

## **Emergency Seizure Action Plan**

Student Name:		DOB:	Gra	nde:	
Parent/Guardian:					
Emergency Contact:		Preferred Number:			
Physician:		Phone:	Fax:		
Significant Medical Histo					
		SEIZURE INFORMATION	_		
		be completed by Parent/Guardia	·		
When was your child dia	-				
Warning signs/triggers/b		·			
Describe your child's typ					
Date of last seizure:					
How does your child act					
_ ,	· ·				
	· · · · · · · · · · · · · · · · · · ·	•			
Describe your child's leve	el of understanding of th	eir seizures and their ab	ility to manage ther	n:	
	11				
Special considerations ar					
Additional Information:					
What routine medication	is does your child currer	itly take?	i	<u> </u>	
Medication	Date Started	Dose	Frequency	Possible Side Effects	
What emergency/rescue	medication does your c	hild take?			
Medication	Date Started	Dose	Frequency	Possible Side Effects	
Wicalcation		2030	rrequeriey	1 ossible side Effects	
	SEIZ	URE EMERGENCY RESPO	NSE	•	
		e completed by <b>Health Care Prov</b>			
Seizure type(s):					
Seizure Type	Length	ı Fr	equency	Description	
00:20:0 : / / / 0			equee <sub>j</sub>	2 000pc	
Does the student have a	vagus nerve stimulator?	If yes, describe use:			
Describe any special con-	siderations or precaution	ns regarding school activ	vities, sports, trips, e	etc.:	
Student Name:				DOB:	



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Medication Name	Dose	Administration instructions (timing and method)	What to do after administration		
ctions to be taken after seizure	(postictal period):				
dditional basic first aid measure or the child's return to the class	_	needs to leave the classroom after	a seizure occurs/the process		
<ul> <li>all 911 if:</li> <li>Seizure does not stop by</li> <li>Seizure continues after \</li> <li>Child does not wake up \</li> <li>hysician Signature:</li> </ul>	NS use for		ion given)		
<ul> <li>Basic Seizure First Aid</li> <li>Stay calm, TIME THE SEIZURE</li> <li>Assist student to the floor, keep safe</li> <li>Protect student's head</li> <li>Keep airway open/monitor breathing</li> <li>Turn child on side</li> <li>Do not restrain</li> <li>Do not put anything in mouth</li> <li>Stay with child until fully conscious</li> </ul>		<ul> <li>Child has never had a</li> <li>Convulsive (tonic-clor 5 seizures</li> <li>Child has repeated se consciousness</li> <li>Child is injured or has</li> <li>Child has breathing di</li> </ul>	Child has repeated seizures without regaining		
<u> </u>	urs at any time when a s	ill be called and parent/guardian not school nurse (RN or LVN) is not available.			
or Section 504 consideration. Please re ou have any questions about Section 5 in this form indicates receipt of rights. Notice To Parent/Guardian of Student equire "as needed" medications should ampuses and meet with both school not this form must be updated every year	nder Section 504: Based on view the attached Notice of 04 eligibility or the evaluations Attending Multiple Campulations available urses to review the student's Anew school year means and the view of the student's Anew school year means and the view of the student's Anew school year means and the view of the student's Anew school year means and view of the student's Anew school year means and view of the student's Anew school year means and view of the student's and view of the stu	a new form will be necessary.	of the Rehabilitation Act of 1973. If or at your child's campus. Signatur es during the school day and who o deliver the medication to both		
		school staff to administer the listed medicat Do			