



Midland Public Schools

Inspiring Excellence

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Adams Elementary School 2023-2024 Annual Education Report (2022-2023 Data)

February 12, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Adams Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tracy Renfro, principal, at 923-6037 or email renfrot@midlandps.org for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/49viuzC>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

The 2022-23 school year saw staff, students, and families continue to rise and meet the challenges, maintaining focus on Reading, Writing, and Math. The Adams team is committed to using the MAP assessment through NWEA as a way to measure the academic achievement and growth of each of our students, along with the state assessment, M-STEP. The collected data drive our curricular and instructional

decisions. We also prioritize social-emotional well-being by implementing services and support for students and staff.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2022-2023 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the well-being of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2022 and 2023.

NWEA Data

Adams 2022-2023 Summary

	MATHEMATICS			LITERACY					
				Reading Comprehension			Writing		
	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std
K	73	48	65.8%	69	58	84.1%	71	35	49.3%
1	75	50	66.7%	73	52	71.2%	71	40	56.3%
2	92	60	65.2%	92	60	65.2%	90	30	33.3%
3	92	66	71.7%	92	57	62.0%	79	22	27.8%
4	78	49	62.8%	78	43	55.1%	72	39	54.2%
5	74	46	62.2%	74	49	66.2%	87	37	42.5%
TOTAL	411	271	65.9%	409	261	63.8%	399	168	42.1%

Adams 2021-2022 Summary

	MATHEMATICS		LITERACY			
	N STU	% Mtg Std	Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	70	62.9%	53	100.0%	68	72.1%
1	91	70.3%	91	71.4%	87	81.6%
2	86	65.1%	86	65.1%	62	35.5%
3	82	75.6%	82	65.9%	73	54.8%
4	73	61.6%	73	67.1%	68	76.5%
5	82	64.6%	82	65.9%	72	76.4%
TOTAL (not incl K)	414	67.6%	414	67.1%	362	66.3%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall
2022-2023	(471/475) - 95%
2021-2022	(392/484) - 81%

We are proud of our students, staff, and teachers, at Adams Elementary. Working with parents and community members, our staff continues to provide a world-class education to all students. We are proud of our students and staff members for their continued academic achievements and successes. We will do our best to provide what is needed for our students to become lifelong learners and global citizens.

Sincerely,

Tracy Renfro

Principal