

Question Number	Question	Big Bucket
Q6_1	Academic leadership communicates and supports a clear vision and mission to staff and students that leads the direction of the school.	Communic...
Q6_8	Student interviews or focus groups provide a voice in decision-making in the school.	Communic...
Q7_4	Students are given opportunities to help make some decisions in the school.	Communic...
Q8_4	Students are given opportunities to help make some decisions in the school.	Communic...
Q9_1	There is regular communication among administration, staff and families to help identify and meet the needs of students.	Communic...
Q9_2	School policies are clearly communicated to staff, students, and families.	Communic...
Q9_3	All school-affiliated calendars, including assessment schedule, are published and posted by the beginning of the school year.	Communic...
Q9_4	A written and enforced anti-bullying policy ensures a safe learning environment for all and is aligned with the MT suicide prevention law.	Communic...
Q9_5	School board openly communicates ideas and plans with administration and staff to support progress toward goals.	Communic...
Q9_6	The school communicates with families in a language they understand.	Communic...
Q9_7	A consistent discipline policy is used by all staff in the school.	Communic...
Q10_1	School staff regularly communicates with families to help identify and meet student needs.	Communic...
Q10_2	The school clearly explains school policies to families.	Communic...
Q10_3	School calendars are clearly posted by the beginning of the school year.	Communic...
Q10_4	There is a clear anti-bullying policy that all staff reinforce to create a safe learning environment for all students.	Communic...
Q10_5	The school communicates with families in a language they understand.	Communic...
Q10_6	School rules and consequences are clear and are used consistently by everyone in the school.	Communic...
Q11_1	My caregivers and teachers talk about the best ways to help me learn.	Communic...

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Q11_2	My teachers clearly explain school rules.	Communic...
Q11_4	The school talks to my family in a language they understand.	Communic...
Q18_1	I am shown how the things I learn apply to the real world.	Communic...
Q20_1	Parents and families with students receiving additional support are given meaningful data and information on individual student progress toward goals a minimum of 6 times per year.	Communic...
Q23_1	Opportunities for staff and student choice are provided to increase willingness to learn, attain goals, and impact change.	Communic...
Q23_2	Students are involved in setting individual learning goals.	Communic...
Q23_3	Intentional opportunities are provided for educators' voices to be heard in order to increase motivation and remain invested in the school improvement process.	Communic...
Q27_2	Parents and caregivers are viewed as partners and are offered opportunities to provide feedback on goals and expectations.	Communic...
Q27_3	Families have access to printed materials if online access is not possible.	Communic...
Q28_1	Parents and families of all students are given the opportunity to understand the learning objectives and skills required for their student to succeed academically at each grade level and in each core subject.	Communic...
Q28_2	At least 3 times per year, parents and families are provided data on student progress and given ideas and strategies to help their student achieve grade-level expectations.	Communic...
Q28_3	Families are connected with local community resources to provide greater support for students in achieving skills for career and college readiness.	Communic...
Q28_4	Family and community engagement activities are clearly linked to the goals, expectations, and desired academic outcomes.	Communic...
Q28_5	A yearly review of the Title I plan takes place and is shared with parents.	Communic...
Q29_1	The school explains the objectives and skills students need to be successful in each grade and subject.	Communic...

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Q29_2	The school updates parents and caregivers on student progress at least three times a year.	Communic...
Q29_3	Families are connected with community resources to help them prepare their student for college or the workforce.	Communic...
Q29_4	Parents are given opportunities to learn about how the school's Title I money is used.	Communic...
Q33_1	School website and online platforms are current, functional, and accessible.	Communic...
Q33_3	The school district maintains an up-to-date central database (e.g. Infinite Campus) that includes student test scores, placement information, demographic information, attendance, behavior, and other variables useful to staff for data-driven decisions.	Communic...
Q33_4	A clear communication plan has been established for communication between district and school staff.	Communic...
Q33_5	Accreditation Report is in regular status.	Communic...
Q34_1	The school website and online platforms are current, functional, and accessible.	Communic...
Q34_3	A clear communication pathway has been established for communication between district and school staff.	Communic...