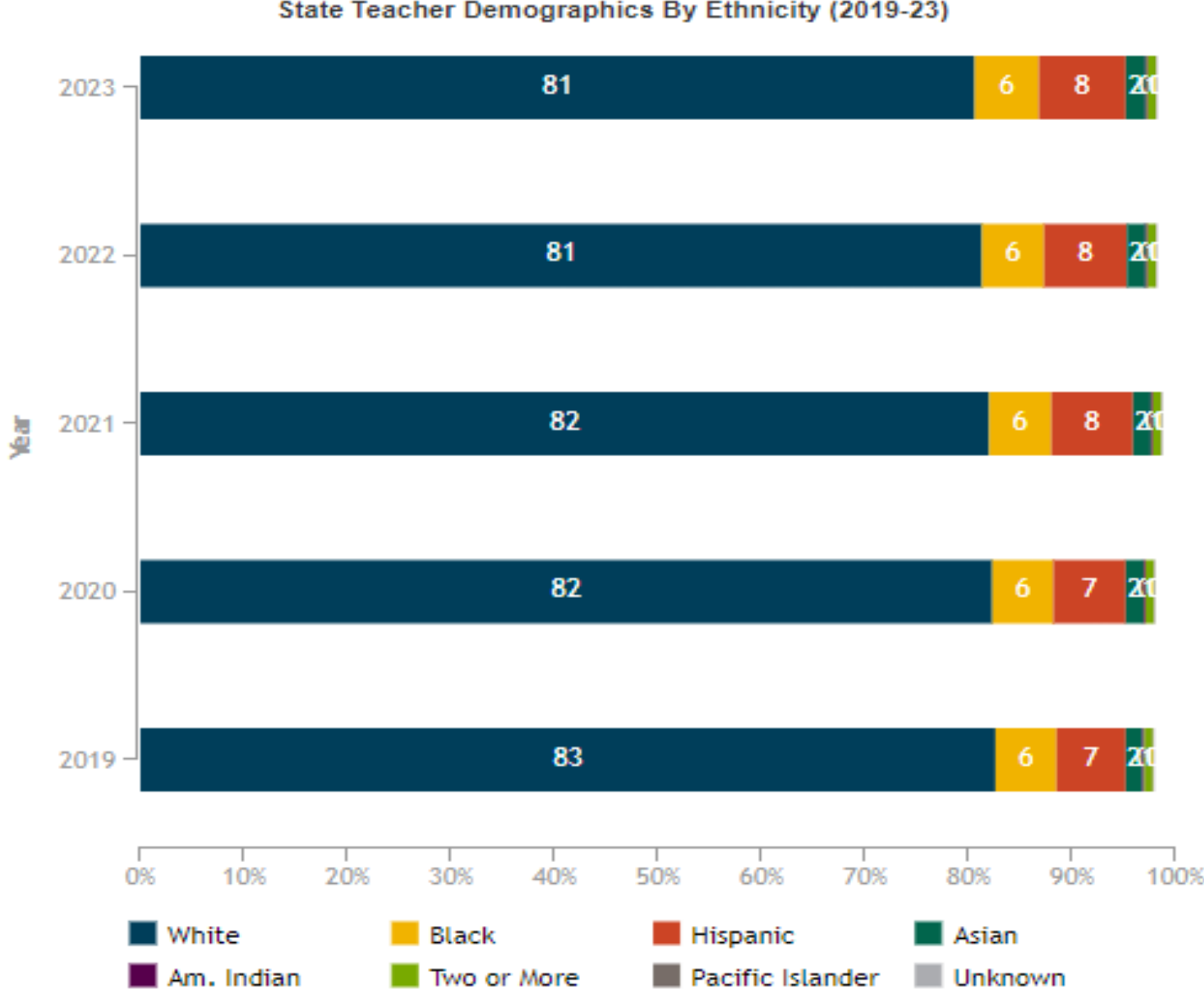
Joliet Township Teacher Demographics vs. Statewide Teacher Demographics

* Data from IL Report Card

Joliet Township

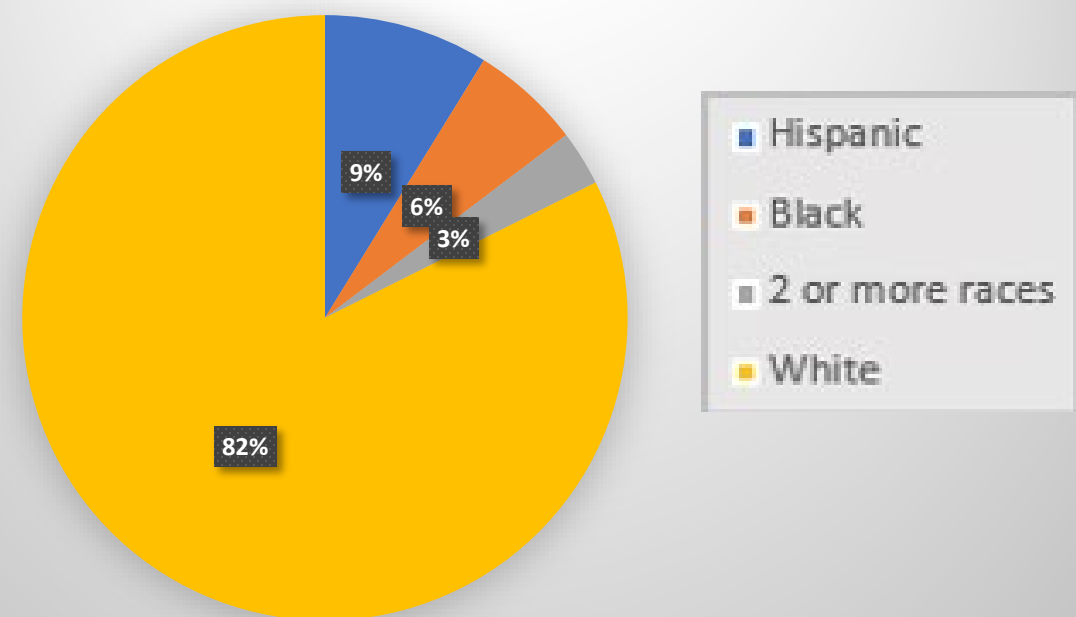


State of Illinois

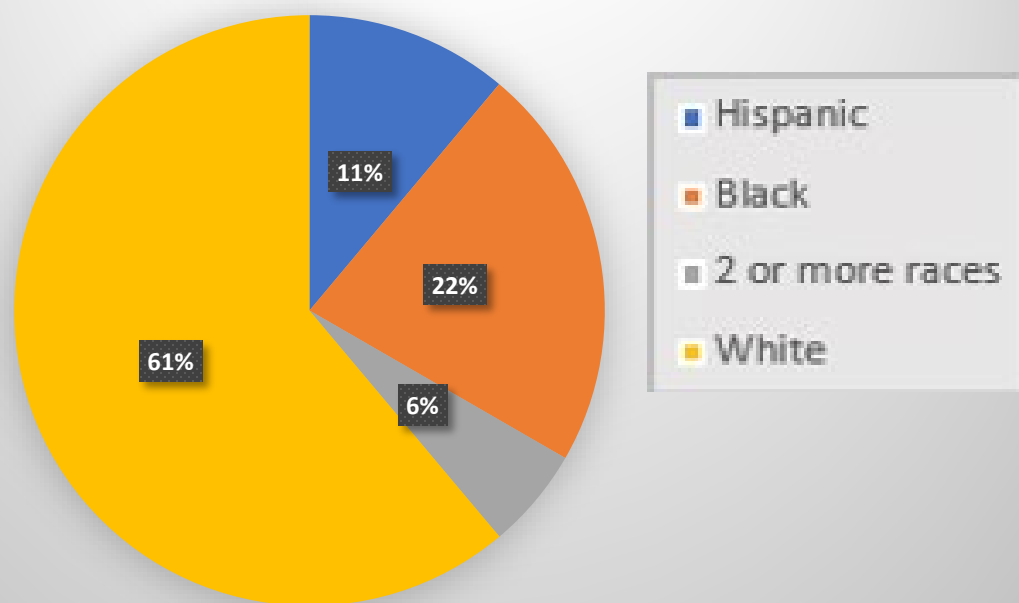


Certified Staff Hiring Demographics - Yearly Comparison

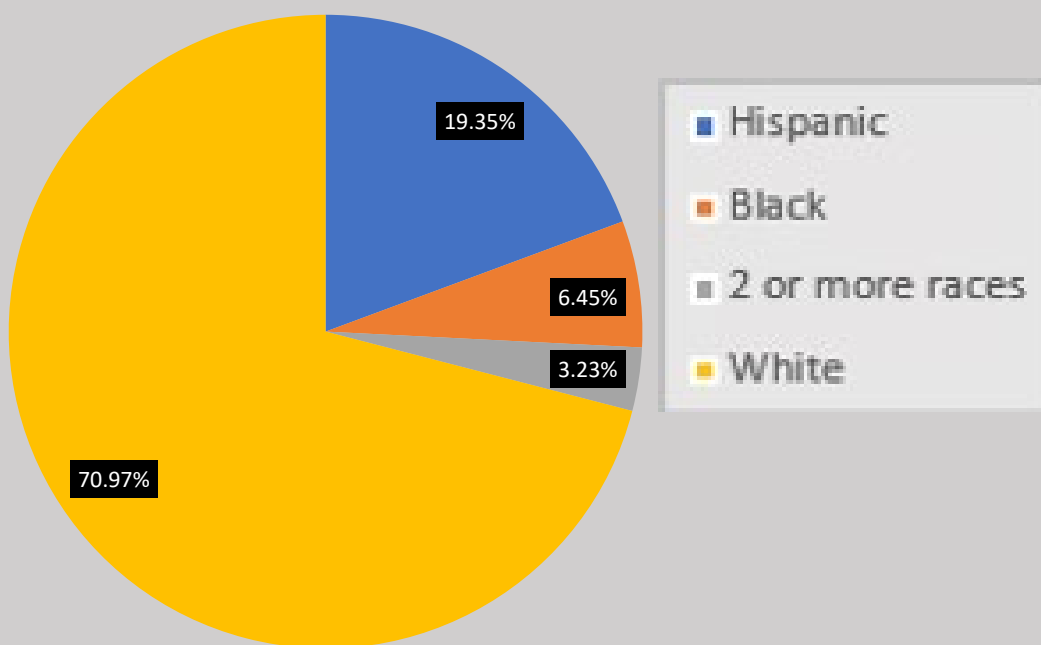
Hiring History for 2018-19



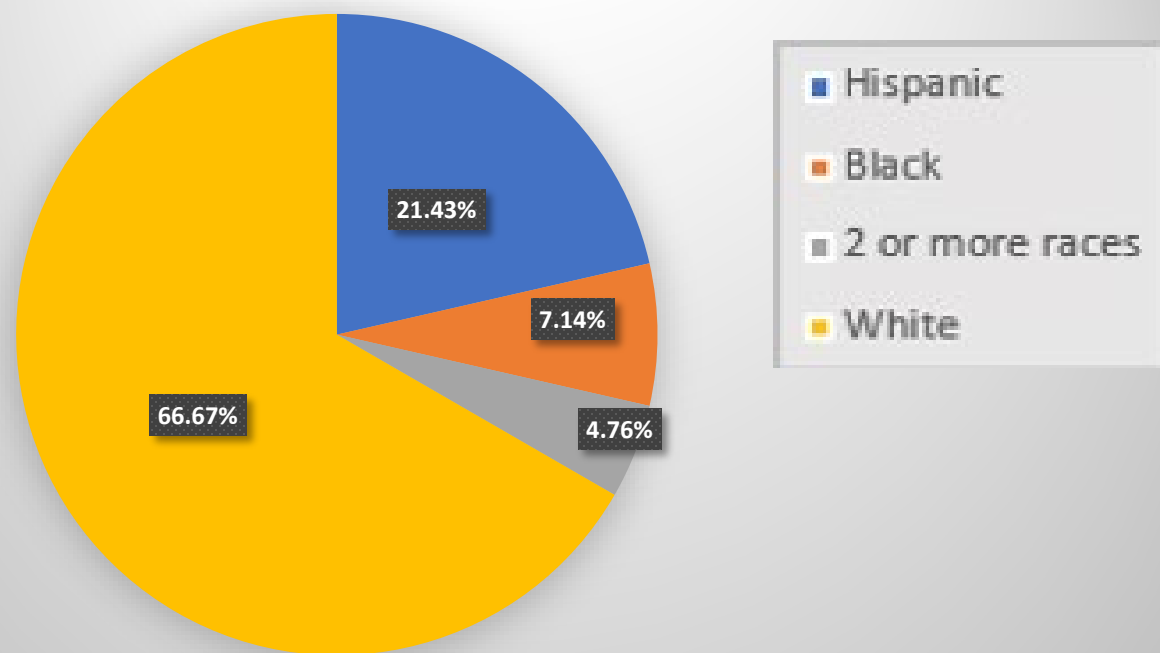
Hiring History 2019-2020



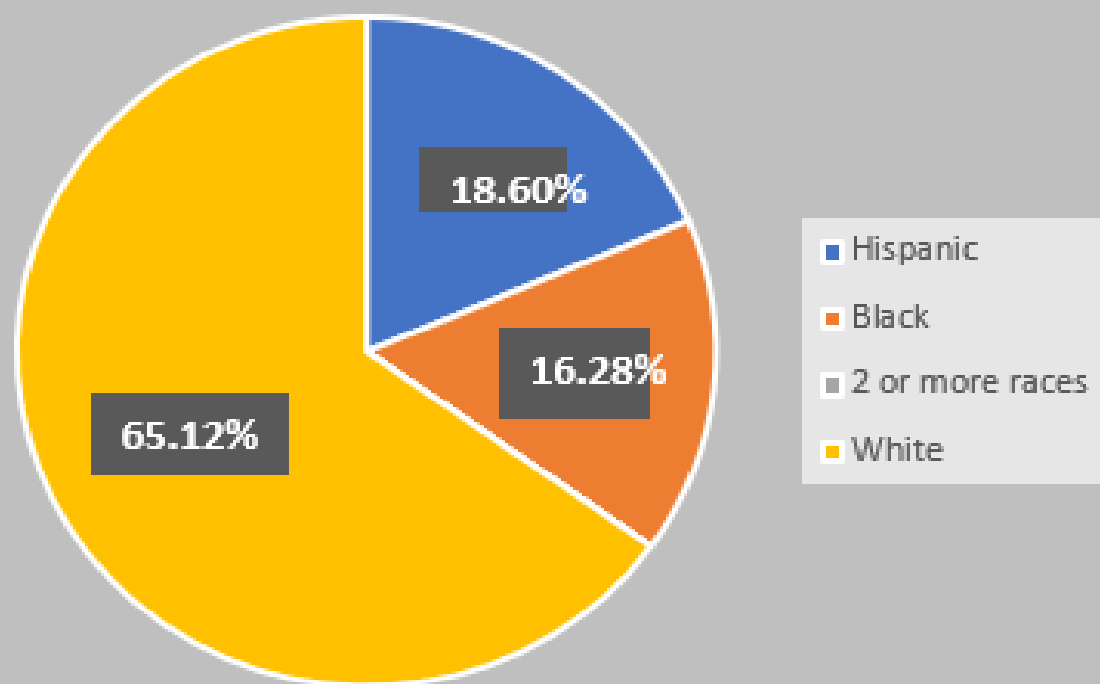
Hiring History for 2020-2021



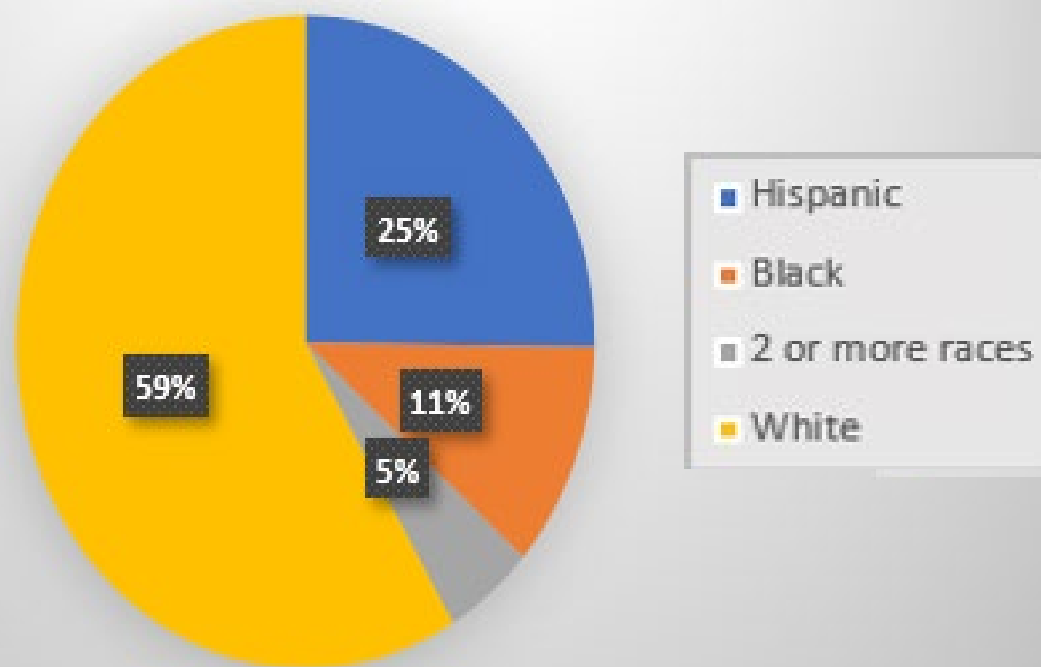
Hiring History for 2021-2022



Hiring History for 2022-2023



Hiring History for 2023-2024

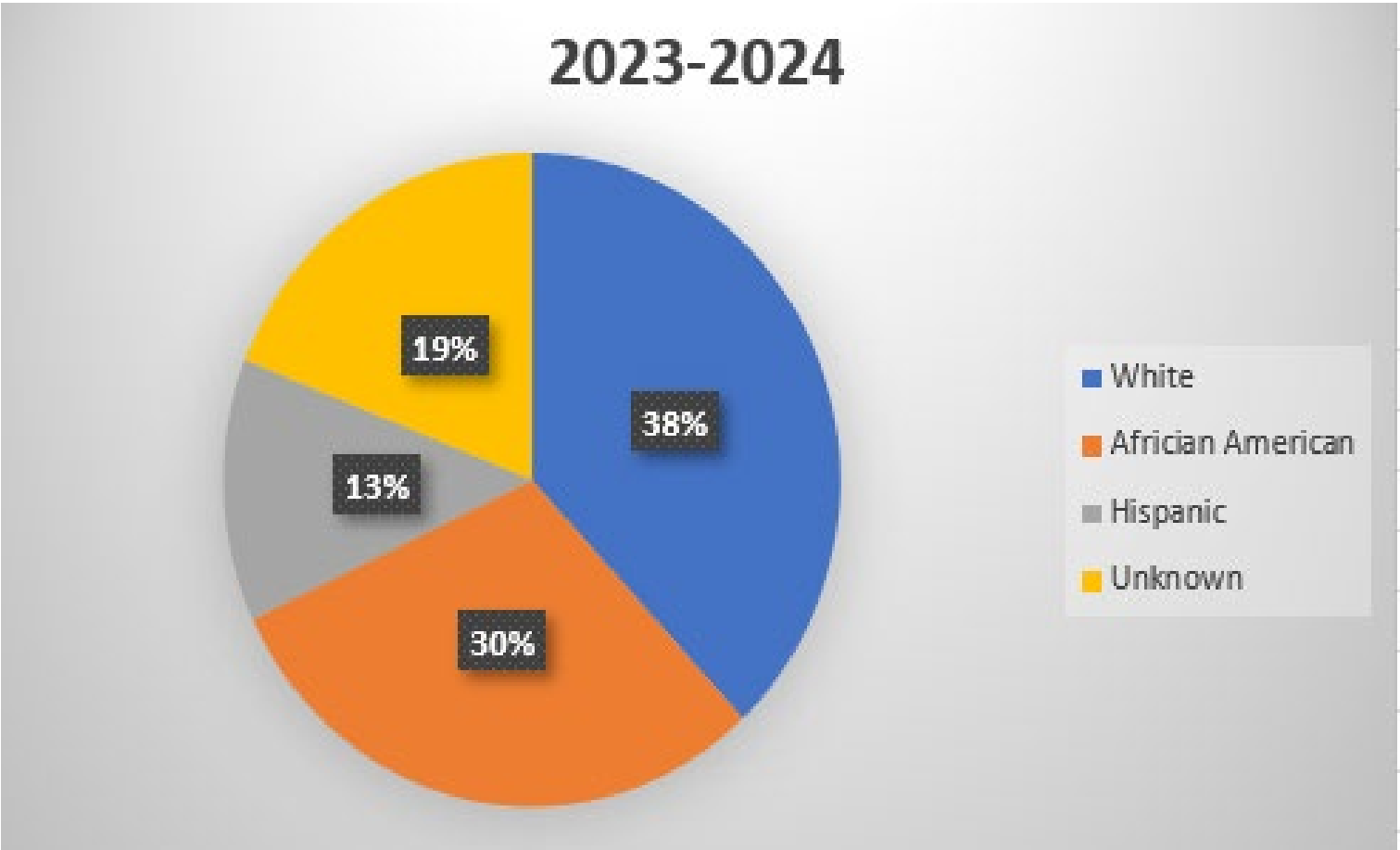


Classified Staff

Current Staff Demographics 2023-2024:

- 1%- Asian
 - 1%- 2 or more races
 - 3%- Undesignated
 - 19% Hispanic
 - 46% White
 - 30% African American
-
- **419** Total Current Classified Staff Members from Transportation, Cafeteria, Security, Paraprofessionals, Buildings and Grounds and Office Staff

School Year	White	Africian American	Hispanic	Unknown
2023-2024	18	14	6	9



47 Total New Classified Hires for 2023-2024

Shradha Verma



What I Love About Joliet West

- Community and Friendships
- Support from Teachers
- Incredible Opportunities
- Having classes that help me learn about future careers and expand my knowledge
- Tiger Pride!





- My School & Community Involvement, Work Experience
 Varsity Tennis (4 yrs). Varsity Badminton (3 yrs).
 Joliet West Key Club (4 yrs). Academy Roundtable (3 yrs). Volunteer at Ascension St. Joseph (3 yrs).
 Chick fil A Leadership Academy. National Honor Society. Junior and Senior Class Committee.
- Plans for my Future
 - Attend Northwestern University. Major in Biomedical Engineering/Minor in Spanish.
- Advice for Incoming Freshmen
 - Put yourself out there and prioritize things that make you happy!

Michael Austin Clark

MLK Day Community Service Award

Presentations



THANK YOU!!
¡¡GRACIAS!!

MLK DAY OF SERVICE DJ



Gabriel "RIEL" Lozano
Chicago's Hype Man

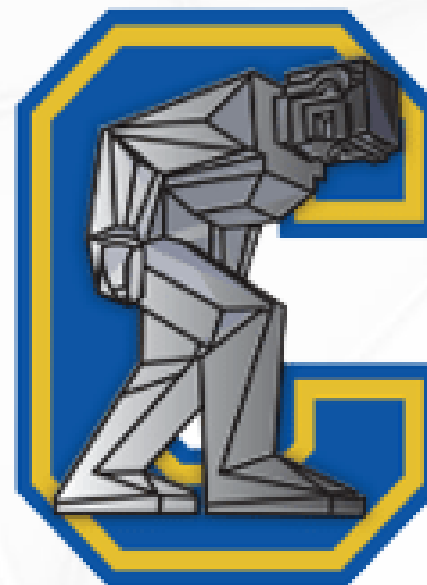


**AFRICAN AMERICAN
BUSINESS ASSOCIATION**
OF WILL COUNTY

Michael Austin Clark MLK Day of Service Community Service Scholarship Recipients



Angela Ayivor



Elija Jones

Elija Jones

- **What I Love About Joliet West**



What I love about Joliet West is the many opportunities this school has given me to better myself not only as a student but as a person as well. I've had the honor to have some of the best teachers and coaches anyone could ask for, all of which have made a great impact on my life. The teachers and staff truly do value each student that walks through these halls, and it truly shows their willingness to fulfil all student's needs. As a student athlete, I admire the history and countless records that line the halls of our school. Those are a constant reminder of what it means to be a tiger and motivates me to one day have my picture next to the ones that came before me.



- **My School and Community Involvement**

Varsity Cross-Country and Track

JTHS All Sports Camp

Volunteered at Woodland Elementary School

Crossroads Christian Church

Will County Clerk's Office

Michael Austin Clark Community Service Scholarship Award

- **Plans for my Future**

Attend a 4-year university (Lewis or GVSU)

Biomedical Science Major/Minor Education

Master's of Science in Physician's Assistant Studies

- **Advice for Incoming Freshmen**

Be where your feet are – These will be the most fun years of your life, but it will go by fast.

Cherish each and every moment and get involved in a club and/or sport.





Angela Ayivor

- What I Love About **Joliet Central**

What I love about Joliet Central is its ability to create a **sense of belonging**. Central is so diverse, not only in people, but in ideas, interests, values, and so many other things as well. I can wholeheartedly say that no matter how "niche" you may think your hobbies are, there will always be a place for you. I have abundant interests that differ in so many ways, but I've never had to worry about whether Central would be able to provide an outlet for all my **passions**. The staff is committed to making sure the needs of students are met, and I am forever **grateful** for all the sacrifices they've made to make sure we succeed as a student body. The **beauty of acceptance** at Joliet Central can shape the values of myself, my peers, and many **future generations** to come.





- **My School & Community Involvement**

- President of Science National Honors Society (2 yrs); Vice President of Key Club (2 yrs); JV/Varsity Volleyball (3 yrs); NHS (2yrs); President's Club (2 yrs); Senior Class Committee; 200+ hrs Community Service
- Michael Austin Clark Community Service Scholarship Award Recipient

- **Plans for my Future**

- Attend the University of Chicago as an Economics major with a specialization in Data Science --> Business Analyst



- **Advice for Incoming Freshmen**

- Use the electives and clubs provided to your advantage.

High school is a time of self-discovery. You never know what you may like until you try it, so try it!



GET INVOLVED AT JTHS!

Committees & Events for Parents,
Students, Staff, Alumni & Community

¡Involúcrate/Participa con JTHS!

***Comités y Eventos para Padres,
Estudiantes, Personal, Exalumnos
y la Comunidad***



JTHS PARTNERSHIP OPPORTUNITIES

**Career Speaker, JRECC Member,
Internship Provider, Foundation/Alumni
or Athletic Booster Club Volunteer & More**

**Scan to Complete
Interest Form**



**Escanea para completar el
Formulario de interés**

***OPORTUNIDADES DE
ASOCIACIÓN CON JTHS***

*Orador de Carreras, Miembro de
JRECC, Proveedor de Pasantías,
Voluntario de la Fundación/EX-
Alumnos y Club de Apoyo Atlético y Más*

Thank You!!!

State of the District Feedback Form & Questions

Scan QR to Complete Feedback Form or Complete Form Below



List Program Strengths: _____

List Program Improvements

You Would Like to See: _____

Questions(s) I Have: _____

Answers to questions will be compiled by theme and posted to jths.org on the Strategic Plan webpage.