

9th Grade Enrollment

Welcome, Class of 2028!



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Welcome to Turner High School

- Building Information <u>https://www.turnerusd202.o</u> <u>rg/our-schools/turner-high-</u> <u>school/building-information</u>
- Home of the Golden Bears
- About 1100 students
- Over 30 sports, activities, and clubs to get involved
- Over 80 certified staff members ready to welcome you to THS!

People to Know

- Mr. Farrar Head Principal
- Dr. Supple 9th Assistant Principal
- Mr. St. Louis 10-12 L-Z Associate Principal
- Dr. Lizar 10-12 A-K Assistant Principal
- Ms. Sandoval 9th Counselor
- Mr. Byers/Ms. Gutierrez Athletics Department

GRADUATION REQUIREMENTS

YOU CAN EARN 7.5 CREDITS IN A YEAR SEMINAR = 0.25 PER SEMESTER

ALL OTHER CREDIT BEARING COURSES = 0.5 PER SEMESTER

COMMUNICATIONS





3.0 Credits of Social Studies



1.0 Credit of Fine Arts

SOCIETY & HUMANITIES

4.0 Credits of English Language Arts Beginning with Class of 2028 0.5 Credit of Communications may be accepted in lieu of English 12B

STEM





3.0 Credits of Mathematics College Prep requires 4.0 credits Algebra I, Geometry, Algebra II, Advanced Math

3.0 Credits of Science College Prep requires Biology, Chemistry, Physics

EMPLOYABILIITY & LIFE SKILLS







1.0 Credit of STEM Elective

0.5 Credit of PE 0.5 Credit of Health Beginning with Class of 2028 0.5 Credit of Financial Literacy

of 2028 9.0 Electives Literacy Beginning with Class of 2028

8.5 Electives

College Prep requires 2.0 Credits of the same World Language taken in HS

POST-SECONDARY ASSETS



Beginning with Class of 2028

2+ Post-Secondary Assets

- ACT Composite of 21+
- Work Keys of Silver+
- 9+ College Hours
- State Assessment (ELA, math, or science) of 3+
- ASVAB per military requirements
- SAT of 1060+
- Board of Regents Curriculum (College Prep)
- 2+ High School Athletics/Activities
- 90%+ Attendance Rate in HS

- 40+ Community Service Hours
- Client-centered Projects
- Workplace Learning Experience
- · Youth Apprenticeships
- Industry-recognized Certifications
- Seal of Biliteracy
- CTE Scholar
- Eagle/Gold Scout

TOTAL = 25 CREDITS SEE BOARD POLICY FOR SPECIFIC REQUIREMENTS

Graduation Requirements

What Counts as a Fine Art?

- Band
- Choir (any)
- Music (General, Theory)
- Art (Intro, 2D, 3D, Studio)
- Audio Video Production
- Graphic Design
- Photo Imaging
- Drama
- Forensics
- Theater (Radio, Technical)

What Counts as a STEM Elective?

Computer Programming Visual Basic Programming C++ Java Visual CII.net Web Page Design Database Applications Cyber Security **Computer Applications** Adv. Spreadsheet Applications Computer Sci Essentials Statistics College Algebra Pre-Calculus Trig/Calculus Physics Chemistry II Advanced A&P

Earth Space Science Environmental Science General Service III **Research and Design in BT Electrical and Security Systems** Plumbing Technology Cyber Security **Digital Media and Production Project Management Emerging Technologies** Accounting II **College Accounting** Marketing Applications Applied Business Development Emerging Technologies Cyber Security **Engineering Design**

What Counts as a Communications Credit?

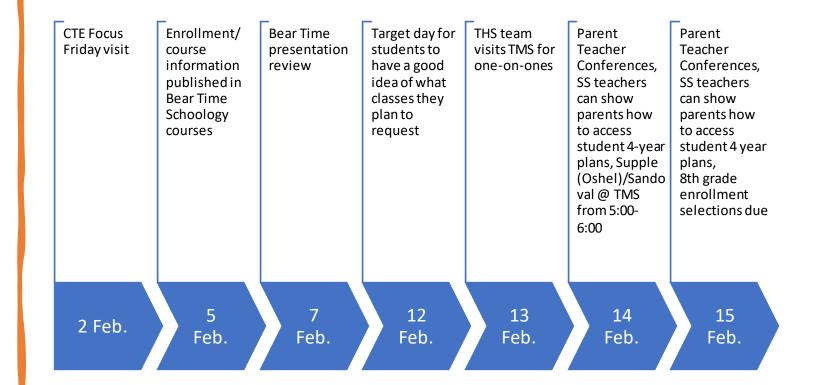
Ŵ	Forensics
<u>*</u>	Debate
	Speech
F	Business Communications
	21st Century Journalism
	Media and Public Relations
80 •	Digital Media and Productions
	Project Management

IPS- Your Four-Year Plan

- As part of enrollment, students begin developing a four-year plan to guide them towards graduation
- You will create your plan as an 8th grader, but you will continue to update it throughout high school based on your post-high school goals
- Plans are stored in Infinite Campus and can be viewed and updated any time
- How to access your plan: Infinite Campus > Academic Planner
- Information on Individual Plans of Study from Kansas Department of Education <u>https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-F-L/Individual-Plans-of-Study-IPS-Student</u>



Important Dates



What to Know: CTE Focus Friday

- A day to learn about the Career and Technical Education Pathways offered at THS
- A chance to meet THS teachers and ask questions
- An opportunity to fill out a form ranking interest in the different pathways to help guide future enrollment
- Contacts for CTE information:
 - Mr. St. Louis- CTE Admin stlouiss@turnerusd202.org
 - Ms. Biasella- Department chair biasellaa@turnerusd202.org



Learning that works for Kansas

What to Know: Enrollment Opens This presentation and all enrollment information will be available in student Bear Time Schoology courses on 2/5/24

On 2/7/24 during Counseling Bear Time, Bear Time teachers will share the presentation and other resources then answer/collect any student questions

Students and families should use the Enrollment Interest Sheet to identify courses of interest

What to Know: THS One on Ones

- THS staff will visit TMS on 2/13/24
- Students should have either a digital or hard copy of the Enrollment Interest Sheet completed
- Students will go to the pod for a one-on-one meeting with a THS staff member to enroll in Infinite Campus
- Students in the classroom will be working on creating their initial four-year plans in Infinite Campus
- Enrollment selections will be locked at the end of one-on-ones

l Have More Questions -Who Can Help?

- Dr. Supple- Assistant Principal (THS)
- Ms. Sandoval- Counselor (THS)
- Ms. Wilson- Assistant Principal (TMS)
- Mr. Watts- Counselor (TMS)
- Social Studies Teacher (TMS)
- Ms. Keith/Ms. Stone- ESL (THS) Ms. Keith speaks Spanish
- Dr. Martin- Special Services (THS)

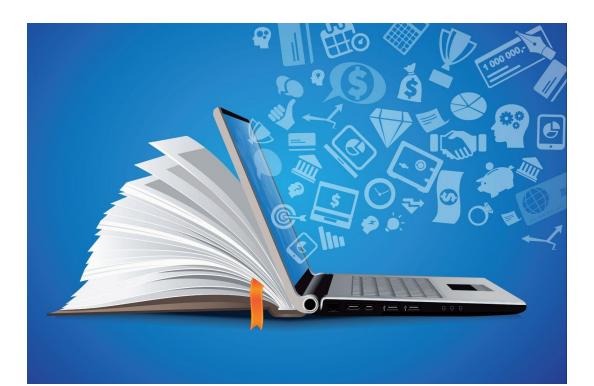


Additional Useful Information

- Counseling Home Page <u>https://www.turnerusd202.org/our-schools/turner-high-school/counseling</u>
- Link to Enrollment Page <u>https://www.turnerusd202.org/our-schools/turner-high-school/counseling/course-enrollment-information</u>
- Career and Technical Education Pathways Info <u>https://www.turnerusd202.org/our-schools/turner-high-school/counseling/cte-and-tec</u>
- AVID <u>https://www.turnerusd202.org/our-schools/turner-high-school/counseling/academic-programs</u>
- College-Bound Student Athletes (p. 11) <u>https://www.flipsnack.com/6C76A6AA9F7/2024-</u> 2025-course-handbook-ths/full-view.html

Courses

- Page numbers refer to location in 24-25 9th Grade Course Description Book
 - <u>https://resources.finalsite.net/images/v1</u>
 <u>675183226/turner/ziz61xmtt3hpqznjjkor</u>
 <u>/9thGradeCourseDescription23-24.pdf</u>
- Classes with an * beside them have prerequisites, applications, or requirements
- Students must enroll in four core classes (ELA, Math, Social Studies, Science)
- Electives will fill the rest of student schedules



Core Classes

- Core classes are traditional academic courses required for graduation (English, Math, Social Studies, Science)
- Although there is more room for choice as students move through high school, core classes are relatively structured for freshmen
- English, Math, and Science placement are determined by eligibility formulas

English



- English 9
- Adv. English 9*
 - Spring MAP 75th percentile or above
 - KS ELA Assessment Level 3 or above
 - B or high in English 8 all year
 - *Teacher recommendation may be requested if student only meets 2/3 criteria

Mathematics Placement – 9th Grade

9th Grade Geometry

Students completing 8th Grade Algebra with a passing grade will be eligible for 9th Grade Geometry. Criteria applies to new students entering Geometry. <u>Criteria for admission:</u>

NWEA Winter MAP Assessment (8th Grade) 240 or Greater = 30 points 235-239 = 15 points Less than 234 = 0 points Kansas Math Assessment from 8th Grade Performance Level 3 or 4 = 20 points Performance Level 2 = 10 points Performance Level 1 or 2= 0 points

7th and 8th Grade Math Grades

7* Grade		8 th Grade		
Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3
A – 8 points	A - 8 points	A-8 points	A - 8 points	A-8 points
B-4 points	B-4 points	B-4 points	B-4 points	B-4 points
C – 0 points	C - 0 points	C-O points	C - 0 points	C - 0 points

*Will honor semester average if greater than the sum of two quarters

Teacher Rating Scale: 0-10 points

Teacher rates probability that student will be succes	ssful in Geometry based on ow span, etc.)	erall performance (ability, work habits, attention
90% or above = 10 points	80% or above = 5 points	Below 79% = 0 points

Total Possible - 100 points - A minimum of 75 points are required for acceptance into the program.

9th Grade Algebra II

Students completing 8th Grade Geometry with a passing grade will be eligible for 9th Grade Algebra II. Criteria applies to new students entering Algebra II. Criteria for admission:

NWEA Winter MAP Assessment (8 ⁿ	Grade)
245 or Greater = 30 points	
240-244 = 15 points	
Less than 239 = 0 points	

Kansas Math Assessment from 8th Grade Performance Level 4 = 20 points Performance Level 3 = 10 points Performance Level 2 or 1= 0 points

7th and 8th Grade Math Grades

7* Grade		8 th Grade		
Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3
A – 8 points	A - 8 points	A-8 points	A - 8 points	A-8 points
B – 4 points	B – 4 points	B-4 points	B - 4 points	B-4 points
C - 0 points	C - 0 points	C - 0 points	C - 0 points	C - 0 points

*Will honor semester average if greater than the sum of two quarters

Teacher Rating Scale: 0-10 points

Teacher rates probability that student will be succ	essful in Geometry based on ov	erall performance (ability, work habits, attention
	span, etc.)	
90% or above = 10 points	80% or above = 5 points	Below 79% = 0 points

Total Possible - 100 points - A minimum of 75 points are required for acceptance into the program.

Math

- Algebra I
- Geometry*
- Algebra II*





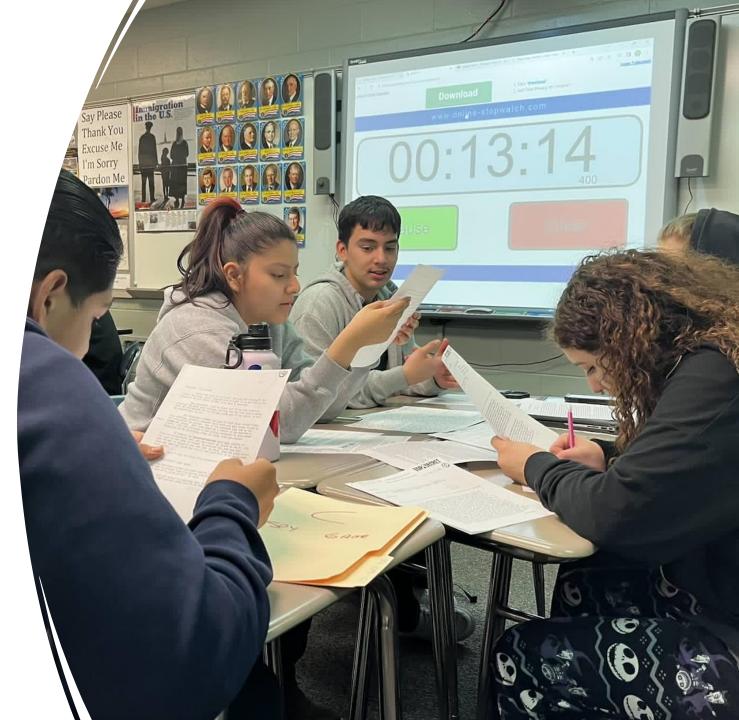


Science

- Biology
- Advanced Biology*
 - $\,\circ\,$ B or higher in 8th grade science
 - $\ensuremath{\circ}$ Teacher recommendation

Social Studies

- World Geography
- Civics





Electives

- Electives are courses that students choose to take because they are interested in the content
- Certain electives are required for graduation (PE/Health, Fine Art), but others count towards total credit count for graduation (25)
- Students have increasing room for electives in their schedules as they move through high school



PE and Health

- General PE Female p. 4
- General PE Male- p. 4
- Co-ed Weights- p. 4
- Female Weights- p. 4
- Swimming-p.4
- Health-p.4

Fine Arts

- Intro to Art A (Intro to Art B for second semester if desiring a year-long)- p.4
- Graphic Design Fundamentalsp. 4
- Audio Video Production-p. 5
- Radio Theatre- p. 5
- Drama I- p. 5
- General Music- p. 6
- Music Theory- p. 6
- Choir (various)*- p. 6
- Band* and Jazz Band*- p. 6



Foreign Language



- French I- p. 7
- Spanish I- p. 7
- Spanish II*- p.7



Communication and Journalism

- Digital Media Technology- p. 7
- Media and Public Relations- p. 7
- Audio Video Production- p. 7
- 21st Century Journalism*-p.7

Business, Marketing, and Finance

- Career and Life Planning- p. 8
- Business Essentials- p. 8
- Advance Spreadsheet Applications- p. 8
- Computer Applications- p. 10
- Business Communication and Management- p. 8
- Web Page Design- p. 9



Computer Science

- C++ Programming- p. 9
- Computer Science Essentials- p. 9
- Java Programming- p. 9
- Visual Basics Programming- p. 9
- Visual C#.net Programming- p. 9



Family/Consumer Sciences and Culinary/Restaurant

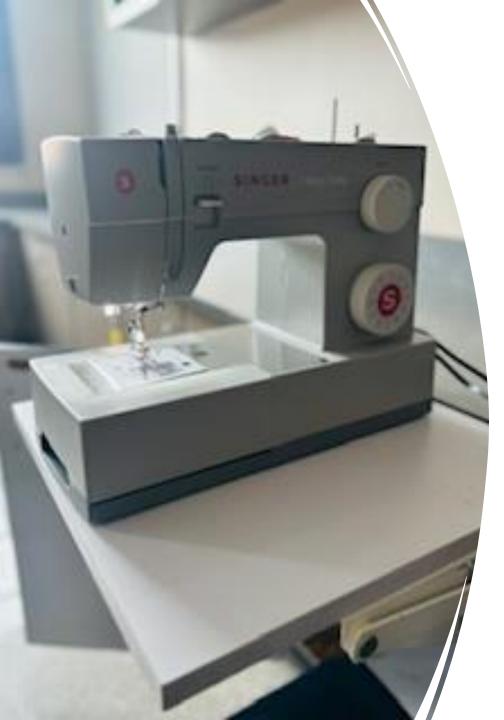
- Nutrition and Wellness- p. 10
- Leadership in Action*- p. 10
- Culinary and Baking Essentials- p. 10



Child Development and Services

 Human Growth and Development- p. 11





Fashion and Interior Design

• Essentials/Trends in FAIDp. 11





Construction and Building Trades

• Carpentry I- p. 11

Automotive Trades

• General Service I- p. 11





ELA/Social Studies/Science/Math (Rotating)





SHAKESPEARE

- Mythology-p. 12
- Fable and Fantasy- p. 12
- Shakespeare- p. 12
- Multicultural Literature-p. 12
- Film and American Historyp. 13
- Engineering Design*- p. 13

Performance Speech and Acting

- Debate (S1)
- Forensics (also a Fine Art, S2)- p. 5
- Speech





Application-Based

- AVID 9*- p. 13
 - \circ Application
 - Must maintain a 3.0 in gen-ed courses and a 2.0 overall
- JAG 9*- p. 13
 - \circ Application
 - $\circ \ \text{Approval}$



