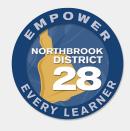


ENVIRONMENTAL SCAN

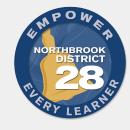
2024

COMMUNITY ENGAGEMENT

- The environmental scan was conducted in January 2024 as the district introduced the Future Focus Strategic Planning initiative to the community.
- Invitations to community, parents and staff were sent digitally throughout the month
- The printed district newsletter, which is delivered to all households in the district, also invited residents to participate.
- The survey mirrored questions asked in 2017 when the district was refreshing its strategic plan.
- 515 parents and community members responded
- 138 staff members responded

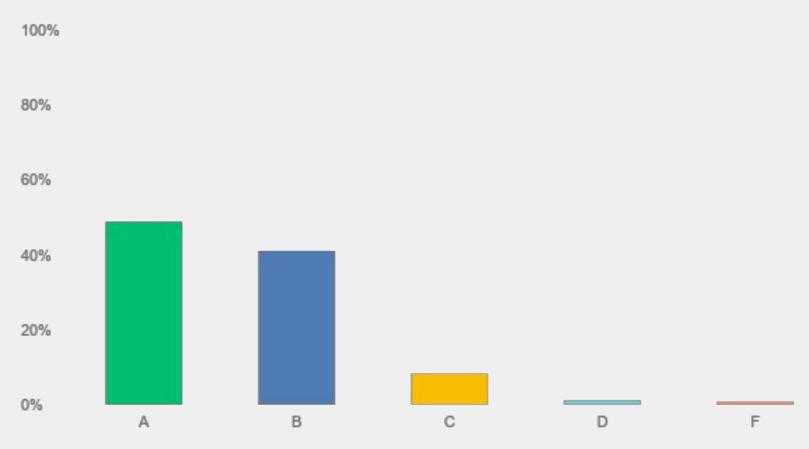


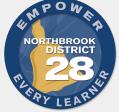
RESPONSES: QUALITY OF OUR DISTRICT



WHAT GRADE WOULD YOU GIVE THE DISTRICT?

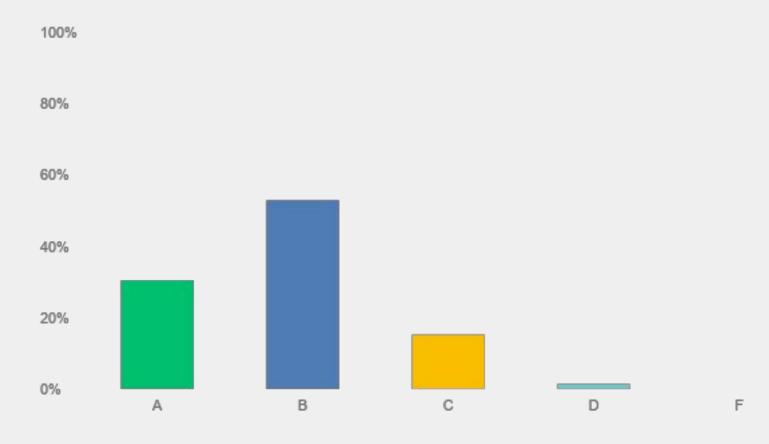
PARENTS/ COMMUNITY MEMBERS Answered: 515

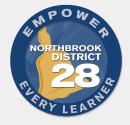




WHAT GRADE WOULD YOU GIVE THE DISTRICT?

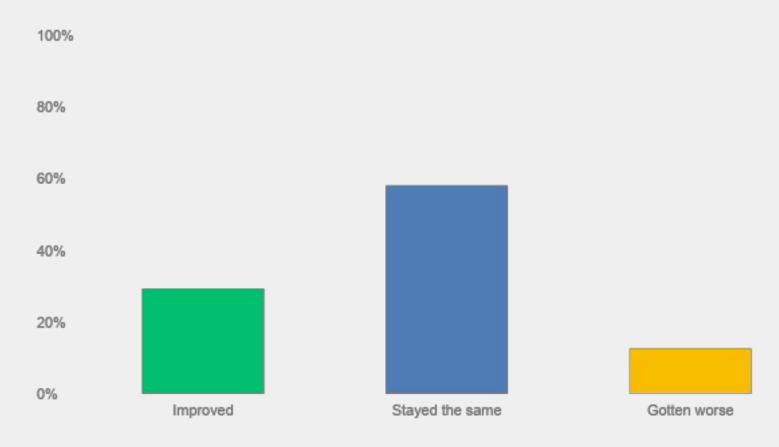
STAFF Answered: 138

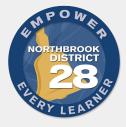




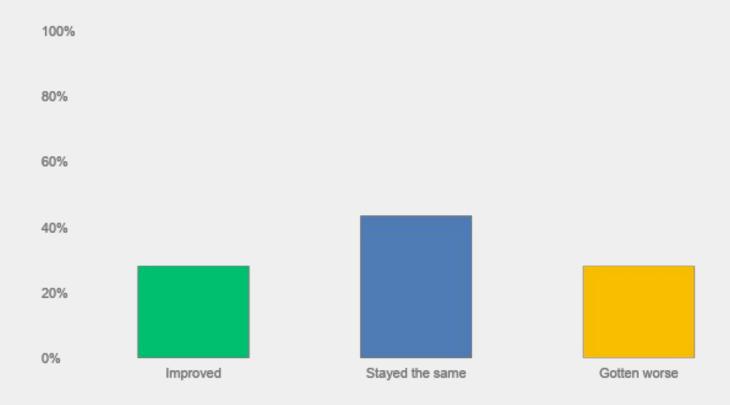
DURING THE PAST FIVE YEARS, THE QUALITY OF THE DISTRICT 28 SCHOOLS HAS:

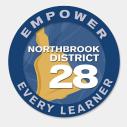
COMMUNITY/PARENT RESPONSE





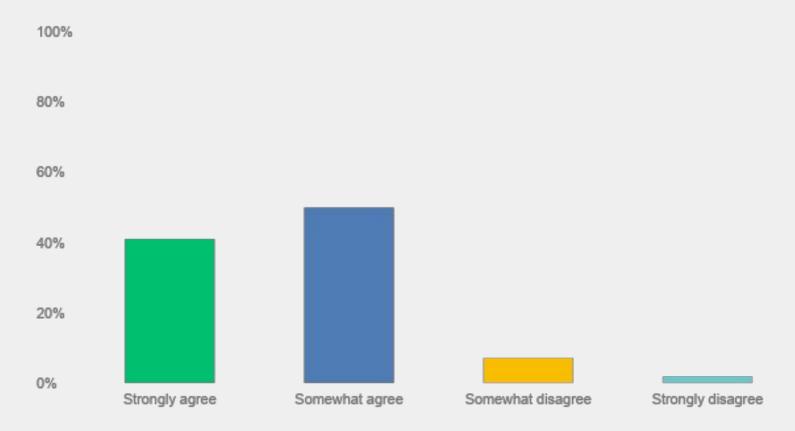
DURING THE PAST FIVE YEARS, THE QUALITY OF THE DISTRICT 28 SCHOOLS HAS:

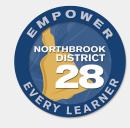




DISTRICT 28 IS A GOOD STEWARD OF ITS FINANCIAL RESOURCES

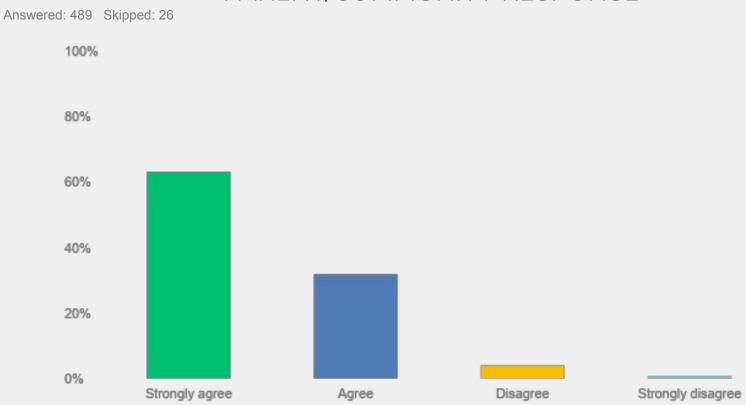
COMMUNITY & PARENT RESPONSE

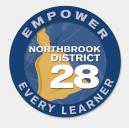




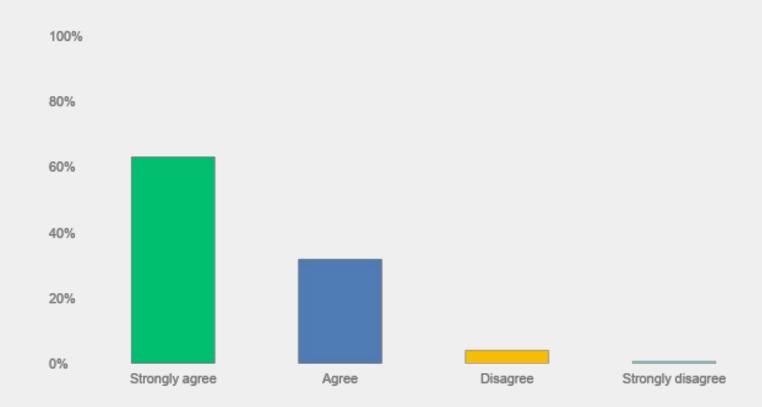
SCHOOL CLASSROOMS HAVE THE EQUIPMENT, TECHNOLOGY, AND MATERIALS NEEDED TO SUPPORT STUDENT LEARNING.

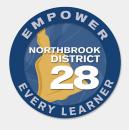
PARENT/COMMUNITY RESPONSE



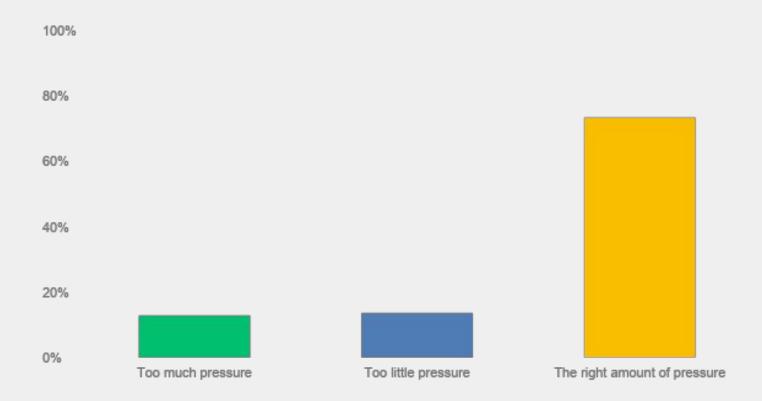


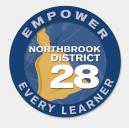
SCHOOL CLASSROOMS HAVE THE EQUIPMENT, TECHNOLOGY, AND MATERIALS NEEDED TO SUPPORT STUDENT LEARNING.



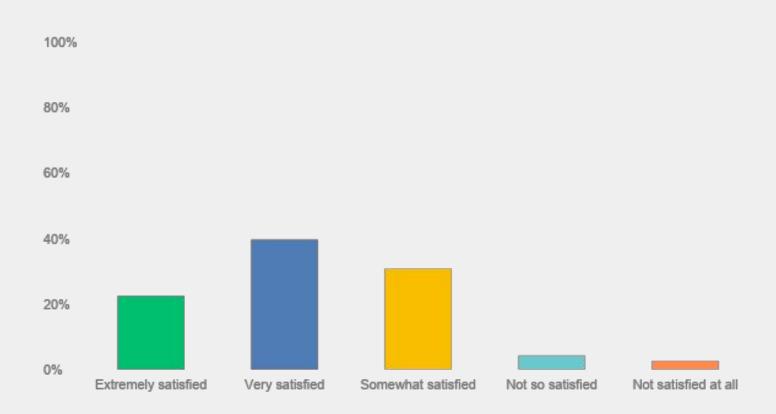


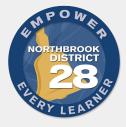
HOW MUCH PRESSURE DOES YOUR CHILD(REN) FEEL TO DO WELL IN SCHOOL?



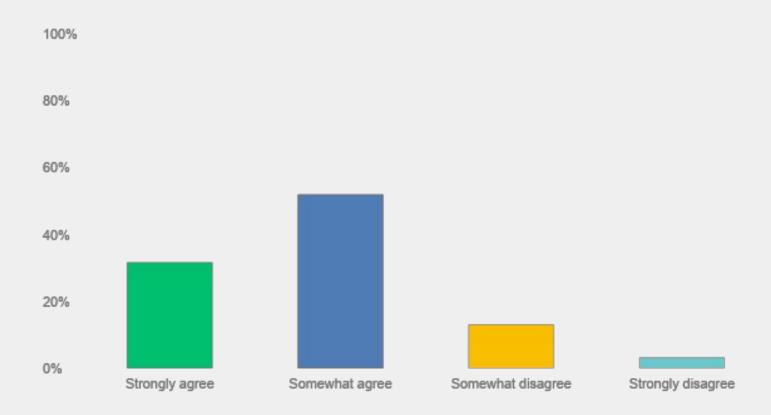


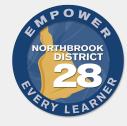
HOW SATISFIED ARE YOU WITH THE SCHOOL'S EFFORTS TO KEEP YOU INFORMED ABOUT HOW YOUR CHILD IS DOING IN SCHOOL?





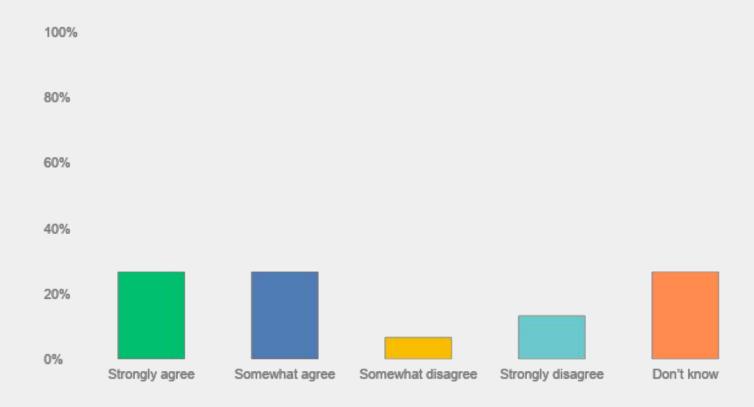
DISTRICT 28 DOES A GOOD JOB LISTENING AND RESPONDING TO PARENTS' OPINIONS.

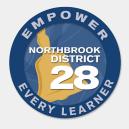




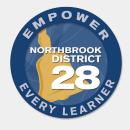
DISTRICT 28 DOES A GOOD JOB LISTENING AND RESPONDING TO COMMUNITY MEMBERS' OPINIONS

COMMUNITY RESPONSE

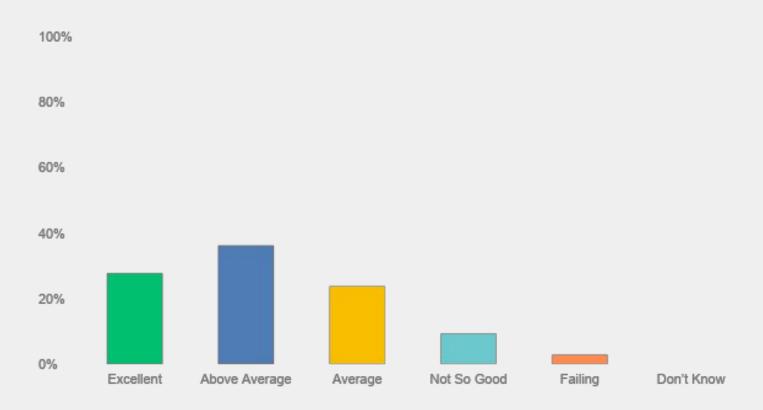


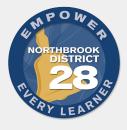


RESPONSES: QUALITY MEASURES

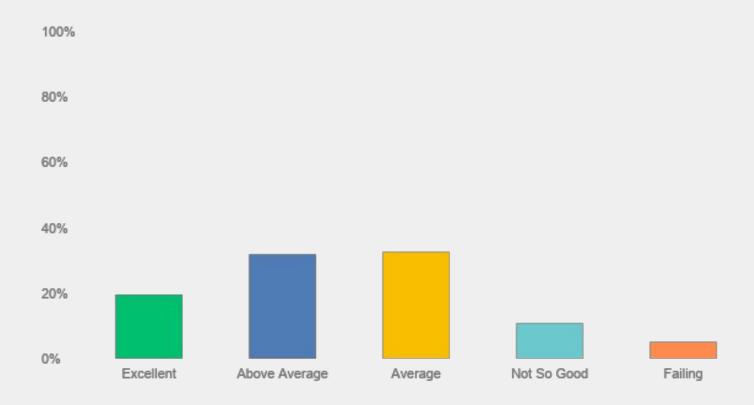


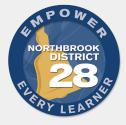
QUALITY OF THE SCHOOL BUILDINGS/FACILITIES



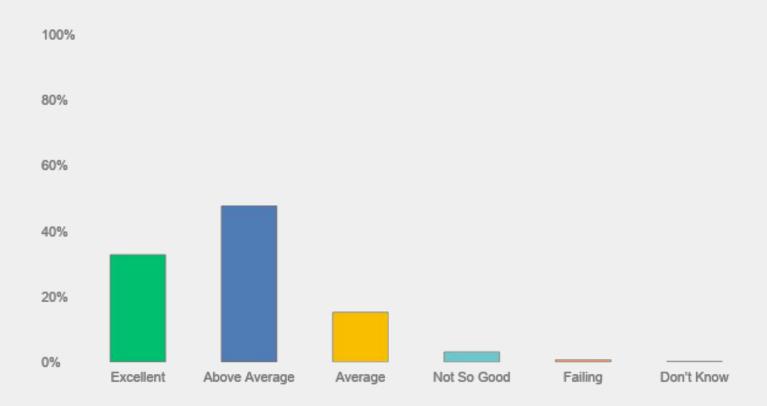


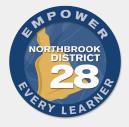
QUALITY OF THE SCHOOL BUILDINGS/FACILITIES



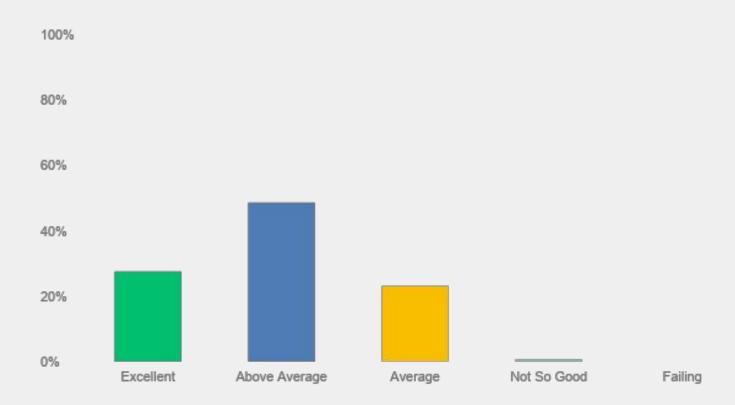


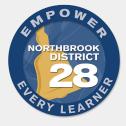
QUALITY OF ACADEMIC PROGRAMS/CURRICULUM



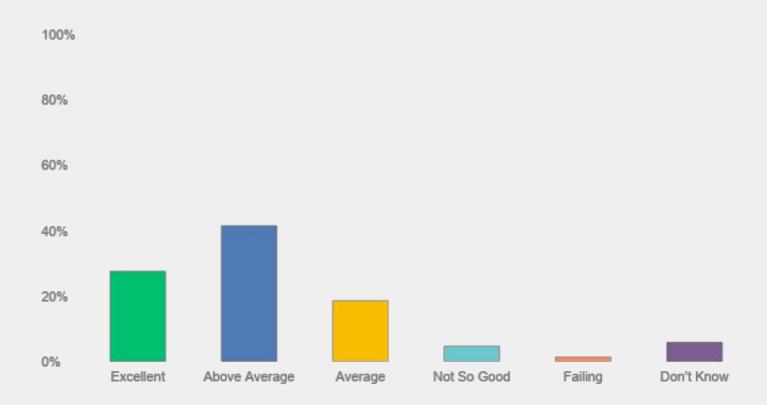


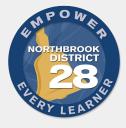
QUALITY OF ACADEMIC PROGRAMS/CURRICULUM



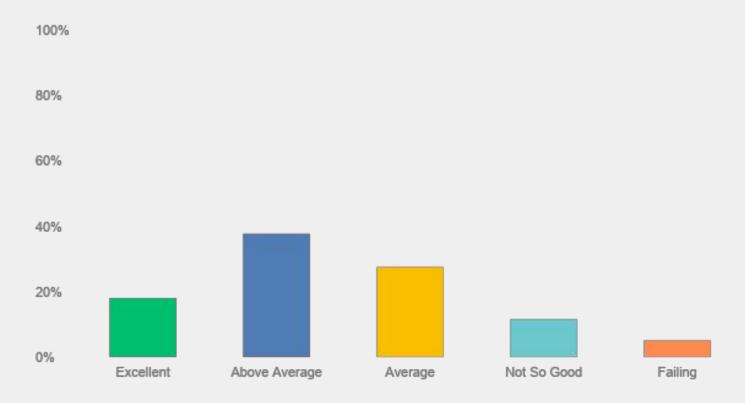


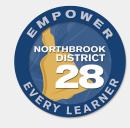
QUALITY OF SOCIAL/EMOTIONAL SUPPORTS FOR STUDENTS



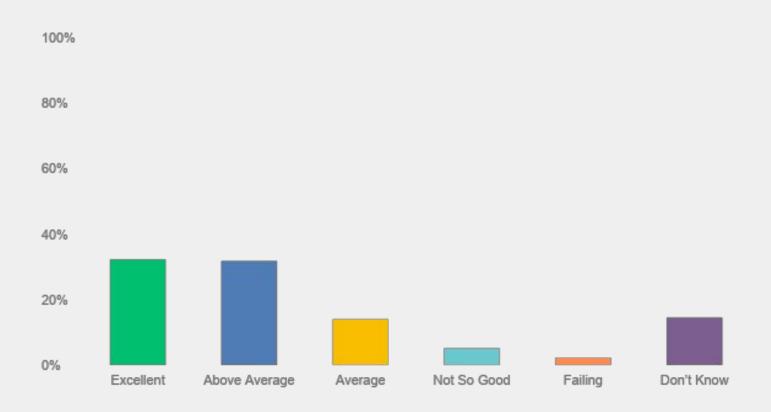


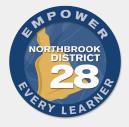
QUALITY OF SOCIAL/EMOTIONAL SUPPORTS FOR STUDENTS



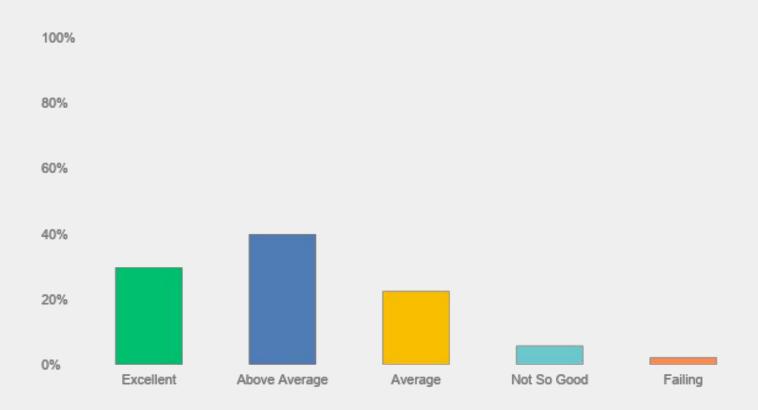


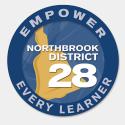
QUALITY OF RESOURCES AVAILABLE TO STUDENTS FOR ADDITIONAL HELP



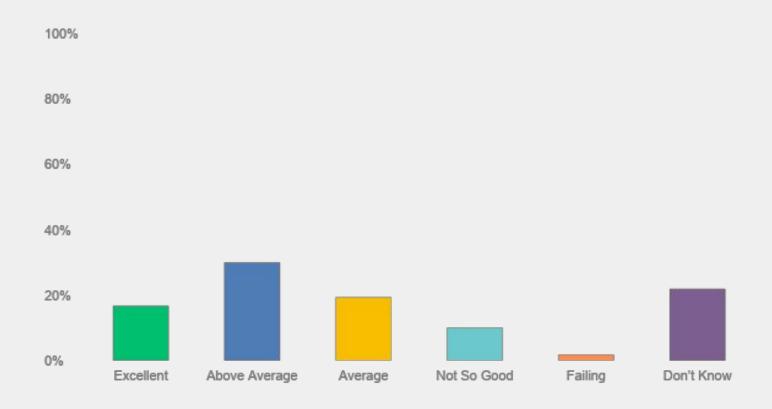


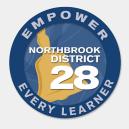
QUALITY OF RESOURCES AVAILABLE TO STUDENTS FOR ADDITIONAL HELP



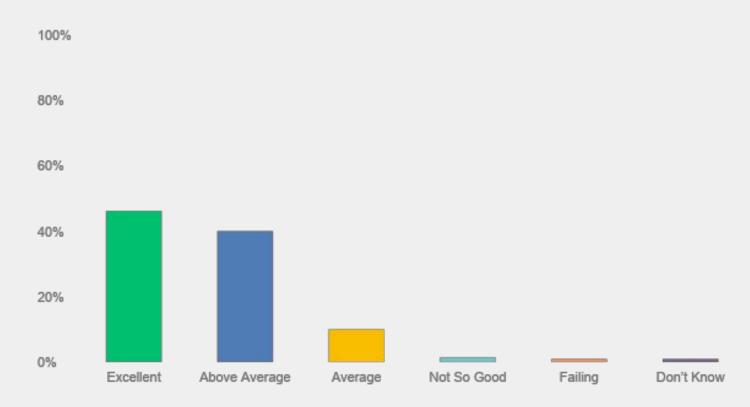


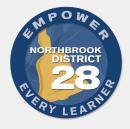
QUALITY OF RESOURCES AVAILABLE TO STUDENTS FOR ADDITIONAL CHALLENGE





QUALITY OF STAFF, INCLUDING TEACHERS, CUSTODIANS, SECRETARIES, AIDES AND ADMINISTRATORS





QUALITY OF STAFF, INCLUDING TEACHERS, CUSTODIANS, SECRETARIES, AIDES AND ADMINISTRATORS

