

**MINUTES OF A
SPECIAL MEETING
OF THE
O'FALLON COMMUNITY CONSOLIDATED SCHOOL DISTRICT 90
BOARD OF EDUCATION
MONDAY, MAY 13, 2013
FULTON JUNIOR HIGH
307 KYLE ROAD
7:00 P.M.**

President Hellin called the meeting to order at 7:00 p.m. and asked for a Roll Call.

**PRESENT: Mary Baskett, Becky Drury, Chris Pulcher, Todd Roach,
Steve Springer. John Wagnon and Steven Hellin**

ABSENT: none

OTHERS IN ATTENDANCE: Ryan Keller, Kristie Belobrajdic, Mark Dismukes, Becky Williams, Dan Rudy, Gina Chorma, Joi Wills, Dan Foerhkolb, Doug Wood, Ellen Hays, Dennis Gallo, Lauren McWhorter, Teresa Derby, Annette Neighbors, Jennifer Slack, Mark Raeber, Michelle Dippel, Matt Weld, Kathy Smitherman, Lex White, Courtenay Martin-Woods, Brian Gibson, Greg Etheridge, T.D. Richardson, Bea Grant, Debbie Hargrove, Joyce Ringdahl, John Grissom, April McGinnis, Susan Wishlac, Randi Brown, Kim Pate, Keith Richter, Debbie Taylor, Clair Slone, Sandy Joyce, Mae Scott, Ruth Kampwerth, Angela Rohn, Crista Schafer, Karen Frisch, Sue McCarthy, Kristy Riggan, Melissa Dreyer, Stacey Cutter, Diance Gedeman, Lena Bauer, Heidi Mueller, Robert Mueller, Tracy Gray, Glenn Gray, Stewart Drolet, Steve Boutne, Neil James, Katie Edwards, Bill Jones, Jane Kinnard, Janet Schuyler, Julie Ziegler, Angela Schloer, Ann Wilhelm, Kirsten Reynolds, Ellen Hays, Liz Kosmopolis, Derek Idle, Leslie Burns, Lisa Bermion, Jennifer Whitaker, Kristen Lloyd, Christine Kirchoff, Phil Bolton, Robbyn Brown, Natalie Ellington, Darris Brown, Colleen Hairr, Jennifer Levin, Kersten M. Douglas, Janis Risse, and Greg Risse.

President Hellin led the Board and audience in the Pledge of Allegiance.

Dr. Koehl summarized the Self-Funding Extracurricular Sports and Activities proposal.

Self-Funding Proposal

Objective

The following are the purpose and guidelines of this proposal:

1. To outline a structure to fund opportunities for students to participate in extra-curricular sports and activities at both Carriel and Fulton Junior High Schools as they are currently provided today. The exception will be the band and chorus activities because the curriculum to which those activities were attached will no longer be available in the district.
2. To create a structure in which students will be allowed to participate in programs that retain their current conference and athletic organization affiliations and access to state series.
3. To create a structure where the programs are coached and directed by district personnel so that the all participants will be protected by the district liability insurance.
4. To keep all programs and activities under the current District 90 Athletic/Extracurricular Handbook

Organizational Structure

This proposal assumes that the suggested District 90 Booster Club will fold into the PTO to take advantage of their established 501c3 status and combine fundraising strategies for all programs. It also assumes that the district will retain its primary control of all programs and keep these programs under the district’s liability.

This uses current mechanisms to achieve its objectives. In the proposed operation, the district will collect fees from participants, pay the employees, and purchase supplies. The PTO Booster Club will fundraise for donations to be made to the district to support the programs. These processes are firmly established. The difference in this proposal is clearly that instead of the district contributing general revenue to the extra-curricular programs, all funds for these programs will be generated according to the following plan. The chart below shows the source of the fund, the mechanism through which the revenue will be distributed, and the targeted expenditures.

Source	Revenue Mechanism	Expenditure Distribution
Parents	Participation Fees	Stipend, Conference Fees, Officials, Tournament Fees, and AD stipend
Activity Account Funds	Activity Accounts Expense	Supplies
PTO Boosters	Fundraising and Donations	Supplies, Scholarships, and Fee Subsidies

The following are the structural mechanics of fee collection and expense processing:

1. All funds will be collected and in place before the activity or sport will be allowed to proceed.

2. The funds for all scholarships will be in place before the activity or sport will be allowed to proceed.
3. Participation fees will be collected by district personnel and will be payable via the current online method. The fee assessed from the online payment added to the online payment.
4. Activity account expenditures will be accounted for in the current district activity account initiated by the sponsor or coach.
5. All stipends, conference fees, officials, tournament fees will be paid out by the district at the end of the sport. In the case of activities, the stipend will be paid out in two equal payments in December and May.
6. Revenue generated in excess of the cost of the program will be returned to the participants in the form of a fee reduction. The fee reduction will reduce the amount necessary for the scholarship as well.

Estimated Expense and Distribution of Revenue Sources

The following is preliminary estimate of the expenses of the programs and distribution of revenue to meet the estimated expenses.

Funding Source	Revenue	Expenses
Participation Fees	\$ 164,735.00	
Activity Accounts	\$ 30,000.00	
Gate Receipts	\$ 7,500.00	
Fundraising	\$ 10,000.00	
	\$ 212,235.00	\$ 211,937.14

The expenses in this chart are based on the following assumptions:

1. All stipends are frozen at 2011 level including the AD stipend
2. Band and Chorus stipends are not included as the programs will not be offered
3. Supplies, officials, conference and tournament fees are all frozen at the current level
4. No transportation is included in the costs

The revenue projections are based on the following assumptions:

1. The participation fee revenue is based on minimum participation in the sport or activity.
2. Fees are based on the Fee Schedule presented in Appendix I. The fees are based on the expenditure distribution in the chart above. The AD fee is only assessed on the sports not the activities. It is assumed that the activity sponsor will take care of those duties for their activity.
3. Activity Account revenue is based on current fund balances in the respective activity accounts for each sport or activity
4. Gate receipt total is at 75% of the current level
5. Fundraising total is based on the current scholarship participation multiplied by 5.

Summary

At its most basic element, this proposal provides for a plan to self-fund extra-curricular activities and sports without any new money being spent by the district. The proposal shifts the fund sources to participation fees, activity accounts and fundraising while maintaining the district's control of the liability issue inherent in these activities. By using the existing organizational structures and processes, the transition to self-funding should be seamless.

Springer asked the Board to take a look at the fees for Yearbook, Student Council and National Honor Society as these were service oriented organizations.

Superintendent Koehl replied that the fees listed are what it would cost to maintain programs as they were this year.

Springer stated that jumping the fees up to \$90 from \$25 for Student Council was too much.

Moved by Roach, seconded by Springer, to approve the self funding of extra curriculans. Roll call. All voted aye. Motion carried.

Moved by Springer, seconded by Drury, to approve the fee structure as listed except for Yearbook, National Honor Society, Student Council, and Peer Tutoring. Roll call. All voted aye. Motion carried.

Wagnon requested a review of the four exempt activities at the June Meeting.

Roach asked if participation fees would be kept separate from District money.

Dr. Koehl replied yes.

Dr. Koehl reviewed the Math Curriculum Proposal, *My Math*, which meets the Common Core Standards for Math. The curriculum will be for K-5. The cost will be spread over FY14 and FY15 with no new monies used. The total cost of the curriculum, including all teacher manuals and manipulatives was \$345,812. However, Dr. Koehl was able to negotiate with McGraw Hill to have all of the instructional manuals and manipulatives donated gratis and bring the cost of the student books down another 6% making the District's portion \$187,722.12 of which \$100,000 is due July 1, 2014 (start of the new fiscal year) and the final payment of \$87,722.12 due July 1, 2015. The funds that will be used for *My Math* will come from monies designated for workbooks and textbooks plus grant money.

My Math has the curriculum aligned with the Common Core, has digital classroom resources, robust online resources for parents and teachers, integrated and tiered resources for teachers and an assessment as a teaching tool. The *My Math* series included the more comprehensive, up-to-date, and flexible approach to elementary math using the Common Core Standards and available technology. The

capacity for student interaction with the materials at home was an important feature in the decision. The tutorials for both parents and students can be viewed at home, daily assignments can be assessed from home, as well as access to supplemental materials directly linked to the day's assignments. All electronic materials can be viewed on PC or mobile devices such as an iPad or Android device.

Moved by Baskett, seconded by Roach, to proceed with the Purchase of the *My Math* curriculum. Roll call. All voted aye. Motion carried.

Moved by Wagnon, seconded by Roach, to authorize the purchase of the *My Math* Curriculum. Roll call. All voted aye. Motion carried.

Moved by Springer, seconded by Baskett, to change the registration date from July 29 to July 31. All voted aye. Motion carried.

President Hellin asked Board Members to mark which committees they would like to serve on with one being their first choice.

PUBLIC COMMENT

Burl Jones expressed his gratitude to the organizations that put together the self funding sports and activities opportunities, including the Community Music School and the Athletic Boosters/PTO. The community needs to vigorously pursue to restore state funding for these opportunities.

Mae Scott stated that we need to think about the elementary students too, not just the junior high. The elementary won't have anything extra so when they get to Junior High, they won't know what they have been missing.

Kathy Smitherman clarified the fact that the Boosters and PTO are not merging, but the PTO will gladly help the Boosters get started.

Natalie Ellington stated that her family moved here because of the schools. They have had no negative experiences. Ms. Ellington inquired what District 90 was planning on doing for K-5. She requested that we communicate with the parents our intentions.

Julie Ziegler thanked the Board for approving the purchase of the new math curriculum as the current books are 14 years old. Ms. Ziegler stated that she is PTO President for Fulton Junior High. A lot of their fundraising goes to Stack the Library. The Fulton PTO would consider allowing the Booster Club to be a subcommittee under the PTO 401c3.

Jennifer Whitaker asked what the intent was for P.E.

Dr. Koehl agreed that the students need to take a moment to move. A ten minute interval is being wedged in the schedule for dance movement and there will also be a structured recess.

Phil Bolton stated he was retired military. He moved here when taxes were low and education was high. Retired military doesn't have a lot of money to spare. We need a balance. This is a strong military community. Schools are why military families move here and stay.

Robin Brown stated that most people move here for the academics. We cannot discriminate against students who cannot afford the extra curriculums or we will find ourselves in law suits. I encourage you to send out a spreadsheet that shows how you determined the fees, then we may not mind paying them.

Moved by Springer, seconded by Baskett, to enter into an Executive Session for the Purpose of Discussing Issues Relative to Personnel, and Collective Negotiating Matters According to Section 2, subsection c #1 and #2 of the Open Meetings Act. Roll call. All voted aye. Motion carried. (7:55 p.m.)

Moved by Springer, seconded by Roach, to come out of Executive Session. All voted aye. Motion carried. (9:30 p.m.)

Moved by Springer, seconded by Drury, to adjourn the meeting. All voted aye. Motion carried. Adjournment time was 9:31 p.m.

Steven Hellin, President

Becky Drury, Secretary

June Wilkey Isselhardt
Recording Secretary

