

Oakes Elementary School 2023-2024

Schoolwide Reform Strategies

****Global Benchmarking Assessments****

STAR: Fall 2022 (Mid-September), Winter 2022 (Mid-December), Late Winter 2023 (Mid-February), Spring 2023 (Early May)

AIMSweb: Fall 2022 (First of October), Winter 2022 (Mid-December), Spring 2023 (Mid-May)

****Progress Monitoring Assessments****

STAR: Every 3-4 weeks (Intensive Students)

CBMs: Continuously throughout the school year

OES will continue its pursuit of providing personalized competency-based instruction. We will attain this by implementing schoolwide reform strategies that provide opportunities for all children to meet the ND State Standards. Our highly qualified instructors will implement best practice teaching methods and instructional strategies to strengthen the academic program both in and out of their classrooms. Teachers will increase the quality of learning time by providing an individually created pathway for each student to increase agency and engagement. By creating individual pathways based on data from continual assessment, students will be afforded opportunities for intervention, enrichment, and acceleration.

Based on our Needs Assessment and current Title I Program, priorities of our Schoolwide Program are identified below:

- Oakes Elementary class sizes will stay constant (15-22 students) to better meet the needs of our students.
- OES is working on a remodel of our MTSS programming, using a team of local interventionists, teachers, and administrators all trained in the

Science of Reading, we will use data to guide learners into the appropriate pathway for their reading instruction.

- Our goal is to continue to provide a 30-minute meeting time once a week for individual grade data team meetings for our K-3 staff and a 30 minute K-1, 2-3 team meeting. These meeting times will be used to discuss vertical alignment with curriculum, aligning programming to our data, and continuing work on our progressions and pathways. At OES, grades 4-6 are departmentalized and staff members will have a scheduled 30 minute team meeting time, as one unit, one day a week.
- We provide personalized competency-based programming for all of our students in grades K-6. Programming and instructional practices are based off of continuous assessment throughout learning and the data gleaned from these best practices in the area of constant formative assessment.
- Grades K-3 will have a common reading block of 90-100 minutes which includes whole group and small group instruction in reading skills. Grades 4-6 will have an ELA block of 100 minutes which includes instruction in all areas of ELA with whole group and small group instruction.
- All students in grades K-3 will have a separate 30-minute writing block each day.
- All teachers in grades K-3 that provide instruction in reading will be required to take part in intensive professional development focused on the 5 components of the Science of Reading. Any certified teachers that teach K-3 students throughout the day will also receive targeted professional development in the area of the Science of Reading.
- We will continue using Reading Mastery, Corrective Reading, Barton, and Read Naturally as our intervention program for our most intensive students.
- Students in grades K-3 will have a minimum 60-minute block of instruction using our Saxon Math Program. In grades 4-6 a minimum of 100 minutes of math instruction will take place. Instruction will include both whole and small group instruction targeting attainment of ND State standards through individual pathways.
- Our continued focus will be on attainment of our current schoolwide goals identified through our strategic plan.

