



# Midland Public Schools

*Inspiring Excellence*

Administration Center  
600 East Carpenter Street  
Midland, MI 48640

Website: [midlandps.org](http://midlandps.org)  
Phone: 989-923-5001  
Fax: 989-923-5003

---

## **Siebert Elementary School 2023-2024 Annual Education Report (2022-2023 Data)**

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Siebert Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Paul Schroll, Principal of Siebert at 989 923 7835 or [schrollpa@midlandps.org](mailto:schrollpa@midlandps.org) for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3tiMEUP>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Siebert recognizes that ongoing improvement for instructional practice is the most effective way to address the gap between our highest achieving students and our lowest achieving students. Our school improvement plan for this year includes strategies to provide the most equitable learning experiences possible and improve student learning and growth. Siebert staff also recognize the value of developing healthy relationships with our students, as well as fostering safe, respectful, and responsible behavior within our school community. Siebert offers tutoring for

literacy and math for students identified as at risk, added additional writing assignments in the content areas, and additional writing assessments three times a year. Siebert staff collaborate around the alignment for Narrative, Informational and Persuasive reading and writing and continue to increase the amount of non-fiction text students read. We will also continue to track student progress for fluency and comprehension. Siebert celebrates reading by giving over 80 books per month to students. Siebert Elementary School continues the implementation of STEM units in each grade as well as the review of the alignment of these units with the IB Primary Years Program (PYP) framework for inquiry instruction. Siebert prepares for the IB PYP evaluation process in 2024/2025.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2022-2023 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2022 and 2023.

### **NWEA Data**

**Siebert 2022-2023 Summary**

	MATHEMATICS			LITERACY					
	N STU	N Mtg Std	% Mtg Std	Reading Comprehension			Writing		
	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std
K	117	87	74.4%	118	103	87.3%	117	97	82.9%
1	96	67	69.8%	96	70	72.9%	92	72	78.3%
2	104	76	73.1%	105	71	67.6%	83	43	51.8%
3	89	66	74.2%	89	63	70.8%	84	44	52.4%
4	94	67	71.3%	94	69	73.4%	90	32	35.6%
5	99	65	65.7%	99	70	70.7%	138	45	32.6%
<b>TOTAL</b>	<b>482</b>	<b>341</b>	<b>70.7%</b>	<b>483</b>	<b>343</b>	<b>71.0%</b>	<b>487</b>	<b>236</b>	<b>48.5%</b>

**Siebert 2021-2022 Summary**

	MATHEMATICS		LITERACY			
	N STU	% Mtg Std	Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	105	76.2%	79	100.0%	103	89.3%
1	110	85.5%	110	81.8%	110	80.9%
2	87	69.0%	87	60.9%	86	58.1%
3	89	68.5%	90	67.8%	70	50.0%
4	105	71.4%	105	76.2%	102	44.1%
5	100	56.0%	100	61.0%	101	18.8%
<b>TOTAL</b> (not incl K)	<b>491</b>	<b>70.5%</b>	<b>492</b>	<b>70.1%</b>	<b>469</b>	<b>50.7%</b>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	<b>Fall</b>
2022-2023	597/605, 99%
2021-2022	(298/583), 51%

Siebert Elementary staff and administration are proud of their students' academic successes and recognize the valuable roles a vibrant PTO and dedicated parents play in supporting students. Teachers, paraprofessional educators and administration will continue to strive for excellence for all students in all aspects of their academic, social and emotional development with intentional instructional strategies that foster internationally minded people.

Sincerely,

*Paul Schroll*

Siebert Elementary School Principal