



Midland Public Schools

Inspiring Excellence

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Woodcrest Elementary School 2023-2024 Annual Education Report (2022-2023 Data)

February 10, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Woodcrest Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katelyn Beurer, Principal of Woodcrest Elementary, at beurerka@midlandps.org or at 989-923-7945, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3c8ZqwK>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

An area of emphasis for our school will be to continue to narrow the achievement gap between the top 30% of highest achieving students and the bottom 30% of lowest-achieving students across tested subjects (mathematics, reading, science, social studies, and writing). Midland Public Schools has invested in a brand-new, research-based literacy curriculum. This engaging program incorporates the latest findings on effective reading instruction, focusing on phonics, fluency,

comprehension, and writing. We're confident it will provide a strong foundation for our students to develop their reading and writing skills.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2022-2023 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2022 and 2023.

NWEA Data

Woodcrest 2022-2023 Summary

	MATHEMATICS			LITERACY					
	N STU	N Mtg Std	% Mtg Std	Reading Comprehension			Writing		
N STU				N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std	
K	105	84	80.0%	102	86	84.3%	101	59	58.4%
1	93	72	77.4%	93	68	73.1%	90	61	67.8%
2	82	59	72.0%	82	61	74.4%	81	43	53.1%
3	99	63	63.6%	98	70	71.4%	96	48	50.0%
4	105	79	75.2%	105	79	75.2%	102	41	40.2%
5	106	66	62.3%	106	77	72.6%	130	57	43.8%
TOTAL	485	339	69.9%	484	355	73.3%	499	250	50.1%

Woodcrest 2021-2022 Summary

	MATHEMATICS		LITERACY			
	N STU	% Mtg Std	Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	92	79.3%	70	100.0%	87	72.4%
1	85	82.4%	85	81.2%	64	89.1%
2	105	61.0%	105	71.4%	104	81.7%
3	108	70.4%	108	68.5%	78	60.3%
4	113	71.7%	113	74.3%	66	65.2%
5	101	78.2%	101	68.3%	97	45.4%
TOTAL (not incl K)	512	72.3%	512	72.5%	409	67.5%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall
2022-2023	(526/609) - 85%
2021-2022	(487/596) - 81%

We continue to be proud of our students and their academic achievements, and we are also proud of being one of only thirty elementary schools in the state of Michigan to be authorized as an International Baccalaureate (IB) Primary Years Program (PYP) School. Our entire team will continue to focus on our continuous improvement goals and maximizing learning and wellbeing for all students.

Sincerely,

Katelyn Beurer

Principal