

**TPS Board of Education**  
**Proposed Data Monitoring Schedule**  
**2023 - 2024 through 2026 - 2027**

Month	Goal/Guardrail	Interim(s)
<b>July</b>		<i>No reports</i>
<b>August</b>	Post-Secondary Ready Graduates (Goal 3)	- On-track for CCR diploma -- G 3.1
<b>September</b>	Post-Secondary Ready Graduates (Goal 3)	- Advanced course eligibility -- G 3.2
	<i>Annual board self-evaluation</i>	
<b>October</b>	<b>Superintendent Evaluation</b> - compile most up-to-date data for all metrics	
	K-5 Literacy (Goal 1)	- K-5 OSTP Basic and above -- GOAL 1
	6-8 Literacy (Goal 2)	- 6-8 OSTP Basic and above -- GOAL 2
<b>November</b>	K-5 Literacy (Goal 1)	- 3-5 projected OSTP performance (Fall) -- G 1.1 - K-2 MAP performance (Fall) -- G 1.2
	6-8 Literacy (Goal 2)	- 6-8 projected OSTP performance (Fall) -- G 2.1
<b>December</b>	K-5 Literacy (Goal 1)	- K-5 MLL English language proficiency growth -- G 1.3
	6-8 Literacy (Goal 2)	- 6-8 MLL English language proficiency growth -- G 2.2
	<i>Quarterly board self-evaluation</i>	
<b>January</b>	Post-Secondary Ready Graduates (Goal 3)	- Senior cohort on-track to complete academic requirements -- G 3.3
	<i>State Corrective Action (Guardrail 2)</i>	- <i>Timely eligibility determination -- GR 2.1</i> - <i>SPED suspension disproportionality -- GR 2.2</i> - <i>Timely information about SPED services -- GR 2.3</i>
<b>February</b>	K-5 Literacy (Goal 1)	- 3-5 projected OSTP performance (Winter) -- G 1.1 - K-2 MAP performance (Winter) -- G 1.2
<b>March</b>	6-8 Literacy (Goal 2)	- 6-8 projected OSTP performance (Winter) -- G 2.1
	<i>Quarterly board self-evaluation</i>	
<b>April</b>	Post-Secondary Ready Graduates (Goal 3)	- On-track for CCR diploma -- G 3.1
<b>May</b>	Post-Secondary Ready Graduates (Goal 3)	- % of graduates earning post-sec credentials -- GOAL 3
<b>June</b>	K-5 Literacy (Goal 1)	- 3-5 projected OSTP performance (Spring) -- G 1.1 - K-2 MAP performance (Spring) -- G 1.2
	6-8 Literacy (Goal 2)	- 6-8 projected OSTP performance (Spring) -- G 2.1
	<i>Inequitable Practices (Guardrail 1)</i>	- <i>Staff diversity -- GR 1.1</i> - <i>Disproportionate suspensions -- GR 1.2</i> - <i>School choice participation -- GR 1.3</i>
	<i>Quarterly board self-evaluation</i>	

## Goals and Guardrails Annual Targets

Goals	Pathways to Opportunity Reporting Year					
	Baseline (2022)	Y1 (2023)	Y2 (2024)	Y3 (2025)	Y4 (2026)	Y5 (2027)
<b>Goal 1: The percentage of grade 3-5 students who score Basic or above on Spring OSTP ELA assessment will increase from 37% in May 2023 to 53% by May 2027.</b>	0.35	<b>0.37</b>	0.42	0.47	0.51	<b>0.53</b>
<b>Interim Goal 1.1:</b> The percentage of grade 3-5 economically disadvantaged students who are projected to score Basic or above on Spring OSTP ELA assessment based on MAP scores will increase from 36% in May 2023 to 51% by May 2027.	0.33	<b>0.36</b>	0.41	0.45	0.49	<b>0.51</b>
<b>Interim Goal 1.2:</b> The percentage of grade K-2 economically disadvantaged students who are at/above the national 50th percentile in reading on MAP will increase from 30% in May 2023 to 44% by May 2027.	0.23	<b>0.30</b>	0.31	0.34	0.38	<b>0.44</b>
<b>Interim Goal 1.3:</b> The percentage of grade K-5 multilingual learner students meeting their annual English language proficiency growth targets on the ACCESS 2.0 language proficiency assessment will increase from 32% in May 2021 to 45% by May 2026.	<b>0.32</b>	0.35	0.37	0.40	0.42	<b>0.45</b>
<b>Goal 2: The percentage of grade 6-8 students who score Basic or above on Spring OSTP ELA assessment will increase from 38% in May 2023 to 53% by May 2027.</b>	0.41	<b>0.38</b>	0.43	0.48	0.52	<b>0.54</b>
<b>Interim Goal 2.1:</b> The percentage of grade 6-8 economically disadvantaged students who are projected to score Basic or above on Spring OSTP ELA assessment based on MAP scores will increase from 38% in May 2023 to 54% by May 2027.	0.37	<b>0.38</b>	0.43	0.47	0.51	<b>0.54</b>
<b>Interim Goal 2.2:</b> The percentage of grade 6-8 multilingual learner students meeting their annual English language proficiency growth targets on the ACCESS 2.0 language proficiency assessment will increase from 19% in May 2021 to 25% by May 2026.	<b>0.19</b>	0.20	0.21	0.23	0.24	<b>0.25</b>
<b>Goal 3: The percentage of graduates earning post secondary credits and qualifying credentials will increase from 43% in May 2022 to 54% by May 2027.</b>	<b>0.43</b>	0.47	0.5	0.52	0.53	<b>0.54</b>
<b>Interim Goal 3.1:</b> The percentage of 9th, 10th, 11th, and 12th graders on track for College and Career Readiness diploma will increase from 39% in May 2022 to 49% in May 2027.	<b>0.39</b>	0.39	0.41	0.43	0.45	<b>0.49</b>
<b>Interim Goal 3.2:</b> The percentage of 10th-12th graders who meet the assessment requirements for enrolling concurrently in college and career tech courses from postsecondary institutions will increase from 19% in May 2022 to 32% in May 2027.	<b>0.19</b>	0.20	0.21	0.24	0.27	<b>0.32</b>
<b>Interim Goal 3.3:</b> The percentage of current senior cohort who are on track to complete their academic requirements for their assigned diploma by May will increase from 55% in May 2023 to 71% in May 2027.	0.57	<b>0.55</b>	0.59	0.63	0.67	<b>0.71</b>
<b>Guardrails</b>						
<b>Guardrail 1:</b> The superintendent will not cause or allow conditions, practices, or procedures that are inequitable for students.						
<b>Interim Guardrail 1.1:</b> The percentage of bilingual or multilingual staff and staff of color will increase from 49% in June 2022 to 52% in May 2027.	<b>0.49</b>	0.49	0.50	0.51	0.51	<b>0.52</b>
<b>Interim Guardrail 1.2:</b> Disproportionate suspension rates for black students will decrease from 1.89X higher than the overall average suspension rate for all students in May 2022 to no more than 1.65X higher in May 2027.	<b>1.89</b>	1.88	1.85	1.80	1.74	<b>1.60</b>
<b>Interim Guardrail 1.3:</b> The percentage of transitional grade students (5th and 8th graders) who participate in the school choice process will increase from 60% in February 2022 to 75% in February 2027.	<b>0.60</b>	0.63	0.66	0.69	0.72	<b>0.75</b>
<b>Guardrail 2:</b> The superintendent will not allow the district to be in state corrective action regarding services to students with disabilities, including proper and timely identification.						
<b>Interim Guardrail 2.1:</b> The percentage of children who are evaluated and whose eligibility for special education services is determined within 45 school days of parent consent will increase from 89% in June 2021 to 95% in June 2026.	<b>0.89</b>	0.90	0.91	0.93	0.94	<b>0.95</b>

## Goals and Guardrails Annual Targets

Goals
<b>Interim Guardrail 2.2:</b> Long-term suspensions or expulsions (10 days or longer) of students with disabilities will decrease from 2.1x higher than the statewide average in June 2020 to no more than 1.5x higher in June 2026.
<b>Interim Guardrail 2.3:</b> Families acknowledging receipt of accessible and timely information about special education rights, process, and services will increase from 40% in August 2021 to 75% in August 2027.

<i>Pathways to Opportunity Reporting Year</i>						
<i>Baseline (2022)</i>	<i>Y1 (2023)</i>	<i>Y2 (2024)</i>	<i>Y3 (2025)</i>	<i>Y4 (2026)</i>	<i>Y5 (2027)</i>	
<b>2.10</b>	2.08	2.00	1.88	1.72	<b>1.50</b>	
<b>0.40</b>	0.54	0.62	0.67	0.71	<b>0.75</b>	